

Outdoor Adventure

UNIT
11



A rafting adventure on the Kennebec River, US

Look at the photo. Answer the questions.

What are they doing?

Are they having fun?

Do you enjoy water sports?

LESSON
1 Words

1 Listen and point. TR: 160



eat outside



get lost



go canoeing



go on a roller coaster



have a picnic



make friends



ride on a motorcycle



see a shooting star



sleep in a tent



swim in a lake

2 Listen and repeat. TR: 161

3 Act and say.

1 Listen and chant. TR: 162

Olivia and her family went to the woods.
She saw a roller coaster through the trees.
She and her cousin Ollie said to Mom,
"Can we go on it? Can we? Please?"

She didn't get in the back seat; she got in the front.
The car moved off, and Mom said goodbye.
The roller coaster went faster and faster.
They laughed and screamed, but they didn't cry.

2 Listen and read. TR: 163

go Olivia and her family **went** to the woods.
see She **saw** a roller coaster.
get She **didn't get** in the back seat; she **got** in the front.

3 Match.

ate got on had lost made rode sat slept swam

- | | | |
|-----------|---------|----------|
| 1. make | 2. eat | 3. sleep |
| 4. get on | 5. swim | 6. lose |
| 7. have | 8. sit | 9. ride |

4 Complete.

- Olivia _____ (get on) the roller coaster again!
- They _____ (eat) sandwiches at the café.
- They _____ (not have) a picnic.
- In the woods, they _____ (not get) lost.
- They _____ (have) a fantastic time.

5 Remember.

Last weekend, I saw a movie at the movie theater.

Last weekend, Greta saw a movie at the movie theater, and I went sailing.

Last weekend, Greta saw a movie at the movie theater, Fran went sailing, and I had a picnic.

Children on the Forest Coaster, UK

LESSON
3 Reading

1 Look at the words. Listen and repeat. TR: 164

ski sled explorer

2 Look at the photo. Where is she? What is she doing?

3 Listen and read. TR: 165

On Top of the World

Meet Jade Hameister. She's from Melbourne in Australia, but in this photo she is a long way from home!

Where did she go? First, she went to the Arctic. She became the youngest person to **ski** to the North Pole. She skied more than 150 km in eleven days.

That isn't very fast. Was it difficult? Yes, very! It was very cold—about -25°C. Jade lost feeling in her hands. Her **sled** was very heavy—50 kg, the same as her! She pulled it over snow and ice. It was very difficult, but she never stopped.

Who did she go with? She went with her dad, Paul. He's an **explorer**, too.

When did she go on this adventure? In April of 2016, when she was fourteen. After that, she skied across Greenland in May of 2017, and to the South Pole six months later. She traveled a total of 2,000 km before she was seventeen!

4 Read again. Complete.

father + North Pole fourteen + difficult
North Pole + cold snow + sled two + three

- Jade Hameister was only _____, but she did very exciting and _____ things.
- She went with her _____ to the Arctic and skied to the _____.
- It was difficult because of the weather and the _____, and because she had to pull a _____.
- After Jade went to the _____, she had more adventures in _____ places.
- In 2016 and 2017, she skied _____ thousand km in _____ different places.



5 Do you want to be an explorer? Where do you want to go?

Jade Hameister crossing Greenland

Grammar **4** LESSON

1 Listen and read. TR: 166

<i>Where</i> did she go?	She went to the Arctic.
<i>Who</i> did she go with?	She went with her dad.
<i>What</i> did they have on their sleds?	They had tents, food, clothes, and a radio.
<i>When</i> did she take this trip?	She took this trip when she was fourteen.
<i>When</i> did you last see snow?	I last saw snow yesterday.

2 Put the words in order. Listen and check.

TR: 167

- A. did / do / James Savage / what / ?

B. Alcatraz Island / he / swam 12 km / to / .

C. did / go / he / who / with / ?

D. he / on his own / swam / .

E. did / do / he / it / when / ?

F. did / he / it / when he was nine / .
- A. did / do / JT Nejedlo and Aidan Deaven / what / ?

B. made / a roller coaster / they / .

C. did / it / make / they / where / ?

D. in / it / they / the yard / made / .

E. did / it / make / they / when / ?

F. made it / they / when they were seventeen / .

3 Ask and answer.

I saw a shooting star.

Where did you see it?

In the sky.

And when did you see it?

Last week.

LESSON
5 Song

1 Listen and read. TR: 168

Chorus

*When did I first see you? On the first day of school.
I lost my bag, you helped me, and I thought you were cool.
You had a nice face, and you listened to me.
That's when we became friends immediately.*

*We like the same things; we like being outside.
The first time we played, we went for a ride
on our bikes to the park, and we climbed a huge tree.
We're friends and explorers; that's easy to see.*

Chorus

*Last time we got together, we went in a canoe
and paddled down the river; that's what we like to do.
We slept in the tent, ate our lunch in fresh air.
Then we walked up a mountain, and we saw a wild bear.*

Chorus

2 Listen and sing. TR: 169 and 170

3 Sing and act. TR: 171

VALUE Stay safe outside.
Workbook, Lesson 6

Two boys in Tayabas,
Calabarzon, Philippines

LESSON
6 Phonics

1 Listen. Say the sounds. TR: 172

f - a - ce	face
p - e - n - ci - l	pencil
h - u - ge	huge
gi - r - a - ffe	giraffe

2 Write **c** or **g**. Listen and chant. TR: 173

Can you draw mi_____e on this pa_____e?
With a pen_____il I can.
That mouse has a hu_____e face!
It looks like a _____iraffe!

3 Write **c** or **g**. Say the words. Listen and repeat. TR: 174



1. ve_____etable



4. _____ity



2. town _____enter



5. pa_____es



3. villa_____e



6. _____iant

LESSON 7 Video

1 Watch the video. Match the children with the experience.  Video 14

- 1. Yurara
- 2. Lara
- 3. Rafi

A.



B.



C.



2 Watch the video again. Circle.  Video 14

1. Yurara was *five / six*.
2. The teacher gave them *school bags and hats / pencils and pens*.
3. Lara went to *Egypt / Germany*.
4. Lara was excited because she *ate good food / sat next to the window*.
5. Rafi went to Switzerland in *November / December*.
6. In Switzerland, he *threw snowballs / climbed a mountain*.

Writing

Paragraphs help you read a text. We start a new paragraph for each new topic.

Look at the text on page 100. How many paragraphs are there?

Which paragraph is about:

- | | |
|----------------------------|---------------------------------------|
| A. what lidar tells us? | C. how the ancient Maya people lived? |
| B. lidar and what it does? | D. who the ancient Maya people were? |

3 Write a report about your first day at a new school, your first time at a new club, or your first time in a new place.