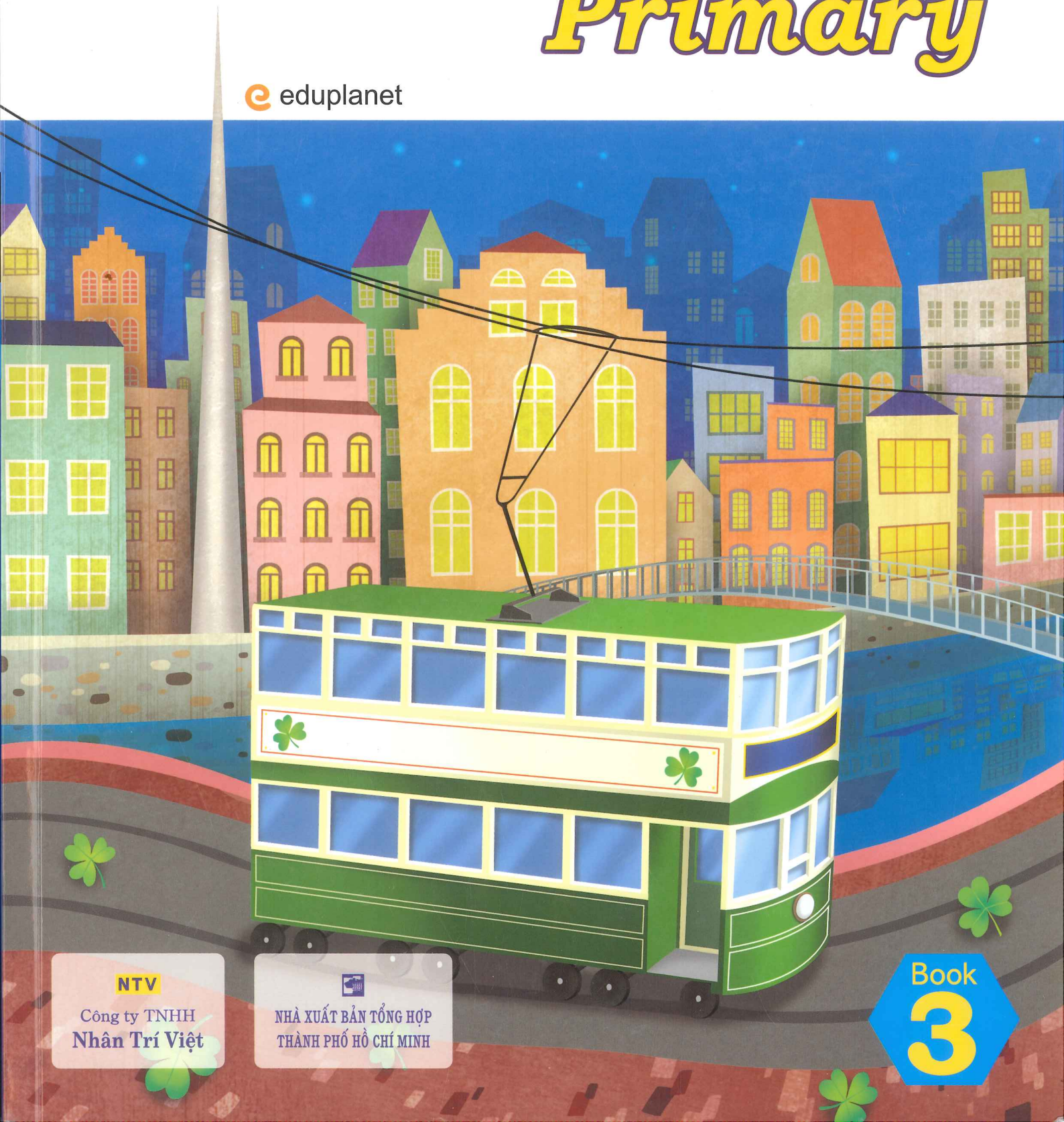


STEP 2

# TOEFL

## Primary

 eduplanet



**NTV**

Công ty TNHH  
Nhân Trí Việt



NHÀ XUẤT BẢN TỔNG HỢP  
THÀNH PHỐ HỒ CHÍ MINH

Book

**3**

**Study the words.**

passport

archaeologist

travel

fossil

map

traveler

ruins

discover

monument

ancient

artifact

parade

accommodation

mummy

cultural heritage

abroad

departure

festival

arrival

culture shock



Read and write the correct word for each definition.

1. an act of leaving \_\_\_\_\_
2. an animal or a plant that lived a long time ago  
and has been preserved in a rock \_\_\_\_\_
3. a special event when people celebrate  
something, often during public holidays \_\_\_\_\_
4. a drawing of an area \_\_\_\_\_
5. a dead body that has been preserved by  
wrapping it in cloth \_\_\_\_\_

Word Box

mummy      departure      fossil      festival      map



Complete the sentences.

1. You need to have a \_\_\_\_\_ in order to travel abroad.
2. I am interested in ancient history. I want to become an \_\_\_\_\_.
3. Lisa called her parents after her \_\_\_\_\_ in New York.
4. Would you like to see the \_\_\_\_\_? You will enjoy some music  
and see some decorated floats on the street.
5. When you go to a new country, don't be afraid of experiencing culture  
\_\_\_\_\_. It is normal when you are in a new culture.

Word Box

passport      arrival      shock      archaeologist      parade

 Sentence Making 1

Subject



Verb

A sentence must have a **subject** and a **verb**. There are two different types of verbs: **intransitive verbs** and **transitive verbs**. **Intransitive verbs** are used without objects, but **transitive verbs** must have an **object** to form a complete sentence.

Intransitive Verbs

arrive, sleep, appear, respond

- ▶ I **arrived** at the airport.  
(S) (I.V.)

Transitive Verbs

reach, resemble, enter, answer, hear

- ▶ You **resemble** your father.  
(S) (T.V.) (O)

Subject



Verb



Subject Complement

We can make a sentence using a **subject**, a **verb**, and a **subject complement**. **Subject complements** describe the conditions (e.g. *become, get, go, grow, turn*), senses (e.g. *look, sound, feel, smell, taste*) or form (e.g. *be*) of the subject. Nouns or adjectives are used for subject complements.

- ▶ She **is a teacher**.  
(S) (V) (S.C.)
- ▶ He **became the president**.  
(S) (V) (S.C.)

**A. Find the subject (S) and the verb (V) in each sentence.**

1. He answered the phone.

S: He

V: answered

2. She resembles her mother.

S: \_\_\_\_\_

V: \_\_\_\_\_

3. They heard a strange sound.

S: \_\_\_\_\_

V: \_\_\_\_\_

4. She appeared on the stage.

S: \_\_\_\_\_

V: \_\_\_\_\_

**B. Read and check ✓ the correct type of verb for each sentence.**

Intransitive Verb

Transitive Verb

1. He arrived at the bus stop.

\_\_\_\_\_ ✓ \_\_\_\_\_

\_\_\_\_\_

2. She did not respond to my email.

\_\_\_\_\_

\_\_\_\_\_

3. She entered the room.

\_\_\_\_\_

\_\_\_\_\_

**C. Complete the sentences using your own answers.**

1. I became (taller / bigger / thinner) than last year.

2. I resemble my (dad / mom).

3. The cookies taste \_\_\_\_\_.

4. I listen to (music / the radio) every day.

5. I feel \_\_\_\_\_ when I catch a cold.

## Part 1



Read the hints and circle the best answers.

1. You go from one place to another to see and learn about famous places or new things. You usually plan on doing this during vacation.

Q. What are you doing?

- (A) Working
- (B) Traveling
- (C) Washing

\* famous:

\* plan on:

\* vacation:

2. It is an official document that looks like a compact-sized notebook. It has your personal information, and you need this when you enter other countries.

Q. What is it?

- (A) Passport
- (B) Laptop
- (C) Sticky notepad

\* official:

\* compact:

3. It is what is left of a building after the rest has been destroyed.

Q. What is it?

- (A) Accommodation
- (B) Ruins
- (C) Ticket

\* destroy:

4. It is a drawing of a particular area. It tells where buildings, roads, rivers and mountains are.

Q. What is it?

- (A) Postcard
- (B) Stamp
- (C) Map

\* drawing:

## Part 2

 Read the map. Then answer questions 1 to 3.

## Where to Go in Playland!



1. What place is the map about?

- (A) A theme park
- (B) A highway
- (C) A stadium

\* highway:

2. What area is shown on the map?

- (A) A parking lot
- (B) Bumper cars
- (C) A rollercoaster

\* parking lot:

3. Where is the cafeteria?

- (A) In front of the gate
- (B) Next to the rollercoaster
- (C) Between Monster House and the zoo



Read the letter. Then answer questions 4 to 5.

Dear Mrs. Smith,

Thank you for your interest in Best Trip Planner. I am sending you three copies of our new catalog. If you look at page 18 in the catalog, you will find the travel itinerary for Cambodia, which you are interested in visiting this summer. You will also find the estimated cost for a single traveler and the group rate at the bottom of the page. Please note that the group discount applies to a minimum of 8 people in a group. If you have any questions, please do not hesitate to contact me any time. Booking fills up pretty fast, so I suggest you reserve your spot by making a deposit by the end of next Friday.

Thank you, and I look forward to hearing from you soon.

Sincerely,

Tom Jefferson

\* copy:

\* minimum:

\* deposit:

\* catalog:

\* hesitate:

\* itinerary:

\* booking:

\* estimated:

\* fill up:

\* rate:

\* reserve:

**4. What is Tom sending with the letter?**

- (A) Three copies of a catalog
- (B) The flight tickets
- (C) The receipt of deposit

**5. What does Tom suggest to Mrs. Smith?**

- (A) Finding 7 more people for the group discount
- (B) Making a deposit to secure her spot
- (C) Changing the date of departure

\* secure:





Read the text. Then answer questions 6 to 8.

Natural disasters are impossible to prevent. One natural disaster can sweep away an entire town or city. One such place was Pompeii. The city of Pompeii was in ancient Rome, and now it has become one of the most popular tourist attractions. The reason it became so famous is the volcanic eruption of Mount Vesuvius. The city, once known as the vacation spot for the noble, was buried under ashes for 2,000 years, taking more than 2,000 lives. It is so ironic that the only reason the city was well preserved after thousands of years is the volcanic ash that killed so many. Pompeii is one of the historical sites that shows what ancient Rome was like, but it also shows the tragedy that cost thousands of people's lives.

\* natural disaster:  
\* eruption:  
\* ironic:

\* prevent:  
\* noble:  
\* tragedy:

\* sweep away:  
\* buried:

\* tourist attraction:  
\* ash:

**6. What heritage site is the text about?**

- (A) Angkor Wat
- (B) Stonehenge
- (C) The city of Pompeii

**7. What natural disaster struck the city thousands of years ago?**

- (A) Drought
- (B) Snowstorm
- (C) Volcanic eruption

\* struck:

**8. Why is the site well preserved?**

- (A) It was covered by heavy snow.
- (B) It was covered by volcanic ash.
- (C) It was under water.



Read the advertisement. Then answer questions 9 to 12.

## Inca Trail and the Amazon

Are you interested in experiencing Lima's lively nightlife, trekking through spectacular mountain scenery and walking through the world's greatest jungle?

Call (222) 647-5248 to reserve your spot NOW!

**Group Size:** Max. 15

**Accommodation:** Hotel (★ ★ ★), breakfast included, twin rooms

**Transportation:** Plane, Bus, Train and Canoe

**Date of Departure:** July 19<sup>th</sup>

**Date of Return:** July 30<sup>th</sup>

**Itinerary:** Lima-Cuzco-Sacred Valley-Inca Trail/Machu Picchu-  
Amazon Jungle-Lima

\* lively:

\* trekking:

\* through:

\* spectacular:

\* scenery:

9. What is the advertisement about?

- (A) A movie
- (B) A trip
- (C) A book

10. Where will the travelers visit?

- (A) Paris
- (B) Amazon jungle
- (C) New York

11. What type of transportation will the travelers use during the trip?

- (A) Taxi
- (B) Bicycle
- (C) Canoe

12. What is true about the accommodation?

- (A) No meals will be provided.
- (B) One person can use one room.
- (C) Travelers will stay in a hotel.

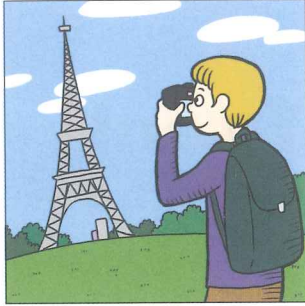


You finished the reading part.

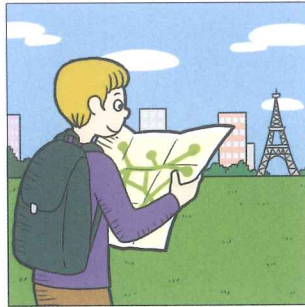
# Part 1

 Listen and circle the correct answers.

 1.



