

Animal Behavior

UNIT
6



A zebra in Africa

Look at the photo. Answer the questions.

What is the zebra doing?

What do you know about zebras?

What other wild animals do you know?

LESSON 1 Words

1 Listen and point. TR: 82

2 Listen and repeat. TR: 83



ants



panda



bat



parrot



dolphins



penguins



kangaroo



shark



whale

3 Draw and say.

4 Which animals are...

beautiful? ugly?
big? small?
funny? scary?
fast? slow?

I think bats are beautiful.

I don't! I think they're ugly.

Whales in the Azores, Portugal

LESSON 2 Grammar

1 Listen and chant. TR: 84

The whales are sleeping in the ocean.
They're sleeping all together.
They aren't swimming or looking for food;
they're sleeping in the ocean.

The penguin is jumping out of the ocean.
It's jumping onto the ice.
It isn't swimming or looking for food;
it's jumping out of the ocean.

2 Listen and read. TR: 85

The penguin *is* jumping. It *isn't* looking for food.
The whales *are* sleeping. They *aren't* swimming.

3 Complete.

- The bat _____ (not fly). It _____ (climb) a tree.
- The whales _____ (not swim). They _____ (sleep).
- The dolphins _____ (not jump). They _____ (play) with a dog.
- The kangaroo _____ (not eat). It _____ (cross) a road.
- The panda _____ (not climb). It _____ (sleep) in a tree.
- The parrot _____ (not fly). It _____ (eat) a banana.

4 Act and say.

You're sleeping.

No, I'm not sleeping.

Reading

1 Look at the words. Listen and repeat.  TR: 86

waking up busy
lizards hungry safe

2 Look at the photo. What are these animals? What are they doing?

3 Listen and read.  TR: 87

A Day in the Life of...Meerkats!

It's six o'clock in the morning in Botswana, and the sun is coming up. A family of meerkats is **waking up**. But look! What are they doing? They're standing in the sunshine. It is cold at night, so it's important to warm up. It's nine o'clock. These meerkats are **busy**. What are they doing now? They're looking for **lizards**, small birds, insects, or fruit to eat. They're **hungry**. But they aren't all looking for food. One meerkat is climbing a tree.

It's looking for dangerous animals. It's ten o'clock. Why are they running? There's an eagle! Quick! Hide in the burrow. They are **safe** there. It's three o'clock in the afternoon. The meerkats are relaxing and playing in the sun. Now it's eight o'clock. The meerkats are sleeping in their burrow. They are safe.

Glossary

burrow the meerkats' underground house
eagle a big bird that eats small animals
dangerous not safe

4 Match.

- 6:00 A meerkat is watching for dangerous animals.
- 9:00 The meerkats are hiding in the burrow.
- 10:00 The meerkats are looking for food.
- 3:00 The meerkats are sleeping in the burrow.
- 8:00 The meerkats are standing in the sun. The meerkats are enjoying themselves.

5 Write and say.

I'm washing my face.

Is it eight o'clock in the morning?

No, it's eight o'clock in the evening.

Grammar

1 Listen and read.  TR: 88

Yes / No questions

Is it looking for food?

Yes, it is. / No, it isn't.

Are they playing?

Yes, they are. / No, they aren't.

Wh- questions

What is it doing?

It's climbing a tree.

Why are they running?

They're hiding from the eagle.

2 Put the words in order.

- A. are / doing / the meerkats / what / ?

B. are / in their burrow / sleeping / they / .
- A. is / that meerkat / on a hill / standing / why / ?

B. for dangerous / is / it / looking / animals / .
- A. eating / is / it / ?

B. isn't / it / no, / .
- A. are / going / those meerkats / where / ?

B. are / they / to the burrow / running / .

3 Find a photo. Ask and answer.

What's she doing in this photo?

She's taking a photo.

Yes, that's right!



