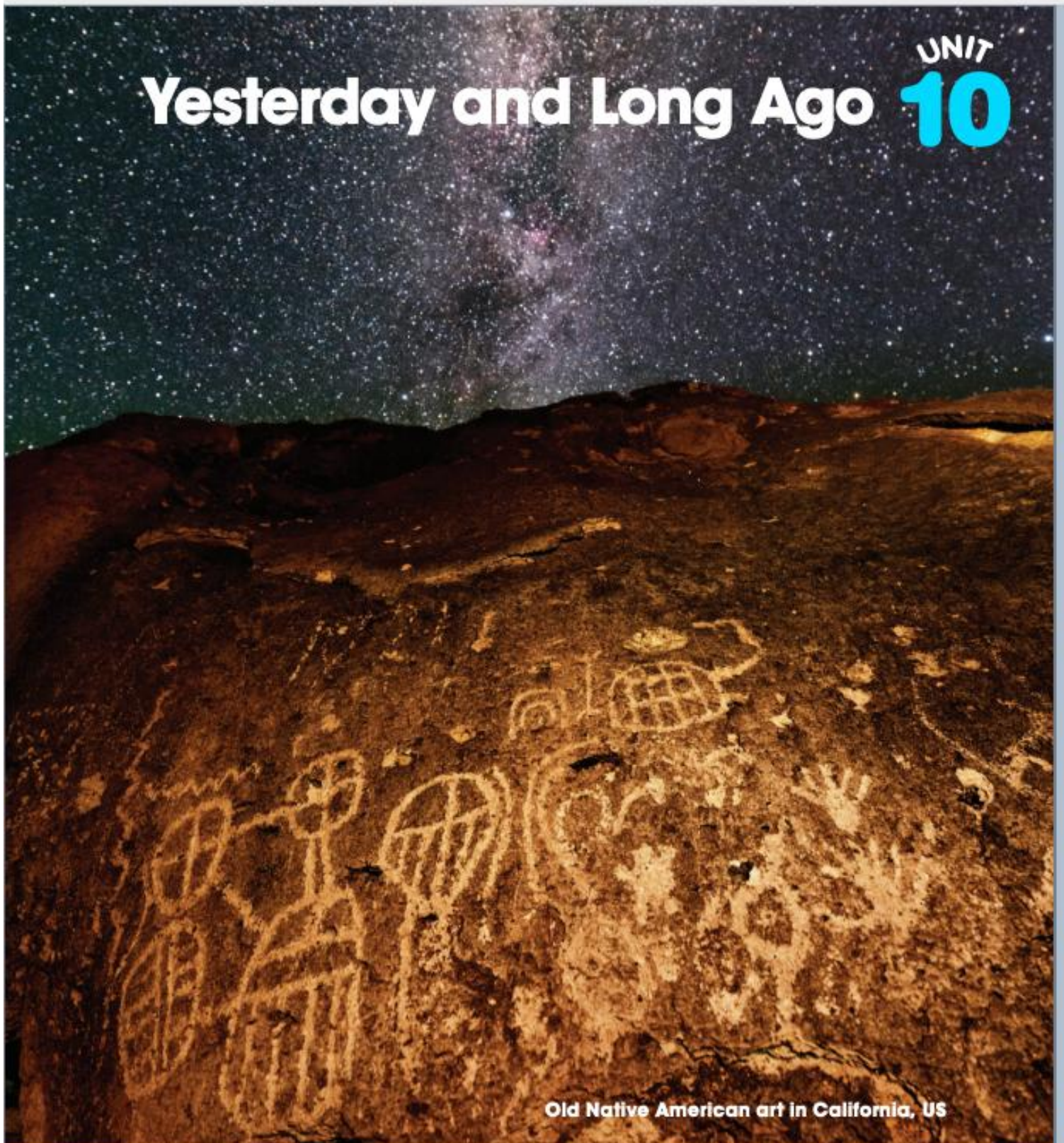


# Yesterday and Long Ago

UNIT  
**10**



Old Native American art in California, US

**Look at the photo. Answer the questions.**

What can you see?

