

Move to the Music!

UNIT
2



Ice Music Festival in Gello, Norway

Look at the photo. Answer the questions.

1. What is the woman doing?
2. What is the harp made of?
3. What is she wearing? Why?
4. What musical instruments can you play?

LESSON
1 Words

1 Listen and repeat. TR: 11



cello



classical music



concert



dancer



drums



flute



keyboard



pop music



singer



violin

2 Complete the text with the words from Activity 1.

Orchestras are groups of musicians. They give ¹ _____ in theaters. They usually play ² _____ music, but they sometimes play ³ _____ music too. The musicians play different instruments like the ⁴ **v** _____, the ⁵ **c** _____, the ⁶ **f** _____ or the ⁷ **d** _____. But they don't usually play electric instruments like the ⁸ _____. A ⁹ _____ sometimes sings a song, but there aren't any ¹⁰ _____s.

3 Listen to the presentation about the Recycled Orchestra of Cateura. Circle the correct answer. TR: 12

- The orchestra is from *Paraguay / Colombia* in South America.
- Favio Chavez started the orchestra in *2006 / 2012*.
- They made instruments from old *cars / cans*.
- There were music classes every *day / week*.
- They played their first concert in a different country in *2012 / 2020*.
- They played in *Brazil / Mexico*.

LESSON
Grammar 2

1 Listen and read. TR: 13

Simple past: be

*It **was** their first concert.*

*It **wasn't** easy.*

***Were** the instruments expensive?*

*Yes, they **were**. / No, they **weren't**.*

Simple past: regular verbs

*In 2012, they **visited** Brazil.*

*The children **didn't play** instruments then.*

***Did** you guess? Yes, I **did**. / No, I **didn't**.*

2 Complete the text with these verbs. Use the simple past.

be (x2) clap play love
watch visit

This month, we ¹ _____ many concerts with an American rock band called Metallica. More than 35,000 people ² _____ us at the first concert. We ³ _____ very nervous. But the audience ⁴ _____ the concert and they ⁵ _____ a lot. We ⁶ _____ six different countries in South America. It ⁷ _____ an amazing experience!

3 Make sentences in the simple past.

- The children / not clean / their instruments
- Favio Chavez / not be / a farmer
- They / use / paint cans to make instruments
- It / not be / easy to make the instruments
- In 2014 / the orchestra / not visit / Europe

4 Think of three things you did yesterday. Ask your partner.

Did you walk to school yesterday?

No, I didn't.

LESSON
3 Reading

1 Look at the photo. What are they doing?

2 Listen and read. TR: 14

INDIAN
Music and Dance

My name is Soumik Datta. My brother, Souvid, is a photographer. We live in England, but we were born in India. We wanted to learn more about dance and music in India, and we wanted to make a movie. So, in 2015, we visited India and saw more than 100 different musicians.

One group of musicians from Karnataka is famous for its dance called "The Kunitha." They wear colorful costumes and many of them play the drums. They sing and jump, too. All the men are farmers, but they love dancing.

We filmed their show. It was incredible! The dancers **carried** big drums and they **banged** them loudly. They all **shouted** and they kicked their feet. Then they played their drums quietly and some of the dancers **climbed** onto the drums to make a tower. Then they banged their drums quickly. It was very exciting.

You can watch these dancers playing their drums in one of our programs. We hope you enjoy it!

3 Read again. What did Soumik and Souvid see? Circle the correct answer.

1. The dancers *carried* / *kicked* their drums to the field.
2. They *jumped* / *climbed* high in the air and *banged* / *kicked* their feet.
3. Then the dancers *banged* / *kicked* their drums loudly and *shouted* / *climbed* loudly, too.
4. Some dancers *climbed* / *carried* onto the drums.

4 Read again. Correct the sentences.

1. Soumik's brother is a musician.
2. The dancers are all doctors.
3. They always play their drums loudly.
4. The show was boring.



Dancers in Karnataka, India

Grammar
LESSON
4

1 Listen and read. TR: 15

Adverbs of manner

We use adverbs of manner to describe how we do things. They usually go at the end of a sentence.

They played quietly.

