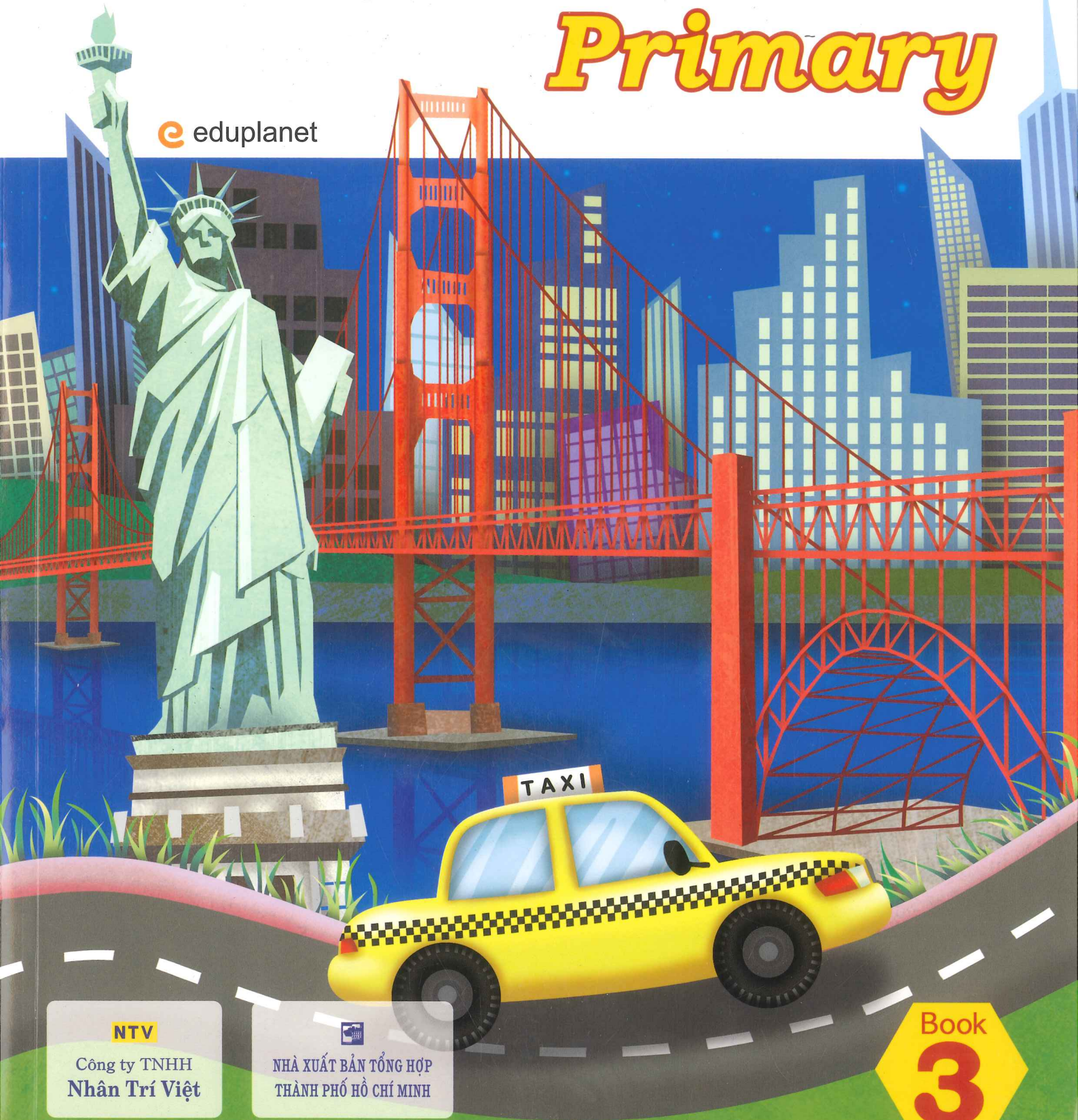


STEP 1

# TOEFL

*Primary*

 eduplanet



**NTV**

Công ty TNHH  
Nhân Trí Việt



NHÀ XUẤT BẢN TỔNG HỢP  
THÀNH PHỐ HỒ CHÍ MINH

Book

**3**



**Study the words.**

produce

receipt

meat

cash register

poultry

paper bag

dairy products

aisle

frozen foods

canned goods

bakery

beverages

deli counter

barcode scanner

pet food

plastic bag

cleaning products

shopper

shopping basket

shopping cart



Read and write the correct word for each definition.

1. a person who buys things in shops \_\_\_\_\_
2. a bag made of paper \_\_\_\_\_
3. the flesh of an animal eaten as food \_\_\_\_\_
4. foods that are grown or produced on a farm \_\_\_\_\_
5. a long passage between rows of shelves  
in a shop \_\_\_\_\_

### Word Box

paper bag      aisle      meat      shopper      produce



Complete the sentences.

1. A \_\_\_\_\_ is a type of food produced from milk.
2. Let's go to the \_\_\_\_\_ section. I need to buy some dog food.
3. Do you need a \_\_\_\_\_ bag to put your things in?
4. A \_\_\_\_\_ is a machine for counting up how much people should pay at a shop.
5. A \_\_\_\_\_ is a container that is used for carrying groceries at a shop.

### Word Box

plastic      dairy product      cash register      shopping basket      pet food

 **The Future**

When we talk about things or events in the future, we use **will** before the verb.

I **will** fly to New York next week.

You **will** see the Statue of Liberty.

She **will** have a party next month.

We **will** meet at the restaurant.

We use **not** to make the negative future form. The short form of **will not** is **won't**.

I will **not** fly to New York next week.

You will **not** see the Statue of Liberty.

She will **not** have a party next month.

We will **not** meet at the restaurant.

If you plan to do something in the near future, use **going to**. A be-verb must come before **going to** and the base verb must come after **going to**.

I **am going to** do my homework.

You **are going to** sing with her.

He **is going to** play soccer.

They **are going to** have pizza for dinner.

We use **not** to make the negative form of **be going to**.

I am **not** going to do my homework.

You are **not** going to sing with her.

He is **not** going to play soccer.

They are **not** going to have pizza for dinner.



**A. Complete the sentences using *be going to* and the words in parentheses.**

1. Sara has a book. She is going to read it.  
(read)
2. I have a test tomorrow. I \_\_\_\_\_.  
(study)
3. We like soccer. We \_\_\_\_\_.  
(play soccer)

**B. Complete the answers to the following questions.**

1. Are you going to school tomorrow?  
→ Yes, I am going to school tomorrow.
2. Are they going to play baseball?  
→ No, \_\_\_\_\_
3. Will Sara write to James?  
→ Yes, \_\_\_\_\_

**C. Write your own answers to the following questions.**

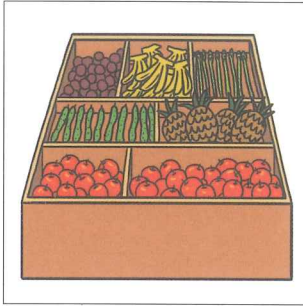
1. What are you going to do today after school?  
→ I am going to \_\_\_\_\_
2. What are you going to do tomorrow?  
→ \_\_\_\_\_
3. What are you going to do this weekend?  
→ \_\_\_\_\_

## Part 1



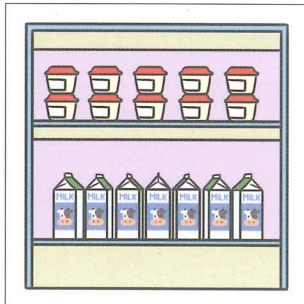
Circle the word that goes best with each picture.

1.



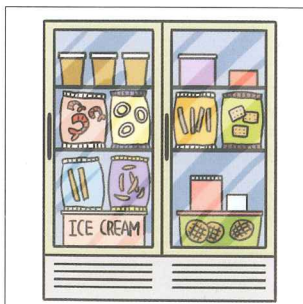
- (A) Meat
- (B) Produce
- (C) Pet food

2.



- (A) Bakery
- (B) Deli counter
- (C) Dairy products

3.

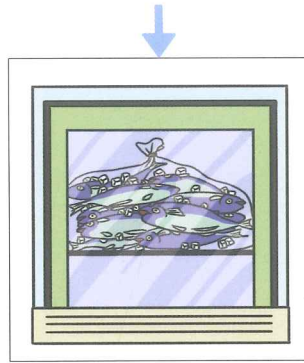
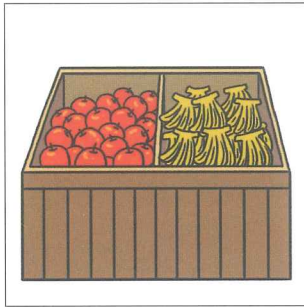


- (A) Frozen foods
- (B) Poultry
- (C) Cleaning products



 What does the arrow show?

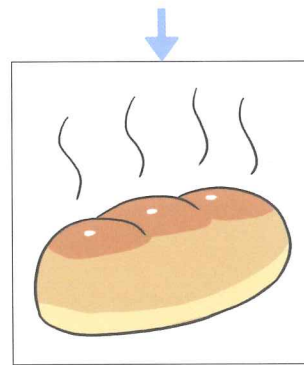
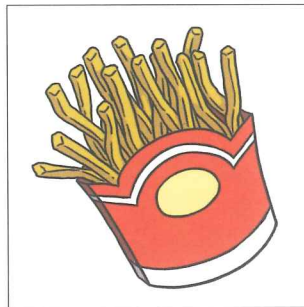
4.



- (A) Fresh
- (B) Frozen
- (C) Hot

\* fresh:

5.



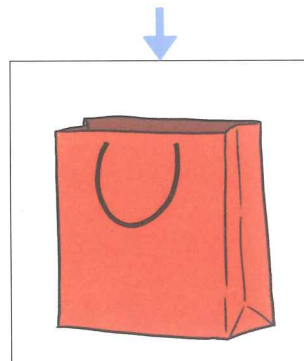
- (A) Fried
- (B) Boiled
- (C) Baked

\* fried:

\* boiled:

\* baked:

6.



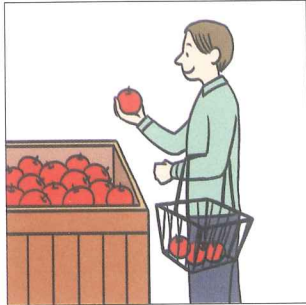
- (A) Paper
- (B) Glass
- (C) Metal

\* metal:



Circle the sentence that goes best with each picture.

7.



- (A) A man is eating some apples.
- (B) A man is planting an apple tree.
- (C) A man is picking up some fresh apples.

\* some:

\* plant:

8.



- (A) A woman is carrying a shopping basket.
- (B) A woman is kicking a shopping cart.
- (C) A woman is pushing a shopping cart.

\* kick:

\* push:

9.



- (A) A cashier is shopping at the supermarket.
- (B) A cashier is receiving money.
- (C) A cashier is putting groceries in a paper bag.

\* receive:

\* grocery:



## Part 2



Read the hints and circle the best answers.

1. These are birds that we can eat such as chickens and ducks.

Q. What are they?

- (A) Produce
- (B) Canned goods
- (C) Poultry

2. This is a piece of paper that shows the things you have paid for.

Q. What is it?

- (A) Receipt
- (B) Homework
- (C) Cash

3. This device reads and identifies information about products.

Q. What is it?

- (A) A cashier
- (B) A barcode scanner
- (C) A deli counter

\* device:            \* identify:            \* information:

4. This is a large metal basket on wheels.

Q. What is it?

- (A) A paper bag
- (B) A plastic bag
- (C) A shopping cart

\* metal:            \* wheel:

## Part 3



Read your shopping list. Then answer questions 1 to 3.



### Things to Buy

1. a dozen eggs
2. a carton of milk
3. a loaf of multi-grain bread
4. a bag of potato chips
5. 2 cans of sliced peaches
6. a frozen pepperoni pizza
7. 250 grams of ham
8. 3 pears

\* dozen:

\* a carton of:

\* a loaf of:

\* multi-grain:

\* peach:

#### 1. What is on the shopping list?

- (A) Things to sell
- (B) Things to borrow
- (C) Things to buy

#### 2. How many eggs are in a dozen?

- (A) Ten
- (B) Twenty
- (C) Twelve

\* twenty: 20

#### 3. What kind of bread do you need to buy?

- (A) Corn
- (B) Multi-grain
- (C) Both corn and multi-grain

\* both:





Read the coupon. Then answer questions 4 and 5.



## Country Kitchen Dinner Ham

Maple Leaf-800g, Limit 6 Free  
Present this coupon with your membership card to the cashier at time of purchase. This coupon cannot be combined with any other offer.  
Valid from November 3-7, 2015 while supplies last.

**Buy 1 Get 1 Free**



64748 69903 3 55467 94748

\* coupon:  
\* November:

\* present:  
\* valid:

\* purchase:

\* combine:

\* offer:

\* last:

4. When can you use this coupon?

- (A) November 1, 2015
- (B) November 8, 2015
- (C) November 5, 2015

5. Who should you give this coupon to?

- (A) A shopper
- (B) A cashier
- (C) A coupon holder

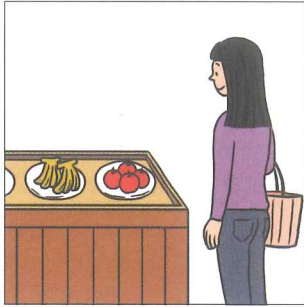


You finished the reading part.

# Part 1

 Listen and circle the correct answers.

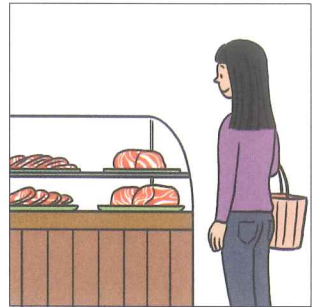
 1.



(A)

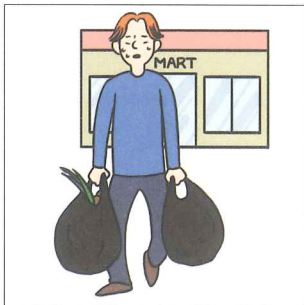


(B)



(C)

 2.



