

Cool Clothes

UNIT
6



A day out in the Dubai desert

Look at the photo. Answer the questions.

1. What's the boy wearing?
2. Do you like his clothes? Why? / Why not?
3. What do you usually wear on weekends?
4. What's your favorite piece of clothing?

LESSON 1 Words



1 Listen and read. TR: 50

These children are wearing colorful coats with **pockets**. They look really warm and **comfortable**. One girl is wearing **leggings** with **stripes**. Another girl has leggings with **polka dots**. A boy is wearing **plain** yellow pants and black **sneakers**. All the girls are wearing **sunglasses**. Two of them are wearing **bracelets**, too!

2 Complete the sentences with words from Activity 1.

1. Do you wear _____ or boots when you play soccer?
2. I usually wear _____ when it's sunny. They protect my eyes.
3. Where are my keys? They're not in my _____.
4. I can move well in these clothes. They are very _____.
5. I don't like clothes with stripes or polka dots. I prefer _____ clothes.

3 Listen to Angela Lan, a young fashion designer. Choose the correct answer. TR: 51

1. When she was nine, Angela...
 - A. wrote a book about fashion.
 - B. started to make clothes.
 - C. worked as a fashion model.
2. Angela's favorite pants...
 - A. have black and white stripes.
 - B. have colorful polka dots.
 - C. have colorful stripes.
3. What's the second item Angela talks about?
 - A. her sunglasses
 - B. a pair of sneakers
 - C. a white jacket
4. Angela's favorite coat...
 - A. has big pockets.
 - B. is perfect for warm weather.
 - C. is colorful.



Angela Lan

4 Design your own clothes. Draw a picture of yourself in these clothes. Describe them to a partner.

Autumn-winter 2016 fashion show in Moscow, Russia

LESSON 2 Grammar

1 Listen and read. TR: 52

Possessive pronouns

*Whose striped shirt is this? It's **mine**.*
my shoes *Those shoes are **mine**.*
your hat *Is this hat **yours**?*
his shirt *The red shirt is **his**.*
her sunglasses *The sunglasses on the table are **hers**.*
our towels *Those towels are **ours**.*
their coats *Where are Mina and Jane? Are these coats **theirs**?*

2 Complete the sentences with possessive pronouns.

1. You can't use that pen. It's not _____.
2. _____ coat is this? I really like it.
3. **A:** Are these your sunglasses?
B: Yes, they're _____.
4. Where are Jack and Finn? These drinks are _____.
5. No, those sneakers aren't _____.
Her sneakers are blue.

3 In groups, pass a bag around. Each person puts three objects in the bag. Ask and answer questions about each object.

Whose pencil case is this? Is it yours, Laura?

It isn't mine. Pablo, is it yours?

Yes, it is!

1 Listen and read.  TR: 54

Mismatched Socks Day

We usually wear socks to keep our feet warm. But socks can have a message, too!

Who says your socks need to **match**? It was Mismatched Socks Day on Monday November 13th, and we celebrated it at our school last week. We met on the playground at 8:45 before school started. Everyone wore different socks on each foot. It was a lot of fun, but why did we do it?

Well, all week we talked about bullying at school. A bully is a person who **hurts** or **frightens** other people. Older and stronger children sometimes bully the younger, **weaker** children, or children who are different from them. We want to stop bullying at our school. So, on Mismatched Socks Day, we wear different socks to show everyone that it is good to be different and that all children are important. Everyone needs to feel happy and safe at school.

Let's stop bullying!

2 Match the words in bold in the text with their meanings.

1. less strong
2. to look the same as another thing
3. to make someone feel unhappy
4. to make someone feel scared

3 Read again. Write T (true) or F (false).

1. Mismatched Socks Day is next week. ■
2. School started before 8:45. ■
3. On Mismatched Socks Day, students wear socks that match. ■
4. A bully makes other children feel safe. ■
5. Children sometimes bully other children who are different from them. ■

4 Discuss the questions.

1. Is Mismatched Socks Day a good idea? Why? / Why not?
2. Do you sometimes wear special clothes for a celebration? When?
3. What things can you do to help other students feel happy at school?

