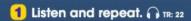


Look at the photo. Answer the questions.

- 1. What are the people looking at?
- 2. What other things do you think they can see in this festival?
- 3. What celebrations do you have in your area?

# Words





food

play party

games

watch a

parade





special food









streamers

decorations







2 Answer the questions.

- 1. Which of these things do you do for / at a party?
- 2. Which of these things do you do at a street festival?
- 3. Which do you do at both?
- 3 Listen to the presentation about a harvest festival in South Korea. Circle the correct answer, O TR: 23
  - 1. Do people usually celebrate the harvest at the end of fall? Yes, they do. / No, they don't.
  - 2. Did people put up decorations for Chuseok? Yes, they did. / No, they didn't.
  - 3. Did they give presents? Yes, they did. / No, they didn't.
  - 4. Did people throw streamers in the parade? Yes, they did. / No, they didn't.
  - 5. Did people wear traditional clothes? Yes, they did. / No, they didn't.



1 Listen and read. A TR: 24

#### Simple past: irregular verbs

We ate traditional food.

They didn't eat pizza.

Did people wear traditional clothes? Yes, they did. / No, they didn't.

eat - ate have - had see - saw give - gave make - made throw - threw put - put go - went wear - wore

Complete the text with the verbs in parentheses. Use the simple past.

Last weekend	, I was at the Apple Harvest Festival,
here in Penns	ylvania, US. We 1
(make) twenty	y apple pies before the festival. We
2	(go) to the festival early, and I
3.	(put) up decorations with my family.
We 4	(eat) many different kinds of
food. My favo	rite was the candy apples! The festival
is really big. I	(not / see) all of it. But I
6.	(see) a lot of my friends there, and we
7.	(dance) to the music together.

3 Make guestions to ask your friend about a festival.

dance eat give make play put up see throw wear

Ask your questions from Activity 3.

Parade to celebrate

Chuseok in Seoul,

South Korea with girls and women wearing traditional "hanbok" dresses



# Reading

- 1 Look at the photo of a festival in Italy. Which of the chocolates would you like to try?
- Listen and read. TR: 25

## Wonderful Rood Feelitvale in Haly

#### Mica

#### Where did you go?

We went to Florence in May. We went to the Ice Cream Festival!

#### What did you do?

The festival was in a big square on a hill. We bought a ticket and walked around the festival. We ate many different flavors of ice cream. One was milk, honey, and rice flavor, but my favorite was orange, lemon, and mint. People chose their favorite ice cream flavor to see who was the best ice cream maker. At the end of the festival, we took photos with the ice cream makers.

#### Anna \

#### Where did you go?

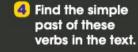
We went to Perugia in October. We went to the Chocolate Festival.

#### What did you do?

On the first day, we watched people on the street. They made sculptures from huge pieces of chocolate. They were beautiful, and we ate some of the chocolate, tool At the Chocolate Museum, we learned about how people make chocolate. The next day, we drank some delicious hot chocolate.

3 Read again. Write T (true) or F (false).

- 1. The Ice Cream Festival is in October.
- 2. Mica liked the milk, honey, and rice flavor more than the orange, lemon, and mint flavor.
- 3. There was a competition for the best ice cream.
- 4. The Chocolate Festival is in Perugia.
- 5. At the museum, Anna learned how to make sculptures.
- 6. Anna didn't like the hot chocolate.



- 1. buy
- 2. choose
- 3. drink
- 4. learn
- 5. take



Listen and read. TR: 26

Simple past: Wh- questions

Where did you go?

What did you eat?

We went to Florence.

We ate ice cream.

Simple past: Wh- questions with be

What was your favorite flavor?

Strawberry was my favorite!

Put the words in order to form questions. Look at the text on page 32 again and write the answers.

. (	/ bib	where,	go/	/ Mica
-----	-------	--------	-----	--------

2. did / buy / he / what

3. did / Perugia / Anna / when / go / to

4. make / what / people / from chocolate pieces / did

5. eat / Anna / did / what

3 Think about a festival or a celebration you went to. Ask and answer questions.

What...? When...? Where...? Why...?

be drink eat go make see wear



# 5 Song

1 Listen and read. Do you have street parties?
What other celebrations do you have with your neighbors? 🔒 📆 22

#### **Our Street Party**

Chorus

Today was our street party.

It was a lot of fun.

We all came together.

There was something for everyone.

What did you make?

