


**STEP 2**

# TOEFL

## *Primary*

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**Audio scripts & Answer Key**



**NTV**

Công ty TNHH  
Nhân Trí Việt



NHÀ XUẤT BẢN TỔNG HỢP  
THÀNH PHỐ HỒ CHÍ MINH

Book

**2**

**STEP 2**

**TOEFL** *Primary* <sup>Book</sup> **2**  
**Audio scripts & Answer Key**

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## Word Review

pp. 16-17

Read and write the correct word for each definition.

1. noodles
2. pizza
3. nachos
4. muffin
5. ketchup

Complete the sentences.

1. Doughnut
2. baked
3. rice
4. takeout
5. sushi

## Grammar

pp. 18-19

A. Circle the correct answer for each sentence.

- |          |          |          |
|----------|----------|----------|
| 1. may   | 3. may   | 5. might |
| 2. might | 4. might |          |

B. Complete the conversations.

- |        |        |       |
|--------|--------|-------|
| 1. may | 2. May | 3. No |
|--------|--------|-------|

C. Check ✓ the correct sentences.

1. John might go outside and play because it is sunny outside.
2. Jessica might watch TV because she is bored.

## Reading

pp. 20-25

### Part 1

Read the hints and circle the best answers.

1. (A)    2. (B)    3. (C)    4. (A)

### Part 2

Read the menu. Then answer questions 1 to 3.

1. (C)    2. (A)    3. (B)

Read the letter. Then answer questions 4 to 5.

4. (B)    5. (C)

Read the text. Then answer questions 6 to 8.

6. (B)    7. (C)    8. (A)

Read the story about Holly. Then answer questions 9 to 12.

9. (C)    10. (A)    11. (C)    12. (B)

## Listening

pp. 26-34

### Part 1

Listen and circle the correct answers.

1.

My parents will work late tonight so I have to eat dinner by myself. I don't want to have dinner at home alone. I will go out and eat a hot dog.

Q. What is the boy going to have for dinner?

Answer: (A)

2.

Kevin, why don't we make some tomato spaghetti for dinner? Please chop the tomatoes and transfer them to a small bowl while I boil the spaghetti noodles.

Q. What does the woman want Kevin to do?

Answer: (C)

3.

Mrs. Amy is a great baker. Last Sunday was my 12<sup>th</sup> birthday and Mrs. Amy baked a dozen muffins for me as a birthday gift. They were the tastiest muffins I had ever eaten.

Q. How many muffins did Mrs. Amy give the boy for his birthday gift?

Answer: (B)

### Part 2

Listen and answer the questions.

1.

C: Welcome to Auntie Ann's Café. Are you ready to order?

M: Yes, I would like to have a cup of coffee and a doughnut, please.

C: For here or to go?

M: For here.

C: That will be \$2.99.

Answer: (B)

2.

G: Hi, Alex. Let's go grab a taco.

B: A taco? What is that? I've never had one before.

G: It's a type of Mexican food. It's a folded corn tortilla filled with mixed meat and beans. It's very tasty. You will like it.

B: Well, I like meat and beans. I will try one today.

**Answer:** (C)

### Part 3

Listen and answer the questions.

1.

G: Hi, Judy. This is Laura. I am calling to talk to you about our group assignment. I am free tomorrow afternoon. If you are also free, can we meet and finish the assignment? We can do it at either my place or yours. If you can come over, my mom will order some pizza for us. If we finish it late, my mom will drive you home. Let me know if you are free tomorrow.

**Answer:** (C)

2.

B: Hi, Kathy. This is James. This Saturday is Mother's Day, so I am planning to bake some muffins for my mom with my dad. The muffins you baked with your mom the other day were very tasty. Do you think you can give me the recipe? I don't think I can bake them as well as you can, but I want to try it with my dad this time. If you could give the recipe to me at school tomorrow, that would be really great. Thank you.

**Answer:** (B)

### Part 4

Listen and answer the questions.

W: Luna became hungry after school. "I should make a sandwich for a snack when I go home," she thought to herself. Both her parents work, so she has to take care of herself during the day. When she got home, she opened the refrigerator. She found a head of lettuce, sliced tomatoes, cheese, and ham. She put the ingredients on the table and washed her hands. Then she put two slices of bread on a plate and started to stack on the stuff for her sandwich. When the sandwich was almost ready, she felt something was wrong with it. "Wait a minute," she thought. "Something's missing

here." Luna thought carefully. "I know what I am missing. I need some mayonnaise and ketchup!" She ran and got a jar of mayonnaise and a bottle of ketchup from the refrigerator. "My sandwich is all ready now," thought Luna. "It looks so yummy!" After she ate her sandwich, she cleaned up the mess on the table before her mom came home. Luna's mom was very pleased when she got home. "You are all grown up, sweetheart," said Luna's mom.

1. (B)

2. (B)

Listen and answer the questions.

C: Making a homemade burrito is simple and easy. First, prepare some meat, beans, cooked long-grain rice, grated cheese, chopped cabbage and salsa. Second, put one flour tortilla on a plate. Then, put all the ingredients you want to have on the tortilla. The most important thing in making burritos is folding up the tortilla. First, you fold over the east and west sides to cover the ingredients. Then pull the south side over the east and west sides as you roll northward. Wrap your burrito up in a foil and bake it for 5 to 10 minutes in the oven. Finally, all you have to do now is to enjoy your tasty burrito!

