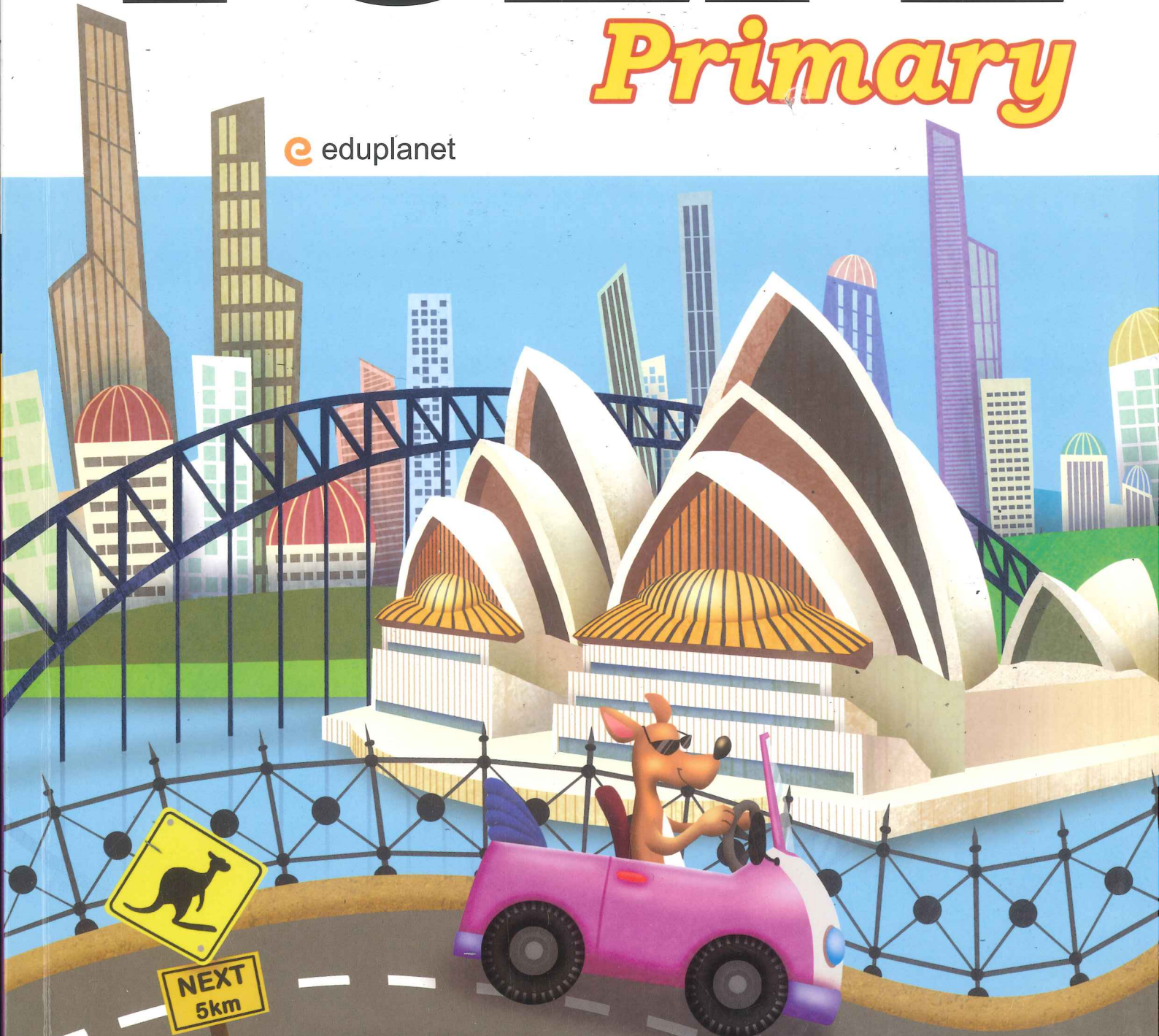


STEP 1

TOEFL

Primary

eduplanet



NTV

Công ty TNHH
Nhân Trí Việt



NHÀ XUẤT BẢN TỔNG HỢP
THÀNH PHỐ HỒ CHÍ MINH

Book

2



Study the words.

backpack

ballpoint pen

pencil

calculator

eraser

water bottle

ruler

mechanical pencil

pencil case

glue

marker

colored pencil

highlighter

art supplies

notebook

gym clothes

textbook

hand towel

notepad

binder



Read and write the correct word for each definition.

1. a book used for teaching or learning a subject _____
2. a tool for measuring the length of something _____
3. a container used to store pencils _____
4. a special light-colored pen used for marking words _____
5. a book in which you can write notes _____

Word Box

textbook pencil case notebook highlighter ruler



Complete the sentences.

1. Mom, I have P.E. class tomorrow. Do you know where my _____
_____ are?
2. _____ is a sticky substance for joining things together.
3. Can I use a _____ when I take the math test?
4. Mark wiped his hands on his _____.
5. A _____ has a thick tip used for marking.

Word Box

calculator hand towel gym clothes glue marker

The Simple Present

We use **the simple present** when we talk about something we do regularly.

- ▶ I **walk** to school in the morning.
- ▶ He **drives** to work.
- ▶ We **play** soccer after school.
- ▶ They **watch** TV at night.

We use **do not** to make the negative form of the simple present.

I, you, we, they

do not

he, she, it

does not

- ▶ I **do not** walk to school in the morning.
- ▶ He **does not** drive to work.
- ▶ We **do not** play soccer after school.
- ▶ They **do not** watch TV at night.

The third person singular pronouns are **he**, **she**, and **it**. We must change the verb form when the subject of the sentence is a third person singular noun or pronoun.

most verbs	Add -s .	likes s , eats s , sleeps s , wears s , reads s
verbs that end in ch, sh, s or z	Add -es .	watches s , washes s , finishes s
verbs that end in a consonant + y	Remove y and add -ies .	worries s , studies s , hurries s
verbs that end in a vowel + y	Add -s .	plays s , stays s , buys s , says s

A. Complete the sentences using the verbs in the word box.

(Some verbs can be used more than once.)

I usually ⁽¹⁾ get up at 7 in the morning. I ⁽²⁾ _____ to the bathroom. I ⁽³⁾ _____ a shower and ⁽⁴⁾ _____ my teeth. Then I ⁽⁵⁾ _____ on my school uniform. I ⁽⁶⁾ _____ into the kitchen and ⁽⁷⁾ _____ good morning to my parents. Then I ⁽⁸⁾ _____ a glass of water. I ⁽⁹⁾ _____ on my shoes and ⁽¹⁰⁾ _____ for the school bus.

Word Box

~~get up~~ go walk take brush
 drink wait put say

B. Complete the sentences using the third person singular forms of the verbs.

Tom usually ⁽¹⁾ gets up at 7 in the morning. He ⁽²⁾ _____ to the bathroom. He ⁽³⁾ _____ a shower and ⁽⁴⁾ _____ his teeth. Then he ⁽⁵⁾ _____ on his school uniform. He ⁽⁶⁾ _____ into the kitchen and ⁽⁷⁾ _____ good morning to his parents. Then he ⁽⁸⁾ _____ a glass of water. He ⁽⁹⁾ _____ on his shoes and ⁽¹⁰⁾ _____ for the school bus.

C. Rewrite the sentences in the negative form.

1. I dance at the party. → I do not dance at the party.
2. You look great. → _____
3. She walks slowly. → _____
4. They buy the cake. → _____

Part 1



Circle the word that goes best with each picture.

1.



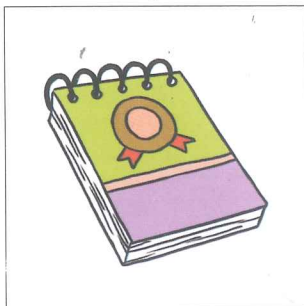
- (A) Glue
- (B) Water bottle
- (C) Backpack

2.



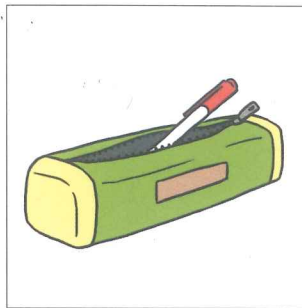
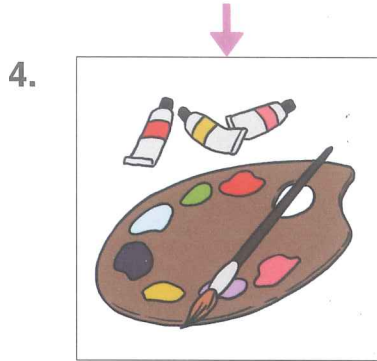
- (A) Textbook
- (B) Binder
- (C) Calculator

3.

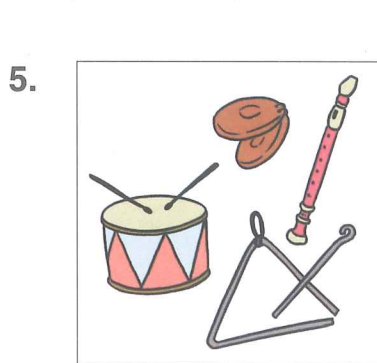


- (A) Notepad
- (B) Pencil case
- (C) Hand towel

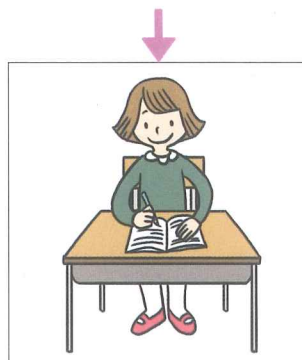
 What does the arrow show?



- (A) A pencil case
- (B) Art supplies
- (C) Gym clothes



- (A) Gym clothes
- (B) A notepad
- (C) Musical instruments



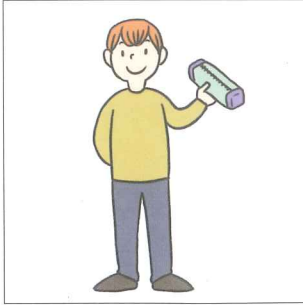
- (A) A girl is drawing in her sketchbook.
- (B) A girl is writing in her notebook.
- (C) A girl is typing on the computer.

* write: * type:



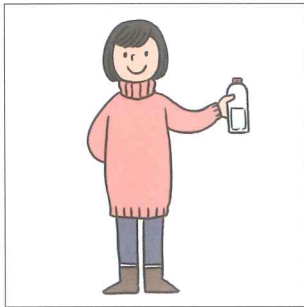
Circle the sentence that goes best with each picture.

7.



- (A) A boy has a pen.
- (B) A boy has a pencil case.
- (C) A boy has a backpack.

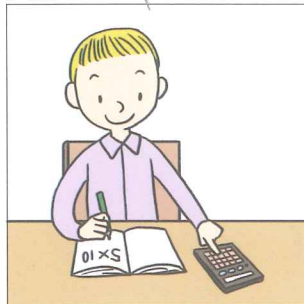
8.



- (A) A girl is holding a water bottle.
- (B) A girl is holding a notebook.
- (C) A girl is holding her gym clothes.

* hold:

9.



- (A) A boy is using a ruler.
- (B) A boy is using a calculator.
- (C) A boy is using art supplies.

Part 2



Read the hints and circle the best answers.

1. This thing has a ball at the end of it, and ink rolls out when you write something on paper.

Q. What is it?

- (A) A mechanical pencil
- (B) A ballpoint pen
- (C) A colored pencil

* roll out:

2. This is a bag you carry on your back when you go to school.

Q. What is it?

- (A) A wallet
- (B) A pencil case
- (C) A backpack

* wallet:

3. This holds loose sheets of paper.

Q. What is it?

- (A) A binder
- (B) A notepad
- (C) A textbook

* loose:

4. This is a piece of rubber that removes marks from paper.

Q. What is it?

- (A) A marker
- (B) An eraser
- (C) A ruler

* rubber: * remove:

Part 3



Read the advertisement. Then answer questions 1 to 3.