LESSON
5 Song



1 Listen and read. TR: 89

Chorus

*Animals are incredible.
Sometimes their behavior is surprising and funny.
They can amaze you!*

What's that elephant doing? It's swimming in the sea.
And those ants? They're finding food in a tree.
And the whales? Are they singing? Yes, they're singing with me!

Chorus

What's that dolphin playing? It's surfing in the sea.
And that crocodile? It's riding on its friend's back for free.
And the whales? Are they singing? Yes, they're singing with me!

Chorus

2 Listen and sing. TR: 90 and 91

3 Sing and act. TR: 92

VALUE Be interested in animals.
Workbook, Lesson 6

An elephant in the Andaman Sea, India

LESSON
6 Phonics

1 Listen. Say the sounds. TR: 93

d-o-l-ph-i-n dolphin
e-l-e-ph-a-nt elephant
ph-o-t-o photo
f-i-sh fish
f-r-u-i-t fruit
br-ea-k-f-a-st breakfast

2 Write *ph* or *f*. Listen and chant. TR: 94

Monkeys and ele_____ants like _____ruit
_____or break_____ast,
but _____ish is the dol_____in's
_____avorite _____ood.

3 Write *ph* or *f*. Say the words. Listen and repeat. TR: 95



1. so_____a



4. _____one



2. grand_____ather



5. _____ish



3. _____loor

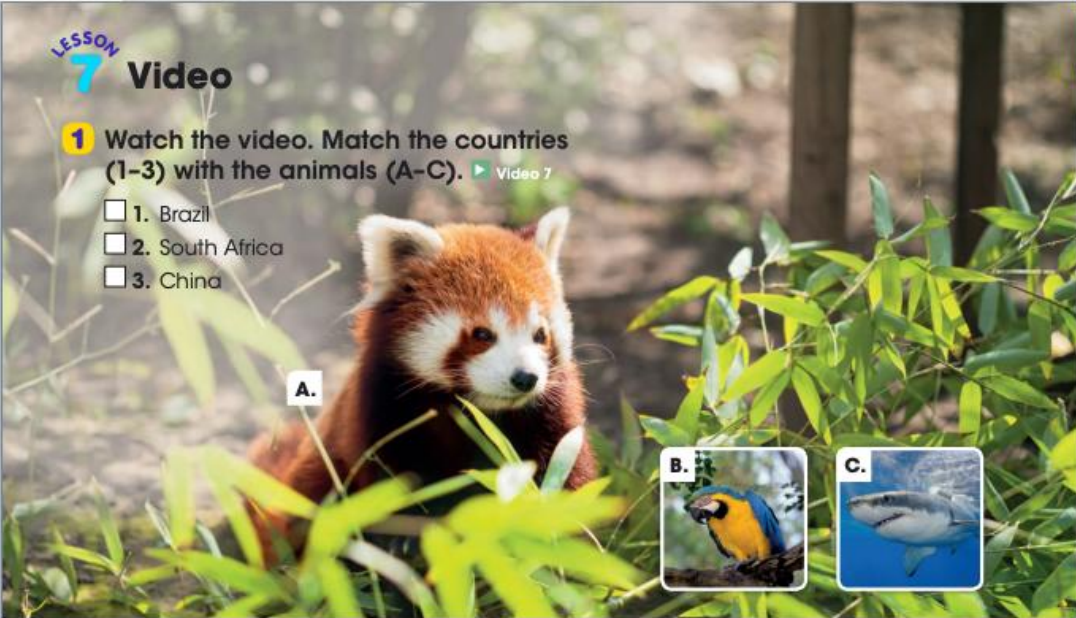


6. al_____abet

LESSON
7 Video

1 Watch the video. Match the countries (1-3) with the animals (A-C). ▶ Video 7

- 1. Brazil
- 2. South Africa
- 3. China



2 Watch the video again. Write GWS (great white shark), RP (red panda) or M (macaw). ▶ Video 7

1. Some animals are very big. _____
2. There are different types with different colors. _____
3. They are bigger than cats. _____
4. They live for 60 years. _____
5. They eat bamboo. _____
6. They live in more than one country. _____

Writing

In the present progressive, add *-ing* to the verb:

climb + *ing* → climbing

Verbs that end in a vowel + consonant: double the consonant:

swim + consonant + *ing* → swimming

Verbs that end in *-e*: don't write the *-e*:

give *e* + *ing* → giving

3 Find a photo of your favorite animal. Describe the photo.

Function 2: Talking about preferences

So and neither

A: I go to the park on weekends.