3. (C)

4. (A)

5. (C)

### Dictation

#### Part 1

Listen and fill in the blanks.

1.

I will go out and eat a hot dog.

2.

Why don't we make some tomato spaghetti for dinner?

3.

Mrs. Amy baked a dozen muffins for me as a birthday gift.

#### Part 2

Listen and fill in the blanks.

1.

C: Welcome to Auntie Ann's Café. Are you ready to order?

M: Yes, I would like to have a cup of coffee and a doughnut, please.

2.

G: Hi, Alex. Let's go grab a taco.

B: A taco? What is that? I've never had one before.

G: It's a type of Mexican food. It's a folded corn tortilla filled with mixed meat and beans.

### Part 3

Listen and fill in the blanks.

1.

G: Hi, Judy. This is Laura. I am calling to talk to you about our group assignment. I am free tomorrow afternoon. If you are also free, can we meet and finish the assignment? We can do it at either my place or yours. If you can come over, my mom will order some pizza for us. If we finish it late, my mom will drive you home. Let me know if you are free tomorrow.

2.

B: Hi, Kathy. This is James. This Saturday is Mother's Day, so I am planning to bake some muffins for my mom with my dad. The muffins you baked with your mom the other day were very tasty. Do you think you can give me the recipe? I don't think I can bake them as well as you can, but I want to try it with my dad this time. If you could give the recipe to me at school tomorrow, that would be really great. Thank you.

### Part 4

Listen and fill in the blanks.

1.

W: When she got home, she opened the refrigerator. She found a head of lettuce, sliced tomatoes, cheese, and ham. She put the ingredients on the table and washed her hands. Then she put two slices of bread on a plate and started to stack on the stuff for her sandwich. When the sandwich was almost ready, she felt something was wrong with it. "Wait a minute," she thought. "Something's missing here." Luna thought carefully. "I know what I am missing. I need some mayonnaise and ketchup!" She ran and got a jar of mayonnaise and a bottle of ketchup from the refrigerator. "My sandwich is all ready now," thought Luna. "It looks so yummy!" After she ate her sandwich, she cleaned up the mess on the table before her mom came home. Luna's mom was very pleased when she got home.

Listen and fill in the blanks.

2.

C: Making a homemade burrito is simple and easy. First, prepare some meat, beans, cooked long-grain rice, grated cheese, chopped cabbage and salsa. Second, put one flour tortilla on a plate. Then, put all the ingredients you want to have on the tortilla. The most important thing in making burritos is folding up the tortilla. First, you fold over the east and west sides to cover the ingredients. Then pull the south side over the east and west sides as you roll northward. Wrap your burrito up in a foil and bake it for 5 to 10 minutes in the oven. Finally, all you have to do now is to enjoy your tasty burrito!

# Unit 2 Things in the Hardware Store pp. 36~55

## Word Review pp. 36~37

Read and write the correct word for each definition.

- |                       |                  |
|-----------------------|------------------|
| 1. <u>wrench</u>      | 4. <u>hammer</u> |
| 2. <u>screwdriver</u> | 5. <u>pipe</u>   |
| 3. <u>wire</u>        |                  |

Complete the sentences.

- |                      |                      |
|----------------------|----------------------|
| 1. <u>belt</u>       | 4. <u>shovel</u>     |
| 2. <u>flashlight</u> | 5. <u>light bulb</u> |
| 3. <u>nail</u>       |                      |

## Grammar pp. 38~39

A. Look at the pictures and write *too many* or *too much*.

1. He eats too much ice cream.
2. They have too many balls to play with.
3. It takes too much time to get the tickets.

B. Write *too many* or *too much*.

- |                   |                    |
|-------------------|--------------------|
| 1. too much money | 4. too much food   |
| 2. too many books | 5. too many people |
| 3. too much noise | 6. too many shoes  |

C. Write the words in order.

1. The weather is very cold.
2. She is very nice.
3. The coffee is very hot.

## Reading pp. 40~45

### Part 1

Read the hints and circle the best answers.

1. (C)    2. (A)    3. (B)    4. (C)

### Part 2

Read the order form. Then answer questions 1 to 3.

1. (C)    2. (B)    3. (C)

Read the letter. Then answer questions 4 to 5.

4. (B)    5. (B)

Read the text. Then answer questions 6 to 8.

6. (C)    7. (A)    8. (B)

Read the story about Brad and his dad. Then answer questions 9 to 12.

9. (B)    10. (C)    11. (B)    12. (C)

## Listening pp. 46~54

### Part 1

Listen and circle the correct answers.

1.  
Mr. John is a renowned carpenter. All of his customers are satisfied with the products he makes. When a customer gives him an order, the first thing he does is to cut some wood with a saw.

Q. What does Mr. John do first when a customer gives him an order?

Answer: (C)

2.  
A light went out all of a sudden. I tried switching on the light, but it did not work. So I turned on the flashlight and waited until the light came back on.

Q. What did the woman do when the light went out?

Answer: (A)

3.  
Mr. James likes fixing things in his town. Whenever he goes into town, he wears a tool belt and sees if there is anything to be fixed. The townspeople appreciate his help, too.

Q. What does Mr. James wear whenever he goes into town?

Answer: (B)

### Part 2

Listen and answer the questions.

1.  
G: What are you doing, Dad?  
D: I'm fixing our mailbox. Can you find a nail in my toolbox?  
G: Here you go. Are you going to repaint it? The red paint is coming off.  
D: Yeah. Why don't we paint it together? The paintbrushes and paint are in the garage.  
G: OK. I will go get them.

