

Girls eating a meal, Brazil

Look at the photo. Answer the questions.

Where are they?

What can you see?

How does the girl feel?

LESSON
1 Words

1 Listen and point. TR: 84



get up



get dressed



eat breakfast



eat lunch



eat dinner



do homework



take a bath



go to bed

2 Listen and repeat. TR: 85

3 Say.

Where do you eat dinner?

In the dining room.

Grammar
LESSON
2

1 Listen and chant. TR: 86

One o'clock, two o'clock, three o'clock, four.
Five o'clock, six o'clock, seven o'clock, more!

What time is it? Tick-tock. It's seven o'clock.
Get up, get dressed. It's time for school!

What time is it? Tick-tock. It's seven o'clock.
Eat dinner, take a bath. It's time for bed!

2 Listen and read. TR: 87

What time is it?



It's **six o'clock** in the morning.



It's **two o'clock** in the afternoon.



It's **seven o'clock** in the evening.



3 Look and write.

1. It's _____ in
the _____.

2. It's _____ in
the _____.

3. It's _____ in
the _____.

4. It's _____ in
the _____.

LESSON
3 Reading

1 Listen and repeat. TR: 88

hurt find wait love

2 Listen and read. TR: 89

This is a story about the Blooms: Mom, Dad, three boys...and a bird.

In 2013, Mom gets **hurt**. She can't walk. One day, one of the boys **finds** a baby magpie. It's hurt, too. The boy brings it home. This bird is black and white, so they call her "Penguin." The Blooms help Penguin get better. Soon, she can fly!

Penguin helps the Blooms, too. In the morning, she flies into the bedroom and the boys get up. She sits with Mom in the afternoon. At three o'clock, Penguin goes to the yard and **waits**. The boys come home from school. Now they can play. With Penguin, the Blooms are happy again.

One day, Penguin flies away. The Blooms **love** Penguin, but they aren't sad. Now she's with other birds!

Glossary



penguin



yard

VALUE Help others.
Workbook, Lesson 6



3 Write T for True or F for False.

- This story is about a penguin.
- Mom is hurt and Penguin is hurt, too.
- At three o'clock, Penguin goes to school with the boys.
- The boys play with Penguin.
- Penguin lives with the family today.

Grammar
LESSON
4

1 Listen and read. TR: 90

What time do you get up?
I get up **at eight o'clock**.

What time does Penguin go to the yard?
She goes to the yard **at three o'clock**.

2 Read and write.

- What time _____ eat breakfast?
We eat breakfast _____ seven o'clock.
- What time do you _____ ?
I take a shower at eight _____ .
- _____ do they go to bed?
_____ ten o'clock.

3 Listen and draw. TR: 91

1	6:00	2	7:00	3	9:00

4 With a partner, talk about your day.



LESSON 5 Song

1 Listen and read. TR: 92

2 Listen and sing. TR: 93 and 94

What time do you get up?
Is it early or late?
What time do you get up?
At seven or eight?
In the morning, I get up at
seven o'clock.
I take a bath and get dressed, quick.
I have my breakfast—fruit and bread.
I say goodbye to my teddy bear, Fred.

What time do you get home?
When do you walk in the door?
What time do you get home?
At three or four?

In the afternoon, I get home at
four o'clock.
I have a snack and do my homework.
I eat my dinner, then go to bed.
I say goodnight to my teddy bear, Fred.



3 Put the activities in order.

- She eats breakfast.
- She takes a bath.
- She gets dressed.
- She does her homework.
- She gets home.
- She gets up.
- She goes to bed.
- She eats dinner.

Phonics LESSON 6

1 Listen, point, and repeat. TR: 95



black



clock



flag



glass



plum

2 Listen and chant. Circle words with **bl**, **cl**, **fl**, **gl**, or **pl**. TR: 96

The school flag
Flowers and grass
My black school bag
A clock in the class
Paper and glue
Pens, red and blue
Clouds in the sky
As a plane goes by

3 Listen and circle. TR: 97

1. bl pl gl
2. fl cl pl
3. gl bl cl
4. pl gl bl
5. gl cl fl
6. cl fl bl

4 Listen and write **bl**, **cl**, **fl**, **gl**, or **pl**. TR: 98



1. _____ane



2. _____oud



3. _____oves



4. _____ue



5. _____ower



6. _____ue




7. _____ant



8. _____imb

LESSON 7 Video

1 Watch. What time do the children do these things? Write.  Video 7



	Get up	Eat dinner	Go to bed
Lara	7:00		
AJ			
Yurara			

What student talks about this?

2 Your turn! Ask and answer.



3 Write about your day.

I get up at _____ on a school day.
 I _____. Then I _____.
 I go to school _____.
 In the afternoon, I _____.
 I eat dinner _____.
 I go to bed _____.

Function 2: Making and responding to suggestions

Do you want to play basketball? Sure. That sounds like fun!
 Not really.
 Let's go to the playground. Good idea!

1 Listen and complete.  TR: 99

Ezra: Hey, Milo! _____ play soccer.
 Milo: _____. That sounds like fun!
 Ezra: Sasha, do you _____ play soccer, too?
 Sasha: _____. I want to play tennis.
 Milo: No. I don't want to play tennis.
 Ezra: Well, we can play soccer and tennis!
 Sasha: _____ idea!
 Milo: Come on. _____ to the park.

2 Listen, check, and repeat.  TR: 100

3 Read. Circle the best response.

- Let's go to the museum.
 A. Not really. B. Good idea!
- Do you want to eat lunch?
 A. Sure. B. Yes. Let's watch TV.
- Let's go shopping.
 A. That sounds like fun! B. Not really.
- Do you want to do homework now?
 A. Sure. Let's play. B. Not really.

4 In groups of three, say Activity 1. Act a similar dialog. Use your own words.

The International Space Station

The International Space Station, or ISS, is above the Earth. Astronauts live on the ISS. They work there, too. Between three and six astronauts live on the Space Station at one time. Let's visit them and learn about their day.

1 BEFORE YOU WATCH Look at the photo. Write.

astronaut Earth float outer space

This is a photo from _____ .
The _____ looks blue and white from space. The person in this photo is an _____. Astronauts don't walk or run in space—they _____ !

2 WHILE YOU WATCH Put the events in order.  Video 8

The astronauts...
brush their teeth.
go to bed.
get up.
make pizza.
exercise.
wash their hair.
eat lunch.

3 AFTER YOU WATCH Imagine you live on the ISS. What do you like/not like about it? Write a check (✓) or an (x).

I work in space.

I can float.

My family is on Earth.

My food floats.

My hair stands up.

I can't take a bath.

4 PROJECT Imagine you're on the ISS. Send a message to your family.

- Describe your day.
- Say what you can/can't do.
- Say what you like/don't like.
- Include a picture.

I can float! It's fun!



Review 3: Units 5-6

1 Look. Unscramble and write.



1 marfre



3 dreluib



2 cotdor



4 tixa vdreri

2 Write.

1. A farmer _____ (grow) food.
2. A tennis player _____ (kick) the ball.
3. A taxi driver _____ (wait) for people in his taxi.
4. A doctor _____ (use) a guitar.
5. A builder _____ (work) outside.

3 Look and write.



1. What time _____ get up? She gets up _____.



2. What time does she _____? She _____.



3. What time _____? She _____.

4 Write. Then ask and answer.

1. What time do you get up? _____
2. What time do you eat lunch? _____
3. What time do you take a bath? _____