## CAMP EDITION



## SUMMER 2010

July 26th through August 20th

LEARNING = FUN
We will explore the wizarding world of Harry Potter by working on activities, projects, and arts and crafts. The best part is we will learn English at the same time.

BROUGHT TO YOU BY:

## Heñ

HANS
LANGUAGE
SCHOOL


## The Magical World of Learning Awaits You! Join Harry and his friends!

This is the beginning of the journey of a lifetime. It is a trip you will never forget. There is no trip like one that makes you excited to learn. We hope you enjoy the ride as Harry, Hermoine, Ron, and other friends guide you through your English learning lessons.

This summer join Harry and the gang and explore verbs, adjectives, nouns, and other parts of speech. Also, pick up conversation lessons, science, math, and writing. We are excited to
announce the Han's Academy's first ever Fly through the Summer Adventure Camp.

To complete your journey through the wiles of
Hogsmead, Hogwarts, and other magical lands, we will end the summer with a celebration. This will include a party, movie viewing, and a fun day to showcase all of your arts and crafts to your parents. We are very excited that you have decided to join our group of young magical children. We hope that you will enjoy yourself as we learn together.

| HOGWARTS AWAITS YOU! | ESL WORK | ARTS\&CRAFTS | PUZZLES | PROJECTS |
| :--- | :--- | :--- | :--- | :--- |




## Headmaster: Albus Dumbledore

(Order of Merlin, First Class, Grand Sorc., Chf. Warlock, Supreme Mugwump, International Confed. of Wizards)

Dear Mr. Potter and guests,
We are pleased to inform you that you have been accepted at Hogwarts School of Witchcraft and Wizardry. Please find enclosed a list of all necessary books and equipment.
Term begins on July 26th. We await your owl by no later than July 26th.
Yours sincerely,
Minerva McGonagall
Deputy Headmistress

PARENTS BE REMINDED THAT FIRSTYEARS ARE NOT ALLOWED THEIR OWN BROOMSTICKS.

## You will need:

Harry Potter Book<br>Pencil<br>Crayons

## TABII: (O): CONTE:NTS

 Where is it?WEEK ONE
lesson one 5
lesson two 14
lesson three 21
lesson four 28
lesson five 35
WEEK TWO
lesson one 45
lesson two 53



## WEEK THREE

lesson one 62
lesson two 69
lesson three 77
lesson four 85
lesson five 93

## WEEK FOUR

lesson one 103
lesson two 112
lesson three 122
lesson four 132
lesson five 136

APPENDICES
appendix one 141
appendixtwo 144
appendix three 147

## WEEK ONE



## Lesson One- coloring page



TM and © Warner Bros. Entertainment Inc. All rights reserved.


| muggles | diagon alley | ollivanders | gringotts |
| :--- | :--- | :--- | :--- |
| hogwarts | gryffindor | slytherin | hufflepuff |
| ravenclaw | quidditch | golden snitch | seeker |
| unicorn | firenze | centaur | mirror of erised |
| quirrell | voldemort |  |  |



## Across

1. Potion's teacher.
2. How many heads did Fluffy have?
3. What can you buy at Ollivanders?
4. Miss Granger
5. The name of the dog guarding the stone.

## Down

1. What animal did Harry talk to at the zoo?
2. What does Harry chase?
3. Where did Harry see his parents?
4. Who invented the

Philosopher's Stone?
7. Harry's cousin.

# Vocabulary <br> with Ron Weasley 



## EMOTIONS:

1. Anger
2. Happiness
3. Fear
4. Pride
5. Greed
6. Pain

7 . Love
8. Bored
9. Guilt
10. Embarrassment

Pick two emotions and give an example of a time when you felt them.

1. $\qquad$
$\longrightarrow$
$\qquad$

What was the happiest memory you have?
2. $\qquad$


## Question vs. Telling

Read each sentence. Circle telling if it is a telling sentence. Circle question if it is a question.

1. We picked a giant pumpkin when we visited the farm.
2. Did you carve a jack-o-lantern for Halloween?
3. Will there be a full moon tonight?

4. I am wearing a costume to the party.
5. Do you think I should bring a sweater?
6. Will we get to bob for apples?
7. I helped make the magic potion punch. telling
question
telling question
telling question
telling question
telling question
telling question
elling question
8. Did you put the punch in the black cauldron?
9. Did you help make the decorations?
10. There will be ghouls and monsters everywhere.
 telling question telling question
 telling question


Write a telling sentence and a question using the following words. Remember to capitalize and use the correct punctuation.
haunted, old, the, is, house
The old house is haunted. (telling) Is the old house haunted? (question)
O.W.L. Writing Assessment

DIARY- Write a diary of your day so far



# Alphabetical Order of the Phoenix... 

## Put the words in alphabetical order:

EASY

1. Butter-beer, Malfoy, Cupboard
2. Albus, Wizard, Wand
3. Ron, Slytherin, Hagrid
4. Owl, Rat, Witch, Quittich
5. Hogsmead, Snape, Chamber

## DIFFICULT

1. Weasley, Potter, Granger
2. Harry, Hermoine, Hogwarts, Hufflepuff
3. Spell, Speak, Spin, Swim
4. Scared, Scary, Scares
5. Belatrix, Sirrius, Rupert, Terry, Casper, Cedrick, Dumbledore, Dobby,


NUMBER IN ALPHABETICAL ORDER

Hermoine

Snape
Harry
Ron
Malfoy
Dumbledore

## Arts\&Grafts

## Pencil Brooms

## Fun Way to Decorate your Pencil for a harry potter celebration!

You can create a wizard's broom that magically helps you do your homework with this broom pencil topper craft. Great gift and activity idea for the Harry Potter fans.

What you'll need:

- Yellow or natural wood-colored pencil
- Double stick tape
- Raffia
- Scissors
- Gold star garland
- Wire cutters
- Black thin permanent marker, optional

How to make it:

1. Cut some raffia about $31 / 2^{\prime \prime}$ long.
2. Cut off a piece of double stick tape long enough to wrap around the metal part of the pencil eraser. Wrap around metal piece.
3. Lay ends of raffia around the pencil, adhering to the tape, with ends sticking up above the eraser.
4. Cut off another piece of double stick tape long enough to wrap around and adhere to the top of the raffia, directly above the other piece of tape.
5. Lay ends of raffia around the pencil, adhering to the tape, with ends sticking up above the eraser.
6. Cut off two pieces of double stick tape long enough to wrap around and adhere one piece to the top of the raffia, directly above the other piece of tape. Adhere the second piece of tape directly below the other piece of tape.
7. Take the gold star garland and start wrapping around the pencil, pressing as you wrap to adhere it to the tape. When you reach the end of the tape, cut the wire and tuck end inside under previously placed garland.
8. Now you have a broom! Add a name for your broom in black marker, if desired.

Lesson Two- Coloring Page



GOBLET OF FIRE
Word Search
Find words from Harry Potter and the Goblet of Fire in the grid below. Words can go across, up, F down or diagonally.
$\begin{array}{lllllllllllll}D & \mathbf{N} & \mathbf{R} & \mathrm{G} & \mathrm{I} & \mathrm{L}_{1} & \mathrm{~L} & \mathrm{Y} & \mathrm{W} & \mathbf{E} & \mathbf{E} & \mathrm{D} & \mathrm{I}_{1}\end{array}$ $\begin{array}{lllllllllllll}\text { I } & A & B & B & V & T & G & \mathbf{L} & \mathrm{D} & \mathbf{V} & \mathbf{P} & \mathrm{A} & \mathbf{I}\end{array}$ $\begin{array}{llllllllllll}A & R & S & E & N & Y & T & I & H & E & T & R\end{array}$
 $\begin{array}{lllllllllllll}O & A & E & I & B & U & D & F & X & S & T & M & \boldsymbol{K}\end{array}$ $\begin{array}{lllllllllllll}\mathrm{N} & \mathrm{D} & \mathrm{T} & \mathrm{R} & \mathrm{A} & \mathrm{R} & \mathrm{X} & \mathrm{L} & \mathrm{I} & \mathrm{N} & \mathrm{K} & \mathrm{A} & \mathrm{R}\end{array}$ $\begin{array}{lllllllllllll}\text { A } & \mathbf{E} & \mathbf{A} & \mathbf{H} & \mathbf{P} & \boldsymbol{M} & \mathbf{E} & \mathbf{B} & \mathbf{L} & \mathbf{E} & \boldsymbol{M} & \mathbf{R} & \mathbf{O}\end{array}$ $\begin{array}{llllllllllll}\text { L } & K & \mathbf{E} & \mathbf{K} & O & S & D & D & A & \mathbf{P} & G & K\end{array}$
 $\begin{array}{lllllllllllll}\text { E } & \mathrm{D} & \text { T } & \text { J } & \text { T } & \text { R } & \text { P } & \text { A } & \mathrm{D} & \text { F } & \text { O } & \text { O } & \text { T }\end{array}$ $\begin{array}{llllllllllll}Y & A & A & Q & K & A & V & K & Q & A & E & N\end{array}$ $\begin{array}{lllllllllllll}M & V & \mathbf{E} & \mathbf{H} & \mathbf{E} & \mathbf{N} & \mathbf{B} & \mathbf{V} & \mathbf{N} & \mathbf{H} & \mathbf{T} & O & S\end{array}$ $\begin{array}{lllllllllllll}H & A & D & B & Y & G & P & O & R & T & K & E & Y\end{array}$

DIAGON ALLEY BEAUXBATONS
DURNSTRANG PENSIEVE

GILLYWEED
AVADAKEDAVRA DORTKEY

DEATH EATERS

DARK MARK PADFOOT
WORMTAIL

# HARRY РOTTER SCRAMBLED WORD GAME 

You may not know how Harry Potter and the Deathly Hallows ends, but with a little effort you can figure out the Harry Potter words below.

1. tsotgring

2. yrgnidfrfo $\square$
3. mtsragnurd


## 4. bknaaaz

$\square$
5. yenohsekud $\square$
6. ksrcoskoanh $\square$ 7. cnoimchr $\square$
8. dtoaofp $\square$
9. cdemtnros

10. ssliikba

11. kbkbcuac


## 12. rebfblomwro



## 13. fsingaurtratoni

$\square$
14. yenemculco

15. oolamry $\square$
16. raplesoumht $\square$
17. unstroap $\square$
18. ccesivnp $\square$
19. nsoocpskeac $\square$
20. Itlepaocps $\square$

## Vocabulary with Ron Weasley

## Household:

1. Bedroom
2. Bathroom
3. Kitchen
4. Living Room
5. Dining Room
6. Table
7. Refrigerator
8. Bed
9. Toilet
10. Sink
11. Couch
12. Chair
13. Silverware
14. Television
15. Garage

What is your favorite Room in your home?

