

STEP 2

TOEFL

Primary

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Audio scripts & Answer Key



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NHÀ XUẤT BẢN TỔNG HỢP
THÀNH PHỐ HỒ CHÍ MINH

Book

3

STEP 2

TOEFL *Primary* ^{Book} **3**
Audio scripts & Answer Key

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Word Review

pp. 16~17

Read and write the correct word for each definition.

- | | |
|---------------------|-----------------|
| 1. <u>departure</u> | 4. <u>map</u> |
| 2. <u>fossil</u> | 5. <u>mummy</u> |
| 3. <u>festival</u> | |

Complete the sentences.

- | | |
|-------------------------|------------------|
| 1. <u>passport</u> | 4. <u>parade</u> |
| 2. <u>archaeologist</u> | 5. <u>shock</u> |
| 3. <u>arrival</u> | |

Grammar

pp. 18~19

A. Find the subject (S) and the verb (V) in each sentence.

1. S: He V: answered
2. S: She V: resembles
3. S: They V: heard
4. S: She V: appeared

B. Read and check ✓ the correct type of verb for each sentence.

1. Intransitive Verb
2. Intransitive Verb
3. Transitive Verb

Reading

pp. 20~25

Part 1

Read the hints and circle the best answers.

1. (B) 2. (A) 3. (B) 4. (C)

Part 2

Read the map. Then answer questions 1 to 3.

1. (A) 2. (C) 3. (B)

Read the letter. Then answer questions 4 to 5.

4. (A) 5. (B)

Read the text. Then answer questions 6 to 8.

6. (C) 7. (C) 8. (B)

Read the advertisement. Then answer questions 9 to 12.

9. (B) 10. (B) 11. (C) 12. (C)

Listening

pp. 26~34

Part 1

Listen and circle the correct answers.

1.

The boy is traveling in Paris now. He is taking a photo of the Eiffel Tower.

Q. What is the boy doing?

Answer: (A)

2.

A group of archaeologists has discovered a new fossil that has the shape of a fish.

Q. What shape does the fossil have?

Answer: (B)

3.

You have to find the aquarium on your own from here. Please take out your map and see where it is. Always stay with your group and try to get there on time.

Q. What are the students going to do?

Answer: (A)

Part 2

Listen and answer the questions.

1.

T: Hi, James. Welcome back to school. How was your summer vacation?

S: It was great. My family took a trip to France.

T: Sounds exciting. What did you do there?

S: We went to the Louvre Museum, and I saw the Mona Lisa. The painting was a bit smaller than I imagined, but it was a good experience.

Answer: (B)

2.

B: Hi, Sarah. What are you doing?

G: I'm reading some travel magazines.

B: Are you planning to go somewhere?

G: Yeah. I am planning to go to a summer camp in New York for 8 weeks this year.

B: Sounds cool. I envy you.

Answer: (B)

Part 3

Listen and answer the questions.

1.

B: Hi, Cindy. It's Sean. I just came back from London. I had so much fun there. I went to see Buckingham Palace. I couldn't go in, but I saw a parade of guards marching accompanied by music played by a military band. It was awesome. I am going to post some photos on my blog later. Come and check them out.

Answer: (C)

2.

G: Hi, Robert. It's Jennifer. I just saw a preview about mummies on the Discovery Channel, and it looked very interesting. I know you like learning about mummies, and I thought you might be interested in watching it. I think it is going to air tonight at 9 p.m. on channel 14.

Answer: (B)

Part 4

Listen and answer the questions.

W: Jeff's family was having dinner at a restaurant on Friday evening. "I have some news to tell you," Jeff's father said nervously. "I have been told I will be transferred to the branch in Vietnam. They need extra people there. I have to stay there at least two years. I could go there alone, but my company will provide housing for my family and pay for schooling for Jeff and Judy as well if I take all of you with me." The news was very sudden, and nobody spoke for a few seconds. They didn't know what to say. "Well, I think it could be a good experience spending some time abroad. Meeting new people and learning a new culture and language can be very rewarding," Jeff's mom said looking at her children. All of a sudden, Jeff became sad because he would have to leave his friends for a long time. He also felt nervous about trying new things in a new country. However, he didn't want to be away from his dad for so many years, and he also wanted to try living abroad. "I think it would be a great idea for us to live in Vietnam. When are we leaving?" "Probably in three months," Jeff's father said with relief. He was glad that his family decided to go with him. Jeff's family is going to be busy for the next few months. They look forward to making new friends and meeting their neighbors in a new country.

1. (A) 2. (A)

Listen and answer the questions.

T: Mardi Gras is a big festival held each winter in New Orleans, Louisiana. It was created by French settlers in the 1700s. Mardi Gras means "Fat Tuesday" in French. People in the past celebrated this festival before they went on a 40-day fast. Now, people from different cultural backgrounds come to celebrate this event. People dress in colorful costumes and wear masks. They also ride on floats and throw beads to the public. The floats are giant wagons decorated in different themes. People love watching the parade, listening to music, and dancing. Now, we are going to be creative and make our own float out of cardboard boxes. Please start thinking about how you want to design your float.

3. (C) 4. (A) 5. (C)

Dictation

Part 1

Listen and fill in the blanks.

1.

He is taking a photo of the Eiffel Tower.

2.

A group of archaeologists has discovered a new fossil that has the shape of a fish.

3.

Please take out your map and see where it is.

Part 2

Listen and fill in the blanks.

1.

T: Hi, James. Welcome back to school. How was your summer vacation?

