

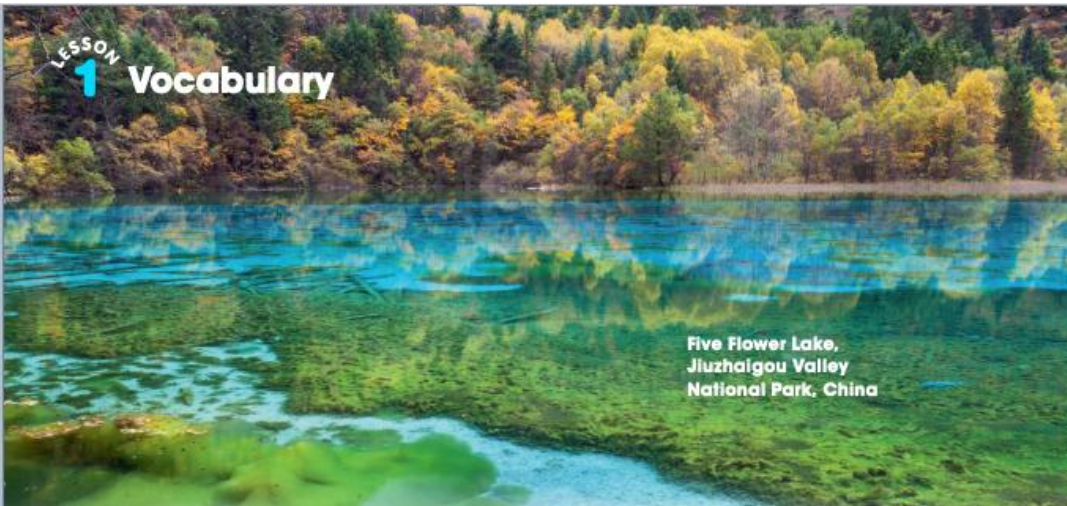
Banyan tree, Hawaii

**Look at the photo. Discuss the questions.**

1. Have you ever done something like this?
2. What do you think of this kind of activity? Choose at least two adjectives from the box. Then compare with a partner.

amazing boring dangerous exciting fun scary

LESSON 1 Vocabulary



Five Flower Lake, Jiuzhaigou Valley National Park, China

1 Listen and repeat. TR: 64



flashlight



sled



hill



snowboard



pond



stone



skis



stream

Next weekend we're going to **stay** at a campsite by a lake and explore the woods.

2 Complete the text with the words from the box.

flashlight hill stayed stones stream

Last year, we went camping. We <sup>1</sup> \_\_\_\_\_ at a campsite at the top of a <sup>2</sup> \_\_\_\_\_. The views were amazing. In the morning, we got our water from a small <sup>3</sup> \_\_\_\_\_ and used it for washing and cooking. On the first night, I didn't sleep very well because there were a lot of <sup>4</sup> \_\_\_\_\_ under my sleeping bag. Then I heard a strange noise outside. I turned on my <sup>5</sup> \_\_\_\_\_ and looked out of the tent. It was a goat, and it was eating my sneakers!

3 Listen to the program about national parks around the world. Match the parks with the countries and the descriptions. TR: 65

National park	Country	Description
Yellowstone	Tanzania	You can swim in the ocean.
Serengeti	the US	You can ski, sled, or snowboard.
Jiuzhaigou Valley	New Zealand	It's the oldest national park.
Tongariro	Venezuela	There are a lot of animals.
Los Roques	China	There's a beautiful lake with many different colors.

4 Work in pairs. Discuss. Which national park from Activity 3 do you want to visit? Why?

Grammar LESSON 2

1 Study the grammar box.

**First conditional** If + simple present, ...will...

We use the first conditional to talk about possibilities in the future.

If you **like** animals, you **ll love** Serengeti National Park.

If we **don't walk** up the hill, we **won't see** the beautiful view.

We **ll go** skiing tomorrow **if it snows**.

2 Complete sentences 1–6 with the verbs in parentheses. Use the first conditional.

- If I **don't know** (not / know) where I am, I **ll use** (use) the map on my phone.
- If we \_\_\_\_\_ (visit) the lake, we \_\_\_\_\_ (take) a photo of it.
- We \_\_\_\_\_ (not / go) in the river if we \_\_\_\_\_ (see) a crocodile.
- If we \_\_\_\_\_ (not / have) enough food, we \_\_\_\_\_ (go) to the store at the campsite.
- If I \_\_\_\_\_ (get) too hot, I \_\_\_\_\_ (drink) a lot of water.
- We \_\_\_\_\_ (swim) in the ocean if the water \_\_\_\_\_ (be) warm.