Answer: (C)



2.

M: Hi, do you need some help?

B: Yes, I'm looking for a hammer.

M: OK. We have hammers here. Is there a particular one you are looking for?

B: I need it for my school project, so it doesn't have to be too heavy or big.

M: Then what about this one? Many kids use it for school. The handle is made of plastic so it is light.

B: It is light and looks very handy. I will take it.

Answer: (A)

### Part 3

Listen and answer the questions.

1.

B: Hi, Dad. How did your business meeting go?

Grandpa and I did something fun yesterday. Our dog Raphael got bigger, so he needed a bigger house. Grandpa and I built a new house for him. First, we got some wood from the gardening shop. Then, Grandpa built the house, and I painted it blue and green. Raphael was so happy that he kept jumping around his new house. I even put a nameplate on his house. I can't wait to show it to you. Have a safe trip back home.

Answer: (C)

2.

G: Hi, Crystal. This is Helen. I just wanted to say thank you for sharing your tools with me in woodworking class. I got mixed up with my class schedule, so I wasn't able to prepare for school today. While I was unpacking my backpack, I found a screwdriver. I think it belongs to you. I don't know how it got into my backpack. I'm sorry, and I will bring it back to you tomorrow at school.

Answer: (B)

### Part 4

Listen and answer the questions.

W: Tony got up on Monday morning and looked out the window. Everything was white. "I hope I'm not dreaming," he thought. The whole neighborhood was covered with snow. In fact, there was so much snow on the ground that people could barely walk.

"Look out the window, Mom! There's a lot of snow!" Tony shouted to his mom as he ran downstairs. When Tony found his mom in the living room, she

was talking to someone. "OK. Thank you for calling," she said. Tony's mom hung up the phone, and said to Tony, "It was your school. It's closed today due to the heavy snow." "Hurray! I'm going outside to play," Tony shouted loudly. "Don't forget your mittens, hat, and jacket," Tony's mom reminded him.

Every kid in Tony's neighborhood went outside that morning. Some made snowballs and had a snowball fight, and others made snowmen here and there. Tony and his friends brought out their sleds and rode them down the hill. Although some of their parents were busy shoveling the snow on their driveways, Tony and his friends had the best snow day ever.

1. (B)

2. (C)

Listen and answer the questions.

T: OK, now we are halfway there to finishing our wooden jewelry boxes. I hope you all sanded the edges of your pieces last week. Please make sure all of the ends and sides are smooth, so we can paint the box. You may decorate the box in any way you like. After you paint the box, glue the bottom of the box to the side and front pieces. I have several glue guns here, enough for everyone. Please share them with your classmates. For those of you who do not wish to use a glue gun, I have some small nails and hammers for you as well. Raise your hand if you need any help.

3. (A)

4. (A)

5. (B)

### Dictation

#### Part 1

Listen and fill in the blanks.

1.

The first thing he does is to cut some wood with a saw.

2.

So I turned on the flashlight and waited until the light came back on.

3.

Whenever he goes into town, he wears a tool belt.

## Part 2

Listen and fill in the blanks.

1.

D: Yeah. Why don't we paint it together? The paint-brushes and paint are in the garage.

G: OK. I will go get them.

2.

M: Hi, do you need some help?

B: Yes, I'm looking for a hammer.

M: OK. We have hammers here. Is there a particular one you are looking for?

## Part 3

Listen and fill in the blanks.

1.

B: Hi, Dad. How did your business meeting go? Grandpa and I did something fun yesterday. Our dog Raphael got bigger, so he needed a bigger house. Grandpa and I built a new house for him. First, we got some wood from the gardening shop. Then, Grandpa built the house, and I painted it blue and green. Raphael was so happy that he kept jumping around his new house. I even put a nameplate on his house. I can't wait to show it to you. Have a safe trip back home.

2.

G: Hi, Crystal. This is Helen. I just wanted to say thank you for sharing your tools with me in woodworking class. I got mixed up with my class schedule, so I wasn't able to prepare for school today. While I was unpacking my backpack, I found a screwdriver. I think it belongs to you. I don't know how it got into my backpack. I'm sorry, and I will bring it back to you tomorrow at school.

## Part 4

Listen and fill in the blanks.

1.

W: "Look out the window, Mom! There's a lot of snow!" Tony shouted to his mom as he ran downstairs. When Tony found his mom in the living room, she was talking to someone. "OK. Thank you for calling," she said. Tony's mom hung up the phone, and said to Tony, "It was your school. It's closed today due to the heavy snow." "Hurray! I'm going outside to play," Tony shouted loudly. "Don't forget your mittens, hat, and jacket," Tony's mom reminded him.

Every kid in Tony's neighborhood went outside that morning. Some made snowballs and had a snowball fight, and others made snowmen here and there. Tony and his friends brought out their sleds and rode them down the hill.

Listen and fill in the blanks.

2.

T: OK, now we are halfway there to finishing our wooden jewelry boxes. I hope you all sanded the edges of your pieces last week. Please make sure all of the ends and sides are smooth, so we can paint the box. You may decorate the box in any way you like. After you paint the box, glue the bottom of the box to the side and front pieces. I have several glue guns here, enough for everyone. Please share them with your classmates. For those of you who do not wish to use a glue gun, I have some small nails and hammers for you as well. Raise your hand if you need any help.



## Word Review

pp. 56~57

Read and write the correct word for each definition.