Can you make art like this? How?

How old is this art? 80, 800, 8,000, or 8,000,000 years old?



LESSON 1 Words

1 Listen and point. TR: 143



bike to school



sail



climb trees



stay home



cry



wait for the bus



laugh



walk to school



need water

2 Listen and repeat. TR: 144

3 Act and say.



A Maya ball game

Grammar LESSON 2

1 Listen and chant. TR: 145

The ancient Maya people lived in Mexico long ago. Their cities were amazing; there's a lot that we now know.

They didn't use electricity; they cooked on fires, of course. They walked to places, didn't drive, and didn't travel by horse.

The people farmed and sailed and cooked, painted pictures on the walls. They loved the taste of chocolate and played a sport with balls.

2 Listen and read. TR: 146

The ancient Maya people *lived* in Mexico. They *didn't use* electricity.

3 Circle. Listen and check. TR: 147

1. The ancient Maya people *watched* / *didn't watch* TV.
2. They *danced* / *didn't dance*.
3. They *painted* / *didn't paint* pictures.
4. They *lived* / *didn't live* in apartments.
5. They *traveled* / *didn't travel* in cars.
6. They *liked* / *didn't like* chocolate.

4 Say.

live in China      cook burgers  
bike to school      climb mountains  
play soccer      use electricity  
laugh at videos on the internet

The Maya people didn't live in China. They lived in Mexico.



## 3 Reading

- 1 Look at the words. Listen and repeat.  TR: 148

archaeologists machine remains changed

- 2 Look at the photo. Find a pyramid, a road, and a building.
- 3 Listen and read.  TR: 149

The ancient Maya people lived in the south of Mexico and Guatemala 1,200 years ago. Maya people still live there today.

**Archaeologists** are looking for the roads and buildings of the ancient Maya people. A new **machine** using *lidar* is helping them find the **remains** of old Maya towns and villages. Marcello Canuto is a National Geographic Explorer. He says that it is difficult to look for the remains in the forest, but with lidar, they can now see the shapes of buildings and roads under the trees.

Did the archaeologists learn anything new from the lidar machine? Yes, they did. They believed that the ancient Maya people lived in small houses in small villages, but the lidar pictures **changed** their ideas. They showed a lot of villages and cities. Marcello thinks that between five and ten million people lived in the area.

The ancient Maya people didn't have electricity or horses to help them to carry things, but they built a lot of villages and cities. All these people needed food and water, so there were a lot of farms to grow food and roads to transport it to the cities. They were some of the largest cities in the world at the time!

- 4 Read again. Write T (true) or F (false).

1. You can't see many Maya buildings now because of the trees.
2. Lidar helps archaeologists to see the forest.
3. The Maya people lived in big villages and cities.
4. There were 1,200 Maya people.
5. They used horses to help build houses and roads.

- 5 Close your books. Write.

A lidar image of ancient Maya remains in Yucatan, Mexico

## Grammar 4

- 1 Listen and read.  TR: 150

Did they **learn** anything new from the lidar machine?

Yes, they **did**.

Did they **have** horses?

No, they **didn't**.

- 2 Say Yes, he/they did or No, he/they didn't.

1. Did the ancient Maya people live in the north of Mexico?
2. Did the ancient Maya live there 120 years ago?
3. Did the archaeologists see the city under the forest before they tried lidar?
4. Did they think the Maya people lived in small villages before they tried lidar?
5. Did Marcello Canuto learn a lot about the Maya people from the lidar machine?
6. Did the people in the Maya cities need a lot of food?

- 3 Ask and answer.

Did you learn about the Maya people today?

Yes, I did.

clothes family  
food friends internet  
lessons movies sports  
transportation TV



LESSON  
**5** Song

**1** Listen and read. TR: 151

**Chorus**

Monday, Monday, we're back at school.  
Saturday, Sunday, was your weekend cool?

