

## Curriculum Integration Reading Program

## 40 words <br> L2

## Lesson Gomponentis



## Gontents

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## CHAPTER 3

CHAPTER 1 TOWMS

|  | SUBJECT | LESSON | TITLE | PAGE |
| :---: | :---: | :---: | :---: | :---: |
| Towns | Social Studies | (1) | New to This Town | 6 |
| 20. | Social Studies | (2) | People in My Town | 14 |
| ${ }^{2}$ | Literature | (3) | Gulliver and the Small Town | 20 |
|  | Social Studies | (4) | Sorry, Mr. Smith! | 26 | PG3


|  | SUBJECT | LESSON | TITLE | PAGE |
| :---: | :---: | :---: | :---: | :---: |
|  | Math | (9) | Sam's Pets | 58 |
|  | Social Studies | 10 | Sick Toto | 66 |
|  | Science | (11) | The Pet Show | 72 |
|  | Social Studies | (12) | I Promise! | 78 |

## CHAPTER 2

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|  | SUBJECT | LESSON | title | PAGE |
| :---: | :---: | :---: | :---: | :---: |
| Il | Science | 5 | Colorful Leaves | 32 |
| 2 | Art | 6 | Fall Pictures | 40 |
|  | Social Studies | (7) | Apple Picking | 46 |
|  | Science | 8 | Busy Animals | 52 |

## CHAPTER 1


(1) New 60 this down


What is the boy looking at?
$\square$ a book $\square$


Key Words
Listen, say, and trace.
1.

bank
2.

museum
3.

next
4.

hospital
5.

park

Where do you think the boy wants to go?


## Comprehension

## Choose the correct answer.

1. The museum is next to the

2. The hospital is next to the

3. The alien $\because$ is new to this town.

4. The alien :- is in the bank.

## Say It Write It Read It


ba ink
Where is the

```
bank
``` ?

mus e um Where is the museum? ?
ne \(x+\)
It is

hopi \(t\) al Where is the hospital ?


Where is the park ?



\section*{reople m M M M Town}

Dad and I walk around our town.
We meet different people.
We say hello to the baker.
He makes bread.


We say hello to the bus driver.
She drives a bus.
We say hello to the nurse.
She gives me shots.
I don't like shots.


\section*{Comprehension}

\section*{Wrap Up}

\section*{- Choose the correct answer.}
1. We \(\qquad\) different people.
meet(8) help
2. The \(\qquad\) makes bread.

3. The bus driver \(\qquad\) a bus.
4. The nurse doctor gives me shots.

\section*{Your Turn!}

Imagine and say.


\section*{Say It}

\section*{Write It}

Read It

meet
We meet different people.

bake \(r\)
We say hello to the --------

dri ve
She drives a bus.

nu r se
We say hello to the
nurse

sh_o t
She gives me shots




\section*{Comprehension}

\section*{Wrap Up}

\section*{- Choose the correct answer.}
1. The chairs are too

2. Gulliver wants to take a

3. The tubs are too small.

4. Gulliver makes the people a blanket.

\section*{Your Turn! - Imagine and say.}


Say It

s mal I

\(b a+h\)


Write It
Read It
\begin{tabular}{|c|c|c|c|}
\hline  & s i \(\dagger\) & He wants to \(\square\) sit down. & \(\bigcirc\) \\
\hline  & s mal_l & The chairs are too small & \(\bigcirc\) \\
\hline  & \(b a \_h\) & He wants to take a bath & \(\bigcirc\) \\
\hline  & tu b & The tubs are too small. & \[
\bigcirc
\] \\
\hline  & blannket & The blankets are too small. & \[
\bigcirc
\] \\
\hline
\end{tabular}
```

How does he look?

```

\section*{Key Words}

1.

2.

3.

4.

aingry
5.

cookie

Why do you think he is angry?

\section*{Mus 8 mith}


Mr．Smith lives downstairs．
I jump on the floor．
Mr．Smith can＇t watch TV． He is angry．

I play the piano at night．
Mr．Smith can＇t sleep．
He is angry．
I make cookies for him．
I am so sorry，Mr．Smith．

Read and circle．
on，for，am

\section*{Comprehension}

Wrap Up

\section*{- Choose the correct answer.}
1. I \(\qquad\) on the floor.

2. Mr. Smith can't \(\qquad\) _.

3. Mr. Smith is
angry happy
4. I make chocolate cookies for Mr. Smith.

\section*{Your Turn! \\ Imagine and say}

(rdeas watch TV read books sleep

\section*{Say It Write It Read It}

f I oor
I jump on the floor


Mr. Smith can't watch
an gry He is angry

c o o kie
I make cookies for him.
wa_tch TV.

- -
-


\section*{CHAPTER 2}



\section*{島品 \\ © ఆlopful Leaves}


We like fall．
We can see colorful leaves．
This tree has red leaves．
This tree has orange leaves．
This tree has gold leaves．
This tree has brown leaves．


The wind blows．
The leaves dance with the wind．
We dance with the leaves．
Whee！

\section*{Comprehension}

\section*{Wrap Up}

\section*{- Choose the correct answer.}
1. We can see colorful

2. This tree has

leaves.
3. The wind blows.
4. We dance with the leaves.

\section*{Your Turn! Imagine and say.}
 leaves.
(deas) red orange gold brown

\section*{Say It}

\section*{Write It}

Read It

(6) Pall pictures

What is the boy doing?
\(\square\) writing \(\square\) painting

Listen, say, and trace.
1.

draw
2.

sky
3.

pumpkin
4.

stand
5.


\title{
Fall Piguvres
}

We draw pictures about fall.
I draw the sky. It is blue.
Jane draws a pumpkin. It is big.
Sam draws a man. He is tall.