1. $\qquad$

Where do you go when you are hungry?
2. $\qquad$

Where do you wash your hands?
3. $\qquad$

Where do you sleep?
4. $\qquad$

O.W.L. Writing Assessment

DIARY- Write a diary of your day so far



## PLURAL NOUNS

Circle the correct plural form of each noun.



## HARRY POTTER WORD SEARCH

While waiting for Harry Potter and the Deathly Hallows, test your vision and vocabulary by discovering hidden Harry Potter names and terms.

D A P P ARATEZONKOS HAGR I DRAOZEBXCG F S T UQU I D D I T C H CR<br>SCCLE JYTMNAOYLE HA H I OLMGELHPEUY<br>O B O Z R B A H X Y G L LM B<br>R B C D Y L E D DAN I L E A<br>C EHYEKTROP I AANC<br>R R A A J M M O I HTTNCK<br>USNSRTELNFRMOYP<br>X MGLFAXNKTORGGY<br>E V F W JF GY T Z S OAQB<br>SKZFZQSOOOQW I CB<br>MANDRAK EGGRPDNO<br>C P X E M E R P E O P L E T D

Hagrid
Diagon Alley
Sorting Hat
Quidditch
Dobby
Mandrake
Scabbers


## Adjectives Worksheet

## Circle the words that describe the dragon.

| Scary | Big | Nice | Soft | Weird | Loud |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Dangerous | Friendly | Terrible | Angry | Happy | Sad |
| Monstrous | Beautiful | Delicate | Cute | Evil | Cuddly |
| Write three sentences that describe the dragon using some of the |  |  |  |  |  |
| Words from above. |  |  |  |  |  |

1. $\qquad$
$\qquad$
2. $\qquad$
$\qquad$
3. $\qquad$

# Vocabulary <br> with Ron Weasley 



## School:

1. Eraser
2. Pencil
3. Notebook
What is you favorite school
subject?
4. $\qquad$
5. School Bag
6. Why is it your favorite?
7. English
8. Teacher
9. Tutor
10. School Bus
11. Math
10.Science
12. Test
12.Study
13. Homework
14. Pen
15. Pencil Case
O.W.L. Writing Assessment

DIARY- Write a diary of your day so far



# A or An 

## Help Hagrid figure our whether to use a or an as he keeps the grounds at Hogwarts

You use "an" when specifying a word that begins with a vowel ( $\mathrm{a}, \mathrm{e}, \mathrm{i}, \mathrm{o}, \mathrm{u}$ )

You use "a" when specifying a word that begins with a consonant letter

1. Hagrid woke up early this morning because he bought $\qquad$ new alarm clock.
2. Next he went to the kitchen to eat $\qquad$ egg and $\qquad$ piece of toast.
3. Afterwards, he went outside to greet his new pet. It was
$\qquad$ huge spider.
4. The spider had $\qquad$ strange name. It's name was Aragog.
5. Hagrid then went to greet Harry and Hermoine for $\qquad$ afternoon snack.
6. It was delicious. They had one banana and $\qquad$ apple.
7. Hagrid always enjoys being with friends. Harry is $\qquad$ old friend.
8. Hagrid went back to work in $\qquad$ nearby field.
9. There he ran into another friend, Dobby. Dobby is $\qquad$ servant.
10. Dobby told Hagrid to protect Harry from $\qquad$ dark wizard.
11. Hagrid agreed. He always will protect a person who is $\qquad$ good wizard.
12. Dobby said goodbye and was on his way. Hagrid left to find some food for $\qquad$ animal he found in the field.
13. It was $\qquad$ baby dragon.
14. Hagrid loving having new pets. This one would be $\qquad$ favorite of his.


## Arts\&Crafts

## Harry Potter Glasses

Fun Way to dress up like Harry Potter.

What you'll need:

- 2 black chenille stems

How to make it:


1. Bend both chenille stems as shown in step 1. (Note: To make it easier to follow the directions, I have used one yellow chenille stem in place of the second chenille stem. You should use two black chenille stems.)
2. Bend each end of the yellow chenille stem in a loop as shown in step 2.
3. Bend the ends of the yellow chenille stems around the black chenille stem and around the yellow chenille stem to secure it to the frame of the glasses. See step 3 photo.
4. Use these to see like Harry does...

Lesson Four-
coloring page

## Choose which house you want to be a part of:

Gryffindor- burgundy and gold
Slytherin- green and black
Hufflepuff- black and yellow
Ravenclaw- blue and brown

COLOR YOUR TIE AND CUT OUT THEN USE A PAPER CLIP TO ATTACH TO YOUR SHIRT




# Vocabulary with Ron Weasley 



## Relationships:

## 1. Mother

2. Father
3. Sister
4. Brother
5. Aunt
6. Uncle
7. Grandma
8. Grandpa
9. Parents
10. Grandparents
11.Friends

12 . Husband
13.Wife
14.girlfriend
15.boyfriend

Who is your favorite relative?

1. $\qquad$

How many brothers and sisters do you have?
2. $\qquad$
$\qquad$

Who is your best friend?
3. $\qquad$

O.W.L. Writing Assessment

DIARY- Write a diary of your day so far




\author{

+ I am Harry Potter. / I'm Harry Potter.
}
- I am not Ron. / I'm not Ron.
 in the forest. / You $\qquad$ in the forest.
- You $\qquad$ in the school. / You $\qquad$ in the school.




## $\psi$



the burrow
barty crouch
triwizard tournament
durmstrang
dragons
graveyard
quidditch

21 viktor krumm
mad eye moody
merfolk
maze
bone
portkey
death eaters
beauxbatons gillyweed cedric diggory blood

## Vocabulary <br> with Ron Weasley

## Transportation:

1. Flying broom
2. Car
3. Bus
4. Train (Hogwart's Express)
5. Truck
6. Bicycle
7. Motorcycle
8. Scooter
9. Plane
10. Subway

If you could fly a broom anywhere, where would you go?

1. $\qquad$

How do you normally travel?
2. $\qquad$
$\qquad$

Do you like to walk?
3. $\qquad$
$\qquad$

O.W.L. Writing Assessment

DIARY- Write a diary of your day so far



## Verb be



Harry Hi.
Firenze Hello.

Harry
Firenze
Harry Yes I
Yes.
this the dark forest?
$\qquad$
$\qquad$ .
Firenze My name $\qquad$ Firenze.
Harry Hello. My name $\qquad$ Harry.
Firenze Where Harry
Firenze
Harry
$\qquad$ from Little Whinging, near London. from here, the dark forest.
 you a centaur?
Firenze Yes, I $\qquad$ . Who $\qquad$ your teacher?
Harry His name $\qquad$ Hagrid.
Firenze
Harry Yes, he he a good teacher?
$\qquad$ .

HE OR SHE WORKSHEET:
Complete with He or She is and then number the pictures to match your sentences.

1. $\qquad$ is Dumbledore.
2. $\qquad$ , $\qquad$ Hermine.
3. $\qquad$ Harry.
4. $\qquad$ Ron.
5. $\qquad$ a dragon.



## EXPERIMENT \# 1

## What do you need:

2 Liter bottle of Coca Cola
1 Pack of Mentos Candy

Welcome. Attempt my potions if you dare, but beware, some are explosively fun...

## INSTRUCTIONS:

Open Cola bottle in an open outdoor area.
Sit on the ground
Add one mentos candy piece to the bottle RUN!!!

What happened? Explain in English.


How long did it take for the potion to react?

## Vocabulary:

Explode Candy Potion Mixture Liter Soda Minute
Seconds Experiment Science

## WEEK TWO (+ vacation)



# HAVE YOU SEEN THIS WIZARD? 



HE MAY BE
WEARING A DISGUISE


Lesson One

Coloring Page


dementors
wizengamot
dolores umbridge
giants
dumbledores army
prophecy
underage
the quibbler
detention
madame maxine
cho chang
bellatrix lestrange
trial
luna lovegood
quill
grawp
centaurs
sirius black

## Have got

Answer with have or has got.

The dog $\qquad$ three ferocious heads.

Ron $\qquad$ a glass in his hand..


They $\qquad$ some books under their arms.


Hermione $\qquad$ a rat in her arms..


## VGRPS

Choose the correct for of the verb.

## DO OR DOES? Circle the correct verb.

1. DO/DOES she like to practice her spells before classes?
2. I DO/DOES not like to eat in the cafeteria.
3. Harry DO/DOES the patronus charm when he is in trouble.
4. DO/DOES we need to hurry so we are not late to potions class?
5. I DO/DOES not remember.
6. Voldemort DO/DOES not like Harry Potter.


LIKE OR LIKES? Circle the correct verb.

1. I LIKE/LIKES to watch a good movie after school.
2. Harry told me this year that he LIKE/LIKES me. I was very happy.
3. Do you LIKE/LIKES scary stories?
4. I am so bored. I would LIKE/LIKES to go and do something fun.
5. There is nothing that Hagrid LIKE/LIKES more than his pet, Aragog.
6. They LIKE/LIKES to take trips on their Nimbus 2000 brooms.
7. Ron and Hermoine LIKE/LIKES each other.
8. I LIKE/LIKES to find a quiet place to study.
9. What do you LIKE/LIKES?

## Vocabulary <br> with Ron Weasley


O.W.L. Writing Assessment

DIARY- Write a diary of your day so far



## CAPITALIZATION!

## Help Dumbledore figure out which words should be capitalized. Circle the incorrect words.

1. dumbledore is having a hard time figuring out which words need capital letters.
2. Can you help him figure out if harry will help him as well?
3. hermoine offered her book to Ron during their class at hogwarts.
4. Yesterday, Dumbledore spent all day looking for hagrid and his new pet dragon from england.
5. Harry and ron are hiding from professor snape. he is scary.
6. . I do not like Snape or voldemort.
7. They are very Mean men.
8. Harry potter is my favorite character in the book.
9. His Mom and Dad died when harry was a baby.
10. It is a sad story. But now, He has friends.
11. Harry's friends are hermoine, Ron, Dumbledore, and hagrid.
12. They are all Very close.
13. I wish i was friends with harry Potter.
14. My friends are Mary, bob, and George.
15. We met at han's academy.


