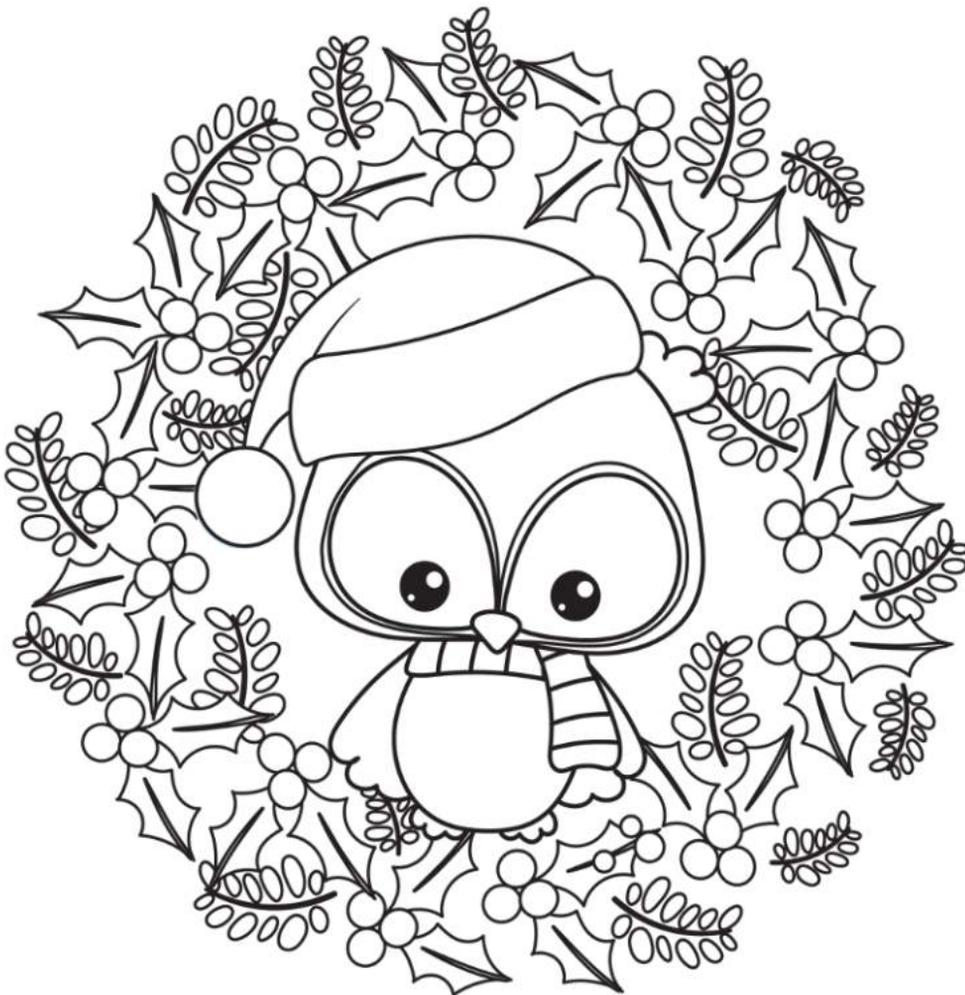


3rd Grade

DECEMBER

Workbook



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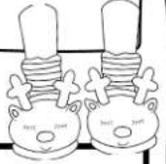
Some graphics by [Prettygrafik design](#)

Miniaturemasterminds.com

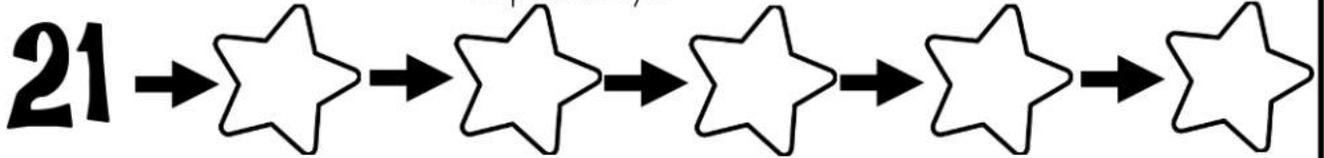
Name : _____ Today is : _____

Skip Counting

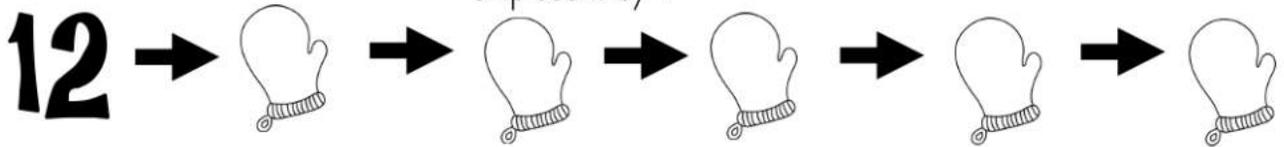
Instructions: Use the beginning rule to finish each pattern



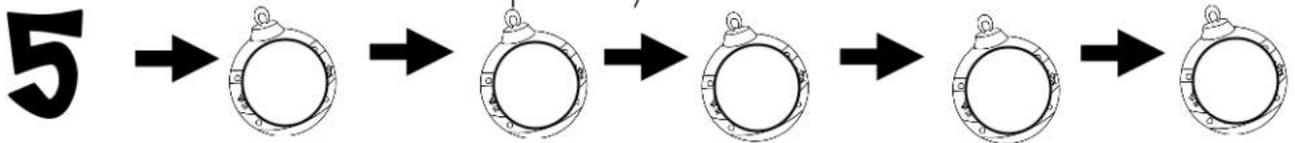
Skip count by 3



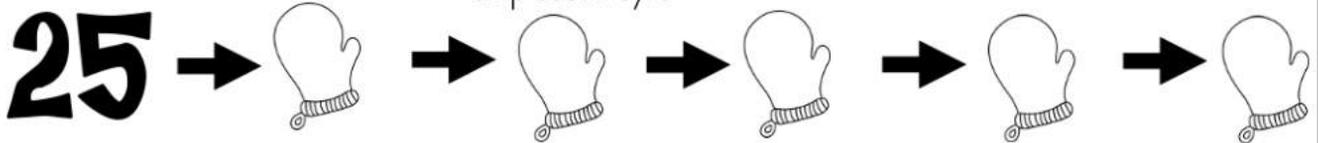
Skip count by 4



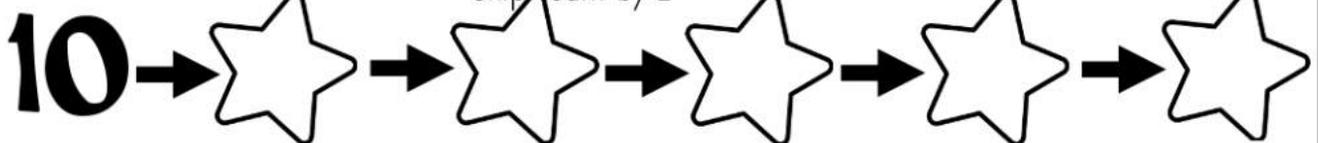
Skip count by 5



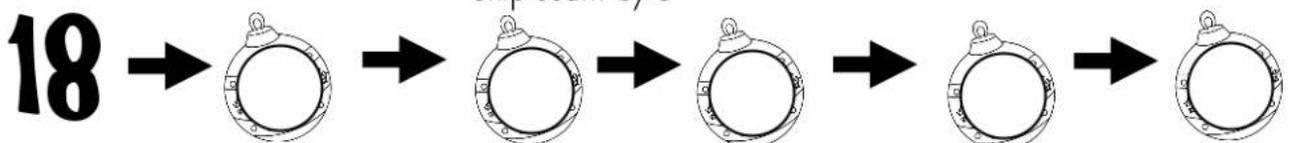
Skip count by 5



Skip count by 2



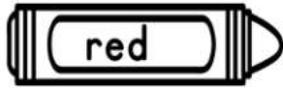
Skip count by 3



Name : _____ Today is : _____

Odd or Even?

Instructions: Color the presents.



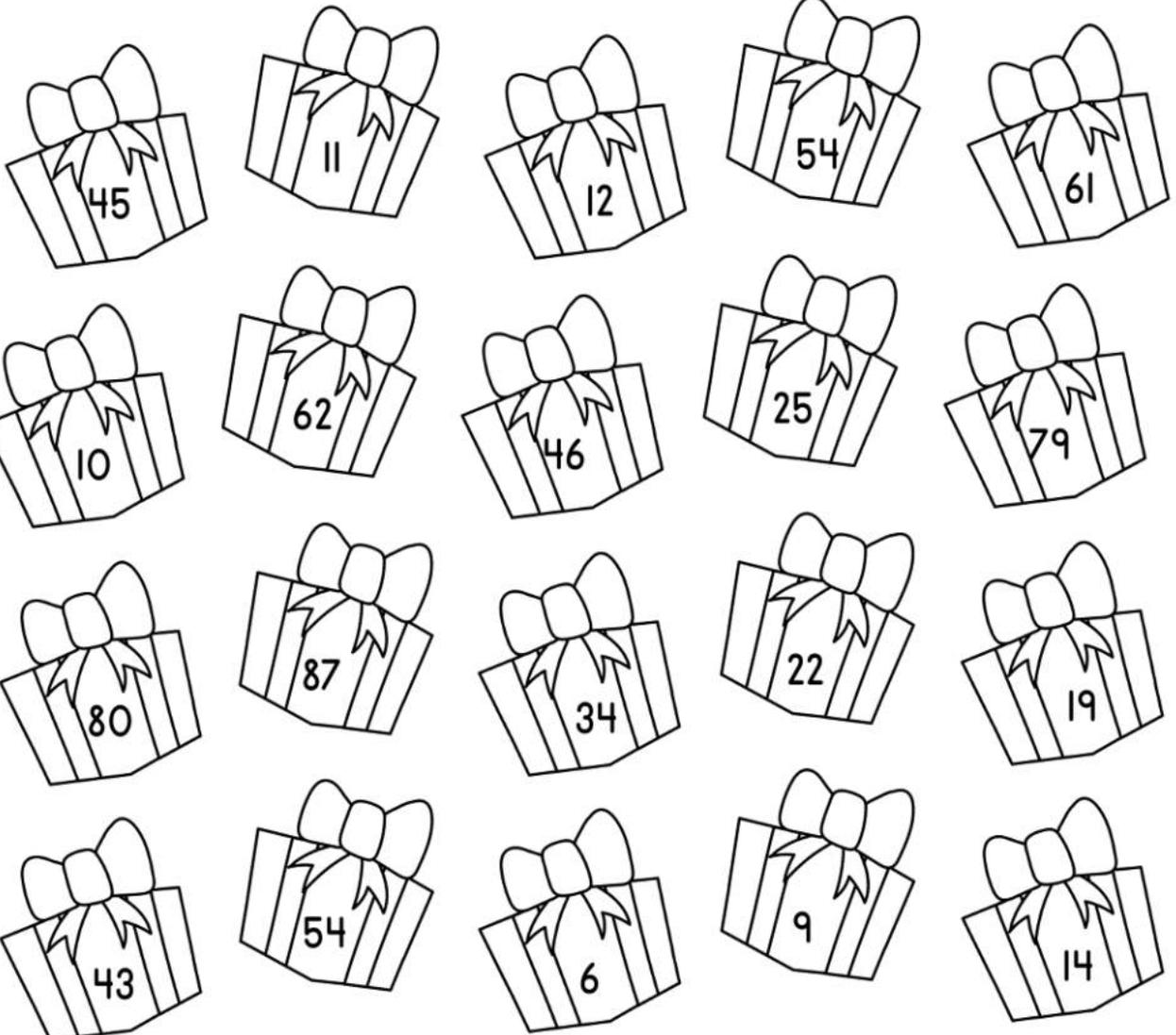
Odd



Even

How Many odd? _____ How many Even? _____

How many in all? _____



Name : _____ Today is : _____

NUMBER WORDS

Instructions: Write each number using number words.



Name : _____ Today is : _____

Least To Greatest



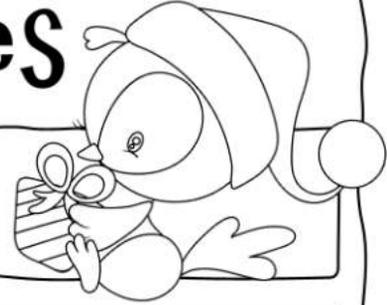
Instructions: Put the numbers from least to greatest in each row.

548	268	947	358	946					
254	658	342	125	987					
548	254	354	982	253					
244	652	152	178	112					
816	184	815	354	822					
945	947	859	950	935					
345	354	305	325	344					
258	267	249	232	214					

Name : _____ Today is : _____

Multi-Step Inequalities

Instructions: Color the sign that makes each statement true.



$9 \text{ (?) } 3 + 2$

<	>	=
---	---	---

$9 \text{ (?) } 6 + 3$

<	>	=
---	---	---

$8 \text{ (?) } 4 + 5$

<	>	=
---	---	---

$3 \text{ (?) } 1 + 2$

<	>	=
---	---	---

$2 \text{ (?) } 3 - 2$

<	>	=
---	---	---

$5 \text{ (?) } 3 + 2$

<	>	=
---	---	---

$7 \text{ (?) } 5 + 3$

<	>	=
---	---	---

$3 \text{ (?) } 7 - 4$

<	>	=
---	---	---

$6 \text{ (?) } 2 + 3$

<	>	=
---	---	---

$4 \text{ (?) } 6 - 2$

<	>	=
---	---	---

$8 \text{ (?) } 4 + 3$

<	>	=
---	---	---

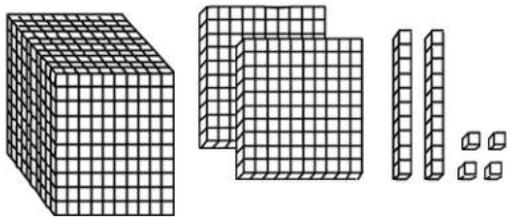
$1 \text{ (?) } 5 - 4$

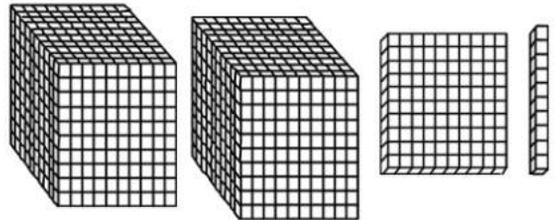
<	>	=
---	---	---

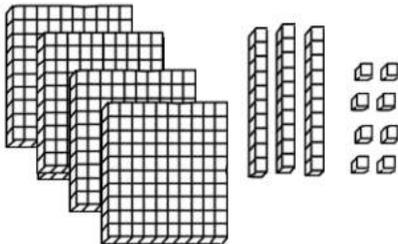
Name : _____ Today is : _____

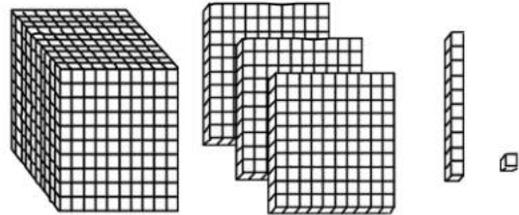
Place Value To 1,000

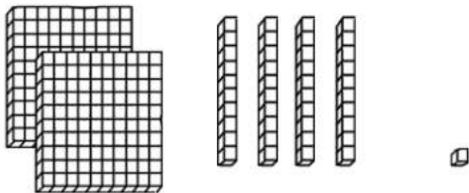
Instructions: What number is represented by the base ten blocks in each box.

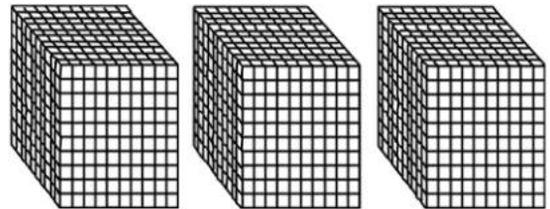












Name : _____ Today is : _____

Place Value Word Problems



Instructions: Read each problem and find the number.

What number has 5 tens and 2 more ones than tens?

What number has 2 hundreds, 4 more tens than hundreds, and no ones?

What number has 3 hundreds, 2 less tens than hundreds, and 4 more ones than tens?

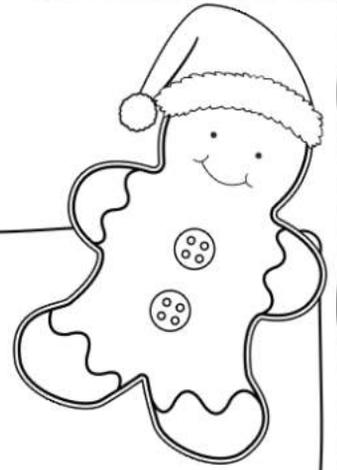
What number has 2 hundreds, 6 more tens than hundreds, and 2 less ones than tens?

What number has 9 hundreds, the same tens, and 4 less ones than tens?

What number has 4 tens and the same ones?

Name : _____ Today is : _____

Add It Up!



Instructions:
Find the sums.

3rd	2nd	1st
3	2	1
+ 4	5	6
7	7	7

Start with
this column.

2	4	1
+ 2	2	5

2	0	9
+ 4	6	0

2	2	7
+	1	1

5	1	4
+ 1	5	4
<hr/>		

3	3	3
+ 5	3	0
<hr/>		

5	4	2
+ 1	2	3
<hr/>		

8	2	5
+ 1	5	3
<hr/>		

5	3	2
+ 2	3	4
<hr/>		

2	7	2
+ 1	3	4
<hr/>		

3	6	7
+ 2	3	1
<hr/>		

9	2	6
+ 1	3	2
<hr/>		

6	7	7
+ 3	1	1
<hr/>		

Name : _____ Today is : _____

Addition input output tables

Instructions: Use the rule to complete the tables. Start with the numbers in the in column and add the rule to each to find the out column answers.



Add 3

In	Out
4	
6	
9	
12	

Add 100

In	Out
65	
51	
83	
482	

Add 100

In	Out
386	
771	
120	
620	

Add 15

In	Out
179	
467	
563	
625	

Add 10

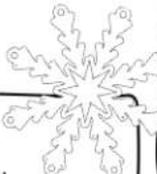
In	Out
220	
190	
235	
452	

Add 25

In	Out
421	
262	
123	
242	

Name : _____ Today is : _____

Fill in the Missing digits



Instructions: Fill in the missing numbers to finish each addition problem.



$$\begin{array}{r} 5 \quad 1 \quad 2 \\ + 2 \quad \square \quad 2 \\ \hline 7 \quad 5 \quad 4 \end{array}$$

$$\begin{array}{r} 5 \quad 3 \quad \square \\ + 1 \quad 3 \quad 2 \\ \hline \square \quad 6 \quad 9 \end{array}$$

$$\begin{array}{r} 6 \quad 3 \quad \square \\ + \square \quad 4 \quad 1 \\ \hline 7 \quad \square \quad 7 \end{array}$$

$$\begin{array}{r} 2 \quad 3 \quad 5 \\ + \square \quad 6 \quad 3 \\ \hline 3 \quad 9 \quad \square \end{array}$$

$$\begin{array}{r} \square \quad 3 \quad 3 \\ + 1 \quad \square \quad 3 \\ \hline 1 \quad 8 \quad \square \end{array}$$

$$\begin{array}{r} 4 \quad 5 \quad \square \\ + 1 \quad \square \quad 4 \\ \hline 5 \quad 7 \quad 6 \end{array}$$

$$\begin{array}{r} 1 \quad \square \quad 1 \\ + \square \quad 2 \quad 5 \\ \hline 8 \quad 7 \quad \square \end{array}$$

$$\begin{array}{r} 3 \quad 3 \quad 0 \\ + 5 \quad \square \quad 2 \\ \hline \square \quad 8 \quad 2 \end{array}$$

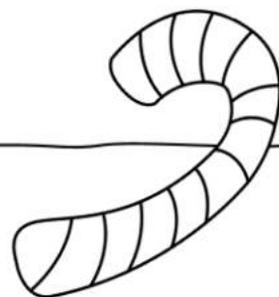
$$\begin{array}{r} 1 \quad 3 \quad \square \\ + 3 \quad 0 \quad 6 \\ \hline 4 \quad \square \quad 8 \end{array}$$

Name : _____ Today is : _____

Subtraction



Instructions: Find the difference in each problem below.



$$\begin{array}{r} 4 \quad 2 \quad 3 \\ - 1 \quad 1 \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 4 \quad 1 \\ - 2 \quad 1 \quad 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 9 \quad 7 \\ - 5 \quad 2 \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 2 \quad 2 \\ - 2 \quad 1 \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 2 \quad 0 \\ - 3 \quad 1 \quad 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 3 \quad 5 \\ - 5 \quad 2 \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 2 \quad 4 \\ - 3 \quad 1 \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 3 \quad 0 \\ - 4 \quad 2 \quad 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 6 \quad 3 \\ - 5 \quad 2 \quad 1 \\ \hline \end{array}$$

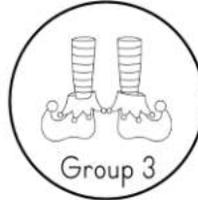
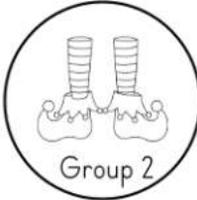
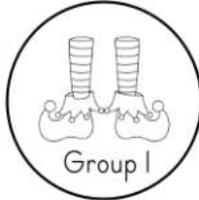
Name : _____ Today is : _____



COUNT EQUAL GROUPS

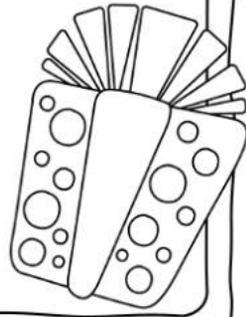


Instructions: answer the questions to describe each model. Write a multiplication equation to represent the total number of items in each model.



