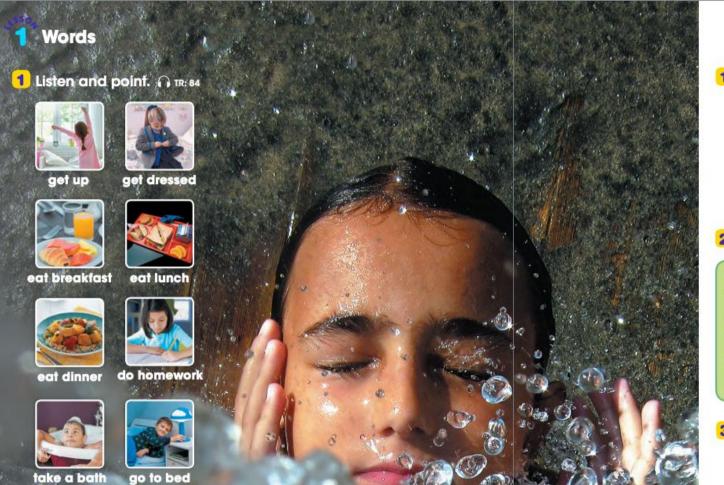


Look at the photo. Answer the questions.

Where are they? What can you see? How does the girl feel?





In the dining room.

2 Listen and repeat. 🞧 IR: 85,

Where do you eat dinner?

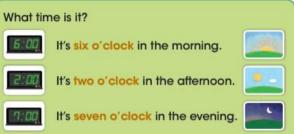
58 UNIT 6 My Day

3 Say.

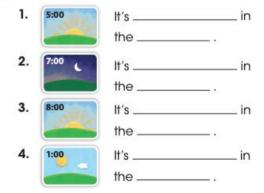
1 Listen and chant. A TR: 86

One o'clock, two o'clock, three o'clock, four.
Five o'clock, six o'clock, seven o'clock, more!
What time is it? Tick-tock. It's seven o'clock.
Get up, get dressed. It's time for school!
What time is it? Tick-tock. It's seven o'clock.
Eat dinner, take a bath. It's time for bed!

2 Listen and read. 🞧 TR: 87



3 Look and write.



3 Reading

1 Listen and repeat.

hurt find wait love

2 Listen and read. 🞧 🏗 🔊

This is a story about the Blooms: Mom, Dad, three boys...and a bird.

In 2013, Mom gets hurt. She can't walk. One day, one of the boys finds a baby magpie. It's hurt, too. The boy brings it home. This bird is black and white, so they call her "Penguin." The Blooms help Penguin get better. Soon, she can fly!

Penguin helps the Blooms, too. In the morning, she flies into the bedroom and the boys get up. She sits with Mom in the afternoon. At three o'clock, Penguin goes to the yard and waits. The boys come home from school. Now they can play. With Penguin, the Blooms are happy again.

One day, Penguin flies away. The Blooms **love** Penguin, but they aren't sad. Now she's with other birds!

Glossary





penguin

yard

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3 Write T for True or F for False.

- 1. This story is about a penguin.
- **2.** Mom is hurt and Penguin is hurt, too.
- 3. At three o'clock, Penguin goes to school with the boys.
- 4. The boys play with Penguin.
- **5.** Penguin lives with the family today.



1 Listen and read. 🞧 TR: 90

What time do you get up? I get up at eight o'clock.

What time does Penguin go to the yard? She goes to the yard at three o'clock.

Read and write.

1. What time	_ eat breakfast?
We eat breakfast	seven o'clock.
2. What time do you	
I take a shower at eigh	t

3. _____ do they go to bed?

ten o'clock.

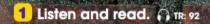
3 Listen and draw. 6 TR: 91

1	6:00	2	7:00	3	9:00

With a partner, talk about your day.







Sona

2 Listen and sing. ATR: 93 and 94

What time do you get up? Is it early or late? What time do you get up? At seven or eight?

In the morning, I get up at seven o'clock.

I take a bath and get dressed, quick.
I have my breakfast—fruit and bread.
I say goodbye to my teddy bear, Fred.

What time do you get home? When do you walk in the door? What time do you get home? At three or four?

In the afternoon, I get home at four o'clock.