(A)



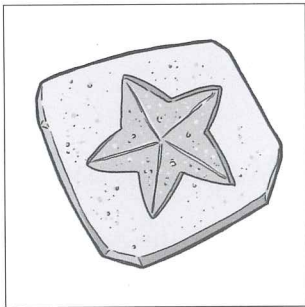
(B)



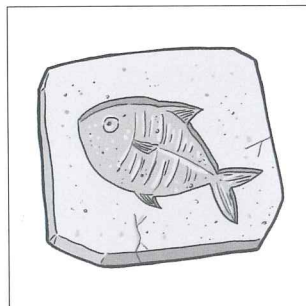
(C)

\* take a photo of:

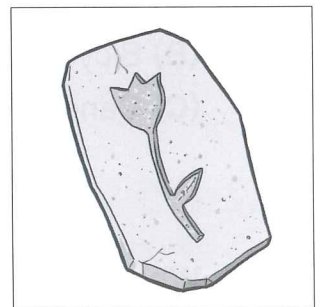
 2.



(A)



(B)



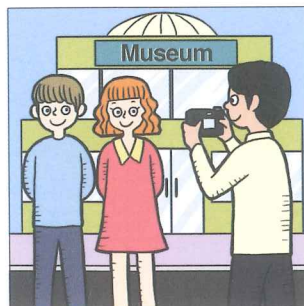
(C)

\* shape:

 3.



(A)



(B)



(C)

\* aquarium:

\* take out:

\* on time:

## Part 2

 Listen and answer the questions.

 1. Listen to the conversation between a teacher and a student.

T:

S:

T:

S:

Q. What did the boy do during his summer vacation?

- (A) He learned how to paint.
- (B) He traveled with his family.
- (C) He bought the Mona Lisa.

\* imagine:

 2. Listen to the conversation between two friends.

B:

G:

B:

G:

B:

Q. What is the girl planning to do this year?

- (A) Go to a winter camp
- (B) Visit New York
- (C) Publish an article in a magazine

\* envy:

\* publish:

## Part 3



Listen and answer the questions.



1. Listen to the phone message.

B:

Q. Why did Sean call Cindy?

- (A) To ask her to come to London
- (B) To ask her to send some photos
- (C) To tell her about his trip

\* marching:

\* accompanied by:

\* awesome:

\* post:



2. Listen to the phone message.

G:

Q. Why did Jennifer call Robert?

- (A) To tell him that her mom will be on TV
- (B) To tell him about a TV program
- (C) To tell him what mummies are

\* air:

## Part 4

 Listen and answer the questions.

 Listen to the story about Jeff.

W:

\* transfer:      \* branch:      \* as well:      \* sudden:      \* rewarding:      \* relief:

 1. Why is Jeff's family leaving for Vietnam?

- (A) For his father's work
- (B) For Jeff's schooling
- (C) For his mother's dream

\* schooling:

 2. How did Jeff's family feel about living abroad in the end?

- (A) Excited
- (B) Horrible
- (C) Tired

\* horrible:



**Listen and answer the questions.**



**Listen to the teacher giving a lesson about a festival.**



**T:**

\* held:  
\* bead:

\* French:  
\* wagon:

\* settler:

\* costume:

\* float:



**3. What is Mardi Gras?**

- (A) A historical monument
- (B) An awards ceremony
- (C) An annual festival



**4. How do people celebrate Mardi Gras?**

- (A) They dance to music.
- (B) They go egg hunting.
- (C) They throw stones.



**5. What does the teacher want the students to do?**

- (A) Listen to music
- (B) Go to New Orleans
- (C) Make a float



Part 1



Listen and fill in the blanks.



1. He is \_\_\_\_\_ a photo of the Eiffel Tower.



2. A group of archaeologists has discovered a new fossil that has \_\_\_\_\_.



3. \_\_\_\_\_  
\_\_\_\_\_.

Part 2



Listen and fill in the blanks.



1.

T: Hi, James. Welcome back to \_\_\_\_\_. How was your summer \_\_\_\_\_?

S: It was great. My family took a \_\_\_\_\_ to France.

\* T: Teacher \* S: Student



2.

B: Are you \_\_\_\_\_ go somewhere?

G: Yeah. I am planning to go to \_\_\_\_\_ in New York for 8 weeks \_\_\_\_\_.

\* B: Boy \* G: Girl

## Part 3



Listen and fill in the blanks.



1.

**B:** Hi, Cindy. It's Sean. I just came back from London. I had so much fun there. I went to \_\_\_\_\_ Buckingham Palace. I couldn't go in, but I saw a \_\_\_\_\_ of guards marching accompanied by music played by a military band. It was \_\_\_\_\_. I am going to \_\_\_\_\_ some photos on my blog later. Come and \_\_\_\_\_ them out.



2.

**G:** Hi, Robert. It's Jennifer. I just saw a \_\_\_\_\_ mummies on the Discovery Channel, and it looked very \_\_\_\_\_. I know you like \_\_\_\_\_ mummies, and I thought you might be interested in \_\_\_\_\_. I think it is going to air \_\_\_\_\_ at 9 p.m. on channel 14.

## Part 4

Listen and fill in the blanks.

1.

W: Jeff's family was having dinner at a restaurant on Friday evening.

"I have some \_\_\_\_\_ to tell you," Jeff's father said nervously.

"I have been told I will be \_\_\_\_\_ to the branch in Vietnam.

They \_\_\_\_\_ extra people there. I have to stay there at least two

years. I could go there alone, but my company will \_\_\_\_\_ housing

for my family and pay for schooling for Jeff and Judy as well if I take

all of you with me." The news was very \_\_\_\_\_, and nobody

spoke for a few seconds. They didn't know what to say. "Well, I think it

could be a good \_\_\_\_\_ spending some time \_\_\_\_\_.

Meeting new people and learning a new \_\_\_\_\_ and language

can be very \_\_\_\_\_," Jeff's mom said looking at her children.

All of a sudden, Jeff became sad because he would have to leave his

friends for a long time. He also felt nervous about trying new things in a

new \_\_\_\_\_. However, he didn't want to be away from his dad

for so many years, and he also wanted to try living abroad.



## Listen and fill in the blanks.



2.

T: Mardi Gras is \_\_\_\_\_ held each winter in New Orleans, Louisiana. It was \_\_\_\_\_ French settlers in the 1700s. Mardi Gras means “Fat Tuesday” in French. People in the past \_\_\_\_\_ this festival before they went on a 40-day fast. Now, people from different \_\_\_\_\_ come to celebrate this event. People dress in colorful costumes and \_\_\_\_\_. They also ride on floats and \_\_\_\_\_ to the public. The floats are giant wagons decorated in different themes. People love \_\_\_\_\_ the parade, listening to music and dancing. Now, we are going to be \_\_\_\_\_ and make our own float out of cardboard boxes. Please \_\_\_\_\_ thinking about how you want to \_\_\_\_\_ your float.



You finished the listening part.

 Answer the following questions.

1. Do you like traveling? Why or why not?

→ \_\_\_\_\_.

2. Do you have any particular place you want to visit? If you do, what is it, and why do you want to visit it?

→ \_\_\_\_\_.

3. How would you feel if you had to live abroad for a few years?

→ \_\_\_\_\_.

4. Do you like trying new things?

→ \_\_\_\_\_.

5. Culture shock is a feeling of being confused when you visit a foreign country and experience a culture that is very different from what you are used to. Have you experienced culture shock before? If you did, what happened? If not, give one example of something in your culture that may be different from other countries.

→ \_\_\_\_\_.



You finished the speaking part.



### Study the words.

terminal	carry-on bag
check-in counter	baggage claim
baggage	immigration
passenger	boarding time
boarding pass	emergency exit
security checkpoint	domestic
gate	transfer
pilot	duty-free
flight attendant	local time
customs	destination



Read and write the correct word for each definition.

1. an official ticket in order to get onto a plane \_\_\_\_\_
2. a person who operates an aircraft \_\_\_\_\_
3. not having to pay tax on items you buy \_\_\_\_\_
4. a place that someone is going to \_\_\_\_\_
5. a person who is traveling on a plane \_\_\_\_\_

### Word Box

passenger      pilot      duty-free      boarding pass      destination



Complete the sentences.

1. Please do not leave anything in front of the \_\_\_\_\_ exit.
2. We will be arriving at 2:45 \_\_\_\_\_.
3. American Air flight 243 leaves from \_\_\_\_\_ D14.
4. You can bring one \_\_\_\_\_ bag on board.
5. Passengers who are \_\_\_\_\_ to another flight, please check your gate number and boarding time.

### Word Box

transferring      local time      emergency      carry-on      gate

 Sentence Making 2

Subject + Verb + Object

We can make a sentence with a **subject**, a **verb**, and an **object**.

▶ We watched the game together.  
(S) (V) (O)

▶ They love eating cookies.  
(S) (V) (O)

▶ He doesn't know her.  
(S) (V) (O)

Subject + Verb + Indirect Object + Direct Object

This type of sentence has both an **indirect object** and a **direct object**. There are verbs that can take both **indirect** and **direct objects**. Verbs such as *give*, *show*, *buy*, *write*, *get*, *ask*, *tell*, *send*, *make* and *teach* can take both **indirect** and **direct objects**.

▶ I bought Tom a present.  
(S) (V) (I.O.) (D.O.)

▶ He sent his girlfriend a flower bouquet.  
(S) (V) (I.O.) (D.O.)

▶ They showed the coach their trophy.  
(S) (V) (I.O.) (D.O.)



**A. Find the subject (S), verb (V) and object (O) in each sentence.**

1. Lisa called Mike.

S: Lisa      V: called      O: Mike

2. They bought some cookies.

S: \_\_\_\_\_      V: \_\_\_\_\_      O: \_\_\_\_\_

3. He borrowed a book from the library.

S: \_\_\_\_\_      V: \_\_\_\_\_      O: \_\_\_\_\_

4. I watched a baseball game yesterday.

S: \_\_\_\_\_      V: \_\_\_\_\_      O: \_\_\_\_\_

**B. Find the indirect object (I.O.) and direct object (D.O.) in each sentence.**

1. Melissa asked her teacher a question.

I.O.: her teacher      D.O.: a question

2. John wrote Sam a get-well card.

I.O.: \_\_\_\_\_      D.O.: \_\_\_\_\_

3. Mr. Lee teaches the boys math.

I.O.: \_\_\_\_\_      D.O.: \_\_\_\_\_

**C. Complete the sentences using your own ideas.**

1. I gave my best friend \_\_\_\_\_.

2. I told my mom \_\_\_\_\_.

3. I asked the teacher \_\_\_\_\_.

4. I bought myself \_\_\_\_\_.

## Part 1



Read the hints and circle the best answers.

1. This is a place where planes take off and land. Passengers come here to get on the planes.

Q. Where is it?

- (A) A bus stop
- (B) An airport
- (C) A subway station

\* take off:            \* land:

2. You leave your bags so that they can be put on the plane. You usually do this at the check-in counter.

Q. What are you doing?

- (A) Checking in
- (B) Opening up
- (C) Ordering out

3. When you arrive in a new country, the officers at the airport check your passport and documents here.

Q. Where is it?

- (A) Immigration
- (B) A duty-free shop
- (C) A travel agency

\* officer:            \* passport:            \* document:

4. It is an official mark put in your passport. It gives you permission to enter or leave a foreign country.

Q. What is it?

- (A) A flight itinerary
- (B) A receipt
- (C) A visa

\* mark:            \* permission:            \* enter:            \* leave:

## Part 2



Read the boarding pass. Then answer questions 1 to 3.

	<b>ABC AIR</b>	<b>BOARDING PASS</b>
NAME:	<b>MS. JASMINE WALKER</b>	
FLIGHT:	<b>AA245</b>	DATE: <b>29 Jun 14</b>
FROM:	<b>BANGKOK</b>	TO: <b>SYDNEY</b>
DEPARTURE TIME:	<b>09:40</b>	SEAT: <b>24G</b>
BOARDING TIME:	<b>09:10</b>	GATE: <b>H23</b>



\* departure:

\* boarding:

1. Where is Jasmine flying to?

- (A) Sydney
- (B) Bangkok
- (C) Seoul

2. What time can the passengers board the plane?

- (A) At 09:40
- (B) At 09:10
- (C) At 10:09

3. What is the gate number?

- (A) 24G
- (B) AA245
- (C) H23



Read the letter. Then answer questions 4 to 5.

Dear Mr. Graham,



Your original flight schedule was from August 3<sup>rd</sup> to 10<sup>th</sup>. I received your email regarding changing your flight schedule to the 3<sup>rd</sup> through the 12<sup>th</sup> of August. I made the change as you requested. Please find the enclosed document of your new flight itinerary. If you have any questions, please do not hesitate to call me any time. Thank you.

Sincerely,  
Kenny Mifflin

\* original:

\* receive:

\* regarding:

\* enclosed:

\* question:

**4. Why did Kenny write to Mr. Graham?**

- (A) To tell him the price of flight tickets
- (B) To confirm his changed flight schedule
- (C) To check the seat availability

\* availability:

**5. What did Kenny enclose with his letter?**

- (A) A boarding pass
- (B) A hotel confirmation
- (C) A flight itinerary



Read the text. Then answer questions 6 to 8.

### In-Flight Safety Tips

1. Drink enough water. The humidity in the cabin can be extremely low, so drink enough water to avoid dehydration.
2. Wear comfortable shoes and clothes. Since you will be sitting in the plane for a long time, wearing tight clothes or shoes might disturb your blood circulation.
3. Keep your seat belt fastened. The seat belt will provide extra protection against injuries from in-flight turbulence.