1. soldier
2. carpenter
3. stockbroker
4. realtor
5. accountant

Complete the sentences.

1. Nurse
2. Travel
3. Security
4. Photographer
5. Archaeologist

## Grammar

pp. 58~59

B. Rewrite the sentences using the past form of *can*.

1. I could not get up early.
2. He could not eat spinach.
3. They could hear the radio.
4. She could call him.

## Reading

pp. 60~65

### Part 1

Read the hints and circle the best answers.

1. (A)    2. (C)    3. (B)    4. (C)

### Part 2

Read Jamie's job description. Then answer questions 1 to 3.

1. (B)    2. (B)    3. (A)

Read the letter. Then answer questions 4 to 5.

4. (B)    5. (A)

Read the text. Then answer questions 6 to 8.

6. (A)    7. (A)    8. (A)

Read the story about three girls and Mr. Watson. Then answer questions 9 to 12.

9. (B)    10. (C)    11. (B)    12. (A)

## Listening

pp. 66~74

### Part 1

Listen and circle the correct answers.

1.

Dan, look over there. People are making a movie. The man who is sitting in the chair is the movie director. The movie director is giving some instructions to the actors.

Q. Which picture best describes the movie director?

Answer: (B)

2.

Today's guest speaker is Mr. Williams. He is a pilot. He flies an airplane abroad twice a week. He is going to talk to us about what it is like to be a pilot. Let's greet him with applause.

Q. Which picture best describes Mr. Williams's job?

Answer: (A)

3.

I am an archaeologist. I study cultures from the past by excavating ancient ruins. After finding some artifacts, I examine them to learn how and when they were made and used.

Q. What does the man do for a living?

Answer: (A)

### Part 2

Listen and answer the questions.

1.

W: How can I help you?

M: I'm planning to buy a house for my family.

W: Do you have anything in mind?

M: We want a house in the Garden District with three bedrooms and two bathrooms. We also need a large garage because we have two cars.

W: I think I have one house that might interest you. Would you like to go see it now?

Answer: (B)

2.

W: Hi, Kenny. Long time no see. How have you been?

M: Hi, Jennifer. How are you? I just came back from Italy.

W: Why were you in Italy?

M: I was there for a month to take some photos of Rome. I'm going to exhibit them next month.

W: Sounds nice. Let me know when the exhibition opens. I will come to see your work.

Answer: (B)

### Part 3

Listen and answer the questions.

1.

W: Good morning, Mrs. Cole. This is Sophia from Travel Abroad. I have arranged your flight and hotel in New York from January 4<sup>th</sup> to 8<sup>th</sup>. I am going to send you a flight schedule and a summary of your hotel reservation by email. Please check them and give me a call for confirmation. Then I will send you a flight itinerary and directions to the hotel. Thank you.

Answer: (B)

2.

M: Hi, Tom. This is Arthur. I got a large order of furniture this morning. I don't think I can meet the deadline by myself. Do you think you can send me some of your workers who are free at the moment? I have to finish 25 wooden tables and 100 chairs to start off. Then I have to make 45 bookshelves in three weeks. Please call me right away after you check your messages. Thank you.

Answer: (C)

### Part 4

Listen and answer the questions.

W: "What are you doing, sweetie?" Julie's mom asked as she walked into Julie's room. "I'm doing my homework," Julie said with a worried look on her face. "I have to write about what I want to be, but I am not sure what I want to be. All of my friends have dreams but I don't know about myself."

Julie's mom explained, "Dreams may change, and that's normal. You are still too young to choose your future. One way you can start the assignment is to make a list of what you are good at." Julie said, "I like drawing and painting. My favorite subject is Art. My art teacher always tells me I am talented, but I am bad at music. Reading music is too difficult for me, and I don't like playing any instruments." "That's a good start," said her mom. "It is good to find a job that you will enjoy. If you really like art,

you can be a painter, a photographer, a designer, or even an art teacher." Julie never knew that there were so many jobs that she could do with her art skills. That night, Julie pictured herself as a designer, a photographer and a painter, and wished for a bright future.

1. (C)                      2. (A)

Listen and answer the questions.

T: There are many different kinds of jobs around us. It is important to know what you are good at and what interests you the most before choosing a job. School is one place where you can find your talents. School also gives you a chance to learn some new skills. For example, if you like music and would like to learn how to play an instrument, you can take some music classes. You can also train yourself and upgrade your skills by joining a school orchestra. School can be the answer to finding the right job for you. Do you have any questions so far?

3. (A)                      4. (A)                      5. (C)

### Dictation

#### Part 1

Listen and fill in the blanks.

1.

The movie director is giving some instructions to the actors.

2.

He is going to talk to us about what it is like to be a pilot.

3.

I study cultures from the past by excavating ancient ruins.

#### Part 2

Listen and fill in the blanks.

1.

M: We want a house in the Garden District with three bedrooms and two bathrooms. We also need a large garage because we have two cars.

W: I think I have one house that might interest you. Would you like to go see it now?

2.

W: Why were you in Italy?

M: I was there for a month to take some photos of Rome. I'm going to exhibit them next month.

### Part 3

Listen and fill in the blanks.

1.

W: Good morning, Mrs. Cole. This is Sophia from Travel Abroad. I have arranged your flight and hotel in New York from January 4<sup>th</sup> to 8<sup>th</sup>. I am going to send you a flight schedule and a summary of your hotel reservation by email. Please check them and give me a call for confirmation. Then I will send you a flight itinerary and directions to the hotel. Thank you.