They banged the drums loudly.

An important irregular adverb is *good* → *well*.

They played well.

2 Complete the text with the adverb form of the words in parentheses.

There are many different kinds of drums. The musicians from Karnataka carry big drums and they play them ¹ loudly (loud). They play them very ² _____ (good), too! The Orchestra of Cateura has big drums on the floor. They sometimes play them ³ _____ (slow) and sometimes they play them ⁴ _____ (quick). Pop groups use drums as well. When they play slow songs, they sometimes play them ⁵ _____ (quiet). Drummers need to listen ⁶ _____ (careful) to the rhythm.

3 Answer the questions about you.

How do you...

1. eat your breakfast every morning?
2. walk to school?
3. talk to your friends?
4. work in class?
5. do your English homework?

How do you eat your breakfast every morning?

I eat it quickly!

LESSON
5 Song

1 Listen and read. How do you dance? TR: 16

At the Dance!

Some people danced slowly.
They moved their arms up and down.
Some people danced quickly.
They hopped and jumped around.

Chorus

*But no one danced badly.
We danced! We danced! We danced!*

Some people danced sadly.
They looked down at the floor.
Some people danced happily.
They smiled and danced some more.

Chorus

Some people danced carefully.
They all moved in a square.
Some people danced wildly.
They jumped high in the air.

Chorus

Some people danced quietly.
Their moves were very neat.
Some people danced loudly.
They shouted and stamped their feet.

Chorus

2 Listen and sing. TR: 17 and 18

3 Listen and act. TR: 19

VALUE Be yourself.
Workbook, Lesson 6



Guelaguetza festival,
Oaxaca, Mexico

LESSON
6 Writing A Review

1 Read the review. Did Jack like the show?

2 Read. Then, look at Jack's review again and answer the questions.

A **review** gives information about an event, e.g., a show, movie, or a book. It usually:

- says what the event was.
- says when the event was.
- describes the good things and explains why they were good.
- describes the bad things, too.

1. What is the review about?
2. When did Jack see the show?
3. What did he like?
4. What bad things does he write about?

3 Writing Skill *because*

a. Read. Then look at Jack's review again and complete the sentences.

We use *because* to explain why we like or don't like something.

1. Jack liked the musical because _____.
2. Jack liked the flutes _____.



A Review of Annie by Jack

Last night, we went to a theater in New York to see a musical called *Annie*. It's about the adventures of an 11-year-old girl. She's looking for her parents. Some of the story is sad, but it has a happy ending! There's a lot of singing and dancing.


I loved the musical because the songs were great. The actors were very good singers and they danced very well, too! There was a big orchestra and it played loudly. There were flutes, violins, cellos, and drums. I liked the flutes because they played beautifully in the slow songs. At the end, I clapped for a long time. I didn't want it to end because I loved it so much!

b. Match.

1. I liked the costumes because _____.
 2. The drummer was great because _____.
 3. I liked the actors because _____.
 4. I didn't like the end because _____.
- A.** she played about ten different kinds of drum!
- B.** they were very funny.
- C.** it was very sad.
- D.** they were beautiful colors.

4 Write a review of a show you saw at school or at a theater.

LESSON 7 Video

1 Watch the video. Match the countries (1-3) with the instruments (A-C). 

1. India 2. Spain 3. Scotland



2 Watch the video again. Complete the definitions with the words. 

chord loud popular stick traditional

- When many people like something, we say it is a _____ thing.
- A short, thin piece of wood is a _____.
- Three or more musical notes played at the same time is a _____.
- When people in a place do something for many years, we say it is a _____ thing.
- The opposite of *quiet* is _____.

3 Circle the correct answer.

- The sitar is usually *more than* / *less than* a meter long.
- People use *a pick* / *their hands and fingers* to play the tabla.
- Flamenco is typical in the *south* / *north* of Spain.
- Flamenco dancers use their *arms* / *shoes* to make loud sounds.
- To play the bagpipes, you *blow into* / *hit* the pipe.
- You use your *arms* / *legs* to play the bagpipes.