Back to School Sale

Nancy's Supply to Go is having a Back to School Sale!
from August 25th to 31st

Items on Sale

- HB pencils \$1.99 per box
- 15% off on selected backpacks
- Blank notepads \$1.00 each
- Ballpoint pens \$2.99 per box
- 2 notebooks for \$2.50

* blank:

1. What does Nancy's Supply to Go sell?

- (A) Clothes
- (B) School supplies
- (C) Food

2. How long will the sale last?

- (A) 7 days
- (B) 7 weeks
- (C) 7 months

* last:

3. How much is it if you buy two notebooks?

- (A) \$2.50
- (B) \$50
- (C) \$5.00



Read the message. Then answer questions 4 and 5.



Dear Mom,

I'm going to the mall with my friend, Lucy. We are going to buy some school supplies. I need some new notebooks and Post-its. Then we might stop to get some ice cream. I will be home before dinner.

See you later.

Sophia

4. Who wrote this message?

- (A) Sophia's mom
- (B) Lucy
- (C) Sophia

5. Where is Sophia going first?

- (A) To school
- (B) To the supermarket
- (C) To the mall

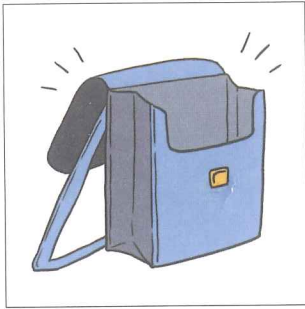


You finished the reading part.

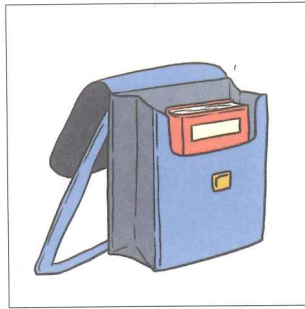
Part 1

 Listen and circle the correct answers.

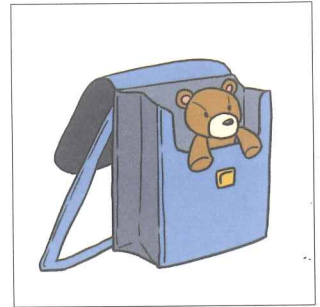
 1.



(A)

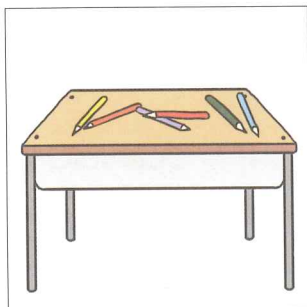


(B)

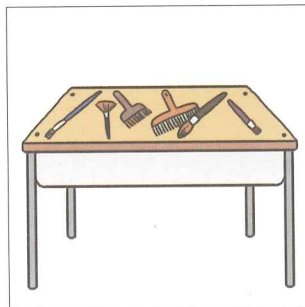


(C)

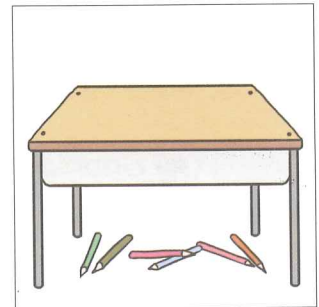
 2.



(A)



(B)



(C)

 3.



(A)



(B)



(C)

* pick up:

Part 2

 Listen and circle the correct answers.

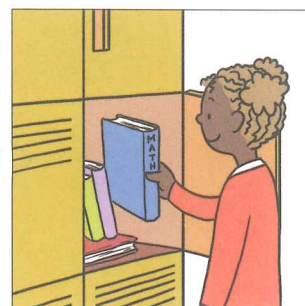
 1. Listen to the girl.
Q. What is the girl going to do next?



(A)



(B)



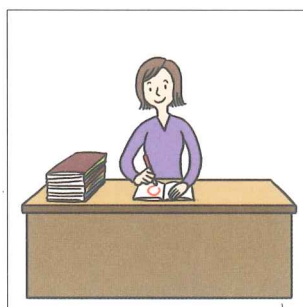
(C)

* math:

 2. Listen to the teacher.
Q. What is the teacher going to do next?



(A)



(B)



(C)

* clear off: * hand out:

 3. Listen to the boy.
Q. What is the boy going to do next?



(A)



(B)



(C)

* borrow:

Part 3



Listen and circle the correct conversation.

08 1.

Q. What is in your backpack?

(A)

(B)

(C)

* in:

* back:

* carry:

09 2.

Q. May I borrow your pencil?

(A)

(B)

(C)

10 3.

Q. Do you have a calculator?

(A)

(B)

(C)

Part 4

 Listen and circle the correct answers.

 1. Listen to the conversation between a teacher and a student.

T:

S:

T:

S:

T:

Q. What will the student do next?

(A) Get out his calculator

(B) Put his calculator away

(C) Take the English test

* put away:

 2. Listen to the conversation between a boy and a girl.

B:

G:

B:

G:

B:

Q. What is the girl going to do next?

(A) Return the books

(B) Lend the boy a pencil and an eraser

(C) Buy extra pencils

* extra:

* return:

* lend:

Part 5



Listen and answer the questions.

13 1. Listen to the phone message.

B:

Q. Why did James call?

- (A) To tell his mom about the lunch menu
- (B) To ask his mom to bring his math book and calculator to school
- (C) To tell his mom that he wants to go home

* promise:

* happen:

14 2. Listen to the girl.

G:

Q. What does the girl NOT carry in her backpack?

- (A) A hand towel
- (B) Notebooks
- (C) Her cell phone

Part 1



Listen and fill in the blanks.

15 1.

There is a book in the backpack.

16 2.

There are color pencils on the desk.

17 3.

The boy is picking up his eraser.

Part 2



Listen and fill in the blanks.

18 1.

I usually keep my textbooks in my locker. I need my math books now.

19 2.

I'm going to hand out the test now.
Please check off your desk.

20 3.

I have my math book in my locker.
I have my math book in my locker.

Part 3



Listen and fill in the blanks.



1.

(A) There's my _____.

(B) There are some _____.

(C) I carry it on my _____.



2.

(A) I may use _____.

(B) Yes, _____.

(C) Sure. _____.



3.

(A) _____.

(B) _____.

(C) _____.

Part 4

 Listen and fill in the blanks.

 24 1.

T: _____ your books _____. We are going to have a _____ test.

S: Excuse me, Mrs. Carl?

T: Yes, Roy?

S: Can we use our _____?

T: Yes, you _____.

* T: Teacher * S: Student

 25 2.

B: Jennifer, I'm sorry, but do you have any _____?

G: Yes, _____ pencils do you need?

B: One is fine. Can I return it _____ today?

G: Sure. Do you _____ too?
I have an extra one.

B: _____. Thank you so much.

* B: Boy * G: Girl

Part 5



Listen and fill in the blanks.

1.

B: Hi, Mom. It's James. I just _____ at school, but I left my math book and _____ at home. I have a math test _____, so I really need them. Do you think you can _____ them to school for me, please? If I go back home now, I will miss my _____ class. I _____ this will never happen again.

2.

G: I usually _____, a pencil case, a water bottle, and a hand towel _____. Sometimes I put my calculator in _____. I keep my pens, pencils, an eraser, and a ruler in my pencil case. I usually keep my textbooks _____. I bring them home if I have to _____ or do some homework.



You finished the listening part.

 Answer the following questions.

1. What is in your backpack?

→ There (is / are) (some books / a pencil case / notebooks) in my backpack.

2. Which do you use more often, pens or pencils? Why?

→ I use pencils more often because I can erase my mistakes easily.

→ I use pens more often because they don't smudge a lot.

3. What time of the day do you usually do your homework?

→ I usually do it right after I come home from school. It makes me feel better to do it first then play later.

→ I usually do it in the evening. I would rather play and then do homework.

4. What would you do if one of your classmates borrowed your pencil and forgot to give it back to you?

→ I would remind him or her about my pencil and ask him or her to return it.

→ I would let him or her keep it. I don't want any trouble.

5. What would you do if you forgot to bring your homework to school?

→ I would call my mom to ask her to bring it to school.

→ I would tell my teacher the truth and promise to bring it the next day.



You finished the speaking part.



Study the words.

pear

pomegranate

apricot

watermelon

mango

pineapple

grapefruit

avocado

cantaloupe

plum

broccoli

asparagus

cabbage

zucchini

eggplant

celery

cauliflower

bean sprouts

sweet potato

garlic



Read and write the correct word for each definition.

1. a vegetable with long green stems _____
2. a type of melon with a hard brownish skin _____
3. a vegetable that looks like a red potato _____
4. a round fruit with yellow skin that looks like a large orange _____
5. a sweet yellow tropical fruit usually cut into rings _____

Word Box

celery sweet potato grapefruit pineapple cantaloupe



Complete the sentences.

1. _____ is a vegetable with green stalks and branches.
2. A _____ is a fruit that has a round base and is thinner near the top.
3. A _____ is a vegetable with green leaves around a firm white center.
4. A _____ is a round vegetable with white, green, or purple leaves.
5. An _____ is a large vegetable with smooth purple skin.

Word Box

pear broccoli eggplant cabbage cauliflower

The Present Continuous

The **present continuous** describes what you are doing now. We need to use a be-verb (am, is, are) and add **-ing** to the next verb.

- ▶ I am watch**ing** TV.
- ▶ He is sleep**ing**.
- ▶ We are dance**ing**.
- ▶ You are play**ing** computer games.
- ▶ She is sing**ing**.
- ▶ They are do**ing** their homework.

We use **not** to make the negative form.

- ▶ I am **not** watching TV.
- ▶ He is **not** sleeping.
- ▶ We are **not** dancing.
- ▶ You are **not** playing computer games.
- ▶ She is **not** singing.
- ▶ They are **not** doing their homework.

Some verbs change when they become present continuous.

most verbs	Add -ing .	drink	drink ing
verbs that end with a consonant + e	Remove e and add -ing .	come	com ing
verbs that end with a vowel + a consonant	Double the consonant and add -ing .	sit	sit ting
verbs that end with w, x, y	Add -ing .	fix	fix ing
verbs that end with two vowels + a consonant	Add -ing .	sleep	sleep ing

A. Complete the sentences using the present continuous verb form.

1.



A boy is reading a book.
(read)

2.



A girl is _____ on the couch.
(sit)

3.



A woman is _____ in the kitchen.
(cook)

B. Rewrite the sentences in the negative form.

1. A boy is putting on his socks.

→ A boy is not putting on his socks.

2. A girl is drinking water.

→ _____

3. The children are talking to each other.

→ _____

4. We are swimming in the pool.

→ _____

C. Write the verbs in the present continuous form.

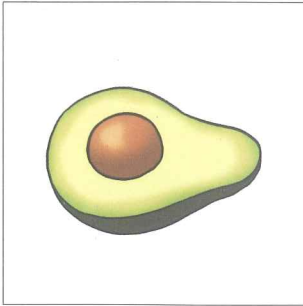
1. mix	<u>mixing</u>	2. move	_____
3. yawn	_____	4. put	_____
5. stay	_____	6. get	_____

Part 1



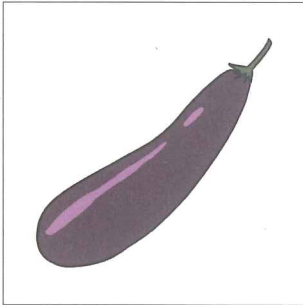
Circle the word that goes best with each picture.