(A)



(B)



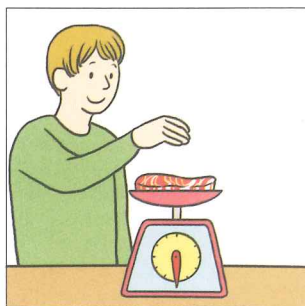
(C)

\* carry:

 3.



(A)



(B)



(C)

\* scale:



Part 2

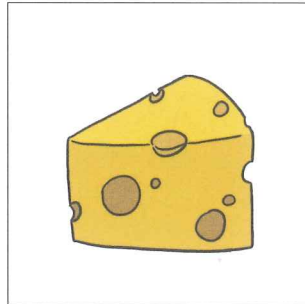
 Listen and circle the correct answers.

 1. Listen to the woman.

Q. What is the woman going to buy?



(A)



(B)



(C)

\* buy:

 2. Listen to the man.

Q. What did the man use to get a discount?



(A)



(B)



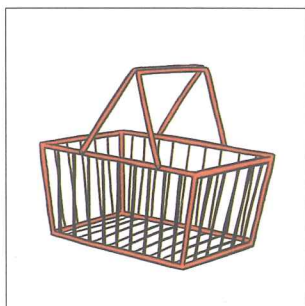
(C)

\* discounted:

\* price:

 3. Listen to the woman.

Q. What is the woman talking about?



(A)



(B)



(C)

\* easy:

## Part 3



Listen and circle the correct conversation.



1.

Q. What are you going to buy?

(A)

(B)

(C)

\* yesterday:



2.

Q. Do you need a plastic bag?

(A)

(B)

(C)

\* brought:

\* say:



3.

Q. Where is the frozen foods section?

(A)

(B)

(C)

\* store:

## Part 4



Listen and circle the correct answers.



1. Listen to the conversation between a boy and his mom.

B :

M :

B :

M :

B :

Q. What will the boy do next?

(A) Pay for a snack

(B) Pick out one snack

(C) Put down a snack

\* finish:

\* yet:

\* bored:

\* pick out:

\* until:



2. Listen to the conversation between a woman and a cashier.

C :

W :

C :

W :

C :

Q. What is the woman using to pay for her groceries?

(A) Cash

(B) A coupon

(C) A credit card

\* need:

\* total:



## Part 5



Listen and answer the questions.



1. Listen to the announcement.

W:

Q. What is the announcement about?

- (A) The closing time of the supermarket
- (B) A surprise sale on apples
- (C) The time at the moment

\* begin:

\* last:

\* closing time:



2. Listen to the boy complaining.

B:

Q. What is the boy complaining about?

- (A) Using plastic bags at the supermarket
- (B) Going grocery shopping with his mom
- (C) Eating a bag of potato chips

\* complain:

\* wait:

\* while:

\* reward:

Part 1

 Listen and fill in the blanks.

 1.

A woman is in the \_\_\_\_\_ foods section.

 2.

A man is \_\_\_\_\_.

 3.

\_\_\_\_\_.

Part 2

 Listen and fill in the blanks.

 1.

I'm going to stop by the \_\_\_\_\_, and get some \_\_\_\_\_.

 2.

I bought \_\_\_\_\_  
at a discounted price because \_\_\_\_\_.

 3.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

## Part 3



Listen and fill in the blanks.

21 1.

(A) I bought it \_\_\_\_\_.

(B) I need to \_\_\_\_\_ some ice cream.

(C) You are going to buy some \_\_\_\_\_.

22 2.

(A) No, I brought \_\_\_\_\_.

(B) That's \_\_\_\_\_ to say.

(C) You \_\_\_\_\_ a bag.

23 3.

(A) \_\_\_\_\_.

(B) \_\_\_\_\_.

(C) \_\_\_\_\_?



Part 4

 Listen and fill in the blanks.

 1.

**B:** Mom, can we \_\_\_\_\_ now?

**M:** I haven't finished \_\_\_\_\_ yet.

**B:** But I'm \_\_\_\_\_.

**M:** Why don't you go to the snack \_\_\_\_\_ and  
 \_\_\_\_\_ one snack you like? But don't open it  
 until I \_\_\_\_\_ for it.

**B:** OK.

\* B: Boy \* M: Mom

 2.

**C:** Do you need \_\_\_\_\_ ?

**W:** No, thank you. \_\_\_\_\_.

**C:** \_\_\_\_\_ comes to twenty \_\_\_\_\_.

**W:** Here's \_\_\_\_\_.

**C:** Thank you.

\* C: Cashier \* W: Woman

## Part 5



Listen and fill in the blanks.



1.

**W:** Attention, \_\_\_\_\_! We are going to have a surprise sale in the \_\_\_\_\_ section. \_\_\_\_\_ will be sold for only one dollar per \_\_\_\_\_. The sale \_\_\_\_\_ now and it will \_\_\_\_\_ for only \_\_\_\_\_ minutes. Come and get your \_\_\_\_\_ apples now!



2.

**B:** I don't like going \_\_\_\_\_.  
She spends too much time \_\_\_\_\_.  
I have to wait and \_\_\_\_\_ while we walk around every aisle. I also have to help her put the groceries \_\_\_\_\_. Then I \_\_\_\_\_ to the kitchen. What do I get as a reward for all that hard work? I only get \_\_\_\_\_ of potato chips.



You finished the listening part.



Answer the following questions.

**1. Do you go grocery shopping with your mom often?**

- Yes, I like going grocery shopping with my mom.
- No, my mom does the shopping when I am at school.

**2. What foods are dairy products?**

- Milk, butter, and yogurt are dairy products.

**3. In which section can you find ice cream at the supermarket?**

- We can find ice cream in the frozen foods section.

**4. Which one is better, a shopping basket or a shopping cart? Why?**

- I like shopping baskets because they are easy to carry.
- I like shopping carts because they are easy to move.

**5. What's your favorite section in the supermarket?**

- I like the snack section in the supermarket because I like eating snacks.



You finished the speaking part.





Study the words.

dress

jeans

shirt

coat

sweatshirt

suit

sweatpants

T-shirt

windbreaker

pants

shorts

sweater

raincoat

hat

rain boots

jacket

overalls

skirt

blouse

tie



Read and write the correct word for each definition.

1. a coat that protects you from the rain \_\_\_\_\_
2. pants made of strong blue cotton cloth \_\_\_\_\_
3. a piece of clothing that combines a shirt and pants \_\_\_\_\_
4. a set of clothes that includes a jacket with pants  
or a skirt \_\_\_\_\_
5. a long narrow piece of cloth tied around the neck \_\_\_\_\_

### Word Box

tie      raincoat      jeans      suit      overalls



Complete the sentences.

1. Please remember to wear a raincoat and \_\_\_\_\_ when it rains.
2. \_\_\_\_\_ are short pants that end at or above the knees.
3. A \_\_\_\_\_ is a soft shirt with short sleeves and no collar.
4. A \_\_\_\_\_ can cover a woman's body and part of her legs.
5. A sweatsuit is a loose, warm suit consisting of a sweatshirt and \_\_\_\_\_.

### Word Box

shorts      rain boots      T-shirt      dress      sweatpants



## Adjectives & Adverbs

**Adjectives** describe nouns, while **adverbs** describe verbs, adjectives, and other adverbs.

### Examples of Adjectives

- ▶ pretty, beautiful, cheap, expensive, easy, difficult, hot, cold, dirty, clean
- ▶ young, old, new
- ▶ dark, light, red, yellow, black, brown, blue, green, pink
- ▶ Korean, American, French, German, English
- ▶ hard, soft, metal, wooden, silver, gold, plastic, paper, thick, thin

There are rules to make adverbs from adjectives.

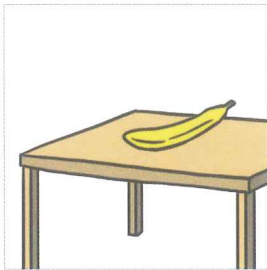
Rules	Adjective	Adverb
Add <b>-ly</b> to the end of most adjectives.	slow	slow <b>ly</b>
For adjectives that end in <b>y</b> , change <b>y</b> to <b>i</b> and add <b>-ly</b> .	happy	happ <b>ily</b>
No Change	hard fast late	<b>hard</b> <b>fast</b> <b>late</b>
Irregular Form	good	<b>well</b>

Adjectives	Adverbs
I have a <b>red</b> apple.	I eat the apple <b>quickly</b> .
You are <b>fast</b> .	You run <b>fast</b> .
The <b>hot</b> coffee is on the table.	She drinks the hot coffee <b>slowly</b> .
They are <b>beautiful</b> dancers.	They dance <b>beautifully</b> .
She has a <b>pretty</b> smile.	She smiles <b>happily</b> .



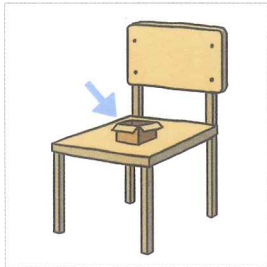
A. Look at the pictures and fill in the blanks.

1.



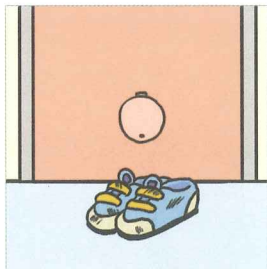
A yellow banana is on the table.

2.



A \_\_\_\_\_ box is on the chair.

3.



A pair of \_\_\_\_\_ shoes is in front of the door.

B. Sort the words in the box.

Word Box				
strong	important	easily	carefully	good
big	badly	heavily	pink	quickly

Adjectives	Adverbs
strong	

## Part 1



Circle the word that goes best with each picture.

1.



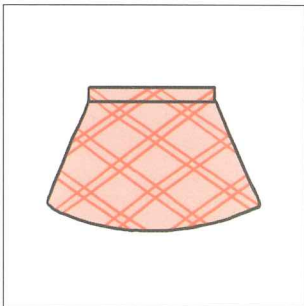
- (A) White
- (B) Red
- (C) Black

2.



- (A) Rain boots
- (B) Raincoat
- (C) Sweater

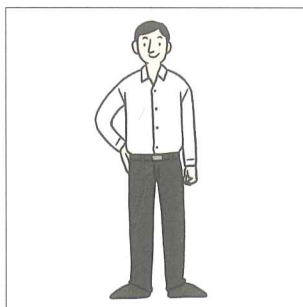
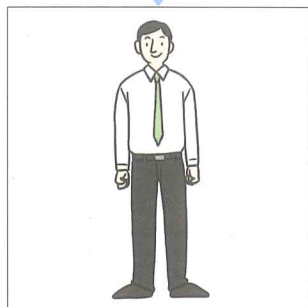
3.



- (A) Jeans
- (B) Pants
- (C) Skirt

 What does the arrow show?

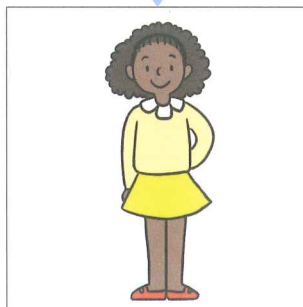
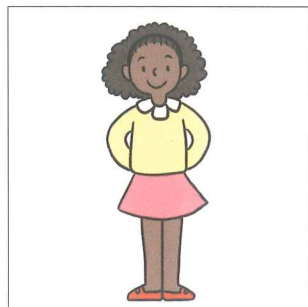
4.



- (A) A man is wearing shorts.
- (B) A man is wearing a tie.
- (C) A man is not wearing a suit.

\* wear:

5.

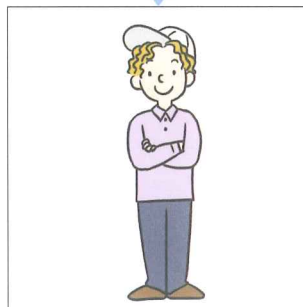


- (A) A girl is wearing a yellow skirt.
- (B) A girl is wearing a red skirt.
- (C) A girl is wearing a pink skirt.

\* yellow:

\* pink:

6.



- (A) A boy is wearing a green hat.
- (B) A boy is not wearing a hat.
- (C) A boy is wearing a white hat.

\* green:

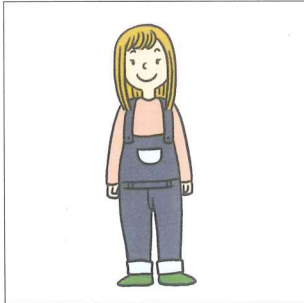
\* white:





Circle the sentence that goes best with each picture.

7.



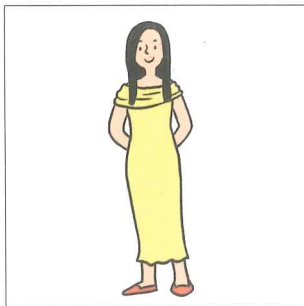
- (A) A girl is wearing overalls.
- (B) A girl is wearing a skirt.
- (C) A girl is wearing a coat.

8.



- (A) A man is wearing sweatpants.
- (B) A man is wearing a raincoat.
- (C) A man is wearing a suit.

9.



- (A) A woman is wearing a tie.
- (B) A woman is wearing a dress.
- (C) A woman is wearing a T-shirt.

## Part 2



Read the hints and circle the best answers.

1. It is a warm piece of wool or cotton clothing with long sleeves.

Q. What is it?

(A) Pants

(B) A skirt

(C) A sweater

\* warm:

\* wool:

\* cotton:

\* sleeve:

2. It is a type of coat that protects you from the wind.

Q. What is it?

(A) A T-shirt

(B) A windbreaker

(C) Overalls

\* protect:

\* wind:

3. It is a piece of clothing that you wear on your head.

Q. What is it?

(A) A hat

(B) A tie

(C) Gloves

\* head:

4. It is a light coat for cool weather.

Q. What is it?

(A) A blouse

(B) A jacket

(C) A sweatshirt

\* light:

\* weather:

## Part 3



Read the mission card. Then answer questions 1 to 3.

### Mission Card

1. Find a person with a green shirt.
2. Find a person with a hat.
3. Find a person with a suit.



The first player to arrive at the water fountain with these three will win the first place prize.

