

Reading Shelf

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Answer Key _ Student Book

Unit 1: A Friend on the Bus

● Warm-Up

1. Yes, I travel with friends on buses.
No, I don't travel with friends on buses.
2. No, I don't talk to other people on buses.
Yes, I talk to other people on buses.

● New Words

1. d
2. e
3. c
4. a
5. b
6. f

● Checking

1. b
2. b
3. c
4. a
5. d

● Mapping

1. To a new school
2. Forgetting her stop
3. Amy
4. Has a new friend

● Vocabulary Review

1. c
2. c
3. b
4. c
5. a

● Summary

1. so
2. steps
3. chatting
4. get off
5. already

Unit 2: Are Buses Safe?

● Warm-Up

1. I ride a bus every day/twice a week/once in a while.
2. I travel less than five kilometers/a few kilometers/over ten kilometers by bus each week.

● New Words

1. c
2. e
3. b
4. f
5. a
6. d

● Checking

1. a
2. c
3. b
4. a
5. d

● Mapping

1. The School Bus Information Council
2. Deaths by traveler kilometers
3. Buses
4. 3 billion

● Vocabulary Review

1. Let's compare traveling by planes and trains.
2. There are ten people on the council.
3. We read about the king's death in the newspaper.
4. I never kill lizards when I find them in the yard.

● Summary

1. compares
2. council
3. deaths
4. killed
5. billion

Unit 3: Eric's History Cards

● Warm-Up

1. I think the boy is taking a test/doing his homework/sitting in class.
2. I prepare for a school test by reading books/working problems/studying with my friends/memorizing information.

● New Words

1. b
2. f
3. d
4. c
5. e
6. a

● Checking

1. a
2. c
3. d
4. a
5. d

● Mapping

1. His teacher
2. His are the worst.
3. Everywhere
4. Because his grade is the best

● Vocabulary Review

1. grade
2. directions
3. memorize
4. everywhere
5. worst

● Summary

1. worst
2. history
3. directions
4. everywhere
5. grade

Unit 4: Word Webs

● Warm-Up

1. The most important word I see is book.
2. Yes, the other words make me think of the important word.

● New Words

1. a
2. d
3. e
4. b
5. f
6. c

● Checking

1. a
2. d
3. c
4. a
5. a

● Mapping

1. With word webs
2. A spider's web
3. In the center
4. Because it is highly effective

● Vocabulary Review

1. a
2. d
3. b
4. c

● Summary

1. highly
2. center
3. effective
4. spider's
5. web

Unit 5: The Cupcake Basket

● Warm-Up

1. My mom/I/most people I know can make these.
2. I got some of these from a friend. / I gave some of these to my classmate.

● New Words

1. f
2. d
3. e
4. c
5. a
6. b

● Checking

1. b
2. d
3. c
4. a
5. a

● Mapping

1. Cupcakes
2. To borrow some butter
3. By baking them
4. To her neighbor's house

● Vocabulary Review

1. d
2. b
3. d
4. c
5. d

● Summary

1. butter
2. borrows
3. baking
4. returns
5. cupcakes

Unit 6: Number Cakes

● Warm-Up

1. These cakes are made of flour, eggs, milk, and sugar.
2. I sometimes/rarely/often eat these.

● New Words

1. f
2. a
3. b
4. c
5. e
6. d

● Checking

1. a
2. a
3. c
4. d
5. c

● Mapping

1. To see when foods began
2. Around 1800
3. By the numbers 1, 2, 3, 4, 1 and 1
4. Baking soda

● Vocabulary Review

1. Can you tell me what this word means?
2. I borrowed some baking soda from my neighbor.
3. She began to learn the piano last year.
4. There are lots of good recipes in this cookbook.

● Summary

1. began
2. cookbooks
3. recipes
4. meant
5. baking

Unit 7: Pop!

● Warm-Up

1. Popcorn is a good snack because it is healthy/it is easy to make/it does not cost a lot of money.
2. The last time I ate it, people at the movie theater made it/my mother made it/I made it.