1.



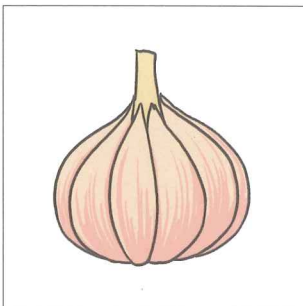
- (A) Pear
- (B) Avocado
- (C) Blueberries

2.



- (A) Eggplant
- (B) Egg
- (C) Zucchini

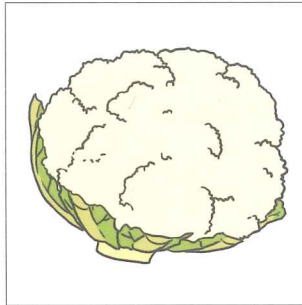
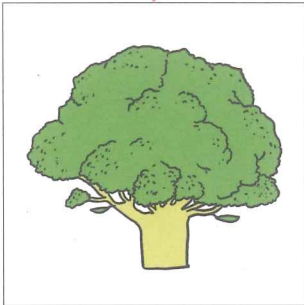
3.



- (A) Bean sprouts
- (B) Plum
- (C) Garlic

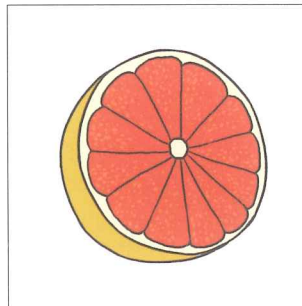
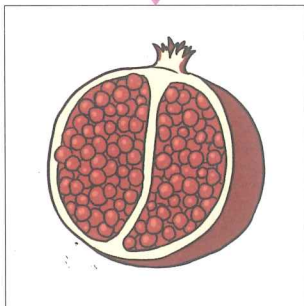
 What does the arrow show?

4.



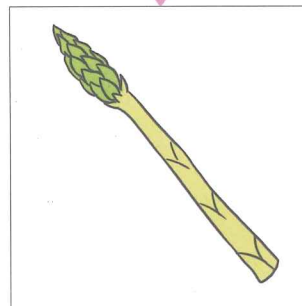
- (A) Green
- (B) White
- (C) Yellow

5.



- (A) Grapefruit
- (B) Peach
- (C) Pomegranate

6.

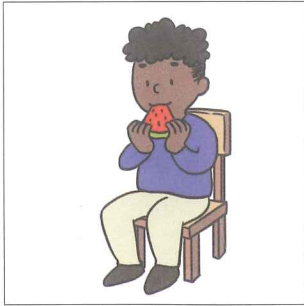


- (A) Cabbage
- (B) Zucchini
- (C) Asparagus



Circle the sentence that goes best with each picture.

7.



- (A) A girl is eating some grapefruit.
- (B) A boy is eating some watermelon.
- (C) A boy is buying a watermelon.

* eat:

* buy:

8.

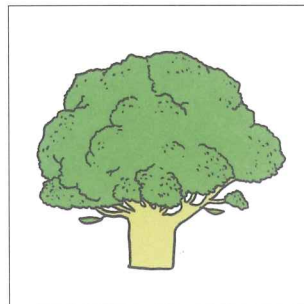


- (A) The girl is digging up sweet potatoes.
- (B) The girl is eating sweet potatoes.
- (C) The girl is cutting sweet potatoes.

* dig up:

* cut:

9.



- (A) Broccoli looks like a tree.
- (B) Broccoli looks like a car.
- (C) Broccoli looks like a dog.

* look like:

Part 2



Read the hints and circle the best answers.

1. This is a round fruit. It has many small red seeds you can eat.

Q. What is it?

- (A) A pear
- (B) A pomegranate
- (C) A watermelon

* round: * seed:

2. This is a tropical fruit. It has sweet yellow flesh inside.

Q. What is it?

- (A) A mango
- (B) Asparagus
- (C) An onion

* tropical: * flesh:

3. This looks like a small onion. It has a strong taste and smell.

Q. What is it?

- (A) A pear
- (B) Garlic
- (C) An apricot

* taste: * smell:

4. This has a thick green skin. It has a large seed in the middle.

Q. What is it?

- (A) A sweet potato
- (B) Bean sprouts
- (C) An avocado

* thick: * middle:

Part 3



Read the recipe. Then answer questions 1 to 3.

How to Make Fruit Salad

Things you need: a large salad spoon, a large bowl, a cutting board, a knife, many kinds of fruits such as pears, apples, bananas, plums, peaches, pineapples, etc.

Instructions: Remove the skins and seeds of the fruits if necessary. Then cut them into small pieces. Put them into a large bowl and mix them together.

* bowl:
* necessary:

* cutting board:
* mix:

* instruction:

* remove:

* piece:

1. What is the recipe for?

- (A) Vegetable soup
- (B) Fruit juice
- (C) Fruit salad

2. What is NOT needed to make fruit salad?

- (A) A large bowl
- (B) A pot
- (C) Fruit

3. What is the first step?

- (A) Mix the fruit together
- (B) Remove the seeds
- (C) Put the fruit into a bowl



Read the card. Then answer questions 4 and 5.

Dear Maya,



Thank you for making me a fruit salad yesterday. It was very delicious. How did you know I like cantaloupe and grapes so much? There were so many pieces of melon, and so many grapes! I really enjoyed your fruit salad. Let's go get some ice cream next time. It will be my treat. Talk to you soon.

Your friend,
Sonia

* delicious:

* treat:

4. What did Maya do yesterday?

- (A) Got some ice cream
- (B) Bought some fruit
- (C) Made a fruit salad

5. What is NOT one of Sonia's favorites?

- (A) Cantaloupe
- (B) Grapes
- (C) Blueberries



You finished the reading part.

Part 1



Listen and circle the correct answers.

28 1.



(A)



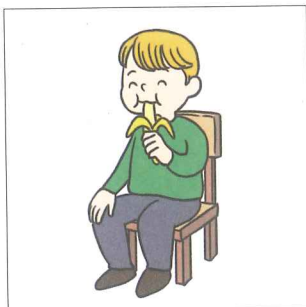
(B)



(C)

* make:

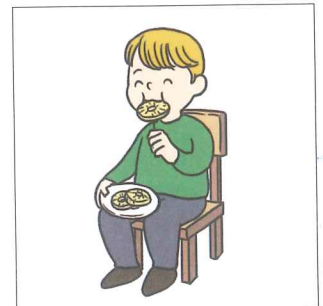
29 2.



(A)



(B)



(C)

* like:

30 3.



(A)



(B)



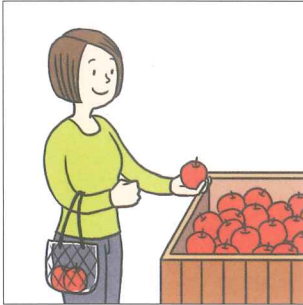
(C)

Part 2

 Listen and circle the correct answers.

 1. Listen to the woman.

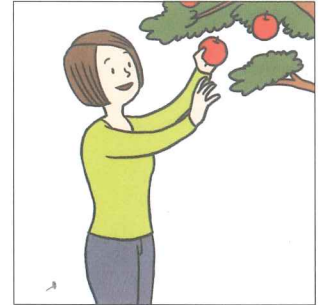
Q. What is the woman going to do next?



(A)



(B)



(C)

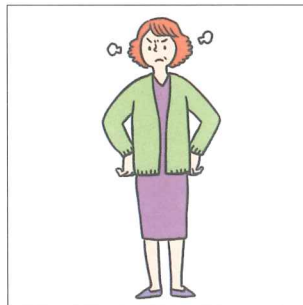
* need: * buy: * fresh:

 2. Listen to the boy.

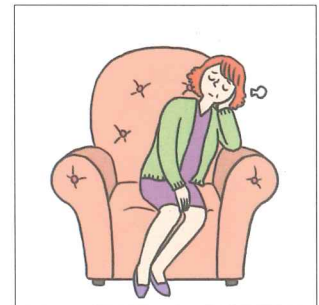
Q. How is the boy's mom feeling now?



(A)



(B)

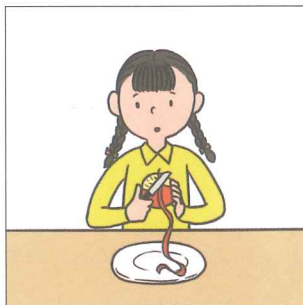


(C)

* carrot: * breakfast: * angry at:

 3. Listen to the girl.

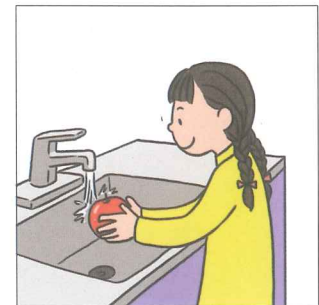
Q. What is the girl going to do next?



(A)



(B)



(C)

* next: * step: * clean:

Part 3



Listen and circle the correct conversation.

34 1.

Q. Are you a picky eater?

(A)

(B)

(C)

35 2.

Q. What is the next step?

(A)

(B)

(C)

* far away:

36 3.

Q. Why are vegetables good for us?

(A)

(B)

(C)

* nutritious:

Part 4



Listen and circle the correct answers.



1. Listen to the conversation between a girl and her mom.

M:

G:

M:

G:

M:

Q. What does the girl's mom want her to do?

(A) Go to Uncle Sam's birthday party

(B) Eat all the beans on her plate

(C) Wash the dishes

* bean: * mean:



2. Listen to the conversation between a girl and a boy.

G:

B:

G:

B:

G:

Q. What is the girl describing?

(A) Watermelon

(B) Garlic

(C) Mangoes

* try:

Part 5



Listen and answer the questions.



1. Listen to the phone message.

B:

Q. What should Jack's mom get if there aren't any bananas or grapes?

(A) Strawberries

(B) Plums

(C) Peaches

* instead:



2. Listen to the girl giving a talk.

G:

Q. What does the girl want people to do?

(A) Exercise regularly

(B) Eat cookies in the afternoon

(C) Eat fruits and vegetables

* calcium:

* mineral:

* vitamin:

* nutrient:

* regularly:

* grab:

Part 1



Listen and fill in the blanks.

41 1.

Mom is making _____ salad.

42 2.

Roy _____.

43 3.

_____.

Part 2



Listen and fill in the blanks.

44 1.

I'm going to make fresh _____ juice today, but I don't have _____ apples. I need to _____ some.

45 2.

I don't like carrots, so I took out all the pieces of carrot _____ this morning. Now my mom is _____.

46 3.

_____.

_____.

Part 3



Listen and fill in the blanks.



1.

(A) No, _____ are not.

(B) She is a _____ eater.

(C) No, I'm _____.



2.

(A) _____ together.

(B) There are _____.

(C) It is _____ from here.



3.

(A) _____.

(B) _____.

(C) _____.

Part 4

 Listen and fill in the blanks.

 1.

M: Christine, you _____ your _____ again.

G: But I really don't _____ them.

M: You must _____ all the beans on your _____.

Otherwise, you _____ go to Uncle Sam's birthday party.

G: You are _____.

M: I don't care. Mommy doesn't want you to be a _____
eater.

* M: Mom * G: Girl

 2.

G: What's _____?

B: I like all kinds of fruits. _____?

G: Me, too. Have you tried mangoes?

B: No, _____?

G: They are _____.

They are very sweet and juicy.

* G: Girl * B: Boy

Part 5

 Listen and fill in the blanks.

 1.

