

# Helping the Environment

UNIT  
**6**



**Gardens by the Bay, Singapore. These "supertrees" catch water when it rains and make solar energy from the sun.**

**Look at the photo. Discuss the questions.**

1. Are these real trees?
2. How do they help the environment?
3. What do you think of them?



LESSON 1 Vocabulary

1 Listen and read. TR: 40

**FIVE Ways to Help the Environment**

1. If possible, don't buy drinks in **plastic** bottles. If you have to buy a bottle of water, don't **throw it away**. You can make a pencil holder and **keep** pencils in it.
2. Don't buy plastic bags at the supermarket. **Reuse** a bag from home.
3. **Collect** litter when you go to the park. Put it in the **garbage can** or **recycle** it.
4. Don't **turn on** a **light** if you don't need it. **Turn off** the light when you leave a room.
5. Recycle old magazines or use them for art projects.

2 Circle the correct answer. Then ask and answer the questions with a partner.

1. What do you *recycle* / *keep* in your schoolbag?
2. Do you *throw away* / *turn on* plastic bottles, or do you *reuse them* / *turn them off* for other things?
3. Do you *turn on* / *recycle* newspapers?
4. Do you *turn off* / *collect* your computer when you finish your work?

3 Read the sentences. Then listen to a radio program about Thato and Rea from South Africa. Write T (true) or F (false). TR: 41

**In the Past**

1. The children's trip to school was dangerous because there weren't any lights.
2. The children used backpacks for their school books.
3. They did their homework at night.

**Now**

4. Thato and Rea collect old school books and reuse them to make new books for the children.
5. The children are now safe on the roads.
6. At night, the children use the solar panels on their backpacks for electricity.

4 Work in pairs. What can you remember about the backpacks? Think of three positive points.



One of Thato and Rea's backpacks

**VALUE** Help the environment.  
Workbook, Lesson 6

Grammar LESSON 2

1 Study the grammar box.

**used to**

We use *used to* + verb to talk about habits in the past.

*The children **used to keep** their books in old plastic bags, but now they have backpacks.*

*They **used to go** to bed when it was dark, but now they can do their homework.*

*I **used to walk** to school, but now I take the bus.*

2 Complete the sentences with *used to* and a verb from the box.

keep ride see watch



1. People \_\_\_\_\_ these signs on the road. Now they are chairs.



3. People \_\_\_\_\_ this bicycle. Now it's part of the bathroom.



2. People \_\_\_\_\_ TV shows on this. Now they keep fish in it.



4. People \_\_\_\_\_ food in these cans. Now they keep pencils in them.

3 Work in pairs. Talk about when you were younger with *used to* and the verbs from the box.

be scared of go to like play read watch

I used to be scared of the dark. I used to turn on the lights when I went to bed.

I used to play with a toy dog.



LESSON  
**3 Reading**

**1** Look at the photo. Jadav Payeng is called "The Forest Man of India." Why? Guess.

- A. He lives at the top of a tree.
- B. He helped to make a forest.
- C. He teaches children about the forests in India.

**2** Listen and read. Check your answer to Activity 1. TR: 42

**The Forest Man of India**

On Majuli Island in northern India, there is a beautiful place called Molai Forest. It is the home of tigers, rhinos, monkeys, birds, and insects. More than one hundred elephants visit the forest every year. There are tall, green trees and many plants. But fifty years ago, this place used to be very different. How did it use to be different? It didn't use to have many animals or trees. It was like a desert. It changed because of one man—Jadav Payeng.

Jadav was born on Majuli Island. In 1979, when he was a teenager, he started to **plant** trees. He planted many more trees over the years. The forest began to grow slowly, and the animals moved into it.

Now Molai Forest is bigger than one thousand soccer fields. Jadav is called "The Forest Man of India" and he is very famous. But he still gets up very early every day and travels to his forest to plant new trees, to **take care of the land**, and to **make sure** the trees are healthy.

Jadav Payeng shows us all that one person can make a big difference in the world.