## Arts\&Crafts

## Harry Potter Hat <br> Fun Way to dress up like Harry Potter.

What you'll need:

- Blue and Yellow Paper
- Scissors
- Glue or tape
- Decorating supplies

How to make it:

1. Bend Blue Paper to form a cone. Mark which part will show
2. Decorate with stars, glitter, etc. Allow time to dry.
3. Tape or glue in cone shape.
4. Allow to dry, then tie a string to the hat to help secure it on head.

OPTIONAL: Use an existing party hat as a base.



knight bus sirius black cornelius fudge dementors

| buckbeak | hippogriff | hagride |
| :--- | :--- | :--- |
| werewolf | peter pettigrew | marauders map |
| prongs | padfoot | wormaimagus |
| patrons | stag | godfather moon |



Flies you through contractions

1. $\qquad$ going outside. (He is)
2. $\qquad$ finished eating. (They have)
3. He $\qquad$ sing. (can not)
4. $\qquad$ go swimming. (Let us)
5. You $\qquad$ do that. (should not)
6. They $\qquad$ coming. (are not)
7. $\qquad$ leaving soon. (They are) 5. It + is $=$ $\qquad$
8. $\qquad$ a sunny day. (It is)
9. She $\qquad$ look too happy. (did not)
10. $\qquad$ better go now. (I had)
11.1 $\qquad$ stay late. (will not)
11. $\mathrm{We}+$ are $=$ $\qquad$ 7. You + are = $\qquad$
12. They + are $=$ $\qquad$
13. $\qquad$ have fun at the show. (We will)


## Vocabulary with Ron Weasley

## TECHNOLOGY:

1. Computer
2. Cell Phone
3. E-mail
4. GPS
(Global Positioning System)
5. Light bulb
6. Electricity
7. Laptop
8. Word Processor
9. Fax Machine
10. Credit Card
11. Camera
12. DVD
13. Internet
14. Television
15. Nuclear

Do you use technology?

1. $\qquad$

What is your favorite computer game?
2. $\qquad$
$\qquad$

Do you know who discovered electricity?
3. $\qquad$
$\qquad$

O.W.L. Writing Assessment

DIARY- Write a diary of your day so far




What is a compound word?
A compound word is formed when two words are joined together to make a new word.

MATCH THE COMPOUND WORDS:

EXAMPLE: FLOWER

| FLOWER | LIGHT |
| :--- | :--- |
| GRAVE | CAR |
| EYE | TEEN |
| BED | SHELVES |
| HAND | TOWEL |
| RACE | BUG |
| BROOM | KNOB |
| BACK | BOOK |
| FOUR | BONE |
| WATER | WORD |
| ICE | PROW |
| DOOR | PTOT |
| BOOK | SARD |
| NOTE | SLASH |

## EXPERIMENT \# 2

## What do you need:

Cider (2 liter)
Vanilla ice cream
Blue food coloring
Yellow food coloring
Gummy worms

Welcome. Attempt my potions if you dare, but beware, some are explosively fun...

Cauldron

## INSTRUCTIONS:

Pour Cider into a cauldron (punch bowl)
Pour in three to four drops of blue food coloring Pour in three to four drops of blue food coloring Add worms to enhance the flavor Scoop two to three heaping scoops of ice cream Mix Enjoy your witches brew.


What color does the potion turn into to? BLUE + YELLOW= $\qquad$

How does the potion taste?

## Vocabulary:

Brew Cauldron Mixing Stirring Secondary Colors

## Arts\&Crafts

## Harry Potter Hat

Fun Way to dress up like Harry Potter.

Finish decorating your hat

- crayons
- glue
- glitter
- markers
- etc.



## WEEK THREE




COUNTING EXERCISE
h $\quad$ z $\quad$ h $\quad$ f $h \quad h \quad a \quad r \quad r \quad y \quad h \quad l$ a o a t da h s $k$ u a r $r \quad c \quad r \quad h \quad x \quad$ I $r$ a $u \quad h \quad r \quad k$ $r$ i $\quad$ a $x$ h $h \quad r \quad r \quad a \quad r \quad$ l y $g$ y $r$ h a $\quad$ r $r$ y $r$ y $h$ $h \quad h \quad h \quad a \quad r \quad h \quad h \quad r \quad a$ $k \quad a \quad a \quad y \quad r \quad r \quad a \quad a \quad a \quad y \quad j \quad r$
 q $\quad r \quad r \quad r \quad y \quad d \quad r \quad r \quad r \quad a \quad q \quad y$ j y y a y l y y y r j k thar ry ha r ry v $h \quad a \quad r \quad y \quad h \quad a \quad r \quad y \quad n \quad r$

NUMBERS: (1-25)

| ONE | EIGHT | FIFTEEN | TWENTY-TWO |
| :--- | :--- | :--- | :--- |
| TWO | NINE | SIXTEEN | TWENTY-THREE |
| THREE | TEN | SEVENTEEN | TWENTY-FOUR |
| FOUR | ELEVEN | EIGHTEEN | TWENTY-FIVE |
| FIVE | TWELVE | NINETEEN |  |
| SIX | THIRTEEN | TWENTY |  |
| SEVEN | FOURTEEN | TWENTY-ONE |  |


E W A L C N E V A R X U M U E
A A V P O R T K E Y T F U M W





$R \quad C \quad B \quad G \quad Y \quad E \quad W \quad O \quad M \quad O \quad F \quad F \quad L \quad R \quad T$
A $H \quad E \quad A \quad D \quad P \quad E \quad E \quad R \quad R \quad Y \quad F \quad L \quad E \quad N$


 D I D O B B Y W A A $\quad \mathrm{H}$ B N U U $\bigcirc \quad U \quad D \quad H \quad Y \quad H \quad A \quad G \quad R \quad I \quad D \quad O \quad O \quad B \quad N$ C $\quad \mathrm{S} \quad \mathrm{L} \quad \mathrm{H}$ E R M I O N E L G M A
 P E N S I E V E J R D D M N E $\begin{array}{lllllllllllllll}\mathrm{S} & \mathrm{D} & \mathrm{R} & \mathrm{T} & \mathrm{R} & \mathrm{H} & \mathrm{H} & \mathrm{J} & \mathrm{E} & \mathrm{F} & \mathrm{V} & \mathrm{G} & \mathrm{H} & \mathrm{I} & \mathrm{D}\end{array}$

| animagi | Harry |
| :--- | :--- |
| Gillyweed | Ravenclaw |
| Pensieve | charm |
| apparate | Hermione |
| Gryffindor | Ron |
| Pigwidgeon | chaser |
| broomstick | Hufflepuff |
| Hagrid | Sirius |

Diagon
Malfoy
Slytherin
Dobby
MCGonagall
Snape
Dumbledore
Muggle
Portkey
buckbeak Snitch
Firebolt
Nimbus
Voldemort

## Negative Sentences

Malfoy is up to no good. He is casting spells on sentences to make them negative. See if you can do it too.

1. I like Harry Potter. $\qquad$
2. I am a good wizard. $\qquad$
3. Dumbledore is my trusted friend. $\qquad$
4. I am afraid of death eaters. $\qquad$
5. My dad is a friend of Voldemort. $\qquad$
6. I enjoy spending time with Hermoine. $\qquad$
7. Ron Weasley is very rich. $\qquad$
8. Snape is very kind. $\qquad$
9. Voldemort is nice. $\qquad$
10. Hagrid is short. $\qquad$
> "I'd be careful if I were you, Potter. Unless you're a bit politer, you'll go the same way as your parents. They didn't know what was good for them, either. You hang around with riff-raff like the Weasleys and that Hagrid and it'll rub off on you."

# Vocabulary with Ron Weasley 



## FOOD:

1. Cheese
2. Onions
3. Vegetables
4. Fruit
5. Junk food
6. Organic
7. Boil
8. Broil
9. Bake
10. Fry
11. Stir
12. Temperature
13. Recipe
14. Soup
15. Meat

What is your favorite food?

1. $\qquad$

How many times a day do you eat?
2. $\qquad$
o you like to cook or help in the kitchen?
3. $\qquad$

O.W.L. Writing Assessment LETTER: Write a letter to Harry Potter


## COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.

somewhere
something
anybody
nothing
everybody

1. We can see $\qquad$ in the darkness, but we don't know what it is.
2.I thought Voldemort was following me, but I turned and couldn't see $\qquad$ -
3.I put my Potion Book $\qquad$ , but I cant remember where.
2. $\qquad$ was scared, so they all went to hide.
5.I looked in the dungeon, but there was
$\qquad$ there.
```
for + a period of time(five days, six weeks, tenmonths, twenty years)
```

Since + an exact point in time (Tuesday, 3 o'clock, July 15th, 1995, "age")

## ANSWER THE QUESTIONS WITH SINCE OR FOR.

1. I haven't talked to Harry Potter $\qquad$ last month.
2. We have had an owl $\qquad$ three years.
3. He hasn't seen Hagrid $\qquad$ ages.
4. She hasn't had a potions class $\qquad$ September.
5. They lived at Hogwarts $\qquad$ six years.
6. Hermoine has had a crush on Ron $\qquad$ last year.
7. Ron has known Harry $\qquad$ a long time.