4 Work in pairs. Complete sentences 1–5 with your own ideas. Then read out loud the second part of each sentence. Can your partner match it to the first part?

- If I finish my homework tonight,...
- If I don't get up early tomorrow,...
- If I eat a sandwich now,...
- If I wake up in the middle of the night,...
- If I don't get a birthday present for my friend,...

I'll listen to some music.

If you wake up in the middle of the night, you'll listen to some music.

Yes, that's right!

3 Work in pairs. You are planning a trip to a national park. Complete sentences 1–5 with your own ideas. Then compare your sentences with another pair.

- If we see a bear,...
- If it doesn't rain,...
- If we climb to the top of the hill,...
- We'll use our flashlights,...
- We won't get cold,...



A brown bear in northern Finland

### LESSON 3 Reading

- 1 Look at the photo. Work in pairs. Think of different ways people have used the power of the sun.
- 2 Listen and read. TR: 66

#### Get Outside and...Do Some Science!

It's a beautiful day. So, let's get outside and do some science. Here's an amazing **experiment** that uses solar energy.

##### You will need



a large bowl   some water   a tall glass   some salt   some plastic wrap and a rubber band

##### Steps

1. Put the water into the large bowl. Add the salt.
  2. Put the glass in the middle of the bowl. The top of the glass must be above the water.
  3. Put the plastic wrap over the bowl and the glass. Use the rubber band to make sure there are no spaces between the plastic wrap and the edge of the bowl. Put a stone on top of the plastic wrap.
  4. If you put the bowl outside in the sun, what will **happen** to the water? Let's see.
- When you put the bowl outside in the sun, the water will get hot. The water will then become gas, but the salt won't **become gas**. The salt will stay in the bowl, and the gas will **rise** and hit the plastic wrap. Then it will become water again and fall into the glass.
- If you take the plastic wrap off the bowl, you'll see water in the glass. If you taste the water, you'll find that there isn't any salt in it. Why don't you try it?

**New words:** experiment   happen   become gas   rise

- 3 Read again. Put pictures A–E in order.



### Grammar LESSON 4

- 1 Study the grammar box.

##### First conditional questions

- A:** If you **put** the bowl outside, what **will happen** to the water?  
**B:** It **will get warmer**.
- A:** **Will you do** this experiment if it's hot and sunny tomorrow?  
**B:** Yes, I **will**.

- 2 Circle the correct word.

1. A: If I *keep / will keep* the bowl inside, will the water get hot?  
 B: No, it *will / won't*.
2. A: If I *won't / don't* put a stone in the middle of the plastic wrap, will the clean water go into the glass?  
 B: No, it *won't / doesn't*.
3. A: If the glass is too short, *will / does* the salty water go into it?  
 B: Yes, it *does / will*.

- 3 Make first conditional questions. Then ask and answer the questions in pairs.

1. What / you / do / it / rains / this weekend?
2. What / your teacher / say / you / not do / your homework?
3. What / you / wear / it / be / very hot / tomorrow?
4. What / you / eat / feel / hungry / this afternoon?
5. What time / you / go / to bed / you / feel / tired / tonight?

What will you do if it rains this weekend?

If it rains this weekend, I'll stay inside and read a book.

- 4 Make three first conditional questions. Use the words in the chart or your own ideas. Then ask and answer in pairs.

What	do	if	there is / no school	tomorrow?
Who	eat		meet / your friends	this afternoon?
	play (with)		stay / at home	tonight?
	watch		go out / to a café	this evening?

## LESSON 5 Song

- 1 Work in pairs. What can you remember about national parks from Lesson 1? Write all the activities you can do in a national park.
- 2 Listen and read. Are your ideas from Activity 1 in the song? TR: 67
- 3 Listen and act. TR: 68
- 4 Listen and sing. TR: 69 and 70

### Let's Visit a Park

#### Chorus

Let's visit a park, just you and me.  
Let's find a place where we can swim, walk, or ski.  
Let's climb the trees, let's snowboard, let's run.  
It's time to get outside and have some fun.

But what will we do if we see a bear?  
We'll shout very loudly, we won't be scared.  
But what will we do if it's very hot and sunny?  
We'll wear a hat and sunglasses, we'll look pretty funny!

#### Chorus

But what will we do if we can't find our way home?  
We'll look at a map or we'll use our phone.  
But what will we do if there are snakes in the lake?  
We won't swim there, of course, we'll run away!

#### Chorus

But what will we do if it starts to rain?  
We'll get a little wet, but we won't complain!  
But what will we do if we think the park is boring?  
That won't happen, we'll have so much fun exploring!