A: I don't like tomatoes.

B: So do I.

B: Neither do I.

1 Listen and read. Complete the chart. 🎧 TR: 96

	Crocodiles	Snakes	Bats	Ants
Tom				
Eve		☹️		

Tom: We have a snake in our classroom at school. Do you like snakes?

Eve: No, I don't. They're scary.

Tom: Our snake isn't. She's very small. What animals do you like?

Eve: Hmm...bats. We sometimes see them in our yard. I love bats.

Tom: So do I. They're smart. But a lot of people don't like bats.

Eve: It's the same with crocodiles.

Tom: Ooh, no! I don't like crocodiles!

Eve: Neither do I. I don't like any big animals like that.

Tom: And small animals? What about insects? Do you like ants?

Eve: Yes! I like looking at ants.

Tom: So do I. They're amazing!

2 Listen and repeat. 🎧 TR: 97

3 Say *So do I* / *Neither do I*.

1. I don't go to the movies often.

4. I never have pancakes for breakfast.

2. I have a pet fish.

5. I don't ride my bike to school.

3. I live in a big town.

6. I eat pizza once a week.

4 Do a survey. Choose three things. Say.

hobbies food and drinks jobs around the house

I like playing with teddy bears.

So do I.

The Antarctic Food Chain

Today we're going to Antarctica to learn about a food chain. All animals eat to get energy, but where does energy come from? First, plants get energy from the sun. Animals then eat the plants, and many animals eat other animals. This is a "food chain." Emperor penguins live in Antarctica. What do they eat? Let's watch to learn where penguins come in the Antarctic food chain.