B: Hi, Mom. This is Jack. I want to eat _____.
Can you get some fruit for me _____
_____ from work? Don't _____ bananas and
_____. They are my favorites. If the _____
doesn't have any, get some _____ and peaches
_____. Thank you.

 2.

G: We should not be _____ eating _____
_____. They have calcium, minerals, vitamins,
and _____. These nutrients make
our bodies _____, but many people
forget to _____. Grab an apple in the
morning, and eat carrot sticks _____
in the afternoon. Your body will _____
than before.

 You finished the listening part.

 Answer the following questions.

1. What's your favorite fruit? Why?

→ My favorite fruit is _____. They are juicy and sweet.

2. Are you a picky eater?

→ No, I am not. I try to keep a balanced diet.

→ Yes, I am. I can't eat _____. They (taste / smell) bad.

3. Are vegetables good for us? Why or why not?

→ They are good for us. They give us nutrients. They make our bodies strong and healthy.

→ They are not good for us because they taste bad.

4. What does broccoli look like?

→ It looks like a small tree.

5. What do we need in order to make a fruit salad?

→ We need fruits, a bowl, a knife, a cutting board, and forks.



You finished the speaking part.



Study the words.

cashier

athlete

police officer

florist

firefighter

barber

taxi driver

chef

musician

fashion designer

writer

computer programmer

bus driver

barista

janitor

bank teller

lawyer

childcare worker

doctor

architect



Read and write the correct word for each definition.

1. a person who treats sick people _____
2. a person who designs buildings _____
3. a person who makes coffee in a café _____
4. a person who cooks food at a restaurant _____
5. a person who advises people about laws _____

Word Box

architect chef doctor lawyer barista



Complete the sentences.

1. **Q:** Who works at a flower shop?
A: A _____ does.
2. My dad puts out fires. He is a _____.
3. I need a haircut. Who is the best _____ in this town?
4. If you have any questions about our building, go and ask the _____.
 _____. He looks after the building.
5. A _____ looks after children while their parents are at work.

Word Box

janitor firefighter barber childcare worker florist

 The Simple Past

We use **the simple past** when we talk about an event that happened before.

Present	Past
I study every day.	I studied yesterday.

There are rules for writing regular verbs in the simple past form.

most verbs	Add -ed .	rain	rained
verbs that end in e	Add -d .	arrive	arrived
verbs that end in a consonant + y	Change y to i and add -ed .	try	tried
one or two syllable verbs that end in a vowel + a consonant	Double the consonant and add -ed .	stop	stopped

We use **did not (didn't)** to make the negative form of the simple past.

Present	Past
I do not study every day.	I did not study yesterday.

Some verbs have irregular past forms, which means there aren't any rules.

Present	Past	Present	Past
be	was/were	tell	told
buy	bought	read	read
think	thought	hear	heard
bring	brought	make	made
come	came	put	put
drink	drank	take	took
eat	ate	fly	flew
teach	taught	give	gave
go	went	have	had

A. Write the verbs in the simple past form.

1. smile	<u>smiled</u>	2. open	_____
3. pick	_____	4. happen	_____
5. shop	_____	6. fix	_____
7. reply	_____	8. hug	_____

B. Rewrite the sentences using the simple past form of each verb.

1. The baby smiles at me.

→ The baby smiled at me.

2. We listen to the teacher.

→ _____

3. She enters the room.

→ _____

4. We eat pizza for dinner.

→ _____

C. Rewrite the sentences in the negative form.

1. We walked to school this morning.

→ We did not walk to school this morning.

2. She gave me a letter.

→ _____

3. I read a book yesterday.

→ _____

4. They bought a new car.

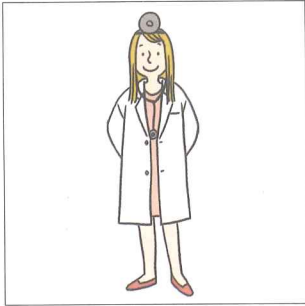
→ _____

Part 1



Circle the word that goes best with each picture.

1.



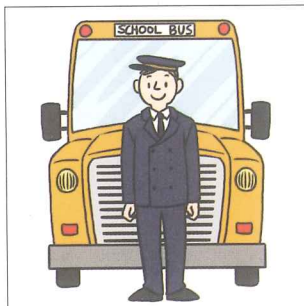
- (A) Doctor
- (B) Musician
- (C) Bank teller

2.



- (A) Athlete
- (B) Barista
- (C) Florist

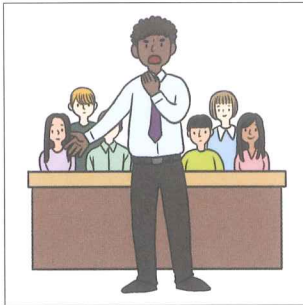
3.



- (A) Taxi driver
- (B) Writer
- (C) Bus driver

 What does the arrow show?

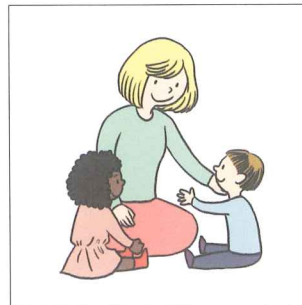
4.



- (A) A bank teller works at a bank.
- (B) A bank teller works at a courthouse.
- (C) A lawyer works at a bank.

* work: * at: * courthouse:

5.



- (A) A childcare worker works with children.
- (B) A childcare worker is drinking coffee.
- (C) A barista is making coffee.

* drink: * coffee:

6.



- (A) A singer is singing a song.
- (B) A florist is making a flower basket.
- (C) A dancer is dancing on the stage.

* basket: * stage:



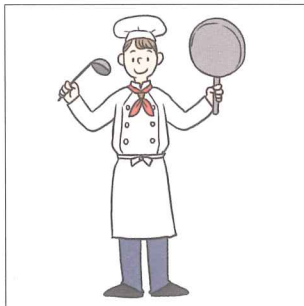
Circle the answer that goes best with each picture.

7.



- (A) Police station
- (B) Post office
- (C) Fire station

8.



- (A) Musician
- (B) Doctor
- (C) Chef

9.



- (A) He is a bus driver.
- (B) He is a teacher.
- (C) He is a barber.

Part 2



Read the hints and circle the best answers.

1. This person writes stories and publishes books.

Q. Who is it?

- (A) A singer
- (B) A writer
- (C) A taxi driver

* publish:

2. This person plays a musical instrument for a living.

Q. Who is it?

- (A) A janitor
- (B) A computer programmer
- (C) A musician

* instrument:

3. This person makes clothes.

Q. Who is it?

- (A) A fashion designer
- (B) A TV producer
- (C) A lawyer

* clothes:

4. This person drives a bus for people in the community.

Q. Who is it?

- (A) A bus driver
- (B) A cashier
- (C) A salesperson


* community:

* salesperson:

Part 3



Read Rob's profile. Then answer questions 1 to 3.



Name: Rob Kindle
Occupation: Pilot
Job Description:

- Serves as a crew member of Pan Airline
- Flies airplanes
- Travels overseas three times a week

* occupation:

* crew member:

* airline:

* overseas:

1. What is Rob's job?

- (A) Flight attendant
- (B) Pilot
- (C) Mechanic

* mechanic:

2. What is the name of the airline company he is working for?

- (A) Pan Airline
- (B) Pin Airline
- (C) Fan Airline

3. How often does he travel abroad?

- (A) Twice a month
- (B) Three times a month
- (C) Three times a week

* abroad:



Read the letter. Then answer questions 4 and 5.

1

Dear Amy,

You might not remember me, but we met at the job fair last Saturday. I just wanted to say that it was a pleasure meeting you there. I have always wanted to become a music producer like you, but I didn't have much knowledge about it. You gave me so much good information, and now I know what I need to do to make my dream come true. Thank you again for all your answers. I really appreciate it.

Best wishes,
Naomi

* fair:

* pleasure:

* knowledge:

* information:

* appreciate:

4. What business industry is Amy working in?

(A) Music

(B) TV

(C) Film

* industry:

5. What does Naomi want to be?

(A) A movie director

(B) A TV producer

(C) A music producer

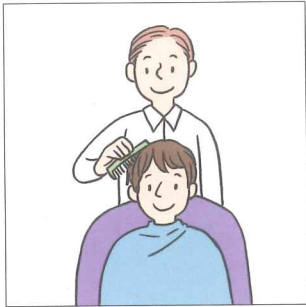


You finished the reading part.

Part 1

 Listen and circle the correct answers.

 1.



(A)



(B)



(C)

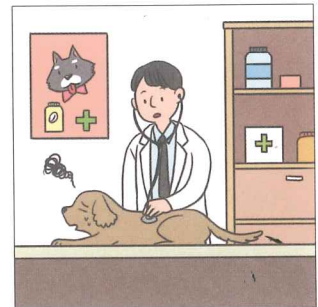
 2.



(A)



(B)



(C)

* veterinarian:

* examine:

 3.



(A)



(B)



(C)

Part 2

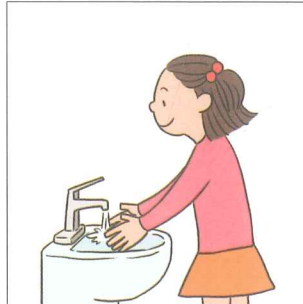
 Listen and circle the correct answers.

 1. Listen to the doctor.

Q. What does the doctor tell us to do to keep ourselves clean?



(A)



(B)



(C)

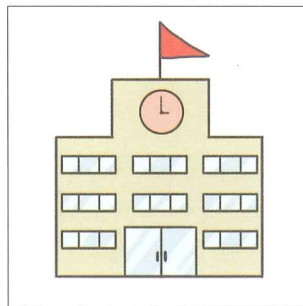
* wash:

 2. Listen to the woman.

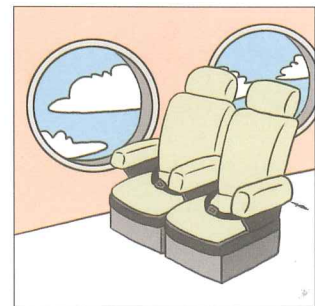
Q. Where does the woman work?



(A)



(B)



(C)

* passenger:

* flight:

* comfortable:

 3. Listen to the boy.

Q. What does the boy have to do every day?



(A)



(B)



(C)

* practice:

Part 3



Listen and circle the correct conversation.



1.

Q. What do you do for a living?

(A)

(B)

(C)

* sell:

* live in:



2.

Q. What do you want to be when you grow up?

(A)

(B)

(C)

* own:



3.

Q. What do pilots do?

(A)

(B)

(C)

* train:

Part 4



Listen and circle the correct answers.



1. Listen to the conversation between a girl and her mom.

M:

G:

M:

G:

Q. What job doesn't the girl have in mind?

(A) Teacher

(B) Music producer

(C) Professional dancer

* research:

* professional:

* producer:



2. Listen to the conversation between a boy and a man.

B:

M:

B:

M:

Q. What does Mr. Workman do for a living?

(A) He is a teacher.

(B) He is a guard.

(C) He is a janitor.

* for a minute:

* take care of something:

* fix:

* environment:

Part 5



Listen and answer the questions.



1. Listen to the phone message.



M:

Q. What does Robin want to do?

- (A) Buy some paintings from Mitchell
- (B) Interview Mitchell
- (C) Attend a seminar with Mitchell

* art gallery:

* interview:

* attend:

* seminar:



2. Listen to the woman giving a talk.



W:

Q. What is true about becoming a firefighter?

- (A) A strong body is not necessary.
- (B) You must work alone.
- (C) You must want to help people.