S: It was great. My family took a trip to France.

2.

B: Are you planning to go somewhere?

G: Yeah. I am planning to go to a summer camp in New York for 8 weeks this year.

Part 3

Listen and fill in the blanks.

1.

B: Hi, Cindy. It's Sean. I just came back from London. I had so much fun there. I went to see Buckingham Palace. I couldn't go in, but I saw a parade of guards marching accompanied by music played by a military band. It was awesome. I am going to post some photos on my blog later. Come and check them out.

2.

G: Hi, Robert. It's Jennifer. I just saw a preview about mummies on the Discovery Channel, and it looked very interesting. I know you like learning about mummies, and I thought you might be interested in watching it. I think it is going to air tonight at 9 p.m. on channel 14.

Part 4

Listen and fill in the blanks.

1.

W: Jeff's family was having dinner at a restaurant on Friday evening. "I have some news to tell you," Jeff's father said nervously. "I have been told I will be transferred to the branch in Vietnam. They need extra people there. I have to stay there at least two years. I could go there alone, but my company will provide housing for my family and pay for schooling for Jeff and Judy as well if I take all of you with me." The news was very sudden, and nobody spoke for a few seconds. They didn't know what to say. "Well, I think it could be a good experience spending some time abroad. Meeting new people and learning a new culture and language can be very rewarding," Jeff's mom said looking at her children. All of a sudden, Jeff became sad because he would have to leave his friends for a long time. He also felt nervous about trying new things in a new country. However, he didn't want to be away from his dad for so many years, and he also wanted to try living abroad.

Listen and fill in the blanks.

2.

T: Mardi Gras is a big festival held each winter in New Orleans, Louisiana. It was created by French settlers in the 1700s. Mardi Gras means "Fat Tuesday" in French. People in the past celebrated this festival

before they went on a 40-day fast. Now, people from different cultural backgrounds come to celebrate this event. People dress in colorful costumes and wear masks. They also ride on floats and throw beads to the public. The floats are giant wagons decorated in different themes. People love watching the parade, listening to music and dancing. Now, we are going to be creative and make our own float out of cardboard boxes. Please start thinking about how you want to design your float.

Word Review

pp. 36~37

Read and write the correct word for each definition.

- | | |
|-------------------------|-----------------------|
| 1. <u>boarding pass</u> | 4. <u>destination</u> |
| 2. <u>pilot</u> | 5. <u>passenger</u> |
| 3. <u>duty-free</u> | |

Complete the sentences.

- | | |
|----------------------|------------------------|
| 1. <u>emergency</u> | 4. <u>carry-on</u> |
| 2. <u>local time</u> | 5. <u>transferring</u> |
| 3. <u>gate</u> | |

Grammar

pp. 38~39

A. Find the subject (S), verb (V) and object (O) in each sentence.

- | | | |
|------------|-------------|--------------------|
| 1. S: Lisa | V: called | O: Mike |
| 2. S: They | V: bought | O: some cookies |
| 3. S: He | V: borrowed | O: a book |
| 4. S: I | V: watched | O: a baseball game |

B. Find the indirect object (I.O.) and direct object (D.O.) in each sentence.

- | | |
|----------------------|-----------------------|
| 1. I.O.: her teacher | D.O.: a question |
| 2. I.O.: Sam | D.O.: a get-well card |
| 3. I.O.: the boys | D.O.: math |

Reading

pp. 40~45

Part 1

Read the hints and circle the best answers.

1. (B) 2. (A) 3. (A) 4. (C)

Part 2

Read the boarding pass. Then answer questions 1 to 3.

1. (A) 2. (B) 3. (C)

Read the letter. Then answer questions 4 to 5.

4. (B) 5. (C)

Read the text. Then answer questions 6 to 8.

6. (B) 7. (B) 8. (A)

Read the air travel tips. Then answer questions 9 to 12.

9. (A) 10. (B) 11. (A) 12. (C)

Listening

pp. 46~54

Part 1

Listen and circle the correct answers.

1.

The woman is at the check-in counter. She is giving her passport to an agent. She has one large suitcase.

Q. What is the woman doing?

Answer: (C)

2.

We are about to take off soon. Please fasten your seatbelt, and keep your chair upright. Please stay seated until the seatbelt sign is off.

Q. What does the pilot tell the passengers to do?

Answer: (B)

3.

The man is at the airport. He is walking through the security checkpoint.

Q. What is the man?

Answer: (A)

Part 2

Listen and answer the questions.

1.

F: Would you like something to drink?

P: Yes, may I have some soda, please?

F: Would you like some ice, too?

P: No, just the soda is fine.

Answer: (B)

2.

O: Good afternoon. What is the purpose of your visit?

T: I am here to travel.

O: For how long are you going to stay?

T: About 2 weeks.

O: Where are you going to stay?

T: At the Genesis Hotel.

Answer: (A)

Part 3

Listen and answer the questions.

1.

B: Hi, Mom. It's Rick. I just arrived at the airport, and I just need to get my bags from the baggage claim area. Then I am going to take the shuttle bus home. It will probably take at least an hour. I can't wait to be home. See you soon.

Answer: (A)

2.

W: Hi, Joseph. It's Miranda. I'm still at the airport. My flight has been delayed due to heavy snow. I'm not sure if I can leave tonight. My cell phone battery is dying, too. I am going to find a place to charge my phone. If not, I will try to call you from a public phone before I get on board.

Answer: (B)

Part 4

Listen and answer the questions.

