





1 Listen and chant. (1) TR: 150

I like bananas, and I like bread.
I don't like apples, green or red!

I like oranges, and I like rice.
I like bread. Can I have a slice?

2 Listen and read. 🞧 TR: 151

I like bananas.
I don't like rice.

3 Write like or don't like.









1. I _____ rice.

2. I ______ bananas.

3. I _____ kiwis.

4. I _____ water.

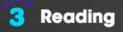
4 Say.

I like potatoes.



I don't like milk.

UNIT 10 Eat and Drink 99



1 Listen and repeat. (1) TR: 152

2 Listen and read. (1) TR: 153

Look at the photo. It's time for **lunch!** These boys and girls have **trays**. The trays are on the table. The lunch is a school lunch. How many trays can you see? What's on the trays? Can you see the food?

I like carrots, but I don't like potatoes. They're terrible! Look! Is that rice? Yes, it is. I like rice. It's great.

3 Read again. Complete the sentences.

lunch rice table trays two

- 1. There are _____ boys in the photo.
- 2. The children eat _____ at school.
- 3. The lunches are on _____.
- 4. The trays are on the _____.
- 5. The boys and girls eat _____ for lunch.





1 Listen and read. A TR: 154

Do you like apples? Yes, I do. They're great.

Do you like milk? No, I don't. It's terrible.

Do you like apples? They're OK.
Do you like milk? It's OK.

2 Write.

1. Do you like candy?

You: Yes, I do.

2. _____ you like apples?

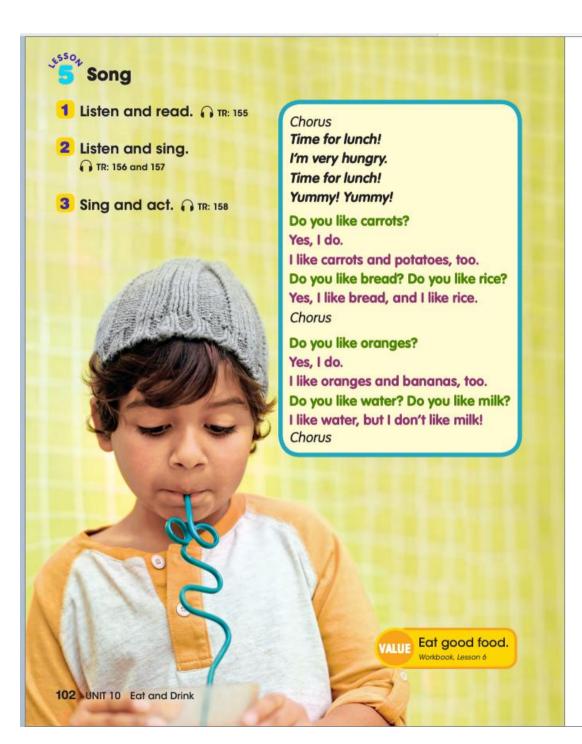
3. ____ like rice?

4. ____ water?

3 Ask and answer.



UNIT 10 Eat and Drink 101





1 Listen, point, and repeat. 🞧 TR: 159





2 Listen, chant, and circle. (1) TR: 160

Nod your head and mop the floor. Draw a dot and count to four. I like the dog, I like the fox. Draw a dot inside a box!

3 Listen and find. Write the word. 🞧 TR: 161





1 Watch and match. Write the numbers. 🗖 Video 12















Your turn! Ask and answer.



3 Draw and say.

This is one of my favorite foods.

It's _______.



104 UNIT 10 Eat and Drink

Function 3: Classroom language 3 (student to teacher)

Can I go to the bathroom? How do you say...?
What page? How do you spell...?

I don't know/understand. Who

What does...mean?

Can you repeat that, please?

Liste	n and	complete.	0	TR: 162
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Teacher: Now look at the picture of the farm.

Sandra: What _____?

Teacher: Page fifteen, Sandra.

Sandra: Thank you.

Sandra: How do you ______ "pato" in English?