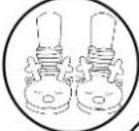
There are 3 groups with 2 elf shoes in each group.

$$\underline{3} \times \underline{2} = \underline{6}$$



groups of shoes.

$$\square \times \square = \square$$



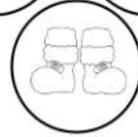
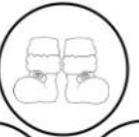
groups of shoes.

$$\square \times \square = \square$$



groups of shoes.

$$\square \times \square = \square$$



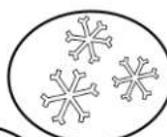
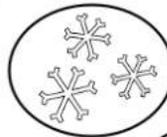
groups of shoes.

$$\square \times \square = \square$$



groups of socks.

$$\square \times \square = \square$$



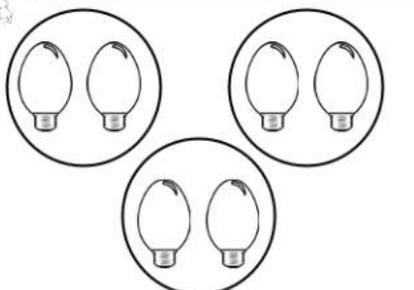
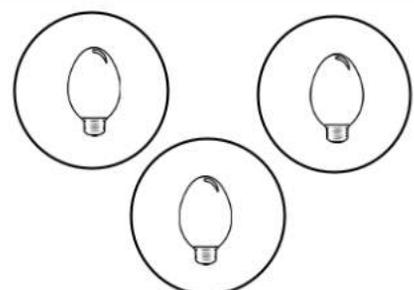
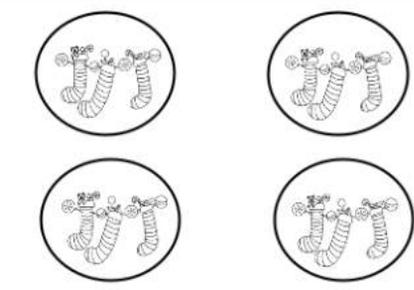
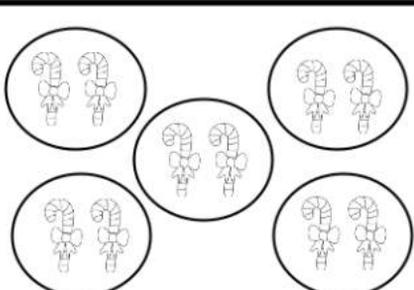
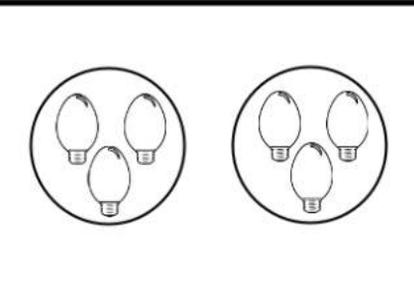
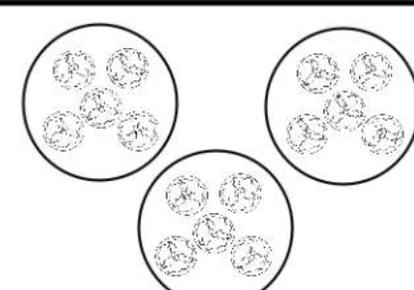
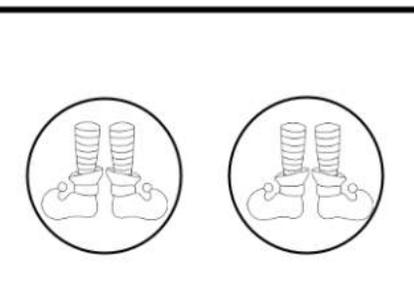
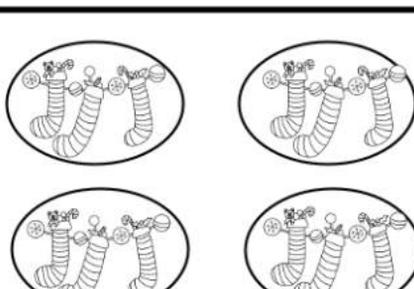
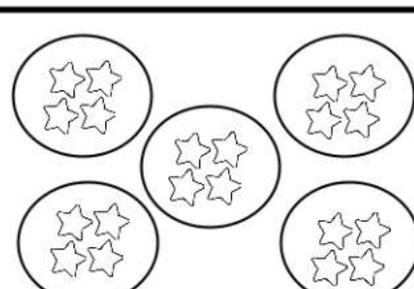
groups of snow.

$$\square \times \square = \square$$

Name : _____ Today is : _____

WHICH EXPRESSION MATCHES?

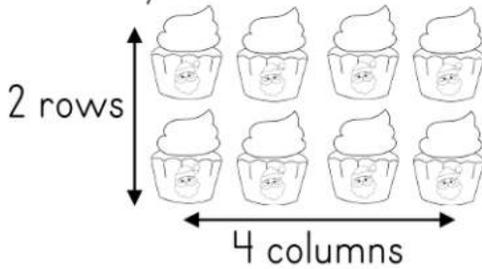
Instructions: Which multiplication expression describes the model?

 <table border="1" data-bbox="64 811 464 908"> <tr> <td>2×2</td> <td>3×2</td> </tr> </table>	2×2	3×2	 <table border="1" data-bbox="506 811 906 908"> <tr> <td>3×4</td> <td>3×1</td> </tr> </table>	3×4	3×1	 <table border="1" data-bbox="949 811 1349 908"> <tr> <td>5×2</td> <td>4×3</td> </tr> </table>	5×2	4×3
2×2	3×2							
3×4	3×1							
5×2	4×3							
 <table border="1" data-bbox="64 1275 464 1371"> <tr> <td>5×2</td> <td>2×3</td> </tr> </table>	5×2	2×3	 <table border="1" data-bbox="506 1275 906 1371"> <tr> <td>2×4</td> <td>2×3</td> </tr> </table>	2×4	2×3	 <table border="1" data-bbox="949 1275 1349 1371"> <tr> <td>3×5</td> <td>5×2</td> </tr> </table>	3×5	5×2
5×2	2×3							
2×4	2×3							
3×5	5×2							
 <table border="1" data-bbox="64 1719 464 1816"> <tr> <td>2×2</td> <td>2×4</td> </tr> </table>	2×2	2×4	 <table border="1" data-bbox="506 1719 906 1816"> <tr> <td>4×4</td> <td>4×3</td> </tr> </table>	4×4	4×3	 <table border="1" data-bbox="949 1719 1349 1816"> <tr> <td>5×3</td> <td>5×4</td> </tr> </table>	5×3	5×4
2×2	2×4							
4×4	4×3							
5×3	5×4							

Name : _____ Today is : _____

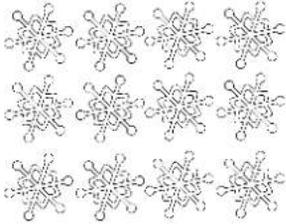
Multiplication Arrays

Instructions: An array is a set of objects arranged in equal rows and columns. Which expression matches the array?

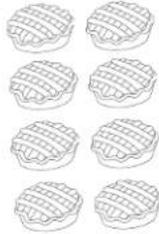


Expression:

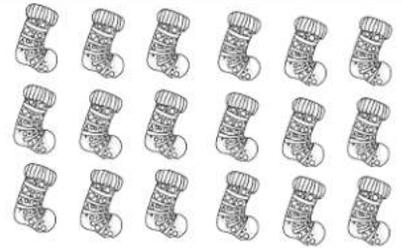
$$2 \times 4 = 8$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



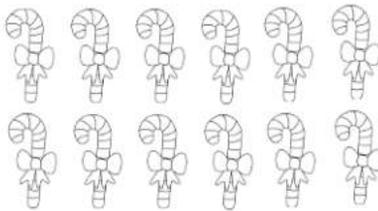
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



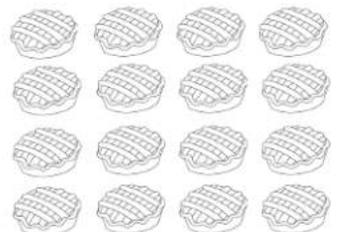
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Name : _____ Today is : _____

MULTIPLY by 0 and 1

Instructions: Find the product.



$$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 8 \\ \hline \end{array}$$



Name : _____ Today is : _____

Identify Equal Parts

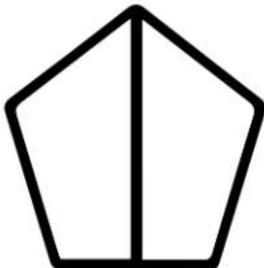
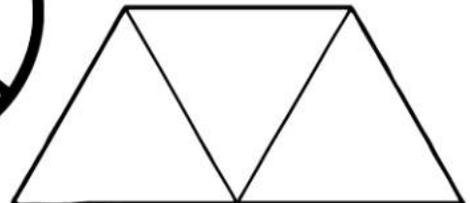
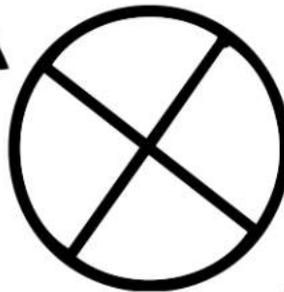
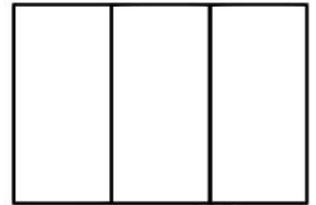
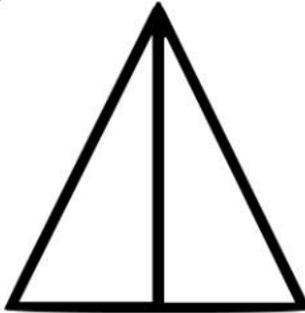
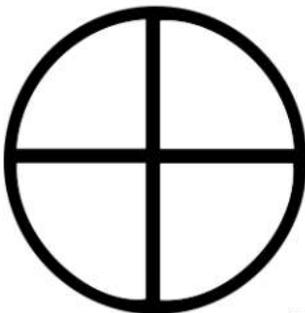
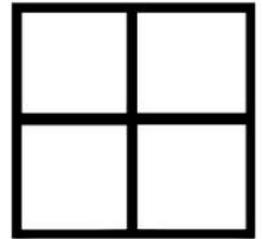
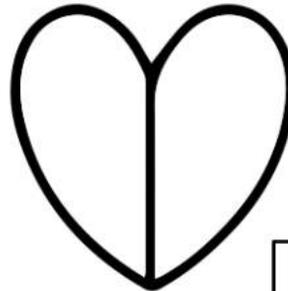
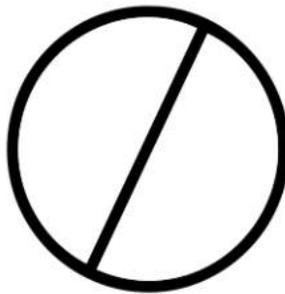
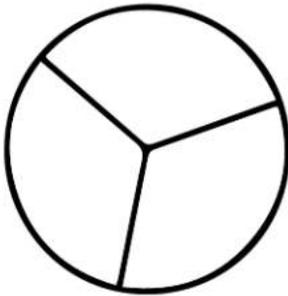
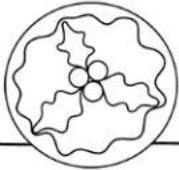


Instructions:

Color the shapes showing two equal parts green.

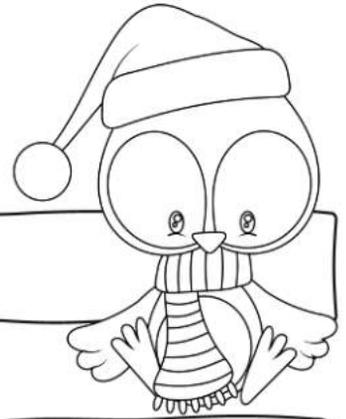
Color the shapes showing three equal parts red.

Color the shapes showing four equal parts blue.



Name : _____ Today is : _____

Patterns



Instructions: Follow the instructions in each section.

Find the patterns.

2, 4, 6, 8, 10...

3, 6, 9, 12, 15...

4, 8, 12, 16, 20...

2, 4, 8, 16, 32...

Complete the table.

2	4
3	
4	6
	7

What is the pattern?

3	7
5	9
9	
	14

What is the pattern?

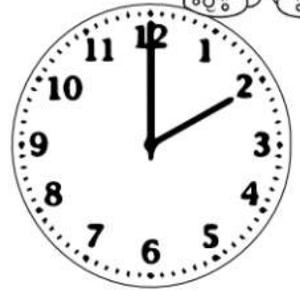
5	10
10	15
20	
	35

What is the pattern?

Name : _____ Today is : _____

Time

Instructions: What time does each clock say?



Name : _____ Today is : _____

MONEY



Instructions: Jake and Julie want to buy each other a gift. Count out the money each child has. Do the children have enough money for their purchase?

Julie's gift cost \$12. She has:



If there isn't enough, how much more does she need?

Jake's gift cost \$9. He has:



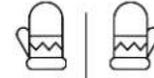
If there isn't enough, how more does he need?

Name : _____ Today is : _____

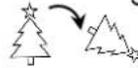
ReFlection, RoTation, or TRanslation

Instructions

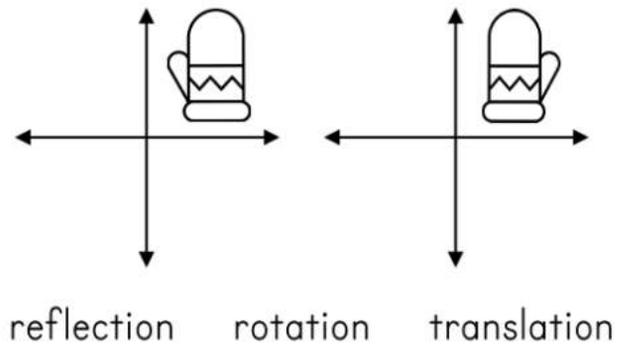
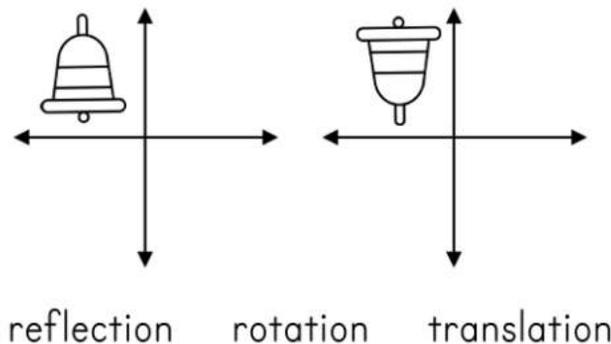
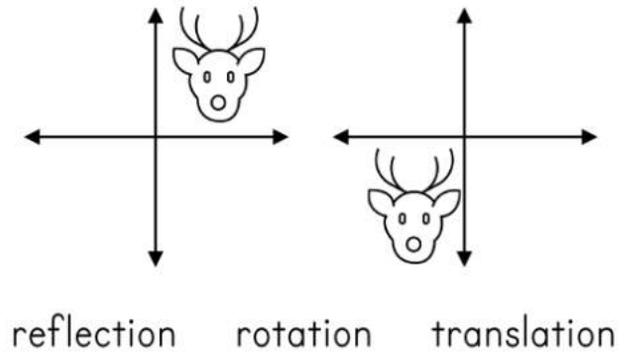
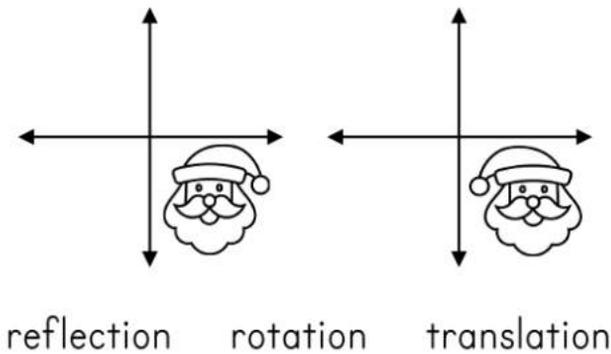
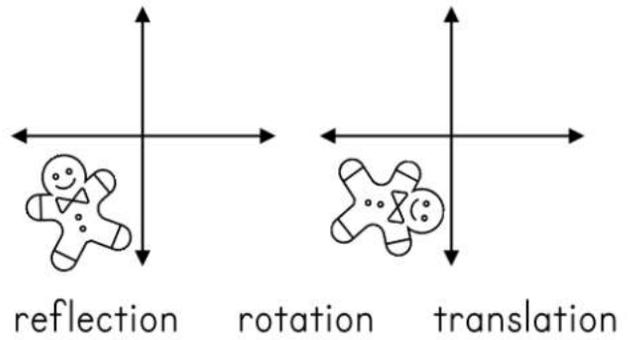
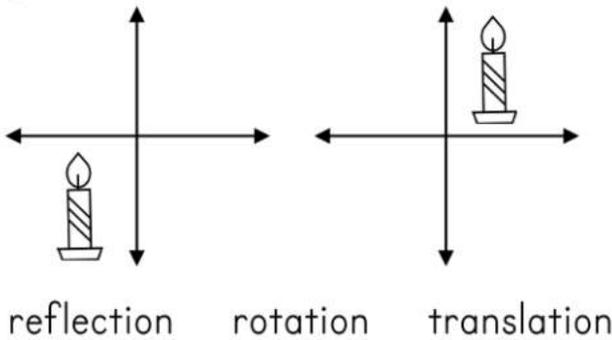
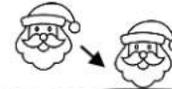
Reflection flips the image to create a mirror image.



Rotation turns the image around a point.



Translation moves the image to a different place.



Name : _____ Today is : _____



What is the Main Idea?



Instructions: The main idea of a paragraph tells the main topic of the paragraph or what the paragraph is about. Read the paragraph below and decide what you think the main idea is.

And there were shepherds in the same country abiding in the field, and keeping watch by night over their flock. And an angel of the Lord stood by them and the glory of the Lord shone round about them: and they were sore afraid. And the angel said unto them, Be not afraid; for, behold, I bring you good tidings of great joy which shall be to all the people: for there is born to you this day in the city of David a Saviour, which is Christ the Lord. And this is the sign unto you; ye shall find a babe wrapped in swaddling clothes, and lying in a manger. And suddenly there was with the angel a multitude of the heavenly host praising God and saying, "Glory to God in the highest, And on earth peace, Good will toward men."

What is the main idea?

Name : _____ Today is : _____



WHAT IS THE AUTHOR'S PURPOSE?



Instructions: The author's purpose is the reason they wrote the story.

They can write to entertain or make people laugh.

They can write to persuade or convince people to believe something.

They can also write to inform or teach people about a topic.

What is the author's purpose for the following story?

A candy maker in Indiana wanted to make a candy that would be a witness, so he made the Christmas Candy Cane. He incorporated several symbols for the birth, ministry, and death of Jesus Christ. He began with a stick of pure white, hard candy: white to symbolize the Virgin Birth and the sinless nature of Jesus, and hard to symbolize the Solid Rock, the Foundation of the Church and firmness of the promises of God.

The candy maker made the candy in the form of a "J" to represent the precious name of Jesus, who came to earth as our Savior. It could also represent the staff of the Good Shepherd with which He reaches down into the ditches of the world to lift out the fallen lambs who like all sheep have gone astray. Thinking that the candy was somewhat plain, the candy maker stained it with red stripes. He used three small stripes for the blood shed by Christ on the cross. So that we could have the promise of eternal life.

Unfortunately, the candy became known as the Candy Cane. It became a meaningless decoration seen at Christmas time. But meaning is still there for all those who "Have eyes to see and ears to hear." We pray that this symbol will again be used to witness to the wonder of Jesus and His great love that came down at Christmas.

Name : _____ Today is : _____



CAUSE AND EFFECT – THE STAR (1)



Instructions: Read the story. Write the effect of each cause.

Cause: Why something happens or what made it happen.

Effect: What happens as a result of the cause.

Once upon a time in a country far away from here, there lived a little girl named Ruth. Ruth's home was not at all like our houses, for she lived in a little tower on top of the great stone wall that surrounded the town of Bethlehem. Ruth's father was the hotel-keeper—the Bible says the "inn keeper." This inn was not at all like our hotels, either. There was a great open yard, which was called the courtyard. All about this yard were little rooms and each traveler who came to the hotel rented one. The inn stood near the great stone wall of the city, so that as Ruth stood, one night, looking out of the tower window, she looked directly into the courtyard. It was truly a strange sight that met her eyes. So many people were coming to the inn, for the King had made a law that every man should come back to the city where his father used to live to be counted and to pay his taxes. Some of the people came on the backs of camels, with great rolls of bedding and their dishes for cooking upon the back of the beast. Some of them came on little donkeys, and on their backs too were the bedding and the dishes. Some of the people came walking—slowly; they were so tired. Many miles some of them had come. As Ruth looked down into the courtyard, she saw the camels being led to their places by their masters, she heard the snap of the whips, she saw the sparks shoot up from the fires that were kindled in the courtyard, where each person was preparing his own supper; she heard the cries of the tired, hungry little children.

Presently her mother, who was cooking supper, came over to the window and said, "Ruthie, thou shalt hide in the house until all those people are gone. Dost thou understand?"

"Yes, my mother," said the child, and she left the window to follow her mother back to the stove, limping painfully, for little Ruth was a cripple. Her mother stooped suddenly and caught the child in her arms.

"My poor little lamb. It was a mule's kick, just six years ago, that hurt your poor back and made you lame."

"Never mind, my mother. My back does not ache today, and lately when the light of the strange new star has shone down upon my bed my back has felt so much stronger and I have felt so happy, as though I could climb upon the rays of the star and up, up into the sky and above the stars!"

Her mother shook her head sadly. "Thou art not likely to climb much, now or ever, but come, the supper is ready; let us go to find your father. I wonder what keeps him."

Cause: The King made a law that every man should return to the city where their father lived.

Effect: _____

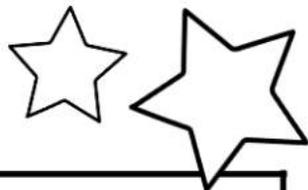
Cause: The little girl was kicked by a mule.

Effect: _____

Cause: The star shone down on Ruth's bed.

Effect: _____

Name : _____ Today is : _____



Story Elements - - The Star (2)

Characters are the people, animals, or creatures that take part in the story.	Setting is when and where the story takes place.
Problem is what is wrong or happening to the character in the story.	Solution is how the problem is fixed in the story.

They found the father standing at the gate of the courtyard, talking to a man and woman who had just arrived. The man was tall, with a long beard, and he led by a rope a snow white mule, on which sat the drooping figure of the woman. As Ruth and her mother came near, they heard the father say, "But I tell thee that there is no more room in the inn. Hast thou no friends where thou canst go to spend the night?" The man shook his head. "No, none," he answered. "I care not for myself, but my poor wife." Little Ruth pulled at her mother's dress. "Mother, the oxen sleep out under the stars these warm nights and the straw in the caves is clean and warm; I have made a bed there for my little lamb."

Ruth's mother bowed before the tall man. "Thou didst hear the child. It is as she says—the straw is clean and warm." The tall man bowed his head. "We shall be very glad to stay," and he helped the sweet-faced woman down from the donkey's back and led her away to the cave stable, while the little Ruth and her mother hurried up the stairs that they might send a bowl of porridge to the sweet-faced woman, and a sup of new milk, as well.

That night when little Ruth lay down in her bed, the rays of the beautiful new star shone through the window more brightly than before. They seemed to soothe the tired aching shoulders. She fell asleep and dreamed that the beautiful, bright star burst and out of it came countless angels, who sang in the night: "Glory to God in the highest, peace on earth, good will to men." And then it was morning and her mother was bending over her and saying, "Awake, awake, little Ruth. Mother has something to tell thee." Then as the eyes opened slowly—"The angels came in the night, little one, and left a Baby to lay beside your little white lamb in the manger."

