

Let's Play!



Schoolchildren
in Nizwa, Oman

Look at the photo. Answer the questions.

What can you see?

How are the girls feeling?

What colors do you see?

LESSON 1 Words

1 Listen and point. TR: 51



baseball



basketball



hockey



tennis



bounce



catch



hit



jump



kick



throw

2 Listen and repeat. TR: 52

3 Say.

Can you catch a baseball?

Yes, I can.

Grammar LESSON 2

1 Listen and chant. TR: 53

We play baseball in the park,
and it's fun, fun, fun!
We throw, hit, and catch the ball.
Then we run, run, run!

We run, jump, and catch the ball.
Then we throw, throw, throw!
We don't kick or bounce the ball
in baseball. No, no, no!

2 Listen and read. TR: 54

I **play** baseball with my friends.
We **bounce** the basketball.
You **don't catch** the ball in soccer.
They **don't hit** the ball.

3 Look and circle.

1. I **play** / **don't play** tennis. ✓
2. You **hit** / **don't hit** the ball in basketball. ✗
3. We **throw** / **don't throw** a ball in baseball. ✓
4. They **play** / **don't play** hockey inside. ✗

4 Say.

I play tennis. I don't play basketball.

LESSON
3 Reading

1 Listen and repeat. TR: 55

team different easy fantastic

2 Listen and read. TR: 56

Do you like basketball? A lot of people do. It's very popular. In basketball, you run and bounce the ball. You throw it to a player on your **team**. You catch it, then you jump. You throw the ball in the basket, and...score!

Players in the King Charles Troupe bounce, throw, and catch the ball, but their game is **different**. They don't run—they play on unicycles! A unicycle is like a bike, but with one wheel, not two. It isn't **easy**, but the players in the King Charles Troupe can bounce, throw, and catch a ball—all on their unicycles. They're **fantastic**! A lot of people watch them play.

Can you play basketball?
Can you ride a unicycle?
Maybe you can be in the King Charles Troupe, too!

3 Write T for True or F for False.

1. A lot of people like basketball.
2. In basketball, you kick the ball.
3. Players in the King Charles Troupe run in a basketball game.
4. Unicycles and bikes are different things.
5. It's easy to ride a unicycle.



Grammar
LESSON
4

1 Listen and read. TR: 57

Do you **watch** basketball on TV? Yes, I **do**.
Do you **ride** unicycles? No, we **don't**.
Do the players **run**? No, they **don't**.

2 Listen and circle. TR: 58



3 Ask and answer with a partner.

baseball football hockey tennis

Do you play baseball? No, I don't.

4 Choose a sport. Answer your partner's questions. Your partner can guess.

Do you bounce a ball?

No, I don't.

Do you hit a ball?

Yes, I do.

Is it baseball?

Yes, it is.



LESSON 5 Song

- 1 Listen and read. TR: 59
- 2 Listen and sing. TR: 60 and 61
- 3 Sing and act. TR: 62

VALUE Be active.
Workbook, Lesson 6

Chorus
It's Saturday, it's Saturday.
No school today, hooray!
Let's go outside.
Let's run and jump
and play all day!

Let's play baseball in the park.
I hit the ball to you.
Do you catch the ball?
Yes, you do!
Chorus

Let's play soccer in the park.
I kick the ball to you.
Do we run to score a goal?
Yes, we do!
Chorus

Let's play basketball in the park.
I throw the ball for two.
Do I bounce the ball?
Yes, I do!
Chorus



Phonics LESSON 6

- 1 Listen, point, and repeat. TR: 63



duck



socks



sink



pink

- 2 Listen and chant.
Underline **ck**. Circle **nk**. TR: 64

There's a duck in the sink,
a duck in the sink.
The duck is pink.
It's pink, I think.

There's a sock in the sink,
a sock in the sink.
The sock is black.
It's black, I think.