\* find:  
\* win:

\* person:

\* player:

\* arrive at:

\* water fountain:

1. What type of message is it?

- (A) A get well card
- (B) A Christmas card
- (C) A game mission card

2. Who should the player look for?

- (A) A person with a tie
- (B) A person with a red skirt
- (C) A person with a suit

\* look for:

3. Where should the player go with the people he or she finds?

- (A) To the school gate
- (B) To the water fountain
- (C) To the mountain

\* school gate:





Read the invitation card. Then answer questions 4 and 5.

## Invitation

Greetings to everyone! Those of you who get this card are all invited to our annual fundraiser. Please come and enjoy a free buffet dinner followed by music and a magic show.

Please note that this is a formal party, so formal attire is requested.

Thank you and see you soon!

**Date and Time:** Friday, December 24<sup>th</sup>, at 6 p.m.

**Location:** Diamond Hall, City Park Convention Center

\* greet:  
\* formal:

\* annual:  
\* attire:

\* fundraiser:  
\* request:

\* buffet:  
\* location:

\* magic show:

#### 4. What is the invitation for?

- (A) An annual birthday party
- (B) An annual graduation party
- (C) An annual fundraiser

\* graduation:

#### 5. What type of clothing is NOT allowed?

- (A) Dresses
- (B) Suits
- (C) T-shirts

\* be allowed:



You finished the reading part.

# Part 1

 Listen and circle the correct answers.

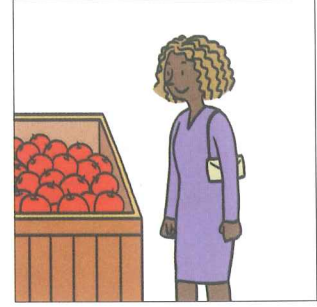
 1.



(A)

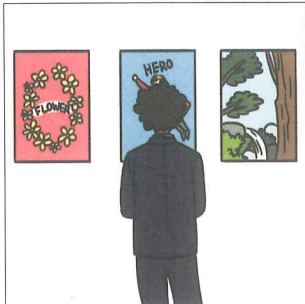


(B)



(C)

 2.



(A)



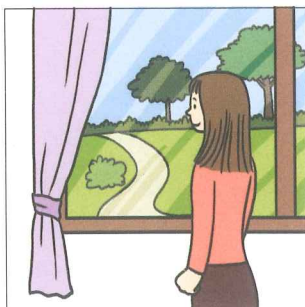
(B)



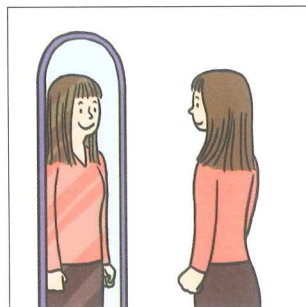
(C)

\* look at:

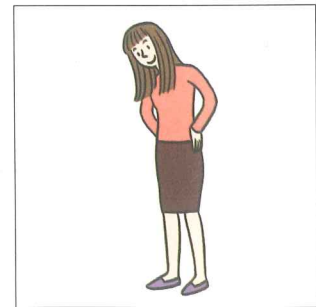
 3.



(A)



(B)



(C)

\* herself:

\* mirror:

Part 2

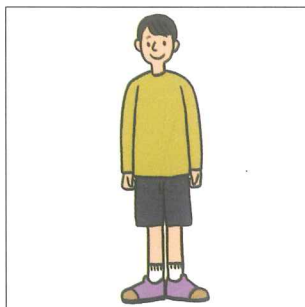
 Listen and circle the correct answers.

 31. Listen to the man.

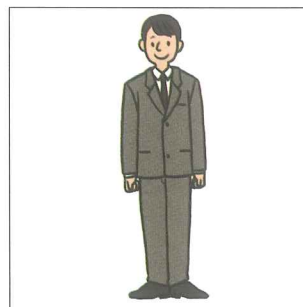
Q. How should the man dress for the meeting?



(A)



(B)



(C)

\* important:

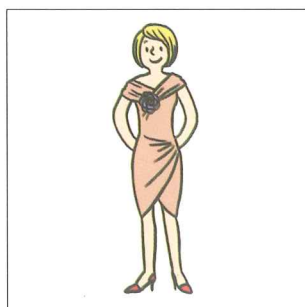
\* must:

 32. Listen to the woman.

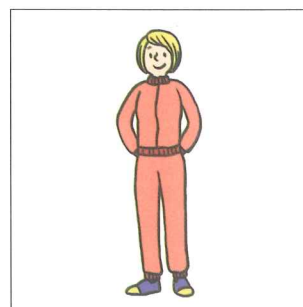
Q. How should the woman dress for her workout?



(A)



(B)



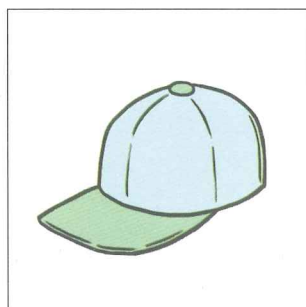
(C)

\* right:

\* workout:

 33. Listen to the boy.

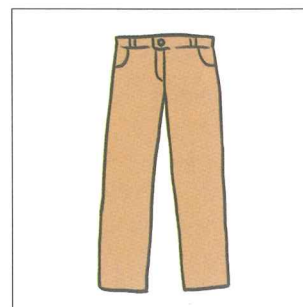
Q. What does the boy need to buy?



(A)



(B)



(C)

\* since:



## Part 3



Listen and circle the correct conversation.



34 1.

Q. How may I help you?

(A)

(B)

(C)



35 2.

Q. May I try this sweater on?

(A)

(B)

(C)

\* fitting room:

\* expensive:



36 3.

Q. Do you have this shirt in a smaller size?

(A)

(B)

(C)

\* tight:

## Part 4



Listen and circle the correct answers.



1. Listen to the conversation between a salesperson and a girl.

S :

G :

S :

G :

S :

Q. What information does the salesperson need from the girl?

- (A) Her shoe size
- (B) Her pants size
- (C) Her blouse size

\* particular:

\* prefer:



2. Listen to the conversation between a salesperson and a woman.

W :

S :

W :

S :

W :

Q. What will the woman do next?

- (A) Try on the bigger shirt
- (B) Leave the store
- (C) Buy the smaller shirt

\* storage room:

\* different:

\* color:

## Part 5

 Listen and answer the questions.

 1. Listen to the phone message.

W:

Q. What does the woman want?

- (A) She wants to exchange the pants.
- (B) She wants a refund.
- (C) She wants to open a store.

\* bought:  
\* refund:

\* faulty:

\* stitch:

\* pocket:

\* exchange:

 2. Listen to the girl giving a talk.

G:

Q. What is the girl's opinion about wearing a school uniform?

- (A) She thinks they look bad.
- (B) She thinks they make her life easier.
- (C) She thinks they are too expensive.

\* decide:  
\* school uniform:

\* put on:  
\* spend:

\* choose:

\* worry about:



Part 1

 Listen and fill in the blanks.

 1.

A woman is at the \_\_\_\_\_ store.

 2.

A man is \_\_\_\_\_ some ties.

 3.

\_\_\_\_\_.

Part 2

 Listen and fill in the blanks.

 1.

I have an important \_\_\_\_\_ with a business partner.

I must wear a \_\_\_\_\_.

 2.

I am going to start working out \_\_\_\_\_ next week.

I should \_\_\_\_\_ for my workout.

 3.

\_\_\_\_\_.

\_\_\_\_\_.

## Part 3



Listen and fill in the blanks.



1.

(A) I can \_\_\_\_\_ you too.

(B) I'm looking for some \_\_\_\_\_.

(C) You have been a great \_\_\_\_\_.



2.

(A) Yes, \_\_\_\_\_ is over there.

(B) It's \_\_\_\_\_.

(C) He tried \_\_\_\_\_.



3.

(A) \_\_\_\_\_.

(B) \_\_\_\_\_.

(C) \_\_\_\_\_?

## Part 4

 Listen and fill in the blanks.

 1.

**S** : Hi, welcome to Clothes for Everyone. How may I \_\_\_\_\_  
you?

**G** : Hi, I'm \_\_\_\_\_ for a pair of \_\_\_\_\_.

**S** : Jeans for \_\_\_\_\_ are over there. Is there any particular  
design you prefer?

**G** : I \_\_\_\_\_ skinny jeans. May I \_\_\_\_\_  
those \_\_\_\_\_?

**S** : Sure, what \_\_\_\_\_ do you \_\_\_\_\_?

\* S: Salesperson \* G: Girl

 2.

**W** : Excuse me. I think this shirt is \_\_\_\_\_.

Do you have \_\_\_\_\_?

**S** : I will go and check \_\_\_\_\_.

**W** : Thank you.

**S** : We have a bigger size \_\_\_\_\_.

Would you like to \_\_\_\_\_?

**W** : Well, I \_\_\_\_\_,

but I will try that one on anyway.

\* W: Woman \* S: Salesperson



## Part 5



Listen and fill in the blanks.



1.

**W:** Hi, I just bought a pair of \_\_\_\_\_ at your \_\_\_\_\_.  
When I came home, I found some \_\_\_\_\_ stitches around the \_\_\_\_\_.  
I am going to \_\_\_\_\_ them \_\_\_\_\_ to the store tomorrow and I would like to \_\_\_\_\_ them.



2.

**G:** How much time do you usually spend deciding \_\_\_\_\_  
\_\_\_\_\_, and how long does it take for you to  
actually \_\_\_\_\_ you choose?  
This can cause a lot of stress \_\_\_\_\_.  
I don't have to worry about it \_\_\_\_\_.  
\_\_\_\_\_. Some students don't like wearing  
a school uniform because it doesn't look so cool, but I like wearing  
mine \_\_\_\_\_.  
\_\_\_\_\_, and I don't have to  
spend much money \_\_\_\_\_.



You finished the listening part.





Answer the following questions.

**1. What do you usually wear to school?**

- I usually wear jeans and a T-shirt to school. They are comfortable.
- I wear a school uniform. I don't have to worry about what to wear every day.

**2. What should we wear when we exercise?**

- We should wear a sweatshirt and sweatpants because our body stretches a lot.

**3. What should we wear during the cold season?**

- We should wear hats, coats, and gloves to keep our bodies warm.

**4. Why do people wear raincoats?**

- They keep our clothes dry when it rains.

**5. If you found a nice pair of shoes but the store didn't have the right size, what would you do?**

- I would wait until they arrived at the store.
- I would buy some other shoes.
- I would buy bigger shoes.



You finished the speaking part.



## Study the words.

microwave

spoon

shelf

fork

teapot

toaster

table

blender

chair

coffeemaker

mug

chopsticks

glass

stove

bowl

cutting board

plate

dishwasher

refrigerator

sink



Read and write the correct word for each definition.

1. a pair of sticks used to pick up pieces of food \_\_\_\_\_
2. a machine that makes coffee \_\_\_\_\_
3. a piece of furniture to sit on \_\_\_\_\_
4. a cup with a handle used for hot drinks \_\_\_\_\_
5. a machine that toasts bread \_\_\_\_\_

### Word Box

mug      toaster      chair      chopsticks      coffeemaker



Complete the sentences.

1. The man opens the \_\_\_\_\_, and takes out a few eggs.
2. Please set the \_\_\_\_\_ while I am cooking.
3. Q: When do you use a \_\_\_\_\_?  
A: I use it when I boil water.
4. I need a \_\_\_\_\_ to eat soup.
5. Q: Where is my cup?  
A: It is on the \_\_\_\_\_ in the kitchen.

### Word Box

spoon      stove      shelf      table      refrigerator



 **Comparatives**

When we compare things, we use **comparative forms**. We change the form of the adjective and add the word **than**.

- ▶ Today is **hotter than** yesterday.
- ▶ This test is **more difficult than** the last one.
- ▶ She seems **happier than** before.

For adjectives with one syllable, add <b>-er</b> .	long	longer
For adjectives that end in one vowel followed by a consonant, double the consonant. Then add <b>-er</b> .	hot	hotter
For adjectives that end in y, change y to i and add <b>-er</b> .	happy	happier
For adjectives with two or more syllables, just write <b>more</b> before the adjective.	difficult	more difficult
Irregular Forms	good bad	better worse

We can also make comparative forms of adverbs.

- ▶ Sara sings **more beautifully than** Amy.
- ▶ Mike runs **faster than** John.
- ▶ We played **worse than** I imagined.

Add <b>more</b> to adverbs that end in <b>-ly</b> .	beautifully	more beautifully
For adverbs that have the same form as adjectives, add <b>-er</b> .	fast	faster
Irregular Forms	well badly	better worse



**A. Write the comparative form of each adjective.**

1. funny	<u>funnier</u>	2. strong	_____
3. good	_____	4. sad	_____
5. thin	_____	6. bad	_____
7. weak	_____	8. happy	_____
9. expensive	_____		

**B. Look at the two students' profile. Then complete the sentences.**

	Paul	Frank
Age	14	16
Weight	100 pounds	120 pounds
Height	5 feet	6 feet

1. Paul is younger than Frank. (young)
2. Frank is \_\_\_\_\_ than Paul. (heavy)
3. Frank is \_\_\_\_\_ than Paul. (tall)

**C. Find two people of different ages. Then compare them using comparatives.**

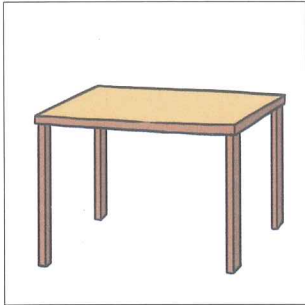
1. (Age) \_\_\_\_\_
2. (Height) \_\_\_\_\_

## Part 1



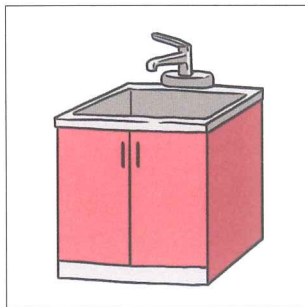
Circle the word that goes best with each picture.

1.