That afternoon, Ruth went with her mother to the fountain. The mother turned aside to talk to the other women of the town about the strange things heard and seen the night before, but Ruth went on and sat down by the edge of the fountain. The child, was not frightened, for strangers came often to the well, but never had she seen men who looked like the three who now came towards her. The first one, a tall man with a long white beard, came close to Ruth and said, "Canst tell us, child, where is born he that is called the King of the Jews?"

Fill in the chart for the story so far.

Characters	Setting
Problem	Solution

Name : _____ Today is : _____



Order of Events - - The Star (3)



Instructions: Sequencing is putting things in order of how they happen in a story. Continue reading the story. What happened first, next, then, and finally in the story?

"I know of no king," she answered, "but last night while the star was shining, the angels brought a baby to lie beside my white lamb in the manger." The stranger bowed his head. "That must be he. Wilt thou show us the way to Him, my child?" So Ruth ran and her mother led the three men to the cave and "when they saw the Child, they rejoiced with exceeding great joy, and opening their gifts, they presented unto Him gold, and frankincense and myrrh," with wonderful jewels, so that Ruth's mother's eyes shone with wonder, but little Ruth saw only the Baby, which lay asleep on its mother's breast. "If only I might hold Him in my arms," she thought, but was afraid to ask.

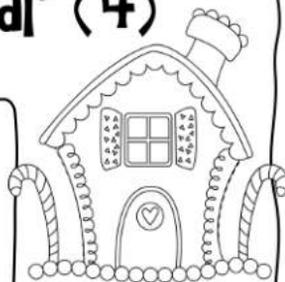
After a few days, the strangers left Bethlehem, all but the three—the man, whose name was Joseph, and Mary, his wife, and the Baby. Then, as of old, little Ruth played about the courtyard and the white lamb frolicked at her side. Often she dropped to her knees to press the little woolly white head against her breast, while she murmured: "My little lamb, my very, very own. I love you, lambie," and then together they would steal over to the entrance of the cave to peep in at the Baby, and always she thought, "If I only might touch his hand," but was afraid to ask. One night as she lay in her bed, she thought to herself: "Oh, I wish I had a beautiful gift for him, such as the wise men brought, but I have nothing at all to offer and I love him so much." Just then the light of the star, which was nightly fading, fell across the foot of the bed and shone full upon the white lamb which lay asleep at her feet—and then she thought of something. The next morning she arose with her face shining with joy. She dressed carefully and with the white lamb held close to her breast, went slowly and painfully down the stairway and over to the door of the cave. "I have come," she said, "to worship Him, and I have brought Him—my white lamb." The mother smiled at the lame child, then she lifted the Baby from her breast and placed Him in the arms of the little maid who knelt at her feet.

First:
Next:
Then
Finally:

Name : _____ Today is : _____

What is the Theme? - - The Star (4)

Instructions: The theme of a story is the message, lesson, or moral the story is supposed to teach us. Finish reading the story. What is the lesson the story is trying to teach?



A few days after, an angel came to the father, Joseph, and told him to take the Baby and hurry to the land of Egypt, for the wicked King wanted to do it harm, and so these three—the father, mother and Baby—went by night to the far country of Egypt. And the star grew dimmer and dimmer and passed away forever from the skies over Bethlehem, but little Ruth grew straight and strong and beautiful as the almond trees in the orchard, and all the people who saw her were amazed, for Ruth was once a cripple.

"It was the light of the strange star," her mother said, but little Ruth knew it was the touch of the blessed Christ-Child, who was once folded against her heart.

How did the character change?

What is the theme or lesson of the story?

Name : _____ Today is : _____

'Twas the Night Before Christmas - 1



Instructions: Read the first half of the poem. Draw a picture to go along with what is going on.

'Twas the night before Christmas, when all through the house
 Not a creature was stirring, not even a mouse;
 The stockings were hung by the chimney with care,
 In hopes that St. Nicholas soon would be there;
 The children were nestled all snug in their beds,
 While visions of sugar-plums danced in their heads;
 And mamma in her 'kerchief, and I in my cap,
 Had just settled down for a long winter's nap,
 When out on the lawn there arose such a clatter,
 I sprang from the bed to see what was the matter.
 Away to the window I flew like a flash,
 Tore open the shutters and threw up the sash.
 The moon on the breast of the new-fallen snow
 Gave the lustre of mid-day to objects below,
 When, what to my wondering eyes should appear,
 But a miniature sleigh, and eight tiny reindeer,
 With a little old driver, so lively and quick,
 I knew in a moment it must be St. Nick.
 More rapid than eagles his coursers they came,
 And he whistled, and shouted, and called them by name:
 "Now, DASHER! now, DANCER! now, PRANCER and VIXEN!
 On, COMET! on CUPID! on, DONNER and BLITZEN!
 To the top of the porch! to the top of the wall!
 Now dash away! dash away! dash away all!"
 As dry leaves that before the wild hurricane fly,
 When they meet with an obstacle, mount to the sky,
 So up to the house-top the coursers they flew,
 With the sleigh full of toys, and St. Nicholas too.



Name : _____ Today is : _____



T Was the Night Before Christmas - 2

Instructions: Read the second half of the poem. Answer the questions.

And then, in a twinkling, I heard on the roof
The prancing and pawing of each little hoof.
As I drew in my hand, and was turning around,
Down the chimney St. Nicholas came with a bound.
He was dressed all in fur, from his head to his foot,
And his clothes were all tarnished with ashes and soot;
A bundle of toys he had flung on his back,
And he looked like a peddler just opening his pack.
His eyes -- how they twinkled! his dimples how merry!
His cheeks were like roses, his nose like a cherry!
His droll little mouth was drawn up like a bow,
And the beard of his chin was as white as the snow;
The stump of a pipe he held tight in his teeth,
And the smoke it encircled his head like a wreath;
He had a broad face and a little round belly,
That shook, when he laughed like a bowlful of jelly.
He was chubby and plump, a right jolly old elf,
And I laughed when I saw him, in spite of myself;
A wink of his eye and a twist of his head,
Soon gave me to know I had nothing to dread;
He spoke not a word, but went straight to his work,
And filled all the stockings; then turned with a jerk,
And laying his finger aside of his nose,
And giving a nod, up the chimney he rose;
He sprang to his sleigh, to his team gave a whistle,
And away they all flew like the down of a thistle.
But I heard him exclaim, ere he drove out of sight,
HAPPY CHRISTMAS TO ALL, AND TO ALL A GOOD-NIGHT!



What is the author's purpose for writing the poem?

Name : _____ Today is : _____



T WAS THE NIGHT BEFORE CHRISTMAS - 3



Instructions: Fill in the tables for the poem.

Characters	Setting
Problem	Solution

First:

Next:

Then

Finally:

Name : _____ Today is : _____



THE GIFT OF THE MAGI -1



Instructions: Read the story and answer the questions.

One dollar and eighty-seven cents. That was all. And sixty cents of it was in pennies. Pennies saved one and two at a time by bulldozing the grocer and the vegetable man and the butcher until one's cheeks burned with the silent imputation of parsimony that such close dealing implied. Three times Della counted it. One dollar and eighty-seven cents. And the next day would be Christmas.

There was clearly nothing to do but flop down on the shabby little couch and howl. So Della did it. Which instigates the moral reflection that life is made up of sobs, sniffles, and smiles, with sniffles predominating.

While the mistress of the home is gradually subsiding from the first stage to the second, take a look at the home. A furnished flat at \$8 per week. It did not exactly beggar description, but it certainly had that word on the lookout for the mendicancy squad.

In the vestibule below was a letter-box into which no letter would go, and an electric button from which no mortal finger could coax a ring. Also appertaining thereunto was a card bearing the name "Mr. James Dillingham Young."

The "Dillingham" had been flung to the breeze during a former period of prosperity when its possessor was being paid \$30 per week. Now, when the income was shrunk to \$20, though, they were thinking seriously of contracting to a modest and unassuming D. But whenever Mr. James Dillingham Young came home and reached his flat above he was called "Jim" and greatly hugged by Mrs. James Dillingham Young, already introduced to you as Della. Which is all very good.

Why was Della upset?

What do you think the saying "that life is made up of sobs, sniffles, and smiles, with sniffles predominating" means?

Name : _____ Today is : _____



THE GIFT OF THE MAGI -2



Instructions: Continue with the story.

Della finished her cry and attended to her cheeks with the powder rag. She stood by the window and looked out dully at a gray cat walking a gray fence in a gray backyard. Tomorrow would be Christmas Day, and she had only \$1.87 with which to buy Jim a present. She had been saving every penny she could for months, with this result. Twenty dollars a week doesn't go far. Expenses had been greater than she had calculated. They always are. Only \$1.87 to buy a present for Jim. Her Jim. Many a happy hour she had spent planning for something nice for him. Something fine and rare and sterling--something just a little bit near to being worthy of the honor of being owned by Jim.

There was a pier-glass between the windows of the room. Perhaps you have seen a pierglass in an \$8 flat. A very thin and very agile person may, by observing his reflection in a rapid sequence of longitudinal strips, obtain a fairly accurate conception of his looks. Della, being slender, had mastered the art.

What do you predict will happen in the story?

Who are the characters?

What is the setting of the story?

How much money did Della have?

Name : _____ Today is : _____

THE GIFT OF THE MAGI -3



Instructions: Continue the story.

Suddenly she whirled from the window and stood before the glass. Her eyes were shining brilliantly, but her face had lost its color within twenty seconds. Rapidly she pulled down her hair and let it fall to its full length.

Now, there were two possessions of the James Dillingham Youngs in which they both took a mighty pride. One was Jim's gold watch that had been his father's and his grandfather's. The other was Della's hair. Had the queen of Sheba lived in the flat across the airshaft, Della would have let her hair hang out the window some day to dry just to depreciate Her Majesty's jewels and gifts. Had King Solomon been the janitor, with all his treasures piled up in the basement, Jim would have pulled out his watch every time he passed, just to see him pluck at his beard from envy.

So now Della's beautiful hair fell about her rippling and shining like a cascade of brown waters. It reached below her knee and made itself almost a garment for her. And then she did it up again nervously and quickly. Once she faltered for a minute and stood still while a tear or two splashed on the worn red carpet.

On went her old brown jacket; on went her old brown hat. With a whirl of skirts and with the brilliant sparkle still in her eyes, she fluttered out the door and down the stairs to the street.

Where she stopped the sign read: "Mne. Sofronie. Hair Goods of All Kinds." One flight up Della ran, and collected herself, panting. Madame, large, too white, chilly, hardly looked the "Sofronie."
"Will you buy my hair?" asked Della.

"I buy hair," said Madame. "Take yer hat off and let's have a sight at the looks of it."
Down rippled the brown cascade.

What is the cause of Della selling her hair?

Name : _____ Today is : _____



THE GIFT OF THE MAGI -4



Instructions: Continue the story.

"Twenty dollars," said Madame, lifting the mass with a practiced hand.

"Give it to me quick," said Della.

Oh, and the next two hours tripped by on rosy wings. Forget the hashed metaphor. She was ransacking the stores for Jim's present.

She found it at last. It surely had been made for Jim and no one else. There was no other like it in any of the stores, and she had turned all of them inside out. It was a platinum fob chain simple and chaste in design, properly proclaiming its value by substance alone and not by meretricious ornamentation--as all good things should do. It was even worthy of The Watch. As soon as she saw it she knew that it must be Jim's. It was like him. Quietness and value--the description applied to both. Twenty-one dollars they took from her for it, and she hurried home with the 87 cents. With that chain on his watch Jim might be properly anxious about the time in any company. Grand as the watch was, he sometimes looked at it on the sly on account of the old leather strap that he used in place of a chain.

When Della reached home her intoxication gave way a little to prudence and reason. She got out her curling irons and lighted the gas and went to work repairing the ravages made by generosity added to love. Which is always a tremendous task, dear friends--a mammoth task.

What is Della's initial problem?

How does Della solve her problem?

What is Della's new problem?

Name : _____ Today is : _____



THE GIFT OF THE MAGI -5



Instructions: Continue with the story.

Within forty minutes her head was covered with tiny, close-lying curls that made her look wonderfully like a truant schoolboy. She looked at her reflection in the mirror long, carefully, and critically.

"If Jim doesn't kill me," she said to herself, "before he takes a second look at me, he'll say I look like a Coney Island chorus girl. But what could I do--oh! what could I do with a dollar and eighty-seven cents?"

At 7 o'clock the coffee was made and the frying-pan was on the back of the stove hot and ready to cook the chops.

Jim was never late. Della doubled the fob chain in her hand and sat on the corner of the table near the door that he always entered. Then she heard his step on the stair away down on the first flight, and she turned white for just a moment. She had a habit for saying little silent prayer about the simplest everyday things, and now she whispered: "Please God, make him think I am still pretty."

How was Della feeling before she cut her hair?

How is Della feeling after she cut her hair?

What was Della worried about?

How do you think Jim will react?

Name : _____ Today is : _____



THE GIFT OF THE MAGI -6



Instructions: Continue with the story.

The door opened and Jim stepped in and closed it. He looked thin and very serious. Poor fellow, he was only twenty-two--and to be burdened with a family! He needed a new overcoat and he was without gloves.

Jim stopped inside the door, as immovable as a setter at the scent of quail. His eyes were fixed upon Della, and there was an expression in them that she could not read, and it terrified her. It was not anger, nor surprise, nor disapproval, nor horror, nor any of the sentiments that she had been prepared for. He simply stared at her fixedly with that peculiar expression on his face.

Della wriggled off the table and went for him.

"Jim, darling," she cried, "don't look at me that way. I had my hair cut off and sold because I couldn't have lived through Christmas without giving you a present. It'll grow out again--you won't mind, will you? I just had to do it. My hair grows awfully fast. Say 'Merry Christmas!' Jim, and let's be happy. You don't know what a nice-- what a beautiful, nice gift I've got for you."

What do you think Jim is feeling?

How old is Jim?

Name : _____ Today is : _____



THE GIFT OF THE MAGI -7



Instructions: Continue with the story.

"You've cut off your hair?" asked Jim, laboriously, as if he had not arrived at that patent fact yet even after the hardest mental labor.

"Cut it off and sold it," said Della. "Don't you like me just as well, anyhow? I'm me without my hair, ain't I?"

Jim looked about the room curiously.

"You say your hair is gone?" he said, with an air almost of idiocy.

"You needn't look for it," said Della. "It's sold, I tell you--sold and gone, too. It's Christmas Eve, boy. Be good to me, for it went for you. Maybe the hairs of my head were numbered," she went on with sudden serious sweetness, "but nobody could ever count my love for you. Shall I put the chops on, Jim?"

Out of his trance Jim seemed quickly to wake. He enfolded his Della. For ten seconds let us regard with discreet scrutiny some inconsequential object in the other direction. Eight dollars a week or a million a year--what is the difference? A mathematician or a wit would give you the wrong answer. The magi brought valuable gifts, but that was not among them. This dark assertion will be illuminated later on.

Jim drew a package from his overcoat pocket and threw it upon the table.

What do you think is in the package?

Name : _____ Today is : _____



THE GIFT OF THE MAGI -8

Instructions: Continue with the story.

"Don't make any mistake, Dell," he said, "about me. I don't think there's anything in the way of a haircut or a shave or a shampoo that could make me like my girl any less. But if you'll unwrap that package you may see why you had me going a while at first."

White fingers and nimble tore at the string and paper. And then an ecstatic scream of joy; and then, alas! a quick feminine change to hysterical tears and wails, necessitating the immediate employment of all the comforting powers of the lord of the flat.

For there lay The Combs--the set of combs, side and back, that Della had worshipped long in a Broadway window. Beautiful combs, pure tortoise shell, with jewelled rims--just the shade to wear in the beautiful vanished hair. They were expensive combs, she knew, and her heart had simply craved and yearned over them without the least hope of possession. And now, they were hers, but the tresses that should have adorned the coveted adornments were gone.

But she hugged them to her bosom, and at length she was able to look up with dim eyes and a smile and say: "My hair grows so fast, Jim!"

What gift did Della get Jim?

What gift did Jim get Della?

How did Della pay for her gift?

Name : _____ Today is : _____

THE GIFT OF THE MAGI -9

Instructions: Continue with the story.

And then Della leaped up like a little singed cat and cried, "Oh, oh!"

Jim had not yet seen his beautiful present. She held it out to him eagerly upon her open palm. The dull precious metal seemed to flash with a reflection of her bright and ardent spirit.

"Isn't it a dandy, Jim? I hunted all over town to find it. You'll have to look at the time a hundred times a day now. Give me your watch. I want to see how it looks on it."

Instead of obeying, Jim tumbled down on the couch and put his hands under the back of his head and smiled.

"Dell," said he, "let's put our Christmas presents away and keep 'em a while. They're too nice to use just at present. I sold the watch to get the money to buy your combs. And now suppose you put the chops on."

The magi, as you know, were wise men--wonderfully wise men--who brought gifts to the Babe in the manger. They invented the art of giving Christmas presents. Being wise, their gifts were no doubt wise ones, possibly bearing the privilege of exchange in case of duplication. And here I have lamely related to you the uneventful chronicle of two foolish children in a flat who most unwisely sacrificed for each other the greatest treasures of their house. But in a last word to the wise of these days let it be said that of all who give gifts these two were the wisest. O all who give and receive gifts, such as they are wisest. Everywhere they are wisest. They are the magi.

What is the theme of the story?

Name : _____ Today is : _____

THE LEGEND OF THE CHRISTMAS TREE

By Lucy Wheelock

Two little children were sitting by the fire one cold winter's night. All at once they heard a timid knock at the door, and one ran to open it.

There, outside in the cold and the darkness, stood a child with no shoes upon his feet and clad in thin, ragged garments. He was shivering with cold, and he asked to come in and warm himself.

"Yes, come," cried both the children; "you shall have our place by the fire. Come in!"

They drew the little stranger to their warm seat and shared their supper with him, and gave him their bed, while they slept on a hard bench.

In the night they were awakened by strains of sweet music and, looking out, they saw a band of children in shining garments approaching the house. They were playing on golden harps, and the air was full of melody.

Suddenly the Stranger Child stood before them; no longer cold and ragged, but clad in silvery light.

His soft voice said: "I was cold and you took Me in. I was hungry, and you fed Me. I was tired, and you gave Me your bed. I am the Christ Child, wandering through the world to bring peace and happiness to all good children. As you have given to Me, so may this tree every year give rich fruit to you."

So saying, He broke a branch from the fir tree that grew near the door, and He planted it in the ground and disappeared. But the branch grew into a great tree, and every year it bore wonderful golden fruit for the kind children.

What is the theme of the story?

Who came to the door?

What did the children do for the stranger?

What did the Christ Child do with the fir branch?

Name : _____ Today is : _____

HOW THE FIR TREE BECAME THE CHRISTMAS TREE

By Aunt Hede

This is the story of how the fir tree became the Christmas tree.

At the time when the Christ Child was born all the people, the animals, and the trees, and plants were very happy. The Child was born to bring peace and happiness to the whole world. People came daily to see the little One, and they always brought gifts with them.

There were three trees standing near the crypt which saw the people, and they wished that they, too, might give presents to the Christ Child.

The Palm said: "I will choose my most beautiful leaf, and place it as a fan over the Child."

"And I," said the Olive, "will sprinkle sweet-smelling oil upon His head."

"What can I give to the Child?" asked the Fir, who stood near.

"You!" cried the others. "You have nothing to offer Him. Your needles would prick Him, and your tears are sticky."

So the poor little Fir tree was very unhappy, and it said: "Yes, you are right. I have nothing to offer the Christ Child."

Now, quite near the trees stood the Christmas Angel, who had heard all that the trees had said. The Angel was sorry for the Fir tree who was so lowly and without envy of the other trees. So, when it was dark, and the stars came out, he begged a few of the little stars to come down and rest upon the branches of the Fir tree. They did as the Christmas Angel asked, and the Fir tree shone suddenly with a beautiful light.

And, at that very moment, the Christ Child opened His eyes—for He had been asleep—and as the lovely light fell upon Him He smiled.

Every year people keep the dear Christmas Child's birthday by giving gifts to each other, and every year, in remembrance of His first birthday, the Christmas Angel places in every house a fir tree, also. Covered with starry candles it shines for the children as the stars shone for the Christ Child. The Fir tree was rewarded for its meekness, for to no other tree is it given to shine upon so many happy faces.

Who was born?

What did the palm tree and olive tree have to offer?

What did the angel do for the fir tree?

Name : _____ Today is : _____

BUILDING A GINGERBREAD HOUSE

Write out the process of building a gingerbread house. Make sure to write out the steps in order.

Handwriting practice area with multiple sets of three horizontal lines (top, middle dashed, bottom) for writing the steps of building a gingerbread house.

Name : _____ Today is : _____

What is Your Favorite Tradition

What is your favorite tradition? Why?

Handwriting practice area with multiple sets of three horizontal lines (top, dashed middle, bottom) for writing.

Name : _____ Today is : _____

What do You Like to Eat For Christmas Dinner? Why?

Handwriting practice area with 15 sets of primary-ruled lines (top solid, middle dashed, bottom solid).

Name : _____ Today is : _____

What is your Favorite CHRISTMAS CAROL? Why?

Handwriting practice area with 15 sets of lines (solid top and bottom lines, dashed middle line).

Name : _____ Today is : _____

Write Your OWN CHRISTMAS CAROL

Handwriting practice area with 15 sets of primary-ruled lines (solid top and bottom lines with a dashed midline) for writing a Christmas carol.

Name : _____ Today is : _____

What Would You Give your Family if you could give them anything you want?

A large writing area with 15 sets of primary-ruled lines (top solid, middle dashed, bottom solid) for writing an answer to the question above.

Name : _____ Today is : _____

Fact or Opinion?

Write Fact or Opinion on each line.

Christmas day is on December 25th.

Christmas is the best holiday.

Christmas trees are usually fir trees.

Hot Chocolate is better when made with milk than water.

Giving presents is better than getting presents.

Name : _____ Today is : _____

SUPPORT THE OPINION

Candy Canes or Christmas Cookies? Which is your favorite and why?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated 15 times for writing.

Name : _____ Today is : _____

A Day IN The LiFe OF AN ELF

Write a story about what you think a normal day would be for an elf in Santa's workshop.

Handwriting practice area with multiple sets of lines (top, middle dashed, bottom) for writing the story.

Name : _____ Today is : _____

HOW DOES YOUR FAMILY CELEBRATE CHRISTMAS?

What are some ways your family celebrates Christmas? What are some of your traditions?

Handwriting practice area with multiple sets of lines (solid top and bottom lines, dashed middle line) for writing.

Name : _____ Today is : _____

What is Your Favorite Christmas Memory?

What is your favorite Christmas memory? Why was it your favorite?