W: Sally's family was flying to Hawaii to visit her uncle today. Sally was very excited because it was her first time traveling on an airplane. "Mom, I'm very excited," Sally said to her mom at the airport. The airport was huge and crowded. She could see many people from different countries. "Can I look around, Mom?" Sally asked her mom after passing the security checkpoint. "OK, but don't go too far. We will be boarding in 30 minutes, so make sure to come to gate 12." Sally walked around and saw a group of airplanes in line outside. "Wow, they are huge. I wonder how those big planes can fly in the sky," Sally said to herself. A few minutes later, Sally's family got on the plane, and the plane flew into the air. Sally kept looking out the window, wishing that she could touch the clouds. Then she slowly dozed off. "Wake up, Sally. We are here." Sally's dad shook her awake. "Where are we?" Sally asked, rubbing her eyes. "We are in Hawaii. Let's get off the plane, and go find your uncle. He should be here to pick us up." Sally jumped out of her seat right away. "I can't believe we are in Hawaii already. Do you think Uncle Kim has brought his baby with him, Mom?" "I don't know, but we will find out soon." Sally couldn't wait to see her uncle and the newborn baby. "When I meet the baby, I'm going to tell him about how wonderful my first flight has been," thought Sally.

1. (A)

2. (A)

Listen and answer the questions.

T: There are many people working to help us travel safely on airplanes. Air traffic controllers play an important role. Since there aren't any traffic lights or signals in the sky, we need air traffic controllers to coordinate the movement of air traffic to help airplanes keep a safe distance from each other. Air traffic controllers monitor air traffic closely to effectively organize the flow in order to avoid any delays and keep passengers safe. Air traffic controllers must have a good memory and the ability to comprehend information quickly. They also need to be quick at making decisions. Becoming an air traffic controller is not easy, but with years of training, anyone who is responsible can become a great air traffic controller.

3. (C)

4. (A)

5. (C)

Dictation

Part 1

Listen and fill in the blanks.

1.

She is giving her passport to an agent.

2.

Please fasten your seatbelt, and keep your chair upright.

3.

He is walking through the security checkpoint.

Part 2

Listen and fill in the blanks.

1.

F: Would you like something to drink?

P: Yes, may I have some soda, please?

2.

O: Good afternoon. What is the purpose of your visit?

T: I am here to travel.

Part 3

Listen and fill in the blanks.

1.

B: Hi, Mom. It's Rick. I just arrived at the airport, and I just need to get my bags from the baggage claim area. Then I am going to take the shuttle bus home. It will probably take at least an hour. I can't wait to be home. See you soon.

2.

W: Hi, Joseph. It's Miranda. I'm still at the airport. My flight has been delayed due to heavy snow. I'm not sure if I can leave tonight. My cell phone battery is dying, too. I am going to find a place to charge my phone. If not, I will try to call you from a public phone before I get on board.

Part 4

Listen and fill in the blanks.

1.

W: Sally's family was flying to Hawaii to visit her uncle today. Sally was very excited because it was her first time traveling on an airplane. "Mom, I'm very excited," Sally said to her mom at the airport. The airport was huge and crowded. She could see many people from different countries. "Can I look around, Mom?" Sally asked her mom after passing the security checkpoint. "OK, but don't go too far. We will be boarding in 30 minutes, so make sure to come to gate 12." Sally walked around and saw a group of airplanes in line outside. "Wow, they are huge. I wonder how those big planes can fly in the sky," Sally said to herself.

A few minutes later, Sally's family got on the plane, and the plane flew into the air. Sally kept looking out the window, wishing that she could touch the clouds. Then she slowly dozed off.

Listen and fill in the blanks.

2.

T: There are many people working to help us travel safely on airplanes. Air traffic controllers play an important role. Since there aren't any traffic lights or signals in the sky, we need air traffic controllers to coordinate the movement of air traffic to help airplanes keep a safe distance from each other. Air traffic controllers monitor air traffic closely to effectively organize the flow in order to avoid any delays and keep passengers safe. Air traffic controllers must have a good memory and the ability to comprehend information quickly. They also need to be quick at making decisions. Becoming an air traffic controller is not easy, but with years of training, anyone who is responsible can become a great air traffic controller.

Word Review

pp. 56-57

Read and write the correct word for each definition.

1. zookeeper
2. cage
3. zoo
4. rooster
5. habitat

Complete the sentences.

1. sharp
2. endangered
3. feeding
4. Mammal
5. predator

Grammar

pp. 58-59

A. Circle the correct preposition for each sentence.

1. for 3. to 5. to
2. for 4. to

B. Rewrite each sentence without changing its meaning.

1. Melinda bought Irene a present.
2. He showed his friends his new car.
3. Jim asked a favor of me.
4. Ms. Dahl taught English to me.

C. Check ✓ the correct sentences.

1. Sam sent a card to his grandmother.
2. Kelly found a toy for her brother.
3. The police asked some questions of the man.

Reading

pp. 60-65

Part 1

Read the hints and circle the best answers.

1. (A) 2. (B) 3. (C) 4. (A)

Part 2

Read the poster. Then answer questions 1 to 3.

1. (A) 2. (B) 3. (B)

Read the letter. Then answer questions 4 to 5.

4. (A) 5. (B)

Read the text. Then answer questions 6 to 8.

6. (A) 7. (B) 8. (A)

Read about tigers. Then answer questions 9 to 12.