\* enough:  
\* comfortable:

\* humidity:  
\* disturb:

\* cabin:  
\* blood circulation:

\* extremely:  
\* turbulence:

\* dehydration:

6. What should we do in order to avoid dehydration on a plane?

- (A) Eat candy
- (B) Drink water
- (C) Sleep

7. What is turbulence?

- (A) A new type of vehicle that is bigger than an ambulance
- (B) Violent movements of air caused by wind
- (C) An engine that is used for airplanes

\* violent:

8. What should we do in order to be protected during in-flight turbulence?

- (A) Keep our seat belts fastened
- (B) Walk and stretch in the aisle
- (C) Open the overhead compartment

\* aisle:

\* overhead compartment:



Read the air travel tips. Then answer questions 9 to 12.

## Air Travel Tips

1. After you pack your bag, lock it and put a name tag on it. Try to put your valuable items in your carry-on bags.
2. Don't forget to bring your passport and flight itinerary.
3. Try to be at the airport at least 2 hours prior to your boarding time.
4. Empty your pockets when you go through security.
5. Check your gate number and boarding time.
6. Turn off your cell phone before the plane takes off.
7. Take off your hat or sunglasses when you are at immigration. Provide extra documents that support your purpose of stay if necessary, such as a hotel confirmation or your return ticket.
8. If you are going to a foreign country and are not fluent in the language, ask for an interpreter at immigration.

\* bring:  
\* turn off:

\* at least:  
\* purpose:

\* prior to:  
\* stay:

\* empty:  
\* such as:

\* go through:  
\* fluent:

9. What must you have in order to get a boarding pass?

- (A) A passport
- (B) A new toy
- (C) A pet

10. What should you do on board before your plane takes off?

- (A) Turn on your cell phone
- (B) Turn off your cell phone
- (C) Play a game on your cell phone

\* turn on:

11. Showing your hotel confirmation or return ticket will support

\_\_\_\_\_.

- (A) your purpose of stay
- (B) the gate number
- (C) the boarding time

\* support:

12. What do interpreters do?

- (A) They operate aircraft.
- (B) They provide services to passengers on a flight.
- (C) They help others communicate in different languages.

\* flight:



You finished the reading part.

# Part 1

 Listen and circle the correct answers.

25 1.



(A)



(B)



(C)

\* suitcase:

26 2.



(A)



(B)



(C)

\* be about to:

\* fasten:

\* upright:

27 3.



(A)



(B)



(C)



## Part 2



Listen and answer the questions.



1. Listen to the conversation between a flight attendant and a passenger.

F:

P:

F:

P:

Q. What did the passenger ask for?

- (A) Soda with ice
- (B) Soda with no ice
- (C) Water with no ice



2. Listen to the conversation between an officer and a traveler.

O:

T:

O:

T:

O:

T:

Q. What did the officer NOT ask the traveler about?

- (A) The time of departure
- (B) Where he will stay
- (C) The purpose of his visit

\* stay:

## Part 3

 Listen and answer the questions.

 1. Listen to the phone message.

**B:**

**Q. Why did Rick call his mom?**

- (A) To tell her that he is coming home soon
- (B) To tell her that he is leaving in a few hours
- (C) To ask her to pick him up from the airport

\* pick someone up:

 2. Listen to the phone message.

**W:**

**Q. Why did Miranda call Joseph?**

- (A) To ask him where she could charge her cell phone
- (B) To tell him about the flight delay
- (C) To ask him to use the public phone

\* delay:

\* charge:

\* public phone:

## Part 4



Listen and answer the questions.



Listen to the story about Sally.

W:

\* huge:  
\* touch:\* crowded:  
\* doze off:\* look around:  
\* shook:\* too far:  
\* wonderful:

\* flew:



1. Why was Sally very excited?

- (A) It was her first time flying on an airplane.
- (B) Her uncle was visiting her family.
- (C) She was going to Hawaii for her winter vacation.



2. What did Sally think about the airport?

- (A) It was very big.
- (B) It was quiet.
- (C) It was small.



Listen and answer the questions.



Listen to the teacher giving a lesson about air traffic controllers.

T:

\* traffic light:  
\* closely:

\* coordinate:  
\* avoid:

\* movement:  
\* comprehend:

\* distance:  
\* responsible:

\* monitor:  
\* become:



3. What job is the teacher describing?

- (A) A pilot
- (B) A flight attendant
- (C) An air traffic controller



4. What skill must air traffic controllers have?

- (A) A good memory
- (B) The ability to sing
- (C) A driver's license



5. What do air traffic controllers do?

- (A) Fix airplanes
- (B) Serve passengers snacks on a flight
- (C) Check the movements of airplanes

\* serve:

Part 1



Listen and fill in the blanks.



1. She is giving her \_\_\_\_\_ to an agent.



2. Please \_\_\_\_\_, and keep your chair upright.



3. \_\_\_\_\_  
\_\_\_\_\_

Part 2



Listen and fill in the blanks.



1.

F: Would you like something to \_\_\_\_\_?

P: Yes, may I \_\_\_\_\_ some \_\_\_\_\_, please?

\* F: Flight attendant \* P: Passenger



2.

O: Good afternoon. What is \_\_\_\_\_ of \_\_\_\_\_?

T: I am here to \_\_\_\_\_.

\* O: Officer \* T: Traveler

## Part 3



Listen and fill in the blanks.

 1.

**B:** Hi, Mom. It's Rick. I just \_\_\_\_\_ at the \_\_\_\_\_, and I just need to get my bags from the \_\_\_\_\_ claim area. Then I am going to \_\_\_\_\_ the shuttle bus home. It will probably take at least an hour. I can't \_\_\_\_\_ to be home. See you soon.

 2.

**W:** Hi, Joseph. It's Miranda. I'm still at the airport. My flight has been \_\_\_\_\_ due to \_\_\_\_\_. I'm not sure if I can \_\_\_\_\_. My cell phone battery is dying, too. I am going to find a place to \_\_\_\_\_. If not, I will try to call you from a public phone before I get \_\_\_\_\_.

## Part 4



Listen and fill in the blanks.

1.

W: Sally's family was \_\_\_\_\_ to Hawaii to \_\_\_\_\_ her uncle today.

Sally was very \_\_\_\_\_ because it was her first time traveling on an airplane. "Mom, I'm very excited," Sally said to her mom at the \_\_\_\_\_. The airport was \_\_\_\_\_ and \_\_\_\_\_.

She could see many people from different countries. "Can I \_\_\_\_\_ around, Mom?" Sally asked her mom after \_\_\_\_\_ the security checkpoint. "OK, but don't go too far. We will be \_\_\_\_\_ in 30 minutes, so make sure to come to gate 12." Sally walked around and saw a group of airplanes in line outside. "Wow, they are huge. I wonder how those big planes can fly in the sky," Sally said to herself.

A few minutes later, Sally's family got on the plane, and the plane flew into the air. Sally kept looking out the window, wishing that she could touch the clouds. Then she slowly \_\_\_\_\_ off.



## Listen and fill in the blanks.

 2.

T: There are many people working to help us \_\_\_\_\_ on airplanes. \_\_\_\_\_ controllers play an \_\_\_\_\_ role. Since there aren't any traffic lights or \_\_\_\_\_ in the sky, we need air traffic controllers to coordinate the movement of air traffic to help airplanes keep \_\_\_\_\_ from each other. Air traffic controllers \_\_\_\_\_ air traffic closely to effectively \_\_\_\_\_ in order to avoid any delays and keep passengers safe. Air traffic controllers must have a good memory and the ability to \_\_\_\_\_ quickly. They also need to be \_\_\_\_\_ at making decisions. Becoming an air traffic controller is not easy, but with years of training, anyone who is \_\_\_\_\_ can become a great air traffic controller.



**STOP** You finished the listening part.





Answer the following questions.

1. Name one job that is related to airplanes. What are the job duties?



\_\_\_\_\_.

2. What is one safety tip for flying in an airplane?



\_\_\_\_\_.

3. What information is on a boarding pass?



\_\_\_\_\_.

4. What is a passport?



\_\_\_\_\_.

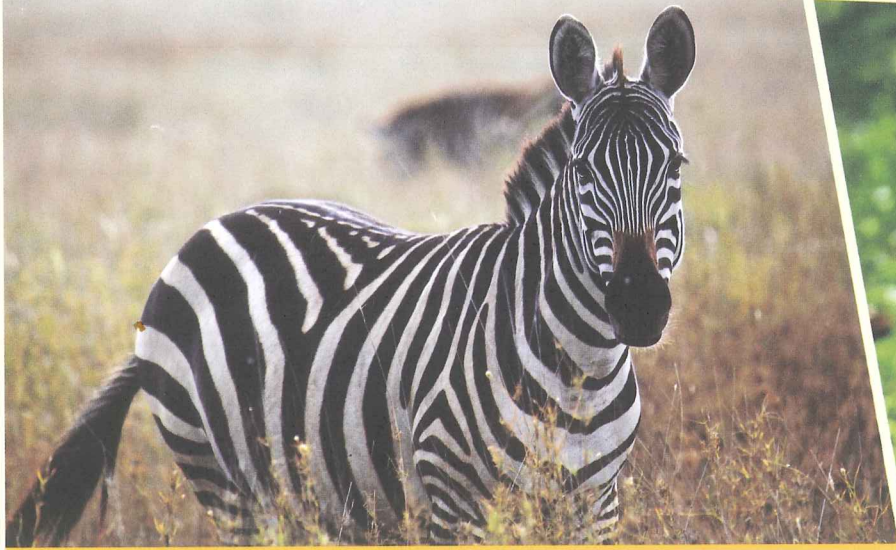
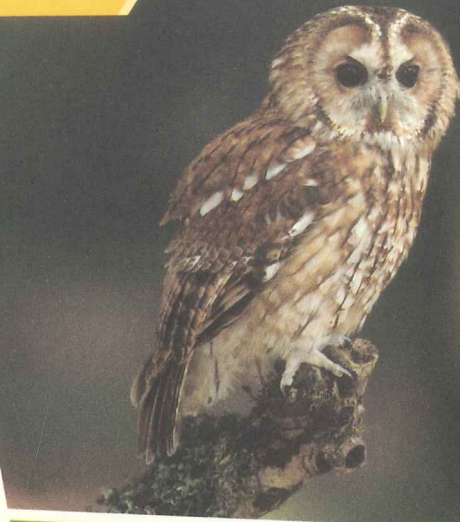
5. Who goes to the airport? What is an airport for?



\_\_\_\_\_.



**STOP** You finished the speaking part.



**Study the words.**

sharp	owl
squirrel	mole
porcupine	animal trainer
feed	zookeeper
mammal	predator
donkey	prey
rooster	herbivore
raccoon	carnivore
zoo	endangered
cage	habitat



Read and write the correct word for each definition.

1. a person who takes care of animals in a zoo \_\_\_\_\_
2. a structure where animals such as birds are kept inside \_\_\_\_\_
3. a place where many animals are kept so people can go look at them \_\_\_\_\_
4. a male chicken \_\_\_\_\_
5. the natural home for animals \_\_\_\_\_

### Word Box

zookeeper      habitat      zoo      cage      rooster



Complete the sentences.

1. Tigers have \_\_\_\_\_ teeth so they can bite their prey easily.
2. Polar bears are one of the most \_\_\_\_\_ animals in the world.
3. My chore is \_\_\_\_\_ my puppy every morning.
4. \_\_\_\_\_s that eat meat are carnivores.
5. Alligators are a \_\_\_\_\_ of baby tigers.

### Word Box

sharp      mammal      feeding      endangered      predator

 Sentence Making 3



We can switch the order of the direct and indirect objects by using prepositions *to*, *for* and *of*.

to	give, show, teach, read, send, tell, lend, bring
for	cook, get, make, buy, do, find, order
of	ask, inquire

▶ Mrs. Read teaches 2<sup>nd</sup> graders science.  
(S) (V) (I.O.) (D.O.)



Mrs. Read teaches science to 2<sup>nd</sup> graders.  
(S) (V) (D.O.) (I.O.)

▶ Mom made me chocolate chip cookies.  
(S) (V) (I.O.) (D.O.)



Mom made chocolate chip cookies for me.  
(S) (V) (D.O.) (I.O.)

▶ Sally asked me a favor.  
(S) (V) (I.O.) (D.O.)



Sally asked a favor of me.  
(S) (V) (D.O.) (I.O.)

**A. Circle the correct preposition for each sentence.**

1. Jessica bought a present (to / for / of) her mom.
2. Mom cooked a nice meal (to / for / of) us.
3. My dog brings the newspaper (to / for / of) my dad every morning.
4. He gave a ring (to / for / of) his fiancée.
5. The teacher read a book (to / for / of) the students.

**B. Rewrite each sentence without changing its meaning.**

1. Melinda bought a present for Irene.

Melinda bought Irene a present.

2. He showed his new car to his friends.

He showed \_\_\_\_\_.

3. Jim asked me a favor.

Jim asked \_\_\_\_\_.

