Mandy is telling Grandma about her birthday party. Listen to the conversation. Write the numbers (2-6) in the correct boxes. Follow the example.


## Audio Script

Mandy is telling Grandma about her birthday party. Listen to the conversation. The conversation will be played two times. When you hear a beep (beep), write the number. Follow the example. You now have 30 seconds to look at the picture. (30-second music) The conversation will begin now.
[Mandy : Grandma, look at this photo of my birthday party!
Grandma : You look so happy!
Mandy : Yes, that doll is my birthday present! I like its red dress.
Narrator : Which is Mandy? Write number 1. (5-second pause)
Grandma : Oh, who is he?
Mandy: He is my classmate Jim. I like his white shirt!
Narrator : Which is Jim? Write number 2. (beep) (8-second pause)
Grandma : Where is your friend Tina?
Mandy : That is Tina. I like her shorts. They are orange.
Grandma : Ah yes, there she is.
Narrator : Which is Tina? Write number 3. (beep) (8-second pause)
Grandma: Who is this boy? His T-shirt is nice. He has a nice hat too.
Mandy : That is Andy.
Narrator : Which is Andy? Write number 4. (beep) (8-second pause)
Mandy : This is Ben. His T-shirt is blue. His trousers are blue too!
Grandma : I like his trousers!
Narrator : Which is Ben? Write number 5. (beep) (8-second pause)
Grandma : This girl has a nice dress.
Mandy : That is my classmate May. I like her pink dress.
Narrator : Which is May? Write number 6. (beep) (8-second pause)
Grandma : It looks like a great party, Mandy!]
Narrator : Listen to the conversation again and check your answers. The conversation will begin now.
(Repeat [ ] without pauses.)

## Answer Key

(a) 2
(b) 4
(c) -
(d) 3
(e) 6
(f) 1 (e.g.)
(g) 5

