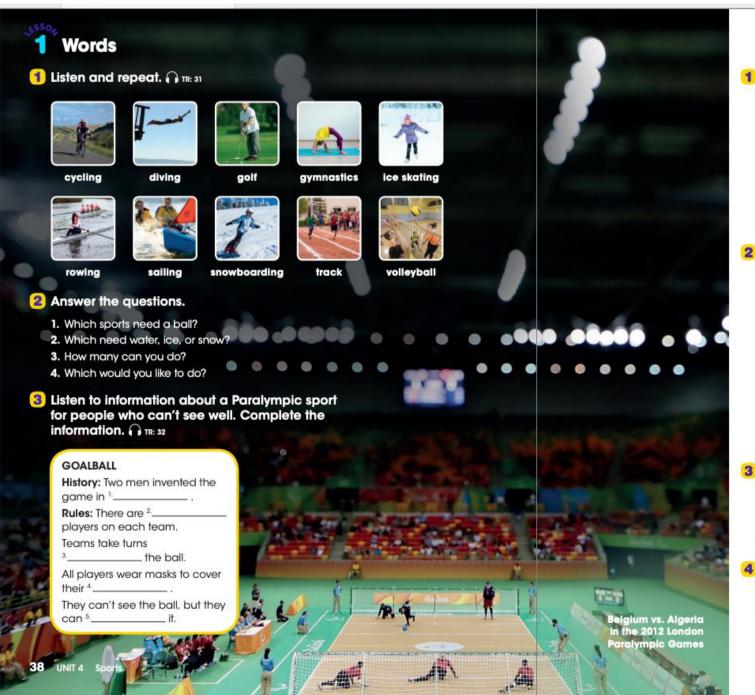


Look at the photo. Answer the questions.

- 1. What sport are they doing?
- 2. Why do you think they enjoy it?
- 3. Would you like to do this sport?





1 Listen and read. (1) TR: 33

Can and could

Present

They can hear the ball.

They can't see the ball.

Past

They could see, but not very well.

They couldn't play any sports.

2 Complete the text with can, can't, could, or couldn't.

Some sports, like golf, volleyball, and basketball are difficult for blind people to play. But there are many sports they 1.______ play. They 2._____ win medals, too. Jen Armbruster is an American goalball player. When she was a teenager, Jen was on the school basketball team. She 3._____ play really well. But when she was 14, she began to have eye problems and soon she 4._____ see at all. Then she 5._____ play basketball anymore. But there was a sport she 6._____ play: goalball! She joined the Olympic team when she was 16. In 2008, she won a gold medal.

3 What could you do when you were five years old? Make two sentences.

play basketball read ride a bike speak... walk

I could read, but I couldn't speak English.

Work in pairs. Ask and answer. Use Activity 3.

Could you play basketball?

No, I couldn't. But I could ride a bike.

Reading

- 1 Look at the photo. Why is there only one swimmer?
- 2 Listen and read. (1) TR: 34

The Olympic Dream!

Fric Moussambani was a star at the Olympics in Sydney, Australia in 2000. The swimmer from Equatorial Guinea didn't win a medal, but the crowd loved him.

Eric only started swimming in January, 2000. He was 21 years old. He practiced in a small swimming pool in a hotel. When he saw the Olympic pool in Sydney, he was surprised. It was huge! It was 50 meters long. He couldn't see the other end of it! The pool at home was only 12 meters long.

In Eric's race, there were two other swimmers. But they both jumped in the pool too early and the referee stopped the race. When the race started again, Eric was the only swimmer and he was nervous. Everyone watched him. He started to swim very quickly, but soon he felt very tired. The crowd cheered "Eric! Eric!" This helped him to finish. After the race. Eric was a hero. His time was very slow, but it didn't matter. People thought he was very brave.

In 2016, Eric went to the Olympics in Rio de Janeiro, Brazil. He didn't swim for Equatorial Guinea. He was the team's coach!

3 Answer the questions.

- 1. When did Eric start swimmina?
- 2. Where were the Olympic Games in 2000?
- 3. How long was the pool in the hotel?
- 4. How did Eric feel before the race?
- 5. What did the crowd shout?
- 6. Did Eric finish the race?
- Work in pairs. What do these adjectives mean? Then answer the questions.

brave nervous surprised tired

- 1. Talk about a person who did something brave.
- 2. What makes you feel nervous?
- 3. When was the last time you were surprised?
- 4. When do you feel tired?



1 Listen and read. (A) TR: 35

Object pronouns

Can you help me?

Did vou see us?

Can I watch the race with you?

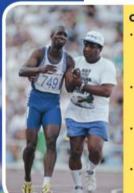
He waved to them.

