Realistic
Fiction


## STRATEGIES \& SKILLS

Comprehension Strategy: Visualize Skill: Key Details

High-Frequency Words
does, not, school, what

## Phonics

Shorta

## Content Standards

Social Studies
Civics

Word count: 65**
**The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.

# cCSS Genre Realistic Fiction 

Essential Question
What do you do at your school?

by Rachel Tandy
illustrated by Elizabeth Allen


I walk to school.


Nat does too.
It is fun.


I like to read.



I like to help.


## Nat does too.

It is fun.


I like to draw.


Nat does not.


Nat likes to play.


I like to play too. What a fun day!

## Respond to

## Reading

## Retell

Use the chart to help you retell $A$ Fun Day.


Text Evidence
I. Look at page 3. How can you tell that the puppy likes Nat? Key Details
2. Look at page 10 . What does Nat do? Key Details
3. Is A Fun Day nonfiction or fiction? Why? Genre


## CCSS Genre Nonfiction

Compare Texts
Read about what these children do at school.


## We share books.



We share paper and pens.

Make Connections
How are the children in A Fun Day
like the children in We Share?
Text to Text

## Focus on

## Social Studies

Purpose To learn how rules help us

## What to Do

Step I Work with a partner. Pick a game you like to play.

Step 2 Draw a chart like the one below.

| Rule | How it helps us play |
| :---: | :--- |
|  |  |

Step 3 Write one rule for the game. How does the rule help you play the game?

## Literature Circles

Fiction

## Setting

 Where does A Fun Day take place?
## Characters

Who are the main characters in A Fun Day?

## Conclusions

What did you learn about sharing?

