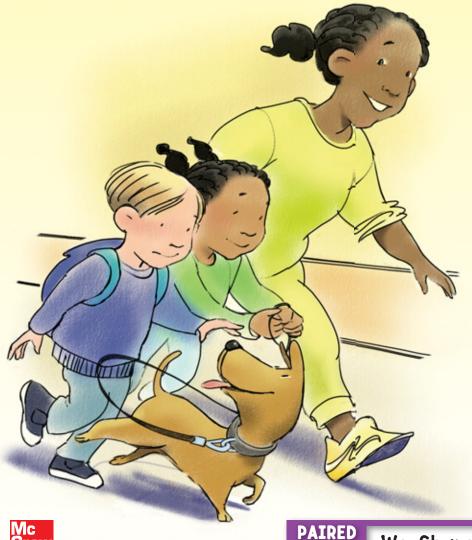
Realistic Fiction

Fun Day

by Rachel Tandy illustrated by Elizabeth Allen



Mc Graw Hill

READ

We Share

STRATEGIES & SKILLS

Comprehension

Strategy: Visualize

Skill: Key Details

Content Standards

Social Studies

Civics

High-Frequency Words

does, not, school, what

Phonics

Short a

Word count: 65**

^{**}The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.





Essential Question

What do you do at your school?

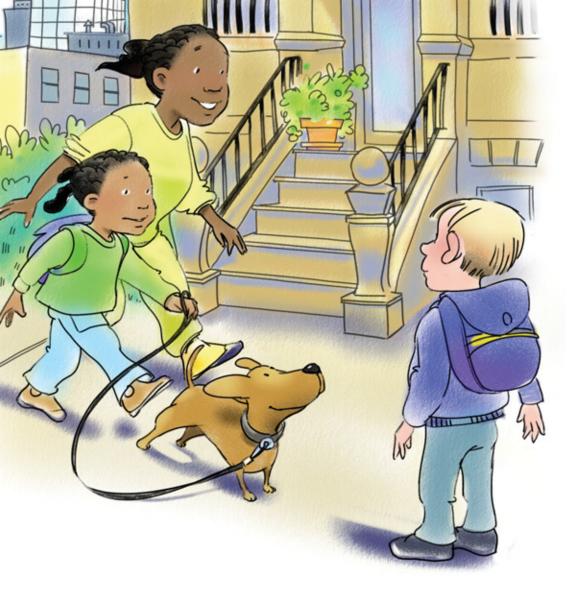


by Rachel Tandy illustrated by Elizabeth Allen



PAIRED READ

We Share.....



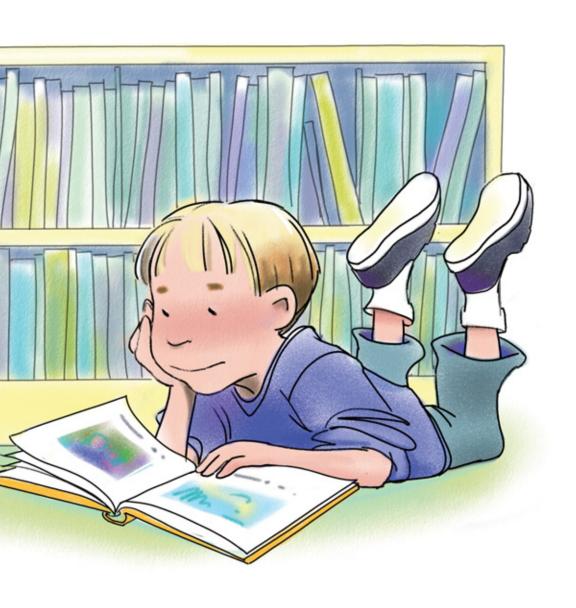
I walk to school.



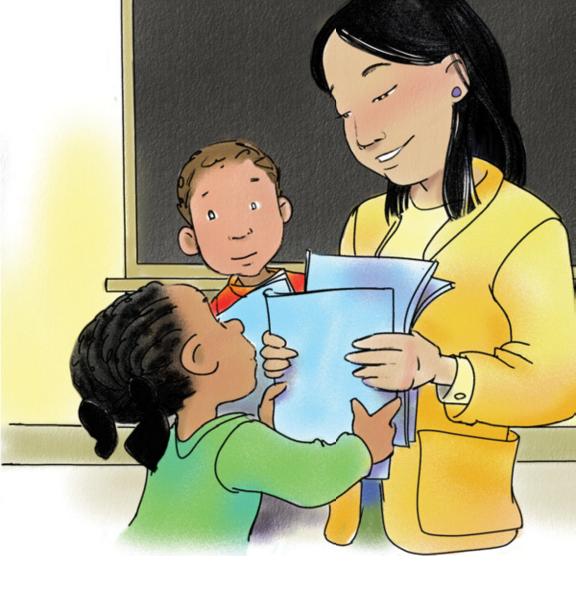
Nat does too. It is fun.