* put out fires:

* physically:

* decision:

* risk:

* rewarding:

* dangerous:

Part 1

 Listen and fill in the blanks.

 1.

A man is getting a _____.

 2.

A veterinarian is _____.

 3.

_____.

Part 2

 Listen and fill in the blanks.

 1.

You should _____ your _____ often
to keep yourself _____.

 2.

I _____. My job is to
help passengers _____.
I serve drinks and snacks and make sure everyone is comfortable.

 3.

_____.

Part 3



Listen and fill in the blanks.



1.

(A) I sell _____.

(B) I'm going to _____ some flowers.

(C) I _____ in Seoul.



2.

(A) This is _____.

(B) That's _____.

(C) I want to _____.



3.

(A) _____.

(B) _____.

(C) _____.

Part 4



Listen and fill in the blanks.



1.

M: What's today's _____, Lily?

G: I have to think about a _____ I want to have and do
_____ about it.

M: I see. So what do you _____ to be when you
_____ up?

G: I don't know. I want to be a professional _____ or
a music _____. Maybe I could do both.

* M: Mom * G: Girl



2.

B: Hi, Mr. Workman. Can I speak to you _____?

M: Hi, John. _____?

B: I am doing _____ around us.

Can you tell me _____ here at school?

M: Sure. _____. I _____

_____ the school. I fix things and _____

_____ for everyone.

* B: Boy * M: Man

Part 5



Listen and fill in the blanks.



1.

M: Hi, Robin. This is Mitchell from the _____. I heard that you were _____ in interviewing me. I would love to _____ with you and _____ all your questions. I'm attending a _____ this weekend though, so I'm afraid we'll have to meet after that. I will be at the gallery all day _____. Please _____ me if you can come that day.



2.

W: _____ and save people's lives. _____, you have to be physically strong, _____, and have the heart to help others. Firefighters risk their lives to save people. It is _____. However, it is sad that not many people are _____ because it can be such _____.



You finished the listening part.

 Answer the following questions.

1. What do you want to be when you grow up? Why?

→ I want to be a(n) _____
because _____.

2. Where do teachers work, and what do they do there?

→ They work in schools, and they teach students.

3. Where do doctors work, and what do they do there?

→ They work in hospitals, and they take care of patients.

4. How do you stay clean?

→ I wash my hands often.

→ I clean my room once a week.

→ I don't touch dirty stuff at the playground.

5. What do you have to do in order to make your dream come true?

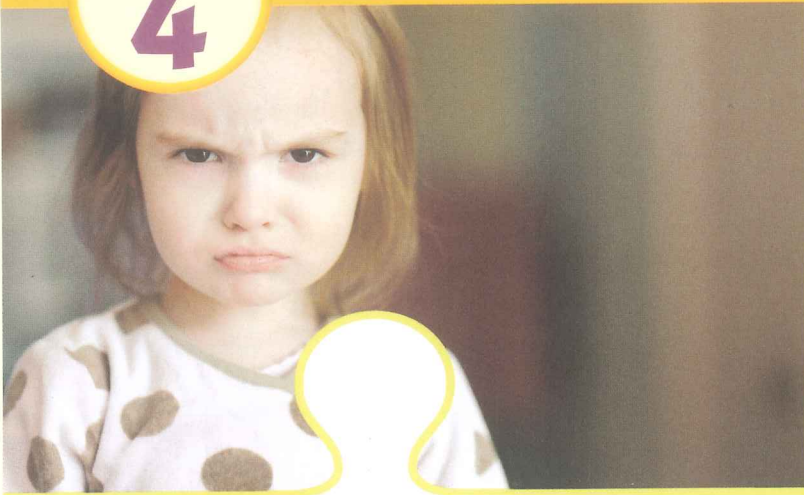
→ I have to study hard.

→ I have to practice a lot.

→ I have to learn new skills.



STOP You finished the speaking part.



Study the words.

shy

smart

outgoing

dark

quiet

helpful

talkative

bookworm

easy-going

sneaky

passive

friendly

aggressive

kind

calm

mean

crybaby

selfish

cheerful

caring



Read and write the correct word for each definition.

1. a person who likes reading very much _____
2. tending to talk a lot _____
3. kind and pleasant to others _____
4. nervous about speaking to others _____
5. a person who cries often without a good reason _____

Word Box

bookworm

shy

friendly

crybaby

talkative



Complete the sentences.

1. Kate likes to meet and talk to new people. She is _____.
2. Tim got a perfect score on the math test. He is so _____.
3. Don't be so _____ to your little brother. Please try to be nice to him.
4. He does not take action and likes to follow the rules. He is a _____ person.
5. A _____ person likes to care about people and make them happy.

Word Box

passive

mean

kind

smart

outgoing

The Past Continuous

We use **the past continuous** when we describe a certain period of time in the past. We add **-ing** in order to make the continuous form. The only difference between the present continuous and the past continuous is the be-verb.

Present Continuous	Past Continuous
I am working.	I was working.
You are having dinner.	You were having dinner.
She is taking a test.	She was taking a test.

We use **not** after the past form of the be-verb to make the negative form of the past continuous.

Positive	Negative
I was talking on the phone.	I was not talking on the phone.
You were playing computer games.	You were not playing computer games.

We use **while** and **when** when we use the past continuous. The part of the sentence that has **while** or **when** is called **the time clause**. The part that has the past continuous form is called **the main clause**.

↖ the main clause
the time clause ↗
 I was taking a shower **when** you called me.

When you called me, I was taking a shower.

My mom came home **while** I was doing my homework.

While I was doing my homework, my mom came home.

A. Rewrite the sentences in the past continuous.

1. We are singing. → We were singing.
2. They are watching TV. → _____
3. She is driving a car. → _____
4. I am writing an e-mail. → _____

B. Rewrite the sentences in the negative form.

1. I was running in the park.
→ I was not running in the park.
2. He was drinking water.
→ _____
3. The phone was ringing.
→ _____
4. You were buying a new computer.
→ _____

C. Make a sentence using a time clause and a main clause. Write it in two ways.

the bell rang

when the teacher was talking

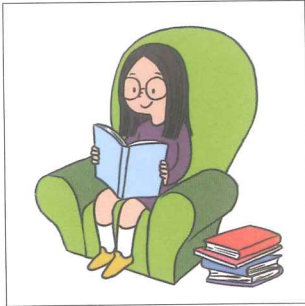
1. When the teacher was talking,
(time clause) (main clause)
2. _____
(main clause) (time clause)

Part 1



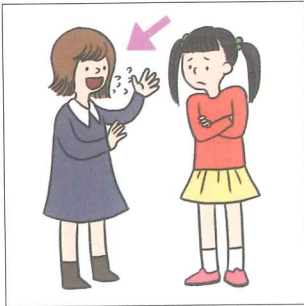
Circle the word that goes best with each picture.

1.



- (A) Bookworm
- (B) Caring
- (C) Mean

2.



- (A) Cunning
- (B) Kind
- (C) Talkative

* cunning:

3.



- (A) Smart
- (B) Crybaby
- (C) Outgoing

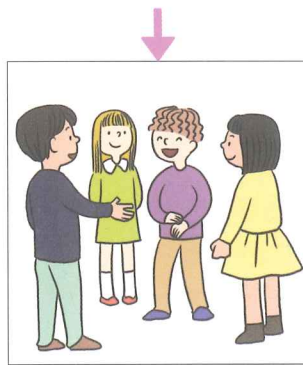
 What does the arrow show?

4.



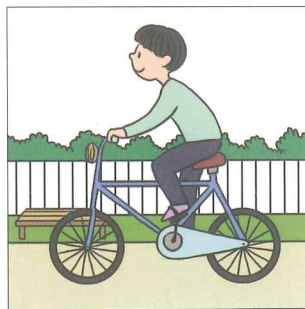
- (A) My friend Sara is cheerful.
- (B) My friend Sara is dark.
- (C) My friend Sara is a crybaby.

5.



- (A) Sam plays alone in the park.
- (B) Sam likes to be alone.
- (C) Everybody likes Sam because he is friendly.

6.



- (A) A boy is helping an elderly woman at the crosswalk.
- (B) A boy is helping his little brother.
- (C) A boy is riding a bicycle with his dad.

* help: * elderly: * crosswalk: * ride: * bicycle:



Circle the sentence that goes best with each picture.

7.



- (A) The girl looks talkative.
- (B) The girl looks shy.
- (C) The girl looks aggressive.

8.



- (A) The boy looks mean.
- (B) The boy looks kind.
- (C) The boy looks nice.

9.



- (A) The girl is smart.
- (B) The girl is slow.
- (C) The girl is talkative.

Part 2



Read the hints and circle the best answers.

1. People who have this type of personality only care about themselves.

Q. What is it?

- (A) Kind
- (B) Friendly
- (C) Selfish

* personality:

2. People who have this type of personality think about the needs of others.

Q. What is it?

- (A) Aggressive
- (B) Caring
- (C) Mean

3. People who have this type of personality don't easily get upset or worried.

Q. What is it?

- (A) Uptight
- (B) Sneaky
- (C) Easy-going

* uptight:

4. People who have this type of personality are relaxed and quiet.

Q. What is it?

- (A) Calm
- (B) Fast
- (C) Distracted

* distracted:

Part 3

 Read about Kathy and David. Then answer questions 1 to 3.



Kathy's personality:

outgoing, enjoys
talking with people,
friendly



David's personality:

quiet, passive, calm,
doesn't enjoy speaking
in front of others,
smart, a bookworm

1. Who is outgoing?

- (A) Kathy
- (B) David
- (C) Both Kathy and David

2. What type of personality does Kathy have?

- (A) Quiet
- (B) Passive
- (C) Friendly

3. Which word does NOT describe David?

- (A) Smart
- (B) Calm
- (C) Outgoing

* describe:



Read the letter. Then answer questions 4 and 5.

Dear Mr. Young,



I have something I want to discuss, and it's about my personality. There's a girl I really like at school, but I'm too shy to talk to her. I get too nervous in front of her, so I just freeze when she says hi to me. I'm not good at talking to others. I want to be friends with her, but I just don't know what to say first when I see her. Do you have any suggestions?

Sincerely,
Mark

* discuss:

* nervous:

* in front of:

* suggestion:

4. Who has a problem?

- (A) Mr. Young
- (B) Mark
- (C) Both Mr. Young and Mark

5. What is the problem?

- (A) Mark wants to be friends with Mr. Young.
- (B) A girl at school likes Mark.
- (C) Mark is too shy to talk to a girl at school.



You finished the reading part.

Part 1

 Listen and circle the correct answers.

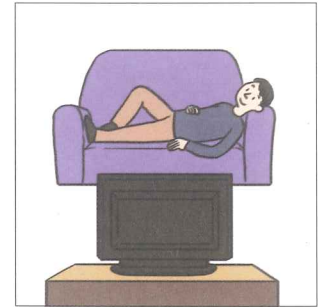
 80 1.



(A)



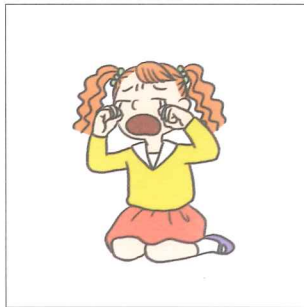
(B)



(C)

* activity: * outdoor:

 81 2.



(A)



(B)

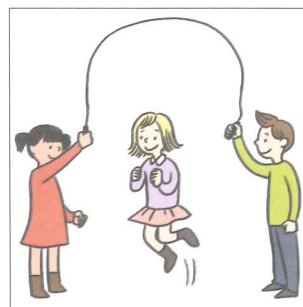


(C)

 82 3.