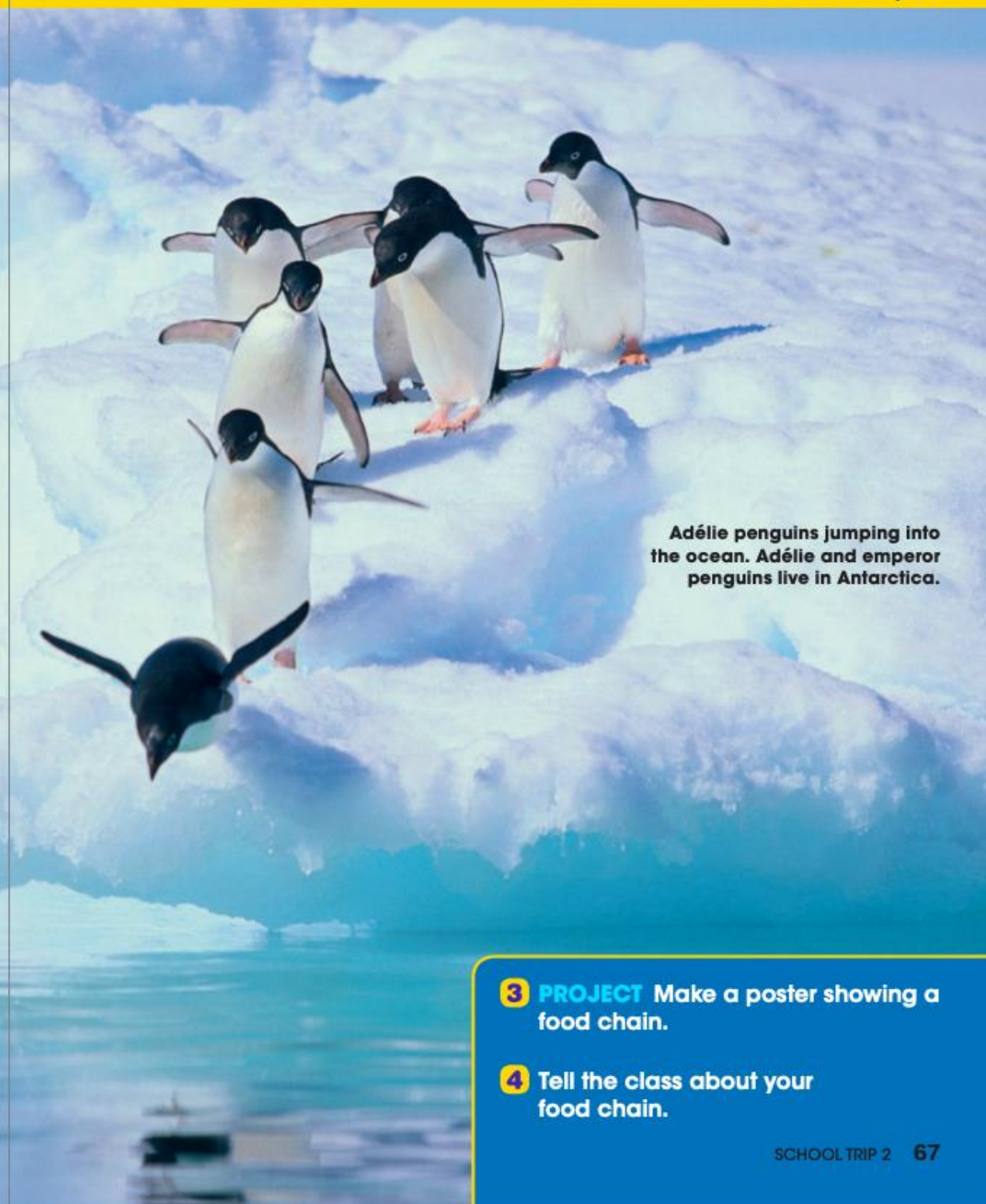
1 Read about food chains. Complete the sentences.

1. The energy in food comes from _____.
2. The way that energy moves through plants and animals is a "_____."
3. Emperor penguins live in _____.

2 Watch the video. Put the food chain in order. Video 8

A. emperor penguins B. energy from the sun
C. fish D. krill E. leopard seal F. plants in the ocean

1. B → 2. → 3. → 4. → 5. → 6.



Adélie penguins jumping into the ocean. Adélie and emperor penguins live in Antarctica.

3 PROJECT Make a poster showing a food chain.

4 Tell the class about your food chain.

Review 3: Units 5–6

1 Write the word.

ants bats kangaroos ketchup milkshakes
pasta penguins sandwiches soup vegetables

1. Carrots, peas, and potatoes are _____.
2. People in Italy eat a lot of _____. Spaghetti is my favorite.
3. I always put _____ on my burger.
4. _____ are slices of bread with cheese or meat between them.
5. _____ are usually strawberry or chocolate.
6. You often eat _____ with bread.
7. _____ can fly, but they aren't birds or insects.
8. You can see _____ jumping high in Australia.
9. _____ are very small, but they can do amazing things.
10. _____ can swim very fast, but they aren't fish.

2 Listen. Circle the best answer to the question. TR: 98

1. **A.** Yes, here they are.
B. No, sorry. We don't have any.
2. **A.** We have a cat.
B. Yes, here you are.
3. **A.** Do you want orange or apple?
B. Yes, there is.
4. **A.** Yes, there are a lot.
B. No, there isn't any.
5. **A.** Yes, there are many bowls.
B. No. We don't have any today.
6. **A.** Yes, but only one slice.
B. Yes, I do.

3 Complete the sentences.

1. The girl is eating a _____ of watermelon.
2. The woman is drinking a _____ of orange juice.

Answer the questions.

3. Who is the boy looking at?
He _____.
4. We can see a man's hand.
What is he doing?
He _____.



Now write two sentences about the photo.