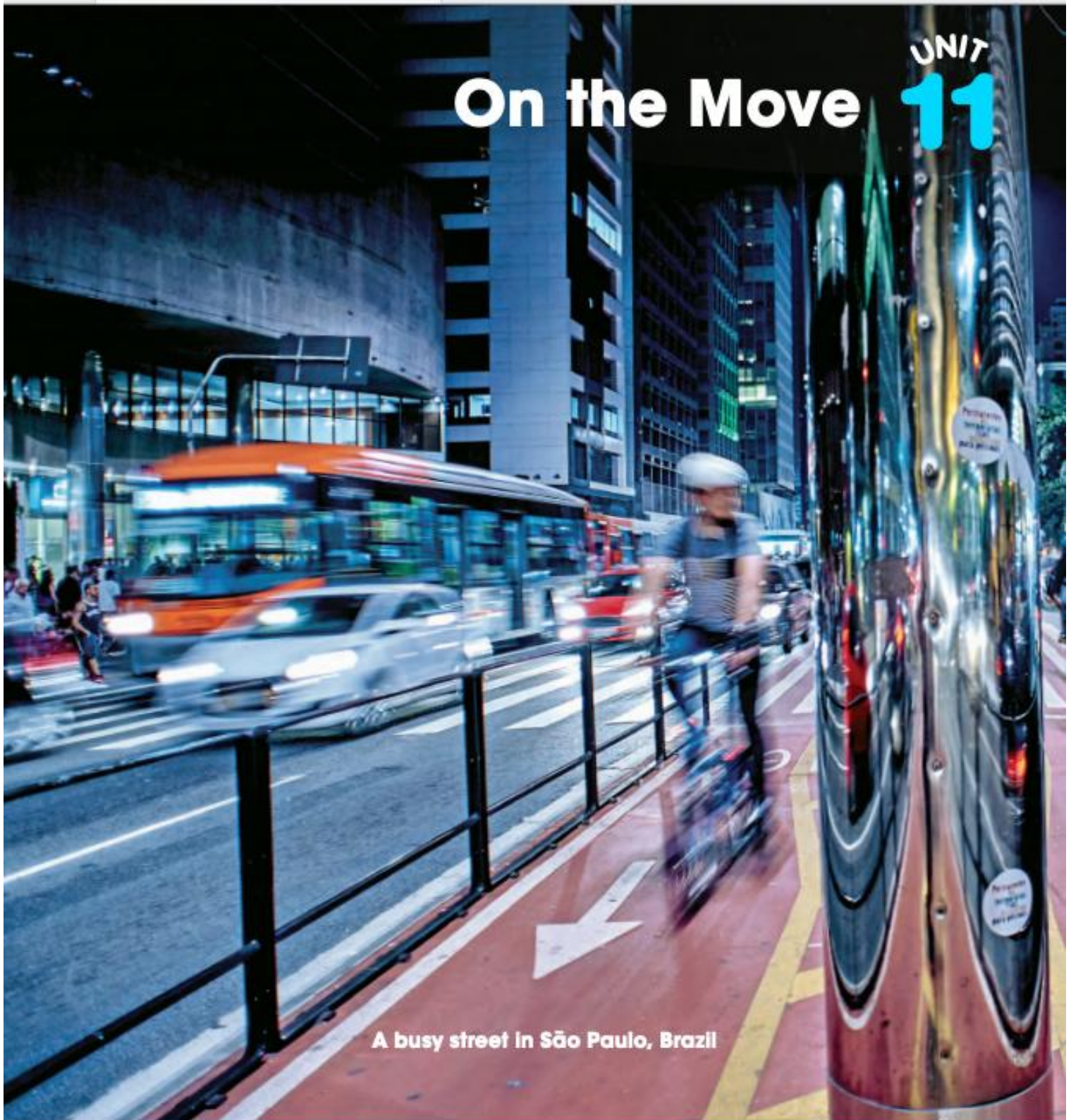


# On the Move

UNIT  
**11**



A busy street in São Paulo, Brazil

**Look at the photo. Answer the questions.**

What can you see in the picture?

Where are the people?

Are they going fast or slow?

LESSON 1 Words

1 Listen and point. 🎧 TR: 170

go by...



bus



car



helicopter



motorcycle



plane



ship



truck



come home



get to school



ride a bike

2 Listen and repeat. 🎧 TR: 171

3 Say.

Are you riding a motorcycle?

Yes, I am.

Grammar LESSON 2

1 Listen and chant. 🎧 TR: 172

How do you get to school?

By bus, or car, or train?

I go to school by bus.

Then it brings me home again.

When does your school bus come?

At six, or seven, or eight?

It comes at seven o'clock,

but now and then it's late!

Where does your school bus go

after you get to school?

It goes past the library, the stores,

the playground, and the pool.

2 Listen and read. 🎧 TR: 173

How do you get to school? I go by bus.