$|$| $h$ | $x$ | $z$ | $t$ | $d$ | $n$ | $x$ | $t$ | $d$ | $p$ | $v$ | $t$ | $h$ | $c$ | $s$ | $j$ | $z$ | $s$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $f$ | $r$ | $y$ | $d$ | $b$ | $e$ | $w$ | $p$ | $j$ | $w$ | $u$ | $x$ | $o$ | $f$ | $d$ | $s$ | $j$ | $c$ |
| $y$ | $o$ | $h$ | $i$ | $a$ | $v$ | $u$ | $n$ | $t$ | $a$ | $x$ | $x$ | $z$ | $r$ | $g$ | $b$ | $b$ | $z$ |
| $y$ | $n$ | $a$ | $z$ | $r$ | $i$ | $t$ | $x$ | $o$ | $y$ | $t$ | $n$ | $b$ | $q$ | $k$ | $g$ | $i$ | $j$ |
| $t$ | $i$ | $r$ | $q$ | $o$ | $l$ | $p$ | $e$ | $d$ | $m$ | $d$ | $r$ | $k$ | $h$ | $w$ | $i$ | $n$ | $m$ |
| $a$ | $v$ | $r$ | $t$ | $i$ | $l$ | $x$ | $z$ | $d$ | $h$ | $t$ | $r$ | $l$ | $h$ | $c$ | $n$ | $s$ | $z$ |
| $z$ | $t$ | $y$ | $n$ | $f$ | $e$ | $x$ | $h$ | $e$ | $r$ | $m$ | $i$ | $o$ | $n$ | $e$ | $n$ | $l$ | $p$ |
| $l$ | $n$ | $j$ | $p$ | $e$ | $r$ | $c$ | $y$ | $d$ | $m$ | $v$ | $s$ | $s$ | $k$ | $i$ | $y$ | $r$ | $k$ |
| $a$ | $b$ | $q$ | $m$ | $d$ | $s$ | $x$ | $h$ | $e$ | $j$ | $u$ | $k$ | $r$ | $c$ | $o$ | $l$ | $i$ | $n$ |
| $o$ | $o$ | $k$ | $p$ | $f$ | $k$ | $t$ | $e$ | $n$ | $g$ | $e$ | $o$ | $r$ | $g$ | $e$ | $e$ | $h$ | $n$ |
| $a$ | $e$ | $b$ | $e$ | $f$ | $a$ | $h$ | $g$ | $n$ | $v$ | $s$ | $y$ | $k$ | $o$ | $z$ | $z$ | $f$ | $x$ |
| $x$ | $j$ | $p$ | $a$ | $z$ | $g$ | $u$ | $l$ | $i$ | $h$ | $w$ | $s$ | $y$ | $u$ | $i$ | $q$ | $k$ | $x$ |
| $d$ | $l$ | $x$ | $w$ | $o$ | $o$ | $d$ | $g$ | $s$ | $b$ | $w$ | $s$ | $e$ | $a$ | $m$ | $u$ | $s$ | $w$ |
| $i$ | $m$ | $m$ | $e$ | $l$ | $d$ | $n$ | $h$ | $q$ | $h$ | $i$ | $i$ | $k$ | $u$ | $f$ | $r$ | $e$ | $d$ |



| harry | fred | percy | seamus |
| :--- | :--- | :--- | :--- |
| ron | george | wood <br> hermione | colin <br> ginny |
| neville | dennis |  |  |



| malcolm | terence | parkinson | bletchley |
| :--- | :--- | :--- | :--- |
| brocklehurst | flint | pritchard |  |
| bulstrode | goyle | pucey |  |
| crabbe | malfoy | zambini |  |



Harry Potter is the most miserable, lonely boy you can imagine. He's shunned by his relatives, the Dursley's, that have raised him since he was an infant. He's forced to live in the cupboard under the stairs, forced to wear his cousin Dudley's hand-me-down clothes, and forced to go to his neighbor's house when the rest of the family is doing something fun. Yes, he's just about as miserable as you can get.

Harry's world gets turned upside down on his 11th birthday, however. A giant, Hagrid, informs Harry that he's really a wizard, and will soon be attending Hogwarts School of Witchcraft and Wizardry. Harry also learns that, in the wizarding world, he's a hero. When he was an infant, the evil Lord Voldemort killed his parents and then tried to kill Harry too. What's so amazing to everyone is that Harry survived, and allegedly destroyed Voldemort in the process.

Later in the story, Harry is forced to do battle with the wizard that tried to kill him so many years before, Lord Voldemort. He's able to save the Sorcerer's Stone, although he's almost killed in process. The school headmaster, Dumbledore, arrives just in time to save Harry.

The school year ends spectacularly. Harry, Ron, and Hermione are honored for their service to the school, and Harry leaves to go back to the Dursley's for the summer feeling as if he's finally found a place where he really belongs.

## QUESTIONS:

## 1. How long have the Dursley's looked after Harry?

2. How old was Harry we he found out he was a wizard?

## 3. Who tried to kill Harry?

## 4. Who saved Harry just in time?

## 5. What is the name of Harry's school?

# Vocabulary <br> with Ron Weasley 



## Nature:

1. animal
2. plants
3. insects
4. species
5. landscape
6. earthquake
7. volcano
8. river
9. habitat
10. predator
11. prey
12. hibernation
13. valley
14. forest
15. desert

Do you like playing outside?

1. $\qquad$

What is your favorite animal?
2. $\qquad$
$\qquad$
O.W.L. Writing Assessment LETTER: Write a letter to Dumbledore


## Was or Were

The brightest wizard of her age is in trouble. Should she use were or was in the following sentence?

1. She saw her new wand, and she $\qquad$ delighted.
2. The quittich team $\qquad$ thrilled they one the game.
3. They $\qquad$ celebrating all night.
4. Afterwards, we $\qquad$ so tired.
5. All we wanted to do $\qquad$ sleep.
6. I hope we $\qquad$ not too loud last night.
7. Ron $\qquad$ dancing on top of the table.
8. Harry cast spells that $\qquad$ powerful.
9.I $\qquad$ reading in the corner of the room.
9. Ron's brothers $\qquad$ up to no good playing tricks on everyone.
10. It $\qquad$ a great time.
11. I am afraid it $\qquad$ a one time thing.
12. Our quittich team is not very good this year. Last year they $\qquad$ great.
13. I love quittich. My parents $\qquad$ fans for a long time.
14. Our team $\qquad$ the tournament champion.

## Sentence Order

Voldemort has cast a spell on a note Dumbledore left for Harry. You must help Harry fight off Voldemort and unscramble the messages.

## 1. Harry Dear,

2. am help sorry so I cannot I you fight.
3. friends will you help your.
4. you know safe I be will.
5. stronger you think than You much are.
6. I soon back will be.
7. careful Be.
8. You defeat can him magic with.
9. hope you I safe be will.
10. Dumbledore Sincerely,

## Arts\&Crafts

## Magic Wand <br> Fun Way to dress up like Harry Potter.

What you'll need:

- Bamboo or other form of stick
- Decorating materials
- Markers

How to make it:

1. Cut or break bamboo to appropriate length for each child
2. Glue the ends to avoid pointed edges
3. Decorate
4. Begin casting magical spells



|  |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


| cedric branstone macmillan <br> abbott cauldwell madley <br> bones finchfletchley midgen |
| :--- | :--- | :--- | :--- |



| $t$ | $p$ | $e$ | $n$ | $e$ | 1 | $o$ | $p$ | $e$ | $g$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $v$ | $t$ | $n$ | $p$ | $f$ | $m$ | $m$ | $a$ | $x$ | $r$ |
| $q$ | $u$ | $t$ | $m$ | $w$ | $h$ | $v$ | $t$ | $i$ | $h$ |
| $u$ | $r$ | $w$ | $q$ | $h$ | $g$ | $p$ | $i$ | $v$ | $x$ |
| $i$ | $\rho$ | $f$ | $a$ | $z$ | $x$ | $i$ | $l$ | $e$ | $z$ |
| $r$ | $i$ | $h$ | $t$ | $e$ | $r$ | $r$ | $y$ | $d$ | $h$ |
| $k$ | $n$ | $a$ | $c$ | $k$ | $e$ | $r$ | $l$ | $e$ | $y$ |
| $e$ | $c$ | $h$ | $o$ | $d$ | $u$ | $c$ | $m$ | $s$ | $q$ |


| ackerley <br> terry | cho | quirke | penelope |
| :--- | :--- | :--- | :--- |

# Complete the Story <br> Use the correct form of the verbs. <br> Example: Harry saw (see) Ron yesterday. 

Last friday Harry $\qquad$ (go) to the
screaming shack. He $\qquad$ (find) an odd charm in one of the closets. He $\qquad$ (take) it back to his room and put it in his trunk. The next day, Harry $\qquad$ (open) his trunk and the charm $\qquad$ (fall) onto the floor and (break). Harry $\qquad$ (look) at the charm. Inside was something special. It
$\qquad$ (be) a horcrux. He looked at it and suddenly his scar started $\qquad$ (hurt).

## NYMPHADORA

The Order of the
Phoenix has run into a critical emergency. Help
Nymphadora save the magical world from
incorrect verb tense.

Grab your wand and lets get started!

Change to Past Tense: Change to Present Tense:
Do $\qquad$
Be $\qquad$
Has $\qquad$
Sleep $\qquad$
Read $\qquad$
Walk $\qquad$
Ride $\qquad$
Rain $\qquad$

Drank $\qquad$
Wrote $\qquad$
Spoke $\qquad$
Crawled $\qquad$
Sat $\qquad$
Wore $\qquad$
Stood $\qquad$
Got $\qquad$

# Vocabulary with Ron Weasley 

## Weather:

1. hurricane
2. tornado
3. rain
4. hail
5. dew
6. precipitation
7. lightening
8. fog
9. snow
10. thunder
11. sleet
12. smog
13. dust storm
14. landslide
15. flood

Do you like to play in the rain?

1. $\qquad$

Are you scared of lightening?
2. $\qquad$

Where do dust storms in Korea originate?
3. $\qquad$


## O.W.L. Writing Assessment

LETTER: Write a letter to Hermoine Gramger




## and the chamber of secrets

It's been another long summer at the Dursley's for Harry Potter. He can't wait to get back to Hogwarts and is counting down the days until he can return. He's surprised when, on his birthday, a strange elfish creature named Dobby shows up with dire warnings for Harry: He must not return to Hogwarts!

When Harry refuses to stay home from school, Dobby lands him in heaps of trouble with the Dursley's, who lock Harry up in his room and refuse to let him out. Ron Weasley and his two brothers, twins Fred and George, come to his rescue in a flying car and spirit him back to their house, where Harry is thrilled to spend the remainder of the summer.

Harry keeps hearing a mysterious voice in the walls. As the school year progresses, however, the mysterious voice Harry keeps hearing is getting more and more menacing, and soon vicious attacks start happening to the students of Hogwarts. Of course Harry has no idea who is attacking the students, but he quickly resolves to find out who is responsible.

The quest gets personal when Hermione is attacked and petrified by the monster. Ron and Harry are devastated, and are left on their own to uncover the true identity of the person responsible. Events come to a head when Ron's sister, Ginny, is kidnapped and taken down into the Chamber of Secrets. They quickly head down into the Chamber of Secrets to rescue Ginny.

Harry quickly finds Ginny, and thanks to some mysterious help from Dumbledore and his pet phoenix, Fawkes, Harry is able to destroy Slytherin's heir, who turns out to be a younger version of Lord Voldemort.

Harry and Ron are both hailed as heroes when they make it back out with Ginny, and Harry can't imagine a finer end to such an eventful year when Hermione and the rest of the victims are healed and they win Gryffindor loads of House points.

