

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 A
2 B
3 B
4 A
5 B
6 A
7 B

- 2** 1 in
2 to
3 at
4 in
5 in
6 on
7 at

- 3** 1 parents'
2 teacher's
3 James's
4 Whose
5 Sergio's
6 children's

VOCABULARY

- 4** 1 uncle
2 cousin
3 grandmother
4 niece
5 father
6 son
7 husband

- 5** 1 does
2 take
3 have
4 has
5 wake
6 starts
7 go

- 6** 1 usually
2 ever
3 three
4 never
5 day
6 months

PRONUNCIATION

- 7 1 close
2 old
3 brother
4 who
5 one

- 8 1 I|ta|lian
2 heal|thy
3 some|times
4 grand|mother
5 Sep|tem|ber

Reading and Writing

READING

- 1 1 B
2 C
3 C
4 B
5 C
6 A
7 B
8 C

- 2 1 Françoise
2 Kenzo
3 Maria Jose
4 Kenzo
5 Françoise
6 Kenzo
7 Maria Jose

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 A
2 B
3 A
4 B
5 A

- 2 1 4 o'clock
2 in April
3 six days a week
4 She has breakfast.
5 her daughter's

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)