

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 cheap
 - 2 am
 - 3 English
 - 4 new
 - 5 very expensive sunglasses
 - 6 beautiful day

- 2**
- 1 B
 - 2 B
 - 3 B
 - 4 B
 - 5 B
 - 6 A
 - 7 A
 - 8 A

- 3**
- 1 Don't drink
 - 2 Turn
 - 3 Let's
 - 4 Be
 - 5 don't park
 - 6 Let's

VOCABULARY

- 4**
- 1 dark
 - 2 beautiful
 - 3 cheap
 - 4 weak
 - 5 tall
 - 6 clean
 - 7 terrible

- 5**
- 1 thirsty
 - 2 really hot
 - 3 black
 - 4 empty
 - 5 new
 - 6 quite
 - 7 stressed

- 6**
- 1 key
 - 2 headphones
 - 3 purse
 - 4 ticket
 - 5 photo
 - 6 newspaper

PRONUNCIATION

- 7 1 ex|pen|sive
2 sci|ssors
3 ma|ga|zine
4 um|bre|lla
5 beau|ti|ful
- 8 1 hot
2 rich
3 car
4 purses
5 tissue

Reading and Writing

READING

- 1 1 C
2 B
3 A
4 B
5 A
6 B
7 C
8 A
- 2 1 Louisa
2 Simon
3 Louisa
4 Louisa
5 Simon
6 Simon
7 Louisa

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 A
2 B
3 C
4 A
5 C

- 2** 1 C
2 A
3 B
4 B
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)