NAME: _____   DATE: _____

Find Someone Who ...

Did you watch a movie on TV last night?

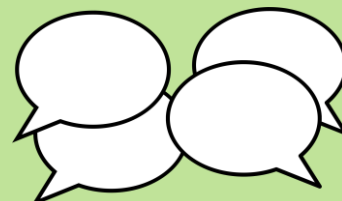## PAST SIMPLE

	CLASSMATE'S NAME	Who…? What…? Where…? ADDITIONAL INFORMATION When…? Why…? How…?
… watched a movie on TV last night.		
… studied English last weekend.		
… ate a sandwich for lunch yesterday.		
…traveled to another country last year.		
… got an A+ on a test last month.		
… got up before six o'clock this morning.		
… sneezed five minutes ago.		

A: Did you watch a movie on TV last night?
B: Yes, I did!
A: What kind of movie did you watch?
B: I watched a comedy.

Aim	Speaking practice; Grammar practice (Did 'Yes'/'No' questions)
Level	Beginner to Pre-Intermediate (CEFR Level A1 to B1)

ACTIVITY NOTES

Lead-in

Lead-in to this activity with a quick review of 'Yes/No' questions with 'Do' and 'Did'.

- Did you + verb?

'FIND SOMEONE WHO' Activity – Version 1

Distribute one activity handout to each learner. Have your students stand and find different classmates to interview. When a classmate answers 'Yes', the interviewer should write the classmate's name and ask for and record additional information. For example:

- **A.** Did you watch a movie on TV last night?
- **B.** Yes, I did.
- **A.** (writes classmate's name in the box) What kind of movie did you watch?
- **B.** I watched comedy.
- **A.** (writes this information in the box)

When a classmate answers with 'No', the interviewer should the leave box empty. Another classmate may later answer 'Yes' for this question.

IMPORTANT: Be sure to **model** this activity with a student. Consider using the board to write a similar conversation as above.

'FIND SOMEONE WHO' Activity – Version 2

Although not the 'traditional' *Find Someone Who* activity procedure, I find this second version more interesting and easier to manage in class.

In this version, students are allowed to ask one classmate one question (excluding follow-up questions) – and the answer, no matter 'Yes' or 'No', is written in the box. After a mutual interview exchange, students can move on to find another classmate to speak with.

'Version 2' guarantees that every box can be filled, and that students will not stick with just one classmate in an attempt to find a 'Yes' answer.

Wrap-up

Wrap-up either version by having your learners sit down in pairs or groups of three and share the information they collected. Finally, elicit any especially interesting information your learners may have discovered.