



<b>Start</b>	found a wallet?	were a bug?	were a king/queen?
	saw a ghost?	met a wizard?	<b>Go back 2</b>
	could read minds?	had a million dollars?	could fly?
			had a spaceship?
<b>FREE Candy</b>	were a teacher?		had a pet dinosaur?
were a movie star?			
lived alone?	<b>Go Ahead 2</b>	had a teleportation machine?	
had a store?		had a submarine?	
	found a cave?	had a helicopter?	could see the future?

**What Would You Do if you . . .**

I would . . .

saw a thief?	were invisible?	you met an alien?	<b>FREE Candy</b>	were a bird?	could make a movie?
were lost?					<b>Go Ahead 2</b>
had a time machine?					
<b>Trade Places</b>					
had 3 wishes?					
could see through walls?	could learn a spell?	were going to write a book?			
	<b>Trade places</b>	could shrink?			
<b>Go Back 1</b>	could levitate things?	found a gem on the ground?	were in a dungeon?		
were an ogre?					
found a sunken ship?	met a movie star?	were a ghost?			
	saw a bear?		<b>END</b>		

## Procedure:

1. Hand out the main sheet and place it on the table
2. Explain to the students how to play.

Each box corresponds to one question. Each student has roll a dice **and move a piece.**

**Ask the students to use the sentence in the square to ask and answer a question using the “would-form”.**

If the answer is correct, when it is their turn, they can go on playing, if not they have to skip one turn.

The student who first finishes the **iter** from “FINISH to START” is the winner

Thank the students for coming to the lesson.