Did you go anywhere? Yes, I enjoyed the fresh air.  
We walked from home, and we stopped at the square.  
Did you go to the park? No, we didn't this time.  
But we went to a movie. It ended at nine.

**Chorus**

Did you have a good time? Yes, I did. It was great.  
We watched some TV, and we stayed up late.  
Did you see your friends? Yes, I played with Mark.  
We played on our roller skates in the park.

**Chorus**

Did you play any sports? Yes, I played basketball.  
I'm pretty good at it, in fact. I'm not bad at all.  
And after that? We played computer games.  
We listened to music the rest of the day.

**Chorus**

**2** Listen and sing. TR: 152 and 153

**3** Write and sing. TR: 154

**VALUE** Be interested in others.  
Workbook, Lesson 6



Boys playing basketball  
in Havana, Cuba

LESSON  
**6** Phonics

**1** Listen. Say the sounds. TR: 155

air	air
h - air	hair
squ - are	square
p - are - nt - s	parents
b - ear	bear
w - ear	wear

**2** Write *air*, *are*, *ear*, or *ar*. Listen and chant.

TR: 156

Where's Claire? She's not there.

No, she's with her p\_\_\_\_\_ents and her teddy b\_\_\_\_\_.

Who's sitting in the big ch\_\_\_\_\_? Is that her b\_\_\_\_\_?

Oh, no! Don't cut his h\_\_\_\_\_!

**3** Write *air*, *ear*, *are*, or *ar*. Say the words.

Listen and repeat. TR: 157



1. squ\_\_\_\_\_



4. h\_\_\_\_\_



2. w\_\_\_\_\_



5. armch\_\_\_\_\_



3. p\_\_\_\_\_



6. grandp\_\_\_\_\_ents



LESSON  
**7** Video



**1** Watch Shiven, Rhiane, and AJ. Who did the activity in the photo? ▶ Video 12

**2** Watch the video again. Circle. ▶ Video 12

1. Shiven / Rhiane / AJ enjoyed strawberry ice cream.
2. Shiven / Rhiane / AJ played basketball.
3. Shiven / Rhiane / AJ played with his/her cousins.
4. Shiven / Rhiane / AJ studied.
5. Shiven / Rhiane / AJ visited a lake with his/her uncle.
6. Shiven / Rhiane / AJ watched a movie.

**Writing**

**Starting an e-mail**

Start an e-mail like this:

Hi Suzie,  
How are you?

**Ending an e-mail**

End an e-mail like this:

See you soon!  
Love,  
Ben

**3** Write an e-mail to a friend.

**Function 3: Making suggestions and responding**

**Making suggestions**

**Why don't we** go for a walk?

**Should we** go for a walk?

**Saying yes**

Yes, OK.

Yes, let's do that.

**Saying no**

I'm not sure.

No, I don't want to.

**1** Listen and complete. 🎧 TR: 158

**Jia:** Hi Kun!

**Kun:** Hello Jia. Do you want to do something with me today?

**Jia:** Yes, OK. What do you want to do?

**Kun:** It's a nice (1)\_\_\_\_\_ day.

**Jia:** Yes, it is. Should we go to (2)\_\_\_\_\_?

**Kun:** I'm not sure. I went to the beach (3)\_\_\_\_\_. Why don't we play (4)\_\_\_\_\_ at the sports center?

**Jia:** No, I don't want to. I don't have a tennis racket.

**Kun:** OK. Then let's play (5)\_\_\_\_\_.

**Jia:** Yes, let's do that. What should we play?

**Kun:** Why don't we play hide-and-seek? There are a lot of places to hide in (6)\_\_\_\_\_.

**Jia:** Sure. That sounds like fun! Come on, Kun! Should I count first, or do you want to?

**Kun:** You can. I want to hide.

**2** Listen, check, and repeat. 🎧 TR: 159

**3** Circle.

1. It's a *sunny* / *cloudy* day.
2. *Jia wants* / *Jia and Kun want* to go to the beach.
3. Jia can't play tennis because he doesn't have *any money* / *a tennis racket*.
4. Kun wants to play *a game* / *soccer*.
5. *Jia / Kun* is going to count, and *Jia / Kun* is going to hide.