● New Words

1. e
2. a
3. f
4. d
5. b
6. c

● Checking

1. c
2. d
3. b
4. d
5. b

● Mapping

1. Julie and Max
2. In the living room
3. When Julie smells smoke
4. Because the popcorn is burned

● Vocabulary Review

1. lid
2. covered
3. cartoon
4. neither
5. burns

● Summary

1. lid
2. stove
3. neither
4. cartoon
5. burned

Unit 8: Microwave Popcorn

● Warm-Up

1. This food was probably cooked in a microwave.
2. A bag like this costs \$1/\$1.50 at the store.

● New Words

1. d
2. c
3. e
4. b
5. f
6. a

● Checking

1. a
2. c
3. d
4. d
5. a

● Mapping

1. Any plain brown bag
2. At any store
3. Two minutes
4. The popping sounds stop.

● Vocabulary Review

1. a
2. c
3. b
4. d

● Summary

1. yourself
2. plain
3. Fold
4. microwave
5. sounds

Unit 9: Oscar Shops

● Warm-Up

1. Yes, I bought potato chips/cookies/carrots recently.

No, I didn't buy any of these recently.

2. Potato chips usually cost two dollars. Carrots usually cost one dollar. Milk usually costs \$2.50.

● New Words

1. e

2. c

3. f

4. b

5. d

6. a

● Checking

1. a

2. b

3. b

4. d

5. c

● Mapping

1. Oscar

2. Treats

3. All of it

4. The milk

● Vocabulary Review

1. c
2. b
3. d
4. b
5. a

● Summary

1. grocery store
2. various
3. treats
4. checks out
5. item

Unit 10: The Toy Tour

● Warm-Up

1. Tour buses usually take people to famous places.
2. A famous toy store is Toys R Us/FAO Schwarz/etc.

● New Words

1. e
2. c
3. b
4. a
5. d
6. f

● Checking

1. a
2. c
3. b
4. b
5. d

● Mapping

1. In New York City
2. The company guides them.
3. They can shop for toys.
4. To help sick children

● Vocabulary Review

1. A young woman guided us on the tour.
2. The hospital will have a special event for New Year's Day.
3. The book explains a lot about the history of Canada.
4. Many of the guests at the party were his relatives.

● Summary

1. guided
2. explain
3. events
4. tours
5. hospital

Unit 11: A Pet Hamster

● Warm-Up

1. My sister/neighbor/friend has this kind of pet.
2. Yes, I would want one of these for a pet. They are cute.
No, I would not want one of these for a pet. They do not live very long.

● New Words

1. d
2. b
3. c
4. a
5. f
6. e

● Checking

1. c
2. a
3. b
4. c
5. c

● Mapping

1. Hamsters
2. In a pet store
3. His neighbor's
4. A cage

● Vocabulary Review

1. discuss
2. whenever
3. allow
4. lawn
5. spend

● Summary

1. hamster
2. discusses
3. allow
4. lawn
5. spend

Unit 12: What We Spend on Pets

● Warm-Up

1. It is wearing clothes to look nice/to keep warm/to be cute.
2. They cost \$10/\$15/\$20.

● New Words

1. c
2. f
3. a
4. b
5. d
6. e

● Checking

1. c
2. d
3. d
4. b
5. b

● Mapping

1. A credit card company
2. Twenty dollars
3. Clothes and sunglasses
4. In a pet store

● Vocabulary Review

1. b
2. c
3. d
4. a

● Summary

1. credit
2. or
3. add
4. beauty
5. sunglasses

Unit 13: The Blind Men and the Elephant

● Warm-Up

1. He can feel its trunk.
2. He might think elephants are big/not smooth/scary.

● New Words

1. b
2. c
3. f
4. a
5. d
6. e

● Checking

1. c
2. c
3. d
4. a
5. d

● Mapping

1. In a village
2. An elephant
3. The elephant's ear
4. Another man

● Vocabulary Review

1. c
2. c
3. a
4. d
5. b

● Summary

1. village
2. wall
3. positive
4. argued
5. wrong

Unit 14: Braille

● Warm-Up

1. I see dots/bumps on the sign.
2. Someone can read this by touching it/with their fingers/if they know the code.

● New Words

1. a
2. c
3. d
4. b
5. f
6. e

● Checking

1. d
2. a
3. b
4. b
5. a

● Mapping

1. In 1825
2. Napoleon
3. To help blind children
4. Night writing

● Vocabulary Review

1. Owls have good sight in the dark.
2. As computers develop, they become faster and smaller.
3. The original jeans were made by Levi Strauss.
4. My school requires all students to study English.

