

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 any
 - 2 wasn't
 - 3 a
 - 4 Was
 - 5 were
 - 6 was

- 2**
- 1 did
 - 2 was
 - 3 saw
 - 4 couldn't
 - 5 Did you watch
 - 6 did
 - 7 lost
 - 8 went

- 3**
- 1 Are there any armchairs in the living room?
 - 2 There's a fireplace in the kitchen.
 - 3 There isn't a swimming pool in the garden.
 - 4 There are some shops near our new house.
 - 5 Are there any cupboards in the dining room?
 - 6 There aren't any ghosts in the house.

VOCABULARY

- 4**
- 1 garden
 - 2 ceiling
 - 3 kitchen
 - 4 shelf
 - 5 armchair
 - 6 balcony

- 5**
- 1 read
 - 2 took
 - 3 bought
 - 4 got
 - 5 fell
 - 6 said
 - 7 spoke
 - 8 found
 - 9 ate
 - 10 wrote
 - 11 wore
 - 12 thought

- 6 1 into
2 opposite
3 into
4 in front of
5 on
6 down
7 under
8 from

PRONUNCIATION

- 7 1 under
2 behind
3 ga|rage
4 o|ppo|site
5 ward|robe

- 8 1 died
2 near
3 wanted
4 had
5 could

Reading and Writing

READING

- 1 1 A
2 A
3 B
4 C
5 B
6 B
7 A
8 B

- 2 1 Riverview
2 202b Blossom Tower
3 25 The Crofts
4 Riverview
5 202b Blossom Tower
6 Riverview
7 Riverview

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 C
2 A
3 C
4 B
5 A

- 2 1 4
2 sad
3 the park
4 there isn't any central heating
5 40

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)