

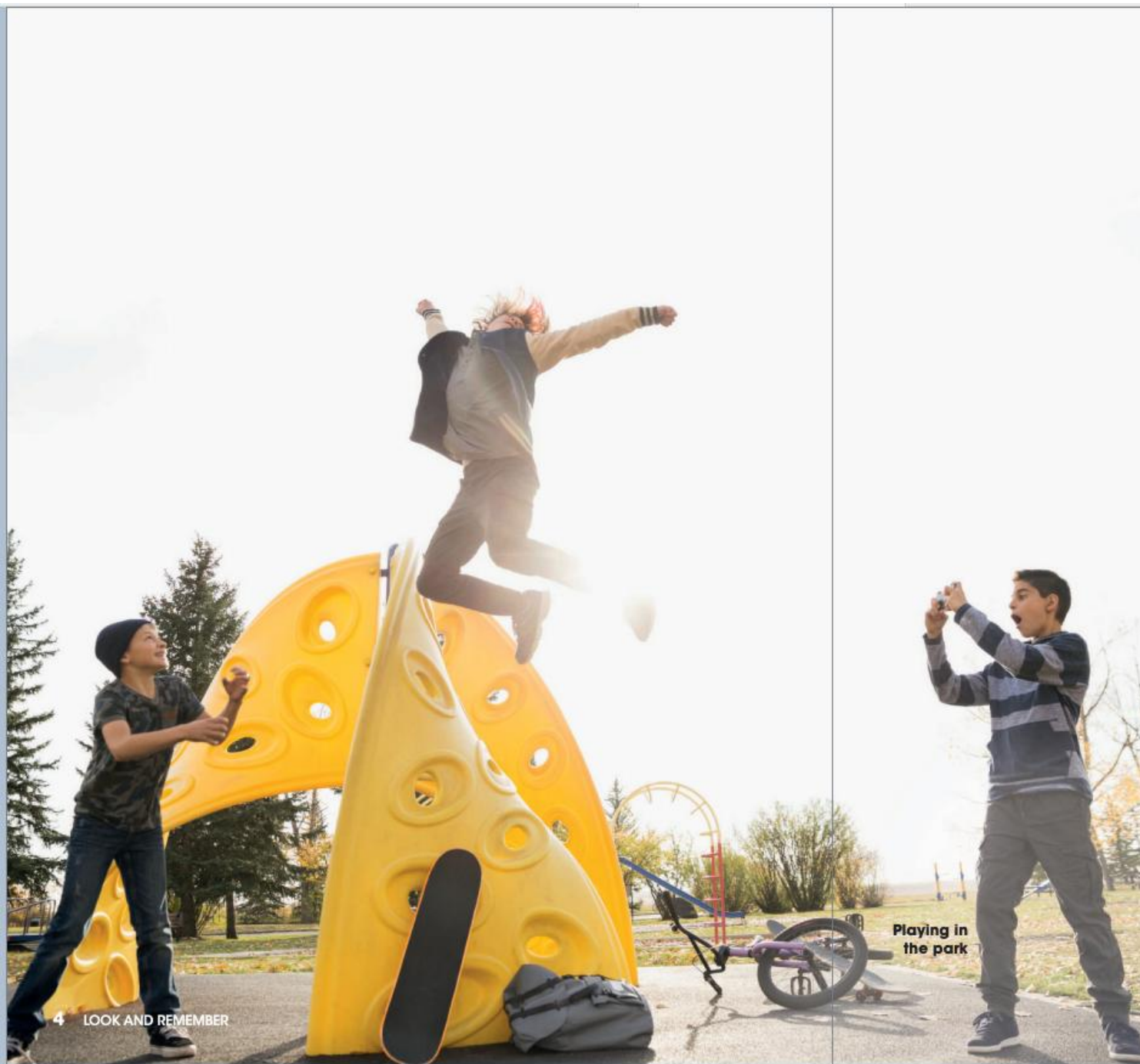


NATIONAL
GEOGRAPHIC
LEARNING

LOOK

3





Playing in the park

Look and Remember ^{LESSON} 1

- 1** Look. What can you see in the photo? Circle the words. Then complete the sentences.

backpack boys camera catching hat jacket
jeans jumping park skateboard street taking

- There are three _____ in the _____.
- A boy is _____ from the yellow climbing structure. He's wearing a _____.
- There's a black _____ and a _____ in front of the climbing structure.
- One boy is wearing a _____ on his head and blue _____.
- One boy is _____ a photo with his _____.