When does the bus come? It comes at 7:00.

Where does the bus go? It goes to the library.

3 Write. Then ask and answer in pairs. Use your own answers for B.

1. A: \_\_\_\_\_ do you get to school?

B: I go by train.

2. A: \_\_\_\_\_ do you get home from school?

B: In the afternoon.

3. A: \_\_\_\_\_ do you eat lunch?

B: I eat lunch at school.

### 3 Reading

1 Listen and repeat. TR: 174

healthy snack month ready

2 Listen and read. TR: 175



Bananas are a **healthy snack**. But they grow in hot, sunny countries. I'm from Poland—that's far! So, how does this banana get into my hand?

1 Bananas start as flowers on a banana plant. After about nine **months**, the farmer takes the bunch off the plant. They're still green.

2 Workers look at the bananas. If the bananas look OK, the workers put them into boxes. These boxes of bananas go by truck to a shipyard.

3 Now the bananas are **ready** for a long trip. They go by ship to Europe. It can take around fourteen days.

4 In Europe, trucks bring the bananas to towns and cities. There, workers in stores put the bananas out. Now I can get some and bring them home. When they're yellow, they're ready to eat!

**VALUE** Know your food.  
*Workbook, Lesson 6*

3 Put the sentences in order.

- The bananas start as flowers on a plant.
- The bananas are yellow and ready to eat.
- The bananas go into boxes.
- The bananas go by truck to the stores.
- The bananas go by ship to Europe.

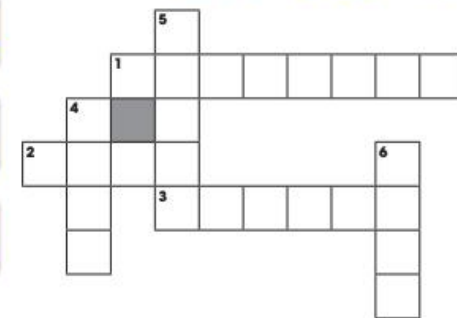


### Grammar <sup>LESSON</sup> 4

1 Listen and read. TR: 176

One	Two or more	One	Two or more
baby	babies	child	children
beach	beaches	fish	fish
box	boxes	foot	feet
bus	buses	man	men
dish	dishes	mouse	mice
scarf	scarves	person	people
tomato	tomatoes	sheep	sheep

2 Look and write. 1. 2. 3.



3 Find and count these things in your classroom.

There are ten children. There aren't any scarves.



box child dress foot  
lunch scarf woman

LESSON  
**5** Song

**1** Listen and read. TR: 177

**2** Listen and sing. TR: 178 and 179

*Chorus*

*I'm going on a trip,  
but I'm not going by train.  
I'm not going by ship.  
I'm getting there by plane!*

*I'm inside the plane, ready to fly.  
I'm sitting by the little window.  
I'm feeling happy. It's my first time in the sky.  
Seat belts on and up we go!*

*Chorus*

*Up and through the clouds, we're flying high.  
Outside the sky's a beautiful blue.  
I look down at the towns and the cities below.  
Tiny cars, buses, and trucks, too!*

*Chorus*

*I eat some lunch and I watch TV.  
Outside my window, I can see snow!  
I'm really far from home, but that's just fine by me.  
Seat belts on and down we go!*



**3** What can she see outside the window? Write.

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Phonics  
LESSON  
**6**

**1** Listen, point, and repeat. TR: 180



home



nose



cone

**2** Listen and chant. Circle the words with o\_e. TR: 181

Queen Rose is at home.  
She sits all alone  
on her beautiful throne,  
eating a cone.

What's that on her nose  
and her wonderful throne?  
Not ice cream, I hope –  
on those beautiful clothes!

**3** Listen. Check (✓) the box when you hear o\_e. TR: 182

- |                             |                             |
|-----------------------------|-----------------------------|
| 1. <input type="checkbox"/> | 4. <input type="checkbox"/> |
| 2. <input type="checkbox"/> | 5. <input type="checkbox"/> |
| 3. <input type="checkbox"/> | 6. <input type="checkbox"/> |

**4** Listen and write the missing letters with o\_e. TR: 183



c\_\_\_\_\_



r\_\_\_\_\_



dr\_\_\_\_\_



b\_\_\_\_\_



h\_\_\_\_\_



thr\_\_\_\_\_



n\_\_\_\_\_



n\_\_\_\_\_book

7

# Video

**1** Watch. Who talks about each type of transportation?  
Write. [Video 14](#)



Emilia



Kaitlyn



Pablo



Shiven



**2** Your turn! Ask and answer.

How does your dad get to work?



He goes by car.

**3** Write about transportation in your town.

People can get to my town by \_\_\_\_\_ .

In my town, people go by \_\_\_\_\_ .

I get to \_\_\_\_\_ by \_\_\_\_\_ .