Handwriting practice area with multiple sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Name : _____ Today is : _____

Why is Christmas Important?

Why is Christmas important to the world? Why is it important to you?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated 15 times for writing.

Name : _____ Today is : _____

Write a Poem About CHRISTMAS

Handwriting practice area with 15 sets of lines (top solid, middle dashed, bottom solid).

Name : _____ Today is : _____

What Does The Birth of Jesus Mean to You?

Why is the birth of Jesus an important event? What does His birth mean to you?

Handwriting practice area with multiple sets of three horizontal lines (top, middle dashed, bottom) for writing.

Name : _____ Today is : _____

DeScribe Your CHriStMAS Tree

Use descriptive words to describe how your Christmas tree is decorated this year. Draw a picture on a different piece of paper.

Handwriting practice area with multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.

Name : _____ Today is : _____

What do you hope to Get For Christmas?

What do you hope to receive for Christmas? Why? How will this gift change your life?

Handwriting practice area with multiple sets of horizontal lines (solid top and bottom lines, dashed middle line) for writing.

Name : _____ Today is : _____

Why do you Want What you asked For?

Write a persuasive letter to your mom explaining the reasons you should get a specific gift.

Handwriting practice area with multiple sets of three horizontal lines (top, middle dashed, bottom) for writing.

Name : _____ Today is : _____

**Pretend you are a WISEMAN VISITING JESUS. WHAT
GIFT WOULD YOU BRING AND WHY?**

Handwriting practice area with multiple sets of lines (solid top and bottom lines, dashed middle line) for writing.

Name : _____ Today is : _____

HOW DO YOU FEEL AFTER CHRISTMAS?

A large writing area with 15 sets of primary-ruled lines (top solid, middle dashed, bottom solid) for writing a response.

Name : _____ Today is : _____

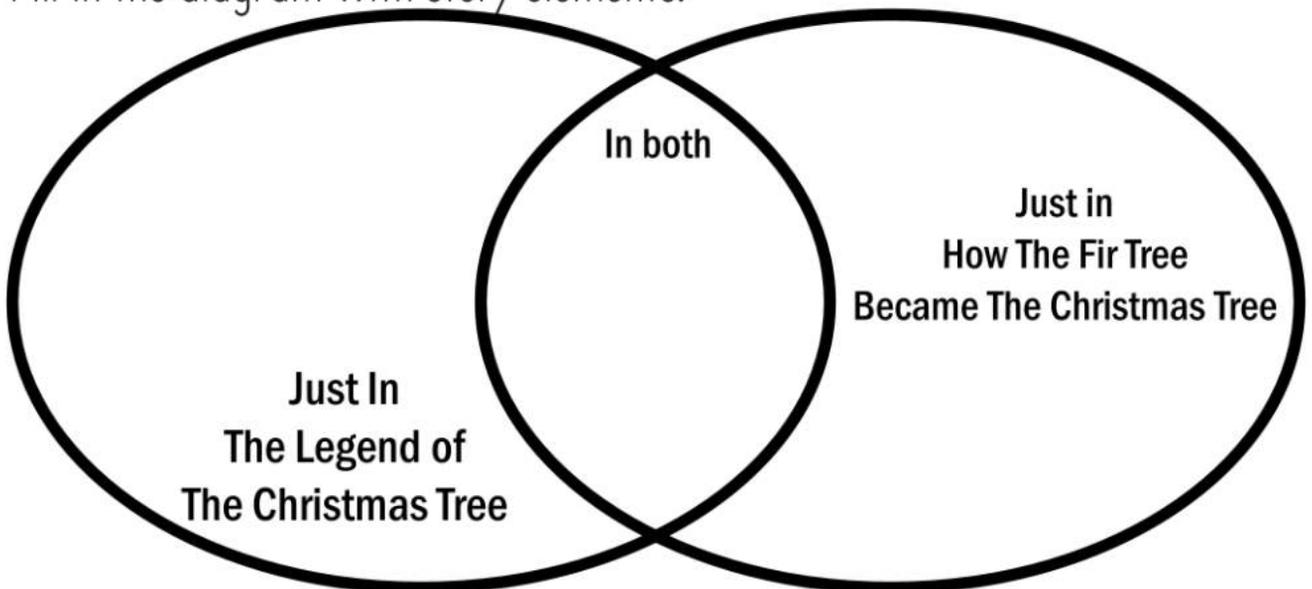
Compare and Contrast

Instructions: After reading both stories about the how the fir tree became a Christmas tree answer the questions below.

What are some ways both stories are similar?

What are some differences in the stories?

Fill in the diagram with story elements.



Name : _____ Today is : _____



What does it Mean?



Instructions: Write the definition for each word on a different piece of paper.

Advent - Advent is the period of four Sundays and weeks before Christmas the celebrate the coming of Jesus

Hope - a feeling of expectation and desire for a certain thing to happen.

Manger - a long open box or trough for horses or cattle to eat from.

Bethlehem - a town in Jordan where Jesus was born

Miracle - an extraordinary event taken as a sign of the power of God.

Inn - a house that provides a place to sleep and food for travelers.

Angel - a spiritual being serving God especially as a messenger.

Blessing - something that makes a person happy or content

Stable - a building in which horses are kept, fed, and cared for

Census - The process by which a government counts its people

Nativity - the birth of Jesus Chris

Name : _____ Today is : _____



Write Sentences



Instructions: Write each word in a sentence.

Advent

hope

manger

Bethlehem

miracle

inn

angel

blessing

stable

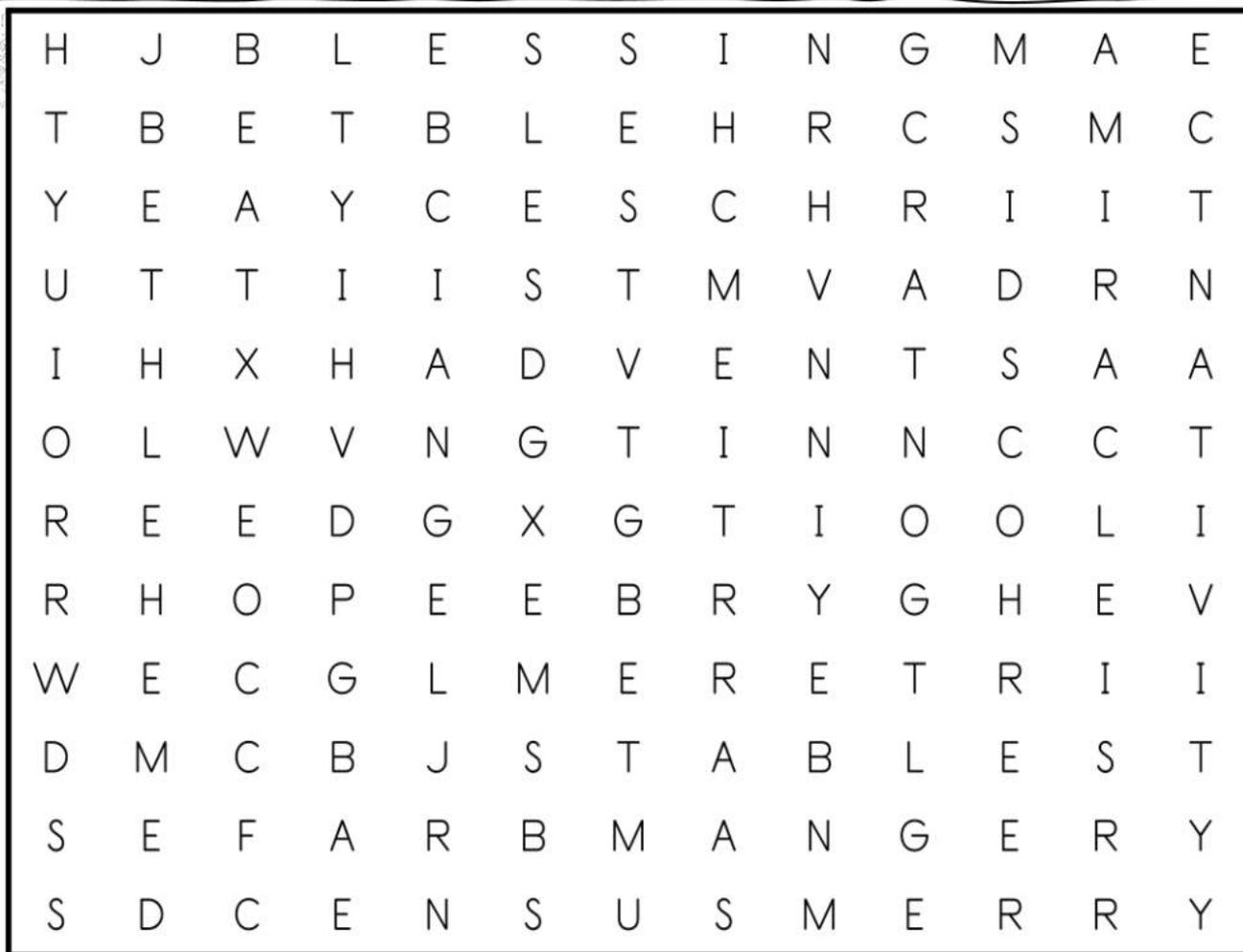
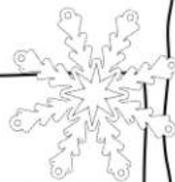
census

nativity

Name : _____ Today is : _____

Word PUZZLE

Instructions: Find each word in the word puzzle.



Advent
hope
manger
Bethlehem
miracle
inn

angel
blessing
stable
census
nativity



Name : _____ Today is : _____

DeFinition Match

Instructions: Write the word that matches the definitions.

Advent	angel
hope	blessing
manger	stable
Bethlehem	census
miracle	nativity
inn	

	a building in which horses are kept, fed, and cared for
	a house that provides a place to sleep and food for travelers.
	a feeling of expectation and desire for a certain thing to happen.
	a town in Jordan where Jesus was born
	the birth of Jesus Chris
	something that makes a person happy or content
	Advent is the period of four Sundays and weeks before Christmas the celebrate the coming of Jesus
	an extraordinary event taken as a sign of the power of God.
	The process by which a government counts its people
	a long open box or trough for horses or cattle to eat from.
	a spiritual being serving God especially as a messenger.

Name : _____ Today is : _____

What Does It Mean?

Instructions: Write the definition for each word on a different piece of paper.

Myrrh - a brown slightly bitter gum obtained from African and Arabian trees and used especially in perfumes or formerly in incense

Search - to go through or look carefully and thoroughly in an effort to find or discover something

Star- a natural body visible in the sky especially at night

Incense - material used to produce a fragrant odor when burned

Magi - the three wise men from the East who paid respect to the infant Jesus

Frankincense - a fragrant gum resin from African or Arabian trees that is burned as incense

Gold- a soft yellow metallic element

Journey- travel from one place to another

Prophecy - the foretelling of the future

Epiphany - January 6 observed as a Christian festival in honor of the coming of the three kings to the infant Jesus

Name : _____ Today is : _____

**Use THEM IN a Sentence**

Instructions: Write a sentence for each word.

Myrrh

Search

Star

Incense

Magi

Frankincense

Gold

Journey

Prophecy

Epiphany

Name : _____ Today is : _____

Vocabulary Scrabble

Instructions: Use the values on the letter blocks to figure out the sum of each word.

A 1	B 3	C 3	D 2	E 1	F 4	G 2	H 4	I 1
J 8	K 5	L 1	M 3	N 1	O 1	P 3	Q 10	R 1
S 1	T 1	U 1	V 4	W 4	X 8	Y 4	Z 10	

Word	Equation	Sum
myrrh		
search		
star		
incense		
Magi		
frankincense		
gold		
journey		
prophecy		
epiphany		

Name : _____ Today is : _____

Fill In The Words

Instructions: Write the word that matches the definitions.

myrrh

frankincense

search

gold

star

journey

incense

prophecy

Magi

epiphany

	a natural body visible in the sky especially at night
	travel from one place to another
	to go through or look carefully and thoroughly in an effort to find or discover something
	a soft yellow metallic element
	the three wise men from the East who paid respect to the infant Jesus
	a fragrant gum resin from African or Arabian trees that is burned as incense
	a brown slightly bitter gum obtained from African and Arabian trees and used especially in perfumes or formerly in incense
	material used to produce a fragrant odor when burned
	the foretelling of the future
	January 6 observed as a Christian festival in honor of the coming of the three kings to the infant Jesus

Name : _____ Today is : _____

Word List

Instructions: Write the words in alphabetical order.

parsimony

shabby

vestibule

prosperity

metaphor

chronicle

tress

prudence

ransack

a b c d e f

g h i j k l

m n o p q

r s t u v w

x y z

Name : _____ Today is : _____

What Does It Mean



Instructions: Write the definitions on a different piece of paper.

Parsimony - the quality of being overly sparing with money

Shabby - worn and faded from wear

vestibule - a hall or room between the outer door and the inside part of a building

prosperity - the state of being prosperous or successful

Metaphor - a figure of speech in which a word or phrase meaning one kind of object or idea is used in place of another to suggest a similarity between them

Chronicle - an account of events in the order of their happening

Tress - a long lock of hair

Prudence - the ability to govern and discipline oneself by the use of reason

Ransack - to search thoroughly

Name : _____ Today is : _____

Write it in a Sentence

Instructions: Write a sentence for each word.

parsimony

shabby

vestibule

prosperity

metaphor

chronicle

tress

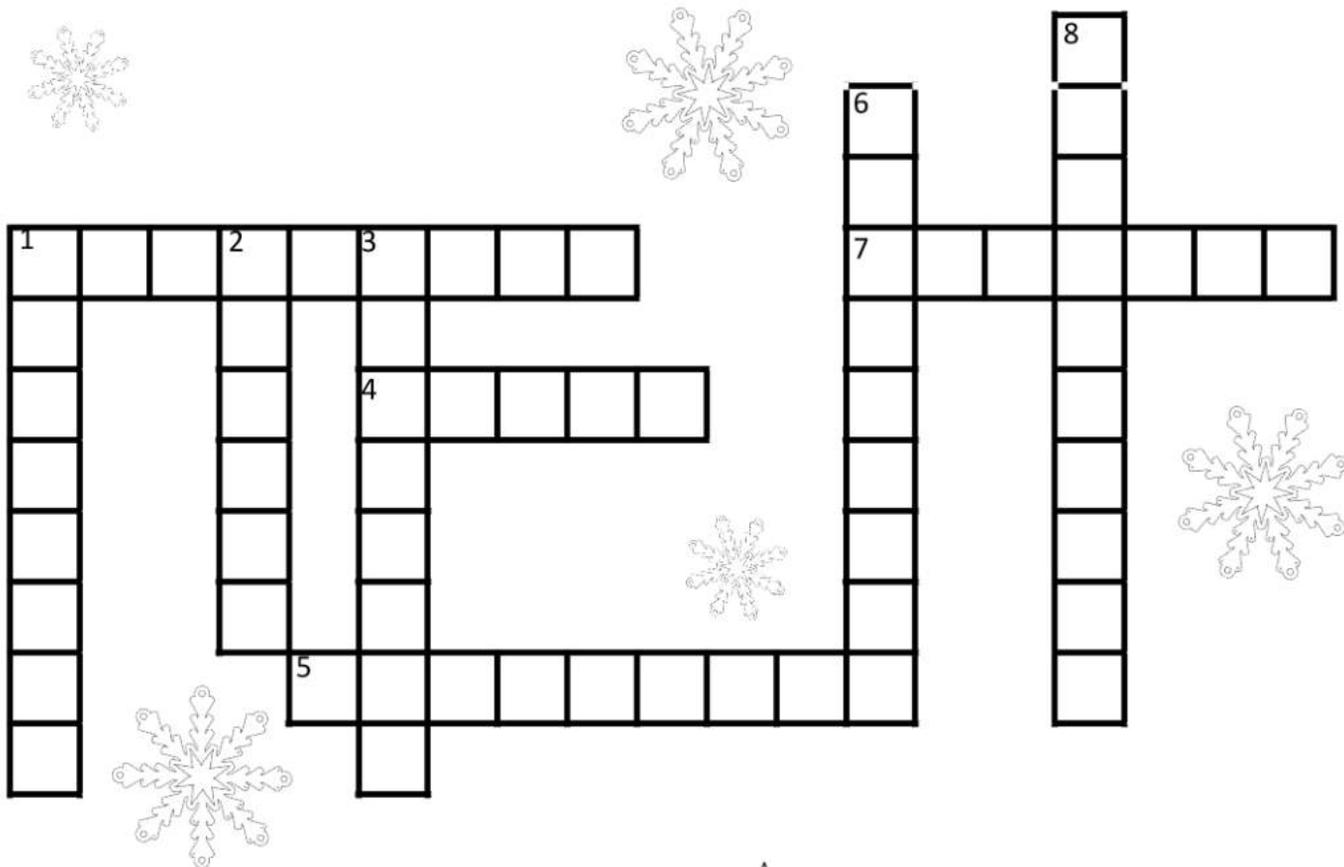
prudence

ransack

Name : _____ Today is : _____

CROSSWORD PUZZLE

Instructions: Use the clues to fill in the puzzle.



Down

- 1 - the ability to govern and discipline oneself by the use of reason
- 2 - worn and faded from wear
- 3 - a figure of speech in which a word or phrase meaning one kind of object or idea is used in place of another to suggest a similarity between them
- 4 - a long lock of hair
- 5 - a hall or room between the outer door and the inside part of a building
- 6 - an account of events in the order of their happening
- 8 - the state of being prosperous or successful

Across

- 1 - the quality of being overly sparing with money
- 4 - a long lock of hair
- 5 - a hall or room between the outer door and the inside part of a building
- 7 - to search thoroughly

Name : _____ Today is : _____

SYNONYMS

Instructions: Draw a line to the word with similar meaning.

parsimony

shabby

vestibule

prosperity

metaphor

chronicle

tress

prudence

ransack

success

diary

worn

analogy

search

frugal

hair

foyer

foresight

Name : _____ Today is : _____



What Does it Mean?

Instructions: Write the definition on different piece of paper.

Fir - a tall evergreen tree

Legend - a story from the past that is believed by many people but cannot be proved to be true

Stranger- someone who you have not met before or do not know

Timid - feeling or showing a lack of courage or confidence

Ragged - in bad condition especially because of being torn

Garments - a piece of clothing

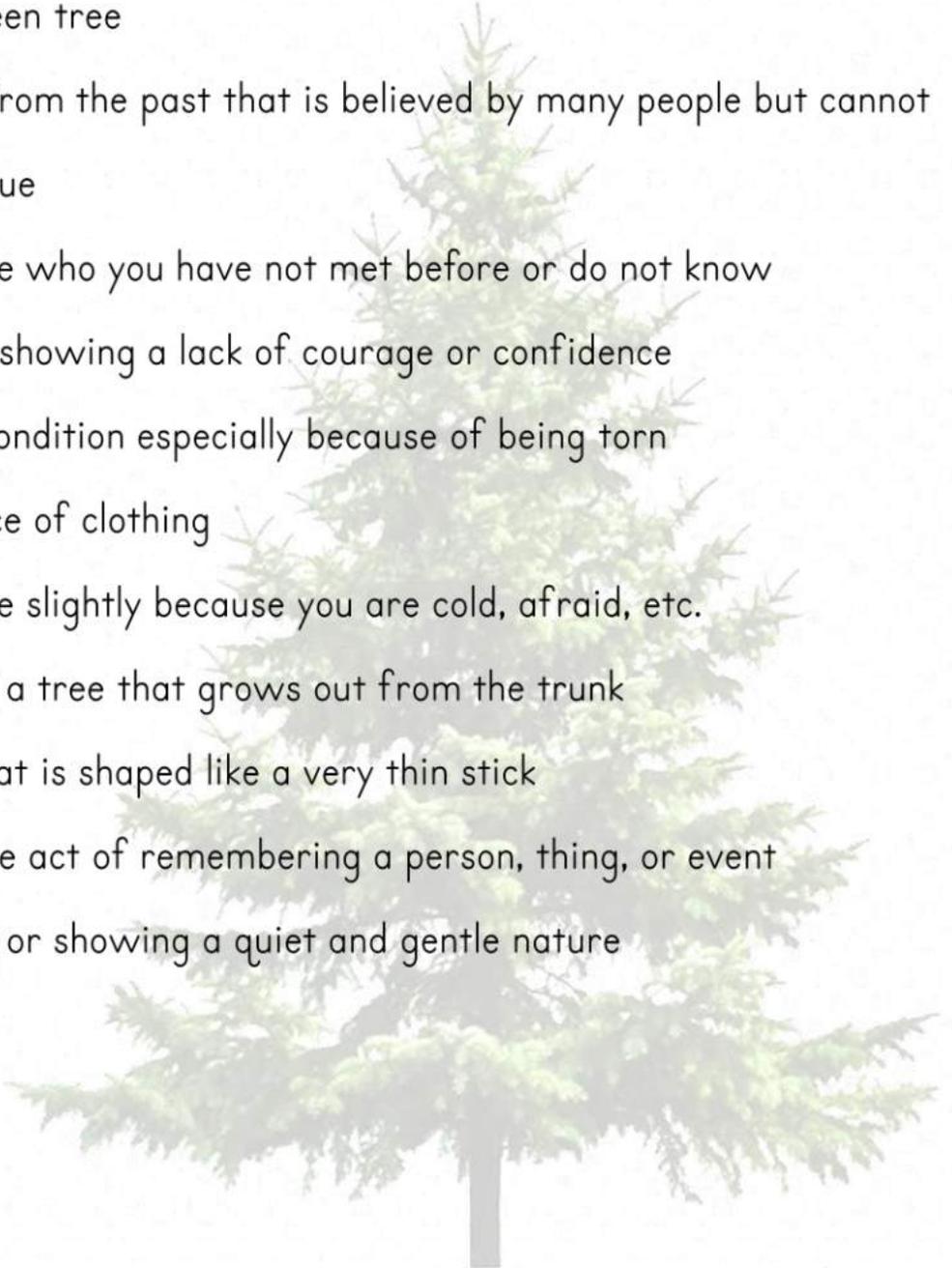
Shivering- to shake slightly because you are cold, afraid, etc.

Branch- a part of a tree that grows out from the trunk

Needles- a leaf that is shaped like a very thin stick

Remembrance- the act of remembering a person, thing, or event

Meekness- having or showing a quiet and gentle nature



Name : _____ Today is : _____

**Write it in a Sentence**

Instructions: Write a sentence for each word.

Fir

Legend

Stranger

Timid

Ragged

Garments

Shivering

Branch

Needles

Remembrance

Meekness

Name : _____ Today is : _____

COLOR THE SYNONYMS AND ANTONYMS



Instructions: Color the synonyms red and the antonyms green for each word. Some words may have 2 synonyms or 2 antonyms.



fir	evergreen	pine
legend	truth	fable
stranger	family	outsider
timid	shy	outgoing
ragged	battered	torn
garments	apparel	attire
shivering	steady	freeze
branch	twig	stick
needles	leaf	thorn
remembrance	forget	recognition
meekness	docility	arrogance

Name : _____ Today is : _____

WHICH DEFINITION FITS?