#### GLOSSARY

**complain** say you are not happy about something

#### VALUE Be active.

Workbook, Lesson 6

Plitvice Lakes National Park,  
Croatia

## Writing A Short Report LESSON 6

- 1 Read the report. Answer the questions.
  1. How long was the school trip?
  2. Did the writer enjoy it?

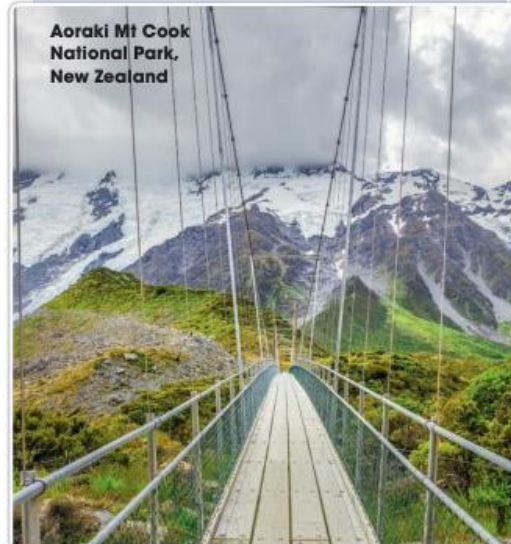
### Year 7 School Trip

Last week, my class went on a school trip to Aoraki Mt Cook National Park. We traveled by bus and spent the whole day there.

We left school at seven o'clock in the morning and arrived at Aoraki Mt Cook at nine o'clock. The park ranger talked to us about staying safe in the park. Then we went on a long walk. We saw some beautiful birds and I took some great photographs of them. Next, we visited a fish farm. It was very interesting, and we had some delicious fish for lunch! After that, a helicopter pilot talked to us about his work at the park. Finally, we went swimming in the Blue Lakes and then we came home on the bus. We got back to school at seven o'clock in the evening.

It was a very long day, but we really enjoyed it and we didn't want to come home at the end! If you visit Aoraki Mt Cook National Park, I'm sure you'll have an amazing time.

Aoraki Mt Cook National Park,  
New Zealand



- 2 Read the information in the box. Then look at sentences 1–4. Write F (fact) or O (opinion).

When we write short reports, we need to include facts.

*Aoraki Mt Cook is the highest mountain in New Zealand.*

We can also include opinions.

*The park ranger was very friendly and his talk was really interesting.*

1. Aoraki Mt Cook National Park is on South Island, New Zealand.  F
2. The helicopter pilot's talk was the most interesting part of the day.
3. The trip was two hours long.
4. The Blue Lakes were beautiful.

- 3 Writing Skill Reference words

#### a. Read the information in the box.

We use reference words like *it*, *them*, *this*, *that*, and *there* so that we don't have to repeat the same words in a sentence or in the next sentence.

*South Island is in New Zealand. South Island it is bigger than North Island.*

*I went to Kakadu National Park last summer. Many different plants grow in Kakadu National Park there.*

- b. Look at the underlined reference words in the report in Activity 1. What does each reference word refer to?
    1. there Aoraki Mt Cook National Park
    2. them
    3. it
    4. it
- 4 Write a short report about a recent school trip or a place you have visited with your family.



**1** The photo shows bears on Vancouver Island in Canada. Discuss in pairs. How do you think the photographer, Bertie Gregory, took this photo?

**Bertie Gregory, wildlife filmmaker and National Geographic Explorer**

**2** Watch the video. Match the first part of the sentences (1-5) with the second part (A-E). Video 11

- |  |                                   |
|--|-----------------------------------|
| 1. Bertie Gregory wants to film and take photos of | A. in the river.                  |
| 2. The bears like eating                           | B. into the river.                |
| 3. The bear sees a fish                            | C. eagles, sea otters, and bears. |
| 4. The bear jumps                                  | D. on a stick.                    |
| 5. Bertie puts a camera                            | E. salmon.                        |

**3** Watch the video again. Answer the questions. Video 11

1. Why are the bears at the river?
2. Why does Bertie put a camera on a stick?
3. How long does Bertie wait before the bear sits on the log?
4. Does the bear catch the fish?

**4** Work in pairs. Discuss the questions.

1. At the end of the video, Bertie says, "That is why it's all about patience!" Sometimes he has to wait many hours before he can take a good photo or film a video. Do you think you could do his job? Why? / Why not?
2. Photographers need to be patient. What else do they need to be?
3. What's the best photo you've ever taken? How did you take it? Why do you think it's a good photo?