I have a snack and do my homework.
I eat my dinner, then go to bed.
I say goodnight to my teddy bear, Fred.

3 Put the activities in order.

She eats breakfast.

She takes a bath.

She gets dressed.

She does her homework.

She gets home.

She gets up.

She goes to bed.

She eats dinner.













black

flag

glass

plum

Listen and chant. Circle words with bl, cl, fl, gl, or pl.

TR: 96

The school flag
Flowers and grass
My black school bag
A clock in the class
Paper and glue
Pens, red and blue
Clouds in the sky
As a plane goes by

3 Listen and circle. 🔒 TR: 97

1. bl pl

2. fl cl pl

3. gl bl cl

4. pl gl bl

5. al cl fl

6. cl fl bl

4 Listen and write bl, cl, fl, gl, or pl. 17: 98

oud











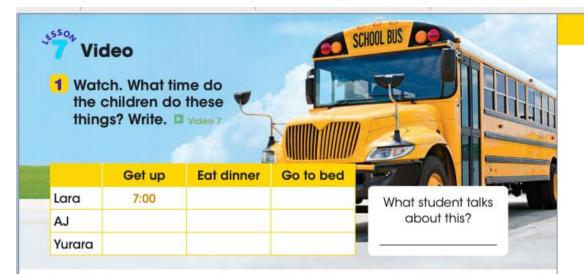


oves





___imt



Your turn! Ask and answer.

go to bed?



3 Write about your day.

I get up at	on a school day.
1	. Then I
I go to school	
In the afternoon, I	
I eat dinner	
I go to bed	

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Function 2: Making and responding to suggestions

Do you want to play basketball? Sure. That sounds like fun!

Let's go to the playground	Not really Good idea!
1 Listen and complete.	TR: 99
Ezra: Hey, Milo!	play soccer.
Milo:	. That sounds like fun!
Ezra: Sasha, do you	play soccer, too?
Sasha:	. I want to play tennis.
Milo: No. I don't want to p	lay tennis.
Ezra: Well, we can play so	ccer and tennis!
Sasha:	idea!
Milo: Come on.	to the park.
2 Listen, check, and repe 3 Read. Circle the best re	
 Let's go to the museum. A. Not really. 	B. Good idea!
2. Do you want to eat lunch	
A. Sure.	B. Yes. Let's watch TV.
3. Let's go shopping.	
A. That sounds like fun!	B. Not really.
4. Do you want to do home	work now?
A. Sure. Let's play.	B. Not really.
4 In groups of three, say Use your own words.	Activity 1. Act a similar dialog

The International Space Station

The International Space Station, or ISS, is above the Earth. Astronauts live on the ISS. They work there, too. Between three and six astronauts live on the Space Station at one time. Let's visit them and learn about their day.

1 BEFORE YOU WATCH Look at the photo. Write.

astronaut Earth float outer space

This is a photo from _____. The _____ looks blue and white from space. The person in this photo is an ______. Astronauts don't walk or run in space—they

2 WHILE YOU WATCH Put the events in order. Video 8

The astronauts...

brush their teeth.

go to bed.

get up.

make pizza.

exercise.

wash their hair.

eat lunch.

3 AFTER YOU WATCH Imagine you live on the ISS. What do you like/not like about it? Write a check (\checkmark) or an (x).

I work in space.

I can float.

My family is on Earth.

My food floats.

My hair stands up.

I can't take a bath.

4 PROJECT Imagine you're on the ISS. Send a message to your family.

- · Describe your day.
- Say what you can/can't do.
- · Say what you like/don't like.
- Include a picture.

I can float! It's fun! SCHOOLTRIP 2 67

Review 3: Units 5-6

1 marfre	3	dreluib
cotdor	4	tixa vdreri
Write.		
1. A farmer	_ (grow) food	d.
2. A tennis player	(kick) the ball.
3. A taxi driver	(wait) fo	r people in his taxi.
4. A doctor	_ (use) a gui	tar.
5. A builder	_ (work) outs	side.
Look and write.		
1. What time	get up?	She gets up
2. What time does she _	?	She
3. What time	?	She
Write. Then ask and ansv	ver.	
1. What time do you get up?		
2. What time do you eat lunc	ch?	