

#### **STRATEGIES & SKILLS**

Comprehension

**Strategy:** Ask and Answer

Questions

Skill: Main Idea and

**Key Details** 

**Phonics** 

Long e: e, ee, ea, ie

**Content Standards** 

**Science** 

Life Science

Vocabulary

because, blue, danger, into,

or, other, partner, small

Word count: 439\*\*

Photography Credit: Gerald Kooyman/Corbis

\*\*The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.



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# Genre Nonfiction



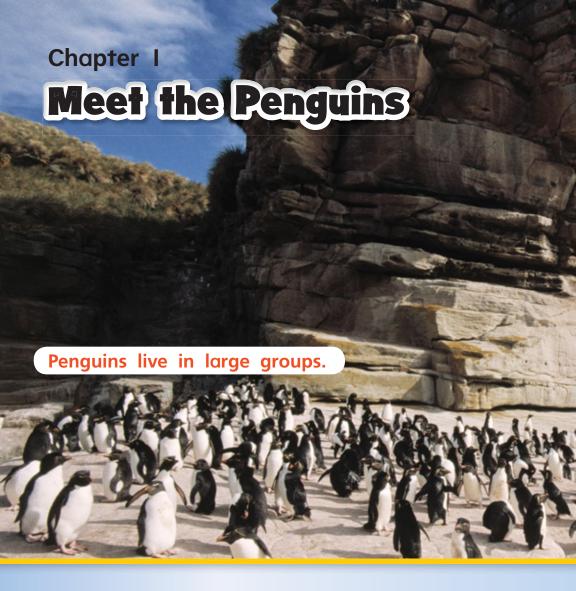
# **Essential Question**

How do animals help each other?

# Penguins All Around

# by Donna Loughran

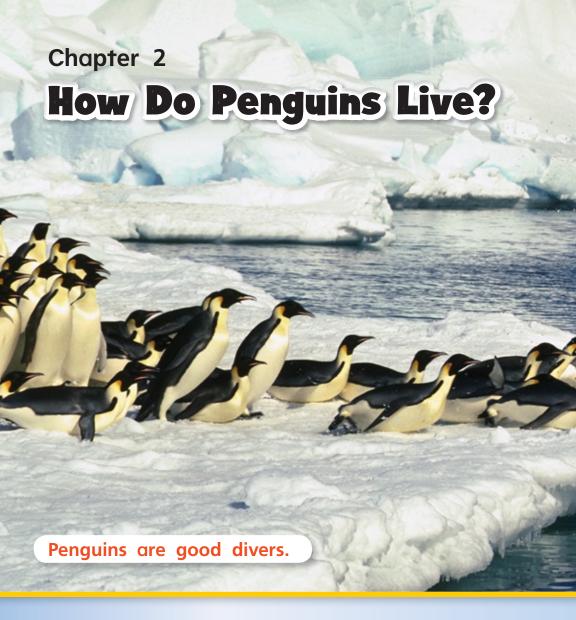
Meet the Penguins
Chapter 2 How Do Penguins Live? 4
Chapter 3 Penguin Chicks 8 Respond to Reading
PAIRED READ Animals Work Together!12
Glossary/Index
Focus On Science



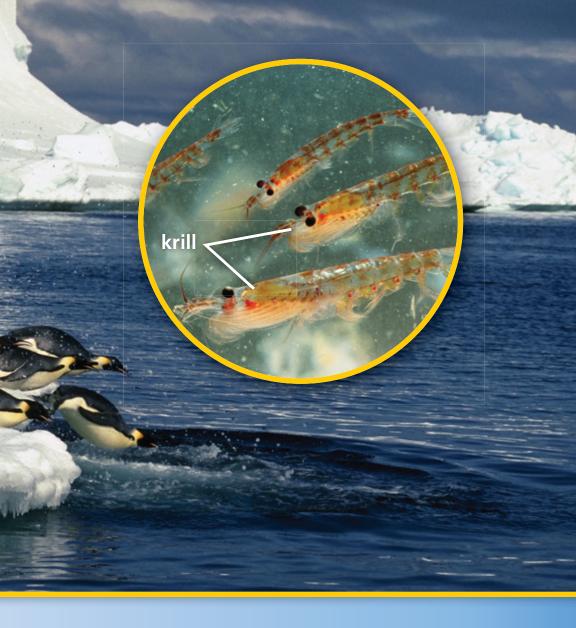
Penguins are birds, but they cannot fly. When penguins walk on their little feet, they waddle from side to side. They can hop and slide too. Penguins are fun to watch!



Penguins are very good swimmers!
They have small wings that help
them paddle through the water.
Webbed feet help them swim too. If
you watch penguins swim, it looks
like they're flying underwater.