Everyone watched him.

He threw the ball back to her.

He couldn't see the other end of it.

2 Complete the text with object pronouns.



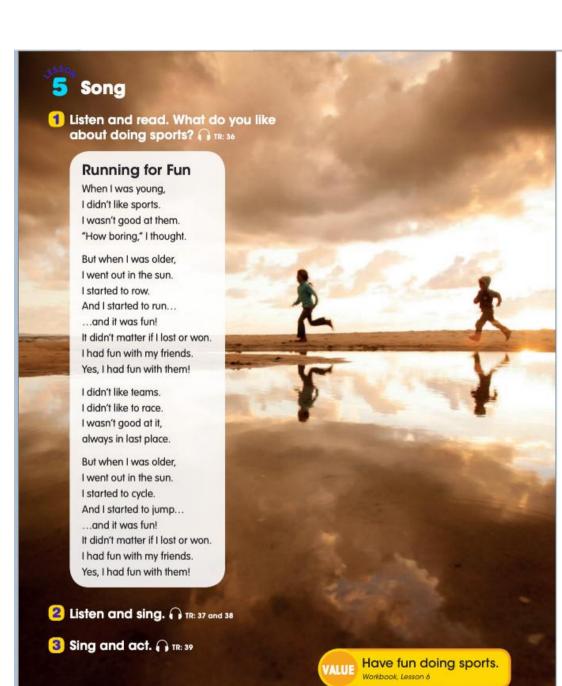
Olympic and Paralympic Stories

- In 1956, a Russian rower, Viktor Ivanov, dropped his silver medal in the lake. A 13-year-old student found 1_____ in the water and returned it
- In 1960, Abebe Bikila won the marathon, His new running shoes didn't fit very well, so he ran without 3.______!
- Wilma Rudolph won two gold medals in 1960. She ran in the 100 meters and 200 meters. People called 4. "The Tornado."
- Derek Redmond fell in a race in 1992. His father helped 5.______ to finish 6.____

3	Complete	the questions with object
	pronouns.	Then answer them.

- 1. What sports do you do? Why do you like doing
- 2. Do you do sports alone, or do other people play
- 3. Which sport do you like watching on TV? Do you play _____ with your friends, too?
- 4. Who is your favorite male athlete? Why do you like
- 5. Who is your favorite female athlete? Why do you like





Writing A Fact File 6

Usain Bolt Track

1986



- * When he was young, he played cricket and soccer.
- When he was 12, he was the

a. Find when in the fact file. What punctuation do we use after the

b. Match to make sentences about the Australian cyclist, Anna Meares.

1. When she was young,

1 What do you know about these

Read. Then look at the fact files

· their name and what they do.

can include:

again and answer the auestions.

A fact file for a person shows you some

important information about them. This

· personal information, for example,

· facts about things they did in the past.

3. What did they do when they were young?

their birthday and birthplace.

1. What do these two people do?

2. When were they born?

3 Writing Skill Using when

when clause?

people? Read and find out.

- 2. When she was 11.
- 3. When she was 20.
- 4. When she was 28.
- A. she won her second Olympic gold medal.
- B. she started cycling.
- C. she won her first Olympic gold medal.
- D. she didn't cycle. She did karate and she played tennis.
- Write a fact file about a famous athlete.



Lightning Bolt

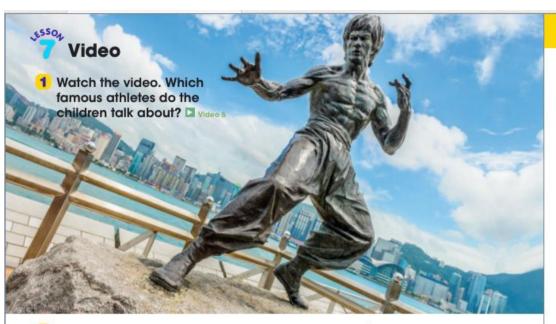
- fastest runner in his school at
- When he was 21, he broke the world record for 100 meters.
- Five days before his 22nd birthday, he won his first Olympic gold medal.

Annika Sörenstam Golf

October 9th

Sweden

- * When she was young, she liked skiing, tennis, and soccer.
- * When she was 12, her parents bought her some golf clubs.
- When she was 16, she played for the Swedish team.
- When she was 24, she won her first big tournament.



Watch the video again. Write B (Bruce Lee), P (Pelé), or W (Wilma Rudolph). Video 5

- 1. ____ could run fast with a soccer ball.
- 2. ____ could run 100 meters in 11 seconds.
- 3. ____ could do kung fu.
- 4. ____ couldn't walk when he / she were young.
- 5. ____ could score goals with his / her head.