## 1. Who tells Harry he cant return to Hogwarts this year?

## 2. What does Harry keep hearing in the walls?

## 3. Who gets attacked and Petrified?

## 4. Who was kidnapped by the monster and taken to the Chamber?

# Punctuation 

with Professor Umbridge

1. Can you tell me what your name is
2. I'm so afraid
3. The class was changed
4. Are you sitting here
5. I live in Los Angeles
6. What a great idea
7. What is your favorite broom brand
8. I went to Hogwarts last year
9. I am so excited to go back
10. How old is Dumbledore?


## EXPERIMENT \# 3

## What do you need:

Ingredients:
(serving size for two-multiply appropriately)

- 1 cup (8 oz) club soda or cream soda
- $1 / 2$ cup ( 4 oz ) butterscotch syrup (ice cream topping)

- $1 / 2$ tablespoon butter


## Directions:

Step 1: Measure butterscotch and butter into a 2 cup (16 oz) glass. Microwave on high for 1 to $1 \frac{1}{2}$ minutes, or until syrup is bubbly and butter is completely incorporated.

Step 2: Stir and cool for 30 seconds, then slowly mix in club soda. Mixture will fizz quite a bit.

Step 3: Serve in two coffee mugs or small glasses; a perfectly warm
 Hogwarts treat for two!

How does the potion taste?

Is it sweet or salty? both?

## Vocabulary:

Butter
Soda
Drink
Delectable
Detestable
Ounce
Cup


dobby
gilderoy lockhart
aragog
duel
diary
tom riddle
sword 敌
lucius malfoy
fill in the blanks with I or me with Mad Eye Moody

1. $\qquad$ need to buy a new cauldron.
2.Will you come with $\qquad$ .
3.I wonder if Hermoine likes $\qquad$ .
2. This year will be fun for you and $\qquad$ .
3. $\qquad$ am excited about being able to attack Voldemort.
4. $\qquad$ couldn't believe that Sirrius Black would hurt Harry Potter.
7.My family and $\qquad$ are going to Diagon alley for dinner tonight.
5. You can follow $\qquad$ through the ministry of magic.
6. $\qquad$ promise I will lead you to the great hall.
7. Now you can say you know $\qquad$ .


# Vocabulary <br> with Ron Weasley 

## Anatomy:

1. body
2. anatomy
3. Eyelash
4. Bone Marrow
5. Eyelash
6. Cells
7. Immune System
8. Organs
9. Arm
10. Legs
11. Bruise
12. Fingers
13. Toes
14. Ears
15. Nose

When was the last time you were sick?

1. $\qquad$

How many fingers and toes do you have total?
2. $\qquad$
$\qquad$

O.W.L. Writing Assessment LETTER: Write a letter to Ron Weasley


## and the prisoner of Azkaban

Harry starts off his third year at Hogwarts rather eventfully when he inadvertently blows up his Aunt Marge, goes on the run, and is then personally absolved by the Minister of Magic himself. He then learns that mass murderer, Sirius Black, is intent on killing him, and Mr. Weasley makes him promise a strange thing, that no matter what he hears he won't go looking for Black. Confused, Harry agrees.

As he heads back to school armed with this knowledge, he learns that dementors, evil, soulsucking creatures, have been stationed around Hogwarts to protect the students from Black. Professor Lupin, the new Defense Against the Dark Arts professor, begins teaching Harry the Patronus Charm, which is the only spell that will work against the foul creatures.

Things come to a climax as the school year ends when a number of events occur. First, Ron's rat, Scabbers, turns out to still be alive and is really a wizard in disguise. Harry learns that it was Peter, and not Sirius Black, that betrayed his parents to Voldemort.

Sirius, long thought to be a mass murderer and Voldemort supporter, turns out to be innocent. Harry also learns that Sirius is his godfather.

It's an action-packed year to be sure, but Harry is very happy that Sirius makes it out safely and is finally free from Azkaban. He's comforted by the fact that he finally has a family-member, so to speak, out there watching over him.

1. Who does Harry Blow up?
2. What are dementors?
3. Who is Harry's defense against the dark arts teacher?
4. Is Sirrius black innocent?


## Parts of Speech <br> Nouns, Verbs, Adjectives

NOUN:
VERB: $\qquad$

## ADJECTIVE:

* Circle the verbs.
* Put an "X" through the nouns.
* Underline the adjectives.

| headmaster | beg | strong |
| :--- | :--- | :--- |
| smelled | magical | wizard |
| beautiful | slipper | hopped |
| forest | boy | angry |
| giant | speak | wroom |
| run | jump | straight |
| weak | whistle | professor |
| Wizard trophy | throw | graceful |
| ship | bed | clumsy |
| flew | shook | comfortable |

## HARRY POTTER PUZZLE

CUT OUT PIECES AND MIX UP PUT TOGETHER AGAIN.



## Harry Potter Word Search \#1

G N H I W E E S W S I S Y S T
CRROLAELTIOKGTS
H O Y Y G L L T L R T O X R E
U W O F K W O C T I R C M O R
F G I C F G A I N F V U H M O
FOIZNINREEGEQEF
L S C I A G N T T G V T N D N
E N R A H R A D L S D A T L E
PGOARLDEOVHHROD
U L T R O D X K Y R R A H V D
F W L C H E R M I O N E O K I
FOOPRIVETIDRIVEB
P H N I R E H T Y L S F I C R
C S N O E L L A G K N U T S O
Q V C R A B B E B I U Q S N F
CHOCOLATE FROGS
CRABBE
DRACO
FORBIDDEN FOREST
GALLEONS
GOYLE
GRINGOTTS
GRYFFINDOR
HARRY
HERMIONE
HOGWARTS
HUFFLEPUFF
KNUTS

MUGGLE
NEVILLE
OWL
PRIVET DRIVE
RAVENCLAW
RON
SICKLES
SLYTHERIN
SORTING HAT
SQUIB
VOLDEMORT
WITCH
WIZARD
$\qquad$

Help the mail carrier deliver the words in the cloud to the correct mailbox. Sort the words and write them in alphabetical order on the mailboxes.


HELP HEDGWIG DELIVER THE MAIL

# Vocabulary <br> with Ron Weasley 

## Clothing:

1. shirt
2. pants
3. socks
4. shoes
5. hat
6. gloves
7. jacket/coat
8. stitching
9. tank-top
10. sweatshirt
11. mittens
12. suit
13. dress
14. seamstress
15. tailor

Do you have a favorite outfit?

1. $\qquad$

DO you like to dress up?
2. $\qquad$
$\qquad$
$\qquad$
O.W.L. Writing Assessment LETTER: Write a letter to Voldemort


## Possessive Pronouns

A possessive pronoun tells who or what owns (possesses) something. A possessive pronoun takes the place of possessive nouns (nouns that show ownership).

Examples of possessive pronouns that are used before a noun:
our boat her brother my necklace your house their basket its tail
Examples of possessive pronouns that stand alone:
Is this hat yours? Yes, the cards are mine. Is this book theirs?

Rewrite each sentence using a possessive pronoun from the word box for the underlined word.

| her | his | its |
| :--- | :--- | :--- |
|  | ours | their |

1. I am going to Ron's first game.
2. I will tell Hermoine's friend about the quitich tournament.
3. Look at Hagrid's hut.
4. This is my family's spell book.
5. Does that look like Fred and George's game shop?
6. These are my friends' wands.
7. Please deliver this to Harry and Ron's dorm.
8. Did you see the dog's teeth?
9. Where is Dumbledore's office?
10. Mrs. Sprout's plants are growing quickly.


## Holly foter

and the goblet of fire


When Harry, Ron, and Hermione finally make it back to Hogwarts a few weeks later, they're shocked to find that the school will be hosting the Triwizard Tournament this year. It's a competition between the three wizarding schools of Hogwarts, Durmstrang, and Beauxbatons. A champion is chosen for each school and competes in very difficult challenges that test their skill and daring.

When the students from the other schools arrive in October, the students begin putting their name in the Goblet of Fire in order to be chosen as their school's champion. Harry is shocked beyond belief when, in spite of his inability to compete because of his age, he's chosen as the fourth school champion.

In the tournament, the first task of fighting dragons goes great for Harry, and what's even better is that it convinces Ron that Harry was telling the truth all along, and they become friends again.

In the days leading up to the second task of the tournament, which involves retrieving something important from the bottom of a lake filled with mer-people, he almost doesn't find a way to accomplish what he's got to do. Saved at the last minute, however, Harry again gets almost full marks and is tied for first place.

Sirius returns to keep an eye on Harry, as well as the mysterious happenings that keep taking place at Hogwarts. There is someone at the school who wants Harry dead, but no one knows who it is.

During the final task of the tournament, Harry and Cedric both tie for first place, but as soon as they grasp the winner's cup, they are transported to a creepy graveyard where Cedric is immediately killed and Harry tied up by Wormtail. He witnesses Voldemort's return to power, and barely makes it back to Hogwarts alive, clutching Cedric's body.

Harry tells Dumbledore what happened with Voldemort, and although the Minister of Magic, Cornelius Fudge, doesn't believe Harry, Professor Dumbledore begins to take steps to mobilize against Voldemort.

1. What is the name of the tournament?
2. What is the first task?

## 3. Who tied up Harry?

## 4. Who did Harry tell about Voldemort?

## Arts\&Crafts

## Jack O'Lantern <br> Festive Harry Potter decorations

What you'll need:

- Orange paper
- Black paper
- scissors
- Stable gun or glue stick

How to make it:


1. Cut the orange paper into strips.
2. Glue ends together making a star burst type of shape.
3. Pull ends together at top and glue or staple.
4. Paste on cut out of eyes and mouth.
5. Decorate as you see fit.


Arrange strips, overlopping the centers.


Add a green paper stem to top of pumpkin sphere.


## WEEK FOUR





## Spot 5 Differences



## Handwriting Practice

Practice writing each of the following words.

## cat


$\qquad$
$\qquad$
$\qquad$


## trick


$\qquad$
$\qquad$
$\qquad$
--- --- --- --- --- --- --- $\qquad$
$\qquad$

$\qquad$


## witch <br> 



Make a wanted poster for Sirrius Black

Include his name, a reward, and at least tow other sentences.

# Vocabulary with Ron Weasley 

## Theater:

1. popcorn
2. projector
3. movie
4. film
5. editing
6. ticket
7. vendor
8. candy
9. usher
10. seat
11. director
12. 3-D
13. camera
14. actor
15. actress

What is your favorite movie?

