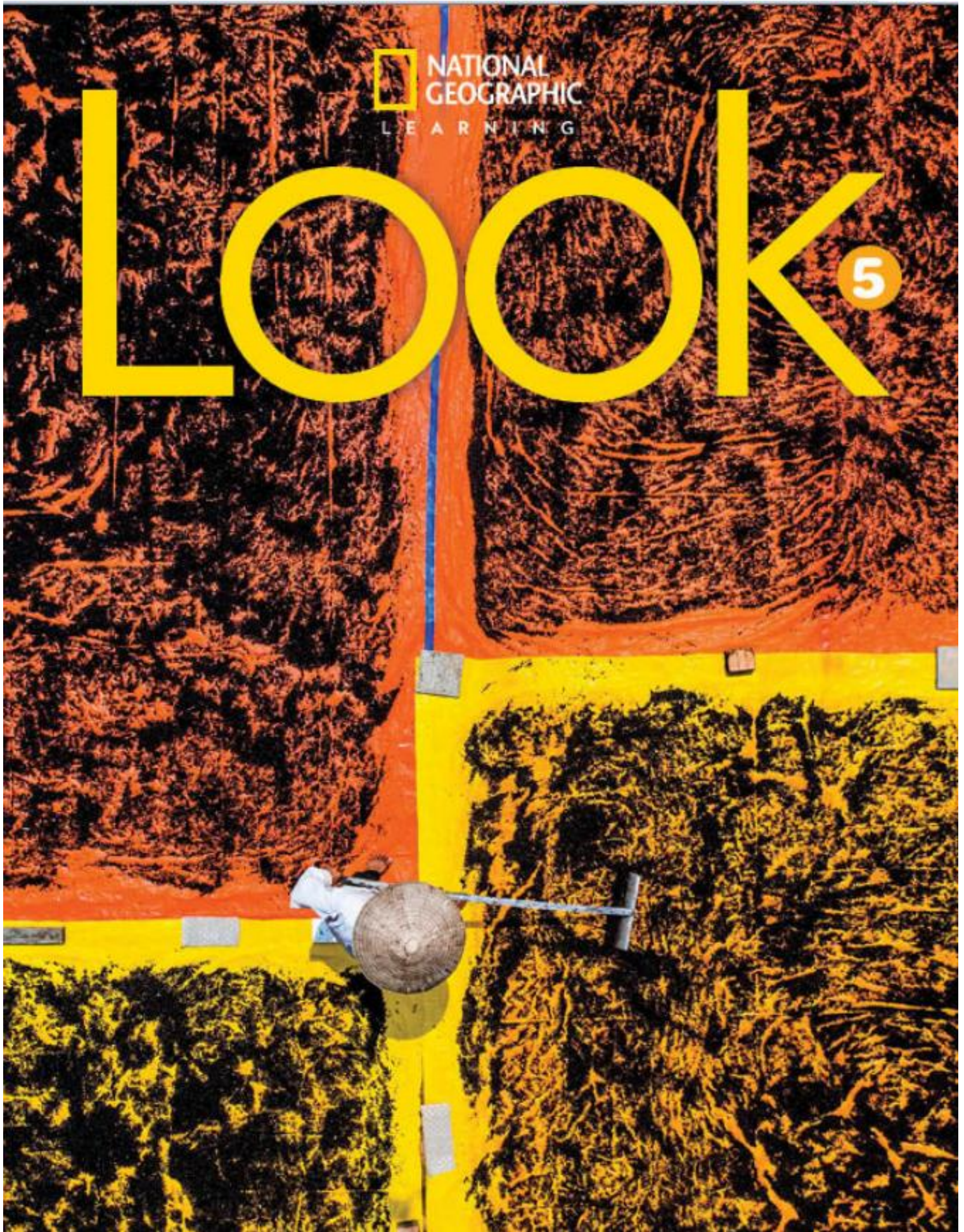


 NATIONAL
GEOGRAPHIC
LEARNING

LOOK 5



Look and Remember



Chinese New Year in Paris, France

1 Look at the photo. Then read the text and circle the correct words.

My family is Chinese and we ¹ *live / living* in Paris, France. My favorite time of year is February, when we celebrate Chinese New Year. Many streets in Paris ² *put / do* up decorations and there are a lot of parties.

