

My Things

UNIT 2



Children flying kites, Vietnam

Look at the photo. Answer the questions.

How many kites are there?

What colors are the kites?

Which kite is your favorite?

LESSON 1 Words

Grammar LESSON 2

1 Listen and point. TR: 17



bike



building bricks



camera



guitar



markers



robot



skateboard



tablet

2 Listen and repeat. TR: 18

3 Say.

Do you have a skateboard?

Yes, I do.



1 Listen and chant. TR: 19

Is that your skateboard?
Can I try it out?
Yes, this is my skateboard.
You can try it out!

Are these your building bricks?
Can I try them out?
Yes, those are my building bricks.
You can try them out!

2 Listen and read. TR: 20

This is my camera.
These are my markers.



That's my tablet.
Those are my building bricks.



3 Read and circle.

1. This / Those isn't my bike.
2. That / These is her guitar.
3. That / These are his markers.
4. This / Those is my new robot.

LESSON
3 Reading

1 Listen and repeat. TR: 21

cool old new borrow

2 Listen and read. TR: 22

Claudia Chan Shaw is a toy collector in Australia. She has a lot of **cool** toys. Claudia has **old** and **new** toys. She really likes toy robots. Look at these robots from her collection!



Claudia has a robot named Robby. Robby is black. His head is big. His arms and feet are red. He can walk!

Claudia has another robot named Zoomer. He's more than 60 years old! He has short arms and legs. Zoomer's body is blue. He can walk, too.

You can't **borrow** or play with Claudia's toys. They're too old. But you can watch videos of them on your computer.

3 Read and circle.

1. Claudia likes toy **robots** / cameras.
2. The robot in the small photo is **Robby** / Zoomer.
3. Zoomer is a(n) **new** / old robot.
4. Robby and Zoomer can **walk** / jump.
5. You can **borrow** / watch videos of Claudia's toys.

LESSON
Grammar 4

1 Listen and read. TR: 23

This is Claudia's robot, Robby. Zoomer's body is blue.

2 Read and match.

1. This is Maria's tablet.
2. This is Jun's bike.
3. These are Jun's books.
4. This is Maria's ball.



3 Listen and draw. TR: 24

<p style="text-align: center;">Dan</p>	<p style="text-align: center;">Farah</p>
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4 Draw five things on separate pieces of paper. With 3-4 other students, put them into one pile. Guess.



LESSON
5 Song

- 1 Listen and read. TR: 25
- 2 Listen and sing. TR: 26 and 27
- 3 Sing and act. TR: 28

Chorus

Clean up, everyone.
Let's clean up!

Paul, Paul,
Is this your old ball?
Is that your guitar?
And here's your toy car.

Chorus

Pamela, Pamela,
Is this your new camera?
Is that your old book?
Please, take a look!

Chorus

Felix, Felix,
Are these your building bricks?
Are those your markers?
No, those are Parker's.

Chorus

VALUE Be neat.
Workbook, Lesson 6

Phonics
LESSON
6

- 1 Listen, point, and repeat. TR: 29



this



these



brother

- 2 Listen, chant, and circle. TR: 30

This is my mother.
That is my father.
These are my brothers:
Jon, Sam, and Albert.

At any time,
in any weather,
my mom, dad, and brothers,
we stick together.

- 3 Listen. Check (✓) the box when you hear **th** as in **this**. TR: 31

- | | |
|-----------------------------|-----------------------------|
| 1. <input type="checkbox"/> | 4. <input type="checkbox"/> |
| 2. <input type="checkbox"/> | 5. <input type="checkbox"/> |
| 3. <input type="checkbox"/> | 6. <input type="checkbox"/> |

- 4 Listen and write. Draw a line to the correct sound. TR: 32



1.

___is

brother



2.

ma___

birthday



3.

mo___er



4.

___ank



5.

___ese



6.

ba___



7.

___ursday



8.

wea___er

LESSON 7 Video

1 Watch. Write the name for each collection. 


Aliyah


Rafi


Rhiane


Yurara







2 Your turn! Ask and answer.



3 Draw your favorite thing. Write to tell a friend about it.

Dear _____,

My favorite thing is _____.

I like it because _____.

It's _____ and _____.

Bye,

How are you today?	I'm happy/tired/sad/angry/hungry/thirsty.
Are you OK?	I'm fine, thanks.
What's the matter?	Nothing's the matter!

1 Listen and complete.  TR: 33

Rana: Hi, Fatima. How are _____ today?

Fatima: I don't have a snack, so I'm _____.

Rana: Oh, no! Here, have an apple.

Fatima: Thanks. And you? _____ you?


Rana: Not good. I'm _____.

Fatima: Oh, no! What's _____?

Rana: I can't find my math book.

Fatima: Here. You can borrow my book.

Rana: Great, thanks. Now I'm _____!

2 Listen, check, and repeat.  TR: 34

3 Read. Circle the best answer.

1. What's the matter?

A. I'm tired.	B. I'm happy.
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2. Are you OK?

A. Yes. I'm fine, thanks.	B. Nothing's the matter.
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3. How are you today?

A. Nothing's the matter.	B. I'm sad.
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4 With a partner, say Activity 1. Act out a similar dialog. Use your own words.

The Miraikan

The Miraikan is a museum in Tokyo. It's Japan's National Museum of Emerging Science and Innovation. Here, you can learn about science and technology. You can also see some very cool robots. Let's take a look!



1 BEFORE YOU WATCH

Look at the photo. Read and circle.

1. This is a photo of **a man** / **a robot**.
2. It's **big** / **small**.
3. The people are at a **museum** / **school**.

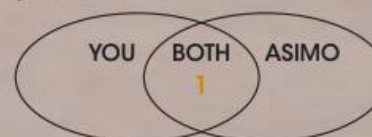
2 WHILE YOU WATCH

Check (✓) the correct sentence for each robot based on the video. Which is your favorite? ▶ Video 3

- | | | |
|---|-----------------------|--------------------------|
|  | It can move its eyes. | <input type="checkbox"/> |
| | It can walk. | <input type="checkbox"/> |
|  | It can run. | <input type="checkbox"/> |
| | It can talk. | <input type="checkbox"/> |
|  | It can help people. | <input type="checkbox"/> |
| | It can jump. | <input type="checkbox"/> |
|  | It can move its arms. | <input type="checkbox"/> |
| | It can swim. | <input type="checkbox"/> |

3 AFTER YOU WATCH

Who would say it—you, ASIMO, or both you and ASIMO?



1. I have arms and legs.
2. I can run and hop.
3. I have eyes and ears.
4. I can't smile.
5. I can feel sad or happy.

4 PROJECT

Design a robot. What does it have? What can it do? Draw and write. Share with the class.

My robot has two arms. It can do my homework!



Review 1: Units 1-2

1 Look. Unscramble and write.



ucims



igerand



cinsece



htam

2 Read and circle.

1. My **tablet** / **class** is in my school bag.
2. Sonya's new guitar is **cool** / **old**.
3. Cedric has **robots** / **markers** for art class.
4. Do you have **homework** / **a skateboard** for English?
5. Those flowers are from the **garden** / **camera**.

3 Listen and check (✓) A or B. TR: 35

A.

Monday	Tuesday
art	math
reading	gym

B.

Monday	Tuesday
reading	art
gym	math

4 Look and write.



Loki

This is Loki's camera.



Dad



Jill



Ada