1. $\qquad$
what was the last movie you saw?
2. $\qquad$
$\qquad$


## O.W.L. Writing Assessment

LETTER: Write a letter to your teacher


$\qquad$

Read the label and answer the questions.


What is the daily serving size of Healthy Tonic? $\qquad$
How much saturated fat is contained in each serving? $\qquad$
Should this product be used as a meal replacement? $\qquad$
Circle the correct usage instructions.

- Mix 1 teaspoon with 8 ounces your favorite beverage twice daily.
- Mix 1 tablespoon with 8 ounces of your favorite beverage daily.
- Mix 1 teaspoon with 8 ounces of your favorite beverage daily.

Circle the ingredients that Healthy Tonic does not contain.
herbal blends aspirin blends fruit blends animal by-products vegetable blends
What vitamin does Healthy Tonic contain a full daily dosage of ? $\qquad$
$\qquad$

## Using Homophones

Homophones are words that are pronounced alike, but have a different meaning and spelling.

Use the homophone pairs from the box to complete each pair of sentences.

1. All living things are made of $\qquad$ .

She $\qquad$ seashells by the seashore.
2. Give my $\qquad$ to the chef!

The salad $\qquad$ the dinner.
3. The $\qquad$ gave a speech at the ceremony. Mr. Rogers is a man of strong $\qquad$ .
4. Amber is a member of $\qquad$ 248.

David is a member of the dance $\qquad$ . today.
doe, dough cells, sells moose, mousse complements, compliments principal, principle hangar, hanger verses, versus troop, troupe hostel, hostile patience, patients
5. Dr. Miller saw many $\qquad$
doe, dough
cells, sells
moose, mousse
complements, compliments
principal, principle
hangar, hanger
verses, versus
troop, troupe
hostel, hostile
patience, patients

Nurse Nancy has the $\qquad$ of a saint.
6. The protesters received a $\qquad$ welcome. We stayed at a $\qquad$ when we went on our trip.
7. Grandmother taught me to knead bread $\qquad$ .
A female deer is called a $\qquad$ .

8. Please put that coat on a $\qquad$ .
The airplanes are kept in a $\qquad$ .
9. We had chocolate $\qquad$ for desert. A male $\qquad$ has large antlers.
10. It was boys $\qquad$ girls in the chess tournament. The poem had twelve $\qquad$ .

## Arts\&Grafts

## Candy Holder Festive Harry Potter decorations

## What you'll need:

- 9" paper plate
- 4 black chenille stems
- Three 36 "-long pieces of green yarn
- Black, white and light green acrylic paint
- 3 " x 5" piece of orange construction paper
- Black marker
- White craft glue
- Scissors



## How to make it:

1. Fold paper plate in half and make a crease.
2. Cut paper plate in half using crease as a guide.
3. Turn paper plate pieces upside down (rounded side up). Paint both halves of plate with black paint and let dry.
4. When dry, glue along the rounded edges of the two pieces of plate and stick the plates together, unpainted sides should be facing each other. Do not glue the cut sides; this is the opening of your plate pocket.
5. Cut chenille stems in half.
6. Set aside two of the chenille stems. Bend the ends of the remaining chenille stems, about 1 " at each end. Bend one to the left and the other to the right For the remaining two chenille stems, bend one end about $1^{\prime \prime}$ and the other end about 2 ".
7. Place plate pocket in front of you, with the open end at the top. Glue three chenille legs on the left (glue to the under side) and the other three on the right.
8. Take the remaining two stems and glue the $2^{\prime \prime}$ bend under the plate about $1 / 3$ of the way down from the left, and $1 / 3$ of the way down on the right. Allow to dry.
9. Make eyes from white construction paper. When eyes are completely dry, glue them to the front of the plate.
10. Paint a wiggly smile on the front of the plate using green paint
11. To make the handle, line all three pieces of yarn up together and tie one end in a knot. Braid the strands together and knot at the other end.
12. Open the pocket and pipe some glue into the creases then press the ends of the yarn handle inside and let dry
13. Fill with candy or other treats and hang.

$\qquad$

## Literary Terms

Find and circle each of the words in the word box in puzzle. Words may be up, down, forward, backward or diagonal.
rhbzqcameznyloca khtlfspfyiaktikj qiyyballadjxgwcl n brmstodmbxzqiip rpeceibxewlnpurv xmdsmrtwdyetgeb nsonnetkrzmvaemk g wd jiudvaf dhftic euvojmhqmmgnsplr
allegory ballad drama epic fable
limerick
ode rhyme
satire
sonnet

Define ballad. $\qquad$

Describe a similarity you might find between a ballad and an epic poem?

# Che Daily Drophet 

## SIRRIUS BLACK STILL AT LARGE!

A frightened Minister of Magic, Cornelius Fudge, makes the decision to post Dementors around Hogwarts School for Witchcraft and Wizardry. It was a precaution against any attacks that may come upon the school due to the student, Harry Potter.

Fudge stated, "We do not foresee any problems, but it is always best to be safe rather than sorry when it comes to our children. You can never be too careful." Hopefully Sirrius will be in custody by the end of the year.

## OTHER IMPORTANT INFORMATION:

## HAVE YOU SEEN THIS WIZARD?



## WEATHER UPDATES:

Diagon Alley - Sunny and Warm
Chicago - Rainy and cool
New York - Snow and Ice
Gwangju - Hot and Rainy

SPORTS: Quittich finals
MAGIC: New potion found to make you younger
EVENTS: New Election (Ministry of Magic) Diagon Alley Parade Dumbledore's Birthday Party

CLASSIFIED: Dragon Sale 1,000 Dollars per egg Phoenix Sale 400 Dollars Single witch seeks kind Wizard

JOBS AVAILABLE:

Defense Against the Dark Arts Teacher (HOGWARTS) Wand Maker's Apprentice
Magicians Assistant
Dragon Tamer (dangerous job)

## MAGIC POLICE: CLASSIFIED ADS

ONLY 10 DOllars
Call is if anything unusual
is going on in your neighborhood.

CALL CRYSTAL AT 0624689


Cauldron Repair Shop
Come in today for a free appraisal.
call 1.800.CAULDRON Ask for Merlin
$\qquad$

## The Newspaper

## Use the newspaper on the previous page to answer the following questions.

1. What is the title of this newspaper?
2. Who is the editor of this newspaper?
3. How often is this newspaper published?
4. Who do you call if you Cauldron is broken?
5. What is the weather like in Diagon Alley?
6. Name two upcoming events in the wizarding world.
7. What section can you read about the quittich finals in?
8. How much does it cost to post a classified Ad?
9. What jobs are currently available? ( hint: there are four total)
10. Who is still at large?
11. What is the date of this edition?
12. How much does it cost to buy a dragon egg?

# Vocabulary <br> with Ron Weasley 



## Literary:

1. Characters

What is your favorite novel?
2. Setting
3. Problem
4. Rising Action
5. Climax
6. Falling Action
7. Denouement
(Resolution)
8. Novel
9. Protagonist
10. Antagonist

Climax

O.W.L. Writing Assessment

LETTER: Write a letter to Sirrius Black



## SEOUENCING EVENTS:

## Reading Comprehension Activity

STORY:
Harry was inside his bedroom under the stairs. Suddenly, Hedgwig, his owl, burst in with a letter from the ministry of Magic. The letter said Harry was expelled from Hogwarts. Harry jumped on his broom and headed out to find help.

Draw what happens first, second, third, and fourth.




## and the order of the phoenix

Harry finally manages to make it back to school, he finds things are different than when he left. Hagrid's missing, there are skeletal horses pulling the school carriages that only he can see, and the new Defense Against the Dark Arts teacher is none other than toad-like, repulsive Dolores Umbridge, a Ministry representative whom Harry is all too familiar with.

Even worse is the constant mutterings of the other students. Having spent all summer discrediting both Harry and Dumbledore, the Ministry has succeeded in convincing everyone they're both crazy and that Voldemort's return is nothing but a figment of their imagination.

As the school year progresses Harry and Umbridge frequently lock horns, and she retaliates by taking away everything he cares about: Quidditch, letters from Sirius, and visits with Hagrid. So Harry fights back the only way he can, by forming a secret defense group, known as Dumbledore's Army, and teaching his friends how to fight properly.

Harry keeps having tantalizing dreams of dark corridors and locked doors that are distracting at best. His scar prickles constantly and he soon finds he's turned into a tiny antenna for Voldemort's mood swings, which certainly doesn't help his own temper.

Things take a disastrous turn when Dolores Umbridge finds out about Harry's secret defense group. Harry is filled with guilt when Dumbledore, claims credit for the group in order to protect Harry, and has to flee the school to escape arrest.

This installment ends with an epic battle of good and evil, resulting in a devastating loss to Harry when his godfather Sirius Black is killed, and the full revelation that his destiny lies intertwined with none other than Voldemort himself. In the end, Dumbledore reveals the lost prophecy to Harry: either Harry will kill Lord Voldemort or Voldemort will kill Harry.

## 1. Who is the new Defense against the dark arts teacher?

2. What does Harry form?
3. Who claims credit for the group to protect Harry?

## 4. Who dies at the end of this book?

## Rhyming Words:

Circle each ghost that has three rhyming words inside


## Arts\&Grafts

## Candy Holder Festive Harry Potter decorations

## What you'll need:

- 9" paper plate
- 4 black chenille stems
- Three 36 "-long pieces of green yarn
- Black, white and light green acrylic paint
- 3" x 5" piece of orange construction paper
- Black marker
- White craft glue
- Scissors

How to make it:

1. Fold paper plate in half and make a crease.

2. Cut paper plate in half using crease as a guide.
3. Turn paper plate pieces upside down (rounded side up). Paint both halves of plate with black paint and let dry.
4. When dry, glue along the rounded edges of the two pieces of plate and stick the plates together, unpainted sides should be facing each other. Do not glue the cut sides; this is the opening of your plate pocket.
5. Cut chenille stems in half.
6. Set aside two of the chenille stems. Bend the ends of the remaining chenille stems, about 1 " at each end. Bend one to the left and the other to the right For the remaining two chenille stems, bend one end about $1^{\prime \prime}$ and the other end about $2^{\prime \prime}$.
7. Place plate pocket in front of you, with the open end at the top. Glue three chenille legs on the left (glue to the under side) and the other three on the right.
8. Take the remaining two stems and glue the $2^{\prime \prime}$ bend under the plate about $1 / 3$ of the way down from the left, and $1 / 3$ of the way down on the right. Allow to dry.
9. Make eyes from white construction paper. When eyes are completely dry, glue them to the front of the plate.
10. Paint a wiggly smile on the front of the plate using green paint
11. To make the handle, line all three pieces of yarn up together and tie one end in a knot. Braid the strands together and knot at the other end.
12. Open the pocket and pipe some glue into the creases then press the ends of the yarn handle inside and let dry
13. Fill with candy or other treats and hang.