**New words:** plant (verb) take care of land make sure

**3** Read again. Answer the questions.

1. Where is Molai Forest?
2. Name three animals that live in the forest.
3. When did Jadav start to plant trees?
4. How big is Molai Forest now?
5. What does he do every day?

**4** Work in pairs. Do you know someone who has made a difference like Jadav Payeng? Discuss.



Jadav Payeng in Molai Forest, India

Grammar **LESSON 4**

**1** Study the grammar box.

**used to: negatives and questions**

The negative of *used to* is *didn't use to*.

This place *didn't use to have* many animals.

*I didn't use to like* eggs, but now I love them.

The question form of *used to* is *Did + (noun/pronoun) use to...?*

*Did he use to live* in the forest? Yes, he *did*.

Where *did they use to play*? They *used to play* in the park.

**WATCH OUT!** There is no *-d* at the end of *use* in negatives and questions.

**2** Complete the text with *didn't use to* and the verbs in parentheses.

At La Linea Verde, Aguascalientes in Mexico, children ride their bikes and families walk through the park together. But ten years ago, this used to be a very different place. There <sup>1</sup> \_\_\_\_\_ (be) a park here and families <sup>2</sup> \_\_\_\_\_ (spend) time here because it wasn't safe and it was dirty. Children <sup>3</sup> \_\_\_\_\_ (ride) their bikes here because the roads were dangerous. But now there are special bike paths. People <sup>4</sup> \_\_\_\_\_ (walk) here at night because it was very dark. But now there are solar lights. Trees <sup>5</sup> \_\_\_\_\_ (grow) here because it was very dry. But now the park recycles water for the plants and trees.

**3** Work in pairs. Ask and answer questions about La Linea Verde.

Did people use to walk here at night ten years ago?

No, they didn't.

1. people / walk / here / at night ten years ago?
2. this place / be / safe / ten years ago?
3. roads / be / dangerous here / ten years ago?
4. trees / grow here / ten years ago?

**4** Work in pairs. Ask and answer questions about last year.

what time / go to bed  
what sports / do  
what books / read how / get / to school  
what / eat / for lunch

What time did you use to go to bed?



LESSON  
**5** Song

- 1 Look at the photo. Would you like to visit this place? What did it use to look like? Guess.
- 2 Listen and read. TR: 43
- 3 Listen and act. TR: 44
- 4 Listen and sing. TR: 45 and 46

**Look at This Place!**

Hey, look at this place,  
what a beautiful place.  
It used to be different,  
it used to be sad.  
It used to be dirty,  
dark, dangerous, and bad.

They picked up the garbage,  
they planted seeds.  
They watered them  
and now they're trees.

Hey, look at this place,  
what a beautiful place.

It used to be different,  
didn't use to be green.  
Didn't use to be safe,  
didn't use to be clean.

They made roads for the bikes,  
so it's safe in the park.  
They made solar lights,  
so it's safe in the dark.

It used to be different,  
it used to be gray.  
It used to be boring,  
nowhere to play.

Now there are cafés,  
playgrounds, and pools.  
Now we're all happy.  
This place is so cool.

Hey look!



The Olympic Park, London

LESSON  
**6** Writing A Quiz

- 1 Work in pairs. Ask and answer the questions.

**How Green Are You?**

1. You have some old plastic bags. What do you do with them?
  - A. Plastic bags? I don't have any plastic bags. I always take my backpack to the supermarket.
  - B. I make them into a cool modern pillow.
  - C. I throw them away.
2. There are a lot of old magazines in your bedroom. What do you do with them?
  - A. I reuse them for an art project.
  - B. I put them under the bed and forget about them.
  - C. I put them in the garbage can.
3. Do you turn off the lights when you leave a room?
  - A. Yes, of course. I always turn off the lights.
  - B. Sometimes.
  - C. No, never. I'm scared of the dark.
4. You see a lot of litter in your local park. What do you do?
  - A. I pick it up and recycle it.
  - B. I pick it up and put it in the garbage can.
  - C. I feel very sad, but do nothing.