4. Ms. Dahl taught me English.

Ms. Dahl \_\_\_\_\_.

**C. Check ✓ the correct sentences.**

1.  Sam sent a card to his grandmother.  
 Sam sent a card of his grandmother.
2.  Kelly found a toy for her brother.  
 Kelly found a toy of her brother.
3.  The police asked the man to some questions.  
 The police asked some questions of the man.

## Part 1



Read the hints and circle the best answers.

1. It is a wild animal which looks like a dog. It has reddish-brown fur, a pointed face and a thick tail.

Q. What is it?

- (A) A fox
- (B) A rooster
- (C) An owl

\* reddish-brown:      \* fur:      \* thick:      \* tail:

2. It is a small animal with black fur around its eyes, and black and grey rings on its tail. It lives in the forest.

Q. What is it?

- (A) An eagle
- (B) A raccoon
- (C) A bear

\* grey:      \* forest:

3. It is an animal with long, sharp parts growing all over its back and sides. You have to wear a special glove when touching it.

Q. What is it?

- (A) A hamster
- (B) A rabbit
- (C) A porcupine

\* sharp:      \* part:      \* special:      \* glove:

4. This is an act of giving food to a person or animal.

Q. What is it?

- (A) Feeding
- (B) Planting
- (C) Living

## Part 2



Read the poster. Then answer questions 1 to 3.

## Zoo Summer Camp 2014

What are your plans for summer? Explore the wonderful world of animals through 5-day adventures in a zoo! Learn about animals, and enjoy fun games and art activities. We have different camp activities for all grades from K to 12.

Tickets are \$200 and up.

Call for more information or to reserve a spot.

(723) 555-2341

\* explore:

\* through:

\* adventure:

\* grade:

\* reserve:

### 1. Where is the camp going to be held?

- (A) At the zoo
- (B) In the forest
- (C) At school

### 2. How long does the camp last?

- (A) 5 hours
- (B) 5 days
- (C) 5 weeks

### 3. What are the camp attendees going to do at the camp?

- (A) Learn other languages
- (B) Learn about animals
- (C) Learn to operate machines

\* attendee:

\* operate:



Read the letter. Then answer questions 4 to 5.

Dear Mr. Richardson,

I wanted to say thank you for all your fun teaching about tigers at the zoo summer camp. The two-week-old cubs were very cute to watch. It was a bit sad to learn that the cubs are surrounded by possible dangerous attacks from leopards, pythons and crocodiles in the wild. It was also surprising that a big tiger can eat about 100 pounds of meat in one sitting. I can't wait to come back to the camp next summer. See you next year!

Sincerely,  
Robin Lee

\* cub:  
\* python:

\* surrounded:  
\* crocodile:

\* dangerous:  
\* in one sitting:

\* attack:

\* leopard:

**4. Why did Robin write to Mr. Richardson?**

- (A) To thank him for fun lessons about tigers
- (B) To ask him to come see the tigers
- (C) To invite him to the summer camp

\* invite:

**5. What did Robin mention about tigers?**

- (A) That tigers only eat vegetables
- (B) That cubs are adorable
- (C) That tigers are friendly

\* adorable:





Read the text. Then answer questions 6 to 8.

## Warning Signs from Animals

Here are some animal behaviors that might be a clue to you to watch out for natural disasters like earthquakes.

- When bees stop flying around and stay in their hive
- When cows move to higher ground
- When dogs, cats or frogs suddenly disappear
- When bats are active in the middle of the day

\* warning:  
\* suddenly:

\* clue:  
\* disappear:

\* watch out for:  
\* active:

\* earthquake:

\* hive:

**6. What is NOT an example of a natural disaster?**

- (A) Computer virus
- (B) Flood
- (C) Earthquake

\* flood:

**7. What is one warning sign we can get from animals?**

- (A) Cats playing with a ball of yarn
- (B) Awakened bats in the afternoon
- (C) Bees flying around their hive

\* a ball of yarn:

\* awakened:

**8. What will cows do when they sense a natural disaster coming?**

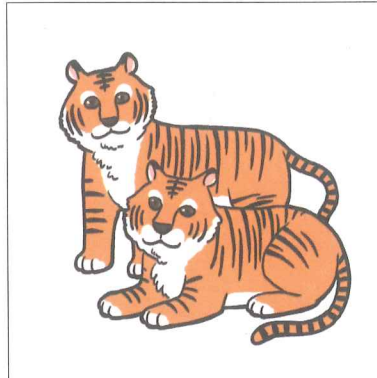
- (A) They head to a higher area.
- (B) They eat more than normal.
- (C) They bark and shake their tails.

\* sense:

\* bark:



Read about tigers. Then answer questions 9 to 12.



Tigers are known as the most dangerous and fearsome animal in the jungle. Tigers are land mammals that hunt their prey alone. Tigers don't usually attack people first. However, they will sometimes attack humans when they feel threatened by them.

Tigers usually live more than 20 years, and female tigers live longer than males. Only female tigers take care of their cubs, and male tigers are bigger than females. Adult male tigers usually weigh about 420 pounds, and females weigh 100 pounds less than the males.

Tigers have longer canine teeth, and one of those teeth is at least 10 times longer than the longest tooth in our mouths. Tigers use their big canine teeth and powerful jaws to kill their prey with only one bite.

Tigers cannot run fast for long, so they try to get close to their prey before they attack. They can creep quietly with their huge padded paws. Then they spring to attack their prey and grab it with their claws. They usually drag their prey into the bush and sometimes bury some leftovers for their next meal.

\* known as:  
\* weigh about:  
\* jaw:  
\* bush:

\* fearsome:  
\* canine:  
\* creep:  
\* bury:

\* hunt:  
\* 10 times:  
\* paw:

\* threatened:  
\* powerful:  
\* spring:

9. What is the text about?

- (A) Tigers
- (B) Lions
- (C) Bears

10. What is mentioned about tigers?

- (A) Female tigers are lighter than the males.
- (B) Male tigers take care of their babies.
- (C) Tigers can run fast for a long time.

\* lighter than:

11. Tigers \_\_\_\_\_ to get close to their prey.

- (A) jump up and down
- (B) run fast
- (C) sneak quietly

\* sneak:

12. When might tigers attack humans?

- (A) When they feel endangered by humans
- (B) When they are not disturbed by humans
- (C) Whenever they see humans in the jungle



**STOP** You finished the reading part.

# Part 1



Listen and circle the correct answers.

48 1.



(A)

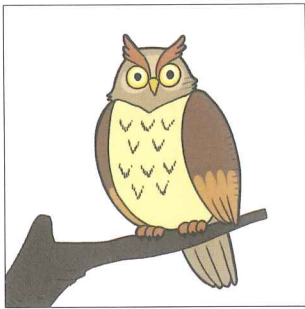


(B)

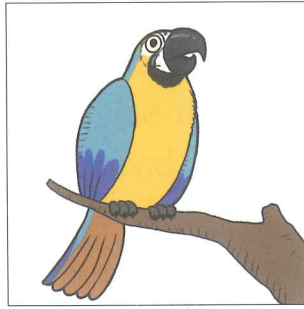


(C)

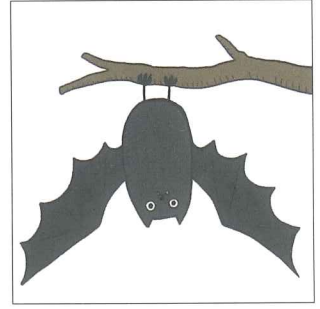
49 2.



(A)



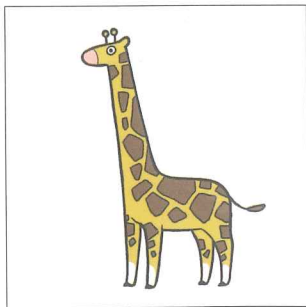
(B)



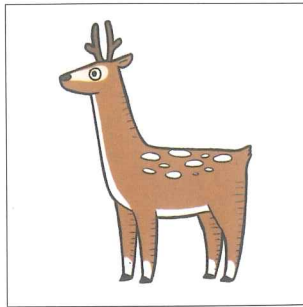
(C)

\* at night:

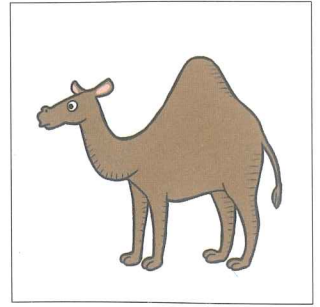
50 3.



(A)



(B)



(C)

\* carry:

\* desert:

\* wool:

\* leather:

\* fuel:

## Part 2



Listen and answer the questions.



1. Listen to the conversation between a student and a teacher.

T:

S:

T:

Q. What is NOT mentioned about Arctic foxes?

- (A) They have hair on their paws.
- (B) Their tail can cover their face.
- (C) They have a special sense of smell.

\* Arctic:

\* survive:

\* harsh:

\* curl around:

\* hearing:

\* sense:



2. Listen to the conversation between two students.

S1:

S2:

S1:

S2:

S1:

S2:

Q. Why is Sam surprised at Catherine?

- (A) She is already starting her assignment.
- (B) Rabbits are her favorite animal.
- (C) She likes science.

\* due:

\* find out about:

\* favorite:

## Part 3



Listen and answer the questions.



1. Listen to the phone message.

G:

Q. Why did Lydia call Harry?

- (A) To ask him about the homework
- (B) To tell him about her favorite animal
- (C) To tell him to make an animal mask



2. Listen to the phone message.

B:

Q. Why did Roy call his dad?

- (A) To ask for help
- (B) To show him some pictures
- (C) To ask him to take him to the zoo

\* dolphin:

\* attach:

## Part 4

 Listen and answer the questions.

 Listen to the story about Amy.

W:

\* giraffe:      \* doubly:      \* fence:      \* rummage through:      \* yummy:  
\* upset:      \* treat:      \* nod:

 1. What did Amy ask her mom for?

- (A) An extra juice box
- (B) An extra sandwich
- (C) Some extra time

 2. Why did the zookeeper stop Amy from feeding the giraffe?

- (A) It could have gotten sick.
- (B) It likes eating sandwiches.
- (C) It had already been fed.



Listen and answer the questions.



Listen to the teacher giving a lesson about black-footed ferrets.

T:

S:

T:

S:

T:

\* black-footed:  
\* dig:

\* ferret:  
\* asleep:

\* rare:  
\* throat:

\* hidden:  
\* brutal:

\* underground:

\* burrow:



3. What is mentioned about black-footed ferrets?

- (A) They are friendly with dogs.
- (B) They cannot be seen often.
- (C) They sleep at night.



4. What does prey mean?

- (A) An animal that gets eaten by others
- (B) An animal that kills other animals
- (C) An animal that hunts for other animals



5. Where do prairie dogs most likely live?

- (A) In a wild jungle
- (B) On a flat, grassy land
- (C) On an Arctic island

\* grassy:



Part 1



Listen and fill in the blanks.

- 62 1. He is taking a \_\_\_\_\_ of some monkeys in the tree.
- 63 2. They have large eyes and usually \_\_\_\_\_.
- 64 3. \_\_\_\_\_  
\_\_\_\_\_.

Part 2



Listen and fill in the blanks.

- 65 1.  
 T: Do you have any \_\_\_\_\_ about Arctic foxes?  
 S: How can they \_\_\_\_\_ in a cold area?  
 T: They can survive in a cold and harsh \_\_\_\_\_ because they  
 have hair on their paws.

\* T: Teacher \* S: Student

- 66 2.  
 S1: Hi, Catherine. Where are you going?  
 S2: Hi, Sam. I'm going to the library to do \_\_\_\_\_  
 for our \_\_\_\_\_.  
 S1: Wow, you are \_\_\_\_\_.

\* S1: Student 1 \* S2: Student 2

## Part 3



Listen and fill in the blanks.

 1.

**G:** Hi, Harry. It's Lydia. Since you didn't come to school today, I wanted to tell you about today's \_\_\_\_\_. We made animal \_\_\_\_\_ in art class. It was fun, but nobody \_\_\_\_\_. So the teacher told us that we should finish our masks before our \_\_\_\_\_ class. Don't \_\_\_\_\_ because we are going to have a photo shoot wearing our masks that day.

 2.

**B:** Hi, Dad. It's Roy. I went to the zoo on a school \_\_\_\_\_ today. I saw dolphins, hippos, polar bears, and even pandas. I took many photos of my \_\_\_\_\_, and I promised to send them \_\_\_\_\_ to my friend, but I don't know how to \_\_\_\_\_ through my email. When are you coming home? I need your \_\_\_\_\_.

## Part 4



Listen and fill in the blanks.

1.

W: When all the children were standing near the \_\_\_\_\_, Amy \_\_\_\_\_ through her backpack and took out one of her sandwiches.