He wears funny clothes.
He stands in a field.
Can you guess what he is?
Yes, he is a scarecrow!
he, can, what

\section*{Comprehension}

Wrap Up

\section*{Choose the correct answer.}
1. We \(\qquad\) pictures about fall.

2. I draw the \(\qquad\) .

3. Jane draws
pumpkin scarecrow
4. The scarecrow sits stands in a field.

\section*{Your Turn!}

\section*{Imagine and say}

I draw pictures about fall. I draw \(\qquad\) —.
the sky a pumpkin a scarecrow leaves

\section*{Say It Write It Read It}

dr a

We draw pictures about fall.

sk_y
I draw the sky

pumpk in Jane draws a pumpkin.

\(s+\) and
He stands in a field.

s_c arec r ow Yes, he is a scarecrow




We pick red apples in the fall.
My grandma picks apples.
I put them in the basket.
My grandpa picks apples.
I put them in the basket.

Read and circle. my, put, them


Jump!
I pick an apple.
I put it in the basket.
Oh! The apples are rolling away!


\section*{Comprehension}

\section*{Choose the correct answer.}
1. We
 red apples in the fall.
2. I put apples in the

3. My dad picks apples.
4. The apples are rolling away!

\section*{Your Turn! \\ - Stick and say.}


\section*{Say It \\ Write It \\ Read It}



\section*{:ersy Animels}

Animals are busy in the fall.
They are getting ready for winter.

The squirrels are busy.
They gather acorns.


The ducks are busy.
They fly to warm places.
The bears are busy.
They find warm caves.
Are you busy in the fall too?

\section*{Comprehension}

Wrap Up

\section*{- Choose the correct answer.}
1. Animals are \(\qquad\) in the fall.7.8 slow

busy
2. The \(\qquad\) gather acorns.

3. The ducks fly swim to warm places.
4. The bears find warm acorns caves.


\section*{Say It}

busy
Animals are busy in the fall.

\section*{Read It}
\begin{tabular}{|c|c|c|}
\hline  & b u sy & Animals are busy in the fall. \\
\hline  & sq_uirrel & The isquirrelsi are busy. \\
\hline  & d uck & The ducks are busy. \({ }_{\text {a }}\) \\
\hline  & \(f 1\) y & They \(\qquad\) fly to warm places. \\
\hline  & cave & They find warm caves \\
\hline
\end{tabular}




Let's count them.
Two hamsters are on the wheel.
They are running.
Three turtles are in the water.
They are swimming.
Two rabbits are in the cage.
They are hopping.
Oh! There's one more.
An iguana is crawling up my leg.
two, in, one

\section*{Comprehension}

\section*{Choose the correct answer.}
1. Two hamsters are on the

2. Two rabbits are

3. A turtle is crawling up my leg.
4. Sam has seven pets.

\section*{Imagine and say.}


Say It
Wrap Up


\section*{Write It}

Read I \(\dagger\)

```

cou n t

```

Let's count them.

Two hamsters are on wheel the wheel

cage
Two rabbits are in the cage

\(h \circ p\)
They are hopping .

craw _l
An iguana is crawling i up my leg.


\section*{Key Words}

1.

2.

steejo
3.

vet

5.

\(-\quad \operatorname{col} d\)


What can you do when your pet is sick?

\section*{xa sick Ioto}

Toto is sick.
He doesn't eat much.
He doesn't sleep much.
He doesn't play much.


We go to the vet.
She looks at Toto's nose.
She looks at Toto's ears.
She looks at Toto's eyes.
"Don't worry," she says.
"It's just a cold."
Whew!

\section*{- Choose the correct answer.}
1. Toto is \(\qquad\) -.

sick

2. Toto doesn't \(\qquad\) much.

jump

3. We go to the nurse vet.
4. It's just a cold shot

\section*{Your Turn! \\ Imagine and say.}


\section*{Say It}

Write It
Read It



\section*{:ex Pes Show}


Today is the pet show.
Here comes Henry's dog.
It barks at me.
Here comes Tina's cat.
It meows at me.
Here comes Kevin's bird.
It chirps at me.


\section*{- Choose the correct answer.}
1. Henry's dog

2. Kevin's

chirps at me.
3. Alex's snake hisses at me.

4. Pam's fish just looks at me!

Yes No

\section*{Your Turn!}

\section*{Imagine and say.}

(decs) barks meows chirps hisses

\section*{Say It}

bark
It barks
at me.

\section*{meow}

It meows at me.

c h irp it chirps at me.

hiss
It : hisses
at me.


- Promise

A cat needs a litter box.
Can you clean it?
Yes, I can!
I can care for pets. I promise!

Mom, I want a dog and a cat.
Can you care for them?
A dog needs a friend.
Can you play with it?
Yes, I can!


\section*{Comprehension}

Wrap Up

\section*{Choose the correct answer.}
1. A dog \(\qquad\) a friend.

2. A cat needs a \(\qquad\) -.

3. Can you clean find the litter box?
4. I can care for count pets.

\section*{Your Turn! - Imagine and say}



\section*{Chapter 1. Towns}

People in chay Town
Cut out, glue, and say.
I say hello to the


\section*{Thinge ebouk Fall}

Find pictures about fall and circle. Then say.


\section*{Chapter 3. Pets}

\section*{A Pobshow}

Choose a pet and circle it.


bird

pig

duck

cat

Tell your group about your pet and fill in the table.

\begin{tabular}{|c|c|c|c|}
\hline Friend's name & & & \\
\hline Pet's name & & & \\
\hline
\end{tabular}

Sound




Flashcards


cookie B

```