1 Listen and read.  TR: 54

Infinitive of purpose

We usually wear socks **to keep** our feet warm.

We wear mismatched socks **to show** everyone that it is good to be different.

2 Match to make sentences.

- | | |
|----------------------------|---------------------------------|
| 1. We wear hats | A. to protect our eyes. |
| 2. We wear sunglasses | B. to keep our hands warm. |
| 3. We use umbrellas | C. to show that we like a team. |
| 4. We wear sports T-shirts | D. to keep our heads warm. |
| 5. We wear gloves | E. to protect us from the rain. |

3 What do you use each object for? Discuss.



I use a smartphone to call my parents.

4 Work in pairs. You're on a desert island. Choose four of these objects and explain how you can use them.

blanket bottle helmet jacket map
smartphone soap toothbrush towel

I want to bring a bottle. I can use it to carry water.

LESSON
5 Song

- 1** Listen and read. What's your favorite thing in the whole world? TR: 55

Now It's Mine!

Look at the scarf I'm wearing today.
My great-grandpa wore it to keep him warm.
Then he gave it to my grandpa.
He gave it to my mom.
And now it's mine!

Chorus

*It's my favorite thing in the whole world.
It's my favorite thing in the whole world.
I must take good care of it.
Who's going to have it next?*

Look at the umbrella I'm using today.
My great-grandma used it to keep her dry.
Then she gave it to my uncle.
He gave it to my dad.
And now it's mine!

Chorus

Look at the bracelet I'm wearing today.
My grandma wore it to give her luck.
Then she gave it to my aunt.
She gave it to my mom.
And now it's mine!
Chorus

- 2** Listen and sing. TR: 56 and 57

- 3** Sing and act. TR: 58



VALUE Take care of your things.
Workbook, Lesson 6

LESSON
6 Writing An Invitation

- 1** Read the invitation. Would you like to go to this party?

Dear Freya,
Please come to my party! It's a pizza, movie, and sleepover party!
Date: February 20th and 21st
Time: 5:30 p.m. on Saturday to 11 a.m. on Sunday
Place: 63 Lakeside Road (It's next to the library.)
Remember to bring: pajamas, a toothbrush (and your favorite teddy bear if you want!)
On Friday evening, we're going to eat pizza and watch a movie. In the morning, we're going to play tennis, so bring shorts and sneakers with you, too! You don't need a racket. You can use one of mine. Text Helen (my mom) to say if you can come. Her number is 07700 900368.
I hope you can come!
Sarah



- 2** Read. Then look at the invitation again and answer the questions.

An **invitation** asks you to come to a party or a celebration. It includes:

- what the invitation is for and who it is from
- what kind of party it is
- the date and time
- the place
- any other important information.

1. When is the party?
2. Where is the party?
3. Who is the invitation for?
4. Who is the invitation from?

- 3** Writing Skill Times, dates, addresses

a. Read.

Time: use *a.m.* (morning) or *p.m.* (afternoon or evening).
Date: write *st*, *nd*, *rd*, or *th* after the numbers.
Address: write the number of the house first and then the name of the street or road.

b. Underline and correct the mistakes on this invitation.

Please come to my party!

It's a costume party!

Date: March 10st
Time: 11:30 p.m. before lunch
Place: Ship Street, 34

- 4** Think about a party you'd like to have. Write an invitation.

LESSON
7 Video

1 Watch the video. Which country has these special clothes? ▶ Video 7

1. Morocco 2. Saudi Arabia 3. Vietnam



2 Watch the video again. Check (✓) the clothes that you hear. ▶ Video 7

- pockets hat dresses pants
 sunglasses shoes coat scarves

3 Circle the correct answer.

- A "gandoura" has / doesn't have pockets.
- A "shesh" is usually colorful / black.
- People wear rice hats to protect them from the sun and rain / keep their heads warm.
- The traditional "ao dai" dress is colorful / white.
- A "thobe" has long / short sleeves.
- "Shemaghs" are always / sometimes red and white.