- 2** Ask and answer.

Do you have a bike?

Yes, I do. What about you?

- 3** Write about you and your friends.

- I have a _____.
- I don't have _____.
- _____ has _____.
- We all have _____.

- 4** Match. Then do some math.

A. eighty B. fifty C. ninety D. twenty-two
E. forty F. sixty G. one hundred H. seventy
I. thirty J. twenty-one

21 22 30 40 50
60 70 80 90 100

What's 28 plus 47?

75.

Look and Remember

1 Look at the photo. How many things can you name?

2 Play a memory game.

3 Read and circle.

My house is small, but I (1) like / likes / liking it. It (2) *don't* / has / have a living room and two bedrooms. We (3) *has* / doesn't have / don't have a dining room—we eat in the kitchen. In the living room, there (4) *are* / be / is a sofa, an armchair, and a big bookcase, and we (5) *can* / have / likes play games on the computer. We have a yard, but I (6) *do* / doesn't / don't like it. It's very small, so we (7) *can't* / doesn't / haven't play soccer.

4 Complete with *can* or *can't*.

- You _____ watch TV in the yard.
- The family _____ sit down in the living room.
- You _____ cook in the bedroom.
- You _____ play soccer in the kitchen.
- My friends and I _____ play in my bedroom.
- You _____ take a shower in the bathroom.

5 Write about your house.

bath brother dining room father floor
hall mirror mother shower sister yard

I live with my...

We have a nice... / We don't have a...

There's a... in the...

I like / I don't like...



A modern dollhouse by designer
Elaine Shaw, London, the UK

3 Look and Remember

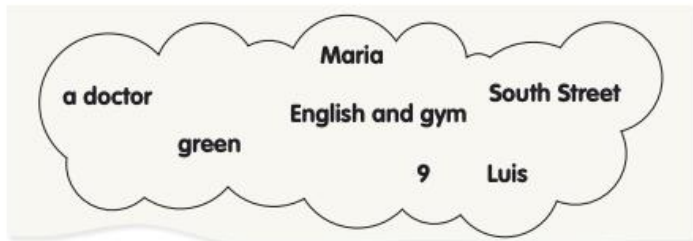
1 Listen and sing. TR1

Welcome back! Welcome back to school!
 The vacation was great, but school is really cool.
 I have my markers and a new school bag.
 I want to learn a lot and speak English with you!
 Welcome, welcome—welcome back to school!

It's three o'clock. It's time to stop.
 What's the weather like? It's sunny and hot.
 Let's go outside. Let's go and play.
 I'm happy I'm back at school—hooray!
 Welcome, welcome—welcome back to school!

2 Put the words in order. Find the answers in the cloud. Listen and check. TR2

1. name / what's / your / ?
2. are / how / old / you / ?
3. do / live / where / you / ?
4. color / favorite / what's / your / ?
5. what's / name / mother's / your / ?
6. do / want to be / what / you / ?
7. do / like / school subjects / what / you / ?



3 Make your cloud. Ask and answer.

What's your favorite food?

Chicken.

Around the World



Children in Indonesia having fun

Look at the photo. Answer the questions.

