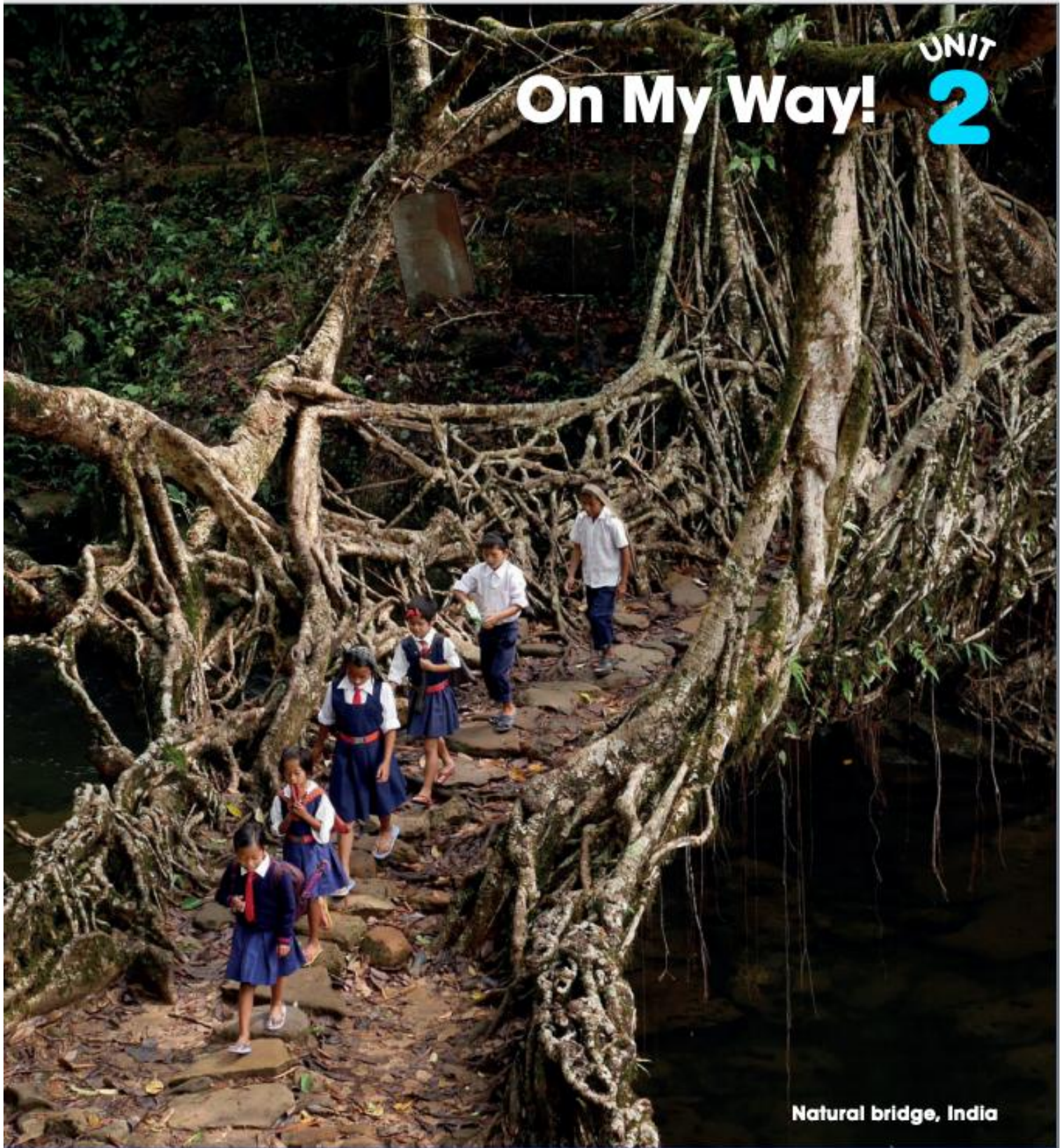


# On My Way!

UNIT  
**2**



Natural bridge, India

**Look at the photo. Answer the questions.**

What can you see?