What did you see?

Tell us all about it, please!

We made decorations. We saw traditional clothes.

We saw dance shows. We saw races.

We all came together.

There was something for everyone.

Chorus

What did you drink?

What did you eat?

Tell us all about it, please!

We drank milkshakes. We drank fruit juice.

We ate pancakes. We ate pizza.

We all worked together.

And there was something for everyone.

Chorus

- 2 Listen and sing. (1) TR: 28 and 29
- 3 Sing and act. TR: 30

VALUE Be a good neighbor.

34 UNIT 3 Let's Celebrate!



## Writing An E-mail 6

1 Read Uma's e-mail. Why was she tired?

To: Toby

...

Subject: A wedding!

Hi Toby,

How are you? My weekend was fun! Yesterday, it was my aunt's wedding party.

First of all, I went with my mom to help with the preparations. We made big circles of flowers for people to wear around their necks and in their hair. Later, we watched the wedding ceremony. My aunt and uncle drank a special drink. It was milk with banana. After the ceremony, we went home to change our clothes. I wore a blue and gold dress. Then, we went back to the wedding. Everyone danced and sang. At the end, we all threw flower petals on my aunt and uncle! It was beautiful and everyone was very happy. I went home to bed at 11 o'clock. I was very tired!

See you soon!

Uma

Read. Then look at Uma's e-mail again and answer the questions.

In an e-mail describing an event, we:

- · write a subject in the subject line.
- · start with a greeting.
- describe what happened.
- · say goodbye at the end.
- 1. What is the subject of her e-mail?
- 2. How does she say hello and goodbye?
- 3. What verbs does she use to describe the events?



3 Writing Skill Time connectors

a. Read and answer the question.

We use these time connectors to explain when things happened.

first of all then after (the ceremony) at the end

Do they go at the beginning or the end of a sentence?

 b. Complete Toby's e-mail to Uma with time connectors.

Ima

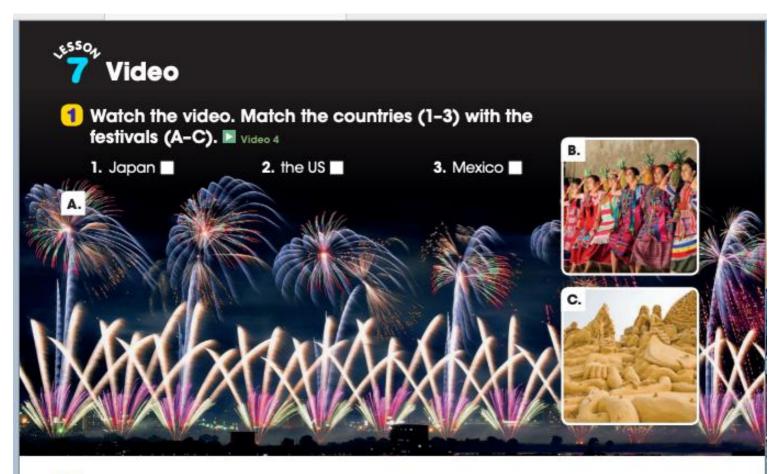
Toby

That sounds like a great wedding. I had a great Saturday, too.

1	, I participated in a
	mpetition, and I came in
second. 2	, we had lunch
in my favorite	café. 3
lunch, my cou	usins visited us and we
went to a sum	nmer street party. We
watched the s	school band. They were
great! 4	, we said goodbye
to our cousins	and went home.
See you soon	

Write an e-mail to a friend about a celebration you went to.

UNIT 3 Let's Celebrate! 35



### Watch the video again. Match the children with two things they talk about. Video 4

- 1. Yurara
- 2. AJ 🗆

3. Marlen

- A. music and dance
- B. a festival in August
- C. fireworks

- D. taking a lesson
- E. sculptures made of sand
- F. colorful costumes

## 3 Answer the questions.

- 1. Who did Yurara go to the Fireworks festival with?
- 2. What does she say about the food they had?
- 3. In which month is the Sandsations festival?
- 4. What do the artists use to make the sculptures?
- 5. How long does the Guelaguetza festival last?
- 6. What does the festival celebrate?

## Work in pairs. Discuss the questions.

- 1. What different festivals are there in your country? Which is your favorite?
- 2. What festivals and celebrations from other countries do you know about?
- 3. Which would you like to go to most? Why?
- 36 UNIT 3 Let's Celebrate!