“Hi, giraffe. I’m Amy. Would you like to eat my sandwich? My mom made it for me. It’s very \_\_\_\_\_,” said Amy, \_\_\_\_\_ her sandwich in her hand over the fence. “Hi, sweetie. I’m sorry, but you shouldn’t \_\_\_\_\_ animals in the zoo,” one of the \_\_\_\_\_ came and told Amy. “Why not?” Amy asked with an upset look on her face. “There are some foods that make animals get \_\_\_\_\_. Then they have to be \_\_\_\_\_ in a special room, and you won’t be able to see them until they get \_\_\_\_\_,” the zookeeper said. “Oh, I see. I’m sorry, giraffe. You can’t have my sandwich, but you have my love. I really like you a lot.” Amy waved her hand at the giraffe. Then the giraffe looked at Amy and \_\_\_\_\_ slowly.



## Listen and fill in the blanks.



2.

**T:** We are going to \_\_\_\_\_ black-footed ferrets. You might not be familiar with them because they are \_\_\_\_\_ even in the wild. They live in the Midwest and West, and they usually stay hidden \_\_\_\_\_.

**S:** How do they actually live underground?

**T:** They usually \_\_\_\_\_ tunnels of burrows, but they don't dig their own burrows. They use the ones that are made by prairie dogs instead. They usually spend most of their time \_\_\_\_\_ during the day and \_\_\_\_\_ at night.

**S:** What do they eat?

**T:** When you look at them, they seem cute, but their prey is prairie dogs, which are much bigger than they are. They \_\_\_\_\_ on the prairie dogs when they are \_\_\_\_\_ and bite their throats with their sharp teeth. It might \_\_\_\_\_, but it is just the way they have to \_\_\_\_\_.



**STOP** You finished the listening part.



Answer the following questions.

1. What is your favorite animal? Why?

→ \_\_\_\_\_.

2. What animals can you see at the zoo?

→ \_\_\_\_\_.

3. Do you think we should keep wild animals in a zoo?

→ \_\_\_\_\_.

4. Why shouldn't we feed animals with our own food at the zoo?

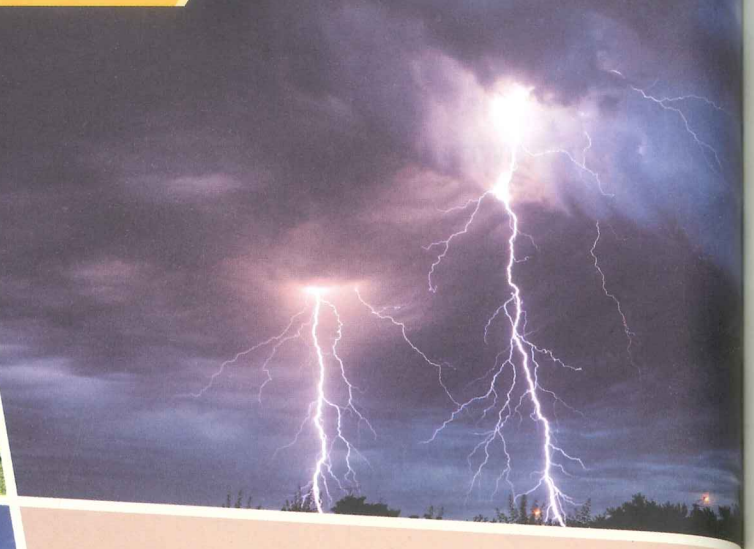
→ \_\_\_\_\_.

5. What animal seems the most dangerous to you? Why?

→ \_\_\_\_\_.



You finished the speaking part.



### Study the words.

air pollution

current

air pressure

humidity

drought

forecast

dust storm

typhoon

ice storm

vapor

temperate

sandstorm

thunderstorm

snowfall

humid

smog

hail

sunrise

climate

sunset



Read and write the correct word for each definition.

1. a mass of very small drops of a liquid that float in the air when heated \_\_\_\_\_
2. a long period of dry weather, without enough water for plants and animals to live \_\_\_\_\_
3. the weather conditions \_\_\_\_\_
4. frozen rain drops \_\_\_\_\_
5. the time of day when the sun disappears \_\_\_\_\_

Word Box

drought      hail      vapor      sunset      climate



Complete the sentences.

1. The weather \_\_\_\_\_ says that it's going to rain today.
2. When the \_\_\_\_\_ is high, there's more water in the air.
3. My dad works on a farm. He begins working at \_\_\_\_\_ every morning.
4. Air \_\_\_\_\_ can be harmful to humans since it contains gases, dust particles and fumes.
5. When there is a \_\_\_\_\_, you must put a mask over your nose and mouth when you are outside.

Word Box

dust storm      forecast      sunrise      humidity      pollution

 Sentence Making 4


We can make a sentence using a **subject**, a **verb**, an **object** and an **object complement**. **Object complements** describe not the subject but the object. *Nouns* (or *noun phrases*), *adjectives* (or *adjective phrases*) and *to-infinitives* are used as **object complements**.

There are certain types of verbs that are used with **object complements**.

noun (or noun phrase) as object complement	call, name, make, choose, vote
adjective (or adjective phrase) as object complement	make, keep, find, drive, consider
to-infinitive as object complement	want, tell, ask, expect, allow, order, advise

- ▶ I call my baby sister "Lulu."  
(S)(V)      (O)      (O.C.)
- ▶ She found the news surprising.  
(S) (V)      (O)      (O.C.)
- ▶ The teacher wanted us to be quiet.  
(S)      (V) (O)      (O.C.)
- ▶ Mom told me to clean my room.  
(S) (V) (O)      (O.C.)



## A. Circle the correct answer for each question.

1. (We / Us) call our puppy "Coco."
2. They voted (him / he) the president of the club.
3. John makes everyone (happily / happy).
4. She told us (to do / doing) the homework first.
5. They want me (to play / playing) with them.

## B. Complete the sentences.

1. Mom wants me to wash my hands first.
2. The doctor advised me \_\_\_\_\_ a rest.
3. He finds the story \_\_\_\_\_.
4. Morning exercise makes Susan \_\_\_\_\_.
5. Mom allowed me \_\_\_\_\_ more cookies.

## Word Box

~~to wash~~

to eat

interesting

to take

healthy

## C. Complete the sentences using your own ideas.

1. My mom wants me to \_\_\_\_\_.
2. My dad tells me to \_\_\_\_\_.
3. My friend asks me to \_\_\_\_\_.
4. My parents allow me to \_\_\_\_\_.
5. The teacher advises me to \_\_\_\_\_.

## Part 1



Read the hints and circle the best answers.

1. It is an electric appliance used in a building. It helps the air cool down inside the building.

Q. What is it?

- (A) A heater
- (B) An air conditioner
- (C) A refrigerator

\* electric:      \* cool down:      \* refrigerator:

2. It is a type of measurement. It tells us how hot or cold a place or thing is.

Q. What is it?

- (A) Temperature
- (B) Attempt
- (C) Departure

\* measurement:      \* attempt:

3. It is a temperature scale. If the degree is 0, it means it is freezing cold. If it is 100, it means it is boiling hot.

Q. What is it?

- (A) Serious
- (B) Celsius
- (C) Celebrity

\* temperature:      \* freezing:      \* boiling:      \* Celsius:      \* celebrity:

4. When the weather is like this, you cannot see things clearly because the thick water vapor is blocking your vision.

Q. The weather is \_\_\_\_\_.

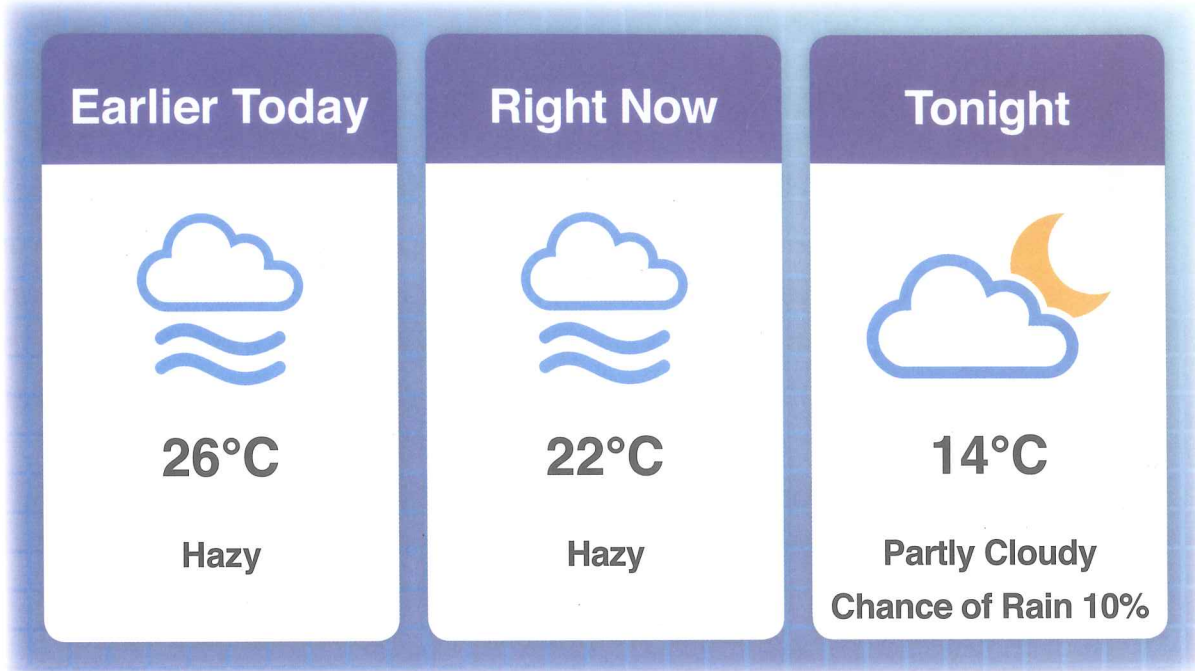
- (A) clear
- (B) bright
- (C) foggy

\* block:      \* vision:      \* foggy:

## Part 2



Read the weather forecast. Then answer questions 1 to 3.



\* hazy:

1. Which sentence is true?

- (A) It was hotter earlier today than now.
- (B) It was cooler earlier today than now.
- (C) It will get hotter in the evening.

2. When the weather is hazy, \_\_\_\_\_.

- (A) you can't see things clearly because of smoke, dust or a mist
- (B) you will have clear vision to see things outside
- (C) the temperature will drop rapidly

\* dust:      \* mist:      \* drop:      \* rapidly:

3. The chance of rain tonight is \_\_\_\_\_.

- (A) most likely
- (B) unlikely
- (C) definite

\* definite:



Read the letter. Then answer questions 4 to 5.

Dear Ms. Jackson,



Hello. My name is Jonah Lee, and I go to Sunshine High School. I am in grade 12, and I have to write a research paper about people whose work is related to the weather. I read some of your articles about weather, and I am very interested in becoming a meteorologist in the future. Do you think you could spend an hour to meet with me for an interview? If you are too busy to meet, do you think you could answer some of my questions via email? I look forward to hearing from you soon. Thank you.

Sincerely,  
Jonah Lee

\* meteorologist:

\* via:

**4. Why did Jonah write to Ms. Jackson?**

- (A) To ask her about tomorrow's weather
- (B) To ask her for an interview
- (C) To ask her to come to his school

**5. What does Ms. Jackson do for a living?**

- (A) Treats her patients in a hospital
- (B) Delivers broadcast news
- (C) Studies weather conditions

\* deliver:



Read the text. Then answer questions 6 to 8.

## Weather Instruments

In order to measure the weather, weather instruments such as a thermometer, a barometer, a rain gauge, a wind vane and a weather map are needed. A thermometer measures the air temperature. When the air is hot, the liquid in the closed glass tube moves up, and when it is cold, it goes down. A barometer measures air pressure. When the weather is sunny and dry, the pressure goes up, but when it is rainy or stormy, it drops. A rain gauge measures the amount of rain over a certain period of time, and a wind vane determines the direction the wind is blowing. A weather map shows atmospheric conditions of the Earth's surface. Meteorologists examine the weather map and predict the weather.

\* thermometer:

\* stormy:

\* barometer:

\* atmospheric:

\* rain gauge:

\* surface:

\* wind vane:

\* examine:

\* pressure:

**6. What instrument is NOT used for measuring the weather?**

- (A) A city map
- (B) A barometer
- (C) A thermometer

**7. What does a rain gauge do?**

- (A) It measures the amount of rain.
- (B) It finds out the direction of the wind.
- (C) It measures the air temperature.

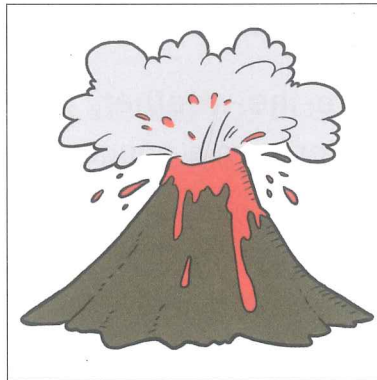
**8. What do meteorologists use weather maps for?**

- (A) To predict their health conditions
- (B) To predict weather conditions
- (C) To predict economic conditions

\* economic:



Read about how to make a volcano. Then answer questions 9 to 12.



A volcano is a mountain with a large hole at the top. When it is active, lava, which is extremely hot liquid rock, is forced to come out of the hole. An active volcano can be very dangerous because it can destroy an entire town or city and cause tsunamis, flash floods, earthquakes, mudslides and rockfalls.