9. (A) 10. (A) 11. (C) 12. (A)

Listening

pp. 66-74

Part 1

Listen and circle the correct answers.

1.

The boy likes animals. He is at the zoo now. He is taking a photo of some monkeys in the tree.

Q. What is the boy doing at the zoo?

Answer: (B)

2.

Owls are big birds. They have large eyes and usually hunt at night.

Q. What is the woman talking about?

Answer: (A)

3.

Camels can carry extra weight while walking miles in the desert. Humans use camels for their wool, milk, meat, leather, and even use their dung for fuel.

Q. What is the man talking about?

Answer: (C)

Part 2

Listen and answer the questions.

1.

T: Do you have any questions about Arctic foxes?

S: How can they survive in a cold area?

T: They can survive in a cold and harsh habitat because they have hair on their paws, and their tail can curl around their face to protect them from strong winds. They also have good hearing, and that helps them catch their prey that may be hiding under the snow.

Answer: (C)

2.

S1: Hi, Catherine. Where are you going?

S2: Hi, Sam. I'm going to the library to do some research for our science class.

S1: Wow, you are quick. It's not due until next Friday.

S2: I know, but I want to start looking for good information now, so that I have a variety of sources to share.

S1: What animal are you going to research?

S2: I'm going to find out about rabbits. They are my favorite.

Answer: (A)

Part 3

Listen and answer the questions.

1.

G: Hi, Harry. It's Lydia. Since you didn't come to school today, I wanted to tell you about today's homework. We made animal masks in art class. It was fun, but nobody finished. So the teacher told us that we should finish our masks before our next class. Don't forget because we are going to have a photo shoot wearing our masks that day.

Answer: (C)

2.

B: Hi, Dad. It's Roy. I went to the zoo on a school field trip today. I saw dolphins, hippos, polar bears, and even pandas. I took many photos of my favorite animals, and I promised to send them online to my friend, but I don't know how to attach the files through my email. When are you coming home? I need your help.

Answer: (A)

Part 4

Listen and answer the questions.

W: Amy went to the zoo with her kindergarten. Amy was very excited because she is an animal lover. "Can you make an extra sandwich for me, Mom?" Amy asked. "I can, but can you really eat two sandwiches?" Amy's mom asked her back. "The extra one's not for me. I'm going to give it to my friend," Amy replied. The zoo was crowded with people. There were many kids who were excited to see real animals. "We are going to see giraffes now. Please follow me and do not lose your partners," the teacher said. Amy got doubly excited because

giraffes were her favorite animal. When all the children were standing near the fence, Amy rummaged through her backpack and took out one of her sandwiches. "Hi, giraffe. I'm Amy. Would you like to eat my sandwich? My mom made it for me. It's very yummy," said Amy, raising her sandwich in her hand over the fence. "Hi, sweetie. I'm sorry, but you shouldn't feed animals in the zoo," one of the zookeepers came and told Amy. "Why not?" Amy asked with an upset look on her face. "There are some foods that make animals get sick. Then they have to be treated in a special room, and you won't be able to see them until they get better," the zookeeper said. "Oh, I see. I'm sorry, giraffe. You can't have my sandwich, but you have my love. I really like you a lot." Amy waved her hand at the giraffe. Then the giraffe looked at Amy and nodded slowly.

1. (B) 2. (A)

Listen and answer the questions.

T: We are going to talk about black-footed ferrets. You might not be familiar with them because they are rare animals even in the wild. They live in the Midwest and West, and they usually stay hidden below the ground.

S: How do they actually live underground?

T: They usually move through tunnels of burrows, but they don't dig their own burrows. They use the ones that are made by prairie dogs instead. They usually spend most of their time sleeping during the day and become active at night.

S: What do they eat?

T: When you look at them, they seem cute, but their prey is prairie dogs, which are much bigger than they are. They sneak up on the prairie dogs when they are asleep and bite their throats with their sharp teeth. It might sound brutal, but it is just the way they have to survive.

3. (B) 4. (A) 5. (B)

Dictation

Part 1

Listen and fill in the blanks.

1.

He is taking a photo of some monkeys in the tree.

2.

They have large eyes and usually hunt at night.

3.

Camels can carry extra weight while walking miles in the desert.

Part 2

Listen and fill in the blanks.

1.

T: Do you have any questions about Arctic foxes?

S: How can they survive in a cold area?

T: They can survive in a cold and harsh habitat because they have hair on their paws.

2.

S1: Hi, Catherine. Where are you going?

S2: Hi, Sam. I'm going to the library to do some research for our science class.

S1: Wow, you are quick.

Part 3

Listen and fill in the blanks.

1.

G: Hi, Harry. It's Lydia. Since you didn't come to school today, I wanted to tell you about today's homework. We made animal masks in art class. It was fun, but nobody finished. So the teacher told us that we should finish our masks before our next class. Don't forget because we are going to have a photo shoot wearing our masks that day.

2.

B: Hi, Dad. It's Roy. I went to the zoo on a school field trip today. I saw dolphins, hippos, polar bears, and even pandas. I took many photos of my favorite animals, and I promised to send them online to my friend, but I don't know how to attach the files through my email. When are you coming home? I need your help.

Part 4

Listen and fill in the blanks.

1.

W: When all the children were standing near the fence, Amy rummaged through her backpack and took out one of her sandwiches.