4 Work in pairs. Discuss the questions.

- What traditional instruments are there in your country? How do you play them?
- What instruments do your friends and family play?
- Which instrument would you like to learn? Why?

Function 1: Giving directions

Where is your house?

Go straight.

Turn left (at the end of the road).

Turn right (at the supermarket).

The school is **on the right**.

1 Listen and complete the dialog.  TR: 20

Min: Hi, Leo.

Leo: Hi, Min. Where are you? It's late.

Min: I'm lost! Can you help me?

Leo: OK. Where are you now?

Min: I'm on Green Street, near High Street.


Leo: OK. Go straight down Green Street and ¹_____ at the bookstore.

Min: And then?

Leo: Then ²_____ and my house is ³_____. It's number 26.

Min: OK. Thanks, Leo. See you soon.

Leo: Yes. See you soon.

2 Listen, check, and repeat.  TR: 21

3 Read the dialog again and look at the map. What color is Leo's house?



4 Play a game. Think of a place in your school. In pairs, give directions to your partner. Can your partner find the place?

Leave the classroom. Turn left. Then go straight. At the end of the hall, turn right... Where are you?

At the cafeteria!

Redwood Forests

You're going to watch wildlife photographer Michael "Nick" Nichols in action. He's taking photos of the animals and trees in a redwood forest on the west coast of the US. Redwoods are huge trees. Many of the trees are more than 1,500 years old. They're the tallest trees in the world, and their trunks can be nine meters thick! They can grow to more than 100 meters tall, so it's difficult to take photos of them. Nick needs to find some special ways to do it.

1 Read about redwood trees. Answer the questions.

1. How old are the oldest redwood trees?
2. Why is it difficult to take photos of redwood trees?

2 Watch the video. Put the sentences in order (1–5).  Video 3

- A. Nick takes some great photos of the owls.
- B. Nick sends a camera up the tree.
- C. Nick gives the owls food.
- D. The photos of the tree go onto Nick's computer.
- E. Nick puts on a costume.



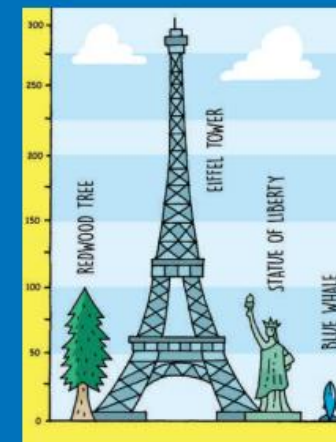
Scientists studying a very tall redwood tree

3 PROJECT Work in pairs. Make a size chart.

Draw a chart to show the size of a redwood tree. Compare it with other trees, animals, and things.

4 Tell the class about your chart.

A redwood tree is 100 meters tall. It's taller than the Statue of Liberty in New York, but it's shorter than the Eiffel Tower in Paris.



Review 1: Units 1-2

- 1 Complete the text with these words. There are three words you don't need.**

actor carry climb concerts dancer dentist drums pilot

When I'm older, I want to learn how to fly a plane. Maybe I can be a ¹_____ one day. I love music, too. I like going to ²_____ at my school. I go to dance classes, but I don't want to be a ³_____. I always ⁴_____ a camera with me. My sister plays the ⁵_____ and I like taking photos of her. So maybe I can be a photographer. I don't need to decide now!

- 2 Choose the best title for the text in Activity 1.**

The Right Job for Me My Sister's Hobby How to Fly a Plane

- 3 Write sentences about you.**

always usually often sometimes rarely never

1. On my birthday, _____.
2. At school, _____.
3. _____ in the summer.
4. On weekends, _____.
5. When I'm happy/bored, _____.

- 4 Make sentences and questions. Use the simple past.**

1. she / play / the violin / at the school concert
2. they / not visit / London / yesterday
3. you / climb / up the mountain?
4. we / carry / the drums / onto the stage
5. be / keyboard / expensive?

- 5 Complete the sentences with the adverb form of the words in parentheses.**

1. The woman played the piano _____. (quiet)
2. The audience clapped _____. (loud)
3. The girl danced very _____. (good)
4. He didn't walk to the concert _____. (quick)
5. They played their instruments _____. (careful)