(A)



(B)



(C)

* share: * cookie:

Part 2

 Listen and circle the correct answers.

 83 1. Listen to the boy.

Q. What does the boy do before he goes to bed?



(A)



(B)



(C)

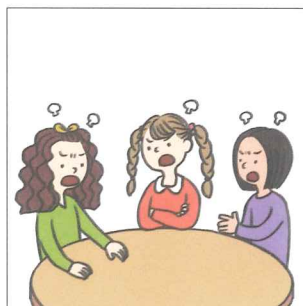
* before:

 84 2. Listen to the girl.

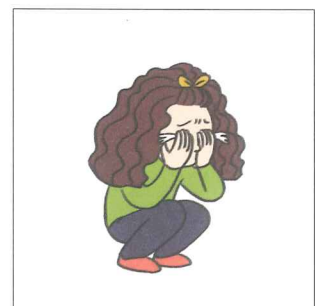
Q. Which picture best describes Sara?



(A)



(B)



(C)

* everybody:

 85 3. Listen to the boy.

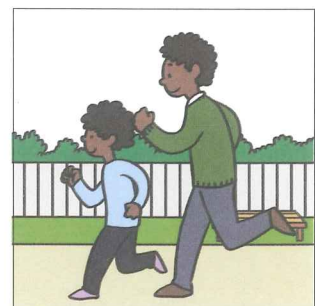
Q. How does the boy help his little brother?



(A)



(B)



(C)

* told:

Part 3



Listen and circle the correct conversation.



1.

Q. Do you enjoy outdoor activities?

(A)

(B)

(C)



2.

Q. What kind of personality do you have?

(A)

(B)

(C)



3.

Q. Are you good at speaking in front of others?

(A)

(B)

(C)

Part 4



Listen and circle the correct answers.



1. Listen to the conversation between a boy and a girl.

B:

G:

B:

G:

Q. What kind of personality does Jim have?

(A) Outgoing

(B) Loud

(C) Quiet

* after:

* library:

* seem:



2. Listen to the conversation between a boy and a girl.

B:

G:

B:

G:

B:

Q. Why doesn't the girl want to do the presentation with her partner?

(A) Because she doesn't have time

(B) Because she likes talking to others

(C) Because she is too shy to speak

* history:

* project:

* divide:

* presentation:

* probably:

* ruin:

Part 5



Listen and answer the questions.



1. Listen to the boy telling a story.

B:

Q. What upsets the boy about Oliver?

- (A) He is too gentle when kicking the balls.
- (B) He is too aggressive when playing soccer.
- (C) He thinks too much before he acts.

* fight:
* push:

* aggressive:
* sportsmanship:

* bump into:
* learn:

* mad:
* coach:



2. Listen to the girl giving a talk.

G:

Q. What is the girl's opinion?

- (A) It is OK to ignore people with different personalities.
- (B) Telling others to change their personalities is acceptable.
- (C) We should accept other people regardless of their personalities.

* different:
* opposite:

* introverted:
* ignore:

* loud:
* accept:

* prefer:
* regardless of:

* individually:

Part 1

 Listen and fill in the blanks.

 1.

An _____ person enjoys _____ activities.

 2.

My little sister _____.

 3.

_____.

Part 2

 Listen and fill in the blanks.

 1.

I like _____. I usually read a _____ before I go to bed.

 2.

Everybody likes my friend Sara _____.

 3.

_____.

Part 3



Listen and fill in the blanks.



1.

(A) No, _____ don't.

(B) That _____ wonderful.

(C) Yes, I love _____ my mountain bike.



2.

(A) Yes, you have _____.

(B) I _____ others.

(C) You must be very _____.



3.

(A) _____.

(B) _____.

(C) _____.

Part 4



Listen and fill in the blanks.



1.

B: Where is Jim?

G: He must be in the _____. He usually goes there after _____.

B: He seems very _____.

G: Yes, he does. He is _____ but he doesn't _____ much.

* B: Boy * G: Girl



2.

B: How should we _____ for our history project?

G: Why don't I _____, and you _____?

B: OK, but I think _____ if we could do the presentation together.

G: I'm sorry, but I am not _____. I will probably _____ and ruin the presentation.

B: OK, I understand.

* B: Boy * G: Girl

Part 5



Listen and fill in the blanks.

104 1.

B: I had a _____ with Oliver _____ today. He becomes _____ when he plays soccer. He and I _____ each other while we were running, and then he got really _____ and pushed me onto the ground. That's not the kind of _____ we learned from our coach. I wish he could _____ before he acts.

105 2.

G: Everybody has _____.
Some people might be _____ but others might be _____.
Some might be _____, but others might _____.
What will you do if you meet someone with _____?
Will you ignore the person, or tell the person to change his or her personality? _____ personality other people have, we should all accept them and _____.



You finished the listening part.



Answer the following questions.

1. Describe your personality.

→ I am _____. I (like / don't like) _____.

2. What do you do with your friends?

→ We play after school together.

→ We do our homework together.

→ We eat lunch together.

3. What do you enjoy doing? Why?

→ I enjoy _____ing _____.

I like it because _____.

4. Do you like speaking in front of others?

→ Yes, I like speaking in front of others. I am a good storyteller.

→ No, I get very nervous when I am in front of others.

5. Do you like working alone?

→ Yes, I can concentrate better when I work alone.

→ No, it is much more fun when I work with my teammates.



You finished the speaking part.

1



TOEFL Primary

STEP 1

READING and LISTENING
Practice Test



Part 1

Look at the picture. Read the words.
Fill in the correct circles on your answer sheet.

Let's do two examples.

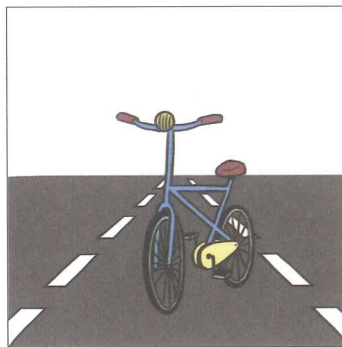
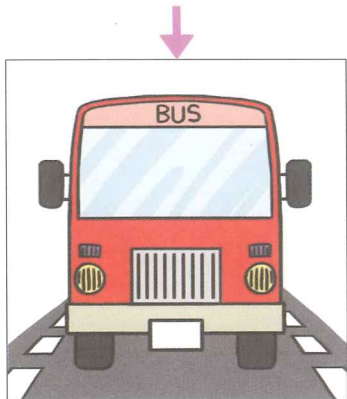
1. Which words go with the picture?



- (A) A barber
- (B) A chef
- (C) A bank teller

The answer is (A). Fill in (A) on your answer sheet for question 1.

2. What does the arrow show?



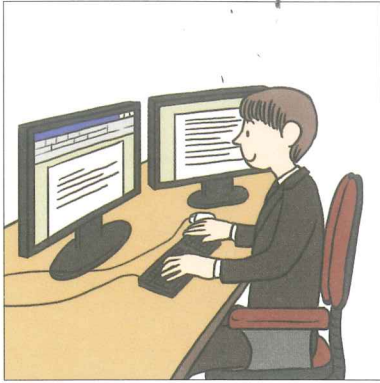
There is a bus on the road.

- (A) A train
- (B) A bus
- (C) A bicycle

The answer is (B). Fill in (B) on your answer sheet for question 2.

Reading

3.



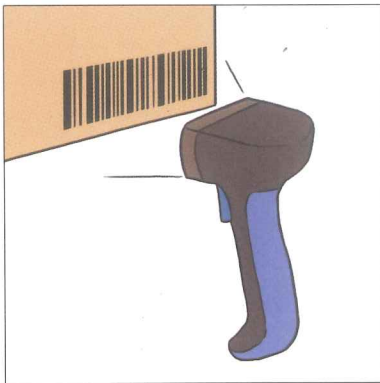
- (A) A computer programmer
- (B) An athlete
- (C) A florist

4.



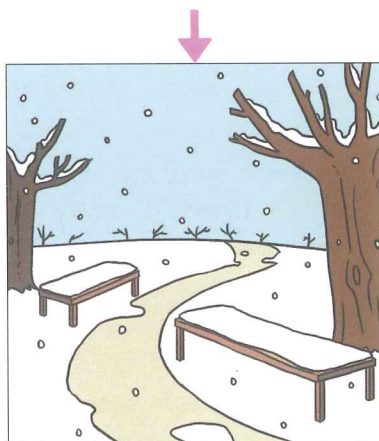
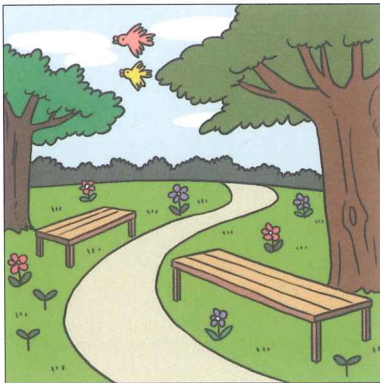
- (A) Mad
- (B) Mean
- (C) Cheerful

5.



- (A) A barcode scanner
- (B) Meat
- (C) A cashier

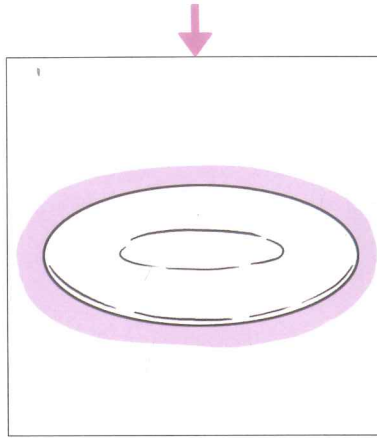
6.



- (A) Summer
- (B) Spring
- (C) Winter

Reading

7.



- (A) A plate
- (B) A bowl
- (C) A pot

8.



- (A) A board game
- (B) Shopping
- (C) Reading

Reading

9.



- (A) Sweat
- (B) Tears
- (C) Morning dew

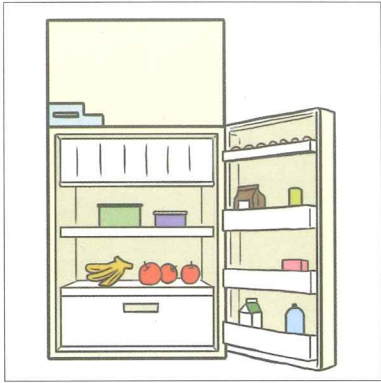
10.



- (A) A television set
- (B) A radio
- (C) A refrigerator

Reading

11.



- (A) The oven is open.
- (B) The refrigerator is closed.
- (C) The refrigerator is open.

12.



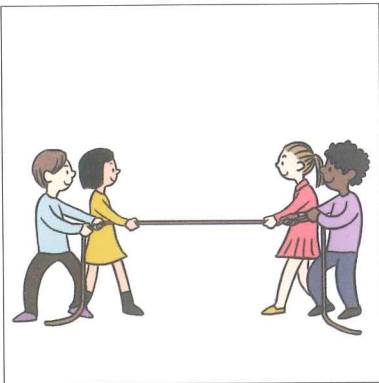
- (A) The woman has chopsticks.
- (B) The woman has a glass.
- (C) The woman has a mug.

13.



- (A) The table is next to the painting.
- (B) The vase is on the floor.
- (C) The painting is above the vase.