● Summary

1. sight
2. require
3. dots
4. developed
5. original

Unit 15: Aniz and His Flute

● Warm-Up

1. He is playing a flute.
2. They are listening to him play.
They are listening to his beautiful music.

● New Words

1. b
2. c
3. d
4. f
5. e
6. a

● Checking

1. d
2. a
3. a
4. c
5. c

● Mapping

1. Aniz's master
2. To his grandfather's house
3. Aniz played the flute so well.
4. To never hurt anyone

● Vocabulary Review

1. promised
2. flute
3. gather
4. grateful
5. attack

● Summary

1. master
2. flute
3. gathered
4. attacking
5. grateful

Unit 16: Snake Charmers

● Warm-Up

1. I see a snake/cobra/dangerous animal in the picture.
2. When I see this, I should run/stay very still/be calm and not move.

● New Words

1. a
2. e
3. f
4. d
5. c
6. b

● Checking

1. c
2. b
3. c
4. a
5. c

● Mapping

1. A basket
2. No, it doesn't.
3. So the snake will follow him
4. They think it is exciting.

● Vocabulary Review

1. d
2. c
3. b
4. a

● Summary

1. snakes
2. charms
3. Actually
4. sways
5. movement

Unit 17: Go Get It, Boy!

● Warm-Up

1. This dog can get things/carry things/guard a house.
2. Yes, this kind of dog is very strong.

● New Words

1. e
2. c
3. b
4. d
5. a
6. f

● Checking

1. b
2. a
3. c
4. b
5. d

● Mapping

1. An old woman
2. Because his owner can't
3. To the grocery store
4. Items from the list

● Vocabulary Review

1. b
2. d
3. b
4. b
5. c

● Summary

1. list
2. holds
3. counter
4. total
5. delivers

Unit 18: Casper Rides the Bus

● Warm-Up

1. England has buses like this.
2. I might see service dogs/small dogs/very small pets that people carry on a bus.

● New Words

1. c
2. b
3. d
4. e
5. a
6. f

● Checking

1. c
2. b
3. b
4. c
5. b

● Mapping

1. In southwest England
2. Ride buses
3. The bus drivers
4. Hit by a car

● Vocabulary Review

1. I like to explore small shops whenever I travel.
2. The driver worked for a total of sixty hours last week.
3. Unfortunately, we didn't get to see the other parts of the city.
4. We took the animals that we rescued to the shelter.

● Summary

1. southwest
2. shelter
3. explore
4. drivers
5. Unfortunately

Unit 19: Lost in the Woods

● Warm-Up

1. Poodles live in homes with people. Wolves live in the forest/woods.
2. Poodles eat dog food. Wolves eat other animals.

● New Words

1. a
2. c
3. f
4. e
5. d
6. b

● Checking

1. a
2. a
3. d
4. b
5. b

● Mapping

1. In the woods
2. Some old bones
3. The wolf
4. To trick the wolf

● Vocabulary Review

1. appeared
2. trick
3. whole
4. woods
5. poodles

● Summary

1. appeared
2. poodle
3. pretending
4. whole
5. tricked

Unit 20: Cat in the Box

● Warm-Up

1. It is in the box because it wants to sleep there/it is looking for food/it is playing.
2. They can go a few days/five days/about a week without food or water.

● New Words

1. a
2. f
3. c
4. e
5. d
6. b

● Checking

1. a
2. a
3. d
4. b
5. b

● Mapping

1. Israel
2. In a box
3. A man in a warehouse
4. Seventeen

● Vocabulary Review

1. b
2. a
3. d
4. c

● Summary

1. somehow
2. warehouse
3. survived
4. mystery
5. offered

Reading Shelf

1

Answer Key _ Workbook

Unit 1: A Friend on the Bus

● Dictation

Linda is nervous as she steps onto the bus. It is her first time to take the bus to her new school. She hopes she remembers to get off at the right stop.

