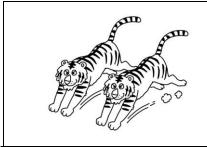
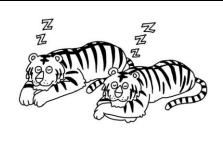
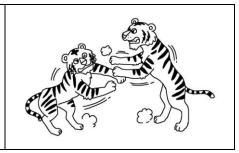
Ruby is reading a poem called 'My Zoo'. Listen to the poem. Choose the best answer by blackening the circle.

- 1 Who is speaking in the poem?
 - O A. Ken Parter.
 - O B. Ken Darter.
 - O C. Ken Carter.
- 2 What do the tigers like to do?





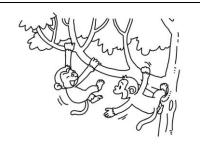


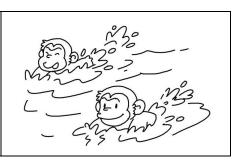
O A.

○ **B**.

- O C.
- 3 What do the monkeys like to do?







O A.

○ **B**.

- O C.
- 4 How many animals are there in the zoo?
 - O A. 11

O B. 12

- O C. 20
- 5 Which pair of words in the poem has the same ending sound?
 - O A.

○ **B**.

O C.

Audio Script

Ruby is reading a poem called 'My Zoo'. Listen to the poem. The poem will be played two times. When you hear a beep (beep), answer the question. You now have 30 seconds to read the questions. (30-second music) Now, listen to the first part of the poem and answer Question 1. The poem will begin now.

① Ruby : <u>My Zoo</u>

Hello. My name is Ken Carter.

I am a very kind zoo-keeper.

Narrator: Question 1: Who is speaking in the poem? (beep) (8-second pause)

Now, listen to the second part of the poem and answer Question 2.

2 Ruby: The tigers here like to run.

They think it is lots of fun.

Narrator: Question 2: What do the tigers like to do? (beep) (8-second pause) ②

Now, listen to the third part of the poem and answer Question 3.

3 Ruby: There are two monkeys, can you see?

They like to climb that very big tree.

Narrator: Question 3: What do the monkeys like to do? (beep) (8-second pause) ③

Now, listen to the last part of the poem and answer Questions 4 and 5.

4 Ruby: There are twenty animals here.

Please come and visit them every year.

Narrator: Question 4: How many animals are there in the zoo? (beep) (8-second pause)

Question 5: Which pair of words in the poem has the same ending sound?

A. tigers and run

B. climb and tree

C. here and year (beep) (8-second pause) 4

Listen to the poem again and check your answers. The poem will begin now.

(Repeat [0, 2, 3, 4] without pauses.)

Answer Key

1 C 2 A 3 B 4 C 5 C