Instructions: Write the word that matches the definitions.

fir	garments
legend	shivering
stranger	branch
timid	needles
ragged	remembrance
	meekness

	in bad condition especially because of being torn
	a story from the past that is believed by many people but cannot be proved to be true
	feeling or showing a lack of courage or confidence
	to shake slightly because you are cold, afraid, etc.
	a tall evergreen tree
	someone who you have not met before or do not know
	a piece of clothing
	a leaf that is shaped like a very thin stick
	the act of remembering a person, thing, or event
	a part of a tree that grows out from the trunk
	having or showing a quiet and gentle nature

Name : _____ Today is : _____

What type of sentence?

Declarative Sentences	make statements
Imperative Sentences	issue commands
Interrogative Sentences	ask questions
Exclamatory Sentences	express excitement or emotion.



Instructions: Color the box with the correct type of sentence.

The Christmas lights are beautiful!	Declarative	Interrogative
	Imperative	Exclamatory
Do you like Christmas cookies?	Declarative	Interrogative
	Imperative	Exclamatory
There are many presents under the tree.	Declarative	Interrogative
	Imperative	Exclamatory
Wrap the present in the red paper.	Declarative	Interrogative
	Imperative	Exclamatory
Did you eat Santa's Cookies?	Declarative	Interrogative
	Imperative	Exclamatory
Wow, Santa is coming tonight!	Declarative	Interrogative
	Imperative	Exclamatory

Name : _____ Today is : _____



IS it a COMPLETE SENTENCE?



Instructions:

The subject of the sentence is what the sentence is about.

A predicate is the part of a sentence that tells what the subject is doing or what the subject is.

A complete sentence must have a subject and a predicate.

Each sentence starts with a capital letter and ends with punctuation.

Instructions: Underline the complete sentences.

1. We are all going to go Christmas caroling after church on Sunday.
2. The songs have been chosen.
3. We are going to sing 'We Wish You A Merry Christmas' last.
4. wear a coat.
5. It will be very cold outside.
6. We sang.
7. People will listen to us sing our Christmas carols from their homes.
8. Have fun with our friends singing house to house.
9. We will be singing Christmas carols to a lot of different people.

Name : _____ Today is : _____



WHICH WORD IS A NOUN?



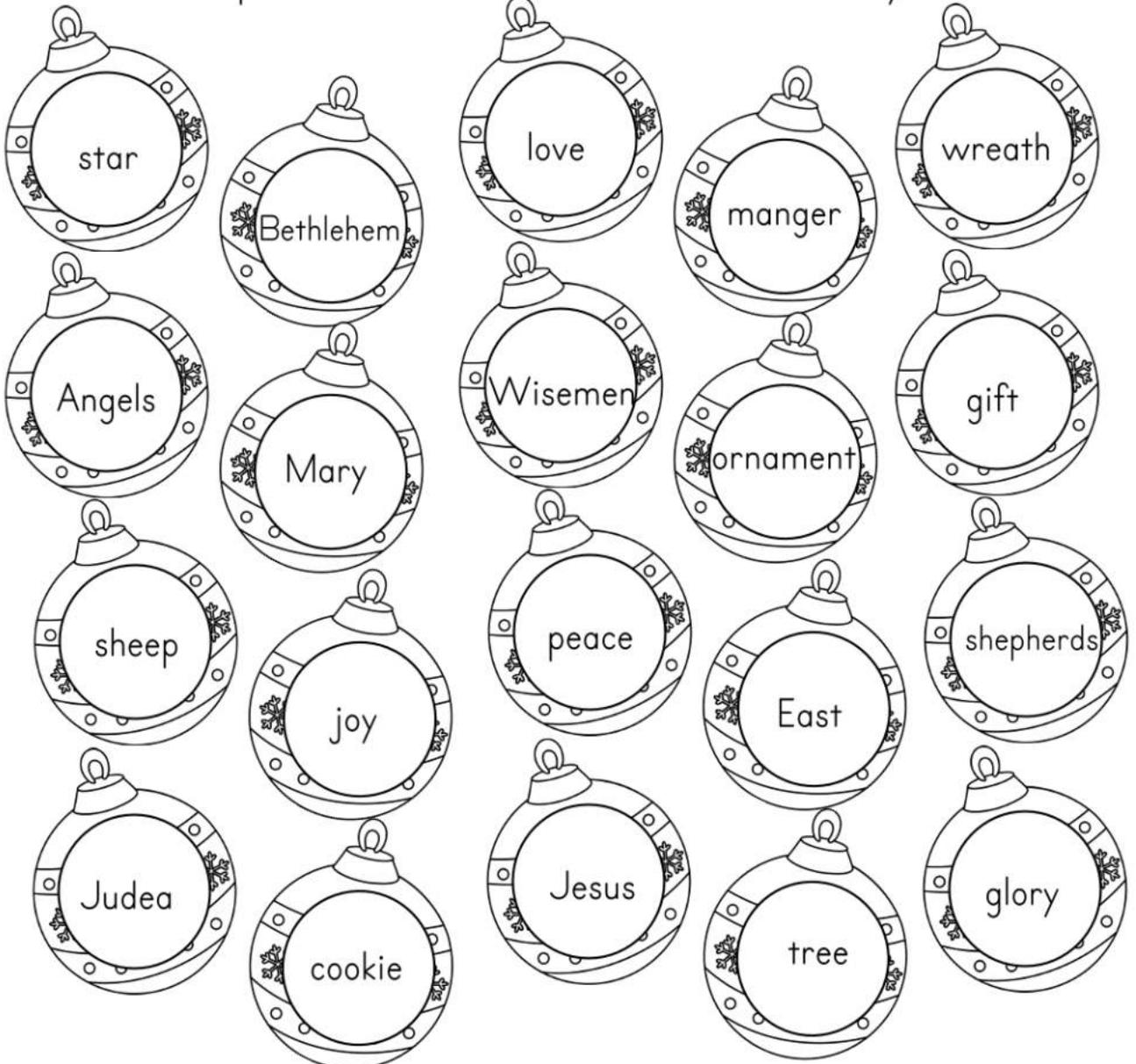
Instructions: A noun is a word that names a person, place, thing, or idea.

Concrete noun is a noun that refers to something that can be seen, touched, tasted, heard, or smelled such as a dog, friend, park.

Abstract nouns refer to intangible things, like feelings, ideas, concepts, and qualities. Abstract nouns are not physical things.

Color the person nouns red. Color the thing nouns green.

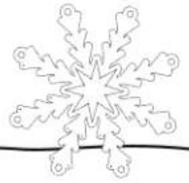
Color the place nouns blue. Color the abstract nouns yellow.



Name : _____ Today is : _____



PERSON, PLACE, THING, or Idea?



Instructions: Sort the words into the correct column.

Person	Place	Thing	Idea

Santa	Arctic	sleigh	North Pole
child	kindness	toy	generosity
house	Elf	love	happiness
joy	Workshop	gift	Mrs. Claus
tool	rooftop	sleigh	reindeer

Name : _____ Today is : _____



PRONOUNS



Instructions: Rewrite each sentence replacing the underlined words with a pronoun that fits.

A pronoun is a word which takes the position of a noun. A pronoun is used instead of a noun or noun phrase in a sentence so that we do not sound repetitive.

Pronoun examples: I, me, we, they, you, he, she, it, yours, himself, ourselves, its, my, that, this, those, us, who...

1. Sandra wanted to get Melissa's name in Secret Santa because they are friends.

2. Sandra got Matthew's name in Secret Santa and she was not happy.

3. Sandra didn't know what to get Matthew for Christmas.

4. Casey got Sandra's name in the Secret Santa game.

5. Melissa want to buy a present for Casey and Sandra.

6. Matthew wanted to know who got Matthew's name.

7. Sandra, Melissa, and Casey all went shopping for the gifts together.

Name : _____ Today is : _____

PRONOUNS



Instructions: Pick the correct pronoun for each sentence.

A subjective pronoun acts as the subject of a sentence.

The subjective pronouns are he, I, it, she, they, we, and you.

An objective pronoun acts as the object of a sentence.

The objective pronouns are her, him, it, me, them, us, and you.



1. _____ are going to make Christmas cookies in our kitchen.

we	us
----	----

2. Mom has laid out all the ingredient for _____ already.

we	us
----	----

3. _____ will follow the directions for each step of the recipe.

I	Me
---	----

4. First, Mom will turn the oven on and preheat _____.

they	it
------	----

5. Next, _____ will mix all the ingredients together in a bowl.

she	her
-----	-----

6. _____ will bake in the oven for twenty minutes.

them	they
------	------

7. Mom and I will decorate _____ together.

them	they
------	------

Name : _____ Today is : _____

USE ACTION Verbs

Instructions: Read each line of the poem. Underline the action verb.
A verb is a word that shows action. Verbs are needed to form complete sentences. In a sentence, a verb works as the main part of the predicate.

I Believe...

By Sanandita, MHS, Kolkata, India

I believe that Rudolph's red nose glows.

I believe that Santa sings funny jingles all through his journey.

I believe that he assesses if we've been good the whole year as he sees all our doings in his magical crystal sphere.

I believe that he smiles at us on the streets irrespective of whether we smile back.

I believe he makes miracles happen on the 34th Street.

I believe he exists.

And while some fly back to a huge lit up Christmas tree back in their city,
Some of us have to make do with some cheap glitter balls and stars and fairy lights for the tiny ones sitting on our dorm room tables.

With carols and beliefs, and cakes, lonely mistletoes, a room full of friends and old family secrets;

On Christmas Eve, we all find a way to make ourselves feel at home

On Christmas Eve, we all find a way to be our own Santa Claus.

Name : _____ Today is : _____ **CHRISTMAS**

Instructions: Read the poem and write your own version of what the letters in Christmas means to you.

C is for Christ, Son of God,
and Lord of Love.

C

H is for Heaven, blessing
each and all from above.

H

R is for Remembering the
words to your favorite
carol.

R

I is for the Icicles hanging
inside every barrel.

I

S is for Stockings stuffed up
to the knee.

S

T is for the Tinsel that Mom
wrapped 'round the tree.

T

M is for Mistletoe hung
from the wall.

M

A is for my Advent
Calendars that decorate the
hall.

A

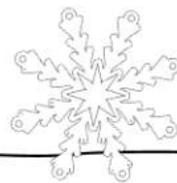
S is for Santa and his eight
reindeer.

S

Name : _____ Today is : _____



Use an or a



Instructions: Write a or an for each word.

Remember:

If the noun begins with a vowel, you should use 'an.'

If the nouns begins with a consonant, you should use 'a.'

	ornament		star
	wreath		bow
	sleigh		elf
	manger		menorah
	wiseman		snow
	angel		candle
	baby		reindeer
	card		chimney
	carol		snowman

Name : _____ Today is : _____

Past Tense



Instructions: Rewrite each sentence in past tense. Watch for tricky irregular words.

1. At Christmas we will celebrate the birth of Jesus Christ.

2. We will decorate the Christmas tree in red and green this year.

3. Santa will fly his sleigh on Christmas Eve.

4. All the children will receive a gift on Christmas morning.

5. We will sing Christmas carols around the tree.

6. Mom will hang the Christmas wreath on the door for all to see.

7. All the children will bake Christmas cookies at the party.

8. Sharon will give Michael a gift on Christmas morning.

Name : _____ Today is : _____

Adjectives



Instructions: Adjectives are words that describe or modify other words. They tell about and describe nouns. Adjectives can tell us how something looks, feels, smells, tastes, or sounds. An adjective can also tell us how many, what color, and what size a noun is as well.

Does the underlined adjective tell you what kind or how many?

1. Santa has eight reindeer to fly his sleigh.

what kind	how many
-----------	----------

2. But do you recall the most famous reindeer of all?

what kind	how many
-----------	----------

3. Rudolph the red nosed reindeer had a very shiny nose.

what kind	how many
-----------	----------

4. The other reindeer never let poor Rudolph play reindeer games.

what kind	how many
-----------	----------

5. Then one Christmas Eve, Santa came to see if Rudolph would pull his sleigh.

what kind	how many
-----------	----------

6. Several reindeer began to cheer with happiness because Christmas was saved.

what kind	how many
-----------	----------

7. Rudolph helped Santa deliver many presents that foggy night.

what kind	how many
-----------	----------

Name : _____ Today is : _____

Adjectives

Instructions: Circle the adjectives in the poem.

The Christmas Silence Words: Margaret Deland

Hushed are the pigeons cooing low
On dusty rafters of the loft;
And mild-eyed oxen, breathing soft,
Sleep on the fragrant hay below.
Dim shadows in the corner hide;
The glimmering lantern's rays are shed
Where one young lamb just lifts his head,
Then huddles 'gainst his mother's side.
Strange silence tingles in the air;
Through the half-open door a bar
Of light from one low-hanging star
Touches a baby's radiant hair.
No sound: the mother, kneeling, lays
Her cheek against the little face.
Oh human love! Oh heavenly grace!
'Tis yet in silence that she prays!
Ages of silence end to-night;
Then to the long-expectant earth
Glad angels come to greet His birth
In burst of music, love, and light!



Name : _____ Today is : _____



Adjective or Adverb



Instructions: Cut out and sort the adjectives and adverbs into the correct columns.

Adjective	Adverb

wisely

excitedly

soft

seven

five

round

calmly

tiredly

slowly

many

playfully

several

blue

politely

wise

happily

gladly

honestly

quiet

gentle

Name : _____ Today is : _____



Prepositions



Instructions: Follow the directions.

Prepositions are words that can link verbs, nouns, and pronouns together and describe the location or relationship between them.



- Draw a line under each preposition in the sentences below.
- Draw a circle around the bird.
- Color the bird's hat on it's head red.
- Draw a sleigh under the bird
- Draw two presents beside the bird.
- Write your name above the bird.

Name : _____ Today is : _____

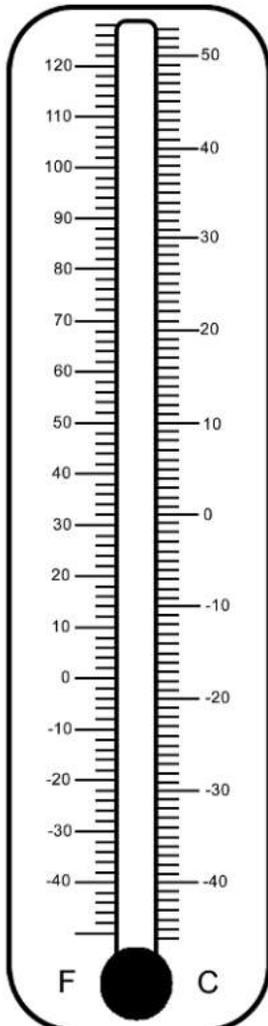


Read a THERMOMETER



In some parts of the world December marks the start of Winter. Winter is usually a cold season with snow and ice. We can use a thermometer to tell us just how cold it is outside. Knowing the temperature can be helpful to tell people if there could be ice on the ground.

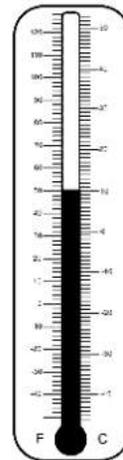
What is the temperature outside today?



What temperature does the thermometer say?

It is

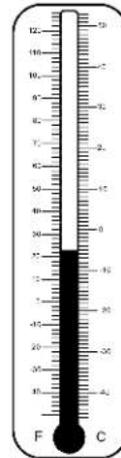
Hot or Cold?



What temperature does the thermometer say?

It is

Hot or Cold?

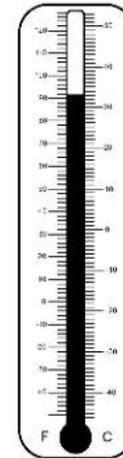


What temperature does the thermometer say?

It is

Hot or Cold?

What kind of activities do you think you would do outside in this temperature?



What temperature does the thermometer say?

It is

Hot or Cold?

What kind of activities do you think you would do outside in this temperature?

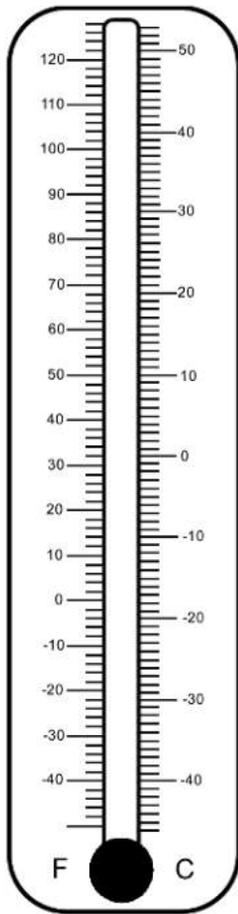
Name : _____ Today is : _____



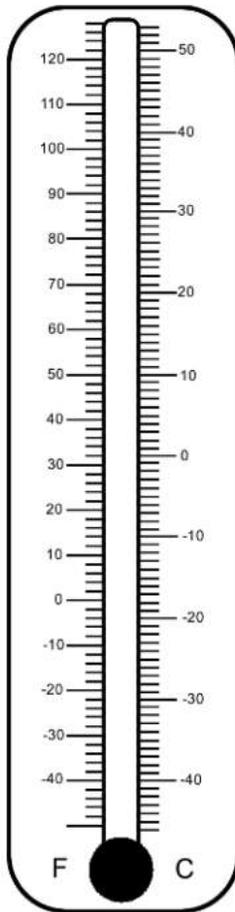
Collect and Read Temperature



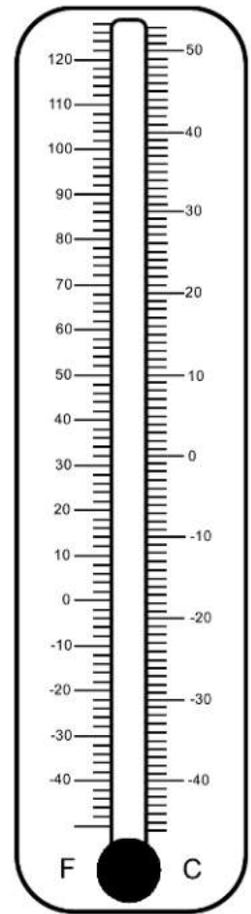
Instructions: Look at the temperature in the morning, at noon, and in the evening. Does the temperature go up during the day? Does it go down at night?



Morning



Noon



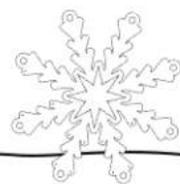
Evening

How has the temperature changed through out the day?

Name : _____ Today is : _____



Weather and Climate



Instructions: Read the information and answer the questions.

We have several different types of weather such as rain, sunshine, snow, wind, and different storms. The weather is what is going on outside right now. The weather can be different depending on where on Earth you are and can change from day to day.

The climate is the average weather condition in a certain place over time. Climate around the world can be very different even in the same country. Places near the equator tend to be hot and humid most of the year. Areas near the North and South poles are cold much of the year. Some areas get little rain, followed by rainy seasons or monsoons. Others get moisture year-round, while desert areas are almost always dry.

Climate helps people decide what type of houses to build to prepare for the types of weather they may get. Climate also influences the crops and food people grow in areas. Latitude, altitude, terrain and nearby water bodies all affect the climate of a place

What is weather? _____

What is climate? _____

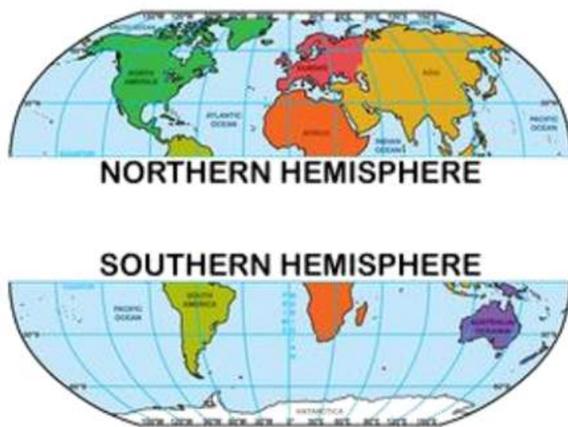
Why is knowing about your climate important?

Name : _____ Today is : _____

What is Winter Like in Other Places?

Instructions: Read and answer the questions.

Winter season is usually cold and snowy. Winter is caused by the axis of the Earth in that hemisphere being oriented away from the Sun. When it is winter in the Northern Hemisphere, it is summer in the Southern Hemisphere, and vice versa.



If you live in the Northern Hemisphere you would be enjoying the winter season beginning around December.

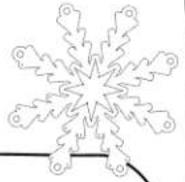
If you visited the Southern Hemisphere what season would you find in December?

If you visited the Northern Hemisphere in July what season would you find?

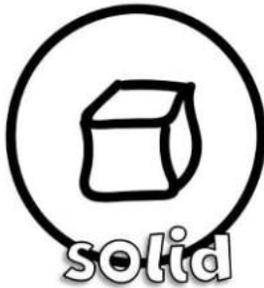
When would you find winter season in the Northern Hemisphere?

Name : _____ Today is : _____

SOLID, LIQUID, AND GAS



Matter is anything that takes up space. There are 3 states of matter and those are solid, liquid, and gas. Matter can change from one state if it is heated or cooled. When ice is changed to water, we call it melting. When water is changed to steam, we call it boiling. When water is changed to ice, we call it freezing.



Take a pot and place some ice cubes in it and put it on the stove. Turn on the heat. As the heat is transferred to the ice it will add more energy to the molecules and cause the ice to melt. If the pot stays on the stove, eventually the water will begin to boil releasing steam into the air.

What happens to ice if you raise the temperature on it?

What happens to water if you lower the temperature on it?

What is matter?

What are the 3 states of matter?

What is the term for water turning into ice?

Name : _____ Today is : _____

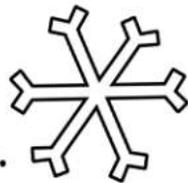
HOW IS SNOW MADE?



Instructions: Read and follow directions

Snow is one of the six main types of precipitation. Snow is what we call the small ice crystals that fall when the weather is very cold. Snowfall is made up of both single ice crystals and clumps of ice crystals. The clumps are called snowflakes. It snows when water vapor in the atmosphere freezes into ice crystals. Snow is clear, but it appears white with the way light reflects off ice crystals.

There are different types of snow. There can be a dusting of light snow or a heavy snowstorm that could be very dangerous. Snow can cause dangerous driving conditions. During a heavy snowfall visibility is reduced and can create icy conditions on the road.