Are there any cars?

Is your trip to school like this?

LESSON  
**1 Words**

**1** Listen and point. TR: 17



farm



field



forest



lake



mountain



path



river



town



village



waterfall

**2** Listen and repeat. TR: 18

**3** Ask and answer.

**4** Draw.

LESSON  
**2 Grammar**

**1** Listen, chant, and act. TR: 19

- Do you live in a town? **No, we don't.**  
 Do you live in the countryside? **Yes, we do.**  
**We live on a farm.**  
 Does she live on a mountain? **No, she doesn't.**  
 Does she live in a forest? **Yes, she does.**  
**She lives in a tree.**  
 Do they live near a river? **No, they don't.**  
 Do they live on a lake? **Yes, they do.**  
**They live on a boat.**

**2** Listen and read. TR: 20

Do you *live* in a town? **Yes, we *do*.**  
 No, we *don't*.  
 No, we *live* in a village.

Does Ana *live* next to a forest? **Yes, she *does*.**  
 No, she *doesn't*.  
 No, she *lives* next to a lake.

**3** Look and say.

	In a village?	In a town?	Near a river?	Next to a lake?	Near school?
Carlos		✓		✓	✓
Lily	✓		✓		
Rita and Lucas	✓		✓		
You					
Your friend					

Does Carlos live in a village?

No, he doesn't.

Does he live in a town?

Yes, he does!

Right!

1 Look at the words. Listen and repeat. TR: 21

cable cars subway exercise

2 Where are the children in the photo?  
Listen and read. TR: 22

For some children it isn't easy to get to school. In big cities it is dangerous because there are lots of cars. In Caracas, Venezuela, some children don't travel through the city; they travel above the city in **cable cars**. In Tokyo, many Japanese children travel under the city on the **subway**. In some cities, like Rouen, France, there are "bike buses," bicycles for many people that ride around the city so that the children go to school together. It's good **exercise**!

And then there are children who walk a long way to get to school. Radhika and Yashoda live in the village of Syaba in the Himalayas, in India. They walk all the way down the mountain. They walk along a little path through the forest. Then they go across the river on a special cable car. It takes two hours!

3 Match the countries with the kind of transportation.

bike buses cable cars subway walking

- 1. Venezuela \_\_\_\_\_
- 2. Japan \_\_\_\_\_
- 3. France \_\_\_\_\_
- 4. India \_\_\_\_\_ and \_\_\_\_\_

4 Answer the questions.

- 1. What trips are fun?
- 2. What trips are difficult?
- 3. What is your favorite trip? Say why.

Bike bus in Rouen, France

1 Listen and read. TR: 23

1. They go **across** a river on a special cable car.
2. They travel **under** the city on the subway.
3. They ride **above** the city in a cable car.
4. They walk **through** the forest.
5. They walk **down** the mountain.
6. They ride **past** their friends.
7. They go **around** the city on a special bike.
8. They go **along** a little path.

2 Match.

above \_\_\_ across \_\_\_ along \_\_\_ around \_\_\_  
down \_\_\_ past \_\_\_ through \_\_\_ under \_\_\_

3 Circle.

1. We go *past* / *under* a forest on our way to school.
2. He can walk *along* / *under* the waterfall.
3. She rides *around* / *through* the lake every day.
4. I can't swim *above* / *across* the river. It's dangerous!
5. The train goes up and *above* / *down* the mountain.
6. You walk *down* / *through* the city on your way home.

4 Write two true sentences and one false sentence about your trip to school. Guess!

I walk to school. I go under a bridge.  
I don't go past a bookstore.

You don't go under a bridge!

You're right. I don't.

