

SO/SUCH/THAT

ACTIVITY TYPE

Reading, Writing, Grammar,

Exercises

LANGUAGE FOCUS

So, Such and That

AIM

Such and That

LEVEL

Beginner, Elementary,

Intermediate

TIME

45 Min

INTRODUCTION

After going through your regular review and teacher talk, tell the students that they're going to learn the use of "So, Such and That" in English

PREPARATION

Make one copy of the worksheet for each student

PROCEDURE

Give one copy of the worksheet to each student.

Go through the grammar and exercises together.

WRAPUP

Ask the students if they have any doubts.

Thank them for coming to the lesson.



So/such and that

So/such gives extra emphasis to an idea.

So is used before adjectives (without nouns).

• She is so kind.

Such is used before nouns (with or without adjectives).

She is such a kind person.

So and such can be followed by a clause of result or consequence beginning with that. Sometimes that is omitted.

- It was so hot (that) I went swimming.
- It was such a hot day (that) I went swimming.



Exercises

She's so pretty He's such a nice guy

Fill the gaps with either so or such.

1	Charlie'sa nice boy.
2	The sun was out and the birds were singing. It was
	a beautiful day in May.
3	The movie Shrek is good it's unbelievable.
	It was a shame you couldn't come to Laura's party.
5	The ending of the film The Mission was sad I couldn't help crying.
6	Try the cake. It's delicious.
7	I really want you to meet Andy. He's a funny



	guy.
8	My internet connection is slow it's unbearable.
9	The La Latina part of Madrid is exciting. You
	have to go there.
10	Thailand is a beautiful country.
11	The Thais are so polite. It makes a change from
	rude Europeans.
12	The summer of 2003 in Spain was hot. I mean
	really terrible.
13	Petrol and car insurance are expensive that you
	are better off using public transport.
14	It was a relief to finally finish all my exams.
15	Moving my website to another server was a
	pain.
16	That restaurant makes good pizza. You have to
	go.
17	There were many people at the concert that we



	couldn't get seats.
18	They make good goats' cheese in Castilla La
	Mancha.
19	She talks much it's exhausting.
20	I met many nice people in Had Yai in southern
	Thailand.
	t such or so in the spaces in the following sentences. It 's <u>such</u> a beautiful day today.
1	She spokeguietly I could hardly hear her.
Ç	2. The weather was bad that all the flights were
C	ancelled.
5	D. The party was great. We had a good time!
4	t. I like Jane. She's a lovely person.
4	2. The film wasboring that I couldn't keep my
	eyes open.
5	D. It was a horrible weather we had to stay at
	home.
4	. Your room is so untidy. I've never seen a mess!



5.	How is your mother? It's a long time since I saw
,	her.
Write	e each pair of sentences as one sentence using such or so as in
the ex	kample.
e.g.	The message was complex. I couldn't understand it.
<u>Th</u>	ne message was so complex that I couldn't understand it.
1.	The music was loud. It kept all the neighbours awake.
2.	I had a big breakfast. I didn't eat anything for the rest of the
da	y.
3 . 7	There was a long gueue. We decided to come back another
tin	ie.
4.	They have much money. The don't know what to do with it.
5.	It was a beautiful ring. I bought it.
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