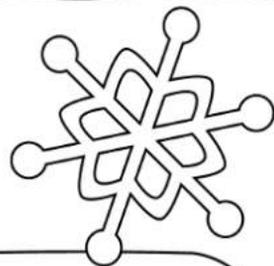
Use this information to create a diagram of how snow is made.

1. Snow is formed when water vapor condenses on microscopic dust grains.
2. The droplet is carried higher into the atmosphere where it freezes into a prism.
3. The prism grows six branches creating the snowflake.
4. The snowflake continues to grow as it rises into the atmosphere until it becomes heavy enough to fall down to Earth.
5. If the air is cold, the snowflakes will remain frozen.
6. If the air is warmer, they will begin to melt to make sleet.
7. If the air is too warm, the snowflakes will melt completely, and we have rain.

Name : _____ Today is : _____



How Does Salt Melt Ice?



Adding new substances to ice melts the ice by lowering the freezing point of the water. Normal water freezes at 32°F (0°C). When you add a substance such as salt to the ice that temperature lowers causing the ice to melt. Therefore, they add salt to roads when they expect ice or snow to help keep the roads from freezing as quickly.

What you need:

Ice cubes

Epsom Salt

Table salt

Sugar

Cups

Thermometer or Ruler

Timer



Experiment:

Place out three cups. Put an ice cube in each cup.

Sprinkle table salt on one ice cube. Sprinkle Epsom salt on another.

Sprinkle sugar on a third. Leave the last ice cube alone.

Measure the temperature or how much water is in the cup after 1 minute, 2 minutes, and so on.

Which ice cube melted fastest?

Which ice cube melted slowest?

Name : _____ Today is : _____



HOW DOES COLD AFFECT THE BODY?



Temperature can really affect how our bodies work. If the temperature is too cold frostbite can occur. Frostbite is a condition that usually affects the fingers, toes, ears, and nose. The skin and underlying tissue freezes and blood vessels contract. Blood flow and oxygen is reduced to the affected areas. Frostbite can be very damaging to the body.

Hypothermia is another condition our bodies can suffer in cold weather. Hypothermia takes place when a person's body loses heat at a rate quicker than it can produce it and their body temperature drops extremely low. Low body temperature can harm the body in many ways.

Cold weather can affect our bodies in other ways that may not be as life threatening. Cold air is very dry. The cold dry wind can dry out our skin and leave us with red cheeks and cracked lips. It can also make us wheeze and short of breath by irritating the lungs.

Our body has a few defense mechanisms to counteract the cold's affects. One of those is shivering. The quick muscular contractions caused by shivering is the body's way of trying to generate heat and keep our body temperature up. A runny nose is another way our body tries to protect us. The nose increases mucus production to warm up the air before it hits your lungs.

What are some ways the temperature affects the body?

What are our bodies defense mechanisms against the cold?

Name : _____ Today is : _____

What is Frost?



Frost is white ice crystals that form on a surface, like the ground, car windows, or leaves of a plant. Frost is created when the air temperature drops below freezing and the water vapor in the air freezes into ice crystals.

Frost on the ground happens when the temperature of the group drops below freezing. When the water on the surface turns into ice it begins to pull water from inside the soil through what is known as capillary action. Capillary action is the ability of liquids to flow in tiny space without the help of gravity.

Experiment:

Place the end of a paper towel into water.

What happens as the paper towel sits in the water?

Watch as the towel absorbs the water through capillary action. This is like how the water is pulled from the soil to create frost columns.

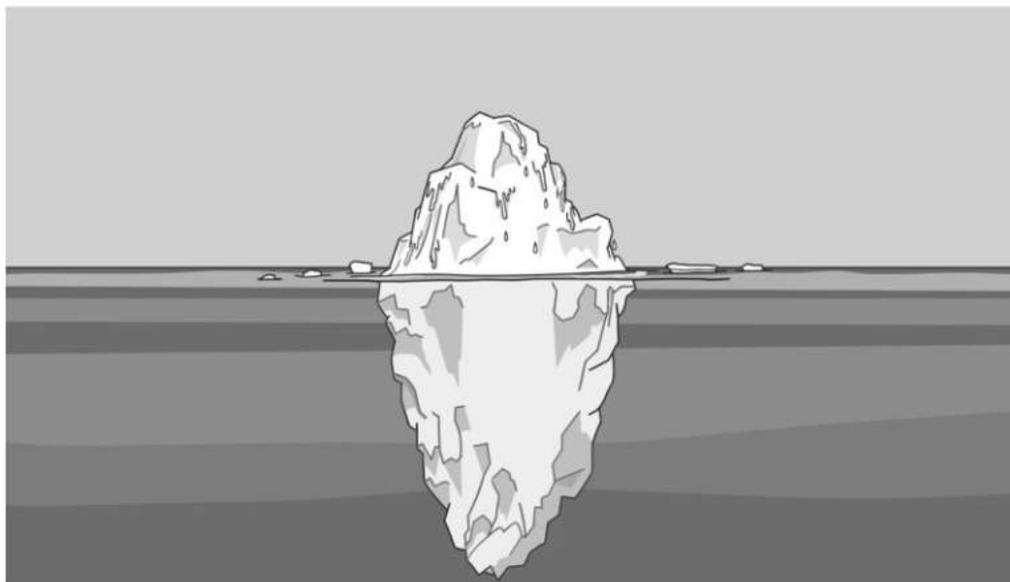
Name : _____ Today is : _____



What is an Iceberg?



An iceberg is a large piece of ice floating in the ocean. They are usually located in the very cold waters near the North and South Pole. Icebergs are more common when the weather begins to warm in the spring and the ice melts and breaks off. Most of the iceberg is below the water. You can only see a small bit of it above the water. Icebergs can be very dangerous to ships and can cause them to sink.



What is an iceberg?

Why do you think icebergs are dangerous to ships?

Is most of an iceberg above water or below water?

Name : _____ Today is : _____

What Happens to Plants and Trees in Winter?

Some plants die in the fall leaving their seeds behind to lay dormant until spring. These plants are called annual plants. Perennial plants such as some trees and shrubs go dormant in the winter and began growing again in spring.

Freezing temperatures and ice make water a scarce resource for plants in the winter. Plants that are dormant, not conducting photosynthesis or losing water from their leaves need less water. Snow can insulate the ground keeping it from freezing so that plants can pull some water from the soil.

What happens to annual plants during the fall?

When do plants grow the most in spring or winter?

What makes resources scarcer for plants in the winter?

How does snow help plants in the winter?





Name : _____ Today is : _____

What is Weather Like in the North Pole?

The North Pole or the Arctic is very cold. It is always cold at the North Pole. Winter is nine months long. Even in the summer months the temperatures never get much above freezing.

The North Pole stays cold because it doesn't get any direct sun to give it warmth. The sunlight it does receive in the winter is at a low angle and sometimes doesn't even raise above the horizon. In the summer, the sun never goes down. Even though there is more sun, the days are still cold and usually cloudy.

What is some clothes and other items you would take on a trip to the North Pole? Plan for a trip to the North Pole and what you would take.

Name : _____ Today is : _____



ANIMALS THAT HIBERNATE

Trees and plants go dormant through the winter because resources are not easily found. Some animals do the same thing, this is called hibernation. Hibernation is when an animal might go into a deep sleep for a long time or they may slow down but remain active. Some animals do both which is called torpor.

Chipmunks, bats, bears, bumblebees, hedgehogs, and skunks are all animals that hibernate in the winter. Some animals such as chipmunks collect food in the fall to store up for winter. While other animals, like bats that live in colder places, will sleep for six months at a time. Could you imagine going to sleep in December and waking up in May? Think of all the things you would miss.

Animals hibernate in different places. Bears hibernate in caves. Chipmunks burrow themselves underground to protect themselves from predators. Some animals choose leafy areas and others hollow logs. And then there are animals like the skunks who like to move closer to humans for easy access to food and water.

What does it mean to hibernate?

Why do animals hibernate?

What are some types of places animals hibernate?

Name : _____ Today is : _____

Harp Seal

Type: Mammal

Diet: Carnivore

Average life span: 20 years

Average size: 5 to 6 feet

Highest weight: 400 pounds



Harp seals spend most of their time in the icy arctic ocean. They hunt fish and crustaceans in the water by diving under. They can stay under water for up to 15 minutes. They have whiskers called vibrissae that help them feel around. Their nostrils are in a closed resting state.

Harp seals molt. Molting is when an animal sheds its feather, hair, or skin to make way for new growth. Harp seals lose their pelts and top layers of skin and grow a new fur coat every year.

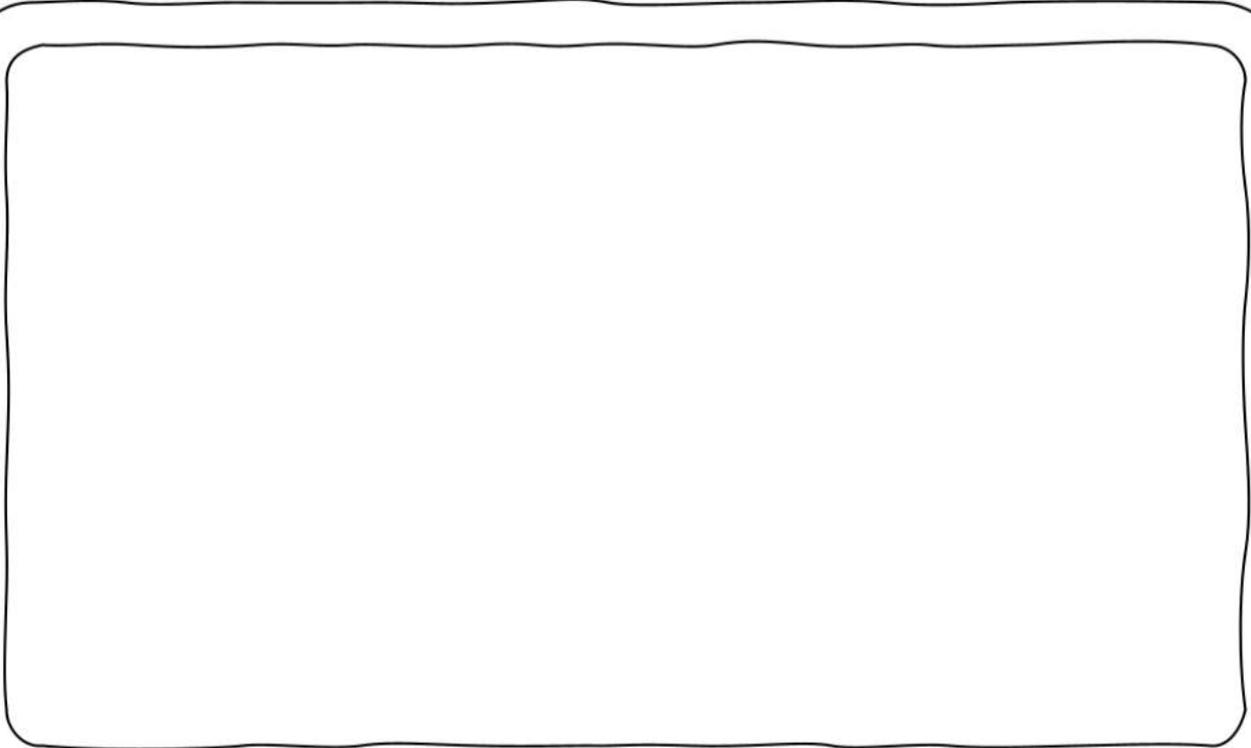
Baby harp seals are all white. The pups don't have any blubber at birth, but quickly gain weight nursing on high-fat mother's milk. Their mothers recognize them by smell.

Harp seals are hunted by polar bears, killer whales, and people.

On the next page, draw a picture of a harp seal and add some facts you find interesting to display in the classroom.

Name : _____ Today is : _____

Harp Seal



What I find most interesting about the harp seal is:

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing.

Name : _____ Today is : _____

Reindeer

Reindeer are also known as caribou. Reindeer are called caribou in the wild. When they are domesticated, they are called reindeer. Domesticated animals are animals kept as pets or that live on a farm.

Reindeer are mammals and a type of deer. They can run up to 50 miles per hour! Reindeer live on tundra. A tundra is a vast flat, treeless land that stays covered in snow most of the time in the Arctic region. They are herd animals and live in large groups together. They migrate, or move place to place, all year. They travel 1,200 miles a year or more.

Reindeer can weigh up to 700 pounds. They are usually between 4 and 5 foot tall not including their tall antlers. Their antlers can be 3 foot tall on their own! Reindeer are the only deer that both the male and female grown antlers.

Reindeer are herbivores meaning they eat plants. They love lichen which is a type of moss that grows on rocks and trees. In the winter they will use their hooves to dig in the snow to look for food.

Reindeer live in herds to help protect against predators. Some of the reindeer's predators are gray wolves, bears, wolverines, and golden eagles.

How fast can a reindeer run?

What type of food do reindeer eat?

What is one of the reindeer's predators?



Name : _____ Today is : _____

SNOWY OWL

The snowy owl has yellow eyes and a black beak. It is believed to be one of the largest species of owl. It has a wingspan of up to almost 60 inches and can get up to 27 inches in size. They can weigh up to almost 7 pounds. Snowy owls' life span in the wild is about 9.5 years.



Snowy owls are diurnal, which means that unlike most other owls they are active and hunt during the day and night.

They can fly at around 50 miles per hour in near silence. They are patient hunters that eat small rodents and hares. They have also been known to eat smaller birds. They have very few predators of their own but still have to remain watchful of arctic foxes and wolves.

The snowy owl builds their nest on the ground. The female will sit on the eggs while the male feeds her.

What are some characteristics of a snowy owl?

What do snowy owls eat?

Name : _____ Today is : _____

Moose

Moose are also a member of the deer family. They are the largest member of the deer family. They are also the largest land mammal in North America. They can weigh up to 1400 pounds and be 10 feet long. They are hoofed animals which are called ungulates. Moose have a humped shape back and large antlers. Only the male moose grows antlers.

Moose prefer forest areas with access to streams, lakes, or ponds. They do not eat meat making them herbivores. They like water plants, twigs, bark, leaves, and pinecones. Moose have 4 parts to their stomach.

Moose are usually solitary animals. They don't live in herds. They don't have many predators, but grizzly bears can attack moose. Humans are also a predator of moose.

Moose can swim and even be underwater for around 30 seconds at a time.



What are some of the differences between the moose and reindeer?

Name : _____ Today is : _____

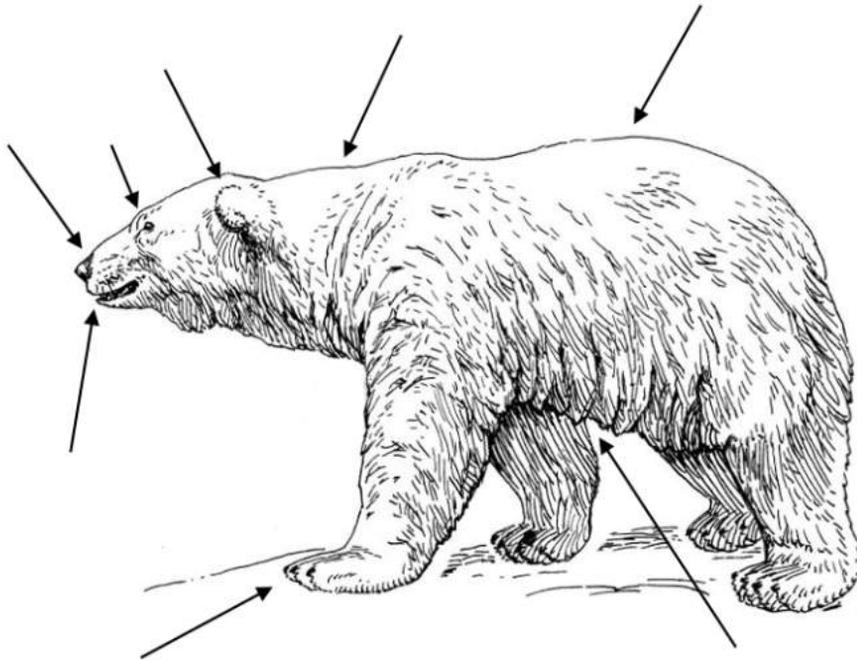
POLAR BEARS

Polar bears are found in the Arctic region. Polar bears are the largest living carnivore on Earth. They have thick fur designed to protect them from the cold. Polar bear fur is made up of a layer of dense underfur and an outer layer of "guard hairs", which appear white to tan but are actually translucent. The fur keeps them very warm. The skin is not white; it is black and absorbs sunlight.

Polar bears eat mostly seals and fish.

Mother polar bears are very protective of their cubs. The cubs will stay with mom for around 2 to 3 years before going off on their own. Polar bears can live around 30 years.

Label the polar bear.



Word list

nose
ear
mouth
paw
neck
back
stomach
eye

Name : _____ Today is : _____



BELUGA WHALE



The beluga whale is an arctic aquatic Mammal. They are social mammals and like to communicate with each other.

Beluga whales are all white with round foreheads and no dorsal fin. Their flippers are short and wide. Beluga has bio sonar within its head called melon which is why its forehead is protruded.



A group of beluga whales is called a pod. They are slow swimmers but can swim backwards. They are also curious and will interact with objects in the water. Their average life span is 35 to 50 years.

Beluga whales eat fish and other sea creatures like crabs and squid. Their predators are killer whales and polar bears. Their biggest threat is humans.

What type of animal is a beluga whale?

Why does the beluga whale's forehead protrude?

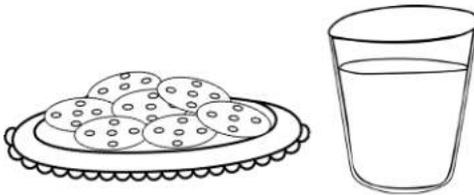
What is the biggest threat to the beluga whales?

Name : _____ Today is : _____

CHRISTMAS IN THE UNITED STATES



The traditional meal for families in the United States is turkey or ham with sides. Children also like to leave cookies and milk out on Christmas Eve for Santa Clause.



Americans decorate their Christmas trees inside their homes. Outside their homes they decorate with Christmas lights.

Building gingerbread houses is a popular activity. Americans send out Christmas cards to their friends.

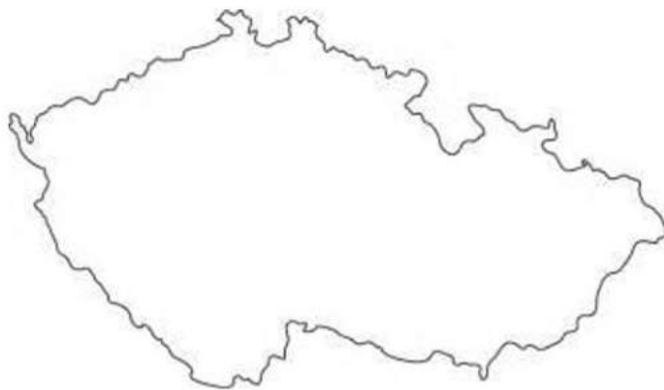


Americans say "Merry Christmas" or "Happy Holidays". Christians go to church to celebrate their birth of Jesus. Many have Christmas plays or events at their churches.

What traditions does your family have that might be different from others?

Name : _____ Today is : _____

CHRISTMAS IN CZECH REPUBLIC



In the Czech Republic they say 'Veselé Vánoce'.

The main Christmas celebrations are on Christmas Eve which is also when they eat their Christmas dinner. The meal often consists of fish soup and fried carp with potato salad. Some people choose to fast during Christmas Eve. That means they do not eat at all.

While the children are at the table right after they have finished eating, they will hear a bell. The bell lets them know that Ježíšek 'Little Jesus' has delivered them presents and left them under the Christmas tree. The children will open their gifts right after the meal.

Religious families also usually sing Christmas carols by the tree, and go to church either at midnight or on Christmas Day.

How is Christmas celebrated differently in Czech Republic than in your home?

Name : _____ Today is : _____

CHRISTMAS IN Japan



In the Japan they say “Meri Kurisumasu”.

Japan doesn't celebrate Christmas as a national holiday although many people do celebrate the day. Christmas Eve is a special day for many people . They celebrate it like Valentine's day is celebrated in the US.

A traditional Japanese Christmas food is Christmas cake which is a sponge cake with strawberries and whipped cream. A popular dinner choice is fried chicken.

Businesses and cities decorate for the season with impressive large light displays.

One piece of music is particularly famous around Christmas and the end of year in Japan, and this is Beethoven's Ninth Symphony and its final act the 'Ode to Joy'. In Japan, it is simply known as 'daiku' (meaning number nine.) It is thought to have been sung in Japan at Christmas by German prisoners of WWI, becoming more popular over the years.

What is a Christmas tradition in Japan that you would enjoy?

Name : _____ Today is : _____

CHRISTMAS IN MEXICO



In the Mexico they say "Feliz Navidad".

In Mexico, Christmas is celebrated from December 12th to January 6th. From December 16th to Christmas Eve, children often perform the 'Posada' processions or Posadas which means inn. For nine nights the children visit the neighbors house and sing a song about Mary and Joseph asking for a room but are sent away until the house where they have a party. On each of the nine nights, a different quality will be focused upon: humility, strength, detachment, charity, trust, justice, purity, joy, and generosity. After the religious service, the hosts distribute food to their guests, often tamales and a hot drink such as ponche or atole. Then the guests break piñatas, and the children are given candy.

Nativity scenes, known as the 'nacimiento', are very popular in Mexico. They are often very large, with the figures being life size.

Christmas Eve is known as 'Noche Buena' and is a family day. People often take part in the final Posada and then in the evening have the main Christmas meal. Popular dishes include Pozole, roast turkey, pork, tamales, and salads.

What is a Christmas tradition in Mexico that you would enjoy?

Name : _____ Today is : _____

NEW Year in RUSSIA



In the Russia they say "S Novym Godom".

In Russia they celebrate New Year more widely than they do Christmas. Christmas is more of a smaller more private celebrate done later in January. New year is when Grandfather Frost visits and brings gifts to the children. He is often accompanied by his granddaughter, Snegurochka. It is traditional to give gifts at midnight to celebrate the new year.

Just before midnight, the Russian President addresses the nation with a short speech in which he reflects on the past year and thanks the people for their support. Right after the speech, everyone counts the chimes of the Kremlin Spasskaya Clock Tower. Then there are fireworks and fun.

Christmas trees were banned in Russia until 1935 when they turned them into New Year Trees.

What is a Christmas tradition in Russia that you would enjoy?

Name : _____ Today is : _____

CHRISTMAS IN PHILIPPINES



One of the many ways Philippines say Merry Christmas is “Maligayang Pasko”.

Christmas is the most important holiday in the Philippines. Christmas carols can be heard in shops as early as September in the Philippines. The formal Christmas celebrations start on 16th December when many people go to the first of nine pre-dawn or early morning masses. The last mass is on Christmas day. The Christmas celebrations continue to the First Sunday in January when Epiphany or the Feast of the Three Kings is celebrated.