"Hi, giraffe. I'm Amy. Would you like to eat my sandwich? My mom made it for me. It's very yum-my," said Amy, raising her sandwich in her hand over the fence. "Hi, sweetie. I'm sorry, but you

shouldn't feed animals in the zoo," one of the zookeepers came and told Amy. "Why not?" Amy asked with an upset look on her face. "There are some foods that make animals get sick. Then they have to be treated in a special room, and you won't be able to see them until they get better," the zookeeper said. "Oh, I see. I'm sorry, giraffe. You can't have my sandwich, but you have my love. I really like you a lot." Amy waved her hand at the giraffe. Then the giraffe looked at Amy and nodded slowly.

Listen and fill in the blanks.

2.

T: We are going to talk about black-footed ferrets. You might not be familiar with them because they are rare animals even in the wild. They live in the Midwest and West, and they usually stay hidden below the ground.

S: How do they actually live underground?

T: They usually move through tunnels of burrows, but they don't dig their own burrows. They use the ones that are made by prairie dogs instead. They usually spend most of their time sleeping during the day and become active at night.

S: What do they eat?

T: When you look at them, they seem cute, but their prey is prairie dogs, which are much bigger than they are. They sneak up on the prairie dogs when they are asleep and bite their throats with their sharp teeth. It might sound brutal, but it is just the way they have to survive.

Word Review

pp. 76-77

Read and write the correct word for each definition.

1. vapor
2. drought
3. climate
4. hail
5. sunset

Complete the sentences.

1. forecast
2. humidity
3. sunrise
4. pollution
5. dust storm

Grammar

pp. 78-79

A. Circle the correct answer for each question.

- | | | |
|--------|----------|------------|
| 1. We | 3. happy | 5. to play |
| 2. him | 4. to do | |

B. Complete the sentences.

- | | | |
|------------|----------------|-----------|
| 1. to wash | 3. interesting | 5. to eat |
| 2. to take | 4. healthy | |

Reading

pp. 80-85

Part 1

Read the hints and circle the best answers.

1. (B) 2. (A) 3. (B) 4. (C)

Part 2

Read the weather forecast. Then answer questions 1 to 3.

1. (A) 2. (A) 3. (B)

Read the letter. Then answer questions 4 to 5.

4. (B) 5. (C)

Read the text. Then answer questions 6 to 8.

6. (A) 7. (A) 8. (B)

Read about how to make a volcano. Then answer questions 9 to 12.

9. (C) 10. (C) 11. (C) 12. (C)

Listening

pp. 86-94

Part 1

Listen and circle the correct answers.

1.

We are going to do an experiment to learn how volcanoes erupt. Please come and get a cylinder from the front.

Q. What does the teacher tell the students to do?

Answer: (B)

2.

The temperature is fifteen degrees and clear. We are expecting blue skies throughout the day. There is no sign of showers.

Q. What's the weather going to be like?

Answer: (A)

3.

Lightning is a bright flash of electricity produced by a thunderstorm.

Q. What is the man talking about?

Answer: (C)

Part 2

Listen and answer the questions.

1.

B: I'm going to play soccer with my friends now.

M: Don't forget to take your umbrella.

B: It's not raining outside.

M: I heard the weather broadcast on the radio, and there will be some rain in the late afternoon. You might come home before the rain, but keep it with you just in case.

B: OK. Thanks, Mom. See you later.

Answer: (B)

2.

B: What are you doing, April?

S: I'm doing a science experiment.

B: In the kitchen? What is it?

S: I'm going to see how a volcano erupts. Do you want to see it too?

B: OK.

S: First fill the soda bottle with warm water. Then add detergent, baking soda and vinegar.

Answer: (B)

Part 3

Listen and answer the questions.

1.

T: Hi, Howard. This is Mrs. Blooming. Due to the heavy rain, our sports day has been postponed. Regular classes will be held tomorrow, so please be ready for all of your classes. It's very unfortunate since I know how hard you worked to organize this event with others. I'm not sure about the new date for the sports day, but I will let you know as soon as I find out in the teachers' meeting.

Answer: (B)

2.

G: Hi, Mom. It's Patricia. I am stuck at the airport now. My plane has been delayed because of the snowstorm, and I don't know when we are leaving. Operators are telling us to wait, but nobody is telling us how long we have to stay here. I know it's not safe to fly until the snowstorm stops, but I have a feeling that I might not be able to get home by Christmas Eve. I will call you again soon. I miss you a lot, and I can't wait to see everybody.

Answer: (B)

Part 4

Listen and answer the questions.

M: "What are you watching, Dad?" Chris asked, sitting next to him on the couch. "I'm watching the news about the city that is flooded because of the massive hurricane that struck it last week. It's very sad that about 2,000 people have already died," said his dad. "Is there any way we can protect ourselves?" asked Chris. "There are some ways such as building stronger houses, making a shelter, keeping a first-aid kit and extra food for an emergency, and practicing some drills for evacuations. However, you cannot stop natural disasters," said his dad. Chris watched people crying on TV because they had lost their homes and did not have enough food and supplies. "I feel sorry for them. Is there any way I can help?" asked Chris. "Our community center is collecting donated clothes, canned food, and sup-

plies. Let's see what we can find in our house," said his dad. They got up and searched for some clothes that they didn't wear anymore. Chris also found some extra canned food on the shelf. Later that day, Chris and his dad had a box of things to donate. They put the box in the trunk and got in the car. "I hope they get through this painful time soon," thought Chris.

1. (B)

2. (C)

Listen and answer the questions.

T: Today, we are going to learn about weather. We all know that our weather changes every day. It could be sunny today, and it could be raining tomorrow. Our weather is made up of different things. Can you tell me what they are?