Last year we ³ *see / saw* a parade at City Hall. There were many girls in beautiful pink ⁴ *sneakers / traditional clothes*. They walked along the road and they banged on big ⁵ *violins / drums* very loudly. After the parade, we ⁶ *went / going* to a party at my aunt's house. We ate ⁷ *some / any* Chinese food and listened ⁸ *at / to* some Chinese music. Then my aunt ⁹ *gave / had* presents to all the children.

2 Complete the questions with the simple present or the present progressive. Then ask and answer the questions in pairs.

1. What _____ (girls / do) in the photo?
2. _____ (they / dance)?
3. _____ (you / ever / go) to parades like this?
4. _____ (you / like) Chinese food?
5. What _____ (your parents / do) for the New Year?

3 Complete the text with the simple past of the verbs from the box.

buy eat go have make play taste

Last weekend, we ¹ _____ a party at my house. In the morning, we ² _____ to the store and we ³ _____ a lot of good food. In the afternoon, I ⁴ _____ a cake for the party. At the party we ⁵ _____ some games! Then we ⁶ _____ the cake. It ⁷ _____ really good.

4 What did you do last weekend? Ask and answer in pairs. Use the ideas from the box and your own ideas.

play soccer go to the park eat some good food
listen to music watch TV

Did you play soccer?

No, I didn't.



Climbers in Tjesno Canyon,
Bosnia and Herzegovina

Look and Remember ^{LESSON} 2

1 Look at the photo. Then listen to the sentences. Circle True or False. TR: 1

1. True / False
2. True / False
3. True / False
4. True / False
5. True / False
6. True / False

2 Work in pairs. Write four more true/false sentences about the photo. Read the sentences to your partner.

There's a castle in the photo.

False!

3 Match the questions (1-6) with the answers (A-F).

1. Whose drone is this? ____
2. What did they do yesterday? ____
3. How many hours have they been there? ____
4. How much water is in their water bottle? ____
5. Who did they send the photos to? ____
6. What are they doing today? ____

- A. A few.
- B. Us.
- C. Theirs.
- D. They're taking photos.
- E. They climbed a mountain.
- F. A little.

4 Work in pairs. Write a short story about the two people in the photo. Use at least four of the words from the box.

climb dangerous discover look at plants
rest river rocks take photos tried

One day, two climbers went to the mountains. They took their drone with them...

3 Look and Remember

1 Put the words into the correct row on the word mountain.

| | | | | | | |
|---------------------|-------|-----------------|--------|--------|---------|------------|
| broccoli | cello | chili pepper | circle | corn | dentist | designer |
| e-book | flute | headphones | jam | laptop | lettuce | microphone |
| nurse | nuts | office building | pilot | square | tablet | violin |

- Buildings
- Shapes
- Musical instruments
- Jobs
- Technology
- Food **broccoli**



2 Work in pairs. Can you think of one more word for each category in the word mountain?

3 Work in pairs. Complete sentences 1–5 with your own ideas. Then ask about your partner's sentences. Make questions with *Why*, *Where*, *When*, *Who*, and *How often*?

- My favorite sport is...
- My favorite place is...
- My favorite possession is...
- On my last vacation, I...
- On my next vacation, I want to...

My favorite sport is tennis.

Where do you play?

I play at the sports center.

How often do you play?

Every weekend.

Making Contact



Shepherds in Afghanistan. They can only use their cell phones to play music and take photos.

Look at the photo. Discuss the questions.

- Where are these people?
- What are they doing? Why?
- Why do you think they can't use their phones to make phone calls?
- How do you communicate with the following people: your school friends, your family, people who live far away?

LESSON 1 Vocabulary

1 Listen and repeat. TR: 2



envelope letter mail (verb) mailbox postcard post office stamp

2 Complete the text with words from Activity 1. There are two words you don't need.

My aunt doesn't send text messages or e-mails, but she writes a long ¹ letter and sends it to me every week. I know it's from her because she always uses a green pen to write my name and address on the ² postcard. My aunt lives in Sri Lanka, and the ³ post office from there often have pictures of birds and animals on them. I think they're beautiful. I don't write to her every week, but I always buy a ⁴ stamp for her when I go on vacation. I ⁵ mail it to her on the last day of our vacation.

3 Listen to the radio travel show. Complete the sentences with the correct place, Vanuatu (V) or Port Lockroy (PL). TR: 3

1. There's a post office in the ocean in _____.
2. There are two thousand penguins in _____.
3. Four people work at the post office in _____.
4. Tourists mail more than eighty thousand letters and postcards from _____.
5. You can't buy postcards from the post office in _____.