Did you know that penguins are good divers? They can **dive** deep into the sea to look for food. Penguins can stay under the water for several minutes at a time.



Penguins feed together. They eat fish and krill. Krill, which are small shrimp, are easy to find because they float on the water. If penguins want to eat fish, they must dive deeper!



Seals hunt penguins for food.

Have you ever heard someone say there's safety in numbers? That's one reason that penguins live in groups. Another thing that protects penguins from danger is the color of their feathers. Because they have white feathers on their bellies, they can blend in with the snow. Black feathers help them hide in the sea.



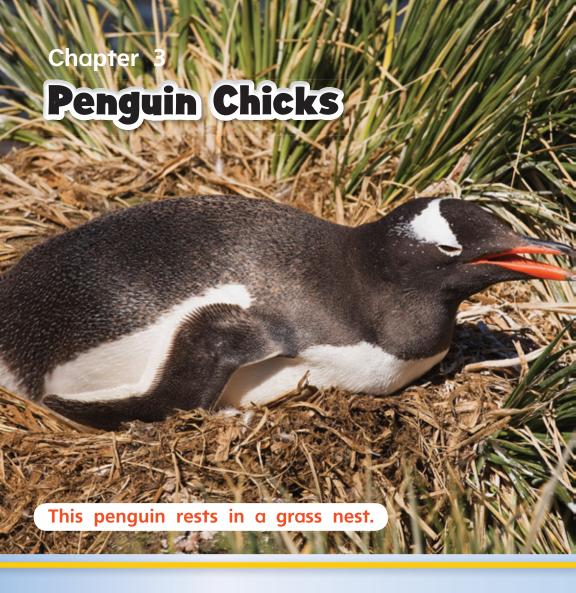
Swimming penguins are hard to see from above.

Some penguins live in icy cold places. These smart penguins huddle together to **shield** each other from the cold temperatures. After standing on the outside of the group for awhile, they move to the center. That's where they can warm up!



Penguins in the huddle shift about every minute so everyone gets a turn inside.





Each year, penguins make a nest with a partner. They are getting the nest ready to hold an egg! Some penguin pairs use stones to make a nest. Other penguins make a hole that they fill with grass.

Look closely. Do you see the egg?

Mom and Dad will keep the egg
warm. Some dads keep an egg warm
by holding it between their feet
and belly.

When will the egg crack open? You'll have to wait and see!



The flap of skin that warms the egg is called a brood flap.

The baby chicks have hatched! At first, the chicks don't look like Mom or Dad. But, soon they will. Mom and Dad work as a team to care for the babies. When hungry chicks call, Mom and Dad bring them food.

The baby penguins get bigger and bigger! Soon they will go out to the open sea. Look how the blue sea sparkles! The penguins will stay at sea until it is time to build new nests.



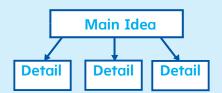
These chicks have fluffy gray feathers.





### Retell

Use the chart to help you retell *Penguins*All Around.



# **Text Evidence**

- I. How do penguins get their food?
  Main Idea and Key Details
- 2. How do penguins keep safe from danger? Main Idea and Key Details
- 3. Is *Penguins All Around* fiction or nonfiction? How can you tell? Genre



# **Compare Texts**

Read about how animals work together.

# Animals Work Togethers

Elephants live in groups in the wild.

They work together to keep each other safe and to care for the young.

Dolphins live and look for food in groups called pods. This helps dolphins stay safe from the danger of sharks.



Dolphins usually swim at speeds of about 7 miles per hour.





#### **Make Connections**

Look at both stories. How are penguins like the animals you read about here? Text to Text

# **Glossary**

**dive** (DIGHV) to drop or leap into water (page 4)

**krill** (KRIL) a small shrimp-like sea animal (page 5)

shield (SHEELD) to protect (page 7)

waddle (WAH-duhl) to walk in short
steps by moving from side to
side (page 2)

webbed (WEBD) the skin that connects the toes on a foot (page 3)

# **Index**

chicks, *8–10* danger, *6, 13* 

food, 4, 5

nests, 8-9

swim, 3-6, 10



## Purpose To compare two animals

# What to Do

Pick two animals that you read about.

Step 2 Draw a chart like the one below.

Alike	Different

Write two ways the animals you chose are alike. Write two ways they are different.

**Conclusion** Share what you learned with the class.

#### Literature Circles

# Nonfiction Thinkmark

# The Topic

What is *Penguins All Around* mostly about?

# Vocabulary

What new words did you learn in the text? What helped you understand the meaning? What key words in this text relate to the ways animals help each other?

# **Conclusions**

What did you learn about how penguins help each other?
What did you learn about how penguins care for their young?