S1: Wind direction and temperature?

T: Very good, but there is more.

S2: How about clouds and sunshine?

T: They are also part of weather. We need to know not only the direction of the wind but also its force. Weather includes precipitation, temperature, sunshine, visibility and cloud conditions.

S1: What is precipitation?

T: It is the amount of rain or snow that falls on the ground. I asked you to record last week's weather. Please take out your notebook, and we'll talk about what our weather was like last week.

3. (C)

4. (C)

5. (B)

Dictation

Part 1

Listen and fill in the blanks.

1.

Please come and get a cylinder from the front.

2.

We are expecting blue skies throughout the day.

3.

Lightning is a bright flash of electricity produced by a thunderstorm.

Part 2

Listen and fill in the blanks.

1.

B: I'm going to play soccer with my friends now.

M: Don't forget to take your umbrella.

2.

B: What are you doing, April?

S: I'm doing a science experiment.

B: In the kitchen? What is it?

S: I'm going to see how a volcano erupts.

Part 3

Listen and fill in the blanks.

1.

T: Hi, Howard. This is Mrs. Blooming. Due to the heavy rain, our sports day has been postponed. Regular classes will be held tomorrow, so please be ready for all of your classes. It's very unfortunate since I know how hard you worked to organize this event with others. I'm not sure about the new date for the sports day, but I will let you know as soon as I find out in the teachers' meeting.

2.

G: Hi, Mom. It's Patricia. I am stuck at the airport now. My plane has been delayed because of the snow-storm, and I don't know when we are leaving. Operators are telling us to wait, but nobody is telling us how long we have to stay here. I know it's not safe to fly until the snowstorm stops, but I have a feeling that I might not be able to get home by Christmas Eve. I will call you again soon. I miss you a lot, and I can't wait to see everybody.

Part 4

Listen and fill in the blanks.

1.

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Chris watched people crying on TV because they had lost their homes and did not have enough food and supplies. "I feel sorry for them. Is there any way I can help?" asked Chris. "Our community center is

collecting donated clothes, canned food and supplies. Let's see what we can find in our house," said his dad.

Listen and fill in the blanks.

2.

T: Today, we are going to learn about weather. We all know that our weather changes every day. It could be sunny today, and it could be raining tomorrow. Our weather is made up of different things. Can you tell me what they are?

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T: Very good, but there is more.

S2: How about clouds and sunshine?

T: They are also part of weather. We need to know not only the direction of the wind but also its force. Weather includes precipitation, temperature, sunshine, visibility and cloud conditions.

S1: What is precipitation?

T: It is the amount of rain or snow that falls on the ground. I asked you to record last week's weather. Please take out your notebook, and we'll talk about what our weather was like last week.

Reading

pp. 98~115

Part 1

Read and find the answer.

Fill in the correct circles on your answer sheet.

Let's do an example.

1. (C)

- | | | |
|--------|--------|---------|
| 2. (B) | 5. (B) | 8. (C) |
| 3. (A) | 6. (C) | 9. (B) |
| 4. (C) | 7. (C) | 10. (A) |

Part 2

Fill in the correct circles on your answer sheet.

Read the homework list. Answer questions 11 to 14.

11. (B) 12. (B) 13. (B) 14. (A)

Read the letter. Answer questions 15 to 16.

15. (B) 16. (B)

Read the letter. Answer questions 17 to 18.

17. (B) 18. (C)

Read the instructions. Answer questions 19 to 21.

19. (B) 20. (A) 21. (B)

Read a story about Jeremy. Answer questions 22 to 25.

22. (C) 23. (B) 24. (A) 25. (B)

Read a story about Mary. Answer questions 26 to 29.

26. (B) 27. (C) 28. (B) 29. (A)

Read about how to write a newspaper article. Answer questions 30 to 33.

30. (A) 31. (B) 32. (A) 33. (A)

Read the passage. Answer questions 34 to 35.

34. (B) 35. (A)

Read about badminton. Answer questions 36 to 37.

36. (B) 37. (C)

Listening

pp. 116~128

Part 1

Fill in the correct circles on your answer sheet.

Let's do an example.

1.

I need three strong students who can lift and move this desk to the corner. Are there any volunteers?

Q. What did the teacher ask the students to do?

Answer: (B)

2.

I got paint in your favorite color for the wall in your room. Would you like to come and help me paint the wall pink?

Q. What are the mother and daughter going to do next?

Answer: (A)

3.

It is raining heavily outside. I'm afraid I have to cancel P.E. today. Let's take out a book and read instead. We will play soccer tomorrow.

Q. What does the teacher tell the students to do?

Answer: (C)

4.

As you all know, we have to find some performers for the Christmas play. There will be an audition next Monday after school. Anyone who is interested in performing in the play, please come for the audition.

Q. What is the audition for?

Answer: (A)

5.

When you are finished, click the save button and then click print with your mouse. Please click the print button once.

Q. What is the class about?

Answer: (B)

6.

When you are at the zoo, there are several things you shouldn't do. Please do not feed animals without the zookeeper's permission. You should not feed them any food. Also, don't try to make them feel angry or intimidated.

Q. What shouldn't the students do at the zoo?

Answer: (A)

7.

Please pack your bags and stand in one line.

Q. What did the teacher tell the students to do?

Answer: (B)

Part 2

Listen to a conversation and answer the question.

Fill in the correct circle on your answer sheet.

Let's do an example.