- 3 Listen and circle. TR: 65

1. ck nk
2. ck nk
3. ck nk
4. ck nk
5. ck nk
6. ck nk

- 4 Listen and write **ck** or **nk**. TR: 66



du_____



ki_____



pi_____



dri_____



bla_____



thi_____



chi_____en



bla_____et

LESSON 7 Video

1 Watch. Write the name for each sport. Video 5



2 Your turn! Ask and answer.



3 Write to tell a friend about the sports you play and don't play.

Dear _____,

I play _____.

I can _____.

I don't play _____.

What about you?

See you!

Game 1

1 Work in pairs. Point, ask, and answer.



END



GO BACK TO START



START

Let's Go on an Insect Safari!

Today in Hong Kong, a class has a science lesson. But today's lesson isn't in the classroom. It's outside, in the park next to their school. The students have paper and pencils. Their teacher has a camera. They're on an insect safari!

What's an Insect Safari?

On an insect safari, you look for insects. You can find them in, on, and under plants and trees. You write about these insects and draw pictures.

Here are some insects the students in Hong Kong find on their insect safari:

Beetles

Look at the big photo. That's a beetle. It's called a *lanternfly*. It can fly and jump. Its body is blue, green, orange, yellow, white, black, and red. It has six legs and a long, colorful head!

Dragonflies

Dragonflies have six legs, too. They can fly. This dragonfly is called a *blue dasher*.



Spiders

Spiders are arachnids, not insects. But this class finds spiders on their insect safari. Unlike many insects, most spiders can't fly. This spider is a *golden orb-weaver*. Like all spiders, it has eight legs. Its legs are black, and its body is black and yellow. It's very big. It can eat a small bird!



1 Look at the photos. In pairs, describe one of them.

2 Listen and read. What's an insect safari? Circle all. TR: 67

- A. a science exercise
- B. a field trip
- C. a gym class

3 Read and match.

- | | |
|---------------------------------|---------------|
| 1. Beetles and dragonflies have | eight legs. |
| 2. Spiders have | eat a bird. |
| 3. Spiders can't | six legs. |
| 4. Lanternflies can | fly. |
| 5. Golden orb weavers can | jump and fly. |

4 Check (✓). Add one more insect. Talk with your classmates.

Where can you find...?	Inside	Outside
spiders		
dragonflies		
beetles		

5 Do an insect safari at home. Look on the balcony, in the garden, or on a wall. What can you find? Draw and write.

Review 2: Units 3–4

1 Look and read. Put a check (✓) or an X in the box.



1. This is a bookcase.



2. We have a rug.



3. They have a balcony.

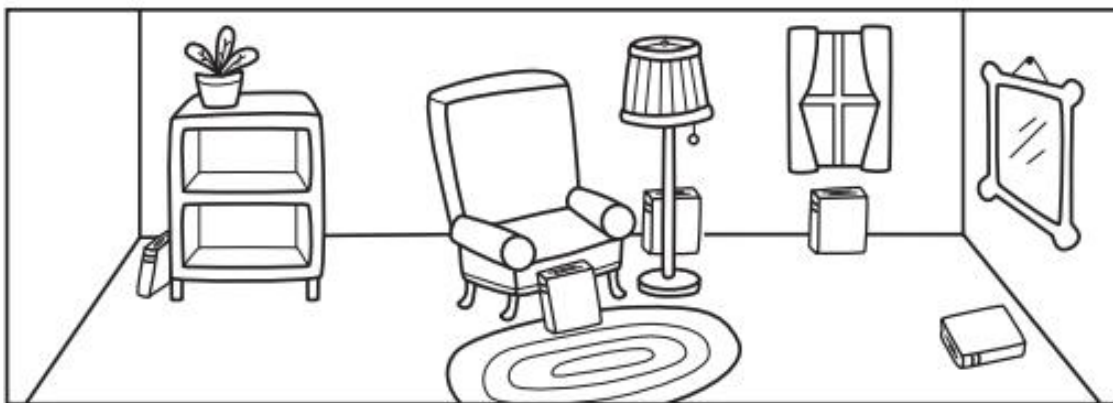


4. This is their wall.

2 Circle the actions with a ball.



3 Listen and color. TR: 68



4 Ask a partner about sports. Then, switch roles.

