

Inside a cob house, Mexico

**Look at the photo. Answer the questions.**

What room is this?

What can you see in this room?

Do you like it? Why or why not?



LESSON 1 Words

1 Listen and point. TR: 36



armchair



balcony



bookcase



dining room



door



floor



mirror



rug



window

2 Listen and repeat. TR: 37

3 Say.

Is there a mirror in the dining room?

Yes, there is.



Grammar LESSON 2

1 Listen, point, and chant. TR: 38

This is **our** home. This is **our** dining room.  
That's **their** home. That's **their** dining room.  
We have a **blue** door and a **rug** on the floor.  
They have a **blue** door and a **rug** on the floor.  
We have a **balcony** with a lot to see.  
They have a **balcony** with a lot to see.

2 Listen and read. TR: 39

This is **our** living room.  
We **have** a red armchair.  
That's **their** living room.  
They **have** a red armchair.


3 Look and write.

have our their They


1. Look at the family in the picture. They are on \_\_\_\_\_ balcony.
2. \_\_\_\_\_ have a bookcase in their living room.
3. I live with my family. I like \_\_\_\_\_ home.
4. In our home, we \_\_\_\_\_ a(n) \_\_\_\_\_.



LESSON 3 Reading

1 Listen and repeat.  TR: 40

inside stairs wall outside

2 Listen and read.  TR: 41

This is a plan for a small house in Denmark. Imagine we're in front of the door. Let's go **inside**!

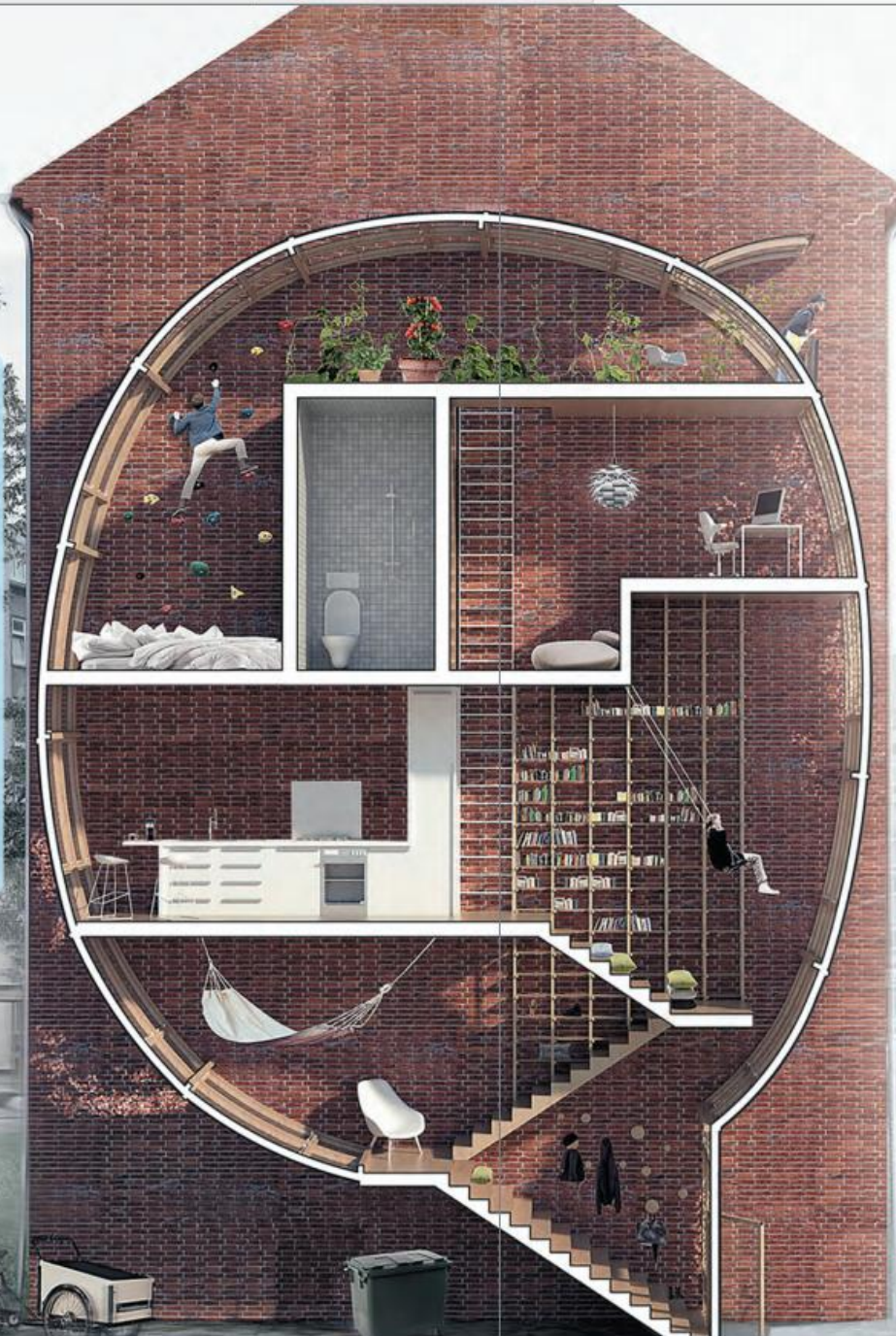
There's a white armchair under the kitchen. Let's go up the **stairs**. There's a swing. A bookcase is **behind** the swing. I can sit on the swing and read. How fun!