4 Work in pairs. Discuss. Which post office from Activity 3 do you want to visit? Why?



Port Lockroy, Antarctica

Grammar LESSON 2

1 Study the grammar box.

Present perfect with ever/never

We use the present perfect with *ever* to ask questions about experiences.

Have you ever swum to a post office?

No, I haven't.

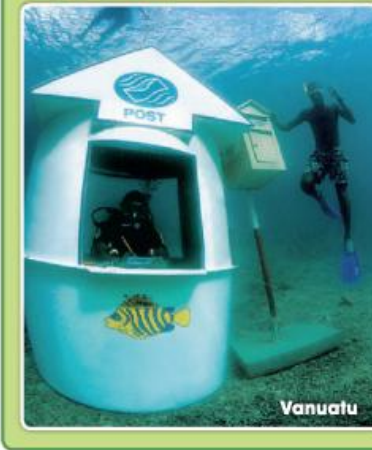
Has your sister ever been to Antarctica?

Yes, she has.

We use the present perfect with *never* to talk about things we have not done.

They've never seen a penguin outside a post office!

He's never sent me a postcard.



Vanuatu

2 Write questions with the present perfect and *ever*. Then ask and answer the questions with a partner.

1. you / swim / in the ocean
Have you ever swum in the ocean?
2. you / see / a penguin
3. your best friend / mail / you / a postcard
4. your parents / make / a video call
5. you / have / a pen pal

3 Work in pairs. Find out about your partner's experiences. Ask and answer questions with the phrases from the box.

- be late for school
- climb a mountain
- eat a mango
- go ice skating
- mail a letter to another country
- play the violin
- see an elephant
- visit a castle

Have you ever mailed a letter to another country?

Yes, I have!

4 Work in pairs. Write four sentences with *I've never...* Make three sentences true and one false. Read the sentences to your partner. Can they guess the false sentence?

I've never bought a postcard.
I've never been to Canada.
I've never swum in a lake.
I've never ridden a horse.

I think, "I've never swum in a lake." is the false sentence.

That's right! I have swum in a lake!

LESSON **3** Reading

- 1 Look at the title of the text and the photo. Guess. What is the woman doing?
- 2 Listen and read. TR: 4



Pam Hatchfield,
Boston, US

- 3 Read again. Write T (true) or F (false).
 1. Time capsules are messages from the future.
 2. There are many time capsules underground today.
 3. In 2014, Pam Hatchfield opened a 220-year-old time capsule.
 4. The time capsule in Osaka is about five thousand years old.
 5. It is not underground now.
 6. Rin Masayuki has a letter from the time capsule.
- 4 Imagine you are making a time capsule. What do you want to put in it?

A Message from the Past

We can't travel in time. We can't talk to people from the past or the future. But we can leave special messages for people in the future. Many people have made "time capsules." They write letters and put **objects** from their life into a box. Then they **bury** the box underground. They hope that in the future, someone will find their time capsule and will learn about our life today. There are now thousands of time capsules underground around the world. In 2014, Pam Hatchfield, from the Boston Museum of Fine Arts, opened a time capsule from 1795. It's the oldest time capsule in

the US. There's even a time capsule at the South Pole! It's been there since 2002.

Near Osaka Castle, in Japan, there is a time capsule from 1970. It's been underground for about fifty years and it will stay there for five thousand years. It has more than two thousand objects from Japanese life in the 1960s, including some clothes, **newspapers** and **magazines**, a postcard, a television, stamps, and books. It also has a letter from nine-year-old Rin Masayuki. His letter begins, "How are you, people of five thousand years from now?"

New words: object bury
newspaper magazine

VALUE Think about your cultural identity.
Workbook, Lesson 6

Grammar **4** LESSON

- 1 Study the grammar box.

Present Perfect with for and since

We use the present perfect with *for* to talk about length of time.

It's been under the ground for fifty years.

I've lived in Osaka for three months.

We use the present perfect with *since* to talk about a point in time.

It's been under the ground since 1970.

I haven't lived in Tokyo since January.

- 3 Work in pairs. Make true sentences with *for* or *since*. Use the phrases from the box.

be at my school have my schoolbag
know my best friend live in my house
not eat not ride my bike
not watch a movie

I've had my schoolbag since 2016.

I haven't eaten for two hours.

