Class Party

by Rachel Tandy

illustrated by Jamie Smith

PAIRED READ Our Classroom Rules

STRATEGIES & SKILLS

Comprehension
Strategy: Visualize
Skill: Key Details

High-Frequency Words
does, not, school, what

Phonics
Short *a*

Content Standards
Social Studies
  Civics

Word count: 296**

**The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.

Mc Graw Hill Education

A

? Essential Question
What do you do at your school?

Class Party

by Rachel Tandy
illustrated by Jamie Smith

Mrs. Lopez has a question for her class.

"What happened last week?" she asks.

"We won the spelling bee!" everyone says.

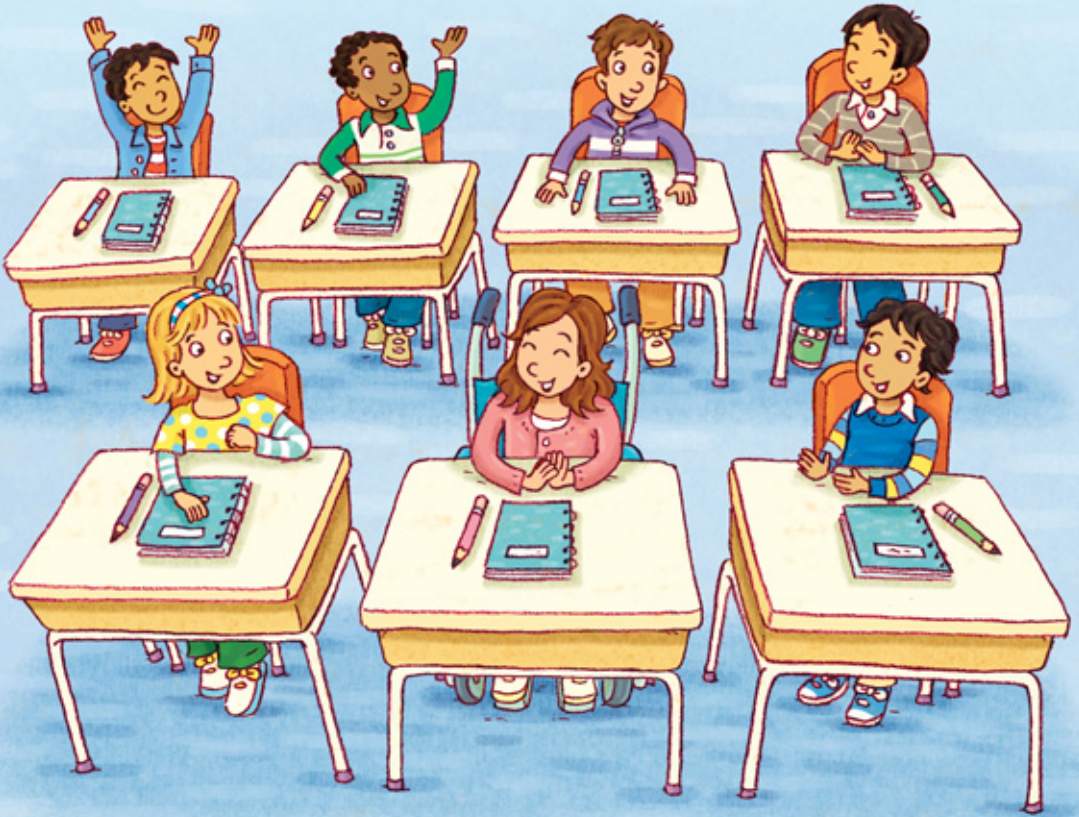"What can we do to celebrate?"
asks Mrs. Lopez.

"We can have a party,"
Mark answers.

"That's a good idea,"
says Mrs. Lopez.

"A party at school will be fun!"
says Kate.

All the children are excited. They
cannot wait for the party.

Mrs. Lopez talks to the class about the party.

"We will need food and drinks for our party. How can we get those things?" asks Mrs. Lopez.

The children think about it.

"We can all bring something," says Juan.

"That's a good idea, Juan," says Mrs. Lopez.

The children take turns. Juan says he will bring drinks. Luke wants to bring apples.

"I can make popcorn,"
says Mark.

"And I can bring muffins,"
says Kate. "My mom will help
me make them."

"I can bring plates and napkins," says Max.

"I can bring the cups," Jack adds.