- 2 Read the information in the box. Then look at the key. Figure out your result for the quiz in Activity 1.

In a multiple choice quiz, we write questions and give three or four possible answers for each question. We then write a key. The key tells you your result.

**KEY**

**Mostly A answers** You are an eco-hero and you are very, very green! Well done!

**Mostly B answers** Hmm. Not bad. You are quite green. How can you be more green?

**Mostly C answers** Oh no! You aren't very green at all. It's time to think more about the environment.

- 3 **Writing Skill** Prefixes

- a. Read the information in the box.

A prefix is a group of letters at the beginning of a word. The prefix can change the meaning of a word. For example, the prefix *re* means "again." We use it with certain verbs.

use → reuse

- b. Replace the underlined phrases in sentences 1–4 with a verb with a prefix.

1. This letter to my pen pal isn't very interesting. I need to write it again.
2. I don't understand this text. I need to read it again.
3. This photo is very dark. I need to take it again.
4. I didn't do this homework very well. I need to do it again.

- 4 Write three more questions for the quiz in Activity 1.



# LESSON 7 Video

1 Watch the video. Match the children (1-3) with the photos (A-C). Video 7

- 1. Aliyah
- 2. Yurara
- 3. Indiphile



A Boulders Beach

B Tire Park

C Plastic whale

2 Watch the video again. Match the words in 1-6 with A-F to make phrases from the video. Video 7

- |                      |                          |
|----------------------|--------------------------|
| 1. turn off          | A. with recycled objects |
| 2. stop              | B. the TV                |
| 3. put the recycling | C. garbage               |
| 4. do smart things   | D. into different bags   |
| 5. take part in      | E. a beach cleanup       |
| 6. pick up           | F. using plastic straws  |

3 Answer the questions.

- Where does Aliyah put plastic bottles, glass, and newspapers?
- What was the message from the sculpture of the whale?
- What did Yurara use to make a bag?
- Where did she use to play?
- Which animals can Indiphile see in the ocean at Boulders Beach?
- What did Indiphile do with the garbage from the beach cleanup?

4 Work in groups. Discuss the questions.

- Where does your family put plastic bottles, glass, and newspapers?
- Have you ever taken part in a beach, river, or park cleanup?
- Imagine you want to make something from old plastic bags. What do you want to make?

## Function 2: Ordering food in a restaurant

### Server

Hello, can I help you?  
Are you ready to order?  
What would you like to drink?  
Would you like any salad / dessert with that?

### Customer

Could I / we have...?  
I'd like a /some...  
I'll just have a / some...  
Can we have the check, please?

1 Listen and complete. TR: 47

**Server:** Hello! Welcome to Pizza Palace. Are you ready to order?  
**Klaus:** Yes, please. Could I have a <sup>1</sup> \_\_\_\_\_ pizza, please?  
**Server:** Yes, of course.  
**Helga:** And I'd like a <sup>2</sup> \_\_\_\_\_ pizza, please.  
**Server:** OK, that's great. Would you like any <sup>3</sup> \_\_\_\_\_ with those?  
**Helga:** No, thank you.  
**Server:** And what would you like to drink?  
**Helga:** I'd like an <sup>4</sup> \_\_\_\_\_, please.  
**Klaus:** I'll just have some <sup>5</sup> \_\_\_\_\_, please.  
**Server:** How were your pizzas?  
**Helga:** They were <sup>6</sup> \_\_\_\_\_, thank you.  
**Server:** Would you like any <sup>7</sup> \_\_\_\_\_?  
**Klaus:** No, thank you. Can we have <sup>8</sup> \_\_\_\_\_, please?  
**Server:** Of course. Here you are.