## H Haty <br> Potefir

d u c u n l a b x e q y s v x e $u$ p y $n x$ d $r$ a $c$ o w c q b d $z$ $m$ I g k w b a e veow j h r y $b \quad t \quad u \quad c e j f n g o v o a<x$ l j s proutresijrng e s o o q m l u i l v n c r s i d d j e m g l z p k w i a y m p o g k r $x$ o h n s c f i $\mathrm{f} \circ \mathrm{o}$ $r x z e a n a y x \mid f u l i e e$ e q h a g r i d $n$ f $f$ i $i d e v$
 $c e x a z k h a h c j v u q d s$ j q h u y j b $x$ h e r m i o n e w I q b m s i r i us r m h s e $k p s \times k$ l b c i e l u p i $n$ q
b w o wo t w r b o j j w v p b
harry
draco
lupin
sprout
hermione
hagrid
peeves
neville
sirius
dumbledore

$g \times y$ di $h$ f $h$ h $y$ h $z$

 $t$ di for $\quad$ ir $\quad$ n mr b rd $h \quad$ i $\quad$ r $\quad$ y b q go i e $q$ e $u$ bi i $t \quad r \quad$ t $\quad$ n $v \quad 0 \quad z \quad f \quad e \quad y \quad a \quad o \quad d \quad q \quad k \quad k$ $0 \quad x \quad$ I fr d g d j I s y r zr y to d $n \quad z \quad s \quad h \quad u$ I z g d he r r o i a i h $q$ b $y$ q $h$ i $r$ w $e \quad n \quad q$ C $n \quad p \quad u \quad v \quad j \quad q \quad r \quad m \quad q \quad k \quad o$ | g | i | z | $\times$ | h | e | d | w | i | g | s | w |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

hedwig
trevor
norbert
errol
fang
$\qquad$

## Select the Tense

The tense of a verb tells you when the action of the verb takes place.

- Present tense means now:

I am reading this paper.

- Past tense means any time before now: I read the paper yesterday.
- Future tense means not yet, but any time in the future: I will read the paper tomorrow.

Write present, past or future for each of the following sentences.

1. We learned about potions last year.
2. We will learn about invisibility spells next year.
3. Hagrid will take me on Hogwarts Express nest month.
4. Ron and I are flying our brooms.
5. Dinner was ready an hour ago.
6. I am running to hide.
7. I will ride a werewolf to class.
8. The dark forest is scary.
9. J.K. Rowling wrote Harry Potter.
10.Dumbledore will retire in ten years.
10. The tree is tall.
11. I am washing the dragon.
12. Hermoine will start class in five minutes.
13. Ron is playing Quittich.
14. Snape's dad was a potions expert.

# Vocabulary with Ron Weasley 



## Geography :

1. Mountain
2. Landscape
3. Map
4. Globe
5. Latitude
6. Longitude

Are there mountains in Gwangju? If yes, what is the most popular?

1. $\qquad$

What is the difference between a world map and a globe?
2. $\qquad$
7. Continent
8. Island
9. Peninsula
10. Valley
11. Swamp
12. Waterfall
13. River
14. Trench
15. Hemisphere

O.W.L. Writing Assessment Write your favorite thing about camp so far


## Syllable Wizard

Figure out how to correctly identify the syllables in each word.

Where would you look to find the number of syllables in a word?
O encyclopedia
O dictionary
O almanac
O thesaurus


Circle the correct way to divide

1. broom
br*oom
bro*om
2. $p u^{*} m p k i n$
pump*kin
p*umpkin
3. Christ*mas
Christm*as
Chris*tmas
4. $m a^{*} g i c a l$
$\mathrm{mag}^{*} \mathrm{i}^{*} \mathrm{cal}$
mag*ical
5. Harry
harr*y
har*ry

Circle the words that have three syllables.
6. Hermoine

Wizard

Hogwarts

Academy
Rattlesnake

Circle the words that have two syllables.
9. candy
10. owl
11. Ron

Hermoine
Harry
12. How many syllables are in the word magic? $\qquad$
13. How many syllables are in the word gryffindor? $\qquad$
Divide each word into syllables.
14. Dumbledore $\qquad$
15. witch $\qquad$
16. broomstick $\qquad$
17. Slytherin $\qquad$

Harry is more determined than ever to put an end to Voldemort and his Death Eaters. When the day finally arrives to return to school, Harry is as usual overjoyed to be back at school. He's been made Quidditch Team Captain. However, Harry and his friends are dismayed to find out that Professor Severus Snape has finally achieved his burning desire to become Defense Against the Dark Arts professor. Harry is excited to be taking private lessons with Dumbledore this year, who is showing him all about Voldemort's past.

A mysterious book previously owned by the Half-Blood Prince comes into Harry's hands early on during his Potions class. Harry quickly grows to depend on the information he gets from the Half-Blood Prince's book and uses some of his spells outside of class, much to Hermione's displeasure.

Harry also keeps an increasingly close eye on Draco Malfoy. Harry believes Malfoy is constructing a dark plot inside the school but can't for the life of him figure out what it is. As the year speeds by, Harry and Ron are both amazed at their blossoming love lives. Harry especially falls hard for Ginny.

A fierce battle takes place between the students, members of the Order of the Phoenix, and the Death Eaters. Having succeeded in their mission to recover the horcrux, Harry and Dumbledore return and Professor Snape kills Dumbledore.

Dumbledore's death is a terrible blow to Harry, but it enables him to see clearly what his true mission is. He resolves that he will not return to Hogwarts, but instead sets off to destroy the remaining fragments of Voldemort's soul. Ron, Hermoine, and Harry agree to start their journey together.

## Reading Questions:

1. Who is the new defense against the dark arts teacher?
2. What does Harry find that previously belonged to the half blood prince?
3. Who does Harry keep a close eye on?
4. What happens to Dumbledore?


## EXPERIMENT \# 4

## What do you need:

Ingredients:

- 1 gallon of water
- 1 package of Kool-aide
- Various food colorings of your choice in vials
- Mix the potion together

Welcome. Attempt my potions if you dare, but beware, some are explosively fun...

- Add one part of the first potion and one part of cider or sprite


## Directions:

Step 1: Mix the ingredients of the first set together very carefully

Step 2: Add equal amounts of the first potion with soda

Step 3: Add ice

Step 4: Enjoy a cool afternoon refreshment of dragons tears


## INSTRUCTIONS:

How does the potion taste?

What color is the potion?

## Vocabulary:

Dragon
Tears
Mysterious
Rare

## Arts\&:Grafts

## Book Marks

## Festive Harry Potter decorations

## What you'll need:

- poster board or card stock of any color.
- markers, stickers, colored pencils, paints, or crayons.
- white glue (elmer's).
- clear contact paper or ability to
laminate the finished product.
- Favorite quote or picture of a character
- yarn or ribbon


How to make it:

1. Cut the poster board or card stock to the appropriate size (it is useful to have a pattern already laid out for younger students)
2. Decorate with markers, stickers, colored pencils, paints, crayons, etc.
3. Laminate with contact paper.
4. Punch a hole in the top and attach a ribbon or yarn to add to the decoration.
5. Start reading!


| C | H | A | R | L | I | E | N | I | R | E | H | T | $Y$ | L | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | U | R | E | V | E | S | R | E | D | R | 0 | T | K | I | V |
| T | T | T | M | C | G | 0 | N | A | G | A | L | L | H | E | 0 |
| 0 | S | H | U | G | 0 | H | A | R | R | $Y$ | D | D | E | T | L |
| N | U | U | S | A | C | C | I | 0 | E | L | T | R | $Y$ | M | D |
| K | L | R | L | I | L | $Y$ | H | N | A | R | G | L | E | G | E |
| S | U | 1 | R | 1 | S | E | A | G | N | A | F | A | L | 0 | M |
| W | G | D | M | U | R | K | G | E | I | P | A | N | S | Y | 0 |
| A | E | T | 0 | M | $Y$ | C | R | E | P | P | M | U | R | L | R |
| C | R | B | 1 | L | L | 0 | 1 | F | U | A | S | L | U | E | T |
| E | S | 0 | R | E | R | 0 | D | E | L | B | M | U | D | N | W |
| E | N | T | E | P | A | N | S | F | L | E | H | 0 | B | A | V |
| E | I | T | R | E | B | E | 0 | I | U | S | U | X | L | L | L |
| D | E | S | 1 | R | E | $Y$ | E | L | D | D | 1 | R | 0 | L | A |
| F | R | E | D | P | A | D | F | 0 | 0 | T | G | I | N | N | $Y$ |
| E | L | L | I | V | E | N | D | 0 | B | B | $Y$ | E | 0 | V | E |

ACCIO
ALBUS
ARTHUR
BERTIE
BILL
BOTTS
CEDRIC
CHARLIE
DOBBY
DUMBLEDORE
DURSLEY
ELF
ERISED
FANG
FLEUR
FRED
FUDGE
GINNY

GOYLE
HAGRID
HARRY
HERMIONE
HUGO
KRUM
LILY
LUNA
LUPIN
MALFOY
MCGONAGALL
MOLLY
MYRTLE
NARGLE
NEVILLE
NOX
ORDER
PADFOOT

PANSY
PERCY
REGULUS
REMUS
RIDDLE
RON
ROSE
SEVERUS
SIRIUS
SLYTHERIN
SNAPE
TEDDY
TOM
TONKS
VIKTOR
VOLDEMORT


Harry has finally come of age, and finally started on his final journey to defeat Voldemort for good. The Dursely's are forced to go into hiding so that Voldemort's Death Eaters will not torture them for information, and Harry sets off with Ron and Hermione on a difficult quest to find and destroy the last of Voldemort's Horcruxes. Only once those have been destroyed, Harry knows, can Voldemort truly be killed.

The three are frequently without food, and with winter coming their journey is no day at the beach. Because of their lack of plan, lack of food, and lack of progress, their spirits are often low, and Ron especially becomes argumentative.