Class Party

Juan	drinks
Luke	apples
Mark	popcorn
Kate	muffins
Max	plates, napkins
Jack	cups
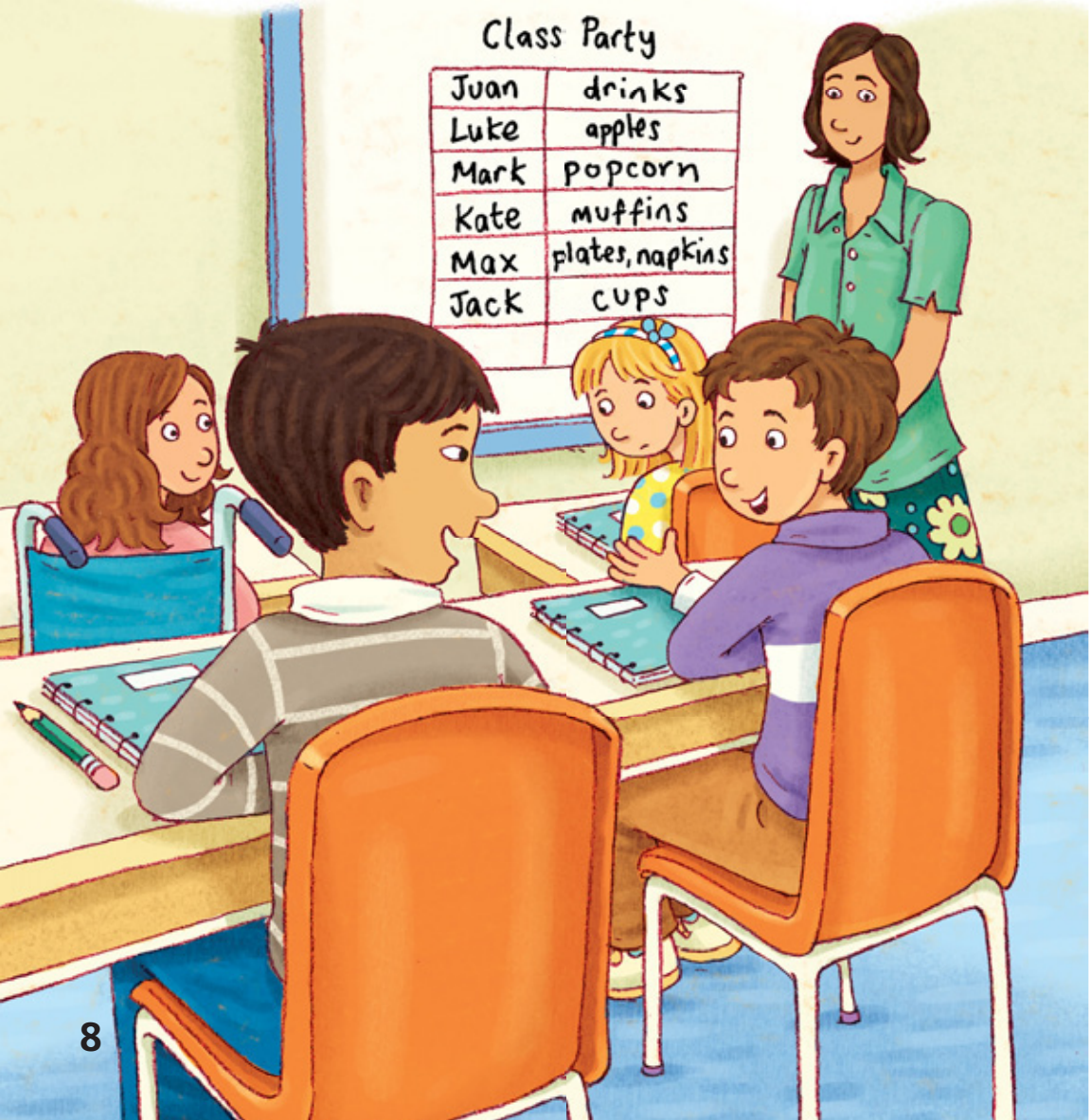
Everyone is excited, but Eve does not say anything.

"What's wrong?" asks Mrs. Lopez.

"There's nothing left for me to bring!" says Eve. "I want to help too."

Then Luke has an idea.

"We will need party hats," he says. "You can bring the party hats, Eve!"

"I like party hats," says Eve. "I will make them. That's how I can help!"

"That's a good idea," says Mrs. Lopez. "If we all help out, it will be a great party!"

| Jack | cups |
| Eve | party hats |

Respond to Reading

Retell

Use your own words to tell the important details in *Class Party.*

Detail	Detail	Detail

Text Evidence

1. Look at page 7. How does Mrs. Lopez keep a record of the children's ideas? **Key Details**

2. Look at page 9. Why does Mrs. Lopez ask Eve what is wrong? **Key Details**

3. Is *Class Party* nonfiction or fiction? Why? **Genre**

Our Classroom Rules

CCSS **Genre** Nonfiction

Compare Texts
Read about classroom rules.

We follow rules in the classroom. Rules can help us. We raise our hands to talk one at a time. Then everyone can hear what we have to say.

Andersen Ross/Blend Images/Getty Images

We share things in the classroom.
We share the paper, pens,
and glue. Then everyone can
use them.

What rules do you have
in your classroom?

Make Connections

What rules are the same in *Our Classroom Rules* and in *Class Party*?

Text to Text

Focus on
Social Studies

Purpose To learn how following the rules of a game help us have fun

What to Do

Pick a game you like to play with your friends at school.

Draw a chart like this one.

Rules	How they help us

Write two rules for the game on the chart. Write how following the rules makes the game more fun.

Thinkmark

Setting

Where does *Class Party* happen?
When does *Class Party* happen?

Characters

Who are the characters?
How would you describe Eve?

Conclusions

What did you learn about sharing?
What did you learn about classroom rules?