2.

M: Hi, Tom. This is Arthur. I got a large order of furniture this morning. I don't think I can meet the deadline by myself. Do you think you can send me some of your workers who are free at the moment? I have to finish 25 wooden tables and 100 chairs to start off. Then I have to make 45 bookshelves in three weeks. Please call me right away after you check your messages. Thank you.

### Part 4

Listen and fill in the blanks.

1.

W: "What are you doing, sweetie?" Julie's mom asked as she walked into Julie's room. "I'm doing my homework," Julie said with a worried look on her face. "I have to write about what I want to be, but I am not sure what I want to be. All of my friends have dreams but I don't know about myself."

Julie's mom explained, "Dreams may change, and that's normal. You are still too young to choose your future. One way you can start the assignment is to make a list of what you are good at." Julie said, "I like drawing and painting. My favorite subject is Art. My art teacher always tells me I am talented, but I am bad at music. Reading music is too difficult for me, and I don't like playing any instruments." "That's a good start," said her mom.

Listen and fill in the blanks.

2.

T: There are many different kinds of jobs around us. It is important to know what you are good at and what interests you the most before choosing a job. School is one place where you can find your talents. School also gives you a chance to learn some new skills. For example, if you like music and would like to learn how to play an instrument, you can take some music classes. You can also train yourself and upgrade your skills by joining a school orchestra. School can be the answer to finding the right job for you. Do you have any questions so far?

## Word Review

pp. 76~77

Read and write the correct word for each definition.

- |                     |                       |
|---------------------|-----------------------|
| 1. <u>animator</u>  | 4. <u>playwright</u>  |
| 2. <u>biography</u> | 5. <u>achievement</u> |
| 3. <u>inventor</u>  |                       |

Complete the sentences.

- |                     |                 |
|---------------------|-----------------|
| 1. <u>tragedy</u>   | 4. <u>found</u> |
| 2. <u>discovery</u> | 5. <u>build</u> |
| 3. <u>diary</u>     |                 |

## Grammar

pp. 78~79

A. Look at the pictures and check ✓ the relevant sentences.

- We should not run on the stairs.
- We should not make any noise at night.
- We should eat vegetables every day.

B. Complete the sentences.

- She has to study for the exam tonight.
- He should not eat any more cookies.
- We must stop at the red sign in front of the crosswalk.
- When we have a problem, we have to talk to our parents.

## Reading

pp. 80~85

### Part 1

Read the hints and circle the best answers.

1. (B)    2. (A)    3. (C)    4. (A)

### Part 2

Read about Walt Disney. Then answer questions 1 to 3.

1. (A)    2. (A)    3. (B)

Read the letter. Then answer questions 4 to 5.

4. (A)    5. (B)

Read the text. Then answer questions 6 to 8.

6. (A)    7. (C)    8. (C)

Read the story about William Shakespeare. Then answer questions 9 to 12.

9. (B)    10. (C)    11. (A)    12. (B)

## Listening

pp. 86~94

### Part 1

Listen and circle the correct answers.

1.

A man is giving a speech in public. He is using a microphone so that everyone in this area can hear him. He is making eye contact with each member of the audience.

Q. What is the man doing?

Answer: (A)

2.

Mr. Wright is a historical fiction writer. To write historical fiction, he needs to read many books and visit as many museums as he can. He needs many resources to bring authenticity to his work.

Q. Which picture best describes Mr. Wright's job?

Answer: (A)

3.

Hi, Michelle. I would like to go see the musical Romeo and Juliet tonight. I have two tickets for the performance at 8. We can see a famous actor and actress performing on the stage in front of us.

Q. What will the actor and actress do at 8 tonight?

Answer: (A)

### Part 2

Listen and answer the questions.

1.

B: Hi, Sarah. Where are you going?

G: Hi, Mark. I am going to the library to do some research for my history assignment.

B: What's the assignment about?

G: I have to write about a famous person from the past.

B: That doesn't sound very easy.

G: Yeah. I have to read many books and articles about the person's life.

Answer: (A)

2.

T: We are going to talk about Mother Teresa today. Can anyone tell me who Mother Teresa was?

S: She dedicated her life to the poor.

T: Very good. She was born in Macedonia and became a nun in Ireland. Then she moved to Calcutta in India to help the poor. Can you specify how she sacrificed her life for the poor?

S: She taught students in schools and founded an organization called the Missionaries of Charity to help orphans, single moms, and people dealing with diseases.

**Answer:** (C)

### Part 3

Listen and answer the questions.

1.

G: Hi, Julie. This is Maria. I am taking French History 101 this semester, and my new assignment is to do research on Joan of Arc. I am very new at French history and I don't know how to start my research. I know you took the same course last semester. Do you have some time this weekend to meet me at the library and give me some tips?

**Answer:** (B)

2.

M: Hi, Chris. This is Brian. There is a special Picasso exhibition at the national gallery. I was wondering whether you were interested or not. Since it is a rare opportunity to see Picasso's real artwork in our city, the tickets will sell quite quickly. I am going to buy tickets online for me, James, and Michelle tonight. We are planning to go this Saturday. Please call me back by 8 this evening if you want to join us.

**Answer:** (B)

### Part 4

Listen and answer the questions.

M: After the great achievement of discovering new lands on his voyage, Columbus became a hero. Everyone wanted to talk to him and showed respect to him. Even the king and queen invited him to the palace and enjoyed hearing about his voyage over the sea.