- 2 Complete the text with the verbs in parentheses. Use the present perfect and circle *for* or *since*.

There ¹ have been (be) pictures and symbols on these cave walls since / for more than thirty thousand years. What do they mean? *Since* / *For* a long time, people ² _____ (look) at them and ³ _____ (talk) about the pictures and their stories. But Genevieve von Petzinger wants to know more about the symbols on the walls, not the pictures. She ⁴ _____ (love) history *since* / *for* she was a child. She ⁵ _____ (visit) many caves in Europe *since* / *for* 2010. Now she has found a very interesting fact. The same thirty-two symbols are in many caves. Genevieve wants to understand these symbols. Are they a message from the people of the past?



Genevieve von Petzinger,
National Geographic Explorer

5 Chant

- 1 Work in pairs. Think about time capsules. Can you think of any possible problems with them?
- 2 Listen and read.  TR: 5
- 3 Listen and chant.  TR: 6 and 7

My Grandpa's Time Capsule

There's a time capsule in our yard.
It's been there since 1961.
My grandpa Anders buried it
when he was very young.
He put his favorite things inside;
some books and a purple hat,
some postcards and some photos,
and a picture of his cat.
A pair of socks, a dictionary,
a pencil, and some toys;
all of these were presents
for the future girls and boys.
Now he wants to open it
and share his memories,
but he has a little problem:
he's forgotten where it is!
We've dug a hundred holes now.
We've all tried to guess.
We've looked and looked and looked some more;
our yard is such a mess!
So when you make your time capsule,
full of memories,
make a note or draw a map—
don't forget where it is!

GLOSSARY

- share memories** talk about things you remember from the past
a mess something that's out of order and/or dirty, not organized



Writing An E-mail LESSON 6

- 1 Read the e-mail. Then answer the questions.
 1. Who is the e-mail to?
 2. Where does Aya live?
 3. Who is Keket?
 4. How many students are in Aya's class?
 5. What does Aya do in her free time?

Hi Samira,

I'm really excited that you are my new pen pal! My name is Aya and I live in Cairo, Egypt. I wasn't born in Cairo—I was born in Aswan—but I've lived here for seven years.

There are six people in my family: my mom, my dad, my two sisters, my brother, and me. We also have a cat called Keket. She's really beautiful!

I've been at my school for three years. It's a big school and there are forty students in my class. I've studied English since I was six years old. That's because my school is a language school and our classes are in English.

When I'm not at school, I like going swimming and playing video games.

Please tell me about your life. Who's in your family? How long have you been at your school? Do you like it? What do you do in your free time?

Please write back soon!

Aya

- 2 Read the information in the box. Then look at the e-mail and answer questions 1 and 2.

We usually start e-mails to friends with *Hi* or *Hello* + the person's name.

Hi Sarah
Hello Yuri

We usually finish e-mails to friends with:
Please write back soon!

1. How does Aya start her e-mail?
2. How does she finish her e-mail?

- 3 Writing Skill Paragraphs

a. Read the information in the box.

When we give personal information in a letter or e-mail, we use a new paragraph for each new topic area.

b. Match topics 1–4 with the paragraphs in Aya's e-mail.

1. family
2. free time
3. home
4. school

- 4 Imagine Aya wrote to you. Write a reply.

- Answer the questions in her e-mail.
- Start and finish your e-mail with phrases from Activity 2.
- Use a new paragraph for each new topic.



Schoolchildren in Egypt

LESSON 7 Video



1 Look at the photo. You're going to watch a video called *The Science of Meow*. From the title and the photo, predict the main idea of the video.

2 Watch the video. Check (✓) the information the scientists want to find out. ▶ Video 1

1. Why do kittens meow?

3. Do cats meow when they sleep?

2. What do adult cats' meows mean?

4. Do cats from different regions meow in different ways?

3 Watch the video again. Complete the sentences with the words from the box. ▶ Video 1

cats children humans meows regions

1. Kittens meow because they want to talk to other _____.

2. Adult cats meow because they want to talk to _____.

3. Some people talk to their cats like little _____.

4. People from different _____ talk in different dialects.

5. The study will help people to understand what their cats' _____ mean.

4 Work in groups. Discuss the questions.

1. Do people in your country use different dialects? Can you think of any special words that only people from your region use?

2. The scientists in Sweden are listening to the sounds that cats make. What other activities can help us to understand animals?

3. Do you think the scientists' work is important? Why? / Why not?