2 Listen, check, and repeat. TR: 48

3 Work in pairs. Order food from the Pizza Palace menu. Take turns being the server and the customer.

Pizza Palace Menu			
<b>Pizza</b>	<b>Prices</b>	<b>Drinks</b>	<b>Prices</b>
Cheese	\$8.75	Lemonade	\$1.50
Chicken and mushroom	\$9.75	Orange juice	\$1.50
Sausage and onion	\$10.25	Apple juice	\$1.50
Meatballs and peppers	\$10.25	<b>Desserts</b>	
Egg and tomato	\$7.50	Ice cream	\$3.50
		Chocolate cake	\$4.00



### The Galapagos Islands: Deep Sea

The Galapagos Islands are a group of islands in the Pacific Ocean about 1,000 kilometers from South America. The water here comes from many different places: there is cool water, warm water, and deep cold water. This mixture creates a very rich environment for marine life. There are more than 450 different species of fish in the Galapagos. In fact, there are some animals in the Galapagos that live only here and nowhere else in the world! Some of these animals include marine iguanas, Galapagos sea lions, and Galapagos fur seals. Only 25,000 people live on the Galapagos Islands, but more than 100,000 tourists visit the islands every year to dive and swim in the ocean and to see all the amazing animals.



Jess Cramp, National Geographic Explorer and marine biologist

**1** You're going to watch a video about Jess Cramp in a submarine in the Galapagos Islands. Do tasks 1 and 2 in groups.

1. Think of five adjectives to describe the ocean.
2. Would you like to travel in a submarine? Why? / Why not? Discuss.

**2** Check (✓) the animals that are mentioned in the video. [▶ Video 8](#)

<input type="checkbox"/> Mola mola fish	<input type="checkbox"/> marine iguana	<input type="checkbox"/> silky shark
		
<input type="checkbox"/> swordfish	<input type="checkbox"/> pelagic sea cucumber	<input type="checkbox"/> Galapagos sea lion
		

**3** Work in pairs. Discuss the questions.

1. The video describes Jess Cramp's submarine as "her office." Would you like to work in a place like that?
2. What's your ideal job?
3. Look at the adjectives you chose in Activity 1. Do you want to add any more adjectives after watching the video?

**4 PROJECT**  
Make a Galapagos quiz.

- Choose three of the animals from Activity 2.
- Find pictures and research some information about your three animals.
- Write some quiz questions for each animal.
- Present your quiz to the class. Can they answer your questions?

The Mola mola fish can sometimes be as heavy as a car. True or false?

Young Galapagos sea lions



## Review 3: Units 5–6

**1 Write the animal words. Put the letters in order.**

1. Imamam    2. tfbreuty!    3. sirotote    4. nsetci    5. gleae    6. telebe

**2 Listen and draw lines. There is one example.**  TR: 49

Mr. Jones  
David  
Katy  
Ted  
Sarah  
Betty  
Robert



**3 Read the first sentence. Then check (✓) the sentence (A or B) that has the same meaning.**

- |   |  |
|---|--|
| <p>1. It's very cold.<br/>A. It isn't hot enough. <input type="checkbox"/><br/>B. It's too hot. <input type="checkbox"/></p> <p>2. Robert is stronger than Frank.<br/>A. Frank isn't as strong as Robert. <input type="checkbox"/><br/>B. Robert isn't as strong as Frank. <input type="checkbox"/></p> | <p>3. This jacket is \$25. I have \$30.<br/>A. I have enough money for the jacket. <input type="checkbox"/><br/>B. I don't have enough money for the jacket. <input type="checkbox"/></p> <p>4. Beth is 1.6 meters tall. Emma is 1.6 meters tall.<br/>A. Beth isn't as tall as Emma. <input type="checkbox"/><br/>B. Beth is as tall as Emma. <input type="checkbox"/></p> |
|---|--|

**4 Complete the conversation with *used to* or *use to* and the verbs in parentheses.**

**Harry:**    1. \_\_\_\_\_ (you / walk) to your old school?

**Richard:** No, it was too far from my home. I 2. \_\_\_\_\_ (take) the bus.

**Harry:**    What was your favorite subject?

**Richard:** I 3. \_\_\_\_\_ (love) geography, but I 4. \_\_\_\_\_ (not / like) math very much.

**Harry:**    What was your English teacher like?

**Richard:** She was great. She 5. \_\_\_\_\_ (tell) really funny jokes.