One night, Columbus was invited to a dinner party, and he heard a man say, "Even if Columbus had not discovered the new land, anyone could have done it by just sailing to the west." Columbus

was upset, but he didn't want people to know it. Instead, he picked up an egg, and asked, "Can anyone make this egg stand upright on the table?" Several people tried standing the egg up on the table, but it was impossible. Then Columbus cracked the end of the egg to make the bottom flat and put it on the table. "Anyone could do that by breaking the bottom of the egg," one of the men said. Then Columbus said with a smile, "Of course anyone can do anything after discovering what the first person has done. However, it takes courage to overcome the fear to achieve something that has not been done before." After the people listened to Columbus, they all nodded and applauded.

1. (A)

2. (B)

Listen and answer the questions.

T: We have talked about many historical figures. Your assignment is to choose the famous person who inspires you the most, and write a paper about the person. We are going to the library after lunch today so we can all start the assignment. Think about the person you want to write about during lunchtime, and when you are at the library, start searching for facts about the person's life. You may also look through encyclopedias, newspaper articles, magazines, or books. One way to save time on your research is to search through the online databases. That way you don't have to walk into every section of the library to find information. Your assignment should be 500 words long, and it must have a reference page. Your outline is due this Friday, and your paper is due next Monday. As we have already discussed, you are not supposed to make up anything that is not true when you write about someone's real life.

3. (B)

4. (C)

5. (B)

### Dictation

#### Part 1

Listen and fill in the blanks.

1.

A man is giving a speech in public.

2.

Mr. Wright is a historical fiction writer.

3.

We can see a famous actor and actress performing on the stage in front of us.

## Part 2

Listen and fill in the blanks.

1.

G: Hi, Mark. I am going to the library to do some research for my history assignment.

B: What's the assignment about?

G: I have to write about a famous person from the past.

2.

T: Can you specify how she sacrificed her life for the poor?

S: She taught students in schools and founded an organization called the Missionaries of Charity to help orphans, single moms, and people dealing with diseases.

## Part 3

Listen and fill in the blanks.

1.

G: Hi, Julie. This is Maria. I am taking French History 101 this semester, and my new assignment is to do research on Joan of Arc. I am very new at French history and I don't know how to start my research. I know you took the same course last semester. Do you have some time this weekend to meet me at the library and give me some tips?

2.

M: Hi, Chris. This is Brian. There is a special Picasso exhibition at the National Gallery. I was wondering whether you were interested or not. Since it is a rare opportunity to see Picasso's real artwork in our city, the tickets will sell quite quickly. I am going to buy tickets online for me, James, and Michelle tonight. We are planning to go this Saturday. Please call me back by 8 this evening if you want to join us.

## Part 4

Listen and fill in the blanks.

1.

M: One night, Columbus was invited to a dinner party, and he heard a man say, "Even if Columbus had not discovered the new land, anyone could have done it by just sailing to the west." Columbus was upset, but he didn't want people to know it. Instead, he picked up an egg, and asked, "Can anyone make this egg stand upright on the table?" Several people tried standing the egg up on the table, but it was impossible. Then Columbus cracked the end of the egg to make the bottom flat and put it on the table. "Anyone could do that by breaking the bottom of the egg," one of the men said. Then Columbus said with a smile, "Of course anyone can do anything after discovering what the first person has done. However, it takes courage to overcome the fear to achieve something that has not been done before." After the people listened to Columbus, they all nodded and applauded.

Listen and fill in the blanks.

2.

T: We have talked about many historical figures. Your assignment is to choose the famous person who inspires you the most, and write a paper about the person. We are going to the library after lunch today so we can all start the assignment. Think about the person you want to write about during lunchtime, and when you are at the library, start searching for facts about the person's life. You may also look through encyclopedias, newspaper articles, magazines, or books. One way to save time on your research is to search through the online databases. That way you don't have to walk into every section of the library to find information. Your assignment should be 500 words long, and it must have a reference page. Your outline is due this Friday, and your paper is due next Monday. As we have already discussed, you are not supposed to make up anything that is not true when you write about someone's real life.



## Reading

pp. 98-115

### Part 1

Read and find the answer.

Fill in the correct circles on your answer sheet.

Let's do an example.

1. (A)

- |        |        |         |
|--------|--------|---------|
| 2. (B) | 5. (A) | 8. (C)  |
| 3. (C) | 6. (C) | 9. (C)  |
| 4. (C) | 7. (A) | 10. (C) |

### Part 2

Fill in the correct circles on your answer sheet.

Read the business card. Answer questions 11 to 14.

- |         |         |
|---------|---------|
| 11. (C) | 13. (C) |
| 12. (B) | 14. (C) |

Read the letter. Answer questions 15 to 16.

- |         |         |
|---------|---------|
| 15. (A) | 16. (A) |
|---------|---------|

Read the letter. Answer questions 17 to 18.

- |         |         |
|---------|---------|
| 17. (C) | 18. (B) |
|---------|---------|

Read about the safety rules in the science lab.  
Answer questions 19 to 21.

- |         |         |         |
|---------|---------|---------|
| 19. (B) | 20. (A) | 21. (B) |
|---------|---------|---------|

Read a story about Pat and her pet turtle. Answer questions 22 to 25.

- |         |         |         |         |
|---------|---------|---------|---------|
| 22. (C) | 23. (B) | 24. (A) | 25. (B) |
|---------|---------|---------|---------|

Read a story about Ricky and John. Answer questions 26 to 29.