The 'parol' is the most popular decoration in the Philippines. It is a bamboo frame with a lighted star lantern on it. It's usually made from bamboo strips and colored cellophane paper and represents the star that led the Wise Men to Jesus.

Many people stay awake the whole night of Christmas Eve. Christians go to church to hear the last 'simbang gabi' or the Christmas Eve mass. This is followed by a midnight feast, called Noche Buena.

What is a Christmas tradition in Philippines that you would enjoy?

Name : _____ Today is : _____

CHRISTMAS IN Argentina



In Argentina they say "Feliz Navidad".

Christmas in Argentina begins in early December. Many people celebrate Advent. Advent is the period of four Sundays and weeks before Christmas. Advent means 'Coming' in Latin. This is the coming of Jesus into the world.

The Nativity scene or 'pesebre' is an important Christmas decoration and is placed near the Christmas tree.

Christmas dinner is served on Christmas Eve. It could be served outside as it is warm at Christmas time in Argentina.

They don't really exchange Christmas cards in Argentina and gifts are usually only exchanged between close friends or family. The children in Argentina usually don't open their gifts until January 6th which is Three Kings Day. They will also leave their shoes outside the front door or under the tree so they can be filled with gifts.

At midnight they have a huge firework display and many people release globos which are paper balloons lit of fire that float.

What is a Christmas tradition in Argentina that you would enjoy?

Name : _____ Today is : _____

CHRISTMAS IN AUSTRALIA



In Australia they say "Merry Christmas".

It is summer in Australia at Christmastime. Santa can be seen riding surf boards on the coast. Australians decorate their houses and yard with Christmas lights. Australians also decorate their houses with bunches of 'Christmas Bush', a native Australian tree with small green leaves and cream-colored flowers. Poinsettia plants are also popular plants used as decorations.

In each State capital city there is a large Carols by Candlelight service where famous people sing Christmas carols. These shows are broadcast on TV across Australia.

Gifts are usually exchanged between family on Christmas Day.

What is a Christmas tradition in Australia that you would enjoy?

Name : _____ Today is : _____

CHRISTMAS IN SOUTH KOREA



In South Korea they say “Meri krismas”.

Christmas is more widely celebrated in South Korea than China or Japan. Unlike Japan, Christmas is an official holiday in South Korea. Many people attend church at Christmas time. Christmas is more of a religious holiday and less about shopping and presents.

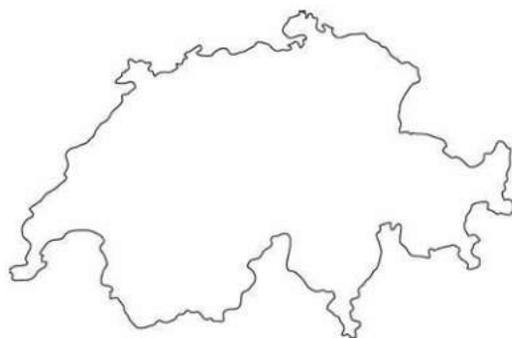
There are large light displays and many department stores put on big decoration displays. Only some families put up Christmas trees. The most popular gift to give is money.

Grandpa Santa or Santa Haraboji is popular with children in Korea, and he wears either a red or blue suit. Kids know him as a happy grandfather figure who gives out presents, and stores employ Santas to greet shoppers and hand out chocolate and candies.

What is a Christmas tradition in South Korea that you would enjoy?

Name : _____ Today is : _____

CHRISTMAS IN SWITZERLAND



One of the many ways to say Merry Christmas in Switzerland is "Schöni Wiehnachte".

Advent starts the Christmas celebrations in Switzerland. Advent calendars and crowns are popular. Many people enjoy caroling and parades.

There is a lot of present giving going on with St Nicholas on December 6th, baby Jesus bringing gifts on December 25th, and The Three Kings gift giving on January 6th which is also Epiphany. Epiphany is celebrated 12 days after Christmas and is a time to remember when the wise men visited Jesus.

Christmas trees are often decorated on Christmas Eve. The main Christmas meal is also eaten on Christmas Eve and includes foods like ham and potatoes. Cookies are also very popular.

What is a Christmas tradition in Switzerland that you would enjoy?

Name : _____ Today is : _____

CHRISTMAS IN Germany



In Germany they say " Frohe Weihnachten".

Germany begins their Christmas season with Advent. Advent calendars are common in German homes. There are many different types of Advent calendars. One type used is a made of a wreath with 24 boxes with gifts decorating it.

Christmas trees are very popular, the family will read the Bible and sing Christmas songs near the tree. Gifts are exchanged on Christmas Eve.

On December 6th , St Nicholas Day, the kids will find small gifts in their shoes. The children have to sing a song or tell as story to receive their gifts.

At schools and workplaces, a secret gift swap takes place. Gifts are passed through a crack in the door and passed around till they find their owner.

Another fun Christmas time activity is Sternsinger which means star singers. Children dress as Wise men and sing to collect money for charity. They also write a sign over the door with chalk which remains until it fades.

What is a Christmas tradition in Germany that you would enjoy?

Name : _____ Today is : _____

CHRISTMAS IN BRAZIL



In Brazil they say "Feliz Natal".

Brazil has many Christmas traditions. It's quite warm in Brazil at Christmas so many people may go to the beach.

Nativity scenes known as Presépio are popular in Brazil. Christmas plays called Os Pastores, which means The Shepherds, are also very popular. Many people attend Midnight Mass on Christmas Eve. After Midnight Mass there is a firework display.

In Brazil, Santa Claus is called Papai Noel & Bom Velinho. Children will leave their sock near a window and Papai Noel will exchange the sock for a gift.

Taking part in a 'Secret Santa', known as 'amigo secreto' is popular in Brazil at Christmas. It is traditional to give small gifts all through December using a pretend name. On Christmas Day, people reveal who their amigo secreto was!

What is a Christmas tradition in Brazil that you would enjoy?

Name : _____ Today is : _____

CHRISTMAS IN Nigeria



One of the many ways to say Merry Christmas in Nigeria is “barka dà Kirsìmatì”. There are many other ways to say Merry Christmas in Nigeria because there are many different languages spoken in Nigeria.

Christmas time in Nigeria is a time of great joy and family togetherness. Families in Nigeria will throw Christmas parties that last all night long. Many will journey to visit their older relatives and families leaving the cities a little less crowded. Homes and streets are decorated and often have an artificial Christmas tree. Children will receive money from family and neighbors and use it to buy fireworks. Children also expect a “Christmas cloth” from their parents that they will wear on Christmas day.

Some villages perform masquerades where children wear masks, makeup, and colored raffia and compete with singing and music.

Christmas dinner is served on Christmas. There is a wide variety of food served which included chicken and goat. Other foods are different depending on where in Nigeria you look.

What is a Christmas tradition in Nigeria that you would enjoy?

Name : _____ Today is : _____

CHRISTMAS IN THE UK



The UK may say Happy Christmas or Merry Christmas.

Families in the UK may decorate the Christmas tree together. Sometimes they may have more than one tree. The Christmas tree was made popular by Prince Albert who was born in Germany and married Queen Victoria. There was an engraving of the royal family made popular in 1848 that gave the Christmas tree its popular status.

The UK celebrate Christmas with Nativity Play and carol services. Children write letters to Santa Clause with their Christmas wishes. These letters are placed in the fireplace instead of the mailbox. Santa Clause is also called Father Christmas and leave presents in socking or pillowcases.

Christmas dinner is usually served lunchtime on Christmas day and consists of turkey and many different sides. Dessert is often Christmas Pudding. Mince pies and lots of chocolates are often eaten as well!

What is a Christmas tradition in Brazil that you would enjoy?

Name : _____ Today is : _____

CHRISTMAS IN Jamaica



Because the primary language of Jamaica is English you would say Merry Christmas in Jamaica by simply saying Merry Christmas.

Christmas is special in Jamaica. People paint their houses and hang new curtains. In Jamaica, the Grand Market on Christmas Eve and lasts until morning. People attend in their best clothes and celebrate all night. Everywhere is decorated with lights, known as pepper lights, and street vendors sell food to the attendees.

After the Grand Market people will attend Midnight Mass service or continue the celebrations.

Christmas day begins with a traditional Jamaican breakfast of ackee & saltfish. Families will then attend church. Christmas mass is a joyful celebration with carol singing and music.

Christmas dinner in Jamaica included chicken, ham, and goat along with sides such as pigeon peas and red kidney beans.

What is a Christmas tradition in Brazil that you would enjoy?

Name : _____ Today is : _____

CHRISTMAS IN PORTUGAL



In Portuguese they say Merry Christmas as 'Feliz Natal'.

The Portuguese love nativity scenes. You'll find them all over Portugal around Christmas, often by the side of the road near roundabouts. Live nativity scenes, where people dress up as characters from the Christmas story, are also incredibly popular and a feature of many towns in Portugal.

Christmas gifts are exchanged on Christmas Eve. Baby Jesus brings gifts and leaves them in shoes set out. Many people go to midnight mass where they will also get in line to kiss baby Jesus.

Christmas dinner, or Consoada, takes place on the eve of the 24th. Portugal's national dish, bacalhau, is probably the most traditional option for Christmas dinner. The traditional Christmas cake is 'Bolo Rei' (which means 'King Cake') and is placed in the center of the table.

What is a Christmas tradition in Brazil that you would enjoy?

Name : _____ Today is : _____

CHRISTMAS IN POLAND



In Polish Happy/Merry Christmas is 'Wesołych Świąt'.

Christmas begins in Poland with Advent to remind people of the reason for Christmas. Advent calendars are popular and are often handmade. The celebrate St Nicholas Day on December 6th. Children hope to receive a small gift from St Nicholas.

Christmas dinner is eaten in the evening and can not begin until the first star is spotted in the sky. Children watch to spot the first star to remind them of the Wise men following the star to Jesus.

There are 12 dishes on the table to represent good luck for the next 12 months as well as the 12 disciples of Jesus. All the dishes are meat free to remember the animals who were with Baby Jesus in the stable. Gifts can not be opened till everyone has finished eating Christmas dinner.

The Christmas tree is bought in and decorated on Christmas Eve. In some houses they break one of the ornaments to scare away evil spirits for the year. Christmas Eve is finished by going to Church for a Midnight Mass service.

What is a Christmas tradition in Brazil that you would enjoy?

Name : _____ Today is : _____

HANUKKAH IN ISRAEL



To wish someone a happy Hanukkah you would say "Hanukkah Sameach".

Hanukkah is a Jewish holiday that celebrate the dedicating of the second temple in Jerusalem. Hanukkah lasts eight days starting on the 25th day of the Hebrew month Kislev. This day can occur anytime from late November to late December. Jewish people everywhere celebrate Hanukkah not just those in Israel.

Many families exchange gifts for the 8 days of Hanukkah. Each day a candle is lit on the menorah which is a special candelabrum with 9 candle holders. The 9th candle is called the shamash. It is set higher than the other candles.



The children play with a dreidel which is a four-sided top.

Hebrew people eat special foods during this time. The traditional food is fried in olive oil to represent the miracle of the burning oil lamp. They enjoy potato pancakes, doughnuts stuffed with jam, and fritters.



What is a Hanukkah tradition that you would enjoy?

Name : _____ Today is : _____

CHRISTMAS AROUND THE WORLD SIMILARITIES

Answer the questions in complete sentences.

What are some things that other countries do that are similar?

What are some traditions that are similar that your family has to traditions in other countries?

What country shares the most similarities as your family?

Name : _____ Today is : _____

CHRISTMAS AROUND THE WORLD DIFFERENCES

Answer the questions in complete sentences.

What are some things that other countries do that are different that most other countries?

What is a tradition your family has that is different from any mentioned?

How do you think the area people live in plays a part in their traditions?

Name : _____ Today is : _____

LUKE 1:27-36



27 To a virgin espoused to a man whose name was Joseph, of the house of David; and the virgin's name was Mary.

28 And the angel came in unto her, and said, Hail, thou that art highly favoured, the Lord is with thee: blessed art thou among women.

29 And when she saw him, she was troubled at his saying, and cast in her mind what manner of salutation this should be.

30 And the angel said unto her, Fear not, Mary: for thou hast found favour with God.

31 And, behold, thou shalt conceive in thy womb, and bring forth a son, and shalt call his name Jesus.

32 He shall be great, and shall be called the Son of the Highest: and the Lord God shall give unto him the throne of his father David:

33 And he shall reign over the house of Jacob for ever; and of his kingdom there shall be no end.

34 Then said Mary unto the angel, How shall this be, seeing I know not a man?

35 And the angel answered and said unto her, The Holy Ghost shall come upon thee, and the power of the Highest shall overshadow thee: therefore also that holy thing which shall be born of thee shall be called the Son of God.

36 And, behold, thy cousin Elisabeth, she hath also conceived a son in her old age: and this is the sixth month with her, who was called barren.

Who came to visit Mary?

What news did the angel bring?

What was Mary supposed to name the baby?

Name : _____ Today is : _____

LUKE 1:37

Color.

FOR WITH GOD

NOTHING

SHALL BE

IMPOSSIBLE

Name : _____ Today is : _____



LUKE 1:38-56



And Mary said, Behold the handmaid of the Lord; be it unto me according to thy word. And the angel departed from her.

39 And Mary arose in those days, and went into the hill country with haste, into a city of Juda;

40 And entered into the house of Zacharias, and saluted Elisabeth.

41 And it came to pass, that, when Elisabeth heard the salutation of Mary, the babe leaped in her womb; and Elisabeth was filled with the Holy Ghost:

42 And she spake out with a loud voice, and said, Blessed art thou among women, and blessed is the fruit of thy womb.

43 And whence is this to me, that the mother of my Lord should come to me?

44 For, lo, as soon as the voice of thy salutation sounded in mine ears, the babe leaped in my womb for joy.

45 And blessed is she that believed: for there shall be a performance of those things which were told her from the Lord.

46 And Mary said, My soul doth magnify the Lord,

47 And my spirit hath rejoiced in God my Saviour.

48 For he hath regarded the low estate of his handmaiden: for, behold, from henceforth all generations shall call me blessed.

49 For he that is mighty hath done to me great things; and holy is his name.

50 And his mercy is on them that fear him from generation to generation.

51 He hath shewed strength with his arm; he hath scattered the proud in the imagination of their hearts.

52 He hath put down the mighty from their seats, and exalted them of low degree.

53 He hath filled the hungry with good things; and the rich he hath sent empty away.

54 He hath helped his servant Israel, in remembrance of his mercy;

55 As he spake to our fathers, to Abraham, and to his seed for ever.

56 And Mary abode with her about three months, and returned to her own house.

How was Mary feeling about what was going on?

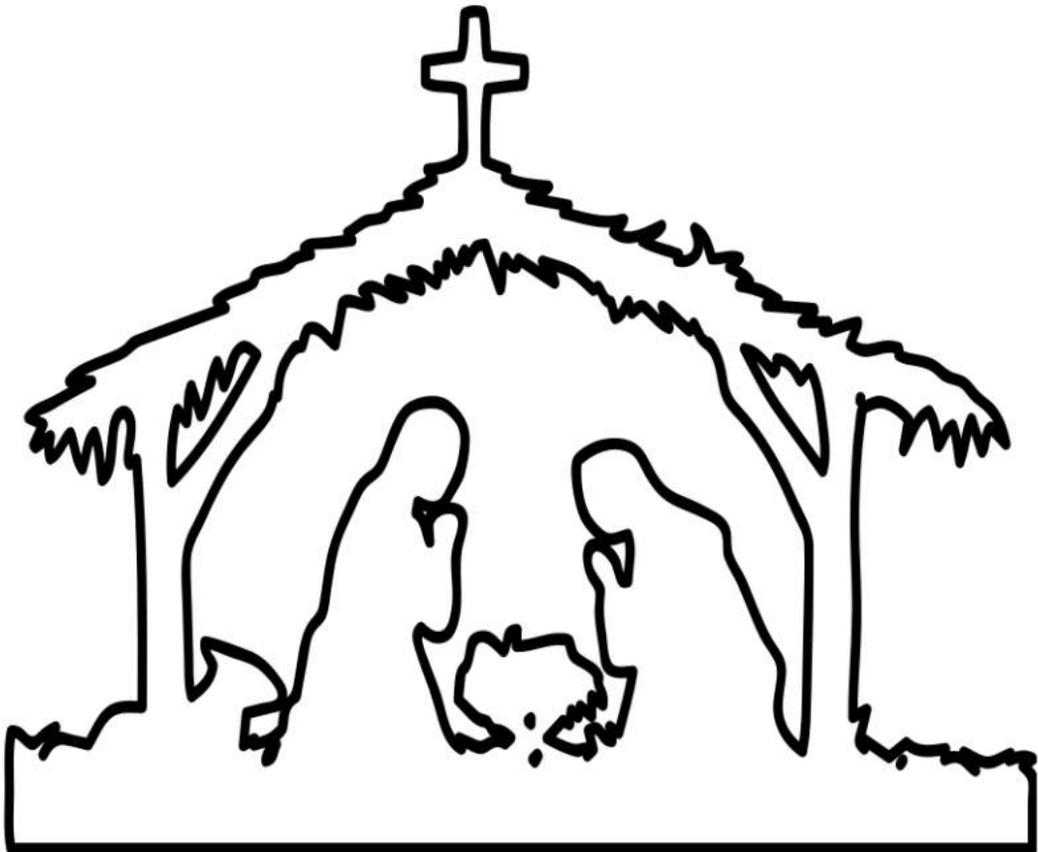
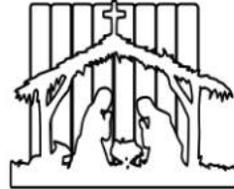
Who is Elisabeth?

Name : _____ Today is : _____

Nativity Craft



Instructions: Paint and cut out the nativity scene. Glue to popsicle sticks to create an ornament.



Name : _____ Today is : _____

LUKE 2:1-6



And it came to pass in those days, that there went out a decree from Caesar Augustus that all the world should be taxed.

2 (And this taxing was first made when Cyrenius was governor of Syria.)

3 And all went to be taxed, every one into his own city.

4 And Joseph also went up from Galilee, out of the city of Nazareth, into Judaea, unto the city of David, which is called Bethlehem; (because he was of the house and lineage of David:)

5 To be taxed with Mary his espoused wife, being great with child.

6 And so it was, that, while they were there, the days were accomplished that she should be delivered.

Why were they traveling while Mary was with child?

Where did they travel to?

Name : _____ Today is : _____

LUKE 2:7



Trace the verse.

And she brought forth her firstborn
son, and wrapped him in swaddling
clothes, and laid him in a manger,
because there was no room for them
in the inn.

Write the verse.

Name : _____ Today is : _____

LUKE 2:8-13

8 And there were in the same country shepherds abiding in the field, keeping watch over their flock by night.

9 And, lo, the angel of the Lord came upon them, and the glory of the Lord shone round about them: and they were sore afraid.

10 And the angel said unto them, Fear not: for, behold, I bring you good tidings of great joy, which shall be to all people.

11 For unto you is born this day in the city of David a Saviour, which is Christ the Lord.

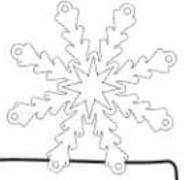
12 And this shall be a sign unto you; Ye shall find the babe wrapped in swaddling clothes, lying in a manger.

13 And suddenly there was with the angel a multitude of the heavenly host praising God, and saying,

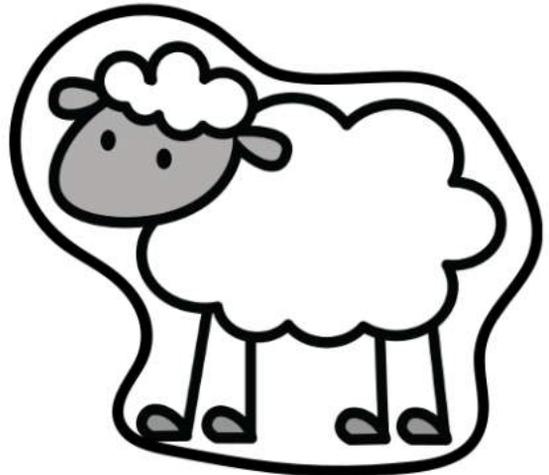
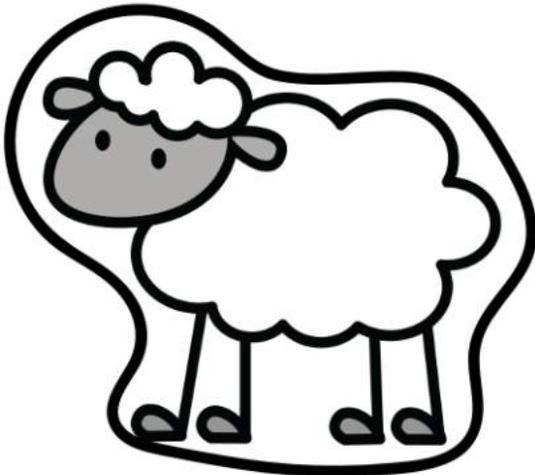
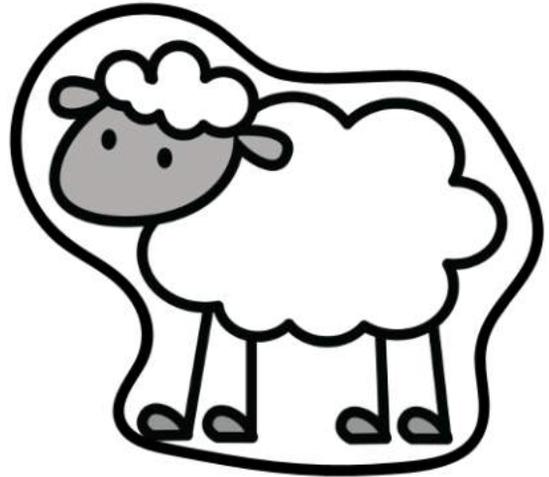
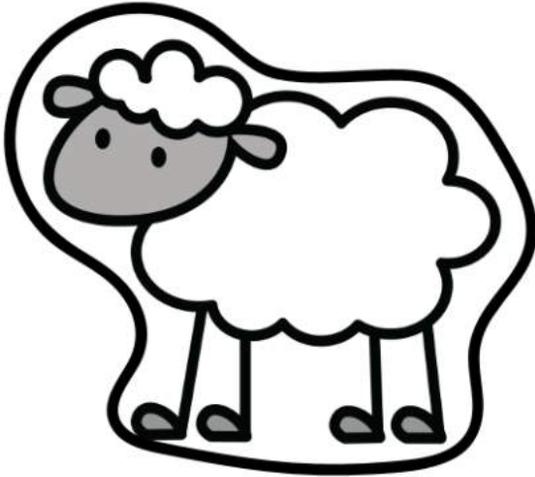


Name : _____ Today is : _____

Shepard Craft



Cut out the sheep and glue to cardboard or heavy cardstock. Glue cotton balls or glitter to create ornaments for the tree.