LESSON  
**5** Song

**1** Listen and follow. TR: 24

**2** Listen, read, and sing. TR: 25 and 26

Do you want to come to my house and play?  
Is it far? Can I stay all day?  
Sure! There are lots of toys!  
For girls and boys?  
Yes, let me tell you the way.  
You go down the path, (down the path)  
between the trees, (between the trees)  
along the beach, (along the beach)  
and you're there! (I'm here!)  
You go across the river, (across the river)  
past the farm, (past the farm)  
under the waterfall, (under the waterfall)  
and you're there! (I'm here!)

**3** Sing and act. TR: 27

**VALUE** Help others.  
Workbook, Lesson 6

LESSON  
**6** Phonics

**1** Listen and point. TR: 28

**2** Listen. Say the sounds. TR: 29

tr - ee            tree            w - ee - k    week  
b - ea - ch       beach           pl - ea - se   please  
c - ou - n - tr - y country    st - o - r - y   story

**3** Write ee, ea, or y. Listen and chant. TR: 30

Play on the b\_\_\_\_\_ch,  
climb a tall tr\_\_\_\_\_,  
sail on the s\_\_\_\_\_,  
follow a b\_\_\_\_\_!  
When I go to the countr\_\_\_\_\_side,  
it makes me happ\_\_\_\_\_ inside!

**4** Write ee, ea, or y. Say the words. Listen and repeat. TR: 31



1. tr\_\_\_\_\_



4. bab\_\_\_\_\_



2. f\_\_\_\_\_t



5. dirt\_\_\_\_\_



3. j\_\_\_\_\_ns



6. p\_\_\_\_\_s

# LESSON 7 Video

## 1 Watch the video. Match. ▶ Video 2

- 1. Marcel
- 2. AJ
- 3. Yurara



A.



## 2 Watch the video again. Check (✓) the words you hear. ▶ Video 2

- |                                      |                                     |                                  |                                       |
|--------------------------------------|-------------------------------------|----------------------------------|---------------------------------------|
| <input type="checkbox"/> brother     | <input type="checkbox"/> cousins    | <input type="checkbox"/> forests | <input type="checkbox"/> grandparents |
| <input type="checkbox"/> houses      | <input type="checkbox"/> mountains  | <input type="checkbox"/> movies  | <input type="checkbox"/> parents      |
| <input type="checkbox"/> reading     | <input type="checkbox"/> river      | <input type="checkbox"/> school  | <input type="checkbox"/> sister       |
| <input type="checkbox"/> video games | <input type="checkbox"/> waterfalls | <input type="checkbox"/> window  | <input type="checkbox"/> door         |

## Writing

We use **periods** at the end of sentences.

*Brazil is a big country.*

We use **question marks** at the end of questions.

*Where do you go?*

We use **commas** in lists.

*I go with my mom, my dad, my sister, and my cousin.*

We use **apostrophes** in contractions and for possession.

*I'm from Brazil.*

*We visit my aunt—my mom's sister.*

## 3 Write about a long trip.

Do you go on any long trips?  
How do you travel?

What do you do while you travel?  
And what do you see?

## Function 1: Talking about dates

Today is **October 1<sup>st</sup>**. My birthday is on **July 7<sup>th</sup>**.

### Ordinal Numbers TR: 32

1 <sup>st</sup> first	7 <sup>th</sup> seventh	13 <sup>th</sup> thirteenth
2 <sup>nd</sup> second	8 <sup>th</sup> eighth	14 <sup>th</sup> fourteenth
3 <sup>rd</sup> third	9 <sup>th</sup> ninth	20 <sup>th</sup> twentieth
4 <sup>th</sup> fourth	10 <sup>th</sup> tenth	21 <sup>st</sup> twenty first
5 <sup>th</sup> fifth	11 <sup>th</sup> eleventh	30 <sup>th</sup> thirtieth
6 <sup>th</sup> sixth	12 <sup>th</sup> twelfth	

### Months of the Year TR: 33

January	July
February	August
March	September
April	October
May	November
June	December