As Harry's adventures and the danger he's in increases, Harry begins to truly understand what Dumbledore intended him to do. He realizes, almost at the last minute, that his own life will have to be sacrificed in order for Voldemort to truly be vanquished. Filled with love for his friends, he willingly gives his life so that they may live.

His last act of heroism, however, saves his life. He meets Dumbledore again in death, and Dumbledore answers many of his questions. He is given a choice to stay or to go back, and he chooses to go back and fight.

It's all over between Harry and Voldemort with just one spell. Harry is left alive, the true master of the Hallows, and Voldemort is killed for good. He now understands more than he ever has about love (which he loves Ginny), and life, and sacrifice, and in spite of the loss of many of his friends during the last battle, is grateful for the second chance he's been given at life, and love.

## Reading Questions:

## 1. What does Harry go looking for?

$\qquad$
2. What does Harry do to save his friends lives?
$\qquad$
$\qquad$
3. Who is Harry in love with?
4. What are the three (Harry, Hermoine, and Ron) frequently without?

# Quittich World Cup 

## Make a poster for the upcoming Quittich Game

Include a picture, time, date, and the names of the two teams. Make it as realistic as possible.



Harky Potter \& The forcerer's stone



MUG6IL.E GRYPFINDOR HIPRLEPUPP RHVENCL.SW
áLYTHERIN

OUIIDDITCH (ENTHUR POTTER OWL. HOGWHRTる डCHRED Fl.UREY
ousfrel.

ERIGED
HHGRID
NMBUE

## The owl is flying



| I am flying | You are flying | $\mathrm{He} / \mathrm{She/It}$ is | We/They are |
| :---: | :---: | :---: | :---: |
|  |  | flying | flying |
| I am not flying | You are not <br> flying | He/She/It is not | We/They are |
|  | flying | not flying |  |

We use the present continuous to say that things are (not) happening now or around now.

Make present continuous sentences.

Harry / look / the magic mirror.

The owls / fly / again.


Harry and Ron / go / to Hogwarts.


I / study / a lot of English this year.


# Telling Time: 

Help Hermoine keep the time straight as she uses her magical clock to get to her classes and be two places at once

## Example: It is two-thirty



# Write out the numerical time: 


1.Two thirty2.Six o'clock3. Seven twenty
4. Nine Forty-five
5. Three thirty
6. One o'clock
7. Twelve o'clock
8. Four ten
9. Eight forty-five
10. Ten fifteen$-$


1. Who comes to pick up Harry from the Dursley's?
2. What kind of animal delivers Harry's acceptance letter to Hogwarts school of Witchcraft and Wizardry?
$\qquad$
3. What kind of animal does Harry hear talking at the zoo?
4. Who is the headmaster of Hogwarts?
5. What is the name of the train that takes students to Hogwarts?
6. What house does the sorting hat choose for Harry?
7. Who are Harry's two closest friends at Hogwarts?
8. What is hidden at Hogwarts?
9. What gift does Harry receive for Christmas?
10. What kind of animal is guarding the Sorcerer's Stone?
11. Who is behind the attempts to steal the stone?






## CHARACTER LIST

Alastor (Mad Eye) Moody - Scarred, paranoid and very skilled ex Auror and briefly Professor of Defence Against the Dark Arts at Hogwarts

Albus Dumbledore - Headmaster of Hogwarts, leader of the Order of the Phoenix and the only man feared by Voldemort
Arthur Weasley - Ron Weasley's father is the cheerfully Muggle obsessed patriarch of the Weasley family
Bill Weasley - The eldest son of Arthur and Molly Weasley, Ron's brother Bill. Bill Weasley is the coolest person in the Harry Potter books

Cedric Diggory - Cedric Diggory, prefect, ladies man, and the captain of the Hufflepuff Quidditch team. Cedric Diggory has it all, but can he beat Harry Potter in the Triwizard Tournament?

Charlie Weasley - Ron's elder brother, works with dragons in Romania
Cho Chang - Cho Chang is the first girl that Harry Potter has a crush on at Hogwarts School.
Draco Malfoy - Harry's contemporary enemy, son of a leading Death Eater
Dudley Dursley - Harry's big, unpleasant cousin
Fleur Delacour - Fleur Delacour is a french exchange student attending Hogwarts School.
Fred Weasley - One of the irrepressible Weasley twins, Ron's elder brother
George Weasley - One of the irrepressible Weasley twins, elder brother of Ron
Ginny Weasley - Ron's only sister, the youngest of the Weasley children
Hagrid - The huge half-giant Keeper of Keys and Grounds at Hogwarts
Hedwig - Harry's faithful pet and mail carrier
Hermione Granger - Harry's friend, smart, brave and idealistic.
Lord Voldemort - Harry's arch nemesis, most powerful practitioner of the Dark Arts, He-Who-Must-Not-Be-Named
Lucius Malfoy - Father of Draco Malfoy, Lucius Malfoy is an important servant of Voldemort.
Madame Maxime - The Madame Maxime Page contains information on the Harry Potter character who first makes an appearance in the Goblet of Fire.

Minerva McGonagall - Professor of Transfiguration and Head of Gryffindor House at Hogwarts
Moaning Myrtle - Moaning Myrtle is the ghost of a girl who haunts the girl's bathroom at Hogwarts.
Molly Weasley - Ron's mum, Mrs Weasley
Neville Longbottom - Neville Longbottom is a comical character and can be the butt of some jokes, but his loyalty to Harry is never in doubt.

Percy Weasley - Ron's blindly ambitious elder brother
Peter Pettigrew - Peter Pettigrew is a conniving character who first makes an appearance in Harry Potter and the Prisoner of Azkaban. Check out the Peter Pettigrew pictures and links.

Percy Weasley - Ron's blindly ambitious elder brother

Peter Pettigrew - Peter Pettigrew is a conniving character who first makes an appearance in Harry Potter and the Prisoner of Azkaban.

Petunia Dursley - Harry's aunt, his mother's sister

Professor Flitwick - Professor of Charms and Head of Ravenclaw House at Hogwarts

Professor Sprout - Professor of Herbology and Head of Hufflepuff House at Hogwarts
Remus Lupin - Schoolfriend of James Potter, Harry's father, one time Professor of Defence Against the Dark Arts

Rita Skeeter - Trouble making reporter who works for 'The Daily prophet'.

Ron Weasley - Harry's best friend, youngest male Weasley

Seamus Finnigan - Seamus Finnigan is one of Harry Potter's friends at Hogwarts. He is in Gryffindor house and is a massive Quidditch fan.

Severus Snape - Professor of Potions and Head of Slytherin House at Hogwarts

Sirius Black - Harry's godfather, schoolfriend of James Potter

Tom Riddle - The sinister memory of a young Lord Voldemort

Vernon Dursley - Vernon Dursley, Harry's uncle, his aunt's husband, a son called Dudley and more information the Vernon Dursley.

Viktor Krum - Viktor Krum is the brilliant Bulgarian Quidditch player who comes to Hogwarts for the Triwizard Tournament.


## Origami Golden Snitch

Just for fun, fold yourself your very own Golden Snitch! You could use it to decorate for a Harry Potter party make several and hang them from thread around the room, or scatter them around the party table. Or make one for each guest and use them as place names!

The snitch is based on the classic origami "Water Bomb" but is a little more complicated to fold, so beginners or younger children may need a little help.



1. Start with your paper co-loured-side down, then fold in half along each of the diagonals. Open out again.

2. Flip over.

3. Bring the bottom edge to the top edge to fold in half as shown.

4. Open out again, then bring the creases together as shown, to form a triangle.

5. Crease well.

6. Rotate. Fold the top right point of the triangle down to meet the bottom point...

## Origami Golden Snitch - Page 2


7. Your model will look like this.

8. Fold the top left point down in the same way.

9. Flip over, and repeat on the other side.

10. Fold the corners in to the centre and crease well (this will be a little difficult to do).

11. Leaving the left turned in, open out the right fold which you have just made, and then lift up the flap, as shown.

12. Bring the whole flap over to the left along the existing crease line. Crease well.

13. Turn down the top corner so that it lines up with the edge of the snitch. Crease, then open out again.


## Origami Golden Snitch - Page 3


14. Now begin to open out and bring down the top edge along the dotted line ...

16. Lift the "wing" up and fold it over to the right ...

15. ... flattening point "a" down as you do so.

17. .... like this. You've completed the first side - only 3 more to do!

18. Now do the left side. Open up the flap as you did before. Follow the steps below....


## Origami Golden Snitch - Page 4


19. Two sides done! Now flip over and do exactly the same, from step 10, on the other side.

20. At the top of the model there is a little hole. Blow gently into it while carefully encouraging the Golden Snitch to form into its 3D shape.



Hope you enjoyed our Harry Potter ESL compilation.

## SOURCES

http://www.tlsbooks.com ESL Resource Site
http://www.activitywillage.co.uk
http://www.sholastic.com
http://www.scribd.com
http://www.wikisummaries.org/Harry_Potter

Universal Studios Orlando

## Warner Bros.

Original Works by Crystal Basford


## HAVI: A IMAGIILAL. SUNININE:R!

We hope you continue to study English and learn as much as you possibly can about English. As for me, Harry, and my friends, we are off to begin a new life. Voldemort has been defeated and we cant wait to live in a world that is free from his evil tricks.

## STUDY HARD!

If you want to gain more information about Harry Potter and his friends, pick up the latest copy of one of his books. The entire Harry Potter

## See you next year!

We hope you enjoyed this
Summer's camp. We had a
lot of fun on our magical
series is written at an elementary school reading level so you will be able to join in on all of the adventures in a new way. Just use your imagination. Check out the bottom of this section for a full listing of Harry's adventures.

## A note from Harry Pottter to you:

I hope you will consider joining the team and imagining your way into my wizarding world. Hope to hear from you soon. See you in the pages of the next great J.K. Rowling book. It has been a great summer!

- Harry Potter


By: J.K. Rowlings

Harry Potter and the Sorcerer's Stone Harry Potter and the Chamber of Secrets Harry Potter and the Prisoner of Azkaban Harry Potter and the Goblet of Fire Harry Potter and the Order of the Phoenix Harry Potter and the Half-Blood Prince Harry Potter and the Deathly Hallows.

## HANS L:NCII.ISH ACADIEMY

Sang Mu, Gwangju, Republic of Korea

HANS
LANGUAGE
SCHOOL