Name : _____ Today is : _____

LUKE 2:14



**GLORY TO
GOD IN THE
HIGHEST, AND
ON EARTH,
PEACE, GOOD
WILL
TOWARD
MEN.**

Name : _____ Today is : _____

Stained GLASS Star CraFt

Instructions:

What you need:

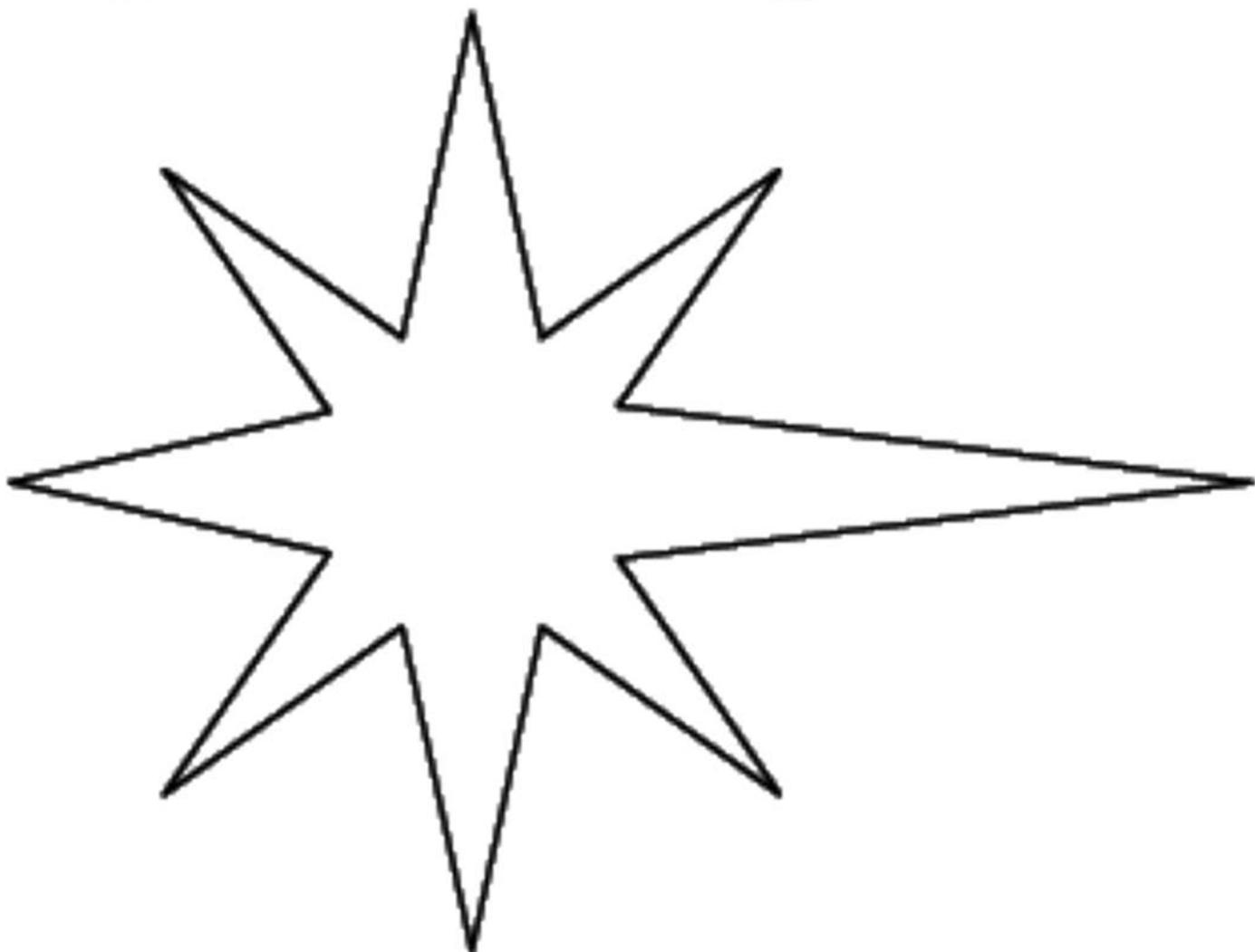
Tissue paper

Clear sticky contact paper

Star Pattern cut out

What to do:

Place the star pattern down first on to the stick part of the contact paper. Allow child to place torn or cut pieces of tissue paper on the sticky part of the contact paper behind the star. Cut the project into your shape of choice.



Name : _____ Today is : _____

LUKE 2:15-21

Instructions: Read and answer.

5 And it came to pass, as the angels were gone away from them into heaven, the shepherds said one to another, Let us now go even unto Bethlehem, and see this thing which is come to pass, which the Lord hath made known unto us.

16 And they came with haste, and found Mary, and Joseph, and the babe lying in a manger.

17 And when they had seen it, they made known abroad the saying which was told them concerning this child.

18 And all they that heard it wondered at those things which were told them by the shepherds.

19 But Mary kept all these things, and pondered them in her heart.

20 And the shepherds returned, glorifying and praising God for all the things that they had heard and seen, as it was told unto them.

21 And when eight days were accomplished for the circumcising of the child, his name was called Jesus, which was so named of the angel before he was conceived in the womb.

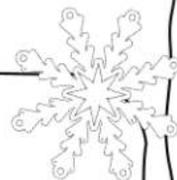
Who visited Jesus?

How did the shepherds know about Jesus?

Name : _____ Today is : _____



Make The Christmas Story Book



Instructions:

What you need:

Paper

Crayons

Scissors

Stapler

What to do:

Use plain paper or construction paper to create your own story book about the first Christmas. Draw your own illustrations and summarize the story for your images.

Put the pages together and staple them to form your book.

Name : _____ Today is : _____

Matthew 1:16-25

Instructions: Read.

6 And Jacob begat Joseph the husband of Mary, of whom was born Jesus, who is called Christ.

17 So all the generations from Abraham to David are fourteen generations; and from David until the carrying away into Babylon are fourteen generations; and from the carrying away into Babylon unto Christ are fourteen generations.

18 Now the birth of Jesus Christ was on this wise: When as his mother Mary was espoused to Joseph, before they came together, she was found with child of the Holy Ghost.

19 Then Joseph her husband, being a just man, and not willing to make her a public example, was minded to put her away privily.

20 But while he thought on these things, behold, the angel of the Lord appeared unto him in a dream, saying, Joseph, thou son of David, fear not to take unto thee Mary thy wife: for that which is conceived in her is of the Holy Ghost.

21 And she shall bring forth a son, and thou shalt call his name Jesus: for he shall save his people from their sins.

22 Now all this was done, that it might be fulfilled which was spoken of the Lord by the prophet, saying,

23 Behold, a virgin shall be with child, and shall bring forth a son, and they shall call his name Emmanuel, which being interpreted is, God with us.

24 Then Joseph being raised from sleep did as the angel of the Lord had bidden him, and took unto him his wife:

25 And knew her not till she had brought forth her firstborn son: and he called his name Jesus.

Name : _____ Today is : _____

Matthew 2:1-2

Instructions: Read and color.



1 Now when Jesus was born in Bethlehem of Judaea in the days of Herod the king, behold, there came wise men from the east to Jerusalem,
2 Saying, Where is he that is born King of the Jews? for we have seen his star in the east, and are come to worship him.



Name : _____ Today is : _____

Matthew 2:3-9



Instructions: Read and Answer.

3 When Herod the king had heard these things, he was troubled, and all Jerusalem with him.

4 And when he had gathered all the chief priests and scribes of the people together, he demanded of them where Christ should be born.

5 And they said unto him, In Bethlehem of Judaea: for thus it is written by the prophet,

6 And thou Bethlehem, in the land of Juda, art not the least among the princes of Juda: for out of thee shall come a Governor, that shall rule my people Israel.

7 Then Herod, when he had privily called the wise men, enquired of them diligently what time the star appeared.

8 And he sent them to Bethlehem, and said, Go and search diligently for the young child; and when ye have found him, bring me word again, that I may come and worship him also.

9 When they had heard the king, they departed; and, lo, the star, which they saw in the east, went before them, till it came and stood over where the young child was.

Who was Herod?

Name : _____ Today is : _____

Wise Man Craft



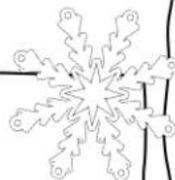
Instructions: Create your wisemen crown ornaments.
Cut out and glue to cardstock or cardboard.
Use paint, glitter, or anything you want to make your crown your own.



Name : _____ Today is : _____

Matthew 2:10-11

Instructions: Read.



10 When they saw the star, they rejoiced with exceeding great joy.
11 And when they were come into the house, they saw the young child with Mary his mother, and fell down, and worshipped him: and when they had opened their treasures, they presented unto him gifts; gold, and frankincense and myrrh.

What gifts did the wisemen bring?

What gift would you bring baby Jesus?

Name : _____ Today is : _____



Color the verse.

**6 FOR UNTO US a CHILD IS BORN, UNTO
US a SON IS GIVEN: AND THE
GOVERNMENT SHALL BE UPON HIS
SHOULDER: AND HIS name SHALL BE
called Wonderful, Counsellor,
THE MIGHTY GOD, THE EVERLASTING
FATHER, THE PRINCE OF PEACE.**

Write the verse.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated ten times.

Name : _____ Today is : _____

HOW DOES GIVING MAKE YOU FEEL?



Instructions: Think about a time when you gave someone a gift. How did that make you feel?



Handwriting practice area consisting of multiple sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Name : _____ Today is : _____



ACT OF KINDNESS



Instructions: Plan out an act of kindness you can do for someone you know or someone you don't know. Just remember to talk it over with your parents before you do something for a stranger.

A series of horizontal lines for writing, consisting of solid top and bottom lines with a dashed midline, repeated multiple times to provide space for the student's response.

Name : _____ Today is : _____

ANGELS We Have Heard ON High

Angels we have heard on high
 Sweetly singing o'er the plains
 And the mountains in reply
 Echoing their joyous strains
 Angels we have heard on high
 Singing sweetly through the night
 And the mountains in reply
 Echoing their brave delight
 Gloria in excelsis Deo
 Gloria (Gloria, Gloria) in excelsis Deo
 Da, da-da, da-ra, da, da-da, da-ra, da,
 da-da, da-ra, da, da-da, da-ra
 Oh, shepherds, why this jubilee?
 Why your joyous strains prolong?
 What the gladsome tidings be
 Which inspire your heavenly song?
 Gloria in excelsis Deo
 Gloria in excelsis Deo

Come to Bethlehem and see
 Him, whose birth the angels sing
 Come, adore on bended knee
 Christ the Lord the newborn King
 Gloria (Gloria) in excelsis Deo
 Gloria in excelsis Deo
 Da, da-da, da-ra, da, da-da, da-ra, da,
 da-da, da-ra, da, da-da, da-ra
 Gloria in excelsis Deo
 Angels we have heard
 Angels we have heard on high
 Angels we have heard, oh
 Angels we have heard on high
 Angels we have heard on high
 Angels we have heard on high
 Oh, in excelsis Deo



The lyrics to the Christmas carol Angels We Have Heard on High are based on the French carol Les Anges Dans Nos Campagnes.

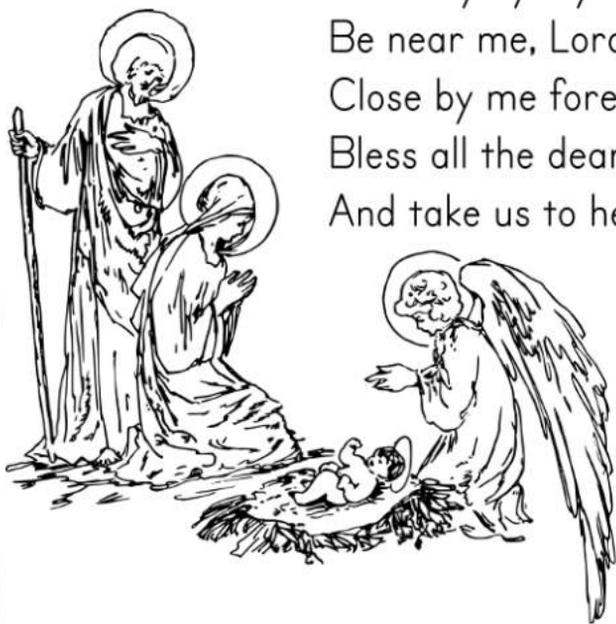
The English version we know today was translated by James Chadwick in 1862.

Name : _____ Today is : _____

Away IN A Manger



Away in a manger, no crib for a bed,
The little Lord Jesus laid down his sweet head.
The stars in the sky looked down where he lay,
The little Lord Jesus asleep in the hay.
The cattle are lowing, the baby awakes,
But little Lord Jesus no crying he makes.
I love Thee, Lord Jesus, look down from the sky
And stay by my cradle til morning is nigh.
Be near me, Lord Jesus, I ask Thee to stay
Close by me forever, and love me, I pray.
Bless all the dear children in thy tender care,
And take us to heaven, to live with Thee there.



The author of the first two verses is unknown. The third verse was added in 1904 by Dr. John McFarland, who lived in New York.

Name : _____ Today is : _____

First Noel

The first Noel, the angels say
To Bethlehem's shepherds as they lay.
At midnight watch, when keeping sheep,
The winter wild, the light snow deep.
Noel, Noel, Noel, Noel
Born is the King of Israel.
The shepherds rose, and saw a star
Bright in the East, beyond them far,
Its beauty gave them great delight,
This star it set now day nor night.
Noel, Noel, Noel, Noel
Born is the King of Israel.
Now by the light of this bright star
Three wise men came from country far;
They sought a king, such their intent,
The star their guide where'er it went.
Noel, Noel, Noel, Noel
Born is the King of Israel.
Then drawing nigh to the northwest,
O'er Bethlehem town it took its rest;
The wise men learnt its cause of stay,
And found the place where Jesus lay.
Noel, Noel, Noel, Noel
Born is the King of Israel.



The word Noel comes from Noël which is French for Christmas. Noël in turn is derived from the Latin word natalis which means birthday.

Name : _____ Today is : _____

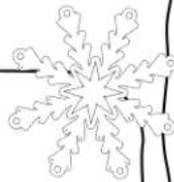
Nativity Painting

Instructions: Paint the picture.



Name : _____ Today is : _____

GO TELL IN ON THE MOUNTAIN



Go, tell it on the mountain,
over the hills and everywhere.
Go, tell it on the mountain
that Jesus Christ is born.
While shepherds kept their watching
over silent flocks by night,
behold throughout the heavens,
there shone a holy light.

Go, tell it on the mountain,
over the hills and everywhere.
Go, tell it on the mountain
that Jesus Christ is born.
The shepherds feared and trembled
when lo! above the earth
rang out the angel chorus
that hailed our Saviour's birth.
Go, tell it on the mountain,
over the hills and everywhere.
Go, tell it on the mountain
that Jesus Christ is born.
Down in a lowly manger
our humble Christ was born,
and God sent us salvation,
that blessed Christmas morn.

Go, tell it on the mountain,
over the hills and everywhere.
Go, tell it on the mountain
that Jesus Christ is born.
When I am a seeker,
I seek both night and day.
I seek the Lord to help me,
and He shows me the way.
Go, tell it on the mountain,
over the hills and everywhere.
Go, tell it on the mountain
that Jesus Christ is born.
He made me a watchman
upon the city wall,
and if I am a Christian,
I am the least of all.
Go, tell it on the mountain,
over the hills and everywhere.
Go, tell it on the mountain
that Jesus Christ is born.

Name : _____ Today is : _____

LaNdScape Art



Create your own Winter landscape painting.

Name : _____ Today is : _____



HARK! THE HERALD ANGELS SING



Hark! the herald angels sing,
 "Glory to the new born King,
 peace on earth, and mercy mild,
 God and sinners reconciled!"
 Joyful, all ye nations rise,
 join the triumph of the skies;
 with th' angelic host proclaim,
 "Christ is born in Bethlehem!"
 Hark! the herald angels sing,
 "Glory to the new born King!"
 Christ, by highest heaven adored;
 Christ, the everlasting Lord;
 late in time behold him come,
 offspring of a virgin's womb.
 Veiled in flesh the Godhead see;
 hail th' incarnate Deity,
 pleased as man with man to dwell,
 Jesus, our Emmanuel.
 Hark! the herald angels sing,
 "Glory to the new born King!"
 Hail the heaven-born Prince of Peace!
 Hail the Sun of Righteousness!
 Light and life to all he brings,
 risen with healing in his wings.

Mild he lays his glory by,
 born that man no more may die,
 born to raise the sons of earth,
 born to give us second birth.
 Hark! the herald angels sing,
 "Glory to the new born King!"
 Come, Desire of nations, come,
 fix in us thy humble home;
 rise, the woman's conquering Seed,
 bruise in us the serpent's head.
 Adam's likeness, Lord, efface;
 stamp thine image in its place.
 Second Adam from above,
 Reinstate us in thy love.
 Hark! the herald angels sing,
 "Glory to the new born King!"
 Adam's likeness, Lord, efface,
 Stamp Thine image in its place:
 Second Adam from above,
 Reinstate us in Thy love.
 Let us Thee, though lost, regain,
 Thee, the Life, the inner man:
 O, to all Thyself impart,
 Formed in each believing heart.
 Hark! the herald angels sing,
 "Glory to the newborn King!"

Name : _____ Today is : _____

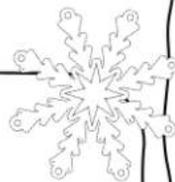
Joy To The World

Joy to the world! the Lord is come;
Let earth receive her King;
Let every heart prepare him room,
And heaven and nature sing,
And heaven and nature sing,
And heaven, and heaven, and nature sing.
Joy to the world! the Saviour reigns;
Let men their songs employ;
While fields and floods, rocks, hills, and plains
Repeat the sounding joy,
Repeat the sounding joy,
Repeat, repeat the sounding joy.
No more let sins and sorrows grow,
Nor thorns infest the ground;
He comes to make His blessings flow
Far as the curse is found,
Far as the curse is found,
Far as, far as, the curse is found.
He rules the world with truth and grace,
And makes the nations prove
The glories of His righteousness,
And wonders of His love,
And wonders of His love,
And wonders, wonders, of His love.



Name : _____ Today is : _____

O COME ALL YE FAITHFUL

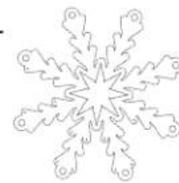


O come, all ye faithful,
Joyful and triumphant!
O come ye, O come ye to Bethlehem;
Come and behold him
Born the King of Angels:
O come, let us adore Him,
O come, let us adore Him,
O come, let us adore Him,
Christ the Lord.
God of God,
Light of Light,
Lo, he abhors not the Virgin's womb;
Very God,
Begotten, not created:
Sing, choirs of angels,
Sing in exultation,
Sing, all ye citizens of Heaven above!
Glory to God
In the highest:
Yea, Lord, we greet thee,
Born this happy morning;
Jesus, to thee be glory given!
Word of the Father,
Now in flesh appearing!

Name : _____ Today is : _____



O HOLY Night



O holy night! The stars are brightly shining,
It is the night of our dear Saviour's birth.
Long lay the world in sin and error pining,
'Til He appear'd and the soul felt its worth.
A thrill of hope the weary world rejoices,
For yonder breaks a new and glorious morn.
Fall on your knees! O hear the angel voices!
O night divine, O night when Christ was born;
O night divine, O night, O night Divine.
Led by the light of Faith serenely beaming,
With glowing hearts by His cradle we stand.
So led by light of a star sweetly gleaming,
Here come the wise men from Orient land.
The King of Kings lay thus in lowly manger;
In all our trials born to be our friend.
He knows our need, to our weakness is no stranger,
Behold your King! Before Him lowly bend!
Behold your King, Before Him lowly bend!
Truly He taught us to love one another;
His law is love and His gospel is peace.
Chains shall He break for the slave is our brother;
And in His name all oppression shall cease.
Sweet hymns of joy in grateful chorus raise we,
Let all within us praise His holy name.
Christ is the Lord! O praise His Name forever,
His power and glory evermore proclaim.
His power and glory evermore proclaim.

Name : _____ Today is : _____

Silent Night

Silent night! Holy night!
All is calm, all is bright
round yon Virgin Mother and Child,
Holy infant so tender and mild,
sleep in Heavenly peace!
sleep in Heavenly peace!
Silent night! Holy night!
Shepherds quake at the sight;
glories stream from Heaven afar,
Heavenly hosts sing Alleluia,
Christ, the Saviour, is born!
Christ, the Saviour, is born!
Silent night! Holy night!
Son of God, Love's pure light
radiant, beams from Thy Holy face,
with the dawn of redeeming grace,
Jesus, Lord at Thy birth,
Jesus, Lord at Thy birth.



Name : _____ Today is : _____

What Child Is This



What child is this, who, laid to rest,
On Mary's lap is sleeping,
Whom angels greet with anthems sweet
While shepherds watch are keeping?
This, this is Christ the King,
Whom shepherds guard and angels sing;
Haste, haste to bring Him laud,
The babe, the son of Mary!
Why lies He in such mean estate
Where ox and ass are feeding?
Good Christian, fear: for sinners here
The silent Word is pleading.
Nails, spear shall pierce him through,
The Cross be borne for me, for you;
Hail, hail the Word Made Flesh,
The babe, the son of Mary!
So bring Him incense, gold, and myrrh;
Come, peasant, king, to own Him!
The King of Kings salvation brings:
Let loving hearts enthrone Him!
Raise, raise the song on high!
The virgin sings her lullaby.
Joy! joy! for Christ is born,
The babe, the son of Mary!



The melody used to the Christmas carol is the traditional English tune Greensleeves.

Name : _____ Today is : _____



CHRISTMAS SELF PORTRAIT



Instructions: Draw a picture of yourself on Christmas morning.

Name : _____ Today is : _____

Binary Code For Christmas

Use the chart to code the word below.
Write out the binary ASCII code for each letter.

ASCII Alphabet			
A	1000001	N	1001110
B	1000010	O	1001111
C	1000011	P	1010000
D	1000100	Q	1010001
E	1000101	R	1010010
F	1000110	S	1010011
G	1000111	T	1010100
H	1001000	U	1010101
I	1001001	V	1010110
J	1001010	W	1010111
K	1001011	X	1011000
L	1001100	Y	1011001
M	1001101	Z	1011010



C

H

R

I

S

T

M

A

S

Name : _____ Today is : _____

Draw Santa's Reindeer

Instructions: Draw Santa's Reindeer.



Name : _____ Today is : _____

COLOR THE PICTURE

Instructions: Color.



Name : _____ Today is : _____

Winter Coloring Page

Instructions: Color.



Name : _____ Today is : _____

Winter I Spy

