

# **Building an Argument** AN ESL WRITERS' WORKSHOP

Thesis statement: the main point of your argument.

When you want to *convince* someone that your main thesis is true, you need to *support* your thesis with several good points and examples.

Thesis statement: Smoking should be banned from public places.

Supporting Points	Examples					
Smoking is dirty.	Smokers leave ashes, matches,					
	and cigarette butts on the ground.					
Smoking bothers other people. People cough and hate the						
	smell.					
Smoking is dangerous.	Careless smokers cause building					
	fires and forest fires. Smoking kills					
people.						
Smoking is a bad influence	e on If teenagers see young adults					



smoking young people.

they may think smoking is cool and so they may try to smoke.

Smoking is bad for health. cancer. Smoking causes throat and lung

Secondhand smoke is just as harmful as firsthand smoke. Smoking causes heart disease.

Banning smoking from public spaces is a good policy for several reasons. First of all, smoking is a filthy habit. Smokers leave their cigarette butts on the ground and drop their ashes anywhere. Furthermore, smoking bothers other people. It smells horrible and causes other people to cough. More importantly, smoking is dangerous. Careless smokers who throw away cigarettes sometimes cause building and forest fires. Another reason to ban smoking in public places is the influence smoking has on teenagers. When teenagers see young adults smoking, the teenagers may think it is cool and start a habit that is very difficult to quit. And above all else, smoking is bad for health. It causes lung and throat cancer in people who inhale



secondhand smoke.	In	conclusion,	the ban	on	smoking is
necessary	to	וכן	rotect		people.

## Building an Argument

Your argument needs to flow. You can use these expressions to connect your thoughts.

Use these to introduce your first point

First of all To begin with To start with

#### Use these to connect your points

And Also Furthermore What's more As well

Use these to show relatively more important points.

More importantly

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What's worse What's more

#### Use these to show your most important point

Above all else Above all Most of all

#### Use this to show your final point.

Finally

Use these to conclude your idea.

In conclusion Therefore

### Use these to introduce examples.

For instance For example



# Exercise: underline the expression on this page that you find in the paragraph on Banning Smoking.'

#### Building an Argument

Thesis:

Supporting Points

Examples

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