After Linda finds a seat, the girl beside her says, "Hi, I'm Amy. I think we go to the same school. I can tell from your uniform." Linda is not sure what to say, so she just smiles. Amy chats with Linda until they arrive at school. Then Amy says, "This is our stop. Come on."

Linda doesn't feel nervous anymore. Today, she will start at a new school, and she already has a new friend.

● Listening

1. a
2. c
3. b

● Review Activities

1. T
2. F
3. F
4. T
5. c
6. c
7. d

● Writing

1. Linda and Amy are getting off the bus.
2. The girls are going to school.
3. They are chatting with each other.

Unit 2: Are Buses Safe?

● Dictation

Are buses a safe way to travel? In the US, the School Bus Information Council (SBIC) says they are. Say 1,000 people travel 10,000 kilometers by car, plane, train, or bus. The SBIC uses that as 10,000,000 traveler kilometers. The SBIC can then compare deaths by traveler kilometers. Each year, six people in the US are killed in cars for every 1 billion traveler kilometers. That's not many. One person is killed in planes for every 2 billion traveler kilometers. That's even less! One person is killed in trains for every 3 billion traveler kilometers. Only one person is killed in buses for every 10 billion traveler kilometers!

● Listening

1. c
2. b
3. c

● Review Activities

1. F
2. F
3. T
4. T
5. deaths
6. billion
7. bus

● Writing

(Sample responses)

1. I like trains better (than buses).
2. Yes, I have travelled by plane before.
3. The closest bus stop is about 200 meters from my house.

Unit 3: Eric's History Cards

● Dictation

Eric always gets bad grades on his history tests. In fact, Eric is the worst student in his class.

One day, Eric asks his teacher for help. She says, "Write names, places, and other information on small cards. Then, study those cards. Study the cards every day."

Eric follows the teacher's directions. He takes the cards everywhere. He takes them on the bus. He takes them to lunch. He also takes them to the park so he can study them after soccer practice. This is how Eric memorizes things for the next test.

On the test, Eric is surprised. He gets the best grade in his class!

● Listening

1. Yes
2. No
3. No

● Review Activities

1. F
2. T
3. F
4. T
5. b
6. a
7. c

● Writing

1. Write names, places, and other information on small cards.
2. Study those cards.
3. Read the cards every day.

Unit 4: Word Webs

● Dictation

Every day in school you learn new words. Do you want to know a highly effective way to learn and remember New words? Make a word web!

A spider's web has lots of strings going out from the center. A word web is like that. Write a new word to learn in the center. Then write any words that you think of when you read the center word. You can also draw pictures that you think of. Put words and pictures all around the center word. Then draw lines back to the center, like a web.

Is this exercise really effective for learning new words? Yes, it is. Try it!

● Listening

1. a
2. c
3. c

● Review Activities

1. F
2. F
3. T
4. T
5. spider
6. center
7. webs

● Writing

1. He is making a word web.
2. He is learning a new word.
3. He is putting words and pictures on it.

Unit 5: The Cupcake Basket

● Dictation

Sally wants to bake cupcakes. She mixes some flour, eggs, and sugar together. Then she stirs in some milk. Now all she needs is butter. However, Sally does not have any at her house.

Sally walks to her neighbor's house and knocks on the front door. "May I borrow some butter?" Sally asks.

Her neighbor is glad to give her some butter. Sally returns home and finishes preparing the cupcakes. When the cupcakes are done, Sally puts a few of them in a basket. Then she goes to her neighbor's house.

"Here," Sally says. "These are for you!"

The neighbor is very happy. The cupcakes taste delicious.

● Listening

1. c
2. a
3. a

● Review Activities

1. T
2. F
3. T
4. F
5. d
6. a
7. c

● Writing

(Sample responses)

1. Yes, a neighbor gave my family food. (They gave us holiday treats.)
2. A food I made for a friend was cookies.
3. I would ask my neighbor Grace for eggs or butter (if I needed them).

Unit 6: Number Cakes

● Dictation

Old cookbooks show us when different foods began. In this way, we find that the first cupcakes were made around 1800.

Some cookbooks called these first cupcakes number cakes. That name came from the easy way to remember the recipe. A person just needed to remember the numbers 1, 2, 3, 4, 1, and 1.