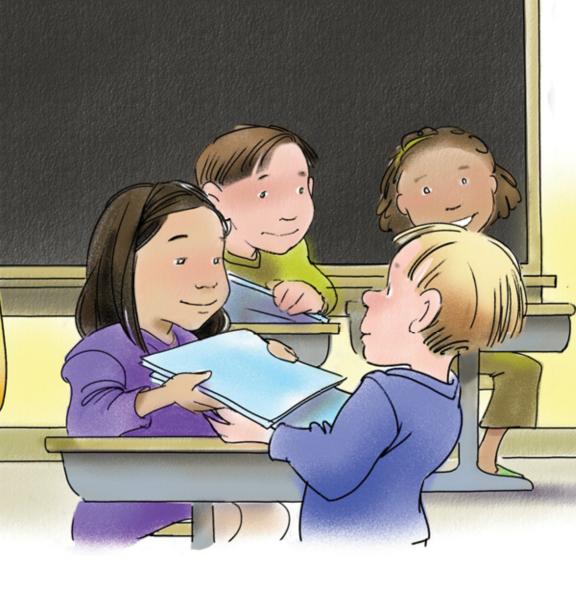
I like to read.



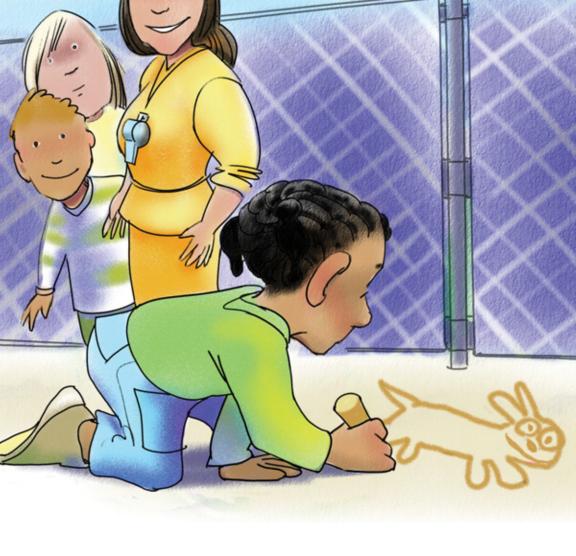
Nat does too. It is fun.



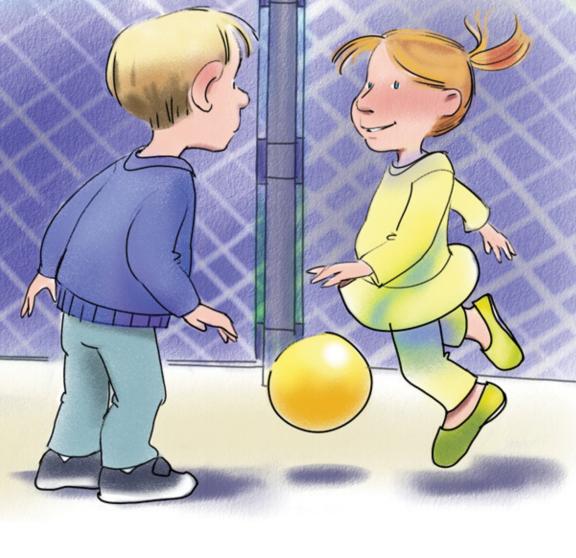
I like to help.



Nat does too. It is fun.



I like to draw.



Nat does not.



Nat likes to play.



I like to play too. What a fun day!



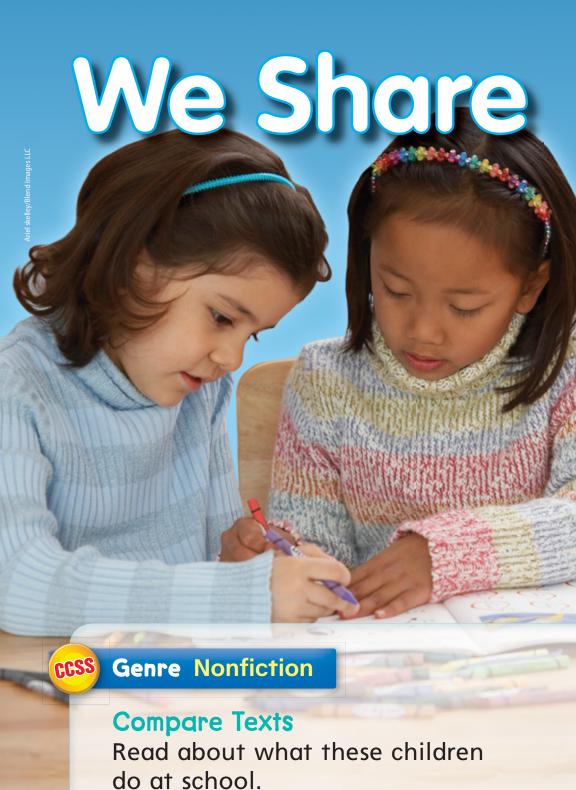
Retell

Use the chart to help you retell *A Fun Day*.



Text Evidence

- I. Look at page 3.
 How can you tell that the puppy likes Nat? Key Details
- 2. Look at page I0.
 What does Nat do? Key Details
- 3. Is A Fun Day nonfiction or fiction? Why? Genre





We share books.



We share paper and pens.



We share blocks.
What do you share?



Make Connections

How are the children in *A Fun Day* like the children in *We Share*?

Text to Text

Focus on Social Studies

Purpose To learn how rules help us

What to Do

Step I Work with a partner. Pick a game you like to play.

Step 2 Draw a chart like the one below.

Rule	How it helps us play

Write one rule for the game. How does the rule help you play the game?

Literature Circles

Thinkmark

Setting

Where does *A Fun Day* take place?

Characters

Who are the main characters in *A Fun Day*?

Conclusions

What did you learn about sharing?