## 1 Listen and read. Complete. TR: 34

**Pablo:** What are you doing, Gloria?

**Gloria:** I'm making party invitations.

**Pablo:** But today's \_\_\_\_\_! Your birthday isn't until \_\_\_\_\_!

**Gloria:** I know, but they're not for my party. They're invitations for Celina's birthday party.

**Pablo:** Oh, I see! Well, when's Celina's birthday?

**Gloria:** Her birthday is on \_\_\_\_\_. That's Wednesday, and the party's on Sunday, \_\_\_\_\_. Do you want to come?

**Pablo:** Yes, I do! Thanks! And you can come to my birthday party on \_\_\_\_\_.

## 2 Listen, check, and repeat. TR: 35

## 3 Listen again. Match. TR: 36

- |                      |                          |
|----------------------|--------------------------|
| 1. Gloria's birthday | March 16 <sup>th</sup>   |
| 2. today             | March 18 <sup>th</sup>   |
| 3. Celina's birthday | March 22 <sup>nd</sup>   |
| 4. Celina's party    | April 4 <sup>th</sup>    |
| 5. Pablo's party     | November 9 <sup>th</sup> |

## 4 Say. When's your birthday, Beatriz?

My birthday is on June 30<sup>th</sup>.

## The Sami and the Reindeer

Today we're going to a place where it is very difficult to live—the cold north! Sápmi is a region in the north of Europe. There is snow for a lot of the year, and there are some weeks when you don't see the sun! It isn't easy to travel, play outside, or grow vegetables. But Sápmi is where the Sami people live. It is their home. Let's go and find out how they live.

### 1 Read about Sápmi. Answer the questions.

1. Where is Sápmi?
2. Why is it difficult to live there?
3. Who lives there?

### 2 Watch the video. Circle. Video 3

1. The reindeer are important to the Sami for *travel* / *food*.
2. The reindeer find food *in the water* / *under the snow*.
3. The reindeer walk far because *the Sami people move them* / *they need to find food*.
4. The Sami reindeer herders live in *one place* / *different places*.
5. The reindeer *swim across the river* / *cross the river in boats*.



A Sami man taking care of his reindeer

**3 PROJECT** Draw a map of an imaginary place. What animals live there? Choose a place to live.

**4** Present your map to the class.

## Review 1: Units 1-2

### 1 Complete.

1. It \_\_\_\_\_
2. Br \_\_\_\_\_
3. Ar \_\_\_\_\_
4. S \_\_\_\_\_ h A \_\_\_\_\_
5. Ja \_\_\_\_\_
6. Aus \_\_\_\_\_

### 2 Cross out the incorrect word.

1. Many young people live here, in this *lake* / *town* / *village*.
2. You can swim in the *farm* / *lake* / *river*.
3. Lots of wild animals live in this *field* / *forest* / *village*.
4. Let's walk through this *forest* / *town* / *mountain*.
5. That's a very high *river* / *mountain* / *waterfall*.

### 3 Complete.

my her his our your their

1. I have a blue bike. I ride \_\_\_\_\_ bike to school.
2. Victor often walks to school with \_\_\_\_\_ friends.
3. "Are \_\_\_\_\_ parents from Argentina?" "No, they're from Spain."
4. There's a new girl in class today. \_\_\_\_\_ name is Mae.
5. We love monkeys. \_\_\_\_\_ favorite monkeys live in Brazil.
6. Gina and Raul walk to school. \_\_\_\_\_ house isn't far.

### 4 Listen. Circle the best answer to the question. TR: 37

1. **A.** No, I don't.  
**B.** No, he doesn't.
2. **A.** Yes, I am.  
**B.** It's a big country.
3. **A.** No, he doesn't. He lives in a village.  
**B.** No, I don't. My house is far away.
4. **A.** Yes, she walks through the park.  
**B.** No, she can't go to school today.
5. **A.** In a big house near the river.  
**B.** No, they don't live here.