The numbers in this recipe meant first use one cup of butter and two cups of sugar. Then, put in three cups of flour and four eggs. Finally, put in one cup of milk and one spoon of baking soda.

That was one of the first and easiest cupcake recipes.

● Listening

1. b
2. a
3. c

● Review Activities

1. T
2. T
3. F
4. T
5. began
6. recipe
7. baking soda

● Writing

1. Some cookbooks called these cakes number cakes.
2. Those numbers meant first use one cup of butter and two cups of sugar.
3. That was one of the first and easiest recipes.

Unit 7: Pop!

● Dictation

Julie and Max want to make popcorn. They put the popcorn in a pan and cover the pan with a lid. Then they put the pan on the stove and turn it on.

“Let’s go watch TV,” says Max.

Max and Julie’s favorite cartoon is on. Neither of the kids thinks about the popcorn in the kitchen while they watch.

Then suddenly, Julie gets up and says, “I smell smoke!”

“The TV was too loud, so we didn’t hear the popcorn. We forgot about it!” says Max. The kids hurry into the kitchen. There is smoke everywhere. They turn off the stove. The popcorn is burned.

● Listening

1. No
2. Yes
3. Yes

● Review Activities

1. T
2. T
3. F
4. T
5. d
6. a
7. d

● Writing

1. They tried to cook popcorn.
2. They smelled smoke.
3. They will throw it away.

Unit 8: Microwave Popcorn

● Dictation

Here is what you need to make microwave popcorn yourself. You need a paper bag. It does not need to be a special bag at all. A plain brown paper bag is fine. Then you need popcorn. It does not need to be special corn. Plain popcorn from any store is fine. That's it!

Put the popcorn in the bag with a little oil. Fold the top a few times. Then cook the bag in the microwave for two minutes. When the popping sounds stop, the popcorn is ready.

The next time you want to eat popcorn, try this. People who eat popcorn often can save a lot of money this way!

● Listening

1. c
2. c
3. b

● Review Activities

1. T
2. F
3. F
4. T
5. yourself
6. fine
7. sounds

● Writing

(Sample responses)

1. I ate popcorn at a movie theater two weeks ago.
2. Someone at the theater made it for me.
3. It had salt on it, but it did not have butter on it.

Unit 9: Oscar Shops

● Dictation

Oscar's mother asks him to buy a carton of milk. She gives Oscar money. Oscar puts the money in his pocket and goes to the grocery store.

Oscar looks around the store. He sees various delicious treats on the shelves. Oscar puts a bag of potato chips in his shopping basket. He also gets a box of cookies. Finally, he gets a few chocolate bars. Then Oscar is ready to check out. He goes to pay for his items. He uses all the money, and he returns home.

"Where is the milk?" asks Oscar's mother.

Oh no! Oscar forgot to buy it.

● Listening

1. b
2. b
3. a

● Review Activities

1. F
2. T
3. T
4. F
5. b
6. d
7. c

● Writing

1. Oscar's mother asks him to buy a carton of milk.
2. Oscar puts a bag of potato chips in his shopping basket.
3. He also gets a box of cookies.

Unit 10: The Toy Tour

● Dictation

A tour company in New York City has a special tour. The tour shows people famous toy stores in the city. For this tour, the company guides people from toy store to toy store. They explain some of the history of each place. There are even special events for tour guests at some of the stores. Of course, guests also have some shopping time at each stop.

The tour is not just about fun and shopping, though. Part of the money that the company makes goes to a children's hospital. Fun and shopping go together with helping sick children!

● Listening

1. b
2. c
3. b

● Review Activities

1. T
2. F
3. T
4. F
5. guides
6. events
7. hospital

● Writing

1. It gives tours in New York City.
2. People can see famous places in the city.
3. Yes, they have to pay for a tour like this.

Unit 11: A Pet Hamster

● Dictation

Whenever Fred walks by the pet store, he stops to look at the animals. Fred sees dogs, cats, and birds there. Fred also sees his favorite animal, hamsters. The hamsters are tiny and soft.

Fred discusses getting a hamster with his parents. They will allow him to buy one, but Fred must pay for it.