8.

T: Congratulations on your graduation. You must be thrilled to go to college.

S: Yeah, but I also feel sad.

T: Why is that?

S: I am glad that I graduated from high school, but it also means I can't see all my friends every day anymore.

Answer: (C)

9.

G: Hi, my name is Sally. Nice to meet you.

B: Hi, I'm Tim. Nice to meet you, too.

G: I didn't see you in school last year. Are you a new student?

B: Yes, my family moved here a week ago.

Answer: (C)

10.

M: Are you still watching TV? Don't you have to study for your math test tomorrow?

S: I already studied at the library this afternoon.

M: You sound pretty confident about tomorrow's test.

S: You know I love math and I am good at it. It's a piece of cake.

M: Alright, but don't relax too much. You never know when you might find tricky questions on a test.

S: OK, Mom.

Answer: (A)

11.

B: Hi, Mrs. Lee. What are you doing?

W: Hi, Jason. I'm trying to tidy up my garden.

B: Wow, you have many gardening tools here. Do you need some help?

W: Oh, that would be lovely. Can you move these flower pots over there?

B: Sure!

W: Thank you so much, Jason. Would you like some lemonade?

B: Yes, that would be great.

Answer: (C)

12.

G1: Hi, Sarah. It's Amy. Jennifer and I are going to the mall this afternoon. Would you like to come?

G2: I wish I could, but I can't. I am babysitting my baby brother.

G1: Where's your mom?

G2: My mom went out to run some errands. I don't know when she will be back. Why don't you come over to my house instead? We can eat some ice cream and hang out while watching my baby brother together at home.

G1: That sounds like fun. We will be there in 30 minutes.

Answer: (C)

13.

B: My mom's birthday is this Saturday. I don't know what I should get for her.

G: What does your mom like?

B: I don't know. She likes arranging flowers in her free time. She also likes to wear jewelry, but I can't afford that.

G: Then you should get some flowers for her. Don't forget to write a card, too.

B: OK. Thanks for the advice.

Answer: (B)

14.

F: What are you doing, Sam?

B: I'm building a miniature house for my woodworking class.

F: It looks nice. So is this your dream house?

B: Yeah. It has a huge garden and a spacious garage. Can you hold the end of this piece of wood, please?

F: OK, what is it for?

B: I'm gluing it to another piece of wood. It's going to be the wall of my house.

Answer: (B)

Part 3

Listen and answer the question.

Fill in the correct circle on your answer sheet.

Let's do an example.

15.

G: Hi, Susie. It's Kimberly. I forgot to ask you whether you would like to share a ride to Jason's birthday party tomorrow. Call me when you get back from your piano lesson.

Answer: (B)

16.

T: Hello, Robin. This is your history teacher, Mr. Graham. I have sent you an email answering your questions regarding your final assignment. Please check your email, and let me know if you have any other questions. Good luck.

Answer: (B)

17.

T: This is our last class for this semester. I hope to see some of you in my new class next semester. I enjoyed teaching you. It was very fun, and I hope it has been enriching for you as well. I hope you all have a great summer.

Answer: (B)

18.

W: Hi, Brian. It's Helen from the furniture store. The closet you ordered has arrived, but I found a scratch on the door. I am going to send it back to the factory and ask for a new one. It will take about 3 to 4 days. I apologize for the delay.

Answer: (A)

19.

W: Hi, Kelly. It's mom. I'm at the shopping mall now. You asked me to get you some new notebooks. I see some of them have lines and some are just blank. Which kind were you talking about?

Answer: (A)

20.

T: I know many of you carry cell phones these days. It is OK to bring them to school for your safety just in case you need to call your parents in an emergency. However, I think many students lose their concentration during class by using them. I want

you to put a sticker with your name on your cell phone, and put it in this box until the end of the class.

Answer: (B)

21.

M: Hi, this is Jack, the deliveryman. I have two boxes to deliver to you. I rang your doorbell several times, but no one seems to be home. Do you want me to come another time, or should I leave the boxes somewhere?

Answer: (B)

22.

G: Hi, Judy. It's Joyce. When I came home after playing at your house, I realized that I had lost my ring. I remember taking it off when I was washing my hands in the bathroom at your house. Could you please help me check whether I left my ring in your bathroom? Thank you.

Answer: (B)

Part 4

Listen to a story about Tom.

M: Tom was playing basketball with his friends after school. His friend Henry passed the ball, and Tom ran to grab the ball. "Ouch!" As soon as Tom grabbed the ball, he screamed and dropped the ball on the ground. He grabbed his right wrist, and fell to his knees. His friend ran to him. "What happened? Are you OK?" Henry came and asked. "I don't know. My wrist hurts so bad," Tom moaned. "Let's get you to the nurse's office," said Henry, helping Tom to stand up. The nurse carefully examined Tom's wrist. "I don't think your wrist is broken, but you certainly have sprained your wrist. I am going to put a bandage around your wrist to compress it. You must go see a doctor with your mom," the nurse said. Later that day, Tom went to see his family doctor with his mom. The doctor took an X-ray of Tom's right wrist and said, "The nurse was right. Your bone is OK, but I'm going to put a cast on your wrist."

After Tom got home, he realized how difficult it was not being able to use his right arm. "I can't do anything because of my wrist. I can neither lift a spoon at dinner nor write things down in my notebook. My wrist feels itchy, and the cast is very uncomfortable," groaned Tom. "I am going to be

more careful when playing sports from now on. I never knew I used my right arm this much every day," said Tom looking at his wrist in a cast.

