

Helping Out

UNIT
3



Girls near the beach in Sri Lanka

Look at the photo. Answer the questions.

What can you see?

Where are the children?

What are they doing?

How do you help your friends at school?

LESSON 1 Words

1 Listen and point. TR: 38



clean up my bedroom



cook



feed the dog



fix my bike



go shopping



make my bed



practice the piano



take out the garbage



wash the dishes



water the plants

2 Listen and repeat. TR: 39

3 Act and say.

4 Order.

I think my favorite is "practice the piano."

No, my favorite is "cook."

Helping out in Mongolia

Grammar LESSON 2

1 Listen and chant. TR: 40

On Saturdays and Sundays
we help our mom and dad. Chores, chores.
We sometimes cook with them;
we usually feed the cat. Chores, chores.
My bedroom's always clean;
we practice the piano. Chores, chores.
We fix our bikes. We never sleep.
And then we play in the park!

2 Listen and read. TR: 41

We *never* sleep.

We *sometimes* cook with them.

He *usually* feeds the cat.

My bedroom's *always* clean.

3 Close your book. Remember and say.

	Ivo	Anisa	Theo and Kati
go shopping			
feed the cat			
cook			
water the plants			

Ivo always goes shopping.

That's right!

Theo and Kati sometimes feed the cat.

No! They never feed the cat. My turn.

4 Write and say. Compare.

I always...

I sometimes...

I usually...

I never...

LESSON 3 Reading

1 Look at the words. Listen and repeat. TR: 42

pick recycling put away

2 Look at the photo. Where is the girl? What is she doing?

3 Listen and read. TR: 43

Helping Out in the Country...

There's a lot to do in the countryside. On farms, children help with the animals—they feed them every day. Every morning, they collect eggs from chickens for their breakfast. They **pick** the vegetables. They help their parents three or four times a day!

...and the City!

How often do children in the city help at home? In the city, you can also help your parents. For example, the **recycling** truck comes to pick up the garbage once a week, and you can take the garbage out. You can go shopping with your mom and dad on weekends. Make sure you clean up your room and **put away** your toys.

4 Read again. Circle *country* or *city*.

- 1. put away your toys *country / city*
- 2. collect eggs *country / city*
- 3. feed the animals *country / city*
- 4. go shopping *country / city*
- 5. pick vegetables *country / city*
- 6. take the garbage out *country / city*
- 7. clean up your room *country / city*

5 Choose! Country or city? Why?



Grammar LESSON 4

1 Listen and read. TR: 44

How often do children in the city help at home?
Every morning they collect eggs for their breakfast.
They help three or four times a day.
The recycling truck comes to pick up the garbage once a week.
I feed the dog twice a day.
I help my mom on weekends.

2 Complete.

every how twice week weekends

- 1. On _____, Felix and Rita go shopping with their parents.
- 2. After Rita gets up _____ morning, she makes her bed.
- 3. Felix takes plastic bottles to the supermarket to recycle them once a _____.
- 4. Felix feeds the cat _____ a day.
- 5. What about you? _____ often do you help out?

3 Write and say.

How often do you...	You	Your friend
clean up your room?		
help your mom?		
ride your bike?		
watch a movie?		
wash your hair?		

You clean up your room twice a week.

No! I clean up my room every day.

LESSON
5 Song

1 Listen and read. TR: 45

I read my sister a story every night.
When it's broken, I fix my own bike.
I take out the garbage to help my family.
All week long, I try to do the right thing.

Chorus

*Do the right thing. It's the right thing to do.
Do the right thing. It's the right thing to do.*

I make my bed every day.
I feed the cat and make my lunch my own way.
I clean up my bedroom. It makes me happy.
All week long, I try to do the right thing.

Chorus

2 Listen and sing. TR: 46 and 47

3 Sing and act. TR: 48

VALUE Be responsible.
Workbook, Lesson 6

LESSON
Phonics 6

1 Listen. Say the sounds. TR: 49

n - igh - t	night
r - igh - t	right
m - y	my
fl - y	fly
r - ide	ride
k - ite	kite

2 Write *igh*, *y*, or *i_e*. Listen and chant. TR: 50

I feel all r_____t
when I r_____ my b_____.
I sm_____ every t_____.
I fl_____ my k_____.