Fred works hard to earn money for his hamster. He does extra chores at home and mows the lawn for his neighbor. When he finally has enough, Fred goes to the store and gets a hamster. He also buys a cage for it. Fred spends all of his money, but he is happy.

● Listening

1. No
2. Yes
3. No

● Review Activities

1. F
2. T
3. F
4. T
5. d
6. c
7. a

● Writing

(Sample responses)

1. You can buy this kind of pet at any store that sells pets.
2. One of these costs \$15.
3. Two other things you need for this kind of pet are a cage and a water bottle.
(An exercise wheel / bedding / food, etc.)

Unit 12: What We Spend on Pets

● Dictation

Many pet owners pay for more than food and medicine for their pets. They also buy toys, clothes, and even special items for their pets. One credit card company studied this. They found that about half of dog owners buy new toys or treats for their dogs every month. Those toys and treats usually add up to about \$20 each month.

Some pet owners buy even more for their pets. The next time you visit a pet store, look at all the special items for dogs. You may find clothes, sunglasses, and shoes for dogs. There may even be a beauty shop for dogs in the pet store.

● Listening

1. b
2. b
3. a

● Review Activities

1. T
2. F
3. F
4. T
5. credit card
6. add
7. sunglasses

● Writing

1. You may find clothes, sunglasses, and shoes for dogs.
2. There may even be a beauty shop for dogs in the pet store.
3. Your dog may enjoy a nice bath and shampoo.

Unit 13: The Blind Men and the Elephant

● Dictation

An elephant walked into a village where four blind men lived. The first blind man touched the elephant's side and said, "An elephant is like a wall."

Another touched the elephant's tail. He was positive an elephant was like a rope.

The third touched the elephant's trunk. He said, "The elephant is like the branch of a tree."

The last felt the elephant's ear. "It is like a big fan."

The blind men began to argue about who was right. Another man stopped and said, "All of you are right, and all of you are wrong. The elephant is made up of all the parts not just the part each of you felt."

● Listening

1. b
2. c
3. a

● Review Activities

1. F
2. T
3. F
4. F
5. c
6. c
7. b

● Writing

1. They are arguing with each other.
2. They touched different parts of it.
3. None of them touched its feet.

Unit 14: Braille

● Dictation

Usually, we read by sight. We use our eyes to read letters on a page. However, not everybody does. Have you ever seen a page with raised dots? This is called Braille. These are letters that can be read by touch! Blind people can read Braille with their fingers.

Braille was developed in 1825 by Louis Braille. He wanted to help blind children. The original idea, though, first came from Napoleon. He wanted “night writing” for the French army. With this, his army could get information at night. They wouldn’t require sound or light. In the end, the French army could not use this idea. However, Louis Braille could!

● Listening

1. a
2. c
3. a

● Review Activities

1. F
2. T
3. F
4. F
5. sight
6. require
7. raised

● Writing

(Sample responses)

1. There are three rows of dots for each letter in Braille.
2. There are two columns of dots for each letter in Braille.
3. There is one dot in the letter a.

Unit 15: Aniz and His Flute

● Dictation

Aniz was a boy who could play the flute like magic. However, Aniz worked for a mean master. The master often hit him.

One day, the master broke Aniz's flute. After this, Aniz ran away to his grandfather's house. His grandfather made him a new flute. Aniz loved his new flute. Soon, he played even more beautifully than before. When Aniz played, the animals of the forest gathered near to listen.

Not long after that, Aniz heard a cry for help. It was his old master! Some animals were attacking him. Aniz saved him by playing his flute. Aniz's old master was so grateful that he promised to never hurt anyone again!

● Listening

1. Yes
2. Yes
3. No

● Review Activities

1. T
2. F
3. F
4. F
5. b
6. c
7. b

● Writing

1. After his master broke the flute, Aniz ran away.
2. When Aniz played, the animals gathered near to listen.
3. After Aniz saved his master, the master promised to be nice.

Unit 16: Snake Charmers

● Dictation

Imagine there is a dangerous snake in front of you. It has big fangs and wants to bite you. However, you don't run away. You start playing a flute! Sound strange? That is what a snake charmer does.

When a snake pops out of a basket, the charmer starts to play his flute. This looks like it stops the snake. The snake does not bite, but only moves from side to side. What's happening? Does music really charm snakes?