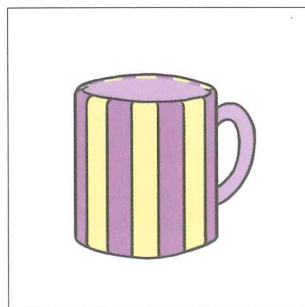
- (A) Table
- (B) Blender
- (C) Stove

2.



- (A) Shelf
- (B) Plate
- (C) Sink

3.



- (A) Paper cup
- (B) Mug
- (C) Glass

\* paper cup:

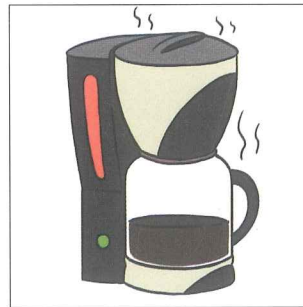
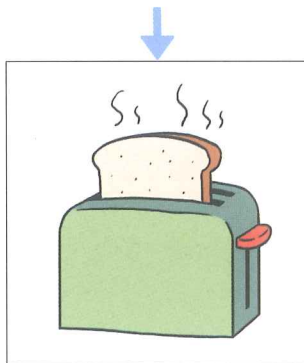
 What does the arrow show?

4.



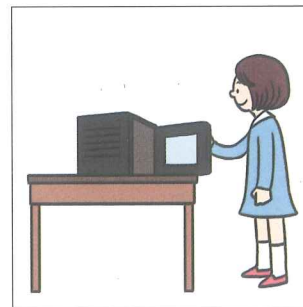
- (A) A spoon
- (B) A fork
- (C) Chopsticks

5.



- (A) A blender
- (B) A toaster
- (C) A coffeemaker

6.



- (A) The girl is opening a microwave.
- (B) The girl is opening a refrigerator.
- (C) The girl is opening an oven.

\* open:



Circle the sentence that goes best with each picture.

7.



- (A) A woman is cooking in the kitchen.
- (B) A woman is washing the dishes.
- (C) A woman is cleaning the refrigerator.

\* wash the dishes:

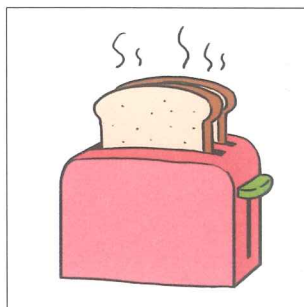
8.



- (A) A family is having dinner at the table.
- (B) A family is working at the table.
- (C) A family is cleaning the table.

\* have dinner:

9.



- (A) Two slices of bread are in the coffeemaker.
- (B) Two slices of bread are in the teapot.
- (C) Two slices of bread are in the toaster.

\* a slice of:

\* in:



## Part 2



Read the hints and circle the best answers.

1. This is a piece of wood or plastic that you use for cutting food on.

Q. What is it?

(A) A bowl

(B) A cup

(C) A cutting board

\* plastic:

\* wood:

2. This is a machine that mixes liquids or small pieces of food together.

Q. What is it?

(A) A coffeemaker

(B) A toaster

(C) A blender

\* machine:

\* mix:

\* liquid:

3. This is a machine that washes dishes.

Q. What is it?

(A) A refrigerator

(B) A dishwasher

(C) A stove

4. This is a machine that heats food very quickly using electric waves.

Q. What is it?

(A) A blender

(B) A coffeemaker

(C) A microwave

\* heat:

\* quickly:

\* electric wave:

## Part 3



Read the instructions. Then answer questions 1 to 3.

### How to Use a Microwave

1. Plug your microwave in.
2. Put in the food you want to heat, and close the door.
3. Set the time, press the start button, and wait until you hear a beep.
4. When the time is up, remove the food. The food might be too hot, so be careful.

\* plug something in:  
\* remove:

\* put something in:  
\* be careful:

\* close:

\* press:

#### 1. What are the instructions about?

- (A) How to use a toaster
- (B) How to use a microwave
- (C) How to use a coffeemaker

\* instruction:

#### 2. What is the second step?

- (A) Set the time.
- (B) Plug the microwave in.
- (C) Put the food inside.

\* second:

\* inside:

#### 3. Why should we be careful when removing the food?

- (A) The food might be too cold.
- (B) The microwave might be too hot.
- (C) The food might be too hot.



Read the birthday card. Then answer questions 4 and 5.

Dear Lucy,

Happy Birthday! I'm sorry I can't come to your birthday party this year. I am going to New York on business, and I won't be back until next Friday, so I am sending this card with a present in advance. To give you a clue about the present, it is something you've always wanted to have.

Happy birthday to you once again, and I hope you have a lovely party.

Sincerely,  
Jessica

\* this year:  
\* clue:

\* on business:

\* until:

\* send:

\* present:

\* in advance:

#### 4. Whose birthday is it?

- (A) Lucy's
- (B) Jessica's
- (C) Both Lucy's and Jessica's

\* whose:

#### 5. What type of message is it?

- (A) A complaint letter
- (B) A business letter
- (C) A birthday card

\* complaint:

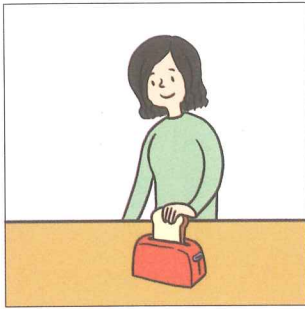


You finished the reading part.

# Part 1

 Listen and circle the correct answers.

 1.



(A)



(B)



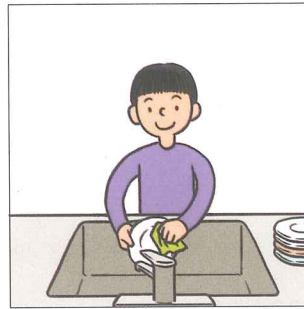
(C)

\* put:

 2.



(A)



(B)



(C)

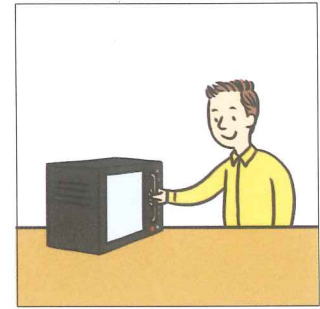
 3.



(A)



(B)



(C)



Part 2

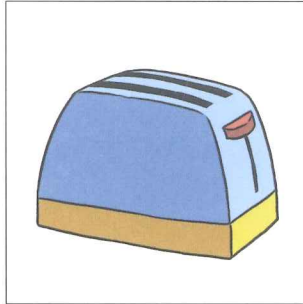
 Listen and circle the correct answers.

 57 1. Listen to the woman.

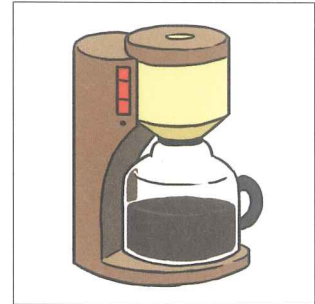
Q. What does the woman need in the morning?



(A)



(B)

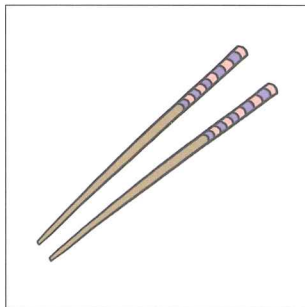


(C)

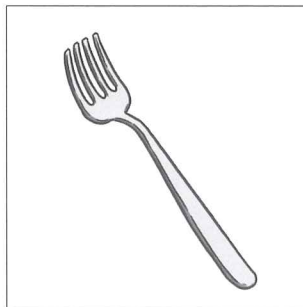
\* every morning:

 58 2. Listen to the girl.

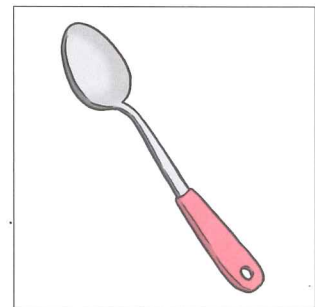
Q. What does the girl need?



(A)



(B)

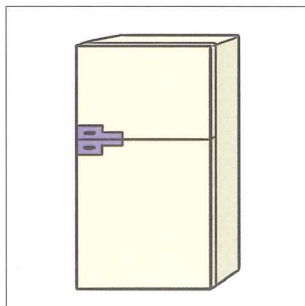


(C)

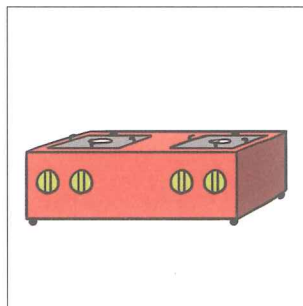
\* in the morning:

 59 3. Listen to the man.

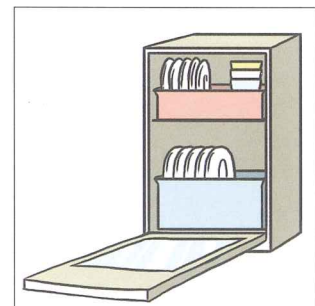
Q. What is the man talking about?



(A)



(B)



(C)

\* throw:

\* by hand:

## Part 3



Listen and circle the correct conversation.

60 1.

Q. Where do people generally keep refrigerators?

(A)

(B)

(C)

\* generally:

61 2.

Q. What's in the kitchen?

(A)

(B)

(C)

62 3.

Q. Do you help your mom in the kitchen often?

(A)

(B)

(C)

## Part 4

 Listen and circle the correct answers.

 1. Listen to the conversation between a boy and his mom.

B:

M:

B:

M:

**Q. What kitchen appliance does the boy use?**

(A) A rice cooker

(B) A blender

(C) A toaster

\* pull:

\* burn:

\* too:

\* for long:

\* kitchen appliance:

 2. Listen to the conversation between a boy and a girl.

B:

G:

B:

G:

**Q. What does the girl like doing?**

(A) Working in the garage

(B) Helping the poor

(C) Helping her mom

\* often:

\* dry:

\* get tired of something:

\* spend:

\* garage:

## Part 5



Listen and answer the questions.



1. Listen to the phone message.

W:

Q. Why did the woman call?

(A) To buy a dishwasher on the Internet

(B) To ask for someone to come and fix the dishwasher

(C) To cancel her order of a dishwasher

\* last night:

\* company:

\* turn something on:

\* jammed:

\* dirty:

\* have a look at:

\* product:

\* address:



2. Listen to the boy giving a talk.

B:

Q. What does the boy think about kitchen appliances?

(A) They are safe for young children.

(B) They may cause accidents.

(C) They take up too much room in the kitchen.

\* carefully:

\* cause:

\* unexpected:

\* accident:

\* electricity:

\* prepare:

\* sharp:

\* blade:

\* adult:

\* at least:

\* manual:



Part 1

 Listen and fill in the blanks.

 1.

A woman is putting bread in the \_\_\_\_\_.

 2.

A boy is \_\_\_\_\_.

 3.

\_\_\_\_\_.

Part 2

 Listen and fill in the blanks.

 1.

Making coffee is the first thing I do every \_\_\_\_\_. I drink \_\_\_\_\_ every morning.

 2.

I'm going to \_\_\_\_\_.

 3.

\_\_\_\_\_  
\_\_\_\_\_

## Part 3



Listen and fill in the blanks.

 1.

(A) Yes, it's \_\_\_\_\_.

(B) In the \_\_\_\_\_.

(C) I keep some \_\_\_\_\_.

 2.

(A) There is a bed \_\_\_\_\_.

(B) There is \_\_\_\_\_ in the kitchen.

(C) I can \_\_\_\_\_.

 3.

(A) \_\_\_\_\_.

(B) \_\_\_\_\_.

(C) \_\_\_\_\_.

Part 4

 Listen and fill in the blanks.

 1.

**B:** Mom, how do you \_\_\_\_\_ this \_\_\_\_\_?

**M:** Put the \_\_\_\_\_ in and \_\_\_\_\_ down the lever.

**B:** Mom, I \_\_\_\_\_ my toast!

**M:** You set the \_\_\_\_\_ for too long.

\* B: Boy \* M: Mom

 2.

**B:** Do you \_\_\_\_\_ often?

**G:** Yes, I \_\_\_\_\_ in the morning and \_\_\_\_\_ in the evening.

**B:** Don't you \_\_\_\_\_?

**G:** No, actually I like helping my mom \_\_\_\_\_.

We can \_\_\_\_\_.

\* B: Boy \* G: Girl

## Part 5



Listen and fill in the blanks.



1.

**W:** Hi, I bought a \_\_\_\_\_ from your company a month ago. Last night I \_\_\_\_\_ it \_\_\_\_\_, and it stopped working after twenty minutes. I can't get it \_\_\_\_\_, either. It seems like the door is \_\_\_\_\_. There are still dirty dishes \_\_\_\_\_, and I don't know what's \_\_\_\_\_ with it. Can you send someone to have a look at it? The \_\_\_\_\_ name is Power-D109 and my \_\_\_\_\_ is 2837 Elm Street. Thank you.



2.

**B:** There are \_\_\_\_\_ that make our lives simpler and easier. However, \_\_\_\_\_ because they might cause unexpected accidents. Most kitchen appliances use electricity and are used for \_\_\_\_\_. Some appliances have sharp blades inside. \_\_\_\_\_ if you need to use one. If you can't, at least \_\_\_\_\_ before using it.



You finished the listening part.



 Answer the following questions.

**1. What things are in the kitchen?**

→ There are a refrigerator, a microwave, a sink, a blender, bowls, plates, cups, spoons, knives, and forks in the kitchen.

**2. Do you help your mom in the kitchen often?**

→ Yes, I help her set the table.

→ No, I don't have much time.

**3. What food can you make?**

→ I can make a peanut butter sandwich. It is easy to make.

→ I can't make anything, but I want to learn how to make pizza.

**4. What did you have for breakfast this morning?**

→ I had a bowl of rice, soup, and some side dishes.

→ I had toast and a bowl of cereal.

→ I only had a glass of (milk / juice).