3 Write *igh*, *y*, or *i_e*. Say the words. Listen and repeat. TR: 51



1. crocod_____



4. Goodb_____e!



2. n_____t



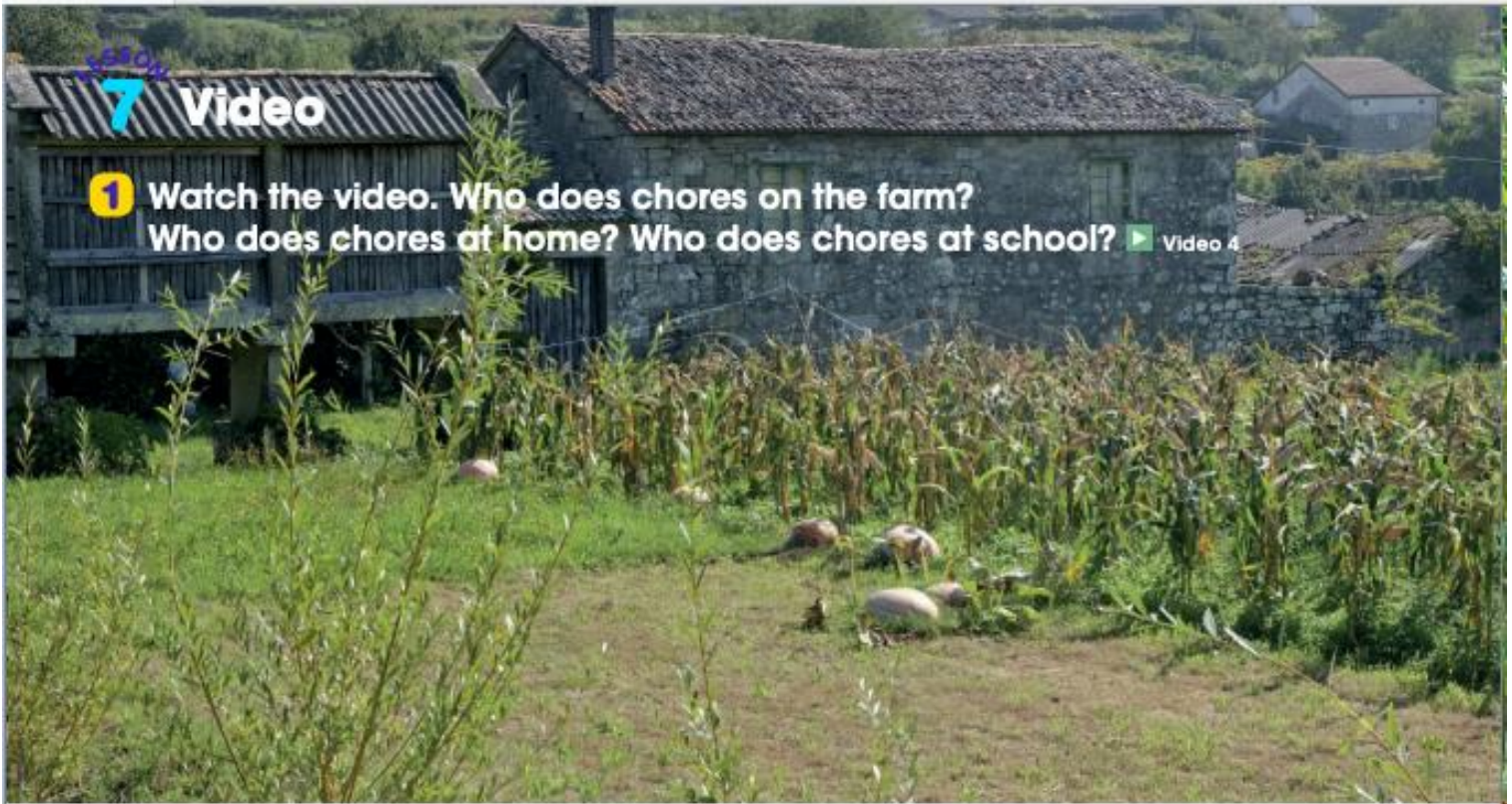
5. r_____



3. p_____apple



6. sk_____



7 Video

- 1 Watch the video. Who does chores on the farm? Who does chores at home? Who does chores at school? [▶ Video 4](#)

- 2 Watch the video again. Complete. [▶ Video 4](#)

always every day on Saturdays and Sundays sometimes twice a day usually

1. Kaitlyn _____ washes the dishes.
2. Kaitlyn practices the piano _____.
3. Pablo visits his cousins _____.
4. Pablo _____ helps his dad cook.
5. In class, Emilia does different jobs _____.
6. Emilia _____ cleans the board.

Writing

I sometimes help them on Saturdays and Sundays.

I practice the piano twice a day.

Emilia is always helpful in class.

How often do you do this?

Every day.

- 3 Write an interview. Ask your partner.

What chores do you do?

How often do you...?

Do you...every day?