

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- **1** 1 worst
 - 2 biggest
 - 3 oldest
 - 4 funniest
 - 5 most dangerous
 - 6 most stressed
 - 7 best
- **2** 1 Are ... going to pass
 - 2 's going to rain
 - 3 'm not going to break
 - 4 aren't going to drive
 - 5 are ... going to buy
 - 6 're going to be
- **3** 1 's going to be
 - 2 'm going to find
 - 3 are going to bring
 - 4 isn't going to be
 - 5 's going to fly
 - 6 're going to visit
 - 7 Are you going to come

VOCABULARY

- **4** 1 have
 - 2 go
 - 3 rent
 - 4 eat
 - 5 stay
- **5** 1 move
 - 2 buy
 - 3 meet
 - 4 become
 - 5 be
 - 6 fall
 - 7 visit
- **6** 1 zoo
 - 2 art gallery
 - 3 chemist's
 - 4 road
 - 5 bridge
 - 6 department store
 - 7 theatre
 - 8 hospital

English File fourth edition Elementary



PRONUNCIATION

- 7 1 gallery
 - 2 de|part|ment
 - 3 <u>fu</u>|ture
 - 4 phar|ma|cy
 - 5 market
- **8** 1 surprise
 - 2 book
 - 3 hospital
 - 4 square
 - 5 chemist's

Reading and Writing

READING

- **1** 1 B
 - 2 A
 - 3 B
 - 4 C
 - 5 A 6 B
 - 7 A
 - 8 B
 - 9 A
 - 10 B
- **2** 1 Because it's the closest town to Angel Falls.
 - 2 in the museum in Cuzco
 - 3 rainy
 - 4 5 floors
 - 5 The Rio carnival

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)



Listening and Speaking

LISTENING

1 1 B

- 2 B
- 3 C 4 C
- 5 A
- **2** 1 B
 - 2 A
 - 3 A
 - 4 B
 - 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks) Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)