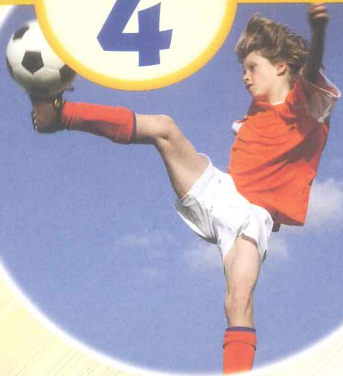
→ I didn't have any breakfast.

**5. What's your favorite food?**

→ My favorite food is \_\_\_\_\_.



You finished the speaking part.



### Study the words.

knit

play sports

embroidery

sing

chess

watch TV

board game

go see a movie

draw

read books

build models

play with dolls

card game

photograph

computer game

surf the Internet

puzzle

shopping

listen to music

collect miniature cars



Read and write the correct word for each definition.

1. to make a picture using a pencil or a pen \_\_\_\_\_
2. a picture made by using a camera \_\_\_\_\_
3. to make a musical sound with your voice \_\_\_\_\_
4. the activity of buying new items \_\_\_\_\_
5. a game using playing cards \_\_\_\_\_

### Word Box

draw      shopping      card game      sing      photograph



Complete the sentences.

1. I am good at playing \_\_\_\_\_ such as soccer, basketball, and baseball.
2. When I have free time, I like surfing the \_\_\_\_\_.
3. I would like to go see a \_\_\_\_\_ at the theater.
4. \_\_\_\_\_ is a game played on a board by moving chess pieces.
5. **Q:** You have so many miniature cars!  
**A:** Yes, I like to \_\_\_\_\_ them. It is my hobby.

### Word Box

Internet      chess      collect      sports      movie



 Superlatives

When we compare three or more things or people, we use **the superlative form** to pick the best one among them. We add **-est** or **most** to make superlatives. Let's make the superlative forms of some adjectives.

- ▶ Charlie is the **smartest** student in class.
- ▶ They are the **happiest** children in the world.
- ▶ You are the **best**.

For adjectives with one syllable, add <b>-est</b> .	long	the <b>longest</b>
For adjectives that end in one vowel followed by a consonant, double the consonant. Then add <b>-est</b> .	big	the <b>biggest</b>
For adjectives that end in y, change y to i and add <b>-est</b> .	happy	the <b>happiest</b>
Add <b>most</b> to adjectives with two or more syllables.	difficult	the <b>most</b> difficult
Irregular Forms	good bad	the <b>best</b> the <b>worst</b>

We can also make superlatives with adverbs.

- ▶ James eats the **most quickly** of anyone in his family.
- ▶ Sara ran the **fastest** in the race.
- ▶ Of all my teachers, Mrs. Read taught the **best**.

Add <b>most</b> to adverbs that end in <b>-ly</b> .	carefully	the <b>most</b> carefully
For adverbs that have the same form as adjectives, add <b>-est</b> .	fast	the <b>fastest</b>
Irregular Forms	well	the <b>best</b>



## A. Write the superlative form of each adjective.

1. high	<u>highest</u>	2. cold	_____
3. smart	_____	4. hot	_____
5. intelligent	_____		
6. important	_____		

## B. Look at the charts. Then complete the answers.

	Lucy	Maya	Julie
Age	13	14	15

1. Lucy is the youngest person in the group. (young)

2. Julie is the \_\_\_\_\_ person in the group. (old)

	necklace	ring	bracelet
Price	\$1,000	\$10	\$750

3. The necklace is the \_\_\_\_\_ piece of jewelry in the store.  
(expensive)

4. The ring is the \_\_\_\_\_ piece of jewelry in the store.  
(cheap)

## C. Answer the following questions with your own answers.

1. Who is the tallest person in your class?

\_\_\_\_\_

2. Who is the funniest person in your class?

\_\_\_\_\_

## Part 1

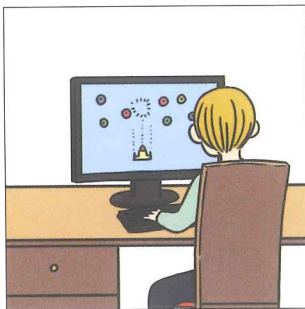
 Circle the word that goes best with each picture.

1.



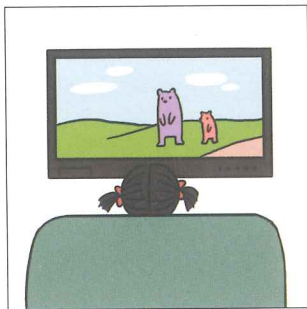
- (A) Knit
- (B) Sing
- (C) Dance

2.



- (A) Soccer
- (B) Card game
- (C) Computer game

3.

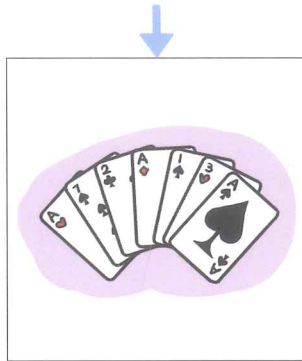
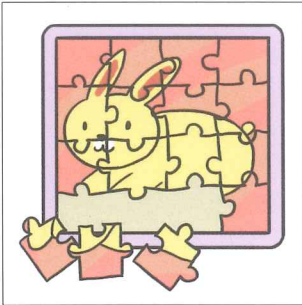


- (A) Watch
- (B) Exercise
- (C) Eat

\* exercise:

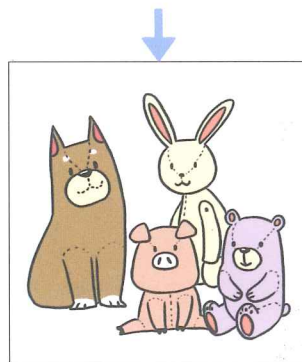
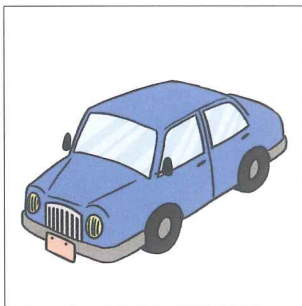
 What does the arrow show?

4.



- (A) I like doing puzzles.
- (B) I like playing card games.
- (C) I like singing.

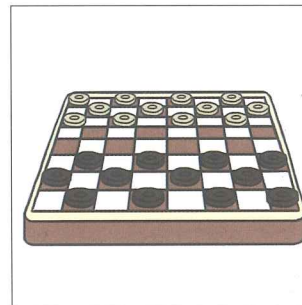
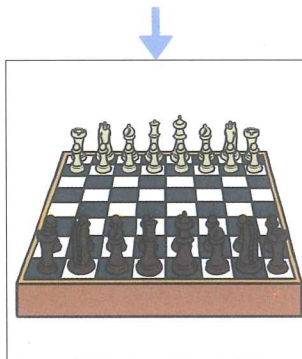
5.



- (A) My hobby is collecting miniature cars.
- (B) My hobby is playing with dolls.
- (C) My hobby is listening to music.

\* collect:

6.



- (A) I know how to play chess.
- (B) I know how to play checkers.
- (C) I know how to play soccer.

\* checkers:



Circle the answer that goes best with each picture.

7.



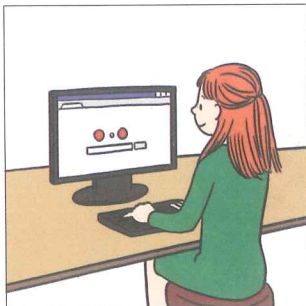
- (A) Listen
- (B) Read
- (C) Take

8.



- (A) Write
- (B) Paint
- (C) Go

9.



- (A) A woman is watching a movie.
- (B) A woman is playing a card game.
- (C) A woman is surfing the Internet.

\* surf:



## Part 2



Read the hints and circle the best answers.

1. This is an activity you enjoy doing in your free time.

Q. What is it?

(A) Work

(B) Hobby

(C) Homework

\* enjoy:

\* free time:

2. This is sewing patterns onto cloth.

Q. What is it?

(A) Embroidery

(B) Writing

(C) Cutting

\* sew:

\* pattern:

3. You fit many small pieces together to make a big picture.

Q. What is it?

(A) Chess

(B) Painting

(C) A puzzle

\* fit:

\* together:

4. You use two long needles to make things such as sweaters.

Q. What is it?

(A) Listening

(B) Knitting

(C) Reading

\* needle:

## Part 3



Read about each student's hobby. Then answer questions 1 to 3.

**Name:** James

**Hobby:** Playing soccer with his friends

**Name:** Jason

**Hobby:** Surfing the Internet

**Name:** Julia

**Hobby:** Listening to music

**Name:** Kate

**Hobby:** Collecting stamps

\* collect:

\* stamp:

1. What's Jason's hobby?

- (A) Playing basketball
- (B) Playing computer games
- (C) Surfing the Internet

2. What does Julia like to do as a hobby?

- (A) Dancing
- (B) Singing
- (C) Listening to music

3. What does Kate like to collect?

- (A) Miniature cars
- (B) Dolls
- (C) Stamps



Read the announcement. Then answer questions 4 and 5.

## Meeting Announcement

The Builders' Workshop Club is having its weekly meeting this Friday at 4 o'clock in room 4A. We are going to talk about exhibiting our project at the Fall Fair next month.

There will be some beverages and snacks, so don't be late!

\* weekly:

\* talk about:

\* exhibit:

\* next month:

\* beverage:

4. What is the announcement about?

- (A) A school trip
- (B) A summer camp
- (C) A club meeting

5. How often does the club hold meetings?

- (A) Once a month
- (B) Once a year
- (C) Once a week

\* hold:

\* once:

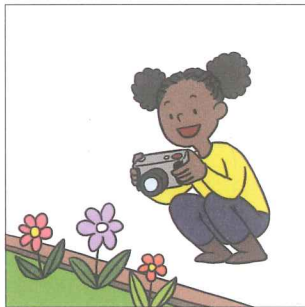


You finished the reading part.

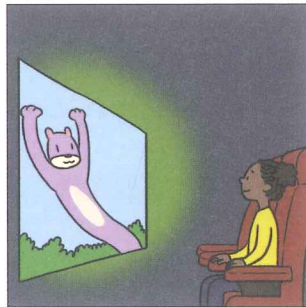
# Part 1

 Listen and circle the correct answers.

 80 1.



(A)



(B)



(C)

 81 2.



(A)



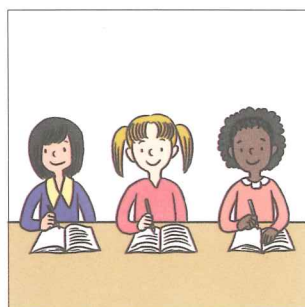
(B)



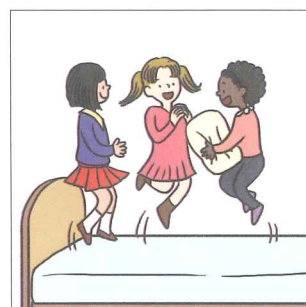
(C)

\* build:

 82 3.



(A)



(B)



(C)



Part 2

 Listen and circle the correct answers.

 1. Listen to the boy.

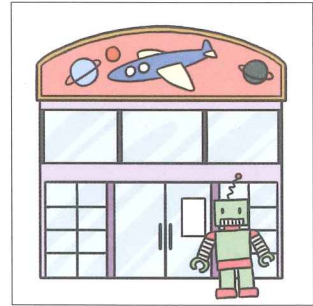
Q. Where does the boy go to buy new miniature cars?



(A)



(B)



(C)

\* toy:

 2. Listen to the girl.

Q. What does the girl do when she has free time?



(A)



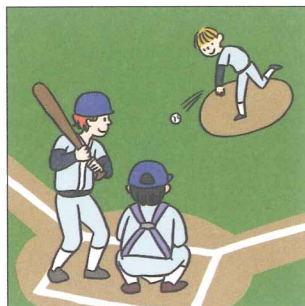
(B)



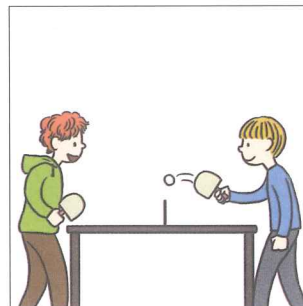
(C)

 3. Listen to the boy.

Q. Which sport does the boy like to play?



(A)



(B)



(C)

\* tennis:

## Part 3



Listen and circle the correct conversation.



1.

Q. Do you have any hobbies?

(A)

(B)

(C)



2.

Q. What do you do for fun?

(A)

(B)

(C)



3.

Q. Why do you play basketball?

(A)

(B)

(C)

## Part 4



Listen and circle the correct answers.



1. Listen to the conversation between a boy and a girl.

B:

G:

B:

G:

Q. What are they talking about?

(A) What a hobby is

(B) What school work is

(C) What free time is

\* mean:

\* fun:



2. Listen to the conversation between a boy and a girl.

G:

B:

G:

B:

G:

Q. What's the girl's hobby?

(A) Collecting miniature cars

(B) Correcting mistakes

(C) Collecting soda cans

\* weird:

\* actually:

\* brand:

\* language:

\* next time:

## Part 5



Listen and answer the questions.

91 1. Listen to the phone message.

**B:**

**Q. What does Kenny want to do?**

- (A) Play basketball with John
- (B) See a game with John
- (C) Sell the tickets to John

\* ticket:

\* wonder:

\* Saturday:

\* maybe:

\* around:

\* free:

92 2. Listen to the girl giving a talk.

**G:**

**Q. What does the girl think about having a hobby?**

- (A) She thinks it's bad.
- (B) She thinks it's a waste of time.
- (C) She thinks it's good.

\* go away:

\* as long as:

\* keep a journal:

\* magazine:

\* learn:

\* language:

\* garden:

\* share:

\* as well:



Part 1

 Listen and fill in the blanks.

 1.

My hobby is taking \_\_\_\_\_.

 2.

Children are \_\_\_\_\_.

 3.

\_\_\_\_\_.

Part 2

 Listen and fill in the blanks.

 1.

I usually go to the toy \_\_\_\_\_ once a month and buy a new \_\_\_\_\_ car.

 2.

I draw pictures \_\_\_\_\_.