What makes a volcano erupt? The Earth's crust is made up of plates that fit together like a puzzle. However, these plates sometimes move, and the friction that is caused by their movement causes earthquakes and volcanic eruptions.

There is a fun and easy way to experiment with volcanic eruptions using baking soda. Fill a cylinder or bottle with warm water and a bit of red food coloring. Add 6 drops of detergent and 2 tablespoons of baking soda to the container. Then slowly pour vinegar into it.

The baking soda and vinegar cause a chemical reaction. Pressure builds from the carbon dioxide gas inside, so the gas bubbles out of the cylinder.

\* lava:  
\* plate:  
\* chemical reaction:

\* destroy:  
\* friction:  
\* bubble:

\* mudslide:  
\* experiment with:

\* erupt:  
\* detergent:

\* crust:  
\* vinegar:

**9. What is lava?**

- (A) A soft white piece of frozen water
- (B) A single drop of rain
- (C) Hot liquid rock flowing from a volcano

**10. What can be caused by a volcano?**

- (A) A hurricane
- (B) A tornado
- (C) A tsunami

**11. You can make a volcanic experiment with \_\_\_\_\_.**

- (A) lemons and vinegar
- (B) baking soda and flour
- (C) vinegar and baking soda

**12. \_\_\_\_\_ is the natural force that prevents one surface from sliding easily over another.**

- (A) Tension
- (B) Resentment
- (C) Friction

\* prevent:

\* resentment:



You finished the reading part.

# Part 1

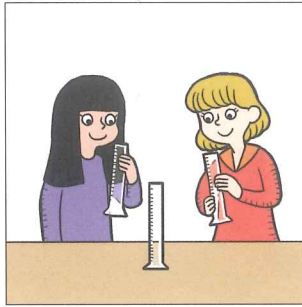


Listen and circle the correct answers.

1.



(A)



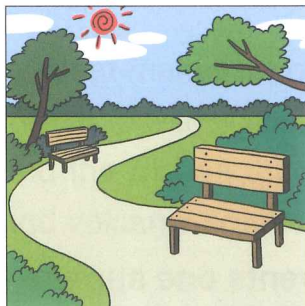
(B)



(C)

\* the front:

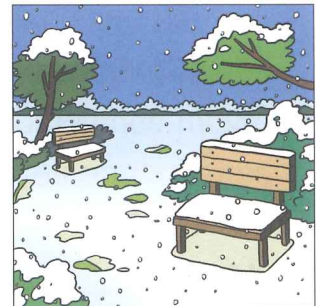
2.



(A)



(B)



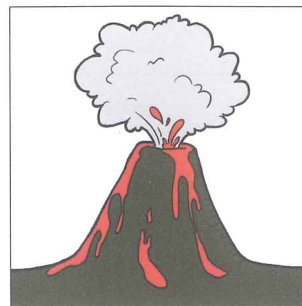
(C)

\* shower:

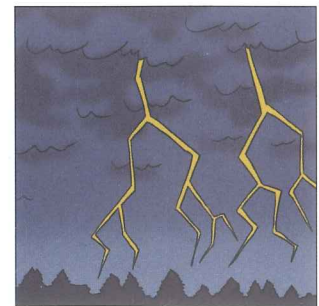
3.



(A)



(B)



(C)

\* bright:

\* flash:



## Part 2



Listen and answer the questions.



1. Listen to the conversation between a boy and his mom.

B:

M:

B:

M:

B:

Q. Why did the boy's mom tell him to take his umbrella?

(A) It is raining outside.

(B) There might be some rain later.

(C) It's going to rain tomorrow.

\* umbrella:

\* on the radio:

\* just in case:



2. Listen to the conversation between a brother and a sister.

B:

S:

B:

S:

B:

S:

Q. What is the girl doing?

(A) Cooking in the kitchen

(B) Doing an experiment

(C) Looking for vinegar

## Part 3



Listen and answer the questions.



1. Listen to the phone message.

T:

**Q. Why did Mrs. Blooming call?**

- (A) To remind Howard about the sports day
- (B) To inform Howard of tomorrow's schedule change
- (C) To tell Howard to attend the meeting

\* postpone:

\* unfortunate:

\* organize:



2. Listen to the phone message.

G:

**Q. Why did Patricia call?**

- (A) To tell her mom her flight number
- (B) To tell her mom about her delayed flight
- (C) To tell her mom what she wants for Christmas

\* stuck:

## Part 4



Listen and answer the questions.



Listen to the story about Chris.

M:

\* massive:  
\* donated:

\* shelter:  
\* shelf:

\* first-aid kit:  
\* painful:

\* emergency:

\* evacuation:



1. What was the news about?

- (A) The weather forecast for tomorrow
- (B) A flooded city due to a hurricane
- (C) An advertisement about donating



2. What did Chris do to help people who were suffering?

- (A) He wrote a get-well card.
- (B) He drove there with his dad.
- (C) He gave away some food.



Listen and answer the questions.



Listen to the teacher giving a lesson about weather.

T:

S1:

T:

S2:

T:

S1:

T:

\* precipitation:

\* visibility:

\* take out:



3. What is NOT mentioned in the class?

- (A) Things that make up weather
- (B) The definition of precipitation
- (C) Weather for next week

\* definition:



4. What did the teacher tell the students to do?

- (A) Take some notes
- (B) Put their notebooks away
- (C) Get out their notebooks



5. What will the class do next?

- (A) Talk about natural disasters
- (B) Talk about last week's weather
- (C) Talk about rain and snow

Part 1



Listen and fill in the blanks.

85 1. Please come and get a cylinder from the \_\_\_\_\_.

86 2. We are \_\_\_\_\_ throughout the day.

87 3. \_\_\_\_\_  
\_\_\_\_\_.

Part 2



Listen and fill in the blanks.

88 1.

B: I'm going to play \_\_\_\_\_ with my friends now.

M: Don't forget to \_\_\_\_\_ your \_\_\_\_\_.

\* B: Boy \* M: Mom

89 2.

B: What are you doing, April?

S: I'm doing a \_\_\_\_\_ experiment.

B: In the kitchen? What is it?

S: I'm going to see \_\_\_\_\_ a volcano \_\_\_\_\_.

\* B: Brother \* S: Sister

## Part 3



### Listen and fill in the blanks.

90 1.

**T:** Hi, Howard. This is Mrs. Blooming. Due to the \_\_\_\_\_ rain, our sports day has been \_\_\_\_\_. Regular classes will be held tomorrow, so please be ready for all of your classes. It's very \_\_\_\_\_ since I know how hard you worked to \_\_\_\_\_ this event with others. I'm not sure about the new date for the sports day, but I will let you know as soon as I find out in the teachers' \_\_\_\_\_.

91 2.

**G:** Hi, Mom. It's Patricia. I am \_\_\_\_\_ the airport now. My plane has been delayed because of the \_\_\_\_\_, and I don't know when \_\_\_\_\_. Operators are telling us \_\_\_\_\_, but nobody is telling us how long we have to stay here. I know it's \_\_\_\_\_ to fly until the snowstorm stops, but I have a feeling that I might not be able to get home by Christmas Eve. I will call you again soon. I miss you a lot, and I can't wait to see everybody.

## Part 4



Listen and fill in the blanks.

1.

M: "What are you watching, Dad?" Chris asked, sitting next to him on the couch. "I'm watching the \_\_\_\_\_ about the city that is \_\_\_\_\_ because of the massive \_\_\_\_\_ that struck it last week. It's very sad that about 2,000 people have already died," said his dad. "Is there any way we can \_\_\_\_\_ ourselves?" asked Chris. "There are some ways such as building stronger houses, making a \_\_\_\_\_, keeping a first-aid kit and extra food for an \_\_\_\_\_, and practicing some drills for \_\_\_\_\_." However, you cannot stop natural \_\_\_\_\_," said his dad.

Chris watched people crying on TV because they had lost their homes and did not have \_\_\_\_\_ food and supplies. "I feel sorry for them. Is there any way I can help?" asked Chris. "Our community center is collecting \_\_\_\_\_ clothes, canned food and supplies. Let's see what we can find in our house," said his dad.



## Listen and fill in the blanks.

 2.

**T:** Today, we are going to \_\_\_\_\_ weather. We all know that our \_\_\_\_\_ every day. It could be \_\_\_\_\_ today, and it could be \_\_\_\_\_ tomorrow. Our weather is made up of different things. Can you tell me what they are?

**S1:** Wind direction and \_\_\_\_\_?

**T:** Very good, but there is more.

**S2:** How about clouds and sunshine?

**T:** They are also part of weather. We need to know not only the direction of the wind but also its force. Weather includes precipitation, temperature, sunshine, visibility and \_\_\_\_\_.

**S1:** What is precipitation?

**T:** It is \_\_\_\_\_ or snow that falls on the ground. I asked you to \_\_\_\_\_ last week's weather. Please \_\_\_\_\_ your notebook, and we'll talk about what our weather was like \_\_\_\_\_.



**STOP** You finished the listening part.





Answer the following questions.

1. Name one aspect of weather and explain what it is.

→ \_\_\_\_\_.

2. Describe today's weather.

→ \_\_\_\_\_.

3. Name one natural disaster, and explain what causes it.

→ \_\_\_\_\_.

4. Name one instrument for measuring weather and describe how it works.

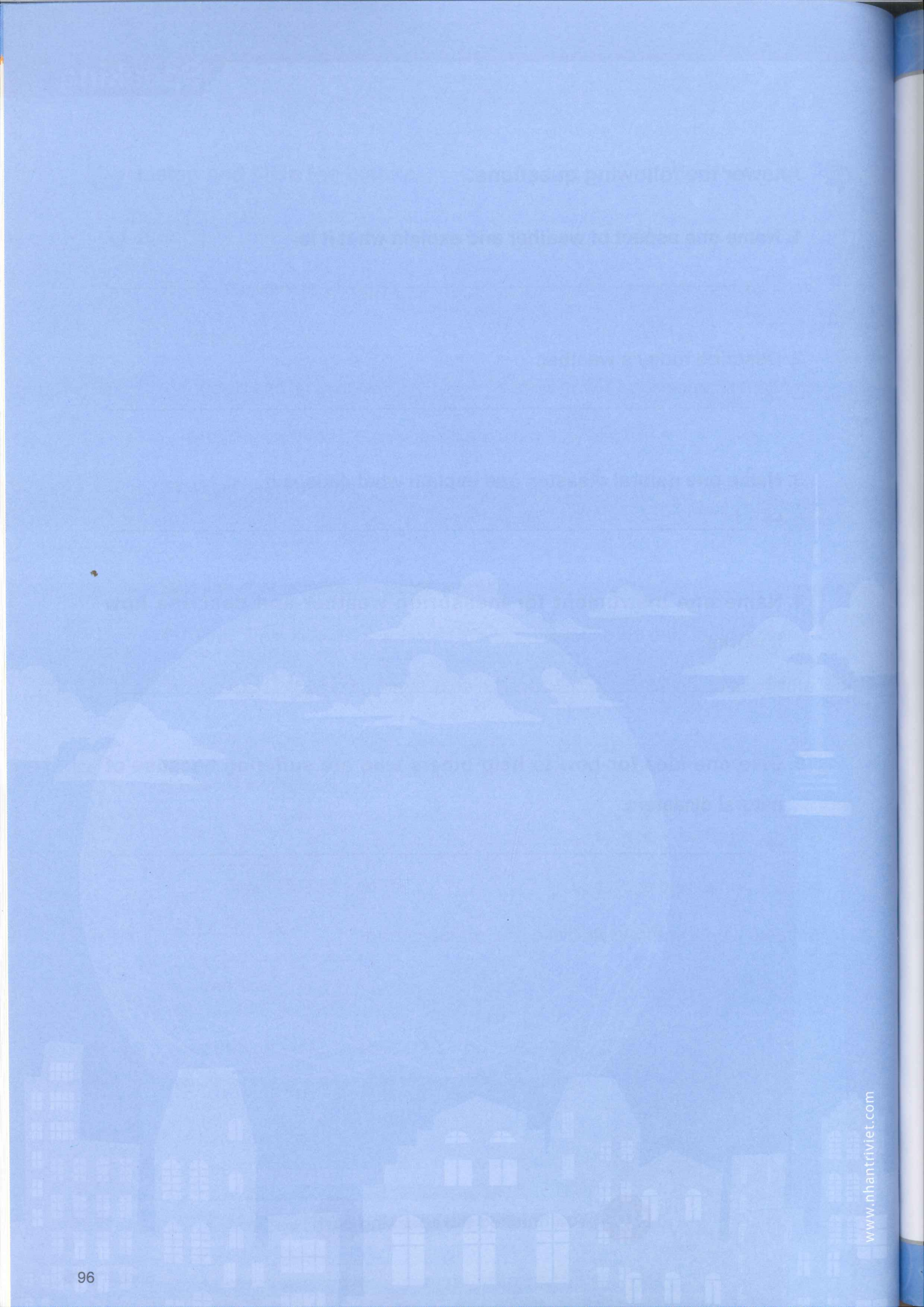
→ \_\_\_\_\_.

5. Give one idea for how to help others who are suffering because of natural disasters.

→ \_\_\_\_\_.