There's a bedroom and a small room with a computer. The bathroom is **between** these rooms.

Look! There's a climbing **wall**. We don't have that in our house. Let's climb! I can see a garden with flowers. There's a balcony **outside**, too. This house is super cool!

3 Answer the questions.

1. Is this house big or small?
2. What color is the armchair?
3. What can you do on the swing?
4. Is there a dining room?
5. Do you have a climbing wall?
6. Do you like this house?



Grammar LESSON 4

1 Listen and read.  TR: 42

The cat is **in front of** the armchair. 

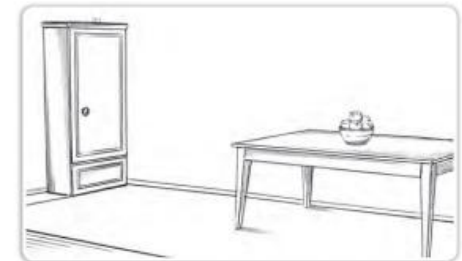
The cat is **behind** the armchair. 

The cat is **between** the desk and the chair. 

2 Write **behind, between, or in front of**.

1. In this house, there's a bookcase \_\_\_\_\_ the wall.
2. The bike is \_\_\_\_\_ the house.
3. The kitchen is \_\_\_\_\_ the girl on the swing.
4. There's an armchair \_\_\_\_\_ the garden and the balcony.

3 Listen and draw.  TR: 43



4 Write about a room in your home. Say where things are.



LESSON  
**5** Song

**1** Listen and read. TR: 44

**2** Listen and sing. TR: 45 and 46

**3** Put the events in order.

The mouse is in the garden.

The mouse is in the dining room.

The mouse is behind the armchair.



*Chorus*  
**Oh, no! I can see a mouse.**  
**We have a mouse in our house.**

**Where's the mouse now?**  
**It's in the dining room,**  
**between the cabinets.**  
**Catch it, quick!**

*Chorus*  
**Where's the mouse now?**  
**It's in the living room,**  
**behind the armchair.**  
**Catch it, quick!**

*Chorus*  
**Where's the mouse now?**  
**It's in the garden.**  
**Goodbye, mouse!**  
**Please find a new house!**

Phonics  
LESSON  
**6**

**1** Listen, point, and repeat. TR: 47



chair



lunch



ship



fish

**2** Listen and chant. **Circle sh.**  
**Underline ch.** TR: 48

**There's a chicken in the kitchen.**  
**It's under the chair.**

**There's a sheep on the shore.**  
**It's in front of a ship.**

**There's a fish in the bathroom.**  
**It's in the shower.**

**There's an ostrich in the lunch room.**  
**It's behind the chair!**

**3** Listen and check (✓). TR: 49

- |    |                             |                             |
|----|-----------------------------|-----------------------------|
| 1. | <input type="checkbox"/> ch | <input type="checkbox"/> sh |
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**4** Listen and write **sh** or **ch**. TR: 50



\_\_\_oes



\_\_\_icken



\_\_\_ell



bea\_\_\_



arm\_\_\_air



\_\_\_ip



\_\_\_out



sandwi\_\_\_

**1** Watch. Who talks about each home? Write.  Video 4




**2** Your turn! Ask and answer.

Do you have a balcony at your house?



Yes, we have a big balcony. On the balcony, there's a small table between two chairs.

**3** Think about Safia's home. Is it the same as your home? Write.

**VALUE** Accept differences.  
*Workbook, Lesson 6*

Safia's family has a big house. We have a \_\_\_\_\_ house.  
Their house is orange and blue. Our house is \_\_\_\_\_ .  
They have a balcony. They don't have a garden. We have a \_\_\_\_\_ . We don't have a \_\_\_\_\_ .