**4** Say.

Why don't we go swimming?

Yes, let's do that!



## The Taos Pueblo

Welcome to Taos. Taos is a very old village in the US. The buildings here are some of the oldest buildings in North America. This is one of the villages of the Pueblo people, Native Americans who were here before the Europeans arrived. In fact, *pueblo* means village. There are 21 *pueblos* like Taos in the southwest of the US where Puebloans still live today. So let's visit this village and learn about its people, in the past and today.

Taos, a native *pueblo* in the US

### 1 Read about the villages of the Pueblo people. Choose.

- What is special about Taos?
  - It's the only *pueblo* today.
  - It's very old.
  - People don't live there now.
- Who are Native Americans?
  - People who live in old buildings.
  - People from Europe who came to America.
  - People who lived in America before Europeans.
- Where do the Puebloans live?
  - In villages in a part of the US.
  - In cities in the US.
  - Only in Taos.

### 2 Watch the video. Check (✓) the true sentences. Video 13

- 1. They live in the same place today as their families did 1,000 years ago.
- 2. Each apartment has a place to cook in it.
- 3. There are 35 villages where Pueblo people live.
- 4. These days, there is electricity in the village.
- 5. They get water from a river.
- 6. People come from other places to learn about the Pueblo people.

### 3 PROJECT Write a biography of your town or a town you know.

*In the past, there was / were...*

*There weren't...*

*These days, there are...*

*People...*

### 4 Act.

*Grandfather?*

*Yes, Claudia.*

*Were there a lot of cars when the town started?*

*No! There weren't any cars! There were horses.*



## Review 5: Units 9–10

### 1 Write the word. There are two words you don't need.

café parking lot movie theater hospital market sports center supermarket

1. You can swim and play basketball here. \_\_\_\_\_
2. Doctors work here to make sick people well. \_\_\_\_\_
3. There are movies here. \_\_\_\_\_
4. You can sit and drink hot chocolate here. \_\_\_\_\_
5. This is a big store. You can buy food here. \_\_\_\_\_

### 2 Put the letters in the correct order.

1. Can you \_\_\_\_\_ (b l i m c) that tree? It's very tall!
2. Do you want to go out or \_\_\_\_\_ (y a s t) home?
3. I don't live very far so I \_\_\_\_\_ (k b e i) to school every day.
4. I love watching funny videos. I \_\_\_\_\_ (l u g h a) a lot.
5. She's thirsty. She \_\_\_\_\_ (d e s n e) some water.

### 3 Circle the correct answer.

1. Was there a market here ten years ago?  
A. Yes, there was. B. It's a parking lot.
2. Were there a lot of people here then?  
A. Yes, there are a lot of people.  
B. No, there weren't many.
3. In those days, there was a big swimming pool in the park.  
A. Was there? Wow!  
B. I love swimming there.
4. Was Sam at the party?  
A. Yes, he was.  
B. Yes, he doesn't like parties.
5. The children weren't on the playground.  
A. What are they playing?  
B. Really? Were they all in class?
6. There was a pencil case here on the table five minutes ago.  
A. Yes, there were. B. Where is it now?

### 4 Complete.

- 1A. I \_\_\_\_\_ (play) a new game with my friend last night. It was called "Mouse Race."
- 1B. I tried that game, but I \_\_\_\_\_ (like) it.
- 2A. \_\_\_\_\_ (he paint) anything in art class yesterday?
- 2B. Yes, he \_\_\_\_\_. He \_\_\_\_\_ (paint) a picture of some giraffes.
- 3A. I \_\_\_\_\_ (watch) the movie. I was in bed.
- 3B. It was a good movie. I \_\_\_\_\_ (enjoy) it a lot.