- |         |         |         |         |
|---------|---------|---------|---------|
| 26. (B) | 27. (A) | 28. (B) | 29. (A) |
|---------|---------|---------|---------|

Read about Bill. Answer questions 30 to 33.

- |         |         |         |         |
|---------|---------|---------|---------|
| 30. (A) | 31. (C) | 32. (B) | 33. (A) |
|---------|---------|---------|---------|

Read the text. Answer questions 34 to 35.

- |         |         |
|---------|---------|
| 34. (A) | 35. (B) |
|---------|---------|

Read the text. Answer questions 36 to 37.

- |         |         |
|---------|---------|
| 36. (B) | 37. (B) |
|---------|---------|

## Listening

pp. 116-128

### Part 1

Fill in the correct circles on your answer sheet.

Let's do an example.

1.

We are going to build a model with clay. I have enough colored clay for everyone. I want you to think about what you want to make before you start. Please cover the clay with your wet towel so it doesn't get dry.

Q. What are the students going to do?

Answer: (B)

2.

My best friend has recently moved to another town. I am going to write a letter to her to tell her how much I miss her.

Q. What is the girl going to do?

Answer: (A)

3.

I like adventure, and I also like extreme sports. When I become an adult, I am going to learn how to skydive.

Q. What does the boy want to learn?

Answer: (C)

4.

I have a puppy and a kitten at home. They are adorable. They come to the door to greet me when I get home. It's amazing how they can hear my footsteps from outside.

Q. What pets does the woman own?

Answer: (C)

5.

I'm going jogging with my neighbor Tom tomorrow morning. We are going to jog for about 30 minutes and have breakfast together.

Q. What is the man going to do tomorrow morning?

Answer: (A)

6.

We are going to a farm, and we will plant some tomatoes and potatoes there. Please bring your trowel and a weeding hoe.

Q. What do the students have to bring tomorrow?

Answer: (A)

7.

Henry, I'm going to drop you off at the library and come back in two hours. I have to go to the bank and run some errands. So stay in the library until I come back to pick you up.

Q. Where is Henry's mom going to go?

Answer: (A)

## Part 2

Listen to a conversation and answer the question.

Fill in the correct circle on your answer sheet.

Let's do an example.

8.

G: Hi, Mike. Where are you going?

B: I'm going to the music room to practice for my piano recital.

G: Oh, when is it?

B: It's this Friday evening in the school auditorium. You can come if you are free.

Answer: (B)

9.

B: Excuse me, how many stops are there left until Wilford subway station?

M: There are three more stops to get there. It will take about 10 minutes.

B: Thank you very much.

M: You're welcome.

Answer: (B)

10.

G: Excuse me, Mrs. Hill. Do you have time?

T: Certainly. What is it?

G: I wrote a book report for our next assignment, but I am not sure whether I did it right. Do you think you will have some time to proofread it before the due date?

T: Of course. Why don't you bring it tomorrow? We can look it over together.

Answer: (A)

11.

B: Mom, Jason is having a party tomorrow night. Can I go?

M: You may, but only if you finish all your homework before the party.

B: Thanks. Can you also drive me there and pick me up?

M: OK. Let me call Jason's mom for directions.

Answer: (C)

12.

B: Ms. Lee, we are short on safety goggles.

T: How many extras do you need?

B: I think about 5 more.

T: I will check my cabinet and get you some.

Answer: (B)

13.

G: Did you get a new baseball cap, Tommy?

B: Yeah, my dad got it for me yesterday. How do I look?

G: You look nice. You really like baseball caps, don't you?

B: Yeah, I love them. They look cool.

Answer: (C)

14.

M: Excuse me, this card fell out of your purse.

W: Oh! Thank you very much. I must have dropped it when I was paying for my groceries.

M: No problem, but you should be more careful next time.

W: Thanks for the advice.

Answer: (B)

### Part 3

Listen and answer the question.

Fill in the correct circle on your answer sheet.

Let's do an example.

15.

M: Hi, Mrs. Kim. The new refrigerator you ordered is now in stock. I can deliver it to you this afternoon. Will you be home between 4 p.m. and 6 p.m.? I'm going to install the new one and pick up your old refrigerator as you requested.

Answer: (A)

16.

M: Hi, Jessica. It's Jim. I think we are almost there. We just passed King's Street, but I don't see a big sign that says Chang's Garden Restaurant. Can you tell me where I should go from here?

Answer: (B)

17.

M: Hi, Mr. Lively. This is Luke Collins from Anytime Communication. We are offering a new package of products at a low monthly rate. If you sign up now for Internet, telephone, and cable TV altogether, we will give you a 50 percent discount off our normal monthly rate.

Answer: (B)

18.

B: Hi, Mom. It's Sam. When are you coming home? James is not listening to me. I told him he could only have 2 cookies, but he's eaten 4 already. His room is messy, so I told him he should clean his room, but he is watching TV now. I think you should talk to him.

Answer: (C)

19.

G: Hi, Lucy. It's Amy. I just came back from my family trip, and I got some souvenirs for you. If you are free, can you come over to my house now? I can also show you some funny photos I took on my trip.

Answer: (B)

20.

B: Hi, Jake. It's Michael. I know our big test is next Friday, but I lost my paper that said what I should study for the test. Can you tell me what to study if you are free now? If not, I hope you can email it to me by this evening. Thanks.

Answer: (C)

21.