23. (A) 24. (C) 25. (B) 26. (C)

Listen to a story about Max and Helena.

W: Max and Helena are sightseeing in the city of New Orleans. "Max, do you want to try the city tour bus? It's called the Hop-On and Hop-Off. We can just hop on and off at any bus stop shown on this map," said Helena. "That sounds like a good idea. Where can we get tickets?" asked Max. "Let's go to the tourist information center," said Helena. Max and Helena bought two tickets for the tour bus and walked out of the center. "Now, where do you want to go first?" asked Max. "I heard that there is a famous café in the French Quarter that sells the best beignets. I want to try them," said Helena. "What are beignets?" asked Max. "Beignets are square pieces of fried dough that are covered with powdered sugar," said Helena. "That sounds yummy. Let's see...The French Quarter is bus stop number 4, and we are at Canal Street, which is number 2. Let's get on the tour bus here and go two more stops, and we can try beignets," explained Max. "Sounds great! Look! There's the city tour bus coming. Let's hop on," said Helena.

Max and Helena enjoyed riding the city tour bus. They had a fun time hopping on and off around the city of New Orleans. They tried beignets, took a photo in front of a beautiful garden, and visited St. Louis Cemetery. "I think using the city tour bus was a good choice. It was easy, cheap and safe," said Max on the way back to the hotel.

27. (B) 28. (C) 29. (A) 30. (A)

Listen to a teacher giving a science lesson.

T: OK, class. Today I want to talk to you about the solar system. Solar means "of the Sun" so the solar system is about the Sun and other planets that go around it. We live on a planet called Earth. Let us name some other planets. There are Mercury, Venus, Mars, Jupiter, Saturn, Uranus, and Neptune. The Sun is the brightest and biggest object in our solar system, and it is at the center of the solar system. Planets orbit the Sun. This means that they move in a circular path around the Sun. Each planet takes a different amount of time to orbit the Sun. For example, Mercury takes only 88 days to orbit the Sun, whereas Neptune takes about 165 years

to orbit it. Why is there a huge difference in time? That's because some planets are closer to the Sun than others, so they need less time to travel around the Sun. The closest planet to the Sun is Mercury.

Here are some interesting facts about the planets in the solar system. Venus is the hottest planet, Earth has water and air, Mars has two moons, and Jupiter is the largest planet. Saturn and Uranus have rings around them. Saturn has large rings and Uranus has thin rings. Lastly, Neptune is known as a blue planet.

31. (B) 32. (A) 33. (C)

Listen to a teacher in a classroom.

T: Have you ever gotten a stomachache after you ate some food that was past its expiration date? Food poisoning happens when you eat food or drink water that contains bacteria, parasites, viruses or toxins. You could eat contaminated food anywhere such as at picnics, in school cafeterias, at restaurants or even at home.

There are several ways people get food poisoning. First, bacteria can get inside an animal, and people may eat its meat. Second, people may drink water that contains animal or human waste. Third, people may handle food unsafely at grocery stores, restaurants and at home.

Food poisoning may occur during cooking, too. For example, not washing your hands when cooking, using dirty cooking utensils, or using food that was not stored at the right temperature can cause food poisoning. Eating raw food such as fish, meat and eggs can cause food poisoning.

The symptoms of food poisoning are stomachache, diarrhea, fever, headache, dizziness and vomiting. If you are healthy, you will probably recover in a couple of days. However, it is best to tell your mom if you feel sick and go see a doctor right away. Some people might need to take some pills and get an extra health checkup at the hospital.

34. (A) 35. (C) 36. (A)

Listen to a teacher giving a science lesson.

T: There are many kinds of animals. How can we classify them?

S1: Some animals have bones, and others don't.

T: That's right. It is easy to classify animals by

whether they have backbones or not. A backbone is at the center of an animal's back. Animals with backbones are called vertebrates. Can you name animals that are vertebrates?

S2: Tigers and dogs.

T: Very good. Birds like eagles, and fish like goldfish also have backbones. There is a group of vertebrates called mammals. Mammals have hair or fur on their bodies, and they give birth to their young alive. They breathe with lungs. Some mammals, such as bears, live on land. Some, such as dolphins, live in water.

S1: What about animals without backbones?

T: Animals without backbones are called invertebrates. Can you name some invertebrates?

S1: Worms don't have any bones.

T: Yes, worms, insects such as ants, and some sea creatures such as jellyfish are invertebrates. As I said, invertebrates don't have any bones, so they have special structures to hold up and protect their bodies. For example, lobsters and beetles have an outer covering called an exoskeleton. There are invertebrates that have soft bodies, too. Squids use their muscles to move, and snails and clams have a hard shell for protection. Do you have any questions so far?

37. (B) 38. (A) 39. (B)

STEP 2

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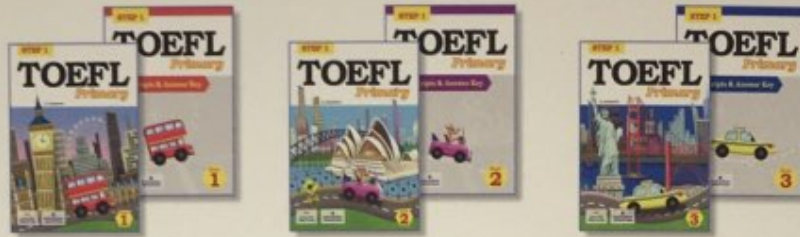
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