 3.

\_\_\_\_\_  
\_\_\_\_\_.

## Part 3



Listen and fill in the blanks.



1.

(A) Are you \_\_\_\_\_?

(B) No, I'm \_\_\_\_\_.

(C) Yes, I \_\_\_\_\_.



2.

(A) That's \_\_\_\_\_.

(B) I \_\_\_\_\_.

(C) That \_\_\_\_\_.



3.

(A) \_\_\_\_\_.

(B) \_\_\_\_\_.

(C) \_\_\_\_\_.

Part 4



Listen and fill in the blanks.

102 1.

**B:** What does “\_\_\_\_\_” mean?

**G:** It means an \_\_\_\_\_ you enjoy doing during your \_\_\_\_\_ time.

**B:** So \_\_\_\_\_ isn't really a hobby, is it?

**G:** Homework is \_\_\_\_\_ you have to do. A hobby is something you do for \_\_\_\_\_.

\* B: Boy \* G: Girl

103 2.

**G:** \_\_\_\_\_, Tony?

**B:** Well, \_\_\_\_\_.

What about you?

**G:** I collect soda cans.

**B:** Soda cans? \_\_\_\_\_.

**G:** No, it's actually very cool. I have soda cans of the same brand \_\_\_\_\_  
\_\_\_\_\_. I will show them to you  
\_\_\_\_\_.

\* G: Girl \* B: Boy



## Part 5



Listen and fill in the blanks.



1.

**B:** Hi, John. This is Kenny. I have two \_\_\_\_\_ to a \_\_\_\_\_ game. I know how much you \_\_\_\_\_ basketball, so I was wondering if you could \_\_\_\_\_ with me this \_\_\_\_\_ at 4 o'clock. The game is at the Greener Stadium. Maybe we can \_\_\_\_\_ there around 3:30 and get some \_\_\_\_\_ before the game. Let me know if you are \_\_\_\_\_.



2.

**G:** I think \_\_\_\_\_.  
It actually makes your life \_\_\_\_\_.  
When you do something you like very much, \_\_\_\_\_  
\_\_\_\_\_. Anything can be a hobby as long as  
you enjoy doing it \_\_\_\_\_. Baking,  
\_\_\_\_\_, keeping a journal, reading magazines,  
learning a new language, and even taking care of your garden can all  
be hobbies. Why don't you \_\_\_\_\_  
\_\_\_\_\_ and learn \_\_\_\_\_ as well?



You finished the listening part.



 Answer the following questions.

**1. What's your hobby?**

→ My hobby is \_\_\_\_\_.

**2. Do you like playing sports?**

→ Yes, I love playing sports. They are so much fun.

→ No, I don't like playing sports. They make me too tired.

**3. Can you sing?**

→ Yes, I can sing well. I love singing.

→ No, I can't sing very well, but I want to learn someday.

**4. What do you usually do when you are free?**

→ I usually play computer games.

→ I usually watch TV.

→ I usually listen to music.

**5. What do you want to learn for fun?**

→ I want to learn a new language. I think learning new languages is fun.

→ I want to learn how to knit. I want to make a scarf.

→ I want to learn how to play the guitar. I like music.



**STOP** You finished the speaking part.



# **TOEFL Primary**

## **STEP 1**

READING and LISTENING  
**Practice Test**



## Part 1

Look at the picture. Read the words.

Fill in the correct circles on your answer sheet.

Let's do two examples.

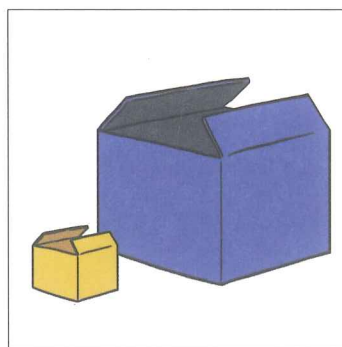
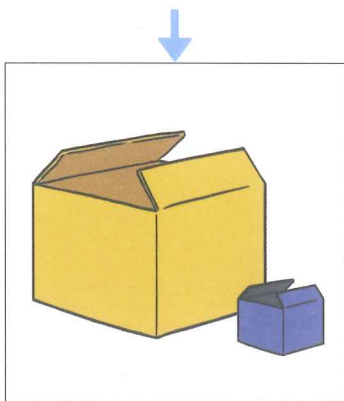
1. Which words go with the picture?



- (A) A hat
- (B) Pants
- (C) A coat

The answer is (A). Fill in (A) on your answer sheet for question 1.

2. What does the arrow show?



The yellow box is bigger than the blue box.

- (A) Smaller
- (B) Bigger
- (C) Shorter

The answer is (B). Fill in (B) on your answer sheet for question 2.

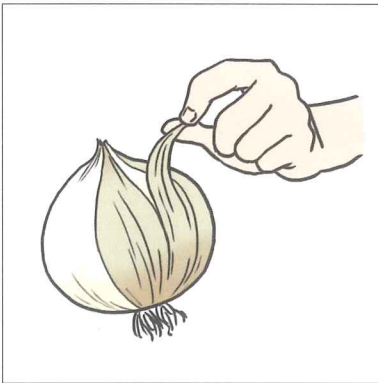


3.



- (A) A backpack
- (B) A pencil case
- (C) A lunch box

4.



- (A) Peel
- (B) Slice
- (C) Chop

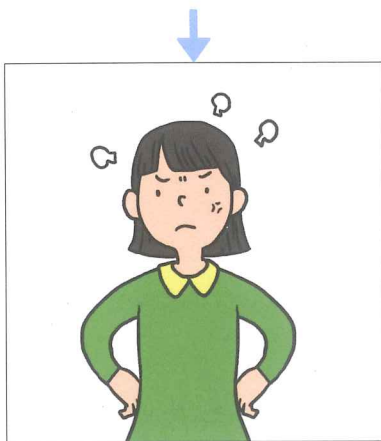
# Reading

5.



- (A) A writer
- (B) A guitarist
- (C) A lawyer

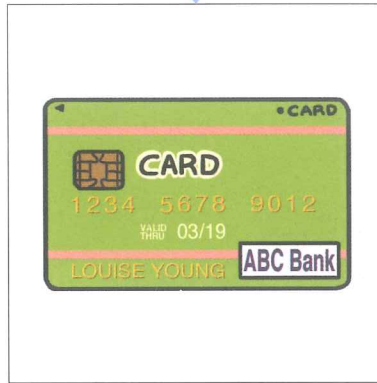
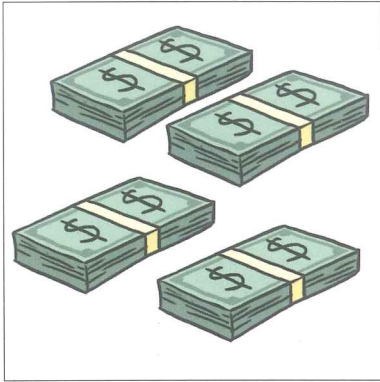
6.



- (A) Angry
- (B) Cheerful
- (C) Caring

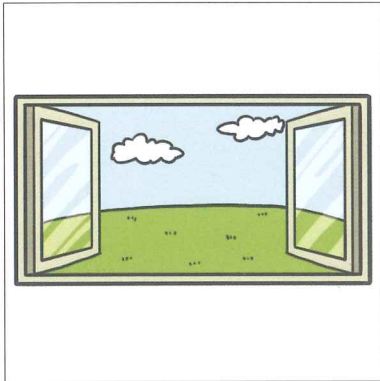
# Reading

7.



- (A) Cash
- (B) A credit card
- (C) A receipt

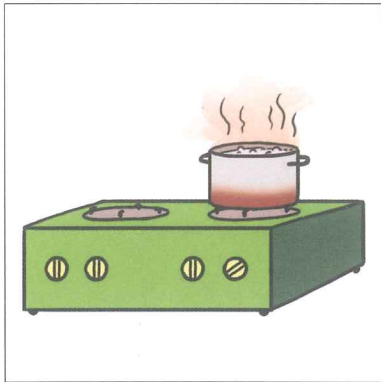
8.



- (A) Open
- (B) Closed
- (C) Locked

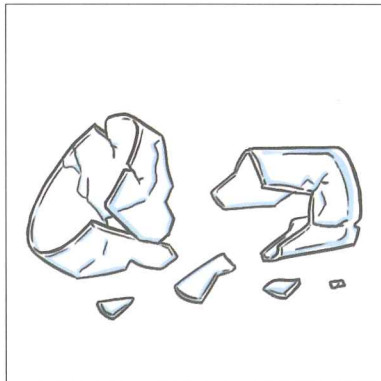
# Reading

9.



- (A) Cold
- (B) Hot
- (C) Chilly

10.

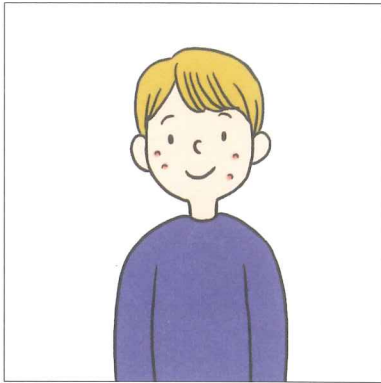


- (A) Hard
- (B) Warm
- (C) Broken



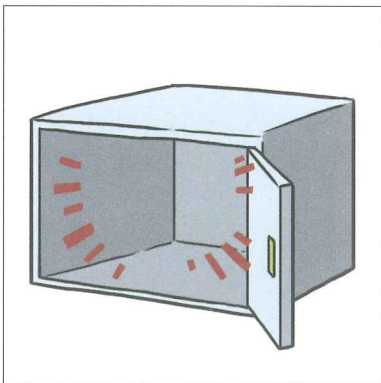
# Reading

11.



- (A) The boy is wearing a hat.
- (B) The boy has long hair.
- (C) The boy has pimples on his face.

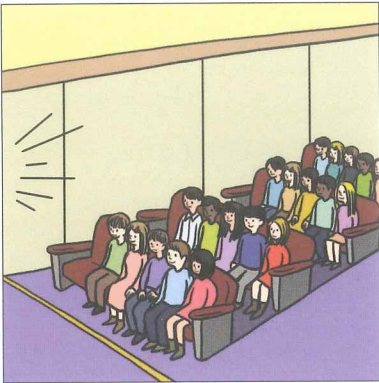
12.



- (A) The locker is full.
- (B) The locker is empty.
- (C) The locker is messy.

# Reading

13.



- (A) The students are at the auditorium.
- (B) The students are at the playground.
- (C) The students are in the cafeteria.

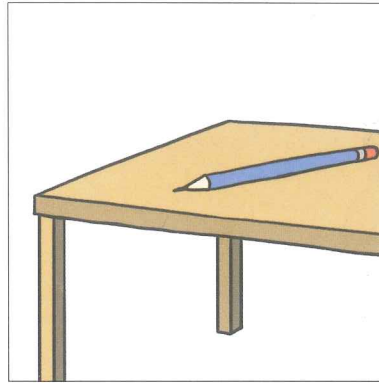
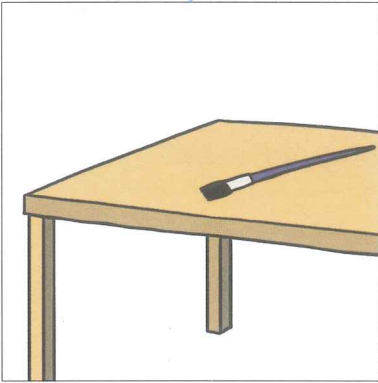
14.



- (A) A water bottle is on the ground.
- (B) A water bottle is in the box.
- (C) A water bottle is on the bench.

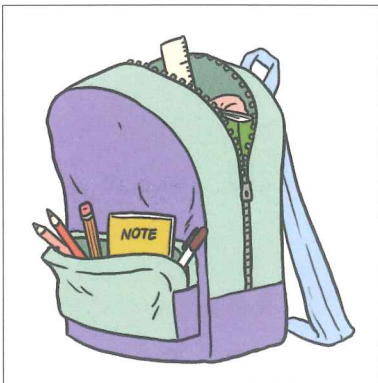
# Reading

15.



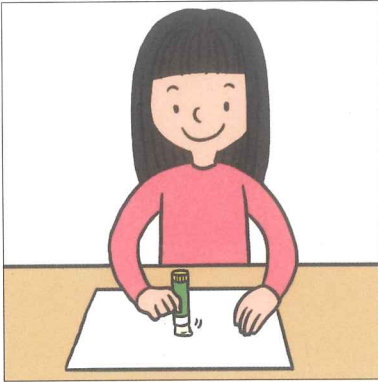
- (A) We use a brush in art class.
- (B) We use an eraser in art class.
- (C) We use a sketchbook in art class.

16.



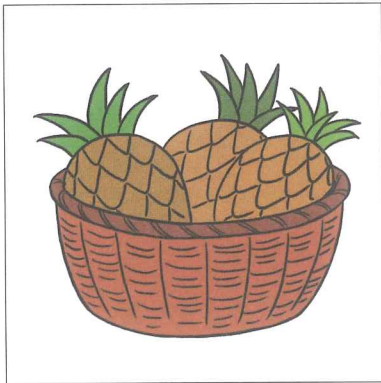
- (A) The backpack looks heavy.
- (B) The backpack looks tiny.
- (C) The backpack looks flat.

17.



- (A) The girl is cutting the paper.
- (B) The girl is gluing the paper.
- (C) The girl is taping the paper.

18.



- (A) There are apples in the basket.
- (B) There are pears in the basket.
- (C) There are pineapples in the basket.



## Part 2

Read each description and find the answer.

Fill in the correct circles on your answer sheet.

Let's do an example.

19. This type of person only eats the food that he or she likes.

Q. Who is it?

- (A) A heavy eater
- (B) A picky eater
- (C) A light eater

The correct answer is a picky eater. Fill in **(B)** on your answer sheet for question 19.