**STOP** You finished the speaking part.



# TOEFL Primary

**STEP 2**

READING and LISTENING  
**Practice Test**



## Part 1

Read and find the answer.

Fill in the correct circles on your answer sheet.

Let's do an example.

1. You close and open one eye quickly to send a signal to someone indicating something is a secret or a joke.

What are you doing?

- (A) Laughing
- (B) Frowning
- (C) Winking

The correct answer is winking. Fill in (C) on your answer sheet.

2. It is something that tests your skill or ability to do something. It is usually a difficult task.

What is it?

- (A) Change
- (B) Challenge
- (C) Charge

3. It is a process through which the teacher learns how much you have understood what you were taught. It can be tested in written form or verbally.

What is it?

- (A) Evaluation
- (B) Evacuation
- (C) Evolution

# Reading

4. It is a small amount of food and drink. It is usually provided as a light snack at a meeting and not as a meal.

What is it?

- (A) Cuisine
- (B) Supper
- (C) Refreshments

5. It is an upright flat structure made of stone or brick. It divides one area from another. You can hang a picture or clock on it.

What is it?

- (A) Ground
- (B) Wall
- (C) Ceiling

6. You do this when you want to remove something that you have written down or stored in your computer.

You are \_\_\_\_\_ it.

- (A) saving
- (B) copying
- (C) deleting

7. You stick something to something else with glue.

What are you doing?

- (A) Cutting
- (B) Ripping
- (C) Pasting

# Reading

8. You feel unhappy and worried when something unpleasant or disappointing has happened.

You feel \_\_\_\_\_.

- (A) merry
- (B) cheerful
- (C) upset

9. It is made of rope. You fasten it to your dog's collar in order to control your dog outside and not lose your dog.

What is it?

- (A) A blanket
- (B) A leash
- (C) A thread

10. It is a part of a door. You turn it to open the door.

What is it?

- (A) A handle
- (B) A hanger
- (C) A handicap



## Part 2

Fill in the correct circles on your answer sheet.

Read the homework list. Answer questions 11 to 14.

## Today's Homework

Mon., June 23, 2014

1. Bring a calculator for your math class on Wednesday.
2. Find definitions for the new words in the word list on p. 56 of your English textbook.
3. Write a book report by this Friday.
4. Prepare for the history quiz tomorrow.



# Reading

11. You need a calculator for \_\_\_\_\_.

- (A) science
- (B) math
- (C) history

12. When is the book report due?

- (A) Next Friday
- (B) This Friday
- (C) Last Friday

13. What will happen at school tomorrow?

- (A) There will be math class.
- (B) There will be a history quiz.
- (C) The book report will be due.

14. What is the English homework?

- (A) Find meanings of the new vocabulary.
- (B) Read a new chapter in the textbook.
- (C) Answer some questions in the practice book.

# Reading

Read the letter. Answer questions 15 to 16.

Dear Elisabeth,

I have just finished writing my first draft of the book report for our book club. The teacher told us it would be helpful if we read each other's reports and share feedback. She also mentioned that it would give us more ideas for the final draft. So I was wondering if we could read each other's book reports and share some ideas before the next class.

Let me know what you think about this. See you tomorrow at school.

Your best friend,  
Rosa

**15. Why did Rosa write a letter?**

- (A) To ask Elisabeth to write a book report for her
- (B) To ask Elisabeth to share some ideas with her
- (C) To ask Elisabeth to return the novel she borrowed

**16. What is true about Rosa?**

- (A) She enjoyed reading Elisabeth's book report.
- (B) She is a member of a book club.
- (C) She didn't have enough time to complete her book report.

# Reading

Read the letter. Answer questions 17 to 18.

Dear Grandpa,

Yesterday was Earth Day and I learned how to save the earth at school. I never knew that plastic didn't decay for so many years. I use PET bottles and paper cups every day, and now I realize I have been making so much waste every day. I also learned how to recycle, so I made this pretty postcard with a tissue box to write this message to you.

Christmas is coming soon, and I can't wait to visit you. See you soon.

Best wishes,  
Helena

17. What did Helena learn yesterday?

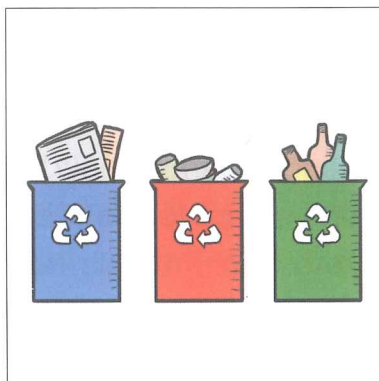
- (A) How paper cups are made
- (B) How to protect the earth
- (C) How to make plastic bottles

18. What did Helena make?

- (A) A tissue box
- (B) A plastic bottle
- (C) A postcard

# Reading

Read the instructions. Answer questions 19 to 21.



**There are many ways to reduce, reuse and recycle to save our earth!**

1. Bring your own bags instead of using plastic shopping bags when shopping at the supermarket.
2. Use rechargeable batteries.
3. Use your own reusable water bottle at school instead of using plastic PET bottles.
4. Turn the faucet off to not let the water run when you are brushing your teeth or rubbing your hands with soap.
5. Turn off the lights and pull out plugs when you are not using any electricity.
6. Recycle every day. Sort your paper, plastic, and glass waste.
7. Walk or ride a bike to reduce greenhouse gases. Walking or riding a bike can be good exercise, too.
8. Use a handkerchief or washable towels instead of paper towels or napkins.
9. Keep the temperature moderate. Using the air conditioner or heater too much requires a lot of energy.
10. Use your own mug or cup instead of paper cups.
11. Exchange unwanted items with your friends or sell them at a garage sale.
12. Use both sides of a sheet of paper. Many people use only one side of a sheet of paper and throw it away. You don't need new sheets of paper just to make some notes.

# Reading

19. We should use \_\_\_\_\_ instead of paper cups.

- (A) disposable cups
- (B) reusable cups
- (C) PET bottles

20. What is a benefit of walking or riding a bike?

- (A) It keeps your body healthy.
- (B) It saves traveling time.
- (C) It increases greenhouse gases.

21. The word recycle means \_\_\_\_\_.

- (A) to dispose of unwanted items for good
- (B) to have used items processed to be used again
- (C) to purchase new products again

# Reading

Read a story about Jeremy. Answer questions 22 to 25.



Jeremy's mom looked in the trash can. She saw all kinds of garbage in the can.

"Well, somebody didn't recycle," Jeremy's mom said.

"Jeremy, can you come down to the kitchen, please?" Jeremy's mom called  
• Jeremy.

"What's up?" Jeremy asked.

"Why don't you look in the trash can and tell me if you notice anything," said his mom.

Jeremy looked in the trash can and saw pieces of crumpled paper, a plastic PET soda bottle, some empty bags of potato chips, and wet tissues.

"I told you to sort the trash by plastic, paper and glass. The recycling boxes are right next to the trash can," his mom added.

"I'm sorry, Mom. I was busy playing with Sean at the playground this afternoon. I forgot and threw everything into the trash can," Jeremy replied.

"Recycling is very important. It is one way to save the earth. You don't want to live in a polluted environment for the rest of your life. It will harm your health," his mom said.

"OK, I will try to be more careful from now on," said Jeremy, and they started sorting the recyclable trash together.

# Reading

22. What happened first?

- (A) Jeremy recycled the trash with his mom.
- (B) Jeremy's mom called Jeremy into the bathroom.
- (C) Jeremy's mom found out that Jeremy hadn't recycled.

23. What did Jeremy's mom talk about?

- (A) Keeping a clean kitchen
- (B) Recycling garbage
- (C) The importance of friendship

24. Jeremy's mom believes that if you recycle, \_\_\_\_\_.

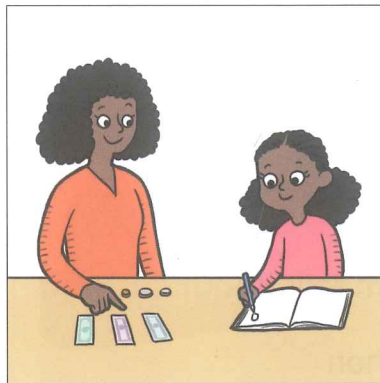
- (A) you can protect the earth
- (B) you can harm your health
- (C) you will pollute the environment

25. Why did Jeremy feel sorry?

- (A) He came home late from playing with Sean at the playground.
- (B) He forgot to recycle and dumped everything into the trash can.
- (C) He had more than one bag of potato chips without asking his mom.

# Reading

Read a story about Mary. Answer questions 26 to 29.



“Mom, what is this worth?” Mary raised her arm so her mom could see the one-dollar bill in her hand.

“That’s a one-dollar bill. I don’t think I have taught you how to count money, have I?” asked Mary’s mom.

“No, you haven’t. Can you teach me how to count money today?” asked Mary.

“Sure. Do you see the numbers on these paper bills? If it says 1, it is one dollar. If it says 10, it is ten dollars,” explained Mary’s mom.

“OK. What about coins?” asked Mary, taking out all different sizes of coins from her pocket.

“Coins can be 1 cent, 5 cents, 10 cents or 25 cents. They have different names, too. A penny is 1 cent, a nickel is 5 cents, a dime is 10 cents and a quarter is 25 cents. Do you understand?” asked Mary’s mom.

“The names for the coins sound new to me,” said Mary.

“Why don’t we do some practice? If I have two quarters, how much do I have?” asked Mary’s mom.

“A quarter is 25 cents. So 25 cents plus 25 cents is 50 cents,” said Mary.

“Very good. Now imagine I go to a supermarket and buy two bags of apples. One bag of apples costs 1 dollar and 50 cents. I have 10 dollars in my pocket. How much should I get for change?” asked Mary’s mom.

Mary wrote down the number \$10 and \$1.50. Then she multiplied \$1.50 by 2. Then she subtracted her answer from \$10.

“Seven dollars!” exclaimed Mary.

“You got it. Counting money is not that hard, is it?” said her mom.

“No. Not at all!” replied Mary.



# Reading

26. What did Mary's mom teach her daughter?
- (A) How to count in Spanish
  - (B) How to count money
  - (C) How to tell the time
27. Two nickels make \_\_\_\_\_.
- (A) a quarter
  - (B) a dollar
  - (C) a dime
28. What is NOT true about the story?
- (A) Mary learned how to count money.
  - (B) Mary went to the supermarket to get some apples.
  - (C) Mary's mom taught Mary the names of the coins.
29. How did Mary feel about learning to count money?
- (A) It was not difficult.
  - (B) It was tricky.
  - (C) It was complicated.

# Reading

**Read about how to write a newspaper article. Answer questions 30 to 33.**

Writing an article for your school newspaper may seem difficult and boring, but it will give you an opportunity to learn about a variety of issues, meet and interview people from different backgrounds, and improve your writing skills. If you are interested but do not know where to begin, start by joining a journalism class or newspaper club. If your school does not have one, talk to your teacher for help starting one.

Start searching for new events or issues that have been brought up in school. For example, if the election for class president is coming up, interview the candidates and write about them. Even though you can write about anything for your school newspaper, you need to be responsible about what you write. You can be creative with your writing, but do not write about things that are too personal or mean to others. You must deliver facts and not rumors.

Try to stay focused on your topic so that your readers will understand your main point. Even if you are out of ideas and have a deadline, do not copy others' ideas. If you want to use an idea from someone else, you must refer to it. To make your article easier and more fun to understand, try to find a relevant picture or drawing to make your work more creative and visual.

# Reading

**30. What is the text about?**

- (A) How to write an article
- (B) How to write a novel
- (C) How to write a recipe

**31. What is an advantage of writing for a newspaper?**

- (A) You will improve your musical ability.
- (B) You will improve your writing skills.
- (C) You can write mean things about others.

**32. Which sentence is NOT true about writing a newspaper article?**

- (A) It is OK for you to write rumors.
- (B) You can use some images that are related to your topic.
- (C) You should not copy someone else's idea.

**33. What will you learn in a newspaper club?**

- (A) How to write articles
- (B) Who to vote for in the election
- (C) Where to buy a newspaper

# Reading

Read the passage. Answer questions 34 to 35.



How much sleep do you get every night? How much sleep do you think children need for their brains to function properly? Children who do not get enough sleep cannot control their emotions or focus well at school. If you get used to staying up late at night, you will have difficulty getting up early in the morning and you will often get tired in the middle of the day. It is best to follow a schedule so that you do not have to stay up late at night struggling to finish your homework. Some researchers disagree on how many hours of sleep children need, but try to find out what suits you the most. Getting enough sleep is very important because you need to fuel your energy for the next day. See how refreshing the new morning will be once you get enough sleep.

**34. What happens if you do not get enough sleep?**

- (A) You are full of energy.
- (B) You cannot concentrate in school.
- (C) You can control your emotions.

**35. What is a suggestion to get enough sleep?**

- (A) Not doing homework late at night
- (B) Skipping supper
- (C) Watching TV under parental guidance

# Reading

Read about badminton. Answer questions 36 to 37.

