

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 How often do you go to the supermarket?
 - 2 Who's your favourite singer?
 - 3 What time does he usually get up?
 - 4 How many languages does she speak?
 - 5 Have you been to China and Japan?
 - 6 Why is she studying?
- 2**
- 1 Sebastien has fallen in love again.
 - 2 Has anyone found my notebook?
 - 3 Have your parents been to Egypt before?
 - 4 Stefan hasn't heard Eva sing before.
 - 5 They've seen this film four times.
 - 6 Have you ever eaten Brazilian food?
 - 7 I haven't downloaded any new apps recently.
- 3**
- 1 haven't
 - 2 came
 - 3 go
 - 4 met
 - 5 haven't met
 - 6 was
 - 7 waited

VOCABULARY

- 4**
- 1 garage
 - 2 doctor
 - 3 beautiful
 - 4 ceiling
 - 5 uncle
 - 6 wardrobe
- 5**
- 1 seen
 - 2 given
 - 3 bought
 - 4 eaten
 - 5 done
 - 6 sung
 - 7 taken
- 6**
- 1 spent
 - 2 written
 - 3 left
 - 4 worn
 - 5 had
 - 6 forgotten
 - 7 made

PRONUNCIATION

- 7 1 spoken
2 got
3 bought
4 done
5 given
- 8 1 ex|pe|ri|ence
2 e|pi|sode
3 con|ti|nent
4 sound|track
5 for|go|tten

Reading and Writing

READING

- 1 1 A
2 C
3 A
4 A
5 B
6 B
7 C
- 2 1 because the best skiing teachers are there.
2 St Petersburg
3 Oleg Semenov
4 5-6 hours.
5 his family.
6 piano.
7 a (beautiful) Russian church.
8 yes he does (he says it isn't cheap).

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 A
2 B
3 B
4 B
5 B

- 2** 1 B
2 A
3 B
4 A
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)