



German Speaking Endorsement

Feedback

Name:	Date:
Task completed:	
Themes covered:	Teacher:

	Pass	Merit	Distinction
Communication & Interaction	<ul style="list-style-type: none"> Gave relevant information in short responses. Expressed simple opinions. Asked simple questions. Basic level of interaction. 	<ul style="list-style-type: none"> Mainly relevant response with occasional development. Expressed opinions with some simple justification. Asked some varied questions. Responded to questions & developed some answers. Good level of interaction. 	<ul style="list-style-type: none"> Detailed & relevant information with extended responses. Expressed a variety of opinions with justification. Asked a variety of questions using a range of question forms. Responded to a variety of questions with frequent development. Very good level of interaction.



Range of Language	<ul style="list-style-type: none"> • Simple grammatical structures used. • Limited range of vocabulary & expressions. • Made reference to present & past & /or future events with occasional success. 	<ul style="list-style-type: none"> • Manipulated simple grammatical structures with some variation and occasional complex structure. • Relevant and varied vocabulary & expressions used. • Generally successful references to present, past & future events. 	<ul style="list-style-type: none"> • Variety of grammatical structures used including Some complex structures. • A range of vocabulary & expressions used. • Mostly successful references to present, past & future events.
Accuracy	<ul style="list-style-type: none"> • Mainly correct when using simple grammatical structures & familiar vocabulary. • Errors often occurred which impeded communication. 	<ul style="list-style-type: none"> • Generally correct when using straightforward grammatical structures & vocabulary. • Errors occurred in more complex structures. Such errors often impeded communication. 	<ul style="list-style-type: none"> • Mainly accurate language using a range of vocabulary & some complex structures. • Some minor errors, particularly when more complex structures attempted. Rarely impede communication.
&	<ul style="list-style-type: none"> • Mostly understandable. • Errors sometimes 	<ul style="list-style-type: none"> • Generally good but with some inconsistency. 	<ul style="list-style-type: none"> • Overall accurate & intelligible. • Errors rarely



	impeded communication. <ul style="list-style-type: none">• Frequent native language interference.		<ul style="list-style-type: none">• Errors occasionally impeded communication.• Some native language interference.		impeded communication. <ul style="list-style-type: none">• Isolated native language interference.	
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Teacher Grade

Teacher comments:

Targets for next assessment:

Student Comments