

# Meet my family

## Level:

This lesson can be used on all ages of beginner to elementary students.

## Target:

The aim of this lesson is to improve speaking skills talking about the family and to review grammar revising the possessive adjectives.

## Preparation:

First print the activity sheets. Photocopy them for each student in the class.

## Activity:

After going through your regular review and teacher talk, tell the students that they're going to review the possessive adjectives and learn new vocabulary about the family.

Go through the activity sheets together.

## Activity Sheet (1)

### Let's Review the Possessive Adjectives

#### [Listen to the mp3](#) 4.09

I'm from Spain. **My** name is Ana.

You're English. **Your** name is Ben.

He's from Rome. **His** name is Marco.

She's Italian. **Her** name is Clara.

It's a French restaurant. **Its** name is Chez Marcelle.

We're from Brazil. **Our** names are Sema and Luis.

You're Polish. **Your** names are Marek and Ania.

They're from Mexico. **Their** names are Pedro and Maria.

- *your names, our books, their coats* NOT *yours names, ours books, theirs coats*
- *its* = for things and animals, e.g.

*It's a good restaurant. **Its** phone number is 0543387.*

*Senegal is in Africa. **Its** flag is red, yellow, and green.*

*Look at that fish! **Its** eyes are yellow.*

### *It's or its?*

*It's = it is It's an Italian restaurant.*

*Its = possessive Its name is Spaghetti House.*

### Possessive 's

#### *Listen to the mp3 n. 4.10*

*This is Jack's car.*

*Ella is Ben's wife.*

*Maria is Carlos's sister.*

*My sister's name is Molly.*

*This is my parents' house.*

We use 's after a person to talk about family and things, e.g. *Ann's brother, Jim's car.*

We use ' after plural people, e.g. *my brothers' room* (= two brothers).

's

*She's American. Her name's Emma. ('s = is)*

*Emma is Maria's daughter. ('s = possessive s)*

### pronunciation of 's

's usually = /s/, e.g. *Jack's* or /z/, e.g. *Maria's*.

's after a name that ends in s = /ɪz/, e.g. *Carlos's* = /'kɑ:lɒsɪz/

## Complete with the correct possessive adjectives

|       |     |      |       |       |     |
|-------|-----|------|-------|-------|-----|
| your  | my  | Our  | Their | Her   | its |
| their | Its | your | our   | Their | His |

1. They're from France. \_\_\_\_\_ names are Claire and Francoise.

2. A What's \_\_\_\_\_ name?

I'm Julia. Nice to meet you.

3. He's Italian. \_\_\_\_\_ name is Roberto.

4. It's a good hotel, and \_\_\_\_\_ restaurant is fantastic.

5. They're Mexican. \_\_\_\_\_ surname is Romero.

6. I know a very good restaurant in Paris. \_\_\_\_\_ name is Café des Fleurs.

7. \_\_\_\_\_ name is Tina. She's Brazilian.

8. Lisa and Amy are American, but \_\_\_\_\_ husbands are British.

9. A We're Jane and Mark Kelley. We have a reservation.

You're in room 22. This is \_\_\_\_\_ room key.

10. Here are \_\_\_\_\_ coffees. The cappuccino is for you, the latte is for Tom, and the Americano is for me.

11. I'm Sally, and this is \_\_\_\_\_ husband, Tom.

12. A Are those your children?

13. No, they aren't. \_\_\_\_\_ children are over there.

### Possessive 's

*Complete the sentences.*

*For example, Diego is Carmen's brother.*

1. Carmen is Diego's sister.

Diego is \_\_\_\_\_ .

2. Charlotte is Peter's wife.

Peter is \_\_\_\_\_ .

3. Mark is Angelina's brother.

Angelina is \_\_\_\_\_ .

4. Richard is Maria's father.

Maria is \_\_\_\_\_ .

5. Ana is Paulo's mother.

Paulo is \_\_\_\_\_ .

6. William is Megan's husband.

Megan is \_\_\_\_\_ .

7. Sarah is Michael's daughter.

Michael is \_\_\_\_\_ .

8. Roberto is Luisa's son.

Luisa is \_\_\_\_\_ .

# Activity Sheet 2

## Meet my family

*Look at the family photos. Match words to the highlighted people in the photos.*



|         |         |          |        |
|---------|---------|----------|--------|
| husband | wife    | mother   | father |
|         | son     | daughter |        |
|         | brother | sister   |        |

|    |  |
|----|--|
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |



|    |  |
|----|--|
| 5. |  |
| 6. |  |
| 7. |  |
| 8. |  |

### Complete the conversation

|                 |  |  |
|-----------------|--|--|
| <b>Maria</b>    | Hi, Sarah! Come in.                                      |  |
| <b>Sarah</b>    | Thanks.  |  |
| <b>Maria</b>    | This is my <u>wife / husband</u> , Mark.                 |  |
| <b>Mark</b>     | Hello.   |  |
| <b>Sarah</b>    | Hi.  |  |
| <b>Maria</b>    | And these are our <u>child / children</u> .              |  |
| <b>Children</b> | Hello!   |  |
| <b>Sarah</b>    | <u>Who / What</u> are their names?                       |  |
| <b>Maria</b>    | Her name's Emma, and his name's Oliver.                  |  |
| <b>Emma</b>     | And this is our cat.                                     |  |
| <b>Sarah</b>    | Ah! What's <u>it's / its</u> name?                       |  |
| <b>Emma</b>     | <i>Her</i> name is Princess. She's a <u>boy / girl</u> . |  |
| <b>Sarah</b>    | Oh, sorry.   |  |

## Complete the conversation with the words below

wife son parents birthday father photo  
daughter brother girlfriend

A Is that a \_\_\_\_\_ of your family, Tom?

B Yes, it is.

A Can I see it?

B Yes, of course. Well, that's me. And that's my \_\_\_\_\_ ,

Emily with my \_\_\_\_\_ , Oliver.

A How old is he?

B He's four. And that's my \_\_\_\_\_ , Sophie. She's eight.

A They're beautiful!

B Thank you. And then those are my \_\_\_\_\_ .

A Ah yes. I can see. You and your \_\_\_\_\_ are very similar.

So who are these people?

B That's my little \_\_\_\_\_ , David.

A And is that his wife?

B No, that's my brother's \_\_\_\_\_ , Alison.

A Ah, what a beautiful photo!

B Yes, it's from my father's \_\_\_\_\_ party.