Badminton is a type of sport that you can play with racquets and a special high-drag projectile called a shuttlecock. It can be played by two or four players. Badminton is usually played on a rectangular court which is divided by a net in the middle. In order to get a point, you have to hit the shuttlecock with a racquet to pass it over the net. Once the shuttlecock lands on the opponent's court, you will get a point. There might be some tricky plays when it is hard to decide which player deserves the point. There is an umpire who watches the game carefully and makes these decisions. Although it is known as an indoor sport, it is possible to play it outdoors. It has become a popular sport for many people because it does not require a lot of equipment and can be played anywhere. It is excellent for everyone because it is easy to learn and builds strength and speed.

**36. What do you need in order to play badminton?**

- (A) A hockey stick
- (B) A shuttlecock
- (C) A soccer ball

**37. What is true about badminton?**

- (A) It can be played outside only.
- (B) The player must avoid the shuttlecock.
- (C) It can be played by four players.



You finished the reading test.

# Listening

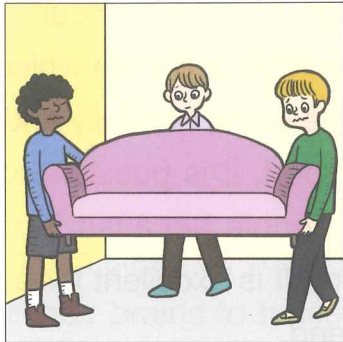
## Part 1



Fill in the correct circles on your answer sheet.

Let's do an example.

1.



(A)



(B)



(C)

The answer is (B). Fill in **(B)** on your answer sheet.

Now, you do it.

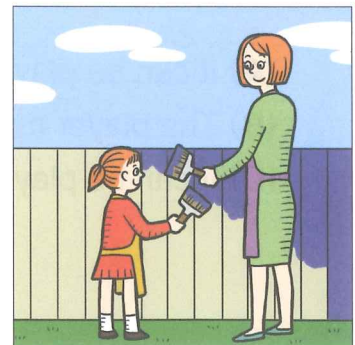
2.



(A)



(B)



(C)

# Listening

3.



(A)



(B)

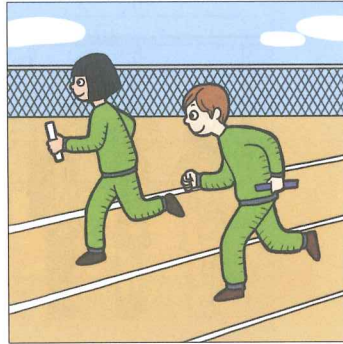


(C)

4.



(A)

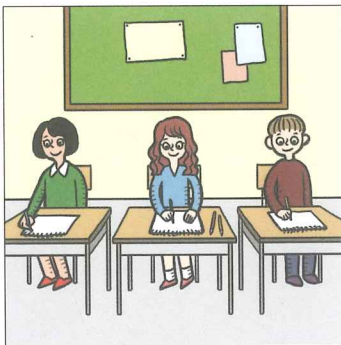


(B)

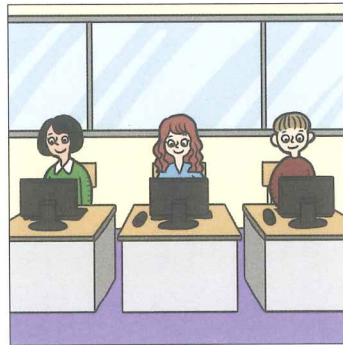


(C)

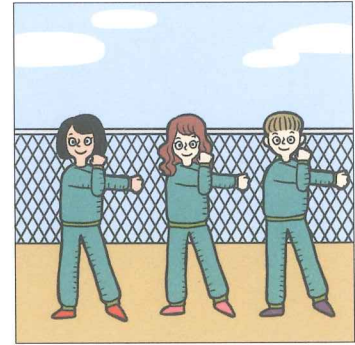
5.



(A)



(B)



(C)

# Listening

6.



(A)

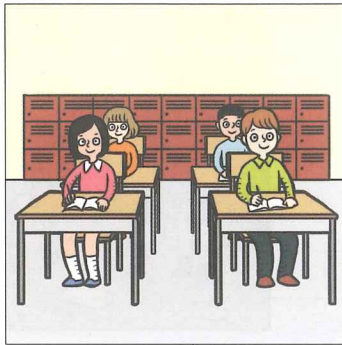


(B)

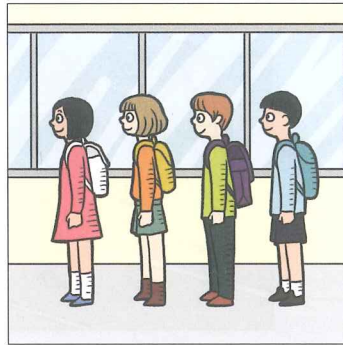


(C)

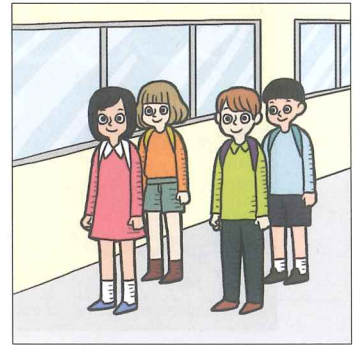
7.



(A)



(B)



(C)





# Listening

## Part 2

Listen to a conversation and answer the question.

Fill in the correct circle on your answer sheet.

Let's do an example.

8. Why is the girl sad?

- (A) She couldn't graduate.
- (B) She is not going to college.
- (C) She can't see her friends every day.

The answer is (C). Fill in (C) on your answer sheet.

Now, you do it.

9. What is true about the boy?

- (A) His family moved to a new place a month ago.
- (B) Tim and Sally have known each other for a long time.
- (C) Tim is a new student.

10. When the boy says, "It's a piece of cake," what does he mean?

- (A) Tomorrow's test will be easy for him.
- (B) There will be many tricky questions on the test.
- (C) He has watched too much TV already.

11. What does the boy do?

- (A) Make lemonade for Mrs. Lee
- (B) Sell some flower pots to Mrs. Lee
- (C) Help Mrs. Lee in her garden

# Listening

12. What are the girls going to do?

- (A) Go to the shopping mall together
- (B) Go out to find Sarah's mom
- (C) Hang out at Sarah's house

13. What will the boy get for his mom?

- (A) Jewelry
- (B) Flowers
- (C) Cake

14. What did the boy ask his father to do?

- (A) Clean the garage
- (B) Hold a piece of wood
- (C) Glue some parts together

# Listening

## Part 3

Listen and answer the question.

Fill in the correct circle on your answer sheet.

Let's do an example.

15. What did Kimberly call about?

- (A) A piano lesson
- (B) A ride to the party
- (C) A birthday gift

The answer is (B). Fill in **(B)** on your answer sheet.

Now, you do it.

16. Why did Mr. Graham call?

- (A) To ask Robin for his email address
- (B) To tell Robin to check his email
- (C) To tell Robin the due date for his assignment

17. What is the teacher talking about?

- (A) Homework assignments during summer vacation
- (B) Closing comments in the last class
- (C) The new schedule for the next semester

18. What is wrong with the closet Brian ordered?

- (A) It has a scratch on it.
- (B) It came in a different color.
- (C) It came in a smaller size.

# Listening

19. What did Kelly's mom call Kelly about?

- (A) New notebooks
- (B) A new computer
- (C) Some snacks

20. What did the teacher tell the students to do?

- (A) Not to bring their cell phones to school
- (B) Leave their cell phones in a box during class
- (C) Call their parents when they arrive at school

21. What does Jack do for a living?

- (A) He sells boxes.
- (B) He delivers packages.
- (C) He fixes doorbells.

22. Why did Joyce call?

- (A) To ask Judy to check in the kitchen
- (B) To tell Judy about her missing ring
- (C) To invite Judy to her house to play

# Listening

## Part 4

Listen to a story about Tom.

23. What was Tom doing after school?

- (A) He was playing basketball with his friends.
- (B) He was doing his homework.
- (C) He was talking to Henry on the phone.

24. What did Tom injure?

- (A) His left arm
- (B) His right leg
- (C) His right wrist

25. What did the doctor do?

- (A) He took a photo of Tom's leg.
- (B) He checked Tom's wrist.
- (C) He put a bandage around Tom's head.

26. What happened after Tom got a cast around his wrist?

- (A) He couldn't sleep.
- (B) He couldn't move his left wrist.
- (C) He felt uncomfortable.

# Listening

Listen to a story about Max and Helena.

27. What did Helena and Max decide to try?

- (A) The subway
- (B) A city tour bus
- (C) A taxi

28. Why did Helena and Max go to the information center?

- (A) To get some beignets
- (B) To take a photo
- (C) To get bus tickets

29. What are beignets?

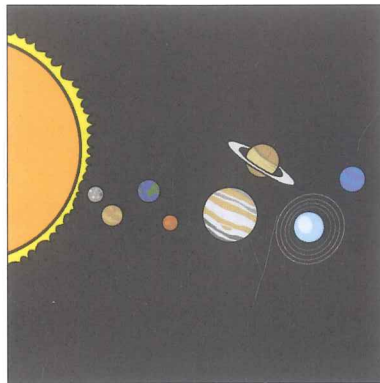
- (A) Pieces of fried dough
- (B) Long thin loaves of bread
- (C) Buns stuffed with cooked sausages

30. What did Helena and Max do?

- (A) Took some photos
- (B) Went to a museum
- (C) Went to a concert

# Listening

Listen to a teacher giving a science lesson.



31. What does solar mean?

- (A) Of the Moon
- (B) Of the Sun
- (C) Of the Earth

32. Which planet is closest to the Sun?

- (A) Mercury
- (B) Neptune
- (C) Earth

33. Which planet is the largest?

- (A) Mars
- (B) Saturn
- (C) Jupiter



# Listening

Listen to a teacher in a classroom.

34. What did the teacher talk about?

- (A) The causes of food poisoning
- (B) The kinds of viruses
- (C) How to cook meat

35. What is NOT a possible symptom of food poisoning?

- (A) Having a stomachache
- (B) Feeling like vomiting
- (C) Using dirty cooking utensils

36. What should you do if you feel sick?

- (A) Go to see a doctor
- (B) Endure it for a couple of days
- (C) Eat raw food

# Listening

Listen to a teacher giving a science lesson.

37. Tigers are an example of \_\_\_\_\_.

- (A) sea animals
- (B) vertebrates
- (C) invertebrates

38. How do mammals breathe?

- (A) Through lungs
- (B) Through backbones
- (C) Through shells

39. Which animal is an invertebrate?

- (A) A goldfish
- (B) A squid
- (C) A bear



You finished the listening test.



# Reading

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|-----|---|---|---|
| 1.  | A | B | C |
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| 3.  | A | B | C |
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| 31. | A | B | C |
| 32. | A | B | C |
| 33. | A | B | C |
| 34. | A | B | C |
| 35. | A | B | C |
| 36. | A | B | C |
| 37. | A | B | C |

# Listening

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| 1.  | A | B | C |
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| 36. | A | B | C |
| 37. | A | B | C |
| 38. | A | B | C |
| 39. | A | B | C |

## Welcome to *TOEFL Primary Step 2* !

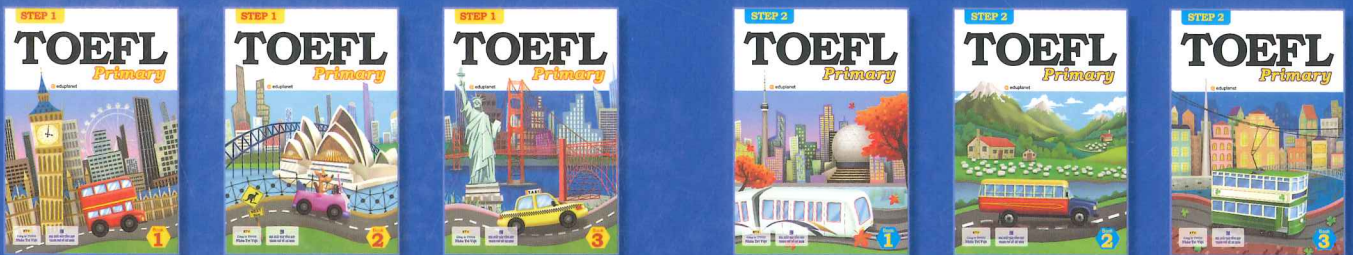
The purpose of this book is to prepare young learners for successful results on the TOEFL Primary tests created by ETS. TOEFL Primary, the first level of TOEFL assessment, is designed to measure young learners' English ability, especially their skills in reading, listening, and speaking.

Each unit of this book introduces new words that are related to a given topic in order to stimulate young learners to learn new words or review ones that they already know. One of the many advantages of this book is that all of the reading, listening, and speaking sections of each unit are centered on a particular topic. This allows students to see how the target words, phrases, and expressions are used differently in each section. The contexts for each topic have been carefully selected to correspond with the real test standards, so learners will find expressions, phrases, and directions that are similar to those appearing on the actual test. This book will give young learners a chance to become familiar with TOEFL Primary tests by looking at questions in a variety of situations.

## Key Features

- Word Study
- Grammar Study
- Reading Practice
- Listening Practice with Dictation
- Speaking Practice
- Practice Test
- Answer Key

## TOEFL Primary Series



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TOEFL Primary Step 2 - Book 3 - Audio scripts & Answer Key,  
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