Read and write T (true) or F (false).

- 1. Bruce Lee was an actor.
- 2. Bruce Lee died when he was 73.
- 3. Pelé's real name wasn't Pelé.
- 4. Pelé won the World Cup three times with Brazil.
- 5. Wilma Rudolph was called "The Tornado" because she was fast.
- 6. Wilma Rudolph won medals in three Olympic games.

Work in pairs. Discuss the questions.

- 1. Which person from the video would you like to know more about, and what?
- 2. Who were some important athletes from your country? Why were they famous?
- 3. Which sport would you like to do well? Why?
- 44 UNIT 4 Sports





There was once a famous tightrope walker named Charles Blondin. He lived about 150 years ago. Blondin could do many amazing things on a tightrope: he could stand on one leg, he could sit on a chair, he could stop and make something to eat, he could even walk with his eyes closed.

Blondin was from France, but he did many famous tightrope walks across Niagara Falls, between Canada and the US-a distance of 340 meters, and 50 meters above the water. People said that it was impossible and that he could never do it. But Blondin did it, not just once but many times. And each time, a crowd waited on the other side of the water to watch him. And each time, they cheered loudly when he arrived.

There are many stories about Blondin. People say that one time, he crossed the Falls pushing a wheelbarrow with potatoes in it. The crowd watched. They couldn't believe their eyes. "Ooh!" and "Aaah!" they shouted as he walked carefully to the other side. When he arrived, they cheered more loudly than ever.

"So, do you think I can walk

shouted.

walk back with a man in the wheelbarrow, too?" he asked.

"Yes!" they shouted again. "You are the greatest tightrope walker in the world. You can do anythina."

moment. "Then who wants to climb into the wheelbarrow?" he asked. He looked at the people, but they were all

tightrope A long rope, high above the

wheelbarrow It has one wheel and two

cheer to shout because you like somethina

He put down the wheelbarrow and looked at the crowd.

back across the Falls with the wheelbarrow?" he asked them.

"Yes, you can!" they all

"And do you think I can

"OK," said Blondin. He waited for a very quiet.

Glossary

ground. Acrobats walk along it.

handles. People use it for carrying things.

crowd a big group of people

- 1 Look at the acrobat in the photo. What is he doing? What kind of person do you think he is?
- Listen and read. Did Blondin walk across Niagara Falls? A TR: 40
- Read again and answer the guestions.
 - 1. What amazing things could Blondin do on a tightrope?
 - 2. How long was the tightrope across Niagara
 - 3. What did Blondin put in the wheelbarrow before he crossed Niagara Falls?
 - 4. Did the crowd think that Blondin could push a person across Niggara Falls?
 - 5. Who wanted to climb into the wheelbarrow?
- Complete the sentences. Write one, two, or three words on each line.

No one thought that Blondin		
across	Niaaara	Falls.

2.	But	Blondin	walked	across	the	Falls
				thai	n or	Ce

		01100.
3.		cheered
	every time he did it	

4.	In one story,	potatoes in
	Plandin's whoolbarrow	

5. No one in the crowd	to
climb into the wheelbarrow	

- Work in pairs. Discuss the guestions.
 - 1. Who thought Blondin could cross the Falls with a person in the wheelbarrow?
 - 2. Why did no one want to climb into the wheelbarrow?

Jay Cochrane

walks on a tightrope across Niagara Falls. 3. Do you think it is a good story? Why? / Why not?

Review 2: Units 3-4

1 Complete.

costume decorations parade party games presents

- 1. Can you help me put up the _____?
- 2. Are you going to wear a ______ to this party?
- 3. There are a lot of people playing music in the _____ this year.
- 4. Do you give _____ to people at this festival?
- 5. What _____ do children your age play?

2 Look and write.











3 Complete the questions with these words. Then answer them in pairs.

did was what where who

- 1. _____ did you go yesterday?
- 2. _____ did you go with?
- 3. _____ did you eat?
- 4. _____ the weather good?
- 5. _____ you have a good time?

Make sentences using can, can't, could, or couldn't.

	ice skate	speak French	run quickly	ride a bike	
7 years old	×	×	1	×	
Now	1	1	×	1	

When I was seven years old, I couldn't ice skate. Now, I can ice skate.

5 Complete the conversation with object pronouns.

- A: Felix, there's a competition at the swimming pool this afternoon. I'm going to watch

 "______ with Edu. Why don't you come with

 2._____ ?
- B: I'm not sure. My mom is helping 3. ______ with my homework.
- A: You can ask 4._____ to help 5.____ do 6.____ now. Oh, and my cousins are coming, too. I want you to meet 7._____.
- B: OK, great! See 8._____ there.