

# At Work

UNIT  
**5**

A photograph showing two individuals in panda costumes working in a misty forest. One person is holding a large metal antenna structure, while the other is using a mobile phone. The ground is rocky and covered with green vegetation.

**Panda keepers at  
the Wolong National  
Nature Reserve, China**

**Look at the photo.**

**What can you see?**

**How many people? How many animals?**

**Talk about their clothes.**

1 Listen and point.  TR: 69



builder  
build



doctor  
help




farmer  
grow



soccer player  
score goals



taxi driver  
drive

2 Listen and repeat.  TR: 70

3 Say. Is your dad a doctor?



No, he isn't. But my grandma's a doctor.

1 Listen and chant.  TR: 71

This is a farmer.  
His name is Zaid.  
He doesn't grow apples.  
He grows olives instead!

This is a soccer player.  
Her name is Marisol.  
She doesn't hit the ball.  
She kicks and scores a goal!

2 Listen and read.  TR: 72

That farmer grows carrots.  
He **doesn't** grow oranges.  
My sister helps Grandma.  
She **doesn't** help me.  
Mom teaches math.  
She **doesn't** teach art.

3 Write.

1. A builder \_\_\_\_\_ (build) houses.
2. A teacher \_\_\_\_\_ (teach) in a school.
3. A taxi driver \_\_\_\_\_ (score) goals.
4. A soccer player \_\_\_\_\_ (kick) the ball.
5. A farmer \_\_\_\_\_ (grow) food.
6. A doctor \_\_\_\_\_ (drive) a taxi.

LESSON 3 Reading

1 Listen and repeat. TR: 73

young work job use

2 Listen and read. TR: 74

People all over the world play with building bricks. They are a favorite toy for boys and girls, **young** and old. But do you know, you can **work** with building bricks? That's right! There's a **job** called a master builder. Cool, right? Yes, but it's not easy. There are only about 40 master builders in the whole world. And they work hard! It can take months to build a big model. Master builders **use** a lot of bricks, too. One model of a German soccer stadium has 1.3 million bricks!

Paul Chrzan is a master builder. Paul says, "Just build, build, build!" He thinks it's good to build different things—not just what's on the box. "Don't build the house and the spaceship," Paul says. "Build your family pet!"

3 Read and circle.

- Building bricks are a favorite toy for **only young boys / young and old people.**
- A master builder **works / plays** with the bricks.
- It's not a(n) **easy / cool** job.
- To become a master builder you build **what's on the box / a lot of different things.**

Grammar LESSON 4

1 Listen and read. TR: 75

Does Paul **use** a lot of building bricks? Yes, he **does**. Does he **build** what's on the box? No, he **doesn't**.

2 Listen and check (✓). Which farmer is Aunt Mei? TR: 76



A.



B.



C.

3 Answer the questions.

- Does a teacher use \_\_\_\_\_ a board?
- Does a doctor score \_\_\_\_\_ goals?
- Does a taxi driver help \_\_\_\_\_ people go home?

4 Ask and answer. Guess.

Does this person work inside?

No, she doesn't.

Does she grow food?

Yes, she does.

Is she a farmer?

Yes, she is!



LESSON  
**5** Song

- 1 Listen and read. TR: 77
- 2 Listen and sing. TR: 78 and 79
- 3 Write *T* for True and *F* for False.
  1. Mom's taxi is blue.
  2. The taxi has a light on top.
  3. Mom stops when people turn their lights on.
  4. Mom drives to lots of places in town.
  5. It's polite to say *please* and *thank you* to a taxi driver.

My mom drives a taxi.  
It's pink, it isn't blue.  
You wave your hand,  
and she stops for you.

With its light on top,  
does her taxi stop?  
Yes, it stops at the park,  
the school, the coffee shop.

"Hello. Where to?"  
"Please drive me to the zoo."  
"Here we are."  
"That's great, thank you!"

My mom drives a taxi.  
It's pink, it isn't blue.  
Does her taxi stop?  
Yes, it stops for you!

**VALUE** Be polite.  
Workbook, Lesson 6



Phonics  
**6** LESSON

- 1 Listen, point, and repeat. TR: 80



- 2 Listen and chant. Circle words with *sk*, *sl*, *sm*, *sn*, *sp*, *st*, or *sw*. TR: 81

Put on your skirt.  
Skip to the store.  
Buy a small snack.  
Eat it with a spoon.  
Stop at the beach.  
Stand by a slide.  
Swim in the ocean.  
Smile at me!

- 3 Listen and circle. TR: 82

1. sm sn sl
2. sk st sw
3. sp sm sk
4. sl sw sn
5. sn sl sm
6. sw sp st

- 4 Listen and write *sk*, *sl*, *sm*, *sn*, *sp*, *st*, or *sw*. TR: 83



**1** Watch. Who talks about each job? Write.  Video 6



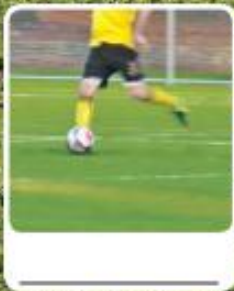
**Emilia**



**Marcel**



**Rafi**



**2** Your turn! Ask and answer.

What does your grandpa do?

Oh, does he work in our school?



He's a teacher.

No, he doesn't.

**3** Draw a picture of someone in your family. Write about his/her job. Use the words to help you.



computer help inside outside use work

My \_\_\_\_\_ is a \_\_\_\_\_ .

He/She \_\_\_\_\_ .

He/She \_\_\_\_\_ .

He/She \_\_\_\_\_ .

He/She \_\_\_\_\_ .