

NUMIBERS IN ENGLISH

ACTIVITY TYPE

Reading, Writing, Grammar,

Exercises

LANGUAGE FOCUS

Numbers in English

AIM

To learn the numbers in English

LEVEL

30 Minutos

TIME

INTRODUCTION

After going through your regular review and teacher talk, tell the students that they're going to learn the numbers in English.

PREPARATION

Make one copy of the worksheet for each student

PROCEDURE

Give one copy of the worksheet to each student.

Go through the grammar together.



NUMBERS

The **cardinal** numbers (one, two, three, etc.) are adjectives referring to guantity, and the **ordinal** numbers (first, second, third, etc.) refer to distribution.

| Number | Ordinal | Cardinal |
|--------|----------|------------|
| 1 | first | one |
| 2 | two | second |
| 3 | three | third |
| 4 | four | fourth |
| 5 | five | fifth |
| 6 | six | sixth |
| 7 | seven | seventh |
| 8 | eight | eighth |
| 9 | nine | ninth |
| 10 | ten | tenth |
| 11 | eleven | eleventh |
| 12 | twelve | twelfth |
| 13 | thirteen | thirteenth |

Language Advisor

| 14 | fourteen | fourteenth |
|----|--------------|----------------|
| 15 | fifteen | fifteenth |
| 16 | sixteen | sixteenth |
| 17 | seventeen | seventeenth |
| 18 | eighteen | eighteenth |
| 19 | nineteen | nineteenth |
| 20 | twenty | twentieth |
| 21 | twenty-one | twenty-first |
| 22 | twenty-two | twenty-second |
| 23 | twenty-three | twenty-third |
| 24 | twenty-four | twenty-fourth |
| 25 | twenty-five | twenty-fifth |
| 26 | twenty-six | twenty-sixth |
| 27 | twenty-seven | twenty-seventh |
| 28 | twenty-eight | twenty-eighth |
| 29 | twenty-nine | twenty~ninth |
| 30 | thirty | thirtieth |
| 31 | thirty-one | thirty-first |

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| 40 | forty | fortieth |
|-----------|----------------------|--------------------|
| 50 | fifty | fiftieth |
| 60 | sixty | sixtieth |
| 70 | seventy | seventieth |
| 80 | eighty | eightieth |
| 90 | ninety | ninetieth |
| 100 | one hundred | hundredth |
| 500 | five hundred | five hundredth |
| 1,000 | one thousand | thousandth |
| 100,000 | one hundred thousand | hundred thousandth |
| 1,000,000 | one million | millionth |

Examples:

- There are *twenty-five* people in the room.
- He was the *fourteenth* person to win the award since 1934.
- *Six hundred thousand* people were left homeless after the earthquake.
- I must have asked you *twenty* times to be guiet.
- He went to Israel for the *third* time this year.



FRACTIONS AND DECIMALS

| Said | Written | Said |
|----------------|---------|------------------|
| half | 0.5 | point five |
| a guarter | 0.25 | point two five |
| three guarters | 0.75 | point seven five |

PERCENTAGES

| Written | Said |
|---------|-----------------------|
| 25% | twenty five percent |
| 50% | fifty percent |
| 75% | seventy five percent |
| 100% | a/one hundred percent |

UNITS

| Written | Said |
|---------|-------------------------------|
| \$1,200 | one thousand two hundred |
| | dollars |
| £16,486 | sixteen thousand four hundred |
| | and eighty-six pounds |
| 545kms | five hundred and forty-five |
| | |



kilometres

\$25.35 twenty-five dollars thirty-five

YEARS

| Written | Said |
|---------|-----------------------|
| 1988 | Nineteen eighty-eight |
| 1864 | Eighteen sixty-four |
| 1999 | Nineteen ninety-nine |

HOW TO SAY '0'

| nought | used in mathematical expressions and | |
|--------|---|--|
| | decimals: | |
| | ' nought times three equals nought | |
| | 0.3 = ' <i>nought</i> point three' (or 'point three') | |
| | 0.03 = 'point <i>nought</i> three' | |
| zero | used in scientific expressions, especially | |
| | temperatures: | |
| | 20°C = minus twenty degrees or | |
| | twenty degrees below zero | |
| | also used to mean 'the lowest point': | |



| | The heavy rain reduced visibility to zero ' |
|------------------|---|
| 'o' (the letter) | used in telephone numbers: 0171 390 0062 = 'o one seven one three nine o double o six two' |
| nil/nothing | used to express the score in games such as football: 2 - 0 = 'two <i>nil</i> or 'two <i>nothing</i> ' |