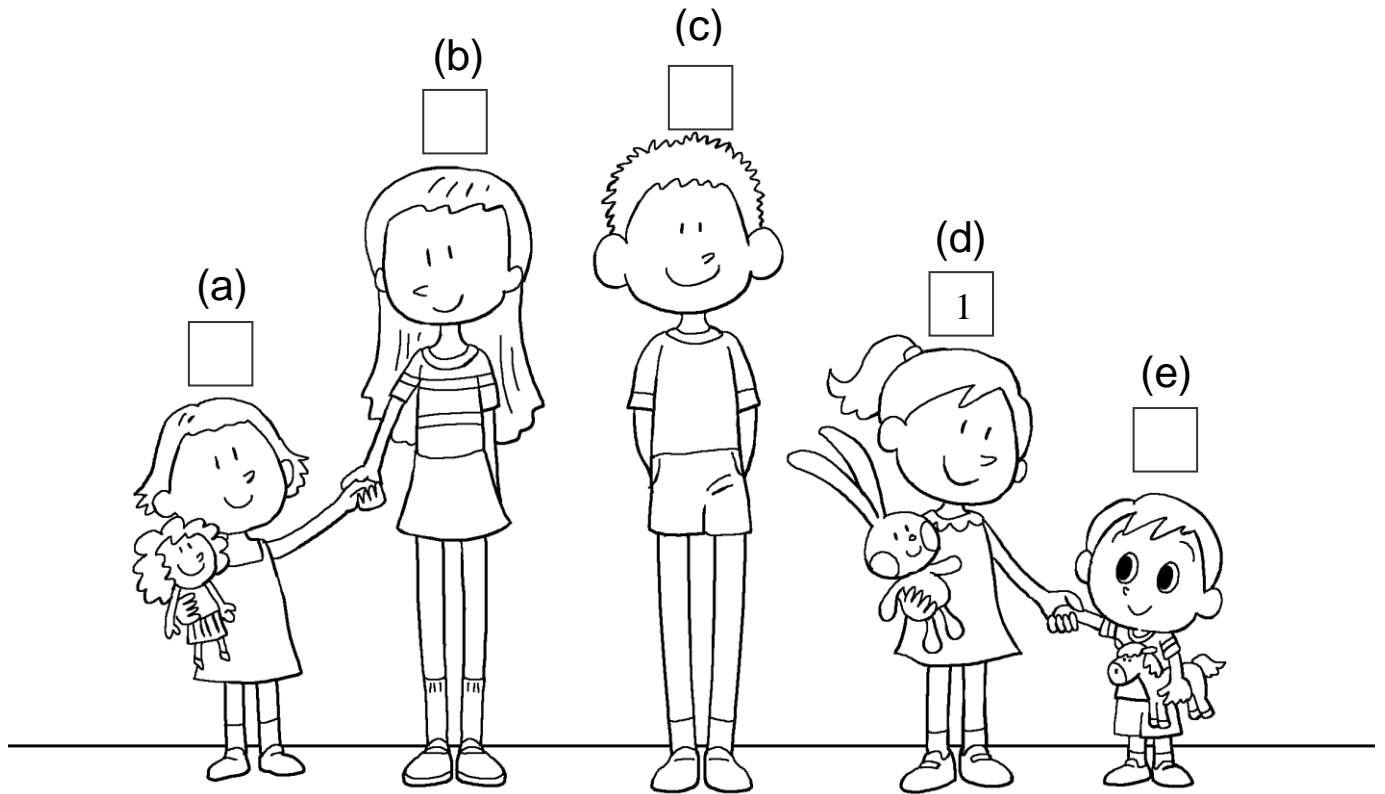


*Polly is showing a photo to her classmate Mike. Listen to the conversation. Write the numbers (2-5) in the correct boxes. Follow the example.*



## Audio Script

Polly is showing a photo to her classmate Mike. Listen to the conversation. The conversation will be played two times. When you hear a beep (*beep*), write the number. Follow the example. You now have 30 seconds to look at the picture. (30-second music) The conversation will begin now.

[ Polly : Look at this photo, Mike. This is me.

Mike : You look happy in this photo, Polly.

Polly : Yes. I have a new toy. It is a rabbit. It has long ears.

Narrator: Which is Polly? Write number 1. (5-second pause)

Mike : Oh, it is very cute. And who is this boy? He is very tall.

Polly : He is my brother Peter. He has big ears.

Narrator: Which is Peter? Write number 2. (*beep*) (8-second pause)

Polly : My sister Pam is tall too, and her hair is long and beautiful.

Narrator: Which is Pam? Write number 3. (*beep*) (8-second pause)

Mike : Who is this little boy? He has lovely big eyes.

Polly : He is my little brother Parry. He likes toy horses.

Narrator: Which is Parry? Write number 4. (*beep*) (8-second pause)

Mike : Is this girl your little sister?

Polly : Yes, her name is Penny. She has short hair and she loves dolls.

Mike : She is cute!

Narrator: Which is Penny? Write number 5. (*beep*) (8-second pause)]

Listen to the conversation again and check your answers. The conversation will begin now.

(Repeat [ ] without pauses.)

## Answer Key

(a) 5      (b) 3      (c) 2      (d) 1 (e.g.)      (e) 4