Teacher: It's duck, Sandra. Duck.

Sandra: How do you _____ duck?

Teacher: It's d-u-c-k.

Sandra: I _____ understand. What does huge ____?

Teacher: It means "very big," Sandra. Anything else?

Sandra: Yes! Can I go to the _____?

Listen again and check. TR: 163

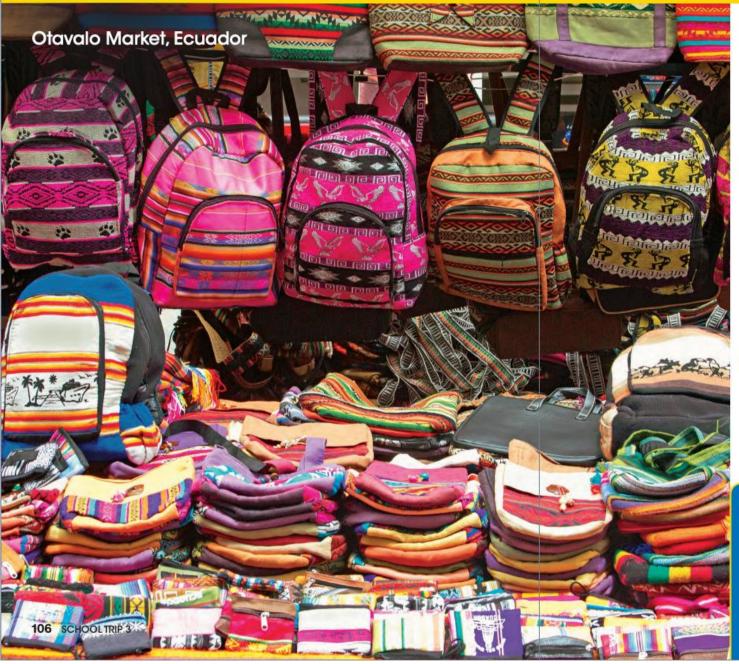
Read and match.

1. How do you spell your name? Page nineteen.

2. What page? Yes, OK.3. What does *owl* mean? It's M-a-x.

4. Can I go to the bathroom?

It's a bird with big, round eyes.



- 1 BEFORE YOU WATCH Look at the photo.
 Answer.
 - 1. What can you see?
 - 2. Is this outside or inside?
 - 3. What is this place?

2 WHILE YOU WATCH What things are in the video? Check (✓). □ Video 13





car



oag

· V

chicken



kite

mask

- 3 AFTER YOU WATCH Read and circle.
 - 1. A man / woman at the market is happy.
 - 2. The bird / monkey has a blue face.
 - 3. You can see the girl's head / legs.
 - 4. There are toys / TVs at the market.

4 PROJECT Make an animal mask.



This is my cat mask. It has blue ears and a red nose.

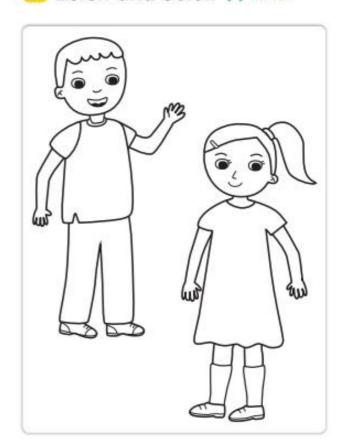
SCHOOLTRIP 3 107

Review 5: Units 9-10

1 Look and write.



3 Listen and color. A TR: 164



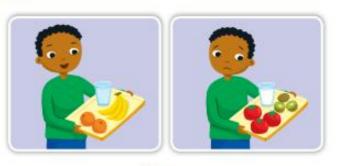
2 Look and read. Write (
) or (
).



There's milk on the table.
 There are two bananas, too.
 There's an orange.

4. There are three candies.

Write like or don't like.



 1. |
 like
 oranges.

 2. |
 milk.

 3. |
 water.

 4. |
 kiwis.

108 REVIEW 5: Units 9-10