Actually, snakes cannot hear music. The snake charmer sways while playing, and the snake just follows his movement. Most snakes do not like to attack. Still, it is exciting to watch!

● Listening

1. b
2. a
3. a

● Review Activities

1. F
2. T
3. F
4. F
5. snakes
6. sways
7. actually

● Writing

1. A snake is in the basket.
2. He is playing a flute.
3. He sways to charm it.

Unit 17: Go Get It, Boy!

● Dictation

Ms. Richards is old and can't walk to the grocery store. Brutus goes to the store for her, though. Brutus is her dog.

First, Ms. Richards puts a shopping list into a bag with some money. Brutus holds the bag by its handle in his mouth. Ms. Richards says, "Go get it, boy!" Then Brutus runs to the grocery store.

At the store, Brutus delivers the bag to the man behind the counter. The man gets all the things on the list. Then he adds up the total and takes some of the money from the bag. After that, Brutus returns home with all the items for Ms. Richards.

Good boy, Brutus!

● Listening

1. a
2. b
3. c

● Review Activities

1. T
2. F
3. F
4. T
5. a
6. a
7. d

● Writing

(Sample responses)

1. No, I don't know anyone who has this kind of dog.
2. A special trick I have seen a dog do is catching a Frisbee in its mouth/doing a back flip/walking on its back legs only.
3. Yes, my parents have asked me to get things from the store.

Unit 18: Casper Rides the Bus

● Dictation

Casper was a twelve-year-old cat who lived in Plymouth, a city in southwest England. Casper's owner rescued him from an animal shelter in 2002. Casper loved to ride buses. He did not start riding buses until 2006. However, Casper's owner did not worry. She knew that he liked to explore and that he liked people.

Many of the bus drivers learned where Casper lived. They knew when to let him off so he could go home. Casper made the Plymouth bus line famous!

Unfortunately, Casper was killed by a car in 2010. The bus drivers still remember him, though. His picture is still on their buses.

● Listening

1. b
2. b
3. c

● Review Activities

1. F
2. T
3. T
4. F
5. rescued
6. southwest
7. unfortunately

● Writing

1. Casper was rescued (by Casper's owner) from a pet shelter in 2002.
2. Unfortunately, Casper was killed (by a car) in 2010.
3. Casper is still remembered (by the bus drivers), though.

Unit 19: Lost in the Woods

● Dictation

A poodle was lost in the woods. Suddenly, a wolf appeared!

The poodle saw some old bones on the ground. She pretended to chew on one. When the wolf was close, she said loudly, "Delicious! That was the best wolf I ever ate!"

The wolf was scared and went away. However, a squirrel saw the whole thing. He told the wolf that the poodle had tricked him.

The wolf said, "Come on. Watch me kill that dog."

However, the poodle heard the squirrel and the wolf. Thinking fast, she sat by the bones again. When they were close, she said loudly, "Where is that squirrel? I asked him to bring me another wolf."

● Listening

1. No
2. Yes
3. No

● Review Activities

1. F
2. T
3. F
4. T
5. b
6. d
7. d

● Writing

1. The poodle tricked the wolf.
2. The wolf wanted to kill the poodle.
3. The squirrel tried to help the wolf.

Unit 20: Cat in the Box

● Dictation

A man in a warehouse in England got a surprise. He opened a box from Israel, and a cat jumped out!

People at the warehouse caught the cat and named it Ziggy. Then they looked into the mystery of the cat.

Somehow, Ziggy got into the box in Israel. For seventeen days, he traveled in the box. It was amazing that he survived that long without food or water!

Ziggy was sent to an animal shelter. The people who rescued him tried to find his owner in Israel. They didn't have any luck. However, Ziggy's story made the news, so lots of people in England offered to take him.

● Listening

1. a
2. c
3. c

● Review Activities

1. F
2. T
3. F
4. F
5. survived
6. mystery
7. offered

● Writing

(Sample responses)

1. Yes, I like cats.
2. Both cats and dogs like taking naps/chasing things/staying inside the house.
3. Cats can purr, but dogs can't purr. / Cats can climb trees, but dogs can't climb trees.