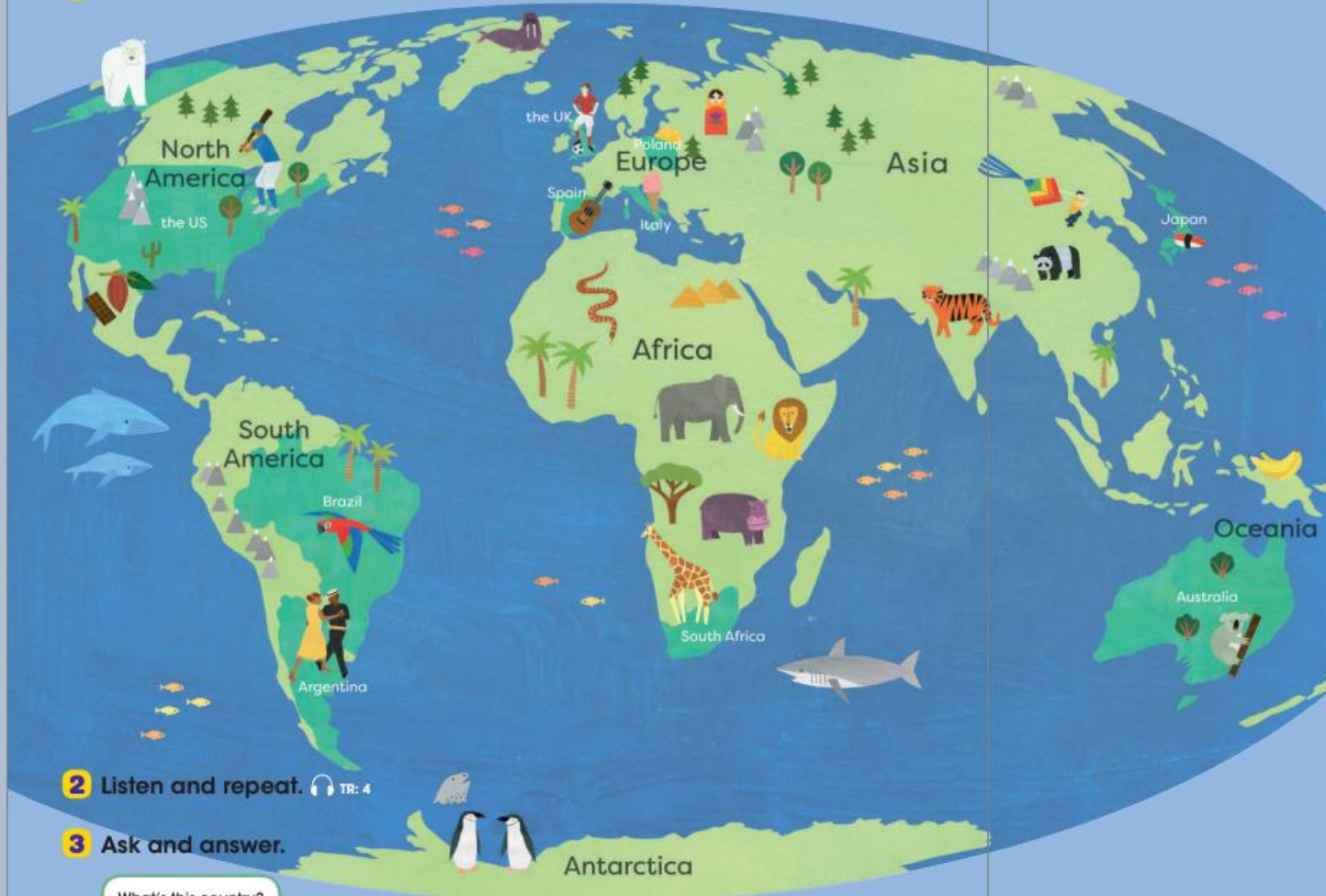
Where are the boys?

What are they doing?

Where do children play in water where you live?

LESSON 1 Words

1 Listen and point. TR: 3



2 Listen and repeat. TR: 4

3 Ask and answer.

What's this country?

It's Brazil.

Correct!

VALUE Make friends.
Workbook, Lesson 6

Grammar LESSON 2

1 Listen, point, and chant. TR: 5

Hello! Ciao! Konnichiwa!
Sawubona! Cześć! Hey! Hola!
Where are you from? Are you from Japan?
Yes, yes, I am. I'm from Japan.
And where is he from?
He's from the US.
And where is she from?
She's from Brazil.
So many countries—so many friends.
Let's travel the world. The fun never ends.

2 Listen and read. TR: 6

Are you from Japan? Yes, I am.
Where are you from? I'm from Japan.
Where is she from? She's from Brazil.

3 Match.

- | | |
|---------------------------|----------------------------------|
| 1. Where is Leo from? | They're from Australia. |
| 2. Where are koalas from? | He's from Poland. |
| 3. Is soccer from the UK? | No, we aren't. We're from Spain. |
| 4. Where are you from? | Yes, it is. |
| 5. Are you from Poland? | I'm from Brazil. |

4 Play.

Hi. What's your name?

My name's Akari.

Are you from Japan?

Yes, I am.

Are you from China?

No, I'm not.

3 Reading

1 Look at the words. Listen and repeat.  TR: 7

son daughter parents grandparents

2 What do you know about giraffes?
Listen and read.  TR: 8

The Giraffe Family

Julian and Stephanie Fennessy are giraffe experts. They live in Namibia in Africa with their **son**, Luca, and **daughter**, Molly. They aren't from Namibia. They live there because of the giraffes.

