

# **Activity Type**

Listening, speaking and writing activity

### **Focus**

Comparatives

Comparative adjectives

# Aim

To conduct a class survey where you ask and answer questions using comparative adjectives.

# Preparation

Make one copy of the question cards and cut as indicated.

#### Level

Pre-intermediate (A2)

#### Time

30 minutes

### Introduction

In this comparatives activity, students conduct a class survey where they ask and answer questions using comparative adjectives.

# **Procedure**

Explain that the students are going to conduct a class survey to practice comparative adjectives.

Demonstrate the activity by writing the following question on the board:

Which do you think are ...... (good), book dictionaries or electronic dictionaries?

Elicit the comparative form of the adjective in brackets and write it in the space, i.e. better. After that, write two columns on the board and label them 'book' and 'electronic'.

Then, go around asking students the question and have them answer in sentence form, e.g. 'I think that book dictionaries are better than electronic dictionaries'.

Tally the students' answers in the columns. When you have spoken to a few students, write a sentence on the board, summarizing the results, e.g. 'Two people think that book dictionaries are better than electronic dictionaries, and four people think that electronic dictionaries are better than book dictionaries'.

Next, give each student a question card.

The students begin by completing the question on the card with the comparative form of the adjective in brackets.

The students then go around the class asking the question on their card and recording their classmates' answers on the back.

Remind the students that they must answer each question in sentence form.

When the students have spoken to everyone in the class, they write a short summary of their survey results using the example on the board as a guide.

Finally, have the students report back to the class on their survey results. Any interesting findings can then be discussed in more detail.

If a student's question was based on a fact, encourage them to look up the answer online and tell everyone the correct answer.



Which do you think is	Which country do you think is big the country do you think is constant of the United States?
Which country do you think is cold) in the winter, Russia or Iceland?	Which language do you think is (easy) to learn, English or your first language?
Which animal do you think is (fast), a zebra or an ostrich?	Which country do you think is  (far) from the North Pole,  Italy or Turkey?
Which age group do you think is (happy), people under 25 or people over 50?	Which do you think is
Which country do you think is (hot) in the summer, India or Egypt?	Which do you think is
Which do you think is	Which do you think is(bad) if for your health, sugar or fried food?
Which do you think is	Which do you think is
Which animal do you think is (dangerous), a lion or a poisonous snake?	Which do you think is
Which do you think is	Which do you think is (important), friendship or money?
Which animal do you think is (intelligent), an elephant or a whale?	Which do you think is! (interesting), reading books or watching TV?
Which sport do you think is	
Which do you think are	Which do you think is