

Fantasy

A Trip to the City

by Erin Matthews
illustrated by Dave Kirwan



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PAIRED
READ

Where I Live

STRATEGIES & SKILLS

Comprehension

Strategy: Visualize

Skill: Key Details

Content Standards

Social Studies

Geography

High-Frequency Words

down, out, up, very

Phonics

Short *i*

Word count: 102 **

**The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.



Education

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A



Genre Fantasy



Essential Question

What is it like where you live?

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READ

Where I Live13



Bear and Pig take
a trip.
They go to the city.



They get out here.



“Look up!” says Bear.
“It is a hat store.”



Bear likes the pink hat.

“It is a nice hat,”
says Pig.



“Look down!” says Pig.
“It is a book store.”





Pig likes the big book.



“It is a nice book,”
says Bear.



"Look!" says Bear.
"We can eat!"

FOOD



Pig and Bear like
the city.
It is a very fun day!

Respond to Reading

Retell

Use your own words to retell the details of *A Trip to the City*.

Three empty rectangular boxes are arranged horizontally, connected by small horizontal lines. Each box contains the word "Detail" in blue text at the top, indicating where to write details from the text.

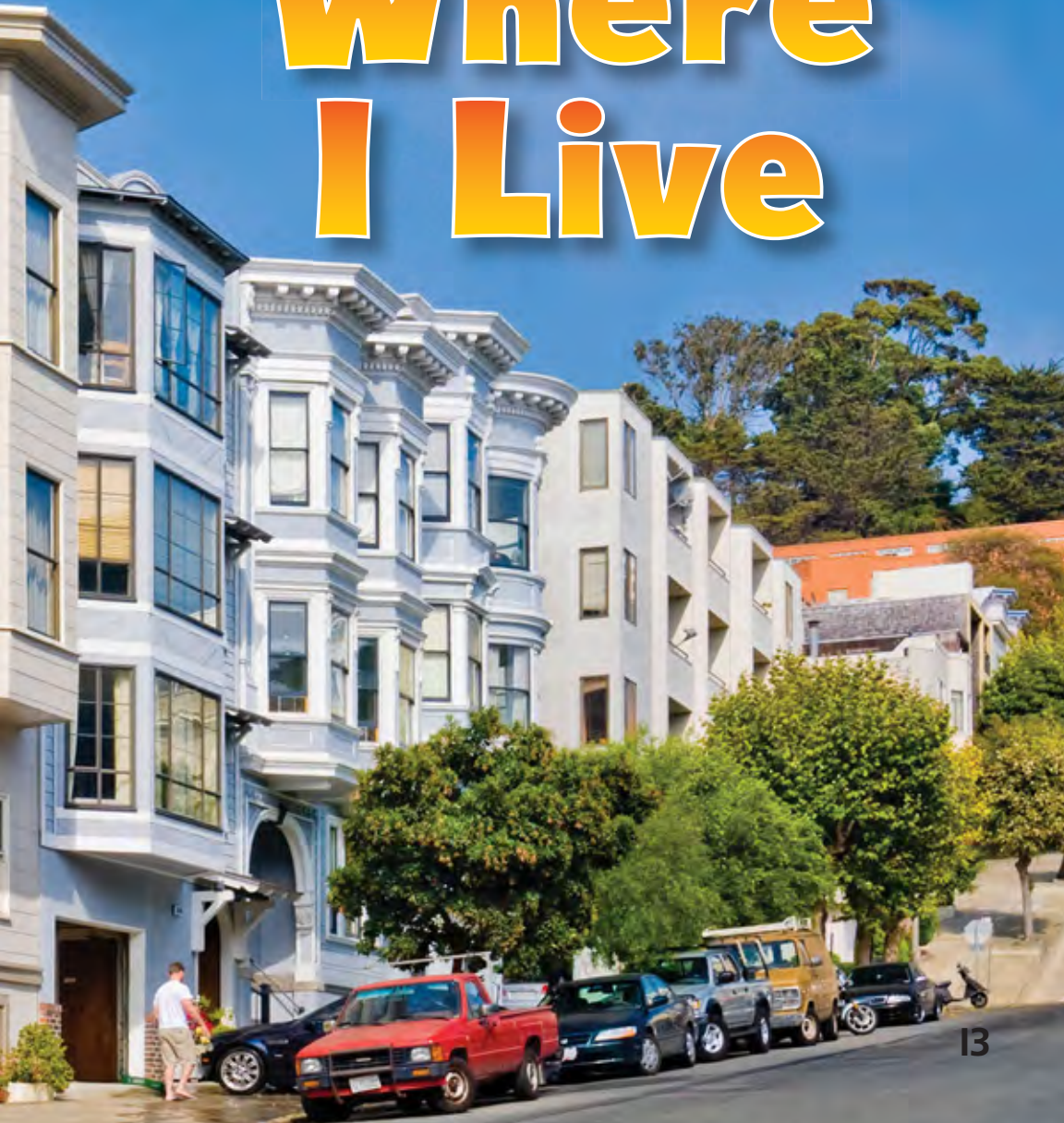
Text Evidence

1. Look at page 4. Where do Bear and Pig go first? [Key Details](#)
2. What does Bear get on the trip? What does Pig get? [Key Details](#)
3. Is *A Trip to the City* nonfiction or fiction? Why? [Genre](#)

Compare Texts

Read about where these children live.

Where I Live





I go to school here.
Where do you go?



This is where I play.
Where do you play?



This is where I live.
Where do you live?



Make Connections

How is the city in *A Trip to the City* like the places in *Where I Live*? How is it different?

Text to Text

Focus on Social Studies

Purpose To share pictures of homes

What to Do

Step 1

Draw a picture of your house from the outside.

Step 2

Draw a picture of a room inside your house.

Step 3

Label your pictures. Then share them with the class.

Thinkmark

Setting

Where did *A Trip to the City* take place? What time did it take place?

Characters

Who are the main characters in *A Trip to the City*?

Sequence of Events

What happened in *A Trip to the City*? Tell what happened **first**, **then**, **next**, and **finally**.