Luca (twelve years old)

We help our **parents** with the giraffes. We use photos to see which giraffes are there. We know many giraffes because they all have different spots. Our family is from different places—my dad is from Australia, and my mom is from Germany.

Molly (nine years old)

Giraffes are cool. They are tall, and their colors are beautiful. I like their soft noses. Melvin is the name of my favorite giraffe. I like living here, but we don't see our **grandparents**, uncles and aunts, or cousins in Germany and Australia very often.



3 Read again. Write T (true) or F (false).

1. Molly and Luca's mom and dad know about giraffes.
2. Molly and Luca's family isn't from Namibia.
3. Molly and Luca's mom is from Australia.
4. Luca's sister is twelve.
5. Molly likes giraffes.
6. Her favorite giraffe is Melvin.

4 What is good about Molly and Luca's lives?
What isn't good?

Grammar ^{LESSON} 4

1 Listen and read.  TR: 9

Luca is **my** brother.
Your brother is twelve.
His cousins are in Australia.
Her favorite giraffe is Melvin.
Our parents are giraffe experts.
Their grandparents' house is in Germany.

2 Circle.

1. Luca and *his / our / your* sister are in Namibia.
2. *Her / His / Their* name is Molly.
3. *My / Their / Your* father is from Australia.
4. Luca: "*His / My / Your* sister is nine."
5. Luca and Molly: "*Her / His / Our* parents help giraffes."
6. What about you? What are *her / our / your* favorite animals?

3 Play. Listen and follow the instructions.

4 Think and write.

What's the name of...

- your mother?
Her name is Michiko.
- your three best friends?
- your favorite singer?
- your favorite soccer player?
- your teddy bear?

5 Song

1 Read. Write the words. Listen. TR: 10

Hello, what are you? Do you want to play?

I'm a kind of animal, but I cannot say.

What do you look like?

My ears are big, and I'm big and gray.

Where are you from?

I'm from South Africa.

Are you an _____?

Yes, I am!

Hello, what are you? Do you want to play?

I'm a sport, but I cannot say.

What are you like?

I'm fun. I'm fast.

Where are you from?

I'm from the US.

Are you _____?

Yes, I am.

2 Listen and sing. TR: 11 and 12

3 Sing and act. TR: 13



Phonics ^{LESSON} 6

1 Listen. Say the sounds. TR: 14

pl - ane plane

g - ame game

tr - ai - n train

p - ai - nt paint

pl - ay play

Fr - i - d - ay Friday

2 Write *a_e*, *ai*, or *ay*. Listen and chant. TR: 15

It's Frid_____!

Do you want to pl_____ a g_____?

We're in the big school pl_____ground.

Let's m_____ a tr_____n or p_____nt a pl_____.

play b_____ball on our sk_____boards!

Hooray!

3 Write *a_e*, *ai*, or *ay*. Say the words. Listen and repeat. TR: 16



1. c_____



4. r_____n



2. cr_____ons



5. sn_____



3. pl_____



6. t_____l

LESSON 7 Video

1 Watch Mati, Emilia, and Rafi. Who talks about the photo? [▶ Video 1](#)



2 Watch the video again. Check (✓) the words you hear. [▶ Video 1](#)

- | | | | |
|-----------------------------------|----------------------------------|--------------------------------|---------------------------------------|
| <input type="checkbox"/> baseball | <input type="checkbox"/> beaches | <input type="checkbox"/> cake | <input type="checkbox"/> capital city |
| <input type="checkbox"/> cheese | <input type="checkbox"/> soccer | <input type="checkbox"/> hot | <input type="checkbox"/> ice cream |
| <input type="checkbox"/> new | <input type="checkbox"/> old | <input type="checkbox"/> pasta | <input type="checkbox"/> pizza |
| <input type="checkbox"/> potatoes | <input type="checkbox"/> rain | <input type="checkbox"/> snow | <input type="checkbox"/> sunny |

Writing

We use capital letters

- at the beginning of a new sentence. *It's a beautiful country.*
- with countries and cities. *The capital city of Italy is Rome.*
- with names. *My name's Rhiane.*
- with days. *Today is Monday.*

3 Imagine you have a friend in a different country. Tell him or her three things about your country.