

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 do
  - 2 doesn't
  - 3 do
  - 4 Does
  - 5 Does
  - 6 Do
- 2**
- 1 Does he wear glasses?
  - 2 What kind of phone does she have?
  - 3 Where do they work?
  - 4 Is she from Australia?
  - 5 How many students are in the class?
  - 6 Do your friends play the guitar?
- 3**
- 1 goes
  - 2 study
  - 3 doesn't play
  - 4 rains
  - 5 doesn't have
  - 6 read
  - 7 don't like
  - 8 speak

**VOCABULARY**

- 4**
- 1 I'm a bank manager.
  - 2 Shakira
  - 3 In a hospital.
  - 4 42 years old.
  - 5 Jazz.
  - 6 Because I like it.
- 5**
- 1 in an office
  - 2 do
  - 3 a car
  - 4 need
  - 5 Turkish
  - 6 live
  - 7 lunch
  - 8 wear
- 6**
- 1 vet
  - 2 waiter/ waitress
  - 3 musician
  - 4 receptionist
  - 5 teacher
  - 6 assistant

**PRONUNCIATION**

- 7 2 journalist  
5 work  
6 nurse  
7 thirsty  
10 German

- 8 1 ar|chi|tect  
2 ma|na|ger  
3 en|gi|neer  
4 ad|mi|ni|stra|tor  
5 hair|dress|er

**Reading and Writing**

**READING**

- 1 1 B  
2 C  
3 B  
4 B  
5 A  
6 A  
7 A  
8 B

- 2 1 22  
2 Acapulco  
3 hairdresser  
4 one brother, Jorge  
5 yes  
6 Saturday  
7 jazz

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand.  
(4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1** 1 C  
2 C  
3 B  
4 B  
5 C

- 2** 1 B  
2 C  
3 A  
4 E  
5 D

**SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)