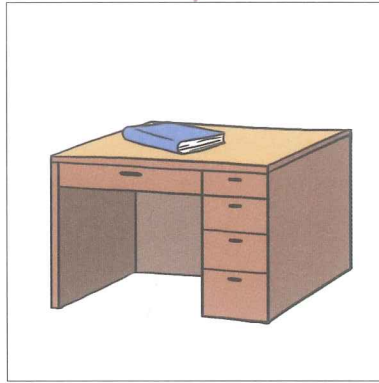
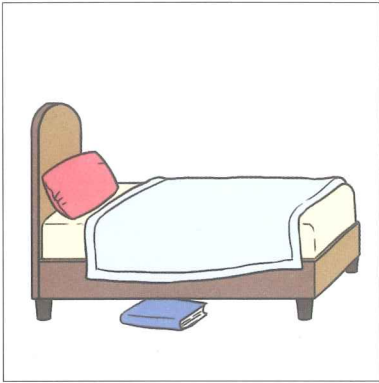
14.



- (A) Children are pushing each other.
- (B) Children are pulling the rope against each other.
- (C) Children are jumping over the rope.

Reading

15.



- (A) The book is on the desk.
- (B) The book is under the bed.
- (C) The book is on the floor.

16.



- (A) The weather is hot and sunny.
- (B) The weather is cold.
- (C) The weather is dry and humid.

Reading

17.



- (A) The man is setting the table.
- (B) The man is serving food.
- (C) The man is wiping the table.

18.



- (A) The girl is on the swing.
- (B) The girl is on the monkey bars.
- (C) The girl is on the slide.

Part 2

Read each description and find the answer.

Fill in the correct circles on your answer sheet.

Let's do an example.

19. I design buildings.

Q. Who am I?

- (A) A chef
- (B) An architect
- (C) A fashion designer

The correct answer is an architect. Fill in **(B)** on your answer sheet for question 19.

20. I only care about myself. I don't care about other people.

Q. I am _____.

- (A) kind
- (B) generous
- (C) selfish

21. My hobby is playing basketball. It is fun.

Q. I _____ playing basketball.

- (A) don't like
- (B) like
- (C) hate

Reading

22. This is a large shop. You can buy food, drinks, and other things.

Q. What is this?

- (A) A library
- (B) A post office
- (C) A supermarket

23. You wear this on your foot inside your shoe. Its soft material keeps your foot warm.

Q. What is it?

- (A) A hat
- (B) A sock
- (C) A mask

24. This is a string of jewels. You wear it around your neck.

Q. What is it?

- (A) An earring
- (B) A ring
- (C) A necklace

25. This is a cloth bag filled with soft material. You put your head on this when you sleep.

Q. What is it?

- (A) A pillow
- (B) A cushion
- (C) A doormat

Reading

26. You use this to eat soup. It has a long handle and a bowl-shaped part.

Q. What is it?

- (A) A fork
- (B) A knife
- (C) A spoon

27. This is a large basin. You fill it with water and wash the dishes in it.

Q. What is it?

- (A) A sink
- (B) A refrigerator
- (C) A microwave

Part 3

Fill in the correct circles on your answer sheet.

Read about the event. Then answer questions 28 to 31.

Post a photo of your pet to win \$1,000!



1. Take a photo of your pet.
2. Upload your picture to our store's online photo gallery.
3. Share it with your family and friends.

Offer valid from November 16, 2016 to December 27, 2016

Reading

28. How much is the prize?

- (A) \$100
- (B) \$10
- (C) \$1,000

29. Whose photo should you upload?

- (A) My family's
- (B) My pet's
- (C) My house's

30. Where should you upload the photo?

- (A) The store wall
- (B) The store's online photo gallery
- (C) My blog

31. When does the event begin?

- (A) November 16
- (B) December 27
- (C) October 16

Reading

Read Sarah's student card. Then answer questions 32 to 35.

Student Card



Name: Sarah Learner

School: Joyce Elementary School

Date of Birth: June 16, 2004

Student #: 257



8 93 54677 07654 57 7684 03 49

Reading

32. What information can you find on the card?

- (A) Sarah's height
- (B) Sarah's phone number
- (C) The name of Sarah's school

33. What month was Sarah born?

- (A) June
- (B) January
- (C) July

34. What is Sarah's student number?

- (A) June 16
- (B) 2004
- (C) 257

35. What kind of school does Sarah go to?

- (A) An elementary school
- (B) A high school
- (C) A college

Reading

Read the letter. Then answer questions 36 and 37.

Dear Mrs. Lee,

I won the 1st prize at the speech contest yesterday. I was very nervous at first, but I took a deep breath and tried to stay calm like you told me to. Thank you so much for giving me such good tips about how to pose and make eye contact with the audience. I am still very excited. I will show my medal to you next week. See you then.

Sincerely,
Joseph

36. Why does Joseph write to Mrs. Lee?

- (A) To ask for some tips about the contest
- (B) To tell her that he won an award
- (C) To invite her to his birthday party

37. Why is he still very excited?

- (A) He made a mistake at the contest.
- (B) He won a prize at the contest.
- (C) He has a speech contest next week.

Reading

Read the letter. Then answer questions 38 and 39.

Dear Mark,

I am sad because my brother broke his nose at the soccer match yesterday. My mom and I were at the game and we saw him get hurt. My mom was pretty upset about his injury. He is at home now resting. I wanted to be a good soccer player like him, but now I am a bit scared. I don't want to get hurt and worry my parents.

Talk to you later.

Sincerely,
Roy

38. Why is Roy sad?

- (A) His brother's team lost the game.
- (B) His brother got hurt in the match.
- (C) He has no one to play soccer with.

39. What happened to Roy's brother at the soccer match?

- (A) He broke his arm.
- (B) He broke his nose.
- (C) He broke his leg.



You finished the reading test.

Listening

Part 1

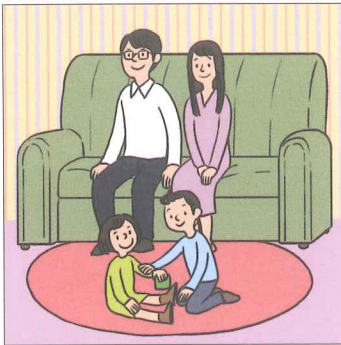


Listen to the words. Look at the pictures.

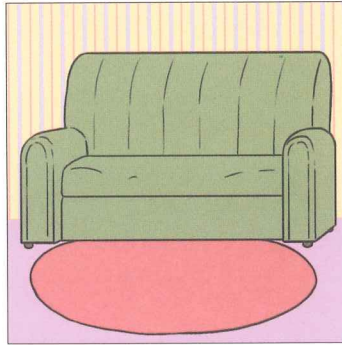
Fill in the correct circles on your answer sheet.

Let's do an example.

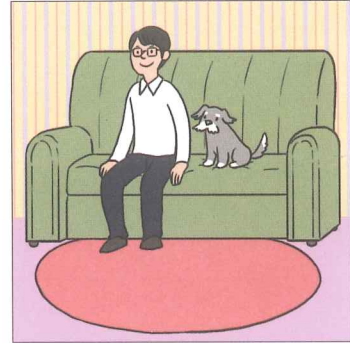
1.



(A)



(B)

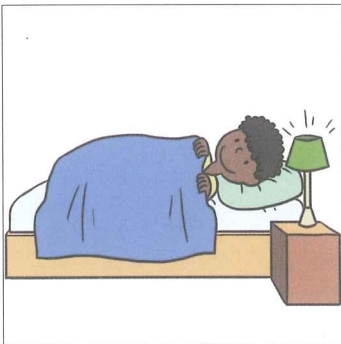


(C)

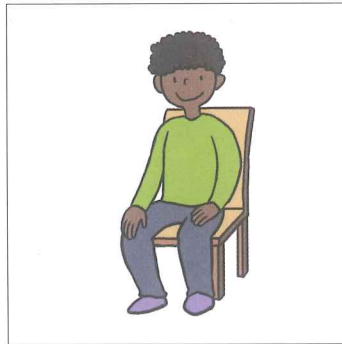
The answer is (B). Fill in **(B)** on your answer sheet for question 1.

Now, you do it.

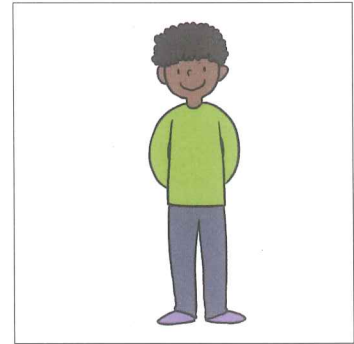
2.



(A)



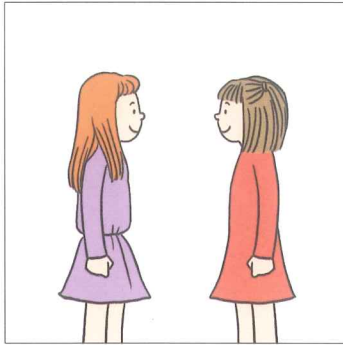
(B)



(C)

Listening

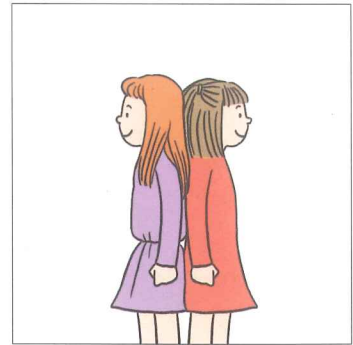
3.



(A)

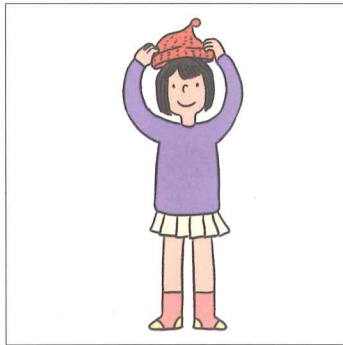


(B)

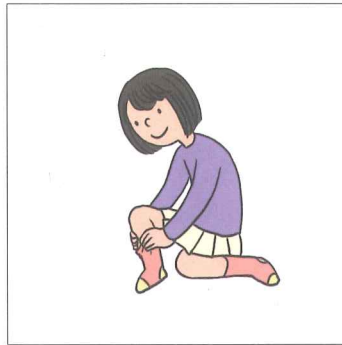


(C)

4.



(A)



(B)



(C)

5.



(A)



(B)



(C)

Listening

6.



(A)



(B)



(C)

7.



(A)

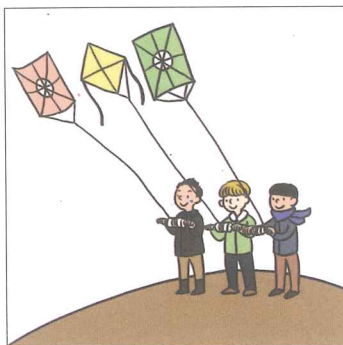


(B)



(C)

8.



(A)



(B)



(C)

Listening

Part 2

Fill in the correct circles on your answer sheet.

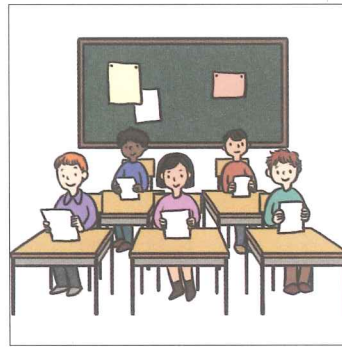
Let's do an example.

9. Listen to the teacher.

Q. What are the students going to do next?



(A)



(B)



(C)

The answer is (B). Fill in **(B)** on your answer sheet for question 9.

Now, you do it.

10.



(A)



(B)



(C)

Listening

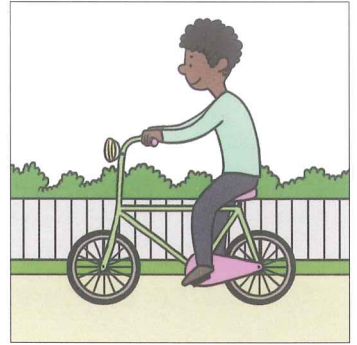
11.



(A)

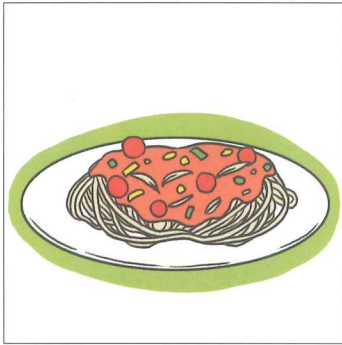


(B)

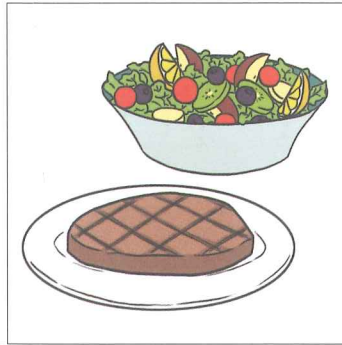


(C)

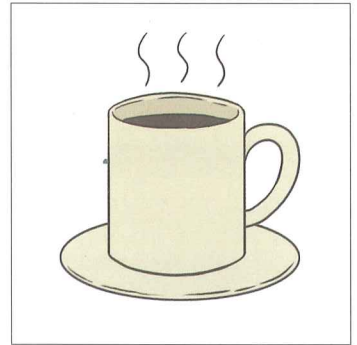
12.



(A)



(B)

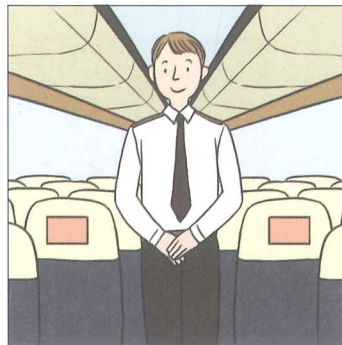


(C)

13.



(A)



(B)



(C)

Listening

14.



(A)



(B)

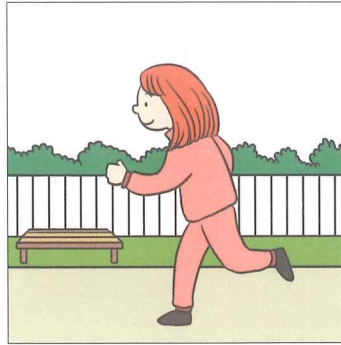


(C)

15.



(A)



(B)



(C)

16.



(A)



(B)



(C)

Listening

17.



(A)



(B)

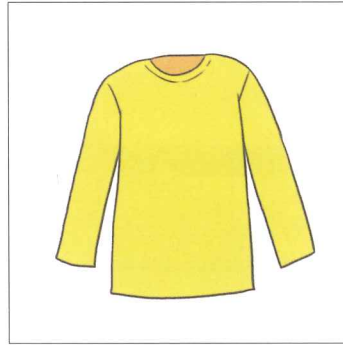


(C)

18.



(A)

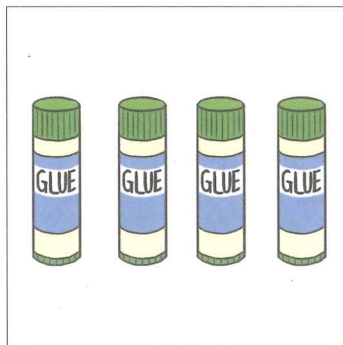


(B)

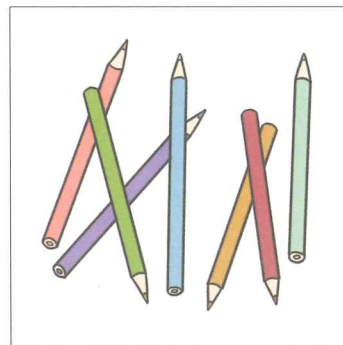


(C)

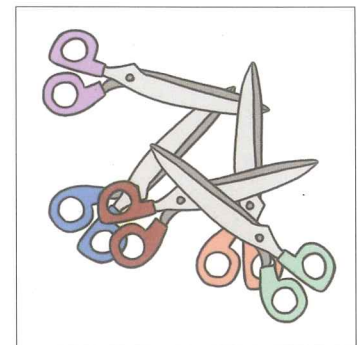
19.



(A)



(B)



(C)

Listening

Part 3

Fill in the correct circles on your answer sheet.

Let's do an example.

20. Look at your answer sheet as you listen to each conversation.
Which conversation sounds correct?

The answer is (B). Fill in (B) on your answer sheet for question 20.

Now, you do it.

Look at your answer sheet for questions 21 to 29.

Listening

Part 4

Listen to the conversation and answer the question.

Fill in the correct circles on your answer sheet.

Let's do an example.

30. When is Jessica's birthday?

- (A) Next Friday
- (B) This Friday
- (C) This Saturday

The answer is (B). Fill in (B) on your answer sheet for question 30.

Now, you do it.

31. What does the boy's mom want him to do?

- (A) Wash the dishes
- (B) Set the table
- (C) Boil some water

32. What does the woman want?

- (A) To get a refund
- (B) To exchange the blouse
- (C) To sell the blouse

Listening

33. How is the woman going to pay?

- (A) By cash
- (B) With coupons
- (C) By credit card

34. What does the girl like?

- (A) Shopping
- (B) Knitting
- (C) Singing

35. Where is the boy?

- (A) In his bedroom
- (B) In the bathroom
- (C) In the kitchen

Listening

Part 5

Listen and then answer the question.

Fill in the correct circles on your answer sheet.

Let's do an example.

36. Listen to the phone message.

Why does Maria call?

- (A) To ask Chris to take care of her baby sister
- (B) To ask Chris for homework
- (C) To ask Chris to take care of her puppy

The answer is (C). Fill in **Ⓒ** on your answer sheet for question 36.

Now, you do it.

37. What does the caller want to do?

- (A) See a movie
- (B) Finish his assignment
- (C) Go to a concert

38. What is the man going to do tomorrow?

- (A) Meet Robert
- (B) Stay home
- (C) Visit his grandfather

Listening

39. Why does the store call Mrs. Lee?
- (A) To tell her about some new products
 - (B) To tell her to pick up her order
 - (C) To tell her about the store's business hours
40. What number should you press to speak to the assistant?
- (A) 0
 - (B) 9
 - (C) 10
41. What information does the woman leave?
- (A) Her home address
 - (B) Her age
 - (C) Her phone number



You finished the listening test.

Date:

Name:

Reading

Part 1

1. (A) (B) (C)
2. (A) (B) (C)
3. (A) (B) (C)
4. (A) (B) (C)
5. (A) (B) (C)
6. (A) (B) (C)
7. (A) (B) (C)
8. (A) (B) (C)
9. (A) (B) (C)
10. (A) (B) (C)
11. (A) (B) (C)
12. (A) (B) (C)
13. (A) (B) (C)
14. (A) (B) (C)
15. (A) (B) (C)
16. (A) (B) (C)
17. (A) (B) (C)
18. (A) (B) (C)

Part 2

19. (A) (B) (C)
20. (A) (B) (C)
21. (A) (B) (C)
22. (A) (B) (C)
23. (A) (B) (C)
24. (A) (B) (C)
25. (A) (B) (C)
26. (A) (B) (C)
27. (A) (B) (C)

Part 3

28. (A) (B) (C)
29. (A) (B) (C)
30. (A) (B) (C)
31. (A) (B) (C)
32. (A) (B) (C)
33. (A) (B) (C)
34. (A) (B) (C)
35. (A) (B) (C)
36. (A) (B) (C)
37. (A) (B) (C)
38. (A) (B) (C)
39. (A) (B) (C)

Total correct _____



Date:

Name:

Listening

Part 1

1. (A) (B) (C)
2. (A) (B) (C)
3. (A) (B) (C)
4. (A) (B) (C)
5. (A) (B) (C)
6. (A) (B) (C)
7. (A) (B) (C)
8. (A) (B) (C)

Part 2

9. (A) (B) (C)
10. (A) (B) (C)
11. (A) (B) (C)
12. (A) (B) (C)
13. (A) (B) (C)
14. (A) (B) (C)
15. (A) (B) (C)
16. (A) (B) (C)
17. (A) (B) (C)
18. (A) (B) (C)
19. (A) (B) (C)

Part 3

20. (A) (B) (C)
21. (A) (B) (C)
22. (A) (B) (C)
23. (A) (B) (C)
24. (A) (B) (C)
25. (A) (B) (C)
26. (A) (B) (C)
27. (A) (B) (C)
28. (A) (B) (C)
29. (A) (B) (C)

Part 4

30. (A) (B) (C)
31. (A) (B) (C)
32. (A) (B) (C)
33. (A) (B) (C)
34. (A) (B) (C)
35. (A) (B) (C)

Part 5

36. (A) (B) (C)
37. (A) (B) (C)
38. (A) (B) (C)
39. (A) (B) (C)
40. (A) (B) (C)
41. (A) (B) (C)

Total correct _____



Welcome to *TOEFL Primary Step 1* !

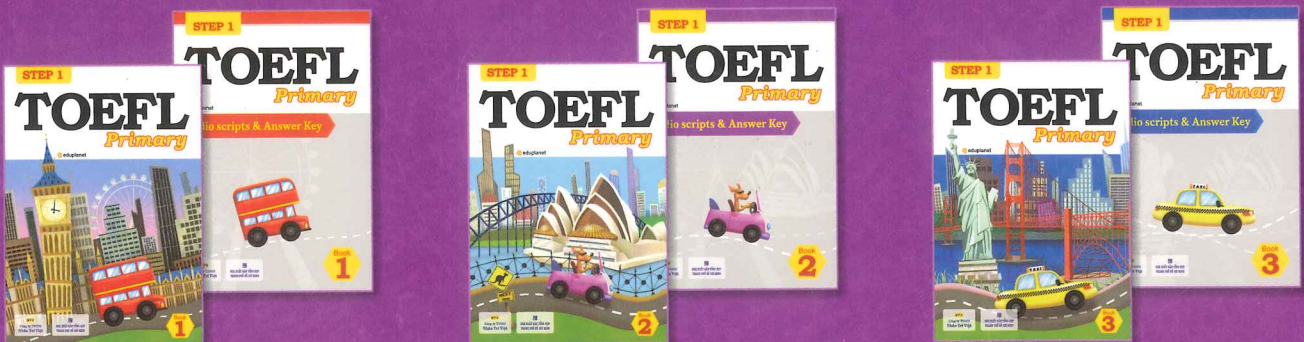
The purpose of this book is to prepare young learners for successful results on the TOEFL Primary tests created by ETS. TOEFL Primary, the first level of TOEFL assessment, is designed to measure young learners' English ability, especially their skills in reading, listening, and speaking.

Each unit of this book introduces new words that are related to a given topic in order to stimulate young learners to learn new words or review ones that they already know. One of the many advantages of this book is that all of the reading, listening, and speaking sections of each unit are centered on a particular topic. This allows students to see how the target words, phrases, and expressions are used differently in each section. The contexts for each topic have been carefully selected to correspond with the real test standards, so learners will find expressions, phrases, and directions that are similar to those appearing on the actual test. This book will give young learners a chance to become familiar with TOEFL Primary tests by looking at questions in a variety of situations.

Key Features

- Word Study
- Grammar Study
- Reading Practice
- Listening Practice with Dictation
- Speaking Practice
- Practice Test
- Answer Key

TOEFL Primary Step 1 Series



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(bao gồm hai quyển: TOEFL Primary Step 1 - Book 2,
TOEFL Primary Step 1 - Book 2 - Audio scripts & Answer Key,
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