G: Hi, Mom. It's Susie. My class is finished, and it's raining outside. I forgot to bring an umbrella like you told me to this morning. Can you come and pick me up? I'm sorry for not listening to you.

Answer: (B)

22.

M: Hi, Dr. Robins. It's Henry. I had my decayed tooth fixed last week, but I still feel some pain when I chew food. Can I come in tomorrow for a check-up? Thank you.

Answer: (A)

### Part 4

Listen to a story about Joyce.

M: Joyce went fishing with her dad. She was very excited because she had never gone fishing before. Her dad helped her get set up. "How will I know when a fish eats my worm?" Joyce asked while she was holding her fishing rod. "You will see your float move up and down slowly. When it descends, then you pull up on your fishing rod," her dad replied, showing her how to do it. Two hours had passed, but there was no sign of any fish. Joyce started to get tired and bored. "I'm bored, Dad," Joyce said with a tired look on her face. "Be patient. Fishing is not an easy thing to do. Why don't you check to see if the worms are still hooked on your rod?" Joyce was about to pull her fishing rod out of the water when she saw her float move up and down. "Look, Dad. My float is moving," she whispered to her dad. Then the float descended instantly, and Joyce quickly tried to pull up her fishing rod. "Wow, it's very strong. Help me Dad!" she shouted. Joyce's dad held the fishing rod high in the air. There was a big fish caught on the hook. "Wow! You've caught the biggest fish in this area," other men who were fishing cheered for her. "What do you want to do with the fish?" Joyce's dad asked. "I'm going to let it go. I think it should live here."

Then she gently unhooked the fish and let it fly back to the water. That evening, Joyce told her mom how fun fishing was, and her mom was proud that Joyce freed the fish.

23. (B)      24. (B)      25. (C)      26. (B)

**Listen to a story about April.**

**W:** It was Mother's Day. April wanted to get a present for her mom. "There isn't enough money in my piggy bank. I can't buy anything with this amount of money," April said sadly. "Since I don't have enough money to buy anything for her, I will make something special for her." April got out her sketchbook and her crayons from the drawer. She drew her family and put happy smiles on each person in her family. Then she got out some colored paper and made red flowers. She also used her green paper to make some leaves and stems. "Mom, happy Mother's Day!" April shyly gave her mom the family portrait and the paper flower bouquet. Her mom was very surprised and pleased. "Wow, this is the prettiest flower bouquet I have ever seen, and you drew our family so nicely! I'm going to frame this." April was very glad when she saw her mom's big smile at her presents.

27. (B)      28. (A)      29. (A)      30. (A)

**Listen to a teacher giving a science lesson.**

**T:** We are going to talk about heat today. What is heat? It is a type of energy that makes you feel hot. For example, if you are having hot cocoa, and you touch the mug, you will feel heat from the mug. Why is that? That's because your hands absorb energy from the mug.

31. (A)      32. (A)      33. (B)

**Listen to a teacher in a classroom.**

**T:** A long time ago, people didn't have any cell phones or even cable phones at home. However, they had their way of communicating with others over long distances. How was it possible? Samuel Morse invented something called the telegraph. The telegraph is a device that people can use to communicate with each other by using electronic dots and dashes. The telegraph operators would tap keys to spell out the message, and the receiver would listen to the dots and dashes to translate the coded message.

34. (A)      35. (A)      36. (B)

**Listen to a teacher in a classroom.**

**T:** Today we are going to talk about respect. Can anyone tell me what respect means?  
**G:** To treat others nicely?  
**T:** That's good. What about you, Kevin?  
**B:** To show others a feeling of admiration?  
**T:** Very good. When someone respects you, it means the person considers you important and special. Can you give me an example of how to respect others?  
**G:** Using polite words when talking to others?  
**T:** That is a very good answer. What else?  
**B:** Not calling others bad names or playing bad tricks on them?  
**T:** Your answers are all great. It is important to respect others because we all come from different backgrounds. Also, our personality and personal interests will not be exactly the same as others. We should try to understand each other and be open-minded. Don't treat others badly just because others seem different than you. Accept others and be a good listener. Once you respect others first, then you will see others showing respect to you, too.

37. (A)      38. (C)      39. (A)

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**TOEFL Primary** <sup>Book</sup> **2**  
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E-mail: tonghop@nxbhcm.com.vn Sách online: www.nxbhcm.com.vn

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**NHÀ XUẤT BẢN TỔNG HỢP 1**

62 Nguyễn Thị Minh Khai - TP.HCM ☎ 38256804

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86 - 88 Nguyễn Thị Minh Khai - TP.HCM ☎ 39433868

**Công ty TNHH Nhân Trí Việt**

83<sup>B</sup> Trần Đình Xu, P. Nguyễn Cư Trinh, Quận 1

Thành phố Hồ Chí Minh

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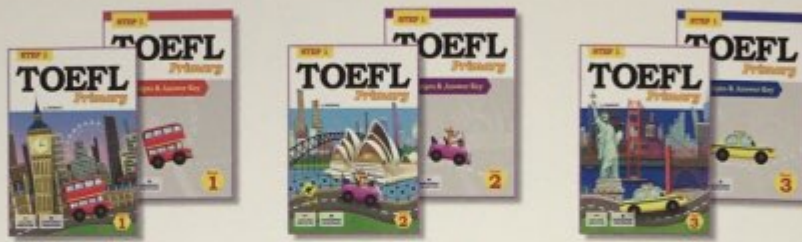
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