4 Work in pairs. Discuss the questions.

- What special clothes do people wear in your country?
- What do these clothes look like? When do people wear them?
- Do you like to wear special clothes? Why? / Why not?

Function 2: Going shopping

Can I help you?	Yes, please.
I'm looking for a plain shirt.	
How much is this jacket?	It's 120 euros.
What size are you?	Small./Medium./Large.
Here's a nice dress.	I'll take it!

1 Listen and complete. 🎧 TR: 59

Customer: Good afternoon!
Shop assistant: Hello. Can I help you?
Customer: Yes, please. I'm looking for a new ¹_____.
Shop assistant: What color do you want?
Customer: ²_____, please.
Shop assistant: OK. Here's a nice ³_____.
Customer: Ooh, I like it. It's very nice.
Shop assistant: Great. What size are you?
Customer: ⁴_____.
Shop assistant: Perfect! Here you are.
Customer: I'll take it! Oh, but wait. How much is it?
Shop assistant: It's ⁵_____ euros.
Customer: Oh, no! That's too expensive!

2 Listen, check, and repeat. 🎧 TR: 60

3 Complete the mini dialogs.

- Shop assistant:** _____
Customer: Yes, please. I'm looking for a new hat.
- Customer:** _____
Shop assistant: It's 50 euros.
- Customer:** I'm looking for brown shoes.
Shop assistant: _____
Customer: I'm size 39.

4 Role play a dialog between a shop assistant and a customer.

Hang Son Doong

This video is about a cave in Vietnam called Hang Son Doong. It's the largest cave in the world. There's a fast river inside the cave, too. The cave is more than five kilometers long. In two places, the top of the cave fell in many years ago. So, the sun shines in and trees and plants grow there. Some of the largest stalagmites in the world are there, too. Stalagmites are long rocks that point up from the floor of the cave. Some of these are about 70 meters tall.

1 Read about the biggest cave in the world. Answer the questions.

1. How long is the Hang Son Doong cave?
2. Why are there many plants and trees growing in the cave?

2 Watch the video. Circle the correct answer. Video 8

1. Ho Khanh could see *water* / *clouds* coming from the cave.
2. Hang Son Doong means *Mountain River Cave* / *Long Beautiful Cave*.
3. The cave is *18* / *3* million years old.
4. Some parts of the cave are *200 meters* / *kilometers* tall.
5. It takes about *three* / *five* days to walk from the road to the entrance of the cave.

3 PROJECT Work in pairs. Make a cave.

Make a model of a cave with stalagmites and stalactites. Use black and gray paper, scissors, and glue.



4 Find out about an interesting cave. Tell the class about it.

This cave in Spain is very old. It has paintings on the walls.

Review 3: Units 5–6

1 Read, choose, and write.

bridge island plain pockets sunglasses waves

1. without stripes or polka dots _____
2. You walk on this to go across a river. _____
3. This is land that has water all around it. _____
4. the lines of water that move on top of the ocean _____
5. These are on clothes and you can keep things inside them. _____
6. You wear these to protect your eyes from the sun. _____

2 Where does each person want to go? Listen and write a letter in each box. TR: 61

1. Eva 2. Carlos 3. Sofia 4. Harry



3 Write answers with a possessive pronoun.

1. Whose polka-dotted socks are these? They're mine. (I)
2. Whose plain red shirt is this? _____ (she)
3. Whose shoes are these? _____ (they)
4. Whose striped shirt is this? _____ (he)
5. Whose green socks are those? _____ (we)

4 Write sentences about these topics using these adjectives.

• Sports • Food • Books • Movies

best worst more interesting more popular most difficult