20. You say this when you don't like something a lot.

Q. I \_\_\_\_\_ eating spinach.

- (A) like
- (B) hate
- (C) love

21. These body parts are below your waist. Your toes are part of them. You use them a lot when you walk.

Q. What are they?

- (A) Your ears
- (B) Your feet
- (C) Your chest

# Reading

22. This is a clear liquid. It doesn't have any color, smell or taste. People drink this every day.

Q. What is it?

- (A) Milk
- (B) Coffee
- (C) Water

23. This is a short break time between classes at school.

Q. What is it?

- (A) An exam
- (B) Recess
- (C) A field trip

24. This is something we learn at school. Some examples are English, social studies, math, science, and music.

Q. What is it?

- (A) Art
- (B) Grammar
- (C) Subject

25. This is a person who belongs to a group.

Q. Who is it?

- (A) A teacher
- (B) A librarian
- (C) A member

# Reading

26. We use this word when something is ready or able to be used or bought.

Q. What is it?

- (A) Available
- (B) Sold out
- (C) Unavailable

27. You want to change your hair color. You decide to do this at a hair salon.

Q. What is it?


- (A) Dye your hair
- (B) Get a haircut
- (C) Wash your hair

# Reading

## Part 3

Fill in the correct circles on your answer sheet.

Study the school bus schedule. Then answer questions 28 to 31.

	Stop Locations	Pick-up (a.m.)	Drop-off (p.m.)
 <b>Route 100</b>	134 Granville & Milton	6:29	3:21
	Hawthorn & Richards	6:30	3:22
	142 Glendale & Somerset	6:32	3:24
	E. Jackson & Bannings	6:33	3:28
	S. Hampton & Sunnydale	6:36	3:29
	E. Glades & Holmes	6:37	3:30
	256 Norfolk & Delta	6:38	3:31



# Reading

28. Which route number is the schedule for?
- (A) 101
  - (B) 100
  - (C) 110
29. Where does the bus first stop in the morning?
- (A) At E. Glades & Holmes
  - (B) At 142 Glendale & Somerset
  - (C) At 134 Granville & Milton
30. What time does the bus drop off students at 256 Norfolk & Delta?
- (A) At 3:29 p.m.
  - (B) At 3:30 p.m.
  - (C) At 3:31 p.m.
31. Where should the bus be at 6:30 a.m.?
- (A) S. Hampton & Sunnydale
  - (B) Hawthorn & Richards
  - (C) E. Jackson & Bannings

Read the job opening. Then answer questions 32 to 35.



## School Bus Drivers Wanted!

Apply online or call 258-4665.

All training is held at the Office of Transportation Services.

### Benefits

- Semi-monthly payment of salary
- Sick leave (one day per month)
- Holidays and summers off
- Employee Assistance Program
- Your non-school aged child of one year or older can come to work with you.

**32. What is the job opening for?**

- (A) School teachers
- (B) School janitors
- (C) School bus drivers

**33. How should an applicant apply?**

- (A) Online
- (B) By mail
- (C) Through a teacher

**34. How often will payments be made?**

- (A) Once a month
- (B) Twice a month
- (C) Every week

**35. What is true about the benefits?**

- (A) You work during summers.
- (B) You can't have any children.
- (C) You can use the Employee Assistance Program.

Read the letter. Then answer questions 36 and 37.

Dear Mr. Richardson,

My name is Sarah Kwan, and I am the mother of Maria. Yesterday was her first day of school. She walked home by herself because she was mixed up about the bus schedule. She thought her bus would leave at 3:15, but when she went to the parking lot, the bus had already left. Can you please help her with the bus schedule? Also, if you could make a copy of the schedule for us to keep at home, I would appreciate it very much.

Sincerely,  
Sarah

**36. Who is Sarah Kwan?**

- (A) Maria's new teacher
- (B) A new student
- (C) Maria's parent

**37. Why did Maria walk home by herself?**

- (A) She was late for school.
- (B) She missed the bus home.
- (C) She didn't want to ride the bus.



# Reading

Read the letter. Then answer questions 38 and 39.

Dear Mr. Logan,

Thank you very much for applying to Glendale Elementary School for the school bus driver position. We are writing to let you know that you have been chosen as an interview candidate. The interview will be held next Wednesday, January 18<sup>th</sup> at 4 o'clock. The directions to the school are on our website [www.glendalepublic.com](http://www.glendalepublic.com). Please call (324) 625-6522 if you need any assistance. Thank you, and we will see you next week.

Sincerely,  
Amy Hall

**38. Why did Amy write to Mr. Logan?**

- (A) To ask him to find a job
- (B) To ask him for directions to the school
- (C) To tell him to come for a job interview

**39. What position did Mr. Logan apply for?**

- (A) School principal
- (B) Music teacher
- (C) School bus driver



You finished the reading test.

# Listening

Track  
106

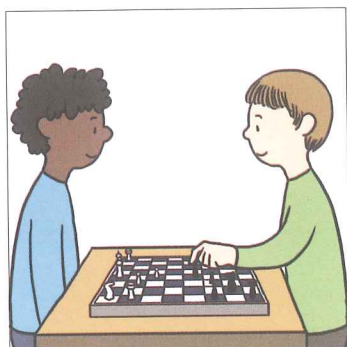
## Part 1

Listen to the words. Look at the pictures.

Fill in the correct circles on your answer sheet.

Let's do an example.

1.



(A)



(B)



(C)

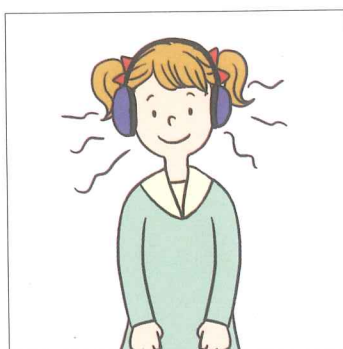
The answer is (A). Fill in (A) on your answer sheet for question 1.

Now, you do it.

2.



(A)



(B)



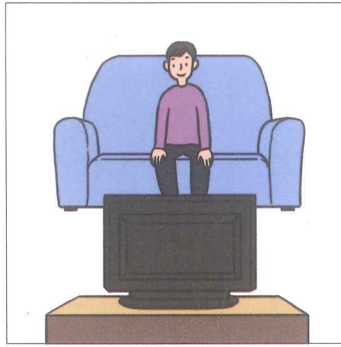
(C)

# Listening

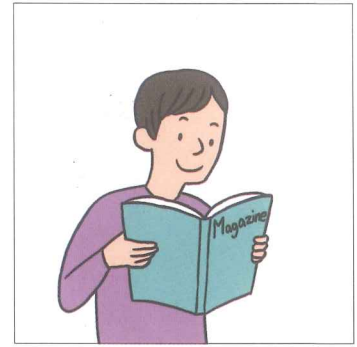
3.



(A)

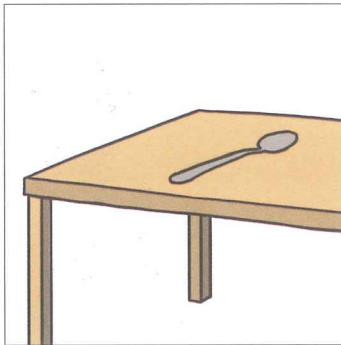


(B)

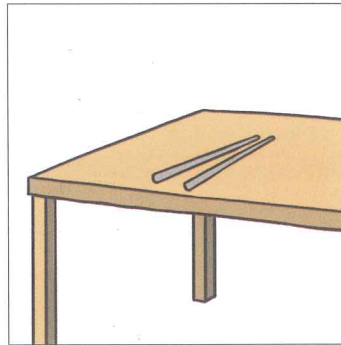


(C)

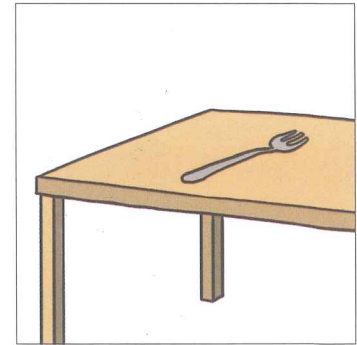
4.



(A)



(B)



(C)

5.



(A)



(B)



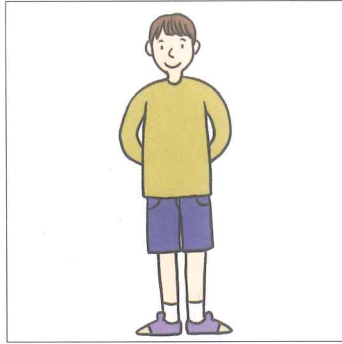
(C)

# Listening

6.



(A)

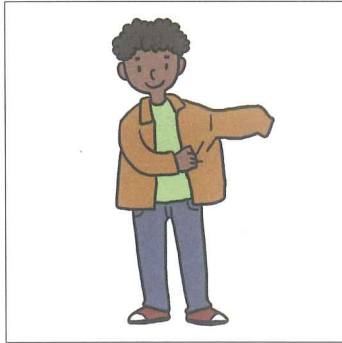


(B)

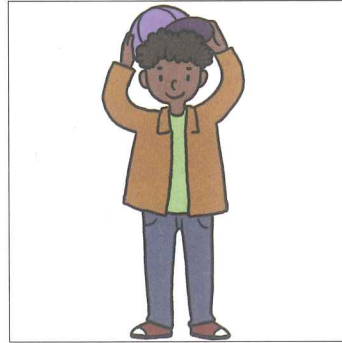


(C)

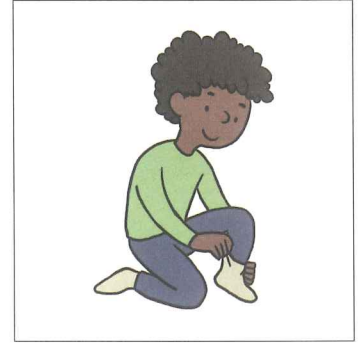
7.



(A)



(B)



(C)

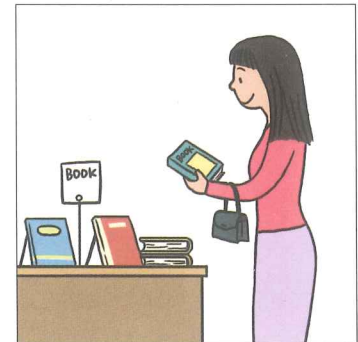
8.



(A)



(B)



(C)



# Listening

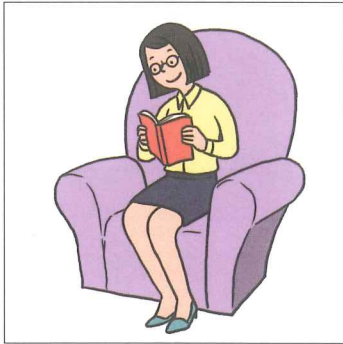
## Part 2

Fill in the correct circles on your answer sheet.

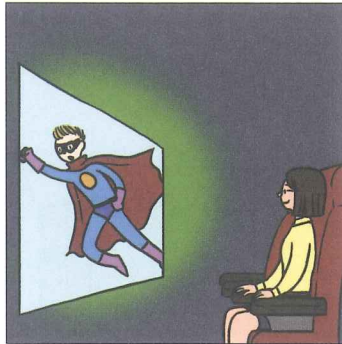
Let's do an example.

9. Listen to the teacher.

Q. What does the teacher enjoy doing?



(A)



(B)

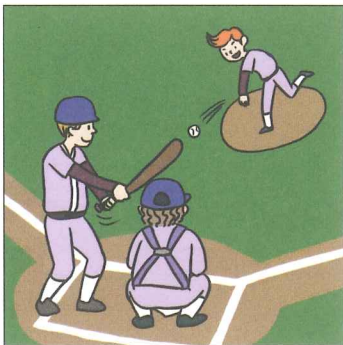


(C)

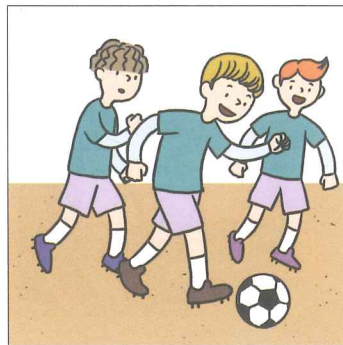
The answer is (B). Fill in (B) on your answer sheet for question 9.

Now, you do it.

10.



(A)



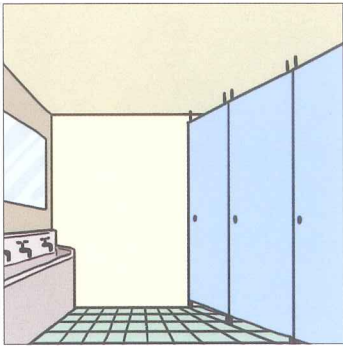
(B)



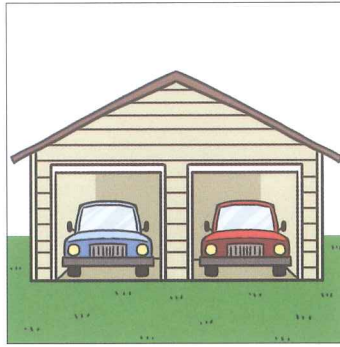
(C)

# Listening

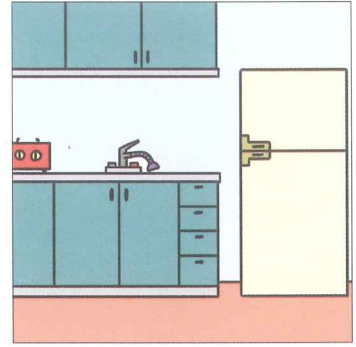
11.



(A)



(B)

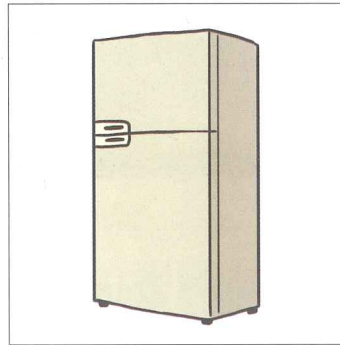


(C)

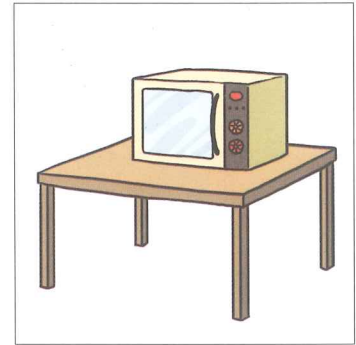
12.



(A)

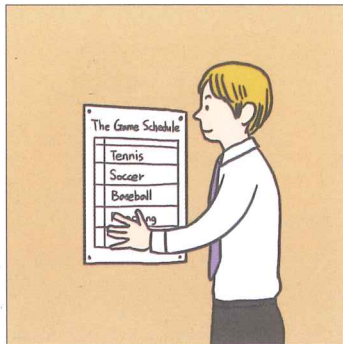


(B)



(C)

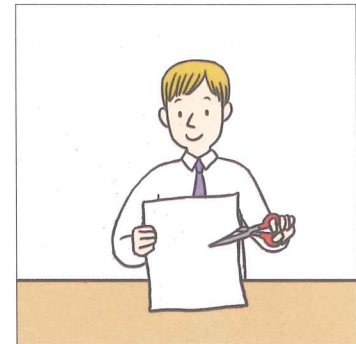
13.



(A)



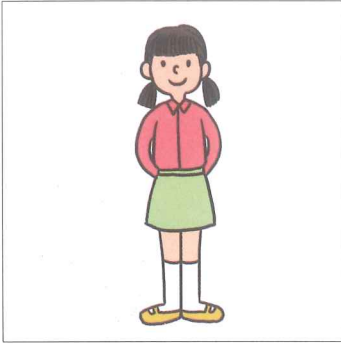
(B)



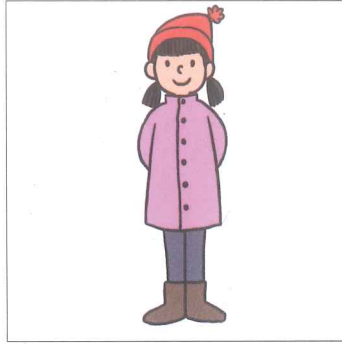
(C)

# Listening

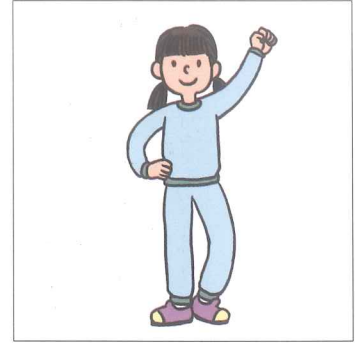
14.



(A)



(B)

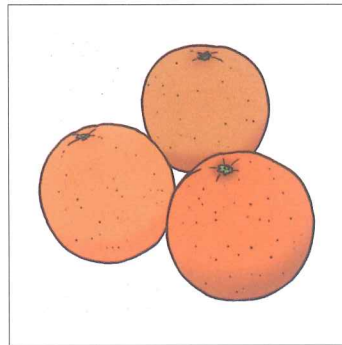


(C)

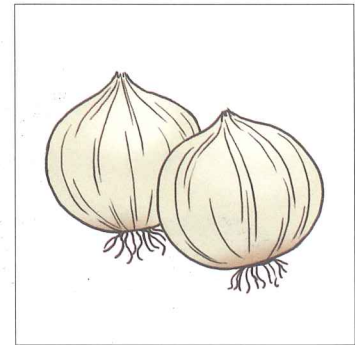
15.



(A)



(B)



(C)

16.



(A)



(B)

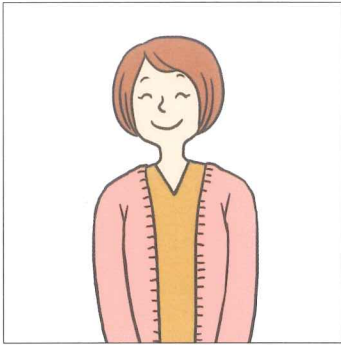


(C)

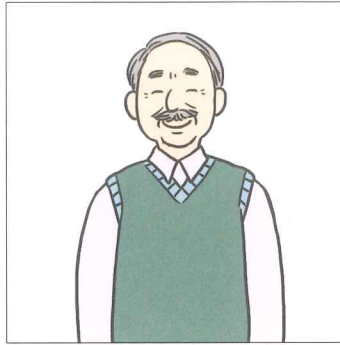


# Listening

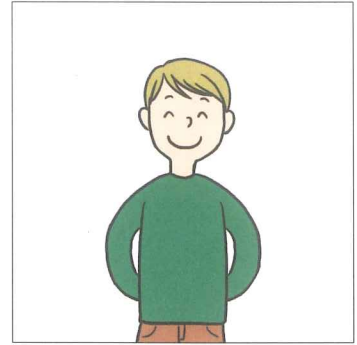
17.



(A)



(B)

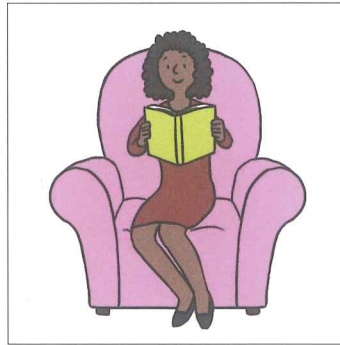


(C)

18.



(A)

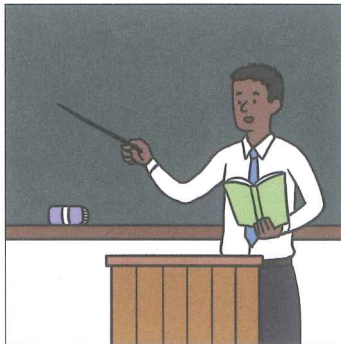


(B)

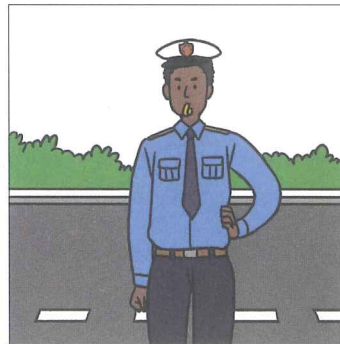


(C)

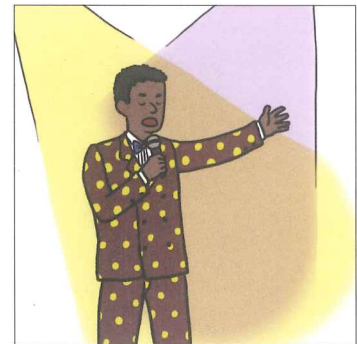
19.



(A)



(B)



(C)



# Listening

## Part 3

Fill in the correct circles on your answer sheet.

Let's do an example.

20. Look at your answer sheet as you listen to each conversation.  
Which conversation sounds correct?

The answer is (A). Fill in (A) on your answer sheet for question 20.

Now, you do it.

Look at your answer sheet for questions 21 to 29.

# Listening

## Part 4

Listen to the conversation and answer the question.

Fill in the correct circles on your answer sheet.

Let's do an example.

30. When is the assignment due?

- (A) Next Wednesday
- (B) Next Friday
- (C) Last Friday

The answer is (B). Fill in (B) on your answer sheet for question 30.

Now, you do it.

31. What are they talking about?

- (A) James's brother's broken flower vase
- (B) James's brother's broken CD
- (C) James's brother's broken computer

32. What are they talking about?

- (A) The girl's weight
- (B) The girl's height
- (C) The girl's age

# Listening

33. What is the boy going to do next?
- (A) Eat cookies
  - (B) Play in the mud
  - (C) Take a shower
34. How many doughnuts does the girl want to take?
- (A) Five
  - (B) Four
  - (C) Three
35. What is the boy's dad looking for?
- (A) A newspaper
  - (B) A kitchen table
  - (C) A mail box

# Listening

## Part 5

Listen and then answer the question.

Fill in the correct circles on your answer sheet.

Let's do an example.

36. Listen to the phone message.

Why did Martha call Mr. Jackson?

- (A) To talk about her son's test results
- (B) To cancel a meeting with the new manager
- (C) To tell him that she's going to be late for work

The answer is (C). Fill in © on your answer sheet for question 36.

Now, you do it.

37. When can the caller leave a message?

- (A) Before the beep
- (B) After the beep
- (C) During the beep

38. What is Sara going to do tomorrow evening?

- (A) Open her restaurant
- (B) Make a reservation
- (C) Meet James at the restaurant



# Listening

39. What does Lauren want?

- (A) Milk
- (B) Soup
- (C) Chocolate

40. Who is the speaker?

- (A) A housekeeper
- (B) A receptionist
- (C) A hotel guest

41. What information did the caller leave?

- (A) Her order
- (B) Her height
- (C) Her hairstyle



You finished the listening test.



Date:

Name:

# Reading

## Part 1

1. (A) (B) (C)
2. (A) (B) (C)
3. (A) (B) (C)
4. (A) (B) (C)
5. (A) (B) (C)
6. (A) (B) (C)
7. (A) (B) (C)
8. (A) (B) (C)
9. (A) (B) (C)
10. (A) (B) (C)
11. (A) (B) (C)
12. (A) (B) (C)
13. (A) (B) (C)
14. (A) (B) (C)
15. (A) (B) (C)
16. (A) (B) (C)
17. (A) (B) (C)
18. (A) (B) (C)

## Part 2

19. (A) (B) (C)
20. (A) (B) (C)
21. (A) (B) (C)
22. (A) (B) (C)
23. (A) (B) (C)
24. (A) (B) (C)
25. (A) (B) (C)
26. (A) (B) (C)
27. (A) (B) (C)

## Part 3

28. (A) (B) (C)
29. (A) (B) (C)
30. (A) (B) (C)
31. (A) (B) (C)
32. (A) (B) (C)
33. (A) (B) (C)
34. (A) (B) (C)
35. (A) (B) (C)
36. (A) (B) (C)
37. (A) (B) (C)
38. (A) (B) (C)
39. (A) (B) (C)

Total correct \_\_\_\_\_



Date:

Name:

# Listening

## Part 1

1. (A) (B) (C)
2. (A) (B) (C)
3. (A) (B) (C)
4. (A) (B) (C)
5. (A) (B) (C)
6. (A) (B) (C)
7. (A) (B) (C)
8. (A) (B) (C)

## Part 2

9. (A) (B) (C)
10. (A) (B) (C)
11. (A) (B) (C)
12. (A) (B) (C)
13. (A) (B) (C)
14. (A) (B) (C)
15. (A) (B) (C)
16. (A) (B) (C)
17. (A) (B) (C)
18. (A) (B) (C)
19. (A) (B) (C)

## Part 3

20. (A) (B) (C)
21. (A) (B) (C)
22. (A) (B) (C)
23. (A) (B) (C)
24. (A) (B) (C)
25. (A) (B) (C)
26. (A) (B) (C)
27. (A) (B) (C)
28. (A) (B) (C)
29. (A) (B) (C)

## Part 4

30. (A) (B) (C)
31. (A) (B) (C)
32. (A) (B) (C)
33. (A) (B) (C)
34. (A) (B) (C)
35. (A) (B) (C)

## Part 5

36. (A) (B) (C)
37. (A) (B) (C)
38. (A) (B) (C)
39. (A) (B) (C)
40. (A) (B) (C)
41. (A) (B) (C)

Total correct \_\_\_\_\_





## Welcome to *TOEFL Primary Step 1* !

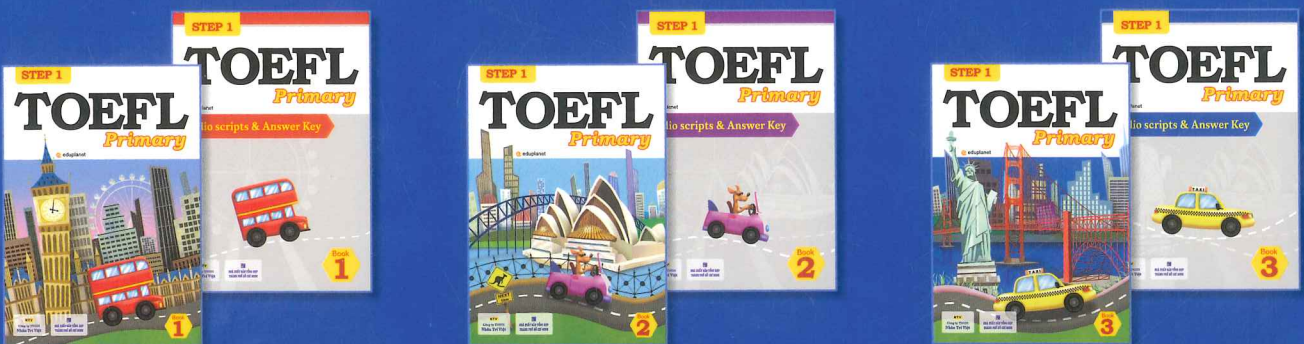
The purpose of this book is to prepare young learners for successful results on the TOEFL Primary tests created by ETS. TOEFL Primary, the first level of TOEFL assessment, is designed to measure young learners' English ability, especially their skills in reading, listening, and speaking.

Each unit of this book introduces new words that are related to a given topic in order to stimulate young learners to learn new words or review ones that they already know. One of the many advantages of this book is that all of the reading, listening, and speaking sections of each unit are centered on a particular topic. This allows students to see how the target words, phrases, and expressions are used differently in each section. The contexts for each topic have been carefully selected to correspond with the real test standards, so learners will find expressions, phrases, and directions that are similar to those appearing on the actual test. This book will give young learners a chance to become familiar with TOEFL Primary tests by looking at questions in a variety of situations.

### Key Features

- Word Study
- Grammar Study
- Reading Practice
- Listening Practice with Dictation
- Speaking Practice
- Practice Test
- Answer Key

### *TOEFL Primary Step 1 Series*



Phát hành tại

**Nhà sách MINH TÂM**

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Email: minhnam@nhantriviet.com

Website: www.nhasachminhtam.com

Giá 198.000<sup>đ</sup>

(bao gồm hai quyển: TOEFL Primary Step 1 - Book 3,  
TOEFL Primary Step 1 - Book 3